1998-99 APA SURVEY OF GRADUATE DEPARTMENTS OF PSYCHOLOGY

Directions:

- The following items request information on your graduate students. Throughout the survey, the term "departments" is used, although we recognize that this term may not accurately denote your unit. For example, the appropriate term might be "division," "program," or "school." For ease of question wording and readability, "department" has been used to refer to all units that house graduate psychology programs.

- Some questions in the survey ask that you provide information for major subfield groupings. These are defined as follows:

  "Health service provider subfields": Include programs in clinical, counseling, and school psychology, along with other subfields which, as part of the program, train students to provide direct health/mental health services and/or conduct research in these areas.

  "Research/Other subfields": Include programs in such subfields as biopsychology, cognitive, developmental, educational, experimental, industrial/organizational, neuroscience, personality, quantitative, and social psychology. Also includes programs which, although interdisciplinary, place a substantial emphasis on psychological theories and methodologies.

  "Other Psychology Related Subfields": Include those programs in fields that are related to psychology. Examples are special education and marriage and family counseling.

- All data you provide are strictly confidential and will be reported in aggregate form only.

- Please answer each question as best you can. Feel free to write an explanation in the margin or on the back of the page. If you have questions, call the APA Research Office **COLLECT** at (202) 336-5980 or email research@apa.org.

- Complete **AS SOON AS POSSIBLE** and return in the self-addressed, business-reply envelope to:

Research Office
American Psychological Association
750 First Street, N.E.
Washington, D.C. 20002

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I. DEPARTMENTAL CHARACTERISTICS

1. Indicate **ALL** types of graduate degree programs currently in your department. If you check "Yes" to a degree category, report the number of degrees awarded by your department last year (**between July 1, 1997 and June 30, 1998**).

TYPE OF DEGREE	AWARDED BY DEPARTMENT		NUMBER OF DEGREES AWARDED IN 1997-98
	YES	NO	
PhD	☐	☐	
PsyD	☐	☐	
EdD	☐	☐	
Master's degree (awarded to students enrolled on a separate track **within a program leading to a doctoral degree**)	☐	☐	
Master's degree (awarded as terminal degree in a stand-alone program. **NOT** part of work toward a doctoral degree)	☐	☐	
Master's degree (awarded to students in doctoral programs who decide to stop at the Master's level or those students who are terminated by the program)	☐	☐	
Other degree not mentioned above, e.g., RhD, Specialist, respecialization diploma, etc. (specify): _____	☐	☐	
(specify): _____	☐	☐	

2. Does your department award baccalaureate degrees in psychology?

   ☐ 1. **YES**…How many baccalaureate degrees were awarded last year (between July 1, 1997 and June 30, 1998)?…… ☐

   ☐ 2. **NO**

3. How many undergraduate **PSYCHOLOGY MAJORS** are currently (as of Fall 1998) enrolled full time in your department? …..……..……. ☐

4. **FOR DEPARTMENTS WITH DOCTORAL PROGRAMS**: Does your department have psychology programs that admit students seeking only a master's degree?

   ☐ **YES**, students are admitted to a master's program that does not lead to a doctoral degree from the department (i.e., terminal degrees can be master's **AND/OR** doctoral degrees).

   ☐ **NO**, students are admitted **ONLY** to doctoral programs (i.e., terminal degree is doctorate only, **NO MASTER'S ARE AWARDED AS TERMINAL DEGREES**).

II. TERMINAL MASTER'S APPLICATIONS/ENROLLMENTS - 1997-1998

If you have **NO** Master's programs and, therefore, would **not** admit/enroll students at this level, please skip to question 9 and continue. If you **do** have a terminal Master's program or Master's program to which students are admitted/enrolled as Master's candidates specifically, please complete questions 5, 6, 7 and 8. If you also have a doctoral program, go on to complete questions 9, 10, 11, and 12.

5. Number of student **APPLICATIONS** received for the **1997-1998** academic year. If you cannot fill in the cells, please provide TOTALS.

	WHITE/ NON-HISPANIC	BLACK/ NON-HISPANIC	HISPANIC	ASIAN/ PACIFIC ISLANDER	NATIVE AMERICAN/ ALASKAN NATIVE	TOTAL
Health Service Provider Subfields						
Research/Other Subfields						
Other Psychology Related Subfields						
Total						

6. Number of students **ENROLLED** for the **FIRST-TIME** in **1997-1998**. If you cannot fill in the cells, please provide TOTALS.

