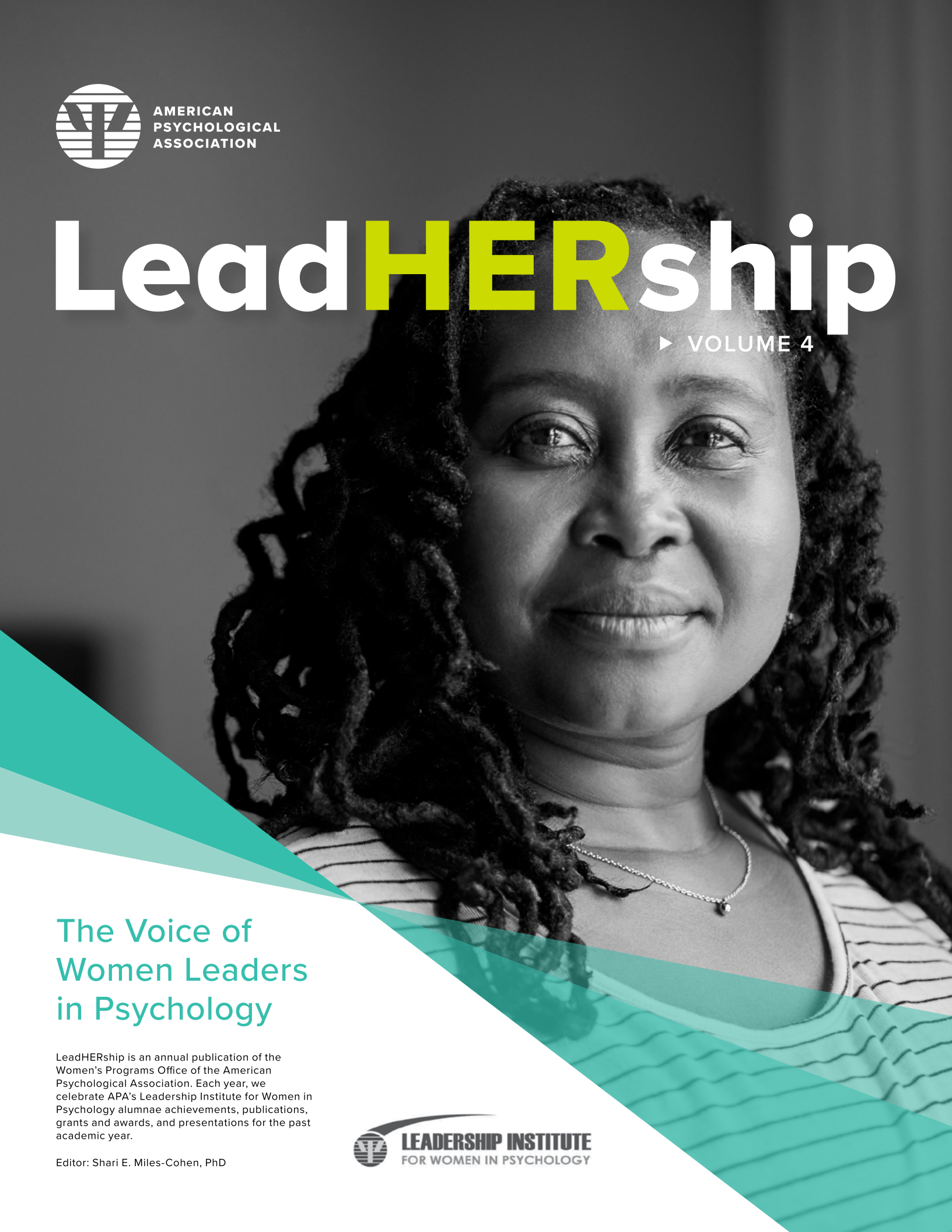


AMERICAN PSYCHOLOGICAL ASSOCIATION

LeadHERship

VOLUME 4

The Voice of Women Leaders in Psychology

LeadHERship is an annual publication of the Women's Programs Office of the American Psychological Association. Each year, we celebrate APA's Leadership Institute for Women in Psychology alumnae achievements, publications, grants and awards, and presentations for the past academic year.

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We began 2020 by welcoming the members of LIWP Class 12 (page 13) and three new Teaching Faculty members (page 11), six LIWP Leaders to the Advisory Committee (AC), and another three as members of the AC Subcommittees. You can read more about the new members starting on page 10.

In March, we responded to the shutdown warranted by the COVID-19 pandemic as an opportunity to innovate. We transitioned from the three-day spring in-person program to a virtual program consisting of eight three-hour sessions held biweekly from April 21—July 21, 2020. Each synchronous session was coupled with opportunities for the highly engaged Participant Leaders to reflect on and apply learning via homework and conversation hours with the Teaching Faculty. The WPO staff, especially Amanda Weber, our Special Programs Manager hired last fall, developed facility with our new technology and created this year's cohesive LIWP brand. We mastered Zoom breakout rooms, Slido polls, and dance breaks. We even have our own LIWP Spotify dance playlist, which we streamed during our session dance breaks. Can anyone say Helen Reddy, Madame Gandhi, Beyoncé, and the Indigo Girls? Our concerns about building community online evaporated when the Participant Leaders took it upon themselves to set up Zoom meetings without us!

Recognizing that the pandemic curve is not flattening, we will host the fall follow-on virtually, culminating with a graduation ceremony on December 8 during which the Participant Leaders will present their leadership projects. We will also recognize Drs. Nadine Kaslow and Ruth Fassinger, who completed their LIWP AC terms of service last year in 2019, and Dr. Jessica Henderson Daniel, who will complete her AC service in December 2020. I hope many of you will be able to join us for the graduation ceremony on December 8 to celebrate the Class of 2020, welcoming them into the LIWP Leader community, and to recognize Drs. Fassinger, Kaslow, and Henderson Daniel. More details to come.

"*I took…leadership positions in order to make social change…*" - Jean Lau Chin

In May, COVID-19 stole Dr. Jean Lau Chin, and her husband Gene. As you will read in the remembrance on page 24, Jean held many leadership positions within APA; in psychology, including as the first Asian American psychologist to be licensed in Massachusetts; in academia, as a university dean; and in the world, as president of the International Council of Psychologists. Jean was also integrally involved in LIWP for 10 of our 12 years. She was an original member of the LIWP Clinical and Consulting Subcommittee, a Teaching Faculty member, a long-time AC member, a donor, and this year's AC Vice

Chair. Until Drs. Debra Kawahara and Gayle Iwamasa joined the AC and Teaching Faculty, Jean was the only AANHPI woman to serve in either role in LIWP's 12-year history. With the help of Dr. Kawahara (LIWP Leader and AC member) and Natalie Porter (Teaching Faculty member), I reached out to Scott and Stephen Chin to ask their permission to commemorate Jean's contributions to LIWP and the development of women psychologist leaders more generally. They graciously approved the establishment of the Dr. Jean Lau Chin Memorial Scholarship through the American Psychological Foundation Dr. Dorothy W. Cantor LIWP Fund, and the annual Dr. Jean Lau Chin Memorial Address. On Thursday, August 27, the first Dr. Jean Lau Chin Memorial Address will be delivered by Ms. Anne Mosle, vice president at the Aspen Institute and executive director of Ascend at the Aspen Institute. Ms. Mosle will reflect on the urgent need and opportunity for women's leadership and voices to ensure a just, equitable, and sustainable world where all people are valued, healthy, and able to achieve their full potential. We will continue to honor Jean's legacy and commitment to LIWP and women's leadership development in these formal and enduring ways.

"*You women must assert yourselves, if you are to reshape the world.*" - Inez Milholland

In August 1920, the United States adopted the 19th Amendment to the U.S. Constitution, which made it unconstitutional to reserve the ballot to men. One hundred years later, we are still fighting against voter suppression and for full voting rights for all citizens.

We are coupling the first LIWP Leaders Conference: Advancing Psychology through Advocacy with an effort to enhance your ability to lift your voices to work towards voting rights and against voter suppression in your own communities. We have planned this first substantive conference to help you workshop how to effectively deliver advocacy communications to state-level policymakers and their staff, compose and pitch media content to different outlets, and to build grassroots coalitions and partnerships. Finally, we built in multiple opportunities to practice leadership skills in advocacy through interactive exercises.

Thank you to the WPO Staff, Tanya, Isabelle, and Amanda, and our APA colleagues, the LIWP AC and Subcommittee members, Teaching Faculty, Mentors, 2020 Participant Leaders, donors, and of course, you, the LIWP Leaders.

Shari E. Miles-Cohen, PhD
LIWP Director
LeadHERship Editor
Senior Director, APA Women's Programs Office

P.S. When U.S. Representative John Lewis died, the sadness in my house was palpable. I had the pleasure of meeting Congressman Lewis many times—when I worked for Congressman Ronald V. Dellums; when I lived on Capitol Hill where I would see him tending his front yard, often wearing overalls and a train conductor's cap; and at the many luncheons and dinners when he was feted. What I realize now is that I never thought to take a photo with him because I never imagined the world without him in it. I feel blessed that we have all been touched by his grace and have his deeds and words to inspire us to use our science to make the world a better place for women, girls, and their families. To that point, I end this year's letter with his words: "Freedom is not a state; it is an act. It is not some enchanted garden perched high on a distant plateau where we can finally sit down and rest. Freedom is the continuous action we all must take, and each generation must do its part to create an even more fair, more just society." - Lewis, J. (2017). Across that bridge: A vision for change and the future of America.

Let us all commit to doing our part to create that more just society.

Vision and Mission Statements

APA Vision

A strong, diverse, and unified psychology that enhances knowledge and improves the human condition.

APA Mission

To promote the advancement, communication, and application of psychological science and knowledge to benefit society and improve lives.

APA Committee on Women in Psychology Mission Statement

To further APA's mission by ensuring that women in all their diversity achieve equality within the psychological community and in the larger society, nationally and globally, in order that all human resources be fully actualized. Its mission shall be to function as a catalyst by means of interacting with and making recommendations to the various parts of the APA's governing structure, to the APA's membership, and particularly to the Society for the Psychology of Women, Association for Women in Psychology, and other relevant organizations, including groups whose missions address the status of women.

Specifically, the committee will undertake the:

- collection of information and documentation concerning the status of women;
- development of recommendations relevant to women;
- monitoring of the implementation of guidelines and recommendations from reports issued by APA that are relevant to women;
- development of mechanisms to increase the participation of women in roles and functions both within and outside the profession;
- ongoing communications with other agencies and institutions regarding the status of women; and
- monitoring of current issues relevant to the lives of women in order to inform policy.

The committee shall consist of six members who are elected for staggered terms of three years. The committee shall report to Council through the Board for the Advancement of Psychology in the Public Interest.

APA Women's Programs Office Mission Statement

The Women's Programs Office works to improve the status, health, and well-being of women psychologists and consumers of psychological services by:

- promoting those aspects of psychology that involve solutions to the fundamental problems of human justice and equitable and fair treatment of all segments of society;
- encouraging the utilization and dissemination of psychological knowledge to advance equal opportunity and to foster empowerment of those who do not share equitably in society's resources;
- increasing scientific understanding and training in regard to those aspects that pertain to, but are not limited to, culture, class, race/ethnicity, gender, sexual orientation, age, and discrimination; and
- supporting the improvement of educational training opportunities for all people.

APA LIWP Mission

The APA Leadership Institute for Women in Psychology (LIWP) aims to enhance the individual and collective leadership capacity, reach, influence and impact of women psychologists to foster the advancement of human rights, fairness, diversity, and inclusion through the application of psychological science.

LIWP Advisory Committee Chair's Report

As I sit in my home office, I am reflecting on all the ways that leadership is tackling the challenges posed by the coronavirus: the widening of inequities and the injustice, fear, pain, and grief that surround us. Both nationally and globally, women's leadership has been highlighted as rising to the forefront of success during the COVID-19 crisis. I don't think it is a surprise to any of us that the roles of women in leadership have been most effective in modeling empathy, compassion, teamwork, and clear communication, while providing comfort and support to grieving nations. Success in women's global leadership in response to this pandemic has been seen from New Zealand's Prime Minister Jacinda Ardern, who directly and supportively closed the country to flatten the curve; to Germany's Chancellor Angela Merkel, who called for both unity and reliance on multiple sources of scientific data; to Finland's Prime Minister Sanna Marin governing a coalition of four female-led parties; to Taiwan's President Tsai Ing-wen's use of testing, contact tracing, and isolation measures to control infections without a full national lockdown. Each leader relied on science and consistent centralized communication to build public trust and safely lift restrictions. Is it that these countries have more inclusive political institutions and value inclusiveness, resulting in the election of effective female leaders, or do these women apply a more inclusive style of leadership?

Women's relational approach to leadership results in a more transformational leadership style (Eagly & Carli, 2007) and is more likely to be effective in a crisis compared to the command and control methods traditionally used by men. Transformational leaders are more interpersonally agile, build confidence of mentees and followers, set higher standards of behavior, are future-focused, and act for the greater good of the organization or community. One of the biggest challenges of this pandemic has been managing the anxiety and fears associated with the unknown. Women are seen as demonstrating the necessary traits of compassion, respect and equality, which help support and nurture people in crisis. These traits have been compared to a "caregiver" role. Women are also often placed in higher risk leadership positions during corporate crises while continuing to struggle to advance and access usual leadership opportunities. I would suggest that we need to honor and elevate women's roles as caregivers in leadership and change its associated lesser economic value in our current society. This would allow us to champion the inherent strengths of being nurturing and unifying in leadership roles. Rather than women being only suited for some "higher risk" leadership positions, we need to focus on the opportunity for developing a more complex understanding of the changing needs of leadership in our diverse, multicultural, and hopefully more equitable society.

