Table 18
Acceptance and Enrollment Rates in U.S. Graduate
Psychology Programs in 1999-2000, by Level and Area of Program

| Degree Level and Program Area | Acceptance Rates | | | | Enrollment Rates | | | |
|---|---|---|---|---|---|---|---|---|
| | Median | Q1 | Q3 | N | Median | Q1 | Q3 | N |
| **Doctoral Programs** | | | | | | | | |
| **Health Service Provider Fields** | | | | | | | | |
| Clinical | 0.12 | 0.06 | 0.36 | 186 | 0.64 | 0.50 | 0.83 | 186 |
| Community | 0.33 | 0.17 | 0.58 | 11 | 0.61 | 0.50 | 1.00 | 11 |
| Counseling | 0.14 | 0.09 | 0.23 | 72 | 0.71 | 0.57 | 0.89 | 72 |
| Health | 0.25 | 0.15 | 0.61 | 20 | 0.62 | 0.44 | 0.74 | 20 |
| School | 0.28 | 0.20 | 0.47 | 45 | 0.67 | 0.52 | 0.85 | 45 |
| Other Health Service Provider Fields | 0.20 | 0.08 | 0.33 | 48 | 0.61 | 0.50 | 0.93 | 48 |
| **Subtotal**[a] | 0.17 | 0.08 | 0.34 | 391 | 0.67 | 0.50 | 0.86 | 391 |
| **Research / Other Fields** | | | | | | | | |
| Cognitive | 0.25 | 0.15 | 0.42 | 85 | 0.50 | 0.33 | 0.92 | 85 |
| Developmental | 0.22 | 0.12 | 0.33 | 97 | 0.53 | 0.33 | 0.81 | 97 |
| Educational | 0.37 | 0.25 | 0.75 | 31 | 0.83 | 0.53 | 1.00 | 31 |
| Experimental | 0.24 | 0.12 | 0.40 | 34 | 0.67 | 0.50 | 1.00 | 34 |
| Industrial/ Organizational | 0.14 | 0.08 | 0.33 | 48 | 0.55 | 0.40 | 0.78 | 48 |
| General | * | * | * | 3 | * | * | * | 3 |
| Comparative/ Neuroscience/ Physiological/ Biological | 0.20 | 0.12 | 0.25 | 56 | 0.67 | 0.35 | 1.00 | 56 |
| Personality | 0.17 | 0.06 | 0.25 | 15 | 0.75 | 0.33 | 1.00 | 15 |
| Quantitative | 0.40 | 0.33 | 0.50 | 11 | 0.60 | 0.00 | 1.00 | 11 |
| Social | 0.17 | 0.09 | 0.25 | 66 | 0.44 | 0.30 | 0.60 | 66 |
| Other Research / Other Fields | 0.32 | 0.18 | 0.56 | 73 | 0.69 | 0.45 | 1.00 | 73 |
| **Subtotal**[a] | 0.23 | 0.13 | 0.40 | 519 | 0.57 | 0.38 | 1.00 | 519 |
| **All Doctoral Programs Subtotal**[a] | 0.21 | 0.10 | 0.37 | 914 | 0.62 | 0.44 | 0.88 | 914 |

(continued)

Table 18 (continued)
Acceptance and Enrollment Rates in U.S. Graduate
Psychology Programs in 1999-2000, by Level and Area of Program

| Degree Level and Program Area | Acceptance Rates | | | | Enrollment Rates | | | |
|---|---|---|---|---|---|---|---|---|
| | Median | Q1 | Q3 | N | Median | Q1 | Q3 | N |
| **Master's Programs** | | | | | | | | |
| **Health Service Provider Fields** | | | | | | | | |
| Clinical | 0.56 | 0.31 | 0.72 | 105 | 0.68 | 0.52 | 0.83 | 105 |
| Community | 0.56 | 0.28 | 0.68 | 22 | 0.86 | 0.60 | 1.00 | 22 |
| Counseling | 0.67 | 0.47 | 0.82 | 160 | 0.74 | 0.58 | 0.94 | 160 |
| Health | * | * | * | 4 | * | * | * | 4 |
| School | 0.44 | 0.27 | 0.62 | 64 | 0.75 | 0.44 | 1.00 | 64 |
| Other Health Service Provider Fields | 0.67 | 0.43 | 0.80 | 64 | 0.69 | 0.47 | 0.85 | 64 |
| **Subtotal**[a] | 0.59 | 0.37 | 0.78 | 422 | 0.72 | 0.50 | 0.90 | 422 |
| **Research / Other Fields** | | | | | | | | |
| Cognitive | * | * | * | 5 | * | * | * | 5 |
| Developmental | 0.56 | 0.33 | 0.78 | 25 | 0.67 | 0.25 | 0.86 | 25 |
| Educational | 0.78 | 0.61 | 0.87 | 30 | 0.78 | 0.59 | 1.00 | 30 |
| Experimental | 0.59 | 0.40 | 0.71 | 44 | 0.71 | 0.48 | 1.00 | 44 |
| Industrial/ Organizational | 0.45 | 0.29 | 0.76 | 71 | 0.64 | 0.45 | 1.00 | 71 |
| General | 0.60 | 0.39 | 0.77 | 70 | 0.54 | 0.42 | 0.76 | 70 |
| Comparative/ Neuroscience/ Physiological/ Biological | * | * | * | 3 | * | * | * | 3 |
| Personality | * | * | * | 0 | * | * | * | 0 |
| Quantitative | * | * | * | 4 | * | * | * | 4 |
| Social | 0.38 | 0.20 | 0.85 | 10 | 0.50 | 0.46 | 0.79 | 10 |
| Other Research / Other Fields | 0.67 | 0.50 | 0.80 | 59 | 0.73 | 0.45 | 1.00 | 59 |
| **Subtotal**[a] | 0.60 | 0.38 | 0.79 | 321 | 0.67 | 0.45 | 0.98 | 321 |
| **All Master's Programs Subtotal**[a] | 0.59 | 0.37 | 0.78 | 746 | 0.71 | 0.50 | 0.92 | 746 |

Source: 2000 Graduate Study in Psychology. Compiled by the APA Research Office.

Note. Acceptance rates are ratios of acceptances to applicants, while enrollment rates are the ratios of enrollments to acceptances.

* Summary statistics are not reported when N is less than 10.

** Calculation not possible.

[a] May include programs not otherwise indicated.