Interpretation Guide for the Functional Assessment Checklist: Home Version

The evaluation of functional impairment is a requirement for determining a diagnosis of attention-deficit/hyperactivity disorder (ADHD) according to the *Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition* (American Psychiatric Association, 2013). The Functional Assessment Checklist: Home Version (FAC:H) provides the perspective of a parent, grandparent, or other caregiver on the functional abilities of a child in grades K to 12 in the following categories: Independent Living Skills, School Functioning, Emotional Control, and Social Skills. Raters provide an assessment of the frequency of targeted behaviors, using a coding system ranging from 1 (*Rarely or never*) to 5 (*Every day*). For interpretative purposes, scores are summed and averaged within each category. An overall impairment index is determined as well.

SCORING:

Parents or other caregivers are requested to respond to a total of 45 questions, using the following rating system:

1. Rarely or never
2. Once or twice per week
3. Three or four times per week
4. Almost daily
5. Every day

N. Not expected at this age.

Next, the ratings are summed for each category and averaged, providing a category rating ranging from 1 to 5.

Finally, the averaged ratings for each category are summed and a cumulative average is determined.

(continued)

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INTERPRETATION:

Because the FAC:H provides an assessment of the frequency of targeted behaviors at home, the following classifications are used to describe degree of functional impairment:

CATEGORY/CUMULATIVE IMPAIRMENT RATINGS:

1.0 to 1.49: Severe Impairment

The child has been rated as "rarely/never" demonstrating skills that would be expected in a school-aged child.

1.50 to 2.49: Moderate Impairment

The child has been rated as demonstrating skills that would be expected in a school-aged child "rarely/never" to only "once or twice per week."

2.50 to 3.49: Mild Impairment

The child has been rated as usually demonstrating expected life skills from "once or twice per week" to "almost daily."

3.50 to 5.00: No Impairment

The child has been rated as usually demonstrating expected life skills "almost daily" to "every day."

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