Personally, I cannot speak about women's leadership without acknowledging our grief for the tragic loss of one of our LIWP family members, Dr. Jean Lau Chin, vice chair of the LIWP Advisory Committee. There have been many written memorials honoring Jean's accomplishments and spotlighting her amazing work on the intersectionality of race, gender, and leadership. She has been commended for pointing out the unique ways racism affects minority girls and women; adding multicultural perspectives to the literature on leadership development; persistently and effectively advocating against xenophobia towards Asian; and as a trailblazer for Asian Americans in psychology and leadership. However, it is Jean's smile, warmth, caring kindness, and outsized personality that I will miss the most. In reading remembrances of Jean, she has left an amazing legacy. Each person with whom she came in contact felt her wisdom, compassion, and kindness. Jean's own words from her last journal article are just one example of her extraordinary leadership:

"Successfully navigating my career has been a journey through uncharted waters amidst opposing waves—often being "the first" and "different." My journey was one of contrasts—being an Asian American woman from an immigrant, working class family to becoming a psychologist, executive director, health care administrator, scholar, and academic dean. I often felt bewilderment and moral outrage at the stereotypes and discrimination I encountered—deemed the exception, both an insider and outsider. Ultimately, my courage and cultural pride led to my transformation and transcendence and a recognition that the personal is professional—my message is: Be there, speak up, and follow your vision!" (Chin 2020)

I want to give a loud public shout-out to the awesome LIWP faculty, Dr. Shari Miles-Cohen and Amanda Weber, who quickly, flexibly, and seamlessly pivoted to a virtual LIWP Institute for the spring program with only a few weeks' notice before its start. Our biggest concerns were not about content delivery per se, but rather how to foster the connections among the cohort that typically occur informally face-to-face during breaks or in small group discussions. Amanda's technological wizardry with Zoom allowed faculty to use small breakout groups and virtual polls to foster interaction and complement topic discussions. She embedded video responses to prep questions in some modules and set up homework assignments on our Microsoft Teams site, allowing for deeper reflection and interaction among the participant leaders. The faculty used iterative feedback during and between sessions to hone the interactive commitment amongst the cohort with conversation hours scheduled after each session. It certainly was the best exemplar of virtual meetings I've experienced to-date. Collaboration and generosity are certainly the hallmarks of everyone's LIWP involvement through this pandemic. Thank you!

As we navigate the changes and new opportunities that our current world presents to us, let us hope that we do not return to a "new normal" but to a different normal that dismantles the historical and structural systems of oppression so that we can create together a fair and equitable society. On this 100th anniversary of the passage of the 19th Amendment, let us also amplify our impact by encouraging others to exercise their right to vote. Continue to use your voice and lead by example. LIWP has always believed in the strength of community. Please continue to let us know how we can best support the LIWP community long-term.

Best wishes,
Kate

Kathleen S. Brown, PhD
Chair, APA LIWP Advisory Committee
ksbrown33@gmail.com

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LIWP Advisory Committee



Kathleen S. Brown, PhD (Chair)



Jean Lau Chin, EdD (Vice Chair)



Kimberly Balsam, PhD



Carlotta M. Arthur, PhD



Jessica Henderson Daniel, PhD, ABPP



Yo Jackson, PhD, ABPP



Monique Jiménez-Herrera, PsyD



Debra M. Kawahara, PhD



Monica Kurylo, PhD, ABPP



Carlota Ocampo, PhD



Anita J. Thomas, PhD



Jodie Ullman, PhD



Shari E. Miles-Cohen, PhD (Senior Director, Ex Officio)

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Monique Jiménez-Herrera, PsyD

Jodie Ullman, PhD

Shari E. Miles-Cohen, PhD
(Senior Director, Ex Officio)

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Kathleen S. Brown, PhD, (Acting Chair)

Jessica Henderson Daniel, PhD, ABPP
(Vice Chair)

Carlotta M. Arthur, PhD

Yo Jackson, PhD, ABPP

Shari E. Miles-Cohen, PhD
(Senior Director, Ex Officio)

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Debra M. Kawahara, PhD

Anita J. Thomas, PhD

Mia Bergman, PhD, ABPP

Shari E. Miles-Cohen, PhD
(Senior Director, Ex Officio)

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LIWP Advisory Committee Chair, Independent Consultant

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Professor of Counseling Psychology, University of Missouri, College of Education

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National Mental Health Quality Improvement and Implementation Consultant and Inpatient Mental Health Services Coordinator, VA Central Office, Office of Mental Health and Suicide Prevention, Department of Veterans Affairs

Tamara S. Lyn, PhD
Warden, Federal Correctional Institution, Low, Butner, NC; President, Society of Psychologists in Management

Shari Miles-Cohen, PhD
Senior Director, Women's Programs Office
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President Emerita, University of Saint Joseph; Merrill Palmer Skillman Institute, Wayne State University

Sandra L. Shullman, PhD
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Ben Vonachen, MA
Senior Director of Congressional and Federal Relations
American Psychological Association

Cynthia Whitney, MPA
Director of Congressional and Federal Relations
American Psychological Association



LIWP Success-at-a-Glance

169
ALUMNAE
completed the survey in **2019** alone.

AND

MORE THAN
HALF
of the **169** had a favorable change in employment (pay raises, promotions, contract renegotiations)

148
achieved a **leadership or important service** role.

34
alumnae currently serve on the **APA Council of Representatives**.

14
LIWP alumnae were elected to **leadership positions** in 2019 in **13 of APA's Divisions.**

LIWP Class 12

> “I have felt more confident, more worthy, as a leader thanks to this experience.”



LIWP CLASS 12



Peggy Brady-Amoon, PhD
Seton Hall University



Tara Gruenewald, PhD
Chapman University



Jessica Kendorski, PhD
Philadelphia College of Osteopathic Medicine



Colleen Cordes, PhD
Arizona State University



Katherine Hahn Oh, PhD
Counseling Center, Cleveland State University



Merranda Marin, PhD
New Mexico State University



Asia Eaton, PhD
Florida International University



Naomi Hall-Byers, PhD
Winston-Salem State University



Sharon Nichols, PhD
University of Texas at San Antonio



Lisa Edwards, PhD
Marquette University



Amy Hunter, PhD
Seton Hall University



Elissa Patterson, PhD
University of Michigan Medical School/Michigan Medicine



Jennifer Ford, PhD
Hunter College, City University of New York/ The Graduate Center, City University of New York



Virginia Iannone, PhD
Stevenson University and Two-Point, LLC



Manju Reddy, PhD
Arodhum International



Michele Gill, PhD
University of Central Florida



Kelli Johnson, PhD
The Chicago School of Professional Psychology at Xavier University of Louisiana



Mia Smith Bynum, PhD
University of Maryland, College Park



Dionne Stephens, PhD
Florida International University



Shannon Woller, PsyD
Richard L. Roudebush VA Medical Center



Maggie Syme, PhD
Kansas State University's Center on Aging



Heather Yardley, PhD
Nationwide Children›s Hospital



Natasha Thapar-Olmos, PhD
Pepperdine University Graduate School of Education and Psychology/ Private Practice



Audrey Thurm, PhD
National Institute of Mental Health



Ranak Trivedi, PhD
VA Palo Alto Health Care System/Stanford University



Adrienne Williams, PhD
University of Illinois at Chicago College of Medicine

LIWP ALUMNAE

Spotlight on Success

Interviews conducted by Isabelle Orozco, WPO Programs Assistant



DR. LISA FLORES

Know Yourself and Be Yourself

What was your biggest takeaway from LIWP?

LIWP helped me to challenge the prevalent definition and images of how a leader behaves and what a leader looks like (which largely favored how men are socialized). I learned to appreciate that my (gendered) traits were not in conflict with good leadership.

How did you apply your LIWP learning to your life and career?

The most salient application of my learning through LIWP has been to know myself and to be myself—to use my talents and to focus on my personal strengths at work and life in general, instead of focusing on changing myself to fit the very narrow definition of leadership that I had been exposed to.

What's the best advice you've ever received?

Give yourself enough time in a new position (job, leadership role) to decide if you enjoy it. Often, it can take two years to fully adjust to and learn the ins and outs of the new position.

What advice would you give to other women who are mid-career leaders in psychology?

Think carefully about opportunities that are offered to you, including what can be let go if you take on something new, how it will impact other work responsibilities and life roles, and how the opportunity benefits you and your personal goals. Remember that you have a choice in whether or not to pursue the opportunity, and that it is okay to say no. I've learned that most opportunities will present themselves again down the road.

What can you share with your LIWP alumna sisters about what you learned about yourself as a leader in the process?

I learned the importance of having strong allies both within the organization and outside of the organization that I can turn to for consultation.



DR. GAYLE IWAMASA

Stay Focused. Be Kind to Yourself and Others. Learn to Say No.

What was your biggest takeaway from LIWP?

I learned that there are a lot of amazing women psychologists in the world who are way more skilled and impressive than they think they are. I learned that I needed to reach inside and pull up my confidence and nurture it as I continued on my leadership path, which is not an easy thing to do. I met several impressive women in my class who told me they read my work. How fabulous is that? Thus, I learned I really was making a difference in the world, and indeed, contributing to my profession in a positive way.

How did you apply your LIWP learning to your life and career?

I learned that setting goals and working toward them in a conscious way is important. And when you don't keep your eyes on the prize, make progress in a regular way, and be accountable to yourself, then you will inevitability slip into work being unfulfilling. Once you get back on track—set goals, accomplish goals—work and life are much more satisfying.

What's the best advice you've ever received?

Leave the world a better place than you found it.

What advice would you give to other women who are mid-career leaders in psychology?

Stay focused. Be kind to yourself and others. Learn to say no.

What can you share with your LIWP alumna sisters about what you learned about yourself as a leader in the process?

I learned that I need to pace myself and I can pick and choose what I want to do as a leader, as opportunities will continue to come my way because I am a competent hard worker. I produce excellent quality products. I work well both with others and independently. I learned that it is better to accept and embrace my leadership position, develop skills, and continue to learn to be a better leader, than to rely on other people to do the right thing.

"I learned that setting goals and working toward them in a conscious way is important."



DR. YO JACKSON

Do Your Research

What was your biggest takeaway from LIWP?

I learned how the problems that I encounter in leadership are not unique to me and that there was a whole network of people who could help. I also learned the importance of self-advocacy and how to best speak up for what I need in the workplace.

How did you apply your LIWP learning to your life and career?

I applied so much of what I have learned. I used what I learned about leadership to advocate for gender equity in my job and used the network of other women leaders as a sounding board for issues as they arose. I have also reached out to more junior female faculty at my university and became a mentor for them using my knowledge and experience from the LIWP.

What's the best advice you've ever received?

Do your research. Meaning, when issues of inequity arise, be sure you have all of the facts—don't assume, don't follow rumors, and address the issues head on.

What advice would you give to other women who are mid-career leaders in psychology?

As you move up in the institutional hierarchy, I think it is important to have a network of other women at the same stage of your career who are safe to talk to. Cultivate this group and reach out to others who may also want to have a network of colleagues who can help each other work through the problems of daily life.

What can you share with your LIWP alumna sisters about what you learned about yourself as a leader in the process?

I have learned that listening is an important quality of an effective leader. Not always knowing the answer and getting advice from others is very helpful. Even if you know the answer, you want to empower those around you to contribute as well and take shared ownership of the outcome.

> "I learned how the problems that I encounter in leadership are not unique to me and that there was a whole network of people who could help."



DR. MONIQUE JIMÉNEZ-HERRERA

Stay True to Who You Are

What was your biggest takeaway from LIWP?

I want to start by saying that when I was accepted to participate in LIWP and I went, it changed my life. It changed how I saw my room, myself, my career path, possibilities, options… it shook my world in the best way possible. Why? Because it gave me a place at the table with the leaders—women leaders in psychology—it gave me direct access to them, to directly speak with them, listen and learn from them. All of this gave me an opportunity to create a network with colleagues that otherwise would not have happened. And so, I learned about myself in the process of attending LIWP, as a leader, of the many other opportunities that exist. I also learned to overcome challenges to reach my professional goals, so LIWP provided me across the board many takeaways that I still to this day think about and go back to.

How did you apply your LIWP learning to your life and career?

This question led me to think about my different roles: I'm a woman, a woman of color, I'm a mentor, I'm faculty, but I also supervise. So, in that context, I was able to develop a sense of confidence in all of those roles that I did not have before. Very specific examples include finding the strength and the strategies to negotiate salaries and workload. I also learned to be strategic when presenting ideas to make sure that my ideas are heard. I've learned to incorporate a sense of timing to do that. And again, after attending LIWP, I was given the opportunity to volunteer and so I continue learning every day and find opportunities to apply what I learned every day.

What's the best advice you've ever received?

To stay true to who you are, to not compromise your core beliefs, and to tell my story.

What advice would you give to other women who are mid-career leaders in psychology?

To stay true to who you are. Also, to get involved and not be scared to speak up when they have something to say, and to find their voice to use it to further their cause, their fight, and their journey.

