

TABLE 13
Changes in Average Salaries of Full-time Faculty in U.S. Master's
Departments of Psychology by Rank: 1996-97 to 1998-99

	Full professor	Associate professor	Assistant professor	Lecturer/ Instructor	All ranks
U.S. Master's Departments					
1996-97 (100 departments)	\$58,467 N=514	\$45,483 N=300	\$37,894 N=313	\$31,935 N=14	\$49,084 N=1,141
1997-98 (92 departments)	\$60,128 N=511	\$47,072 N=310	\$38,533 N=298	\$33,332 N=13	\$50,560 N=1,132
1998-99 (106 departments)	\$61,493 N=591	\$47,546 N=364	\$39,631 N=367	a N=8	\$51,470 N=1,330
Percent change in monetary salary					
1996-97 to 1997-98	+2.8%	+3.5%	+1.7%	+4.4%	+3.0%
1997-98 to 1998-99	+2.3%	+1.0%	+2.8%	a	+1.8%
Percent change in real terms					
1996-97 to 1997-98	+0.6%	+1.3%	-0.5%	+2.2%	+0.8%
1997-98 to 1998-99	+0.7%	-0.6%	+1.2%	a	+0.2%
All U.S. Departments					
1996-97 (351 departments)	\$68,956 N=2,865	\$49,521 N=1,696	\$40,586 N=1,374	\$35,848 N=63	\$56,614 N=5,998
1997-98 (339 departments)	\$71,741 N=2,804	\$51,012 N=1,672	\$41,890 N=1,359	\$37,458 N=58	\$58,638 N=5,893
1998-99 (372 departments)	\$73,708 N=3,030	\$52,444 N=1,790	\$43,299 N=1,536	\$38,385 N=63	\$60,155 N=6,419
Percent change in monetary salary					
1996-97 to 1997-98	+4.0%	+3.0%	+3.2%	+4.5%	+3.6%
1997-98 to 1998-99	+2.7%	+2.8%	+3.4%	+2.5%	+2.6%
Percent change in real terms					
1996-97 to 1997-98	+1.8%	+0.8%	+1.0%	+2.3%	+1.4%
1997-98 to 1998-99	+1.1%	+1.2%	+1.8%	+0.9%	+1.0%

Source: 1997-98 and 1998-99 Faculty Salary Surveys, APA Research Office and Council of Graduate Departments of Psychology.

Note. All salaries are 9-10-month salaries. Percentage changes in monetary terms are measured in current dollars. Percentage changes in real terms reflect the percentage increase in monetary terms adjusted for the percentage change in the Consumer Price Index reported by the Bureau of Labor Statistics. These percentage changes were 2.2% for the period from September 1996 to September 1997 and 1.6% for the period from September 1997 to September 1998.

^a There was an insufficient N of faculty for analysis.