Table 5a
Importance of Degree for Attaining Present Position
Reported by Employed 2001 Doctorate Recipients in Psychology

	Essential qualification	Helpful	Unim-portant	Unsure	Not specified
Doctoral degree	52.8	29.6	6.4	1.5	9.7
Doctorate *in psychology*	52.5	34.4	5.2	.5	7.3

Table 5b
Extent Graduate Training Related to Current Primary Position
Reported by Employed 2001 Doctorate Recipients in Psychology

	Closely related	Somewhat related	Not related	Not applicable	Not specified
Grad training in general	71.8	23.7	2.1	.9	1.6
Courses in major subfield	69.7	23.7	4.4	.9	1.3
Courses outside specialty	19.1	47.3	18.4	11.9	3.3
Research assistantship	16.2	23.8	26.7	29.9	3.5
Teaching assistantship	14.3	21.8	28.3	31.0	4.5
Clinical/counseling/school predoctoral internship	52.8	16.0	5.2	23.6	2.4
Other practicum/internship	36.4	22.2	8.9	28.5	4.0

Table 5c
Level of Satisfaction with Current Primary Position
Reported by Employed 1999 Doctorate Recipients in Psychology

	Very dissatisfied	Dis-satisfied	Satisfied	Very satisfied	Not applicable
Income/Salary	11.1	26.8	45.5	16.6	.1
Benefits	8.4	12.5	42.2	31.8	5.1
Opportunities for promotion	9.4	25.9	40.3	15.0	9.3
personal development	5.9	18.8	39.2	34.8	1.4
recognition	6.9	17.7	47.7	24.6	3.1
Supervisor	5.6	12.1	31.6	40.3	10.3
Co-workers	1.7	8.4	41.0	45.6	3.3
Working conditions	4.1	18.3	45.0	32.0	.6

Table 5d
Appropriateness of Current Primary Position
Reported by Employed 2001 Doctorate Recipients in Psychology

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Job is related to field of study	4.5	2.1	2.5	21.7	69.2
Job is commensurate with level of training	7.2	8.3	7.2	26.4	50.9
Job is similar to expectations	6.3	7.7	7.3	31.8	46.9
Job is professionally challenging	14.2	21.8	13.4	24.3	26.4

Source: 2001 Doctorate Employment Survey, APA Research Office.

Note. Due to rounding, row percentages may not sum to 100.0%. Included in these tables are all respondents who reported any level of employment.