What can you share with your LIWP alumna sisters about what you learned about yourself as a leader in the process?

I've learned to be confident. To not allow imposter syndrome to take over. I've learned to speak up and share my ideas. I do want to share the context that I am a Latina-Hispanic. I am a woman of color and I need to be a voice for other women of color who have not been given access to such a group like LIWP. A group that gives direction and gets the support of APA. Keeping that in mind, I've learned to speak up and share those ideas—that sometimes in the world that we exist I am not deemed important. I would also like to encourage others to open up and share their experiences, to be brave and allow yourself to come through and to be genuine and connect with others and reach out.

> "[LIWP] changed how I saw my room, myself, my career path, possibilities, options… it shook my world in the best way possible."



DR. DEBRA KAWAHARA

Just go for Things

What was your biggest takeaway from LIWP?

When I think about what my biggest take away is, the mentoring and networking is something I continue to use even now. I was in the first class and just the connection with women leaders that I have been able to make and the network I've been able to build has been valuable. Being able reach out to that network for mentoring as I am making my own career trajectory, moving into different positions, and needing to get advice in certain situations has been important. I think that scaffolding mentoring where you might get mentorship from people that are senior to you and people that are at the same level, and trying to mentor and learn from those that are in an earlier stage of their careers, was really great because now I have this supportive network that I can reach out to. As a LIWP alum, I also feel like it would be easy for me to reach out to any of the LIWP Partic ipant Leaders because we are all part of this institute. I'm always trying to recruit people that I think will be great for LIWP since I've learned so much from it and I feel it's my way of giving back and moving it forward.

How did you apply your LIWP learning to your life and career?

LIWP helped me build skills that I've continued to use in my career. Skills like negotiation, financial skills, and being able to navigate difficult, challenging, situations. LIWP allowed me to really look at myself and evaluate, professionally and personally, what skills I need to grow and expand. I realized I need the balance between my life and my career. I mean, look at this pandemic—people are having to really negotiate life and career, because they're at home and less able to compartmentalize. Managing work-life balance is so important.

What's the best advice you've ever received?

I think the best advice that I got was, "Just go for things." Even if you think that you aren't ready for them, or don't have all the skills, just go for it. And to expand and push your¬self, which I really have taken on in terms of taking on leadership roles. I may not have known what the role entailed, but it resonated in me as something I wanted to do. Whether it's being the lead co¬ordinator for the National Multicultural Con¬ference, or the editor of Women in Therapy, where I have the chance to publish scholar¬ship, feminist, and women's issues that might not be published otherwise. Even serving on the LIWP Advisory Committee—as soon as I was asked, I knew I wanted to do it. I know you are supposed to sit back and think about it, but it was just something in my heart that I wanted to do, so it was like, "Yes, I will com¬mit to this and invest my time."

What advice would you give to other women who are mid-career leaders in psychology?

I think my advice is probably to figure out what you want to spend your time on. You can't do everything. Try to figure out what that sweet spot is and commit to those things that are meaningful and will actually help you get to where you want to be.

What can you share with your LIWP alumna sisters about what you learned about yourself as a leader in the process?

The phrase "collaborative leader" comes up when I think about defining myself. And within that collaboration are very much the feminist values of empowerment and looking at power dynamics. As a leader, I most get excited when I'm working with a group of people towards a goal or vision. And when you get synergy from the group, I feel like that's success. It's about knowing that within those group relationships you're moving towards something together. Both the outcome and relationships are important to me, and I infuse those values into my actions as a leader.



DR. ANITA J. THOMAS

Leadership Comes in Different Styles, Flavors, and Approaches

What was your biggest takeaway from LIWP?

The most important piece for me was learning to move into myself as a leader. Ruth Fassinger was one of our faculty members and she talked about the difference between being an accidental leader versus and intentional leader. The biggest thing for me that I learned is that leadership comes in different forms and styles. There is no such thing as a perfect leader, or that a perfect leader has a certain type of leadership traits or skills. For me, it was about making the determination to be an intentional leader, and then seeking out leadership opportunities to hone my skills.

I'm definitely much more of a collective leader. There are a lot of African principles about understanding the roles of each member in the group and being able to strengthen each person, so the group functions effectively, as opposed to the single leader and the followers. To maximize the success of the group, empower people so they focus on their resilience and work together as a team.

How did you apply your LIWP learning to your life and career?

Everything that we've learned in LIWP has real applications to my career. I accepted a dean position at the end of the second workshop, because I decided, "If I'm going to be a leader, I'm actually going to lead." So, everything that we learned in terms of how organizations run, the importance of communication, the importance of transparency and flexibility. All of those served me well into the transition from the dean position to provost.

What's the best advice you've ever received?

To be an intentional leader. I think that as a person of color, we have stereotypes about what makes a good leader. And so, the idea that leadership comes in different styles, flavors, and approaches, and really owning that sense of leadership for myself, was probably the best advice that I've gotten. You can lead people based on your personality, your skills, your traits.

What advice would you give to other women who are mid-career leaders in psychology?

I would say two things: I think it's really critical for people to have a good sense of what their passion area(s) really is/are and that they develop their professional goals around that. One of the things that I think we get caught up in is the actual roles, tasks, and responsibilities that we have in our positions and lose what fuels us, what gets us out of bed every day, what we are most excited about. Without keeping that center it's easy to get stagnant and really burned out. I have a mission statement that my dissertation advisor asked me to write. And everywhere I go—each job—it's always hanging up on some bulletin board or somewhere, and I need to look at it to remember, "This is why you're angry with this person", or "This has to get done and how can you get closer to that?" The second piece of advice really is leadership comes in different styles. There isn't a perfect leader and there's the flexibility needed to lead in different contexts. People laugh at me when I say this, but even Michelle Obama went to the White House with her mother and then she had aides and personal assistants. Even though I may identify with her as a leader, I remind myself that she still had a team of people, so it is important to remember that.

What can you share with your LIWP alumna sisters about what you learned about yourself as a leader in the process?

You know what? This is going to sound hilarious. I think I'm brilliant. That's something I've learned about myself in leadership and I will tell that to my faculty all the time. We'll be in a meeting and I'll be listening and then I'll propose, "Okay this is where I think we should go," and people will respond, "That's a great answer," and I respond, "Yes, because I'm brilliant." But in all seriousness, I have learned to trust myself. And I will say to myself, "Anita, you are brilliant. If you have an answer, go for it. You can change it later if it's not right, it can be tweaked." I have learned to trust myself and really feel that I have skills and that is why I was hired.



DR. JODIE ULLMAN

Listen to Understand

What was your biggest takeaway from LIWP?

My biggest takeaway was that no one knows what she stands for until the chips are down, there is a risk, and you have to make the choice to act in accordance with your values or not. Until that moment, all of your values are just theoretical.

How did you apply your LIWP learning to your life and career?

The leadership principles I learned through LIWP have guided my leadership decisions and choices throughout my career. I have been in difficult circumstances that have required me to choose to act in accordance with my values or to take the safer path, and during that time I often thought about what I had learned in LIWP. The instruction, friendships, and networks I have gained from LIWP have been incredibly supportive and have given me the confidence to accept and seek leadership positions that I may not have if not for the LIWP people and program.

What's the best advice you've ever received?

Listen to understand. Consult very broadly even when it feels like the answer is known or there is a perceived time urgency.

What advice would you give to other women who are mid-career leaders in psychology?

Midcareer leaders often have the good fortune of being offered more leadership opportunities and paths than are reasonable to follow. Follow your passions as you select roles and paths. The flattering part—being selected—has already happened. The choice to accept is yours. In any leadership position there will be times when the going gets tough. If you believe strongly and care deeply about the project or group that you are leading, you will be able summon all of your skills, abilities, and dispositions to get through the challenging times, and succeed and learn from them.

> "The leadership principles I learned through LIWP have guided my leadership decisions and choices throughout my career."

LIWP ALUMNAE

In the News

Annmarie Caño to Lead Gonzaga University College of Arts and Sciences

Annmarie Caño, PhD, associate provost for faculty development and success and professor of psychology at Wayne State University in Detroit, has been named dean of the Gonzaga University College of Arts and Sciences, the University's largest school, effective July 1, 2020.

After receiving unanimous support from the national search committee, Dr. Caño was selected to succeed interim dean Matthew Bahr, Ph.D.

Reprinted with permission. Retreived from https://www.gonzaga.edu/news-events/stories/2019/12/20/gonzaga-u-introduces-annmarie-cano-as-its-next-dean-of--the-college-of-arts-and-sciences

Tammy Hughes, PhD, and Team Awarded Funding by Robert Wood Johnson Foundation National Leadership Team

LIWP alumna Dr. Tammy Hughes, Professor of Duquesne University School of Education, teamed up with Duquesne School of Law Assistant Professor of Clinical Legal Education, Tiffany Sizemore, JD, and University of Pittsburgh School of Social Work Associate Professor, Jeffrey Shook, PhD, to create the research project "Improving Juvenile Indigent Defense and Health through Holistic Representation."

The project employs an innovative approach to holistic legal representation with the goal of improving juvenile indigent defense representation. The Holistic Representation Model piloted in this project features interdisciplinary teams of professionals working together on individual youth cases to better assess and identify needs often missed by traditional legal representation. More robust, comprehensive assessments should allow the interdisciplinary team to better advocate for and connect youth with necessary mental health, substance use, and medical services to ultimately result in improved youth perceptions of the fairness of the system and, subsequently, improve youth engagement and compliance with the system and with schooling, programs, and services.

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New book explores LGBTQ couples and divorce

Professor of psychology Abbie Goldberg at Clark University highlights her findings on LGBTQ divorce in her new book, LGBTQ Divorce & Relationship Dissolution: Psychological and Legal Perspectives and Implications for Practice. The book draws upon findings based on an ongoing case study Goldberg initiated in 2005, which follows LGBTQ families with adoptive children and analyzes how couples who identify as lesbian, gay, bisexual, transgender, or queer deal with divorce in ways that compare and contrast with heterosexual couples.

Reprinted with permission. Retreived from https://www.bostonglobe.com/metro/2019/02/05/new-book-explores-lgbtq-couples-and-divorce/Vxbw1KxAPfvFQXkDXs7f5H/story.html

10 Questions with CEHS dean Dr. Jennifer Shewmaker

Dr. Jennifer Shewmaker, recently named dean of the College of Education and Human Services at Abilene Christian University, believes the university is uniquely poised to take on the challenges facing higher education today.

In this Q&A, Shewmaker discusses her background and hopes for the future, including confronting the challenges facing higher education.

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DR. JEAN LAU CHIN

In Memoriam

By, Amanda Weber, MS

LIWP 2020 Advisory Committee Vice Chair and long-time LIWP faculty member Jean Lau Chin died unexpectedly in the early morning hours of May 13, 2020, from complications of COVID-19 in New York. She was preceded in death by her husband, Gene, who also had COVID-19-related complications.

Jean Lau Chin, EdD, was born in 1944 in Brooklyn, New York of Chinese immigrant parents. She earned a Bachelor of Science degree in psychology at Brooklyn College in 1966. A few years later, in 1974, she earned her EdD in psychology from Teacher's College, Columbia University. Jean's work focused on the integrated approach of psychodynamic, multicultural and systems orientation, global leadership, diversity, and women's issues.

As a leader in her field, Jean co-authored the book, *Women and Leadership: Transforming Visions and Diverse Voices*, to inspire women to obtain leadership positions. In addition to her critical role in the LIWP, she has held executive positions at a child guidance clinic, a community health clinic, and a managed-care company. Jean was a past-president of APA's Division 35 and served on the Board for the Advancement of Psychology in the Public Interest. In addition, she was the president of CEO Services, providing clinical, educational, and organizational consulting services. Notably, Jean was the first Asian-American psychologist to be licensed in the state of Massachusetts and presented talks for TEDx Northern Illinois University and the National Centre for Cultural Competence on leadership diversity and cultural competence.

In addition to her numerous appointments and memberships, she has been awarded many honors and distinctions. Jean received the Outstanding Executive Director Award in 1991 from the Massachusetts League of Community Health Centers, where she promoted the integration of primary health care and behavioral health. She received the Women Who Care Award from Women in Philanthropy in 1991 for her extensive advocacy and community work promoting access to care, particularly for Asian immigrants and refugees. She received the Distinguished Contribution Award from the Asian American Psychological Association in 2001. She was recognized by the YMCA Academy of Women Achievers in 2003 and was the recipient of the Nassau County Executive's 2009 Women of Distinction Award. She was honored as an Elder at the 2013 National Multicultural Conference and Summit, receiving two presidential citations on her work in women and diversity issues. She received the 2013 NYSPA Diversity Award and the 2013 Margaret Floyd Washburn Award.

Jean was a Fulbright Scholar in 2018 and spent half the year studying global and diverse leadership as Distinguished Chair at the University of Sydney in Australia. Six years earlier, she was a Fulbright Specialist at the Chinese University of Hong Kong, where she studied women and leadership and earned a gender studies degree at the university. After her passing, in honor of her work, Division 35, Section V, Psychology of Asian Pacific American Women, created the Jean Lau Chin Advocacy ECP Travel Award, which recognizes Asian Pacific American feminists for their contributions to leadership, academic scholarship, and community practice.

The Leadership Institute for Women in Psychology mourns the immense loss of an extraordinary leader, mentor, and friend.

