Table 7c

Job Preference and Preceived Underemployment Among 2001 and 2002 Master 's, Specialist's, and Related Degree Recipients in Psychology

	MA		MS		MEd/MSEd		CAGS		Specialist		MC		Other		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
N=	288		140		74		6		11		18		2		539	
Primary position was first choice	154	53.5	71	50.7	44	59.5	4	66.7	10	90.9	12	66.7	2	100.0	297	55.1
Would have preferred another type of position																
Admin of applied psychology	0	0.0	1	0.7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	0.2
Admin of human services	7	2.4	2	1.4	2	2.7	0	0.0	0	0.0	0	0.0	0	0.0	11	2.0
Admin of research	1	0.3	1	0.7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	2	0.4
Applied psychology position	11	3.8	8	5.7	3	4.1	0	0.0	0	0.0	0	0.0	0	0.0	22	4.1
Direct human services	9	3.1	2	1.4	1	1.4	0	0.0	0	0.0	1	5.6	0	0.0	13	2.4
Educational administration	2	0.7	0	0.0	2	2.7	0	0.0	0	0.0	0	0.0	0	0.0	4	0.7
Faculty position	6	2.1	2	1.4	0	0.0	1	16.7	0	0.0	0	0.0	0	0.0	9	1.7
Research position	3	1.0	3	2.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	6	1.1
Other type of position	13	4.5	4	2.9	1	1.4	0	0.0	0	0.0	0	0.0	0	0.0	18	3.3
Would prefer same position but in different institution/organization	14	4.9	13	9.3	4	5.4	0	0.0	1	9.1	2	11.1	0	0.0	34	6.3
Perceived use of training[a]																
Not underemployed in current position	124	43.1	72	51.4	42	56.8	5	83.3	8	72.7	12	66.7	1	50.0	264	49.0
Job is not in field	24	8.3	9	6.4	3	4.1	0	0.0	0	0.0	0	0.0	0	0.0	36	6.7
Job is not commensurate w/ level of training	36	12.5	15	10.7	8	10.8	0	0.0	2	18.2	2	11.1	0	0.0	63	11.7
Job is not commensurate w/ level of experience	20	6.9	14	10.0	5	6.8	0	0.0	0	0.0	1	5.6	0	0.0	40	7.4
Would prefer more challenging position	29	10.1	15	10.7	6	8.1	0	0.0	0	0.0	2	11.1	1	50.0	53	9.8
Currently seeking more commensurate position	26	9.0	18	12.9	5	6.8	0	0.0	0	0.0	2	11.1	1	50.0	52	9.6
Prefer to remain in position for personal reasons	35	12.2	6	4.3	7	9.5	0	0.0	1	9.1	1	5.6	1	50.0	51	9.5

Source: 2002 Master's, Specialist's, and Related Degree Employment Survey, Research Office, APA.

Note: Percentages are column percentages and may not total 100% due to rounding. Sum[a] of percentages exceeds 100% due to multiple responses.