	WHITE/ NON-HISPANIC	BLACK/ NON-HISPANIC	HISPANIC	ASIAN/ PACIFIC ISLANDER	NATIVE AMERICAN/ ALASKAN NATIVE	TOTAL
Health Service Provider Subfields						
Full-time Students						
Part-time Students						
Research/Other Subfields						
Full-time Students						
Part-time Students						
Other Psychology Related Subfields						
Full-time Students						
Part-time Students						
Total						
Full-time Students						
Part-time Students						

III. TERMINAL MASTER'S APPLICATIONS/ENROLLMENTS - 1998-1999

7. Number of student **APPLICATIONS** received for the **1998-1999** academic year. If you cannot fill in the cells, please provide TOTALS.

	WHITE/ NON-HISPANIC	BLACK/ NON-HISPANIC	HISPANIC	ASIAN/ PACIFIC ISLANDER	NATIVE AMERICAN/ ALASKAN NATIVE	TOTAL
Health Service Provider Subfields						
Research/Other Subfields						
Other Psychology Related Subfields						
Total						

8. Number of students **ENROLLED** for the **FIRST-TIME** in **1998-1999**. If you cannot fill in the cells, please provide TOTALS.

	WHITE/ NON-HISPANIC	BLACK/ NON-HISPANIC	HISPANIC	ASIAN/ PACIFIC ISLANDER	NATIVE AMERICAN/ ALASKAN NATIVE	TOTAL
Health Service Provider Subfields						
Full-time Students						
Part-time Students						
Research/Other Subfields						
Full-time Students						
Part-time Students						
Other Psychology Related Subfields						
Full-time Students						
Part-time Students						
Total						
Full-time Students						
Part-time Students						

IV. DOCTORAL APPLICATIONS/ENROLLMENTS - 1997-1998

If you have **NO** Doctoral programs and therefore would **not** admit/enroll students at this level, please skip to question 13 and continue. If you **do** have Doctoral program(s), please complete questions 9, 10, 11, and 12.

9. Number of student **APPLICATIONS** received for the **1997-1998** academic year. If you cannot fill in the cells, please provide TOTALS.

	WHITE/ NON-HISPANIC	BLACK/ NON-HISPANIC	HISPANIC	ASIAN/ PACIFIC ISLANDER	NATIVE AMERICAN/ ALASKAN NATIVE	TOTAL
Health Service Provider Subfields						
Research/Other Subfields						
Other Psychology Related Subfields						
Total						

10. Number of students **ENROLLED** for the **FIRST-TIME** in **1997-1998**. If you cannot fill in the cells, please provide TOTALS.

	WHITE/ NON-HISPANIC	BLACK/ NON-HISPANIC	HISPANIC	ASIAN/ PACIFIC ISLANDER	NATIVE AMERICAN/ ALASKAN NATIVE	TOTAL
Health Service Provider Subfields						
Full-time Students						
Part-time Students						
Research/Other Subfields						
Full-time Students						
Part-time Students						
Other Psychology Related Subfields						
Full-time Students						
Part-time Students						
Total						
Full-time Students						
Part-time Students						

V. DOCTORAL APPLICATIONS/ENROLLMENTS - 1998-1999

11. Number of student **APPLICATIONS** received for the **1998-1999** academic year. If you cannot fill in the cells, please provide TOTALS.

	WHITE/ NON-HISPANIC	BLACK/ NON-HISPANIC	HISPANIC	ASIAN/ PACIFIC ISLANDER	NATIVE AMERICAN/ ALASKAN NATIVE	TOTAL
Health Service Provider Subfields						
Research/Other Subfields						
Other Psychology Related Subfields						
Total						

12. Number of students **ENROLLED** for the **FIRST-TIME** in **1998-1999**. If you cannot fill in the cells, please provide TOTALS.

	WHITE/ NON-HISPANIC	BLACK/ NON-HISPANIC	HISPANIC	ASIAN/ PACIFIC ISLANDER	NATIVE AMERICAN/ ALASKAN NATIVE	TOTAL
Health Service Provider Subfields						
Full-time Students						
Part-time Students						
Research/Other Subfields						
Full-time Students						
Part-time Students						
Other Psychology Related Subfields						
Full-time Students						
Part-time Students						
Total						
Full-time Students						
Part-time Students						

VI. TERMINAL MASTER'S APPLICATIONS, ACCEPTANCES, ENROLLMENTS, OPENINGS

13. For each of the following subfields, **FIRST** check all programs that apply to your department. **THEN,** indicate the number of **MASTER'S** students who **APPLIED** for acceptance in the fall of 1998 (i.e., to enter this fall 1998) for **FULL-TIME** study. Then indicate the number who were **ACCEPTED** in the program and the number who finally **ENROLLED** in the program (i.e., who actually came to the department). If your department does **NOT** have a program in a particular subfield, please leave the entire row **BLANK**. However, if your department **DOES HAVE** a program in a specific subfield, but **NO STUDENTS APPLIED**, or **NO APPLICANTS WERE ACCEPTED OR ENROLLED**, please **INDICATE** "0" in the appropriate column(s).