References

Cynkar, A. (2007). Women Leaders: Jean Lau Chin, EdD. *APA Monitor®*, 38 (7) Retrieved from http://www.apa.org/monitor/julaug07/chin.aspx

MacKay, J. (2010). *Profile of Jean Lau Chin*. In A. Rutherford (Ed), Psychology's

Feminist Voices Multimedia Internet Archive. Retrieved from http://www.feministvoices.com/jean-lau-chin/

Wilson, T. (2020, June 29). Remembering Professor Jean Lau Chin, EdD. Retrieved July 06, 2020, from https://www.adelphi.edu/news/remembering-professor-jean-lau-chin/

LIWP ALUMNAE
Year in Review

Muninder Kaur Ahluwalia, PhD

PROMOTIONS

Promotion to full professor and become graduate program coordinator for our Master's in counseling programs (school counseling and higher education).

LEADERSHIP AND IMPORTANT SERVICE ROLES

APA Division 17 Fellows Committee (2019)

PUBLICATIONS

Khera, G. M., & **Ahluwalia, M. K.** (Accepted). Cultural closet: The experiences of South Asian Americans keeping romantic relationships secret. *Journal of Multicultural Counseling and Development.*

Toporek, R. L., & **Ahluwalia, M. K.** (2020). Taking action: *Creating change through strength, solidarity, strategy and sustainability.* Cognella.

Ahluwalia, M. K., & *Ayala, S., *Locke, A., & *Nadrich, T. (2019). Mitigating the "powder keg": The experiences of faculty of color teaching multicultural competence. *Teaching of Psychology,* 1-11.

Ahluwalia, M. K., *Nadrich, T., & *Ahluwalia, I. S. (2019). Sikh youth coming of age: The decision to tie a turban. *Counseling and Values, 64*(1), 20-34.

Fuentes, M. A., Shannon, C. R., Collier, C. S., & **Ahluwalia, M. K.** (2018). Transgressions on students and faculty of color in higher education: A consideration of potential strategies. *Promoting Ethnic Diversity and Multiculturalism in Higher Education* (pp. 132-147). ICI Global.

NONTRADITIONAL PROMOTIONS

Toporek, R. L., & **Ahluwalia, M. K.** (2019). *Counseling, social action, and advocacy.* Alexander Street Press.

CBS News. (2019, March 31). Religion and identity in young America. *In Religion and Culture in America.* https://www.cbs.com/shows/cbs-news-specials/video/tjmth2ENKt539tBxL__5HfpazuoxP421/religion-identity-in-young-america/ Muninder Kaur Ahluwalia is a featured psychologist.

PRESENTATIONS

Ahluwalia, M. K. (2019, January). *Mental health issues facing Sikh Americans* [Paper presentation]. The Surat Initiative, New York, NY, United States.

Hannon, M. D., Sheely-Moore, A. I., & **Ahuwalia, M. K.** (2019, October). *Conversations on race: Working toward a racially and ethnically safe counseling program climate* [Panel discussion]. Association of Counselor Education & Supervision (ACES) Biannual Conference, Seattle, WA, United States.

Ahluwalia, M. K., *Ayala, S., & *Nadrich, T. (2019, August). Mitigating the "powder keg": *The experiences of faculty of color teaching multicultural competence* [Poster presentation]. The 127th American Psychological Association Annual Convention, Chicago, IL, United States.

*Mohabir, R. K., & **Ahluwalia, M. K.** (2019, April). *Religious and cultural coping mechanisms of bereaved Sikhs* [Paper presentation]. The 41st Annual Conference of the Association for Death Education and Counseling, Atlanta, GA, United States.

Toporek, R. L., & **Ahluwalia, M. K.** (2019, March). *S-Quad: Strength, solidarity, strategy and sustainability in counselor social action* [Education session]. The American Counseling Association Conference, New Orleans, LA, United States.

*Nadrich, T., **Ahluwalia, M. K.**, & Hannon, M. (2019, March). *Being "woke": The experiences of counselor educators of color* [Education session]. The American Counseling Association Conference, New Orleans, LA, United States.

Toporek, R. L., *Rojas, B., & **Ahluwalia, M. K.** (2019, February). *Making a difference: Using strength, solidarity, strategy and sustainability for social action* [Symposium]. The 36th Annual Teachers College Winter Roundtable on Cross Cultural Psychology and Education, New York, NY, United States.

Maysa Akbar, PhD

I own my practice, however since LIWP, I published my first book 6 months later and just turned in the manuscript to my 2nd book on Friday. I am also entering into a strategic partnership (creating an ASO) with a psychiatric practice. This will position that we will share all common expenses and have greater market shares in our region. Lastly, I merged 2 nonprofits.

Carolyn Allard, PhD

LEADERSHIP AND IMPORTANT SERVICE ROLES

President-Elect, American Psychological Association Division 56 (Trauma), 2019

AWARDS

Best New PTSD Book (and in top 100 books in Mental Health and in Psychotherapy categories), BookAuthority, July 2019 to Present

PUBLICATIONS

Allard, C. B., Norman, S. B., Thorp, S. R., *Browne, K. C., & Stein, M. B. (2018). Mid-treatment reduction in trauma-related guilt predicts PTSD and functioning following cognitive trauma therapy for survivors of intimate partner violence. *Journal of Interpersonal Violence, 13,* 3610-3629. doi: 10.1177/0886260516636068.

Rauch, S. A. M., Kim, H. M., Powell, C., Tuerk, P. W., Simon, N. M., Acierno, R., **Allard, C. B.**, Norman, S. B., Venners, M. R., Rothbaum, B. O., Stein, M. B., Porter, K., Martis, B., King, A. P., Liberzon, I., Phan, K. L., & Hoge, C. W. (2019). Efficacy of prolonged exposure therapy, sertraline hydrochloride, and their combination among combat veterans with posttraumatic stress disorder: A randomized clinical trial. *JAMA Psychiatry, 76,* 117-126. doi:10.1001/jamapsychiatry.2018.3412

Allard, C. B., *Straus, E., *Ra, M. I., *Thomas, K.B., *Kawamura, R., & *Tosaka, Y. (2019). Japanese students do see the value of asking about child abuse and trauma in the research setting. *Journal of Empirical Research on Human Research Ethics, 14*, 141-151. doi: 10.1177/1556264618821799

Thorp, S. R., Glassman, L. H., Wells, S. Y., Walter, K. H., Gebhardt, H., Twamley, E. W., Golshan, S., Pittman, J.O.E., Penski, K., **Allard, C. B.**, Morland, L.A., & Wetherell, J. (2019). A randomized controlled trial of prolonged exposure therapy versus relaxation training for older veterans with PTSD. *Journal of Anxiety Disorders*, 64, 45-54. doi: 10.1016/j.janxdis.2019.02.003

Norman, S. B., **Allard, C. B.**, Browne, K., Capone, C., Davis, B., & Kubany, E. (2019). *Trauma informed guilt reduction therapy: Treating guilt and shame resulting from trauma and moral injury.* Academic Press.

NONTRADITIONAL PUBLICATIONS

Coker Ross, C. (Host). (2019, September 9). Treating guilt and shame resulting from trauma with **Dr. Carolyn Allard** [Audio podcast episode]. *In The Dr. Carolyn Coker Ross show.* https://carolynrossmd.com/treating-guilt-and-shame-resulting-from-trauma-with-dr-carolyn-allard/.

PRESENTATIONS

Norman, S. B., **Allard, C. B.**, Capone, C., Davis, B. C., Browne, K., & Haller, M. M. (2018, November). *Psychotherapy to reduce guilt and shame from moral injury traumatic events among veterans* [Poster presentation]. The 34th Annual Meeting of the International Society for Traumatic Stress Studies, Washington, DC, United States.

Rosen, V., Rozek, D., Wilkinson-Truong, C., Powch, I., & **Allard, C. B.** (2018, November). *Cognitive processing therapy and crisis response planning for clients with PTSD and suicidal behaviors* [Pre-Meeting Institute presentation]. The 34th Annual Meeting of the International Society for Traumatic Stress Studies, Washington, DC, United States.

Rauch, S. A. M., & the PROGrESS Team. (2019, March). *What works and how: Primary outcomes and mechanisms of PTSD treatment in veterans from the PROGRESS trial* [Symposium]. The Annual Meeting of the Anxiety and Depression Association of America, Chicago, IL, United States.

*Johnson, K., *Edmonds, S., Pasquali, C. E., & **Allard, C. B.** (2019, August). *Military sexual trauma, revictimization, and suicide risk level in veterans* [Poster session]. The Annual Convention of the American Psychological Association, Chicago, IL, United States.

*Griffin, F., *Feder, N., & **Allard, C. B.** (2019, August). *Borderline personality disorder and military sexual trauma among veterans who identify as a sexual minority* [Poster session]. The Annual Convention of the American Psychological Association, Chicago, IL, United States.

*Nunez, L., *Duncan, N., *Moya, Y., *Cabral, M., Dalenberg, C., & **Allard, C. B.** (2019, November). *Nightmares in veterans with a history of interpersonal trauma: Relationship to symptomology course and treatment engagement* [Poster session]. The 35th Annual Meeting of the International Society for Traumatic Stress Studies, Boston, MA, United States.

Bariani, A., *Cabral, M., & **Allard, C. B.** (2019, November). *Insecure attachment predicts PTSD severity among veterans with sexual trauma* [Poster presentation]. The Annual Meeting of the International Society for Traumatic Studies, Boston, MA, United States.

Norman, S. B., Davis, B., Capone, C., **Allard, C. B.**, & Browne, K. W. (2019, November). *Trauma Informed Guilt Reduction (TrIGR): A transdiagnostic therapy for guilt and shame from trauma and moral injury* [Pre-Meeting Institute presentation]. The 35th Annual Meeting of the International Society for Traumatic Stress Studies, Boston, MA, United States.

Kathryn B. Anderson, PhD

LEADERSHIP AND IMPORTANT SERVICE ROLES

Appointed Faculty Assembly Past President and Parliamentarian, due to the death of a colleague who served in that role -Co-led a campaign to provide community education regarding alternatives to hitting children for discipline entitled “Love and Respect the Relationship”, conducted in English and Spanish

Div. 35 Membership chair -Served on two OLLU Strategic Planning committees

GRANTS

At home-in the world grant for $1000 to internationalize my Violence Prevention course

PRESENTATIONS

Perez, V., Morris, M. T., Cooremans, K., Rodriguez, J. A., Rincon, L., Tsandoula, N., & **Anderson, K. B.** (2019, August). *Gender influence on effects of exposure to sexual harassment models* [Poster presentation]. The American Psychological Association Convention, Chicago, IL, United States.

Trevizo, A., Rodriguez, L., & **Anderson, K. B.** (2019, August). *Do aggressive narcissists approach or avoid insulting competitors?* [Poster presentation]. The American Psychological Association Convention, Chicago, IL, United States.

Castillo, P. S., & **Anderson, K. B.** (2018, October). *Alternatives to physical punishment of children as violence prevention: What a relief, I don’t have to hit my kids!* San Antonio Police Department Violence Prevention Conference, San Antonio, TX, United States.

Castillo, P. S., & **Anderson, K. B.** (2019, September). *La cultura, la convivencia, y el cambio: Criando hijos sanos*. Institute for Violence, Abuse and Trauma, San Diego, CA, United States.

Kathleen R. Ashton, PhD

PROMOTIONS

Appointed Director of Behavioral Health, Cleveland Clinic Breast Center 2019

LEADERSHIP AND IMPORTANT SERVICE ROLES

President Elect 2020-2022 APA Division 31

Advisory Group Member 2019 APA Health & Behavior Code Update

APAPO Committee for the Advancement of Profession Practice Vice Chair 2018-2019

PROFESSIONAL CERTIFICATIONS

Certification in Telebehavioral Health

PUBLICATIONS

Ashton, K., & Sullivan, A. (2018). Ethics and confidentiality for psychologists in academic health centers. *Journal of Clinical Psychology in Medical Settings, 25*(3), 240-249.

Ashton, K., & Thompson, C. (2019). Did cancer kill my sleep? *A case a week: Sleep disorders from the Cleveland Clinic.* Oxford University Press.

PROFESSIONAL CERTIFICATIONS

https://poddtoppen.se/podcast/1322659480/cleveland-clinic-health-essentials-podcast/life-after-breast-cancer-with-dr-kathleen-ashton

PRESENTATION

Ashton, K. (2018). *Stress management for the patient and the caregiver.* DDSI/HNI 3rd Annual APP Educational Retreat.

Ashton, K. (Chair), Dixon, B., Clay, A., Wells-Digregorio, S., & DeShields, T. (2019). *Bullying, burnout, and boundaries: Navigating the ethical challenges of interdisciplinary teamwork* [Chair symposium]. American Psychosocial Oncology Society, Atlanta, GA, United States.

Ashton, K. (Chair), Korte, P., Bolander, T., Tynan, W. D., & Fish-Getchell, R. (2019). *A state toolkit for integrated care* [Chair workshop]. APA Practice Leadership Conference, Washington DC, United States.

Ashton, K. (Chair), Grus, C., Higuchi, S., Nessman, A., Liggett, P., Norbury, G., & Jackson, W. (2019). *Integrated primary care, psychology trainees, & serving an underserved Medicaid population*. American Psychological Association Annual Convention, Chicago, IL, United States.

