Table 26
Level of Importance of Admission Criteria in U.S. Graduate Departments of Psychology by Type of Department and Institution: 1999-2000

	Doctoral				Master's			
	Public		Private		Public		Private	
Admission Criteria	N	%	N	%	N	%	N	%
GRE/MAT Scores								
None	8	4	4	3	6	4	5	8
Low	1	**	3	2	6	4	5	8
Medium	48	21	38	25	25	18	20	32
High	72	32	36	23	37	27	2	3
Unspecified	99	43	74	48	62	46	31	49
Research Experience								
None	3	1	4	3	9	7	12	19
Low	4	2	27	17	17	13	10	16
Medium	63	28	39	25	51	38	24	38
High	148	65	77	50	39	29	10	16
Unspecified	10	4	8	5	20	15	7	11
Work Experience								
None	12	5	6	4	16	12	3	5
Low	67	29	26	17	32	24	9	14
Medium	108	47	77	50	51	38	32	51
High	29	13	37	24	16	12	12	19
Unspecified	12	5	9	6	21	15	7	11
Extracurricular Activity								
None	35	15	16	10	25	18	5	8
Low	108	47	70	45	57	42	24	38
Medium	61	27	53	34	29	21	24	38
High	6	3	5	3	3	2	3	5
Unspecified	18	8	11	7	22	16	7	11
Clinically Related Public Service								
None	30	13	15	10	18	13	4	6
Low	46	20	25	16	28	21	10	16
Medium	105	46	65	42	50	37	28	44
High	31	14	39	25	19	14	15	24
Unspecified	16	7	11	7	21	15	6	10

(continued)

Table 26 (continued)
Level of Importance of Admission Criteria in U.S. Graduate Departments of Psychology by Type of Department and Institution: 1999-2000

	Doctoral				Master's			
	Public		Private		Public		Private	
Admission Criteria	N	%	N	%	N	%	N	%
GPA								
None	4	2	2	1	0	0	0	0
Low	0	0	1	1	0	0	0	0
Medium	40	18	26	17	22	16	11	17
High	83	36	55	35	59	43	21	33
Unspecified	101	44	71	46	55	40	31	49
Letters of Recommendation								
None	2	1	0	0	3	2	0	0
Low	3	1	3	2	4	3	0	0
Medium	30	13	25	16	38	28	13	21
High	183	80	121	78	75	55	44	70
Unspecified	10	4	6	4	16	12	6	10
Interview								
None	37	16	17	11	47	35	20	32
Low	14	6	4	3	16	12	5	8
Medium	54	24	21	14	20	15	10	16
High	96	42	104	67	29	21	22	35
Unspecified	27	12	9	6	24	18	6	10
Statement of Goals and Objectives								
None	1	**	3	2	7	5	2	3
Low	2	1	0	0	5	4	1	2
Medium	48	21	24	15	39	29	16	25
High	164	72	121	78	64	47	37	59
Unspecified	13	6	7	5	21	15	7	11

Source: 2000 Graduate Study in Psychology. Compiled by the APA Research Office.

Note. Data represent percentages of the total number of departments reporting on the importance of admission criteria. Percentages may not add to 100 due to rounding.

** Results are less than 1%.