

TABLE 13
Changes in Average Salaries of Full-time Faculty in U.S. Master's
Departments of Psychology by Rank: 1997-1998 to 1999-2000

	Full professor	Associate professor	Assistant professor	Lecturer/ Instructor	All ranks
U.S. Master's Departments					
1997-1998 (92 departments)	\$60,128 N=511	\$47,072 N=310	\$38,533 N=298	\$33,332 N=13	\$50,560 N=1,132
1998-1999 (106 departments)	\$61,493 N=591	\$47,546 N=364	\$39,631 N=367	a N=8	\$51,470 N=1,330
1999-2000 (90 departments)	\$64,636 N=494	\$49,283 N=313	\$41,040 N=335	a N=7	53,370 N=1,149
Percent change in monetary salary					
1997-1998 to 1998-1999	+2.3%	+1.0%	+2.8%	a	+1.8%
1998-1999 to 1999-2000	+5.1%	+3.7%	+3.5%	a	+3.7%
Percent change in real terms					
1997-1998 to 1998-1999	+0.7%	-0.6%	+1.2%	a	+0.2%
1998-1999 to 1999-2000	+2.4%	+1.0%	+0.8%	a	+1.0%
All U.S. Departments					
1997-1998 (339 departments)	\$71,741 N=2,804	\$51,012 N=1,672	\$41,890 N=1,359	\$37,458 N=58	\$58,638 N=5,893
1998-1999 (372 departments)	\$73,708 N=3,030	\$52,444 N=1,790	\$43,299 N=1,536	\$38,385 N=63	\$60,155 N=6,419
1999-2000 (334 departments)	\$76,903 N=2,732	\$54,142 N=1,609	\$44,944 N=1,438	\$39,657 N=62	\$62,370 N=5,841
Percent change in monetary salary					
1997-1998 to 1998-1999	+2.7%	+2.8%	+3.4%	+2.5%	+2.6%
1998-1999 to 1999-2000	+4.3%	+3.2%	+3.8%	+3.3%	+3.7%
Percent change in real terms					
1997-1998 to 1998-1999	+1.1%	+1.2%	+1.8%	+0.9%	+1.0%
1998-1999 to 1999-2000	+1.6%	+0.5%	+1.1%	0.6%	+1.0%

Source: 1998-99 and 1999-2000 Faculty Salary Surveys, APA Research Office and Council of Graduate Departments of Psychology.

Note. All salaries are 9-10-month salaries. Percentage changes in monetary terms are measured in current dollars. Percentage changes in real terms reflect the percentage increase in monetary terms adjusted for the percentage change in the Consumer Price Index reported by the Bureau of Labor Statistics. These percentage changes were 1.6% for the period from September 1997 to September 1998 and 2.7% for the period from September 1998 to September 1999.

^a There was an insufficient N of faculty for analysis.