Ashton, K., Arnold, K., & Kelly, J. (2019). *The role of STPAs in dissemination and training for co-located care.* American Psychological Association Annual Convention, Chicago, IL, United States.

Ashton, K. (2019). *Medical battle wounds: Body image and the postsurgical patient.* DDSI Nursing Conference.

Ashton, K. (2019). *Erasing burnout: Radical self-care for the caregiver.* DDSI/HNI 4th Annual APP Educational Retreat.

Well, S., Dixon, B., **Ashton, K.**, & Flowers, S. (2020, March 11-13). Lions, tigers, and RVUs: Development of a psychosocial oncology service model to better represent the work demands and benefits of psychosocial oncology programs.. The 17th Annual APOS Conference in Portland, OR, United States.

SIGNIFICANT PERSONAL MILESTONES

I completed two 5Ks this year with my kids toward my goals of wellness and health.

Heather Austin, PhD

PROMOTIONS

10/2019 Promotion to Associate Professor with 8% pay raise

AWARDS

Dr. Helen L. Coons Leadership Institute for Women in Psychology (LIWP) Scholarship; 2019; American Psychological Association (APA)

Inducted into UAB Healthcare Educators Academy September 2019 to 2021; University of Alabama at Birmingham, School of Medicine

PUBLICATIONS

Reiter-Purtill, J., Hunsaker, S. L., Kidwell, K. M., Mikhail, C., **Austin, H.**, Chaves, E., Rofey, D., Jenkins, T.M., Inge, T. H., & Zeller, M. H. in cooperation with the TeenView Study Group and Teen-LABS Consortium. (2019) Change, predictors and correlates of weight- and health-related quality of life in adolescents 2-years following bariatric surgery. *International Journal of Obesity.*

Reiter-Purtill, J., Jenkins, T. M., Kidwell, K. M., Bensman, H. E., Mitchell, J. E., Courcoulas, A. P., Inge, T. H., Ley, S. L., Gordon, K. H., Chaves, E. A., Washington, G., **Austin, H.**, & Rofey, D. L. (2019). Suicidal thoughts and behaviors in adolescents who underwent bariatric surgery. *Surgery for Obesity and Related Diseases.*

GRANTS

ATN 159 - ePrEP: Testing an electronic PrEP initiation and maintenance home care system to promote PrEP among adolescent MSM; 2020-2022; 0.1FTE per year or $13,240
Major New Programs, Projects, Or Products
Created AMPLIFY (Adolescent Medicine Psychological Learning Integrated for Youth) and initiated program in Adolescent Medicine Clinic in August 2019; involved in program development; designing a screener for outpatient Adolescent Clinic

GRANTS

Austin, H. (2019). *Managing conflict.*. UAB, Department of Pediatrics, Office of Faculty Development.

Austin, H. (2019). *Use of motivational interviewing in the treatment of obesity* [Resident lecture]. UAB Department of Pediatrics.

Austin, H. (2019). *Use of motivational interviewing for coaching in adult rehabilitation*. UAB Department of Rehabilitation.

Lamia P. Barakat, PhD

PROMOTIONS

Pay raise and stipend associated with additional leadership position

LEADERSHIP AND IMPORTANT SERVICE ROLES

Co-Division Chief, Academic Affairs, Division of Integrated Psychiatry, Psychology, and Behavioral Health, Department of Child and Adolescent Psychiatry and Behavioral Science, Children's Hospital of Philadelphia/University of Pennsylvania Perelman School of Medicine

AWARDS

Adolescent Psychiatry and Behavioral Science, Children's Hospital of Philadelphia/University of Pennsylvania Perelman School of Medicine

PUBLICATIONS

Psihogios, A. M., Li, Y., Butler, E., Hamilton, J., Daniel, L. C., **Barakat, L. P.**, Bonafide, C. P., & Schwartz, L. A. (2019). Text message responsivity in a 2-way short message service pilot intervention with adolescent and young adult survivors of cancer. *JMIR mHealth and uHealth, 7*(4), e12547. doi: 10.2196/12547

Lichtenthal, W. G., Roberts, K. E., Catarozoli, C., Schofield, E., Holland, J. M., Fogarty, J. J., Coats, T. C., **Barakat, L. P.**., Baker, J. N., Brinkman, T. M., Neimeyer, R. A., Prigerson, H. G., Zaider, T., Breitbart, W., & Wiener, L. (in press). Regret and unfinished business in parents bereaved by cancer: A mixed methods study. Palliative Medicine.

Kazak, A. E., Hwang, W.T., Chen, F. F., Askins, M. A., Carlson, O., Argueta-Ortiz, F., & **Barakat, L. P.** (2018). Screening for family psychosocial risk in pediatric cancer: Validation of the Psychosocial Assessment Tool (PAT) version 3. *Journal of Pediatric Psychology, 43*(7), 737-748. https://doi.org/10.1093/jpepsy/jsy012

Psihogios, A. M., Fellmeth, H., Schwartz, L. A., & **Barakat, L. P.** (2019). Family functioning and medical adherence across children and adolescents with chronic health conditions: A meta-analysis. *Journal of Pediatric Psychology, 44*(1), 84-97. doi: 10.1093/jpepsy/jsy044

Barakat, L. P., Stevens, E., Li, Y., Reilly, A., Deatrick, J. A., Goldstein, N. E., & Schwartz, L. A. (2019). Evaluation of the Pediatric Research Questionnaire for measuring attitudes towards cancer clinical trials among adolescents and young adults and their caregivers. *Journal of Adolescent and Young Adult Oncology, 8*(4). https://doi.org/10.1089/jayao.2018.0144

NONTRADITIONAL PUBLICATIONS

Schwartz, L. A., **Barakat, L. P.**, Alderfer, M. A., & Kazak, A. E. (2019). Update: Fact sheet: Cancer in children and adolescents. National Cancer Institute.

GRANTS

B+ Foundation (PI: Barakat) 01/01/20-12/31/22 Clinical Trial Decision Aid (DECIDES) for Adolescents and Young Adults with Cancer and their Caregivers We will use a hybrid design to pilot test and evaluate implementation of a decision support tool to improve knowledge and attitudes to cancer clinical trials and decision processes.

ACS (PI: Kazak) 01/01/20-12/31/24 Research Scholar Grant Implementation of the Psychosocial Assessment Tool This hybrid implementation trial will evaluate two approaches to implementation of the PAT across 18 children's cancer centers in the United States and develop an implementation tool kit for dissemination. Role: Co-IRally Foundation (MPI: Deatrick and Barakat) 07/01/19-06/30/20 Supportive Care Grant TIPS for Caregivers of Young Adult Survivors of Childhood Brain Tumors This study will further develop and test feasibility of a web-based, problem-solving skills training to improve family management for caregivers of young adult survivors of childhood brain tumors.

Rally Foundation (MPI: Deatrick and Barakat) 07/01/19-06/30/20 Supportive Care Grant TIPS for Caregivers of Young Adult Survivors of Childhood Brain Tumors. This study will further develop and test feasibility of a web-based, problem-solving skills training to improve family management for caregivers of young adult survivors of childhood brain tumors.

Department of Pediatrics (PI: Barakat) 07/01/19-06/30/20 Academic Enrichment Funding Clinical Trials Decision Aid for AYA with Cancer Development of a decision support intervention for newly diagnosed AYA with cancer and their caregivers to aid in decision-making regarding Phase III clinical trials enrollment using a rigorous, iterative process.

R01 (PI: Schwartz) 01/01/19-12/31/23 NIH/NINR $448,751 Self-Management of Adolescent and Young Adult Survivors of Childhood Cancer The goals of this study are to: 1) finalize a measure of transition readiness, 2) determine patterns and predictors of, and transactional relationships among, transition readiness, self-management skills, and engagement in long-term follow-up over two years in a cohort of 600 AYA. Role: Co-I

PRESENTATIONS

Barakat, L. P. *Team science and interdisciplinary collaboration in the context of the field of pediatric psychology: current practices and future directions* [Symposium]. The Society for Pediatric Psychology Annual Conference, New Orleans, LA, United States.

Barakat, L. P. *Addressing risk factors and promoting resilience in underserved pediatric populations* [Symposium]. The Society for Pediatric Psychology Annual Conference, New Orleans, LA, United States.

Stevens, E. M., **Barakat, L. P.**, Kupa, J., Smolyn, J., Faghri, A., & Schapira, M. (2018, November). *Understanding Financial Toxicity among survivors of childhood Acute Lymphoblastic Leukemia (ALL) and their caregivers* [Poster accepted for presentation]. The Annual Conference of the American Public Health Association, San Diego, CA, United States.

Jones, A. C., Kassam-Adams, N., Ciesla, J. A., **Barakat, L.P.**, & Marsac, M. L. (2018, November). *A mixed-methods examination of child avoidance coping and parental coping assistance after pediatric injury* [Poster accepted for presentation]. The 34th annual meeting of the International Society of Traumatic Stress Studies, Washington, DC, United States.

Nagarajan, R., Sung, L., Gerbing, R., Johnston, D., Alonzo, T., **Barakat, L. P.** Kolb, E. A., & Aplenc, R. (2018, December). *Quality of life in pediatric acute myeloid leukemia: A report from the Children's Oncology Group* [Poster presentation]. The 60th Annual Meeting and Exposition of American Society of Hematology, San Diego, CA, United States.

Schwartz, L. A., Psihogios, A. M., Maurer, L., O'Hagan, B. O. Henry-Moss, D., Velazquez-Martin, B., Daniel, L. C., Fleisher, L., **Barakat, L. P.**, Hobbie, W. L., Buchanan Lunsford, N., Sabatino, S. A., Li, Y., Ginsberg, J., Cope, C., Szalda, D., & Hill-Kayser, C. E. (2019, March). *mHealth intervention acceptability and percent of text messages read: A report of childhood cancer survivors* [Accepted for poster presentation]. The Annual Meeting of the Society of Behavioral Medicine.

Daniel, L. C., Gross, Y., Flannery, J. L., Forrest, C. B., & **Barakat, L. P.** (2019, April). *Evaluating the validity of patient-reported outcomes measurement information system (PROMIS) pediatric sleep health measures among children in active cancer treatment* [Poster presentation]. The Society for Pediatric Psychology Annual Conference, New Orleans, LA, United States.

Velzquez-Martin, B. M., Stevens, E. M., Sullivan, J. E., Schwartz, L. A., Hocking, M. C., & **Barakat, L. P.** (2019, April). *Building a new "normal": Supporting the family's transition to life after pediatric cancer treatment. From screening to follow up* [Symposium]. The Society for Pediatric Psychology Annual Conference, New Orleans, LA, United States.

Kaplan, L. M., Jenicek, G., Ortiz, P., Psihogios, A. M., Sherker, J., Velzquez-Martin, B. M., & **Barakat, L. P.** (2019, April). *Improving behavioral health services for patients and families with limited English proficiency through collaboration with interpreter services* [Poster presentation]. The Society for Pediatric Psychology Annual Conference, New Orleans, LA, United States.

Zukin, H., Bressler, S., Smolyn, J., Keohane, L., Stevens, E., Hobbie, W., Minturn, J., Ginsberg, J., Ogle, S., VerHoeve, E., Leri, D., Knafl, K., **Barakat, L.**, & Deatrick, J. (2019, May). *Training in Problem-Solving (TIPS) for caregivers of young adult survivors of childhood brain tumors: Initial acceptability and feasibility of a web-based intervention.* CHOP Research Poster Day Poster Award for Patient Services, Philadelphia, PA, United States.

Monica L. Baskin, PhD

PROMOTIONS

Appointed - Associate Director for Community Outreach and Engagement member of the Council on Black Health

LEADERSHIP AND IMPORTANT SERVICE ROLES

Chair, Jefferson County (AL) Health Action Partnership

President-Elect, Society of Behavioral Medicine

AWARDS

Odessa Woolfolk Community Service Award

UAB President's Diversity Champion Award

Public Health Champion Award, Jefferson County (AL) Department of Public Health

NIMHD Pioneer in Minority Health and Health Disparities

PUBLICATIONS

Jake-Schoffman, D. E., & **Baskin, M. L.** (2019). Promoting physical activity across the life span progress and promise. *J Public Health Manag and Pract, 25*(1), 30-31. doi: 10.1097/PHH.0000000000000927

Johnson, E. R., Affuso, O., Levitan, E. B., Carson, T. L., & **Baskin, M. L.** (2019). Body image and dissatisfaction among rural Deep South African American women in a weight loss intervention. *Journal of Health Psychology, 24*(9), 1167-1177. doi:10.1177/1359105317694489

Kroeger, E. N., Carson, T. L., **Baskin, M. L.**, Langaigne, A., Schneider, C. R., Bertrand, B., Herbey, I. I., Harper, L. M., Biggio, J. R., & Chandler-Laney, P. C. (2019). Reasons for late-night eating and willingness to change:

A qualitative study in pregnant Black women. *Journal of Nutrition Education and Behavior, 51*(5), 598-607. doi:10.1016/j.jneb.2018.11.003

NONTRADITIONAL PUBLICATIONS

"**Baskin, ML** et al 6. Community Health Equity Report. Birmingham, AL: Health Action Partnership, Jefferson County, AL. 2018. Available at:www.HealthActionPartnership.org"

GRANTS

Comprehensive Cancer Center Core Support Grant Supplement: Chronic Disease and the Reduction of Health Disparities; Supplement Principal Investigator; National Cancer Institute; 09/01/19-02/28/21; $3,827,965

Testing Scalable, IVR-Supported Cancer Prevention Interventions in the Rural Alabama Black Belt; Co-Investigator; National Cancer Institute; 06/01/19-05/31/24: $2,955,267

Alabama Lung Cancer Awareness, Screening and Education (ALCASE); Principal Investigator; Lung Cancer Alliance Organization; 04/1/19-05/31/2; $793,537

Development and pilot testing of Journey to Better Health-Home; Principal Investigator; UAB School of Medicine/UAB Department of Medicine; 12/1/18-11/30/19; $131,250

Utilizing the NAATPN Network to Reduce Tobacco-Related and Cancer Health Disparities; Principal Investigator; National African American Tobacco Prevention Network (NAATPN); 10/01/18 -" 09/30/23; $75,000

PRESENTATIONS

Baskin, M. L. (2019). *Advancing health equity in the Deep South* [Plenary session]. Special Convening and Listening Session for NCI-designated Comprehensive Cancer Centers Focused on Community Outreach and Education and Health Equity, Bristol-Myers Squibb Foundation, Newark, NJ, United States.

