

Recommended Tests and Measures

Table 22.1i. Measures of Overall Cognitive or Intellectual Functioning

Measure	Age Range	Administration Time
Bayley Scales of Infant and Toddler Development–Fourth Edition	16 days to 42 months	30 to 70
Mullen Scales of Early Learning	Birth to 68 months	Age 1 year: 15 Age 3 years: 25 to 35 Age 5 years: 40 to 60
Wechsler Preschool and Primary Scale of Intelligence–Fourth Edition	2-6 to 7-7	Age 2-6 to 3-11: 30 to 45 Age 4-0 to 7-7: 45 to 60
Wechsler Intelligence Scale for Children–Fifth Edition	6 to 16-11	Core subtests:~60
Wechsler Adult Intelligence Scale–Fourth Edition	16 to 89	45 to 90
Differential Ability Scales–Second Edition	2-6 to 17-11	45 to 60
Kaufman Assessment Battery for Children–Second Edition	3 to 18	25 to 70
Stanford-Binet Intelligence Scales–Fifth Edition	2 to 85+	15 to 75

Leiter International Performance Scale—Third Edition	3 to 75+	20 to 45
Woodcock-Johnson Tests of Cognitive Abilities—Fourth Edition	2 to 90+	25 to 35 Extended: 90 to 120

Table 22.2i. Tests of Achievement and School Readiness

Measure	Age Range	Administration Time
Bracken Basic Concept Scale	3 to 6-11	School Readiness Composite: 10 to 15 Receptive: 30 to 40 Expressive: 20 to 30
Woodcock-Johnson Tests of Achievement—Fourth Edition	2 to 90+	Variable depending on subtests given
Wechsler Individual Achievement Test—Fourth Edition	4 to 50-11	Variable depending on subtests given
Test of Word Reading Efficiency—Second Edition	6 to 24-11	5 to 10
Gray Oral Reading Tests—Fifth Edition	6 to 23-11	20 to 30
Nelson–Denny Reading Test	Grades 9 to 16	Standard: 35 Extended: 56
Wide Range Achievement Test—Fourth Edition	5 to 94	Age 5 to 7: 15 to 25 Age 8+: 35-45

KeyMath3 Diagnostic Assessment	4-6 to 21-11	30 to 90
Test of Written Language—Fourth Edition	9 to 17-11	60 to 90

Table 22.3i. Tests of Spoken Language

Measure	Age Range	Administration Time
Preschool Language Scales—Fifth Edition	Birth to 7-11	45 to 60
Clinical Evaluation of Language Fundamentals—Preschool Second Edition and Fifth Edition	Preschool: 3 to 6 5 to 21-11	15 to 20 30 to 60
Comprehensive Assessment of Spoken Language—Second Edition	3 to 21-11	30 to 45
Peabody Picture Vocabulary Test—Fifth Edition	2-6 to 90+	10 to 15
Expressive One-Word Picture Vocabulary Test—Fourth Edition	2 to 80+	10 to 15
Boston Naming Test—Second Edition	5 to 13, 18+	10 to 20
Token Test	6+	10
Children’s Communication Checklist—Second Edition	4 to 16	5 to 15

Comprehensive Test of Phonological Processing–Second Edition	5 to 24-11	30
NEPSY–Second Edition Language Subtests	3 to 16	Variable depending on age and subtests given

Table 22.4i. Measures of Visuospatial Functioning

Measure	Age Range	Administration Time
Facial Recognition Test	6 to 14, 16 to 90+	5 to 20
Judgment of Line Orientation	7 to 14, 16 to 97	15 to 20
Hooper Visual Organization Test	5 to 13, <30 to 91	10 to 15
Beery–Buktenica Developmental Test of Visual-Motor Integration–Sixth Edition	2 to 100	10 to 15
Rey–Osterrieth Complex Figure	6 to 93	10 to 15
NEPSY–Second Edition Visuospatial Processing Subtests	3 to 16	Variable depending on age and subtests given

Table 22.5i. Measures of Attention and Executive Functions

Measure	Age Range	Administration Time
Conner’s Continuous Performance Test–Third Edition & Kiddie Second Ed.	Third Edition: 8+ Kiddie CPT: 4 to 7-11	14 7.5
Test of Variables of Attention- Visual and Auditory Versions	4 to 80	Age 4 to 5: 15 Age 6+: 30 (each version)

Integrated Visual and Auditory Continuous Performance Test–2	6 to 99	20
Brief Test of Attention	17 to 82 6 to 14	10
Paced Auditory Serial Addition Test & Children’s PASAT	16 to 74 CHIPASAT: 8 to 14	11 to 20
Stroop Test	5 to 90	5
Symbol Digit Modalities Test	8 to 91	5
Test of Everyday Attention & TEA for Children Second Edition	18 to 80 TEA-Ch2: 5 to 7-11; 8 to 15-11	TEA: 45 to 60 TEA-Ch2: 35 to 40; 40 to 55
Tower of London (many versions)	7+	10 to 15
Porteus Maze Test	3 to 12, 14, Adult	15 to 60
Wisconsin Card Sorting Test	5 to 89	20 to 30
Category Test & Children’s Category Test	5 to 80	20 to 40
Trail Making Test	9 to 89	5 to 10
Letter Fluency Tasks	6 to 97	5
Semantic Fluency Tasks	2 to 95+	5
Delis–Kaplan Executive Function System	8 to 89	90
NEPSY–Second Edition Attentional and Executive Functioning Subtests	3 to 16	Variable depending on age and subtests given

