Chapter 5

1. What is the relative effectiveness of simultaneous, delayed, and trace conditioning procedures?
2. What is the effect of the CS-US interval on the acquisition of conditioned responding?
3. Which conditioning procedure produces learning with long delays between CS and US?
4. What is the blocking effect and why is it significant?
5. How do different CS/US contingencies determine what is learned?
6. What procedures produce conditioned inhibition, and how is such learning manifest in behavior?
7. What procedures produce conditioned facilitation, and how is that form of learning different from conditioned excitation?