Baskin, M. L. (2019). *Social determinants of health and rural populations* [Plenary session]. NIH Pathways to Prevention Workshop: Achieving Health Equity in Preventive Services, National Institutes of Health, Bethesda, MD, United States.

Baskin, M. L. *Social determinants of health and rural populations.* Plenary talk at: NIH Pathways to Prevention Workshop: Achieving Health Equity in Preventive Services. National Institutes of Health; 2019; Bethesda, MD, United States.

Baskin, M. L. (2019). *Interventions with overweight and obese African American children and adolescents* [Plenary session]. The 27th Annual National Symposium on Family Issues, The Pennsylvania State University, State College, PA, United States.

Baskin, M. L. (2018). *Reducing cardiometabolic risk in resource poor settings: Overcoming economic, social and cultural barriers* [Oral presentation]. Scientific Sessions of the American Heart Association, Chicago, IL, United States.

Baskin, M. L. (2019). *Managing implicit bias and microaggressions directed toward the healthcare provider* [Oral presentation]. The 16th American Psychosocial Oncology Society Annual Conference, Atlanta, GA, United States.

Baskin, M. L. (2019). *To maximize the reach and impact of obesity prevention and treatment in African-American populations* [Oral presentation]. The Obesity Society's 2019 Annual Meeting, Las Vegas, NV, United States.

Elida M. Bautista, PhD

PRESENTATIONS

In June 2019, I received the highest evaluation and was granted a higher level of pay raise % (a highly unusual occurrence).

LEADERSHIP AND IMPORTANT SERVICE ROLES

I was selected for the University of California-Coro Systemwide Leadership Collaborative (only 50 staff/faculty from across all UC Campuses).

AWARDS

Chancellor's Distinguished Service Award

NONTRADITIONAL PUBLICATIONS

https://www.kqed.org/forum/2010101874800/study-highlights-the-costs-of-code-switching-in-the-workplace

Scharf, A., & Bautista, E. M. (2019). Leading for equity and inclusion toolkit. Berkeley, CA.

MAJOR NEW PROGRAMS, PROJECTS, OR PRODUCTS

Diversity, Equity, and Inclusion Action Plan October 2018, Berkeley Haas https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&ved=2ahUKEwjs6L2V653gAhV-IjQIHdPrDewQFjAAegQIBxAC&url=https%3A%2F%2Fhaas.berkeley.edu%2Fwp-content%2Fuploads%2F2018%2F10%2FBerkeley-Haas-DEI-Action-Plan-2018.pdf&usg=AOvVaw0zwoze-NvMSkrWVLHoqXKs

PRESENTATIONS

Bautista, E. M. (2019). *Wellness and longevity when working toward dismantlingisms.* Consortium Orientation Program, Houston, TX, United States.

Bautista, E. M. (2018) *Considering socioeconomic status in admissions review.* Haas Full Time MBA Admissions Team, Berkeley, CA, United States.

Bautista, E. M. (2018) *FTMBA student interviewer training: Addressing unconscious bias in the interview process*. Berkeley, CA, United States.

Bautista, E. M. (2018) *From Burnout to joy.* Haas Student Affairs Staff Retreat, Berkeley, CA, United States.

Bautista, E. M., & Martini, V. (2019). *Diversifying our EMBA programs: Challenges and opportunities.* Executive MBA Council Conference, Orlando, FL, United States.

Bautista, E. M. (2019). *Social identities and privilege.* Haas Senior Leadership Team Monthly Diversity, Equity, & Inclusion Dialogues, Berkeley, CA, United States.

Dubon, O., Tidwell, M., Scharf, A., Chandler, C., & **Bautista, E. M.** (2019). *Leading for equity and inclusion* [Workshop]. Cal Monthly Chief Administrative Officers Group, Berkeley, CA, United States.

Bautista, E. M., & Wadhawan, S. (2019). *Creating a diverse and inclusive learning environment* [Webinar]. Cultivating Emotional Balance Teacher Training.

Bautista, E. M. (2019). *Keep on thriving: Tools for navigating predominantly White institutions.* University of California Summer Institute for Emerging Management Leaders, San Diego, CA, United States.

Bautista, E. M. (2019). *Inclusive leadership: Concepts and tools to reduce bias.* University of California Systemwide HR Institute, San Diego, CA, United States.

Mia A. Bergman, PhD

LEADERSHIP AND IMPORTANT SERVICE ROLES

2019 Army Master TeamSTEPPS Trainer, Ft. Sam Houston, TX 04/2019

2019 LIWP Program Development & Evaluation SubCommittee

Won election for a position with APAs Committee on International Relations in Psychology (3 year term)

2019 President of Division 22, Section 2 (Women's Issues in Rehabilitation)

AWARDS

2019 VA Innovation SEED Award

PRESENTATIONS

Bergman, M. (2019, April 16). *Traumatic brain injury among active duty service members* [Paper presentation]. University of Alabama, Psychology Department, Tuscaloosa, AL, United States.

Bergman, M. (2018, October 9). *Mild traumatic brain injury in the military: Understanding management of chronic pain and PTSD in veterans with TBI* [Paper presentation]. The University of Alabama, Psychology Department, Tuscaloosa, AL, United States.

Julie A. Bindeman, PsyD

LEADERSHIP AND IMPORTANT SERVICE ROLES

Continued to serve as the Chair of the Legislative Committee for the Maryland Psychological Association and as a member of the Board of Directors.

Served as Chair of the Social Media Committee of the Mental Health Professional Group within the American Society for Reproductive Medicine.

Chairing a special interest group on Perinatal Loss in the Marce Society.

PUBLICATIONS

Bindeman, J. (2019). Reproductive trauma as a catalyst for therapeutic change. *Journal of Psychotherapy Integration*, 29(2), 84-94. http://doi.org/10.1037/int0000155

NONTRADITIONAL PUBLICATIONS

https://ladydocscornercafe.com/article/grief-and-the-holidays/#sthash.BJmfk9cf.dpbs

SIGNIFICANT PERSONAL MILESTONES

I earned my black belt in Tae Kwon Do—a path I began in graduate school (2001) and needed to pause while I had children. I was able to earn my black belt side by side with my eldest son.

LEADERSHIP AND IMPORTANT SERVICE ROLES

Voted Treasurer of APA Division 13 (Consulting Psychology), years 2021-2023

Resiliency Volunteer Lead for the American Red Cross Service to the Armed Forces, Asia Pacific Division.

Volunteer Presenter for the McDaniel Career Center, US Air Force, 18th Fighter Wing, Kadena, Japan.

Volunteer Presenter for the Okinawa Leadership Seminar, Okinawa, Japan Joined the American Chamber of Commerce in Okinawa (ACCO), Okinawa, Japan.

Founding Member of the Community Inclusivity Program run by Brigadier General Daniel Lasica, US Air Force 31st Fighter Wing, Aviano, Italy.

AWARDS

President's Volunteer Service Award, Office of the President of the United States, May 2019

"Coined" by Brigadier General Daniel Lasica for outstanding community service, US Air Force 31st Fighter Wing, Aviano, Italy, June 2019

CERTIFIED

September, 2019: Certified Coach, Marshall Goldsmith Stakeholder-Centered Coaching program

MAJOR NEW PROGRAMS, PROJECTS, OR PRODUCTS

Developed "Endurance Leadership" model and coaching program

PRESENTATIONS

Bowers-Evangelista, A. (2019). *Conflict: Weapon or tool?* Presented at the McDaniel Career Center, Kadena, Japan.

Bowers-Evangelista, A. (2019). *Today's networking: Beyond business cards, bios, and blogs* [Webinar]. Society of Consulting Psychology.

Bowers-Evangelista, A. (2019, April 4). *Communicating with impact: Strategies, styles, and solutions* [Presented at]. The Paperboard Packaging Council's Women's Leadership Conference, San Diego, CA, United States.

Karen Brakke, PhD

PUBLICATIONS

Brakke, K., & Pacheco, M. M. (2019). Development of bimanual coordination across toddlerhood. *Monographs of the Society for Research in Child Development,* 84(2). DOI: 10.1111/mono.12405

Landrum, R. E., **Brakke, K.**, & McCarthy, M. (2019). The pedagogical power of storytelling. *Scholarship of Teaching and Learning in Psychology, 5*, 247-253. DOI: 10.1037/stl0000152

NONTRADITIONAL PUBLICATIONS

Brakke, K. Teaching and outreach materials and videos, SRCD Monograph Matters: https://monographmatters.srcd.org/2019/05/30/bimanual-coordination-84-2/

Brakke, K. (2019, December 9). Storytelling as part of the teaching toolkit. The Society for the Teaching of Psychology. https://teachpsych.org/page-1784686/8228937

PRESENTATIONS

Brakke, K., & Landrum, R. E. (2019, October). *Storytelling startup: How to incorporate story in the psychology classroom* [Workshop]. The Society of Teaching Psychology's 18th Annual Conference on Teaching, Denver, CO, United States.

Brakke, K. (2019, November). *Some things you (yes, you, department chair) need to know about assessment* [Keynote address]. The Annual Meeting of the Association of Heads of Departments of Psychology, Atlanta, GA, United States.

Brakke, K. (2019, September). *Toddlers march to their own drums: The early development of bimanual control.* Georgia State University Developmental Psychology Seminar Series, Atlanta, GA, United States.

Eve Brank, PhD, JD

LEADERSHIP AND IMPORTANT SERVICE ROLES

College of Arts and Sciences Responsibility Centered Management (RCM) Advisory Committee member

AWARDS

American Psychology-Law Society Teaching and Mentoring Award

PUBLICATIONS

Brank, E. M. (2019). *The psychology of family law.* New York University Press.

Brank, E. M., Groscup, J. L., Marshall, E. M., & Hoetger, L. A. (2019). Sniffer-dog searches in the United States. *Court Review, 55*(2).

Fessinger, M., Hazen, K. P., Bahm, J., Cole-Mossman, J., Heideman, R., & **Brank, E. M.** (in press). Mandatory, fast, and fair: Parents' perceptions of procedural justice in a mandatory family drug court. *Journal of Experimental Criminology.*

Brank, E. M., & Groscup, J. L. (2018). Psychology and the Fourth Amendment. In Monica Miller and Brian Bornstein, Ed. Advances in Psychology and Law, Volume 3. 119-149.

Wylie, L. E., Hazen, K. P., Hoetger, L. A., Haby, J. A., & **Brank, E. M.** (2018). Four decades of law and human behavior: A content analysis. *Scientometrics, 115*(2), 655-693.

PUBLICATIONS

Brank, E. M., Groscup, J. L., Marshall, E. W., & Hoetger, L. A. (2019). Privacy rights and the law under the Fourth Amendment. *Encyclopedia of Psychology in the Real World.*

GRANTS

Title IV-E Foster Care, Nebraska Department of Health and Human Services: Training on Family and Policy Services ($6,300,000 for 3 years; Co-PI)

Spaulding for Children, U.S. DHHS Administration for Children and Families: Evaluation of the National Quality Improvement Center for Adoption and Guardianship Support and Preservation, Private/International Adoptions ($531,683 for 4.5 years; PI)

PRESENTATIONS

Carlson, M., Hazen, K. P., Gilkerson, L., & **Brank, E. M.** (2019). *Benefits of reflective practice among professionals working with at-risk youth* [Poster accepted for presentation]. The Society for Prevention Research, San Francisco, CA, United States.

Collins, E., Shoemaker, L., Elyashar, R., Dorsey, K., Howard, G., Farris, M., Groscup, J. L., & **Brank, E. M.** (2019). *Do you need me to write it down? The Impact of verbal versus written warnings on consent to search* [Paper presentation]. The Annual Meeting of the American Psychology-Law Society, Portland, OR, United States.

Parks, M., Huang, C., McDonnell, M., Young-Sharpe, J., Wachsman, T., Groscup, J. L., & **Brank, E. M.** (2019). *Don't bother reading this: Encouraging or discouraging attention to consent search warnings* [Paper presentation]. The Annual Meeting of the American Psychology-Law Society, Portland, OR, United States.

