

Table 6
Reasons for Postdoctoral Study for 2005 Doctorate Recipients
with Full-time Postdoctoral Appointments, by Major Emphasis of Study

	All reasons						Primary reason					
	Research training		Services delivery		Research & practice		Research training		Services delivery		Research & practice	
	N	%	N	%	N	%	N	%	N	%	N	%
N =	256	100.0	456	100.0	123	100.0	256	100.0	456	100.0	123	100.0
To complement research knowledge & skills in same subfield	184	71.9	92	20.2	75	61.0	81	31.6	13	2.9	15	12.2
To obtain research training in another subfield	117	45.7	33	7.2	33	26.8	41	16.0	1	.2	7	5.7
To work with a particular scientist or research group	177	69.1	18	3.9	55	44.7	40	15.6	2	.4	15	12.2
To obtain specialized clinical training	10	3.9	298	65.4	90	73.2	0	.0	93	20.4	28	22.8
To obtain supervised hours to take the licensing exam	46	18.0	424	93.0	107	87.0	10	3.9	311	68.2	44	35.8
To switch from research to practice	0	.0	8	1.8	1	.8	0	.0	0	.0	0	.0
To become more employable	191	74.6	268	58.8	82	66.7	60	23.4	13	2.9	7	5.7
Employment not available	40	15.6	36	7.9	11	8.9	15	5.9	8	1.8	2	1.6
Other reason	21	8.2	23	5.0	6	4.9	7	2.7	5	1.1	1	.8
Reason not specified	0	.0	2	.4	1	.8	2	.8	10	2.2	4	3.3

Source: 2005 Doctorate Employment Survey, Center for Psychology Workforce Analysis and Research, American Psychological Association, June 2007.

Note. Included are respondents with current or completed full-time postdoctoral appointments. Not included are 18 individuals whose fellowships emphasized neither research nor practice. Respondents were asked to indicate all reasons for accepting a postdoctoral fellowship, and many indicated multiple reasons. Therefore, percentages in the "All reasons" columns exceed 100.0%.