Table 22.6i. Measures of Learning and Memory

Measure	Age Range	Administration Time
Child and Adolescent Memory Profile (ChAMP)	5 to 21	Full: 30 to 40 Screening: 10 to 15
Wide Range Assessment of Memory and Learning–Second Edition	5 to 90	Core: 60 Screener: 20
Children’s Memory Scale	5 to 16	Main: 30 to 45 Supplemental:10 to 15
Wechsler Memory Scale–Fourth Edition	16 to 90-11	Variable depending on subtests given
NEPSY-Second Edition Memory and Learning Subtests	3 to 16	Variable depending on age and subtests given
California Verbal Learning Test–Third Edition & Children’s Version	16 to 90 Children: 4 to 16-11	30 15 to 20
Buschke Selective Reminding Test	Adult:18 to 91 Children: 5 to 15	30 10
Rey–Osterrieth Complex Figure	6 to 93	10 to 15

Table 22.7i. Measures of Sensorimotor Function

Measure	Age Range	Administration Time
Finger Localization	6 to 13, 16 to 65	10
Purdue Pegboard	2-6 to 89	5

Finger Tapping	5 to 85	10
Grooved Pegboard	6 to 85	5 to 10
Grip Strength/Hand Dynamometer	6 to 8, 12 to 85	5 to 10
NEPSY–Second Edition Sensorimotor Subtests	3 to 16	Variable depending on age and subtests given

Table 22.8i. Tests of Adaptive Functioning

Measure	Age Range	Administration Time
Vineland Adaptive Behavior Scales–Third Edition	Birth to 90+	Survey Interview or Parent/Caregiver Rating: 20 to 60 Expanded Interview: 25-90
Adaptive Behavior Assessment System–Third Edition	Birth to 89-11	15 to 20
Scales of Independent Behavior– Revised	Early infancy to 90	Full Scale: 60 Short Form, Early Development Form: 15 to 20

Table 22.9i. Behavioral and Emotional Functioning Questionnaires

Measure	Age Range	Administration Time
ASEBA Child Behavior Checklist– Parent, Teacher, Self-Report	Parent, Teacher: 1.5 to 18 Self-Report: 11 to 18	20 to 30
ASEBA Adult Self-Report & Adult Behavior Checklist	18 to 59	20 to 30

Behavior Assessment System for Children—Third Edition	2 to 21-11	Teacher and Parent: 10 to 20 Self-Report: 30
Behavior Rating Inventory of Executive Function (BRIEF)—Second Edition, BRIEF—Preschool, BRIEF—Adult	BRIEF-2: 5 to 18 Preschool: 2-0 to 5-11 Adult: 18 to 90	10 to 15
Personality Inventory for Children—Second Edition	5 to 19	Behavioral Summary: 15 Full: 40
Minnesota Multiphasic Personality Inventory—Second Edition (Restructured Form) & Adolescent	18 to 90 Adolescent: 14 to 18	35 to 50 60
Personality Assessment Inventory	18 to 89	40 to 50
Beck Depression Inventory—II	13 to 86	5 to 10
Beck Anxiety Inventory	17 to 80	5 to 10
Revised Children’s Manifest Anxiety Scale—Second Edition	6 to 19	10 to 15 Short Form: <5
Children’s Depression Inventory—Second Edition	7 to 17	5 to 15

Table 22.10i. Diagnosis-Specific Behavioral Measures

Measures for ASD	Age Range	Administration Time
Autism Diagnostic Observation Schedule—Second Edition	12 months+	40 to 60

Childhood Autism Rating Scale– Second Edition	2+	5 to 10 (after observation)
Autism Diagnostic Interview– Revised	Mental age>2	90 to 150
Modified Checklist for Autism in Toddlers–Revised with Follow-up	16 to 30 months	5 to 10
Social Responsiveness Scale– Second Edition	3 to 99	15 to 20
Social Communication Questionnaire	4+ and mental age>2	10
Measures for ADHD		
Conners Third Edition	Parent, Teacher: 6 to 18 Self-Report: 8 to 18	10 to 20
Conners Adult ADHD Rating Scale	18+	10 to 15
Barkley Adult ADHD Rating Scale–IV	Self- and Other-Report: 18 to 89	Long Form: 5 to 7 Quick Screen: 3 to 5

Table 22.11i. Measures of Validity

Measure	Age Range	Administration Time
Pediatric Performance Validity Test Suite (PdPVTs)	5 to 18 (visual tests) 7 to 18 (verbal test)	3 to 5 minutes per test (5 standalone tests)
Test of Memory Malinger	5+	15
Word Memory Test	7+	20
b Test	17+	15

Dot Counting	17+	10
Rey Fifteen-Item Test	11+	5
21-Item Test	Adults	5
Victoria Symptom Validity Test	18+	15 to 20

Note: These tables are not comprehensive but rather provide an overview of the most commonly used measures of these constructs.

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