Gorek, C., Groscup, J. L., & **Brank, E. M.** (2019). *The camera doesn't lie, but angles might: Body camera perspective and consent search voluntariness* [Paper presentation]. The Annual Meeting of the American Psychology-Law Society, Portland, OR, United States.

Marshall, E. M., **Brank, E. M.**, & Groscup, J. L. (2019). *I've got nothing to hide: The effect of innocence on consenting to searches* [Paper presentation]. The Annual Meeting of the American Psychology-Law Society, Portland, OR, United States.

Groscup, J. L., **Brank, E. M.**, Gorek, C., Collins, E., & Parks, M. (2019). *Waive your rights goodbye: The impact of obtaining consent to search with a formal waiver of rights* [Paper presentation]. The Annual Meeting of the American Psychology-Law Society, Portland, OR, United States.

Santiago, M., Craig, H., Akers, J., Wheeler, N., Groscup, J. L., & **Brank, E. M.** (2019). *Repeated warnings and consent searches* [Poster presentation]. The Annual Meeting of the American Psychology-Law Society, Portland, OR, United States.

Buhr, T. G., Danigole, E., Buck, T., Day, C., Marshall, E. M., Hazen, K. P., Groscup, J. L., & **Brank, E. M.** (2019). *To consent or not to Consent: Trust in police and knowledge of the Fourth Amendment* [Poster presentation]. The Annual Meeting of the American Psychology-Law Society, Portland, OR, United States.

Hazen, K. P., Marshall, E., & **Brank, E. M.** (2019). *One person, one vote: The role of the electoral college in voter abstention* [Poster presentation]. The Law-Psychology Preconference of the Society for Personality and Social Psychology, Portland, OR, United States.

Michelle Braun, PhD

LEADERSHIP AND IMPORTANT SERVICE ROLES

Examiner, American Board of Clinical Neuropsychology

Member, APA Testing and Assessment Group Member

Alzheimer's Association of Wisconsin Scientific and Advisory Panel Facilitator

Frontotemporal Degeneration Support Group (co-sponsored by the Alzheimer's Association and the Association for Frontotemporal Degeneration)

Founding member, Wisconsin Neuropsychology Outcomes Group

Physician Mentor, Ascension Healthcare

PUBLICATIONS

Braun, M. M. (2020, in press). *High-octane brain: Five science-based steps to sharpen your memory and reduce your risk of Alzheimer's.* Sterling Publishing.

Perry, W., Lacritz, L., Silver, C., Roebuck-Spencer, T., Denney, R. L., Meyers, J., McConnel C. E., Pliskin, N., Adler, D., Alban, C., Bondi, M., **Braun, M. M.**, Cagigas, X., Daven, M., Drozdick, L., Foster, N., Hwang, U., Ivey, L., Iverson, G., Kramer, J., Lantz, M., Latts, L., Lopez, A. M., Malone, M., Martin-Plank, L., Maslow, K., Melady, D., Messer, M., Most, R., Norris, M., Shafer, D., Silverberg, N., Thomas, C. M., Thornill, L., Tsai, J., Vakharia, N., Waters, M., & Golden, T. (2019). Population health solutions for assessing cognitive impairment in geriatric patients. *The Clinical Neuropsychologist, 32*(7), 1193-1225.

Rousch, R., **Braun, M. M.**, McFadden, S. H., de Mederios, K., & O'Neill, D. (2019). How the arts and humanities can help older persons with dementia and their caregivers be more resilient. In B. Resnick, L. Gwyther, & K. Roberto (Eds.), *Resilience in aging: The key to successful aging* (2nd ed.).

Braun, M. M. (2019). Management of behavioral and psychological symptoms in dementia. In L. Ravdin & H. Katzen (Eds.), *Handbook on the neuropsychology of aging and dementia* (2nd ed.).

Braun, M. M. (2019). The value of neuropsychological evaluation in medical practice. In K. Sanders (Ed.), *Physician's field guide to neuropsychology: Collaboration through clinical case example.*

NONTRADITIONAL PUBLICATIONS

Braun, M. M. (2019). How old do you feel? The answer may reveal your brain health. *Psychology Today.* https://www.psychologytoday.com/us/blog/high-octane-brain/201911/how-old-do-you-feel-the-answer-may-reveal-your-brain-health

Braun, M. M. (2019). Mindfulness and memory. *Psychology Today.* https://www.psychologytoday.com/us/blog/high-octane-brain/201906/mindfulness-and-memory

Braun, M. M. (2019). Hope in the midst of Alzheimer's drug failures. *Psychology Today.* https://www.psychologytoday.com/us/blog/high-octane-brain/201904/hope-in-the-midst-alzheimers-drug-failures

Braun, M. M. (2019). Five proven tips to quickly boost memory. *Psychology Today.* https://www.psychologytoday.com/us/blog/high-octane-brain/201901/5-proven-tips-quickly-boost-your-memory

Braun, M. M. (2019). How to have a high-octane brain. *Riggs off the Radio Mental Health Monday podcast.* https://omny.fm/shows/riggs-off-the-radio/mentalhealthmonday-high-octane-brain-health-with-n

PRESENTATIONS

Braun, M. M. (2019). *Boost your brain: 5 science-backed strategies to enhance memory and minimize the risk of Alzheimer's.* Ascension Healthcare, Racine, WI, United States.

Braun, M. M. (2019). *Boost your brain: 5 science-backed strategies to enhance memory and minimize the risk of Alzheimer's.* Racine County Aging and Disability Resource Center, Racine, WI, United States.

Braun, M. M. (2019). *Boost your brain: 5 science-backed strategies to enhance memory and minimize the risk of Alzheimer's.* Alzheimer's Association and Dementia Care Network of Sheboygan County, Sheboygan, WI, United States.

Braun, M. M. (2019). *Is it dementia or not? Differentiating normal memory problems vs. dementia.* 2019 Dane County State Triad Conference and Expo, Madison, WI, United States.

Braun, M. M. (2019). *Acute cognitive impairment including delirium, stroke, and traumatic brain injury.* Racine County Aging and Disability Resource Center, Racine, WI, United States.

Braun, M. M. (2019). *Boost your brain: 5 science-backed strategies to enhance memory and minimize the risk of Alzheimer's.* St. John's on the Lake, Milwaukee, WI, United States.

Braun, M. M. (2019). *Frontotemporal dementia.* 33rd Annual Alzheimer's Association Wisconsin State Conference, Wisconsin, Dells, WI, United States.

Braun, M. M. (2019). *Boost your brain: 5 science-backed strategies to enhance memory and minimize the risk of Alzheimer's.* 33rd Annual Alzheimer's Association Wisconsin State Conference, Wisconsin, Dells, WI, United States.

Braun, M. M. (2019). *Geriatric cognitive functioning.* Racine County Aging and Disability Resource Center, Racine, WI, United States.

Braun, M. M. (2019). *Decisional capacity assessment.* Racine County Aging and Disability Resource Center, Racine, WI, United States. My debut book for the public, High-Octane Brain: 5 Science-Based Steps to Sharpen Memory & Enhance Brain Health, will be published on 5/5/2020 by Sterling/ Barnes & Noble, and is already available for pre-order on Amazon and Barnes & Noble! https://www.amazon.com/High-Octane-Brain-Science-Based-Sharpen-Alzheimers/dp/1454937785/

Connie M. Brooks, PhD

LEADERSHIP AND IMPORTANT SERVICE ROLES

Added to newly formed Clinical Process team for our center

Served on non-tenured track promotional Committee

Served on departmental review Committee

GRANTS

TIPS for Kids Training Grant (Missouri LEND), Principal Investigator/Director, Health Resources Services Administration, July 2017-June 2020, $1,462,942.00

PROJECTS

FLEX clinic (new evaluation appointment for fast-tracking patients who have already received some testing but need additional autism interview/testing). Initiated community screening event with local Head Start as part of our LEND program Implemented cultural competency program with initiatives proposed by a consultant into our LEND program.

Cheryl Brosig Soto, PhD

AWARDS

Excellence in Professionalism Award, Children's Specialty Group, Children's Wisconsin

PUBLICATIONS

Handler S, Hallis B, Tillman K, Krolikowski M, Kuhn E, Kirkpatrick E, BROSIG CL. Assessment of quality of life in pediatric patients with pulmonary hypertension. Pulm Circ 2019; 9: 1-6.

Goldberg, C. S., Hu, C., **Brosig, C.**, Gaynor, J. W., Mahle, W. T., Miller, T., . . . Newburger, J. W. (2019). Behavior and Quality of Life at 6 Years for Children With Hypoplastic Left Heart Syndrome. *Pediatrics, 144*(5). doi:10.1542/peds.2019-1010

GRANTS

Title: Optimizing Educational Outcomes for Patients with Congenital Heart Disease: School Intervention as a Component of Comprehensive Follow-up Care Source: Clinical and Translational Science Institute of Southeastern Wisconsin Role: Co-Principal Investigator (with K. Stoiber, PhD) Dates: April 1, 2018 - March 31, 2019 Direct Funds: $50,000

Title: Enhancing Healthcare Management of Pediatric Heart Disease by Connecting School Health Plans to Medical Care Teams Source: Children's Research Institute Role: Principal Investigator Dates: January 1, 2019 - December 31, 2019 Direct Funds: $75,000

Title: School Intervention as a Component of Comprehensive Follow-up Care: Evaluation of Program Effectiveness Source: Clinical and Translational Science Institute of Southeastern Wisconsin Mobility Award Role: Co-Principal Investigator (with K. Stoiber, PhD) Dates: July 1, 2019 - March 31, 2020 Direct Funds: $25,000

PRESENTATIONS

Brosig, C.L. (July 2019). You fixed my heart, so why is school so hard? Learning and emotional challenges in children with CHD. Mended Little Hearts Annual CHD Symposium, Milwaukee, WI.

Brosig, C.L. (November 2019) Neurodevelopmental outcomes in children with single ventricle heart disease: Current knowns and unknowns. Cardiac Networks United Annual Meeting, Ann Arbor, MI.

Mary G. Brownsberger, PsyD

LEADERSHIP OR IMPORTANT SERVICE ROLES

Ongoing member of Good Shepherd Women's Giving Circle - encouraging leadership in philanthropy with all proceeds going to Good Shepherd Rehab.

In role as IRB chair, completed first self-assessment, won confidence of leadership leading to positive changes in IRB organizational policy that clarified reporting relationship of IRB to Good Shepherd Board of Trustees.

As member of Community Health Needs Assessment - Support Group Task Force: implemented Caregivers Support Group and is participating in efforts to expand interactions with other community stakeholders to better meet needs of the surrounding community.

Developed and continue to facilitate "Mindfulness Mondays"—brief guided mindfulness for Good Shepherd employees to encourage self-care and burnout prevention.

Advocated for direct report (pediatric neuropsychologist) to take on co-leadership role of Good Shepherd's concussion program, along with lead physiatrist.

Provided instrumental program development leadership for new pediatric chronic pain program.

Consulted with physicians' group leadership to develop strategies to improve physician engagement.

In role as member of Medical Ethics Committee, improved training for nursing staff for patients near death, and care for family before, during, after patient's death.

Consulted with long-term care leadership to develop strategies to improve staff engagement and to prevent burnout/ compassion fatigue.

Nelly Burdette PsyD

GRANTS

HRSA Supplemental Funding for IBHS

Online Integrated Behavioral Health Training Series for Advanced Practice Clinicians

Mentoring Minute program at work created for launch in 2020 where women in healthcare who would not otherwise have the opportunity

for mentorship will be able to meet with mentors during lunch at work to discuss issues relevant to work

Launching Mental Health First Aid at my healthcare organization for 160 staff

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Linnea Burk, PhD

PUBLICATIONS

Dargis, M., & **Burk, L.R.** (2019). A transdiagnostic approach to the treatment of emetophobia: A single case study. *Clinical Case Studies*, 18(1), 69-82.

Annmarie Caño, PhD

LEADERSHIP AND IMPORTANT SERVICE ROLES

Executive Committee, Faculty Affairs Advisory Council, Association of Public and Land Grant Universities.

PUBLICATIONS

Caño, A. (2019). The challenges of the trailing spouse. *Inside Higher Education.* http://www.insidehighered.com/advice/2019/05/24/institutions-should-develop-more-inclusive-practices-dual-career-couples-opinion

Caño, A. (2019). What a 16th century mystic can teach us about making good decisions. *The Conversation.* https://theconversation.com/what-a-16th-century-mystic-can-teach-us-about-making-good-decisions-109705

Caño, A. (2018). How to handle the return of a long-lost family member during the holidays. *The Conversation.* https://theconversation.com/how-to-handle-the-return-of-a-long-lost-family-member-during-the-holidays-108593

Caño, A. (2019). Relational flexibility. *The Academic Minute.* http://www.insidehighered.com/audio/2019/04/17/relational-flexibility#.XMCaNnCtdLI.link

Wayne State University Academic Leadership Academy. *EmpowerED* to Lead podcast: https://provost.wayne.edu/empowered

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Rebecca P. Cameron, PhD

LEADERSHIP OR IMPORTANT SERVICE ROLES

Chair/Director Representative, Academic Affairs Strategic Planning and Budget Advisory Committee.

2019-present: Vice Chair, University Appointment, Retention, Tenure, and Promotion Committee of the Faculty Senate.

