Table 26
Level of Importance of Admission Criteria in U.S. Graduate Departments of Psychology by Degree Level and Institution Type: 1997-1998

	Doctorate				Master's			
	Public		Private		Public		Private	
N of departments	%	N	%	N	%	N	%	N
Research Experience								
No importance	1	1	2	2	7	7	20	10
Low importance	3	5	15	19	11	12	12	6
Medium Importance	26	51	25	32	34	36	47	24
High Importance	67	133	52	67	32	34	20	10
Unspecified	5	9	7	9	15	16	2	1
Work Experience								
No importance	4	7	3	4	10	11	10	5
Low importance	29	58	17	22	25	26	14	7
Medium Importance	46	92	50	64	37	39	55	28
High Importance	14	28	24	31	10	11	20	10
Unspecified	7	14	6	8	17	18	2	1
Extracurricular Activity								
No importance	14	28	9	12	18	19	12	6
Low importance	46	91	47	61	44	46	43	22
Medium Importance	27	54	30	39	18	19	37	19
High Importance	4	7	5	6	3	3	6	3
Unspecified	10	19	9	11	17	18	2	1
Clinically Related Public Service								
No importance	13	25	8	10	12	13	8	4
Low importance	18	35	18	23	20	21	24	12
Medium Importance	46	92	41	53	36	38	43	22
High Importance	15	30	26	34	13	14	24	12
Unspecified	9	17	7	9	18	19	2	1
Letters of Recommendation								
No importance	1	1	1	1	**	0	**	0
Low importance	**	0	2	2	2	2	2	1
Medium Importance	13	26	16	20	29	30	12	6
High Importance	82	163	78	100	58	61	84	43
Unspecified	5	9	5	6	11	12	2	1

(continued)

Table 26 (continued)
Level of Importance of Admission Criteria in U.S. Graduate Departments of Psychology by Degree Level and Institution Type: 1997-1998

	Doctorate				Master's			
	Public		Private		Public		Private	
	%	N	%	N	%	N	%	N
Interview								
No importance	18	36	10	13	36	38	33	17
Low importance	7	13	2	2	9	9	10	5
Medium Importance	24	47	12	16	12	13	16	8
High Importance	39	78	71	91	27	28	37	19
Unspecified	13	25	5	7	16	17	4	2
Statement of Goals and Objectives								
No importance	**	0	1	1	4	4	2	1
Low importance	1	2	**	0	5	5	2	1
Medium Importance	18	35	15	19	30	31	29	15
High Importance	76	152	78	101	48	50	65	33
Unspecified	5	10	6	8	14	15	2	1

Source: 1998 Graduate Study in Psychology. Compiled by the APA Research Office.

Note. Data represent percentages of the total number of departments reporting on the importance of admission criteria. Percentages may not add to 100 due to rounding.

** Results are less than 1%.