Table 7b
Importance and Adequacy of Graduate Training by Degree Type Among 2001 and 2002 Master 's, Specialist's, and Related Degree Recipients in Psychology

	MA		MS		MEd/MSEd		CAGS		Specialist		MC		Other		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
N=	288		140		74		6		11		18		2		539	
Importance/Grad Degree to attaining job																
Essential qualification	115	51.8	62	57.4	28	47.5	5	100.0	10	100.0	12	80.0	2	100.0	234	55.6
Helpful, not essential	77	34.7	30	27.8	18	30.5	0	0.0	0	0.0	2	13.3	0	0.0	127	30.2
Unimportant	25	11.3	13	12.0	11	18.6	0	0.0	0	0.0	1	6.7	0	0.0	50	11.9
Cannot ascertain	5	2.3	3	2.8	2	3.4	0	0.0	0	0.0	0	0.0	0	0.0	10	2.4
Mean rating[a]	1.6		1.6		1.8		1.0		1.0		1.3		1.0		1.6	
Importance/ Any Degree to attaining job																
Essential qualification	120	53.8	61	56.5	33	55.9	4	80.0	5	45.5	12	80.0	2	100.0	237	56.0
Helpful, not essential	62	27.8	24	22.2	21	35.6	0	0.0	1	9.1	1	6.7	0	0.0	109	25.8
Unimportant	30	13.5	18	16.7	4	6.8	1	20.0	1	9.1	2	13.3	0	0.0	56	13.2
Cannot ascertain	11	4.9	5	4.6	1	1.7	0	0.0	4	36.4	0	0.0	0	0.0	21	5.0
Mean rating[a]	1.7		1.7		1.5		1.4		2.4		1.3		1.0		1.7	
Graduate training adequately prepared for current job																
Yes	199	90.0	102	95.3	57	98.3	5	100.0	10	100.0	14	93.3	2	100.0	389	93.1
No	22	10.0	5	4.7	1	1.7	0	0.0	0	0.0	1	6.7	0	0.0	29	6.9

Source: 2002 Master's, Specialist's, and Related Degree Employment Survey, Research Office, APA.

Note: Percentages are column percentages and may not total 100% due to rounding.

[a]Means are based on a coding scheme where 1=essential, 2=helpful, and 3=unimportant.