    If it is not possible to give the number of students in each program area, please go to the last row in the table and give the total number of students who applied, who were accepted, and who were admitted/enrolled in the Fall 1998 and the openings anticipated in the Fall 1999.

    ☐ **NOT APPLICABLE, OUR DEPARTMENT HAS NO FULL-TIME MASTER'S STUDENTS (SKIP TO QUESTION 14).**

SUBFIELD	CHECK ALL PROGRAMS THAT APPLY	MASTER'S PROGRAMS			TOTAL FALL 1998 ENROLLMENT FOR PROGRAM	OPENINGS ANTICIPATED FALL 1999
		# OF STUDENTS APPLIED	# OF STUDENTS ACCEPTED	# OF STUDENTS ENROLLED		
Clinical						
Cognitive						
Counseling						
Developmental						
Educational						
Experimental						
General/Social/ Personality						
Industrial/ Organizational						
Neuroscience/ Physiological/Comparative/ Biopsychology						
Psychometrics/Quantitative						
School						
Other (Specify):						
Other (Specify):						
Other (Specify):						
TOTAL # OF INDIVIDUALS						

VII. DOCTORAL APPLICATIONS, ACCEPTANCES, ENROLLMENTS, OPENINGS

14. For each of the following subfields, **FIRST** check all programs that apply to your department. **THEN**, indicate the number of **DOCTORAL** students who **APPLIED** for acceptance in the fall of 1998 (i.e., to enter this fall 1998) for **FULL-TIME** study. Then indicate the number who were **ACCEPTED** in the program and the number who finally **ENROLLED** in the program (i.e., who actually came to the department). If your department does **NOT** have a program in a particular subfield, please leave the entire row **BLANK**. However, if your department **DOES HAVE** a program in a specific subfield, but **NO STUDENTS APPLIED**, or **NO APPLICANTS WERE ACCEPTED OR ENROLLED**, please **INDICATE** "0" in the appropriate column(s).

    If it is not possible to give the number of students in each program area, please go the last row in the table and give the total number of students who applied, who were accepted, and who were admitted/enrolled in the Fall 1998 and the openings anticipated in the Fall 1999.

    ☐ **NOT APPLICABLE, OUR DEPARTMENT HAS NO FULL-TIME DOCTORAL STUDENTS**

SUBFIELD	CHECK ALL PROGRAMS THAT APPLY	DOCTORAL PROGRAMS			TOTAL FALL 1998 ENROLLMENT FOR PROGRAM	OPENINGS ANTICIPATED FALL 1999
		# OF STUDENTS APPLIED	# OF STUDENTS ACCEPTED	# OF STUDENTS ENROLLED		
Clinical						
Cognitive						
Counseling						
Developmental						
Educational						
Experimental						
General/Social/ Personality						
Industrial/ Organizational						
Neuroscience/ Physiological/Comparative/ Biopsychology						
Psychometrics/Quantitative						
School						
Other (Specify):						
Other (Specify):						
Other (Specify):						
TOTAL # OF INDIVIDUALS						

VII. DIVERSITY EFFORTS/INITIATIVES

15. We would like to know more about your activities specifically geared toward increasing the level of student diversity in your department/institution.

For the items below, please check all those that apply to your department's and/or institution's efforts for increasing student diversity.

Institution	**Department**	
☐	☐	A specific recruitment plan targeting people of color.
☐	☐	Recruitment materials and brochures specifically geared toward people of color.
☐	☐	Outreach programs that target ethnic minority communities or "feeder schools."
☐	☐	Faculty, students and/or alumni of color direct involvment in the recruitment of racially/ethnically diverse students.
☐	☐	Faculty, students and/or alumni of color direct involvment in the admission screening process.
☐	☐	The institution has flexible admissions criteria.
☐	☐	Institution provides adequate financial assistance for needy students of color
☐	☐	**All** faculty are involved in the recruitment of students of color.

16. Please list any other efforts/initiatives not listed above that have been used by your department/institution as part of efforts to increase student diversity and discuss briefly how they have been successful.

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THANK YOU FOR YOUR PARTICIPATION