PUBLICATIONS

Lewis, J., **Cameron, R.**, Kim-Ju, G., & Meyers, L. (accepted). Examining the association between racial identity attitudes and coping with racism-related stress. *Journal of Multicultural Counseling and Development.*

Mona, L. R., Hayward, H., & **Cameron, R. P.** (2019). *Cognitive behavior therapy and people with disabilities.* In G. Y. Iwamasa & P. A. Hays (Eds.), *Culturally responsive cognitive behavior therapy: Practice and supervision* (p. 257–285). American Psychological Association. https://doi.org/10.1037/0000119-011

PROGRAMS AND PROJECTS

Master's degree program concentrations in ABA and I-O Psychology at Sacramento State were elevated to separate degree programs.

Recruited and hired two faculty to begin in Fall 2020, including a gender psychologist and first incumbent of Rekhi Singh Happiness Endowed Professor position in psychology.
Presentations

Cameron, R. P. (2019, August). CRSPPP and specialties, subspecialties, and cognates. In K. D. Arnold (Chair), Conversations about specialty and subspecialty: Practitioner identity and practice competencies [Symposium]. American Psychological Association Annual Convention, Chicago, IL.

Linda Castillo, PhD

PUBLICATIONS

Sanchez-Gonzalez, M., **Castillo, L. G.**, Montague, L. M., Lynch, P. S. (2018). Predictors of college enrollment among Latinx high school students. *Journal of Hispanic Higher Education*, 18, 410-421. https://doi.org/10.1177/1538192718765074

Montague, L. M., Lynch, P. S., Armstrong, T. W., **Castillo, L. G.** (2018). Reliability and validity of the self-advocacy scale. *Special Education Research, Policy, & Practice*, 2, 77-87.

Heredia, D., Jr., Piña-Watson, B., **Castillo, L. G.**, Ojeda, L., & Cano, M. Á. (2018). Academic nonpersistence among Latina/o college students: Examining cultural and social factors. *Journal of Diversity in Higher Education*, 11(2), 192–200. https://doi.org/10.1037/dhe0000041

PRESENTATIONS

Ali, S., **Castillo, L. G.**, Ponciano, & Sharer, A. (2019, August). Addressing intersectionality in therapy with Latinx LGBTQ+ immigrants [Skill-building session]. Presented at the American Psychological Association Conference, Chicago, IL.

Chang, Y., **Castillo, L. G.**, Ali, S. (2019, August). Understanding the perception and impact of sexual harassment on female Chinese international students [Conversation hour]. Presented at the American Psychological Association Convention, Chicago, IL.

Ponciano, C., Semma, B., Ali, S., Console, K., & **Castillo, L. G.** (2018, October). The influence of perceived discrimination and acculturative stress on depressive symptomatology among Latinas at predominately White and Hispanic serving institutions [Poster presentation]. Presented at the 2018 Biennial National Latina/o Psychological Association Conference, San Diego, CA.

Doris F. Chang, PhD

LEADERSHIP AND IMPORTANT SERVICE ROLES

Mind and Life Institute 2019 Summer Research Institute, Garrison, New York, Plenary Faculty.

Mind and Life Institute 2020 Contemplative Research Conference faculty planning

AWARDS

Mind and Life Institute, Fellow Status (Research), January 2020.

PUBLICATIONS

Benjamin, T., **Chang, D.F.**, & Steele, M. (2019). Fa'a'amu kinship care in Tahiti: a qualitative study of experiences and adult well-being. *Adoption Quarterly*, 22, 173-198.

Somerville, W., *Marcus, S., & **Chang, D.F.** (2019). Multicultural competence-focused peer supervision: A mixed methods study of psychology trainees. *Journal of Multicultural Counseling and Supervision*, 47, 274-294

Sahdra, B., Ciarrochi, J., Parker, P.D., Craven, R., Brockman, R., Devine, E.K., Conigrave, J., & **Chang, D.F.** (2019). Discrimination as a frame-of-reference effect in overlapping friendship communities of ethnically diverse youth. *Cultural Diversity and Ethnic Minority Psychology.* [Epub ahead of print]

Chang, D.F., Miao, I.Y., & Cao, Y.P. (2019). Returning to the source: The development and application of Taoist Cognitive Therapy to Chinese immigrants in the United States. In Y.P. Cao (Ed.), *Psychotherapy and Counseling: Clinical Research and Analysis.* People's Health Publishing House. [In Chinese].

Somerville, W., Williams, S., Miao, Y., Dunn, J., & **Chang, D.F.** (In press). Identifying and remediating personal prejudice: What does the evidence say?" In L. Benuto, M. Duckworth, A. Masuda, & W. O'Donohue (Eds.), *Prejudice, Stigma, Privilege, and Oppression: A Behavioral Health Handbook.* Springer.

PROGRAMS AND PROJECTS

Development of Mindfulness-based Critical Consciousness Training for Teachers (MBCC-T), funded by a PEACE grant from the Mind and Life Institute.

PRESENTATIONS

Chang, D.F. (2018, October). *Adaptation and development of Taoist Cognitive Therapy.* In N. Zane (Chair), Using Evidence-Based Approaches to Guide the Development of Culturally Adapted Treatments [Symposium]. Presented at the 5th World Congress of the World Association of Cultural Psychiatry, New York, NY.

Chang, D.F. (2018, October). *Suffering, healing, and lives in context: A call for compassion in mental health care* [Invited keynote presentation]. Social Justice in Public Health and Healthcare. Humanity in Action Annual Fall Conference, New York, NY.

Chang, D.F. (2019, May). *Mental health professionals and self-care: An introduction to mindfulness approaches* [Invited professional development presentation]. New York Center for Asian American Mental Health.

Chang, D.F. (2019, June). *Letting nature take its course: Harnessing Taoist wisdom to promote adaptation in the Chinese immigrant context* [Invited plenary panel]. Opportunities and Challenges: Finding Solutions to Better Serve Asian-Americans and Asians Mental Health conference, P.E.A.R.L. Institute of New York and Silver School of Social Work, NYU Kimmel Center, NY.

Chang, D.F. (2019, June). *Contemplative pedagogy* [Invited session]. 2019 Mind & Life Summer Research Institute, Exploring Mental Habits: Contemplative Practices and Interventions for Individual and Social Flourishing, Garrison, NY.

Chang, D.F. (2019, June). *Dismantling oppression from the inside out* [Invited plenary talk]. 2019 Mind & Life Summer Research Institute, Exploring Mental Habits: Contemplative Practices and Interventions for Individual and Social Flourishing, Garrison, NY.

Chang, D.F.., & Dunn, J. (2019, August). *"Your people are so hardworking": Clinical experiences and training needs of therapists of color* [Symposium]. In D.F. Chang (Chair), Negotiating Power and Difference in Cross-Racial Teaching, Therapy, Research and Supervision. American Psychological Association Annual Convention, Chicago, IL.

Gardella, J., Rodriguez, R., &**Chang, D.F.** (2019, August). *An intersectional analysis of the experiences of queer and gender diverse therapists of color* [Poster session]. American Psychological Association Annual Convention, Chicago, IL.

Chang, D.F.. (2019, November). *The yin and yang of social justice and mindfulness* [Keynote address]. NYU Silver School of Social Work Fall Common Day, New York, NY

Chang, D.F. (2020, January). *Enhancing inclusion and belonging in diverse classroom environments* [Professional development workshop]. NYU School of Professional Studies, Division of Programs in Business, New York, NY.

Tiffany Chenneville, PhD

LEADERSHIP AND IMPORTANT SERVICE ROLES

Elected as a member of the APA Ethics Committee for a 3-year term beginning Jan. 1, 2019 (elected Vice-Chair for 2020).

Chair of the National Association of School Psychologists HIV Position Statement Revision Committee.

Chair of the APA Ad Hoc Committee on Psychology and AIDS (term ended Dec 2019).

AWARDS

APA Academic Feminist Leadership Academy Fellow.

University of South Florida Outstanding Faculty Award.

USF St. Petersburg Chancellors Award for Excellence in Service.

APA Society for Health Psychology Outstanding Poster Award.

PUBLICATIONS

Chenneville, T., & Gabbidon*, K. (2019). HIV, confidentiality, and duty to protect: Considerations for psychotherapists in the age of treatment as prevention. *Psychotherapy. Advance* (online publication). https://doi.org/10.1037/pst0000266

Chenneville, T., & Gabbidon*, K. (2019). Application of the APA ethics code for psychologists working in integrated care settings: Potential conflicts and resolutions. *Ethics and Behavior.* https://doi.org/10.1080/10508422.2019.1683739

Chenneville, T., Gabbidon*, K., & Drake*, H. (2019). The HIV SEERs project: A qualitative analysis of program facilitators' experience. *Journal of the International Association of Providers of AIDS Care*, 18, 1-10. https://doi.org/10.1177/2325958218822308

Chenneville, T., Gabbidon*, K., Drake*, H., & Rodriguez, L. (2019). Preliminary findings from the HIV SEERs Project: A community-based participatory research project to reduce HIV stigma among youth in Kenya. *Journal of the Association of Nurses in AIDS Care*, 30(4), 462-473. https://doi.org/10.1097/JNC.0000000000000019

Chenneville, T., Gabbidon*, K., Lynn*, C., & Rodriguez, C. (2019). Psychological factors related to resilience and vulnerability among youth with HIV in an integrated care setting. AIDS Care, 30(4), 5-11. *Advanced* online publication. https://doi.org/10.1080/09540121.2018.1488032

GRANTS

Co-Investigator, *Health Education And Relationship Training Services (HEARTS) Project.* U.S. Department of Health and Human Services. (Vicki Draeger, PI) Life-Skills, Empowerment, and Development Services (LEADS), Inc. Status: Awarded CAN$180,665.

Principal Investigator, *US-South Africa Pediatric and Adolescent Research Collaborative*. USF Nexus Initiative Award. Status: Awarded US$12,500

Principal Investigator, *US-Africa Pediatric HIV Research Collaborative.* Pediatric HIV Global Research Award. Status: Awarded US$30,000

PRESENTATIONS

Chenneville, T. (2019, August). *Majoring in minors. Hot Topics in Ethics* [Symposium]. Chaired by the APA Ethics Committee. American Psychological Association Annual Convention, Chicago, IL.

Chenneville, T., Drake, H.*, Gabbidon, K.*, Rodriguez, C.A., & Hightow-Weidman, L. (2019, August). *Bijou: Pilot data from a mobile health strategy for engaging MSM with HIV in care in the southeastern US* [Poster]. American Psychological Association Annual Convention, Chicago, IL (Received Society for Health Psychology's Outstanding Poster Award).

Drake, H.*, **Chenneville, T.**, & Rodriguez, L. (2019, March). *The sexual health risk of objectifying others: Perpetration of sexual objectification and condom use* [Poster presentation]. Annual Convention of the Association for Psychological Science, Paris, France.

Chenneville, T., Gabbidon*, K., Drake*, H., Cario, A., Merida, M., & Rodriguez, C.A. (2018, December). *Comparison of the CESD and PHQ for depression screening among youth with HIV in integrated are settings* [Poster presentation]. National Ryan White Conference on HIV Care and Treatment, Baltimore, Maryland.

Chenneville, T. (2019, September). *The HIV SEERs Project: Partnering with Youth to Promote Global Health*. State of Science 2019, St. Pete Innovation District, St. Petersburg, FL.

Chenneville, T. (2019, February). *Psychosocial Issues Facing Youth with HIV in the US and Abroad* [Panel]. In D. Seligsohn (Moderator). St. Petersburg Conference on World Affairs, St. Petersburg, FL.

Leslie D. Cramblet Alvarez, PhD

LEADERSHIP AND IMPORTANT SERVICE ROLES

Collaborated with pediatric psychologists at multiple sites to organize symposium.

Accepted to present at APA's annual conference.

Co-chair race to raise money for camp for children with brain injury.

PUBLICATIONS

Cramblet Alvarez, L.D., Jones, N., Walljasper, C.W., Trujillo, M., Weiser, M., Rodriguez, J., Ringler, R.L., & Leach, J.L. (2019). Psychology's Hidden Figures: Undergraduate psychology majors' (in)ability to recognize our diverse pioneers. *Psi Chi Journal of Psychological Research.*

Cramblet Alvarez, L.D., & Jones, K.N. (Spring, 2019). Inspiring the next generation of psychologists: "I am Psyched!" as a catalyst for research and professional growth. *Eye on Psi Chi*, 23(3), 48-50. http://www.ourdigitalmags.com/

Cramblet Alvarez, L.D., Zlokovich, M.S., & Domenech RodrÃguez, M.M. (2019). Psi Chi: Ten years of international opportunities for psychology students and researchers. *RUDN Journal of Psychology and Pedagogics,* 16(2), 270-274. http://journals.rudn.ru/psychology-pedagogics/article/view/21379/17075

Grahe, J.E., Cuccolo, K., Leighton, D., & **Cramblet Alvarez, L.D.** (2019). Open Science promotes diverse, just, and sustainable research and educational outcomes. *Psychology Learning and Teaching.*

PRESENTATIONS

Cramblet Alvarez, L.D., Jones, K. N., & Ropp, A. (October, 2019). Finding lost voices: *Steps to diversifying and decolonizing your psychology courses.* Society for the Teaching of Psychology, Annual Conference on Teaching, Denver, CO.

Floriani, D., Jaramillo, V., Paulk, J., Thong, V., Medina, E., Lucero, A.V., Oakey, B., Moses, Z., & **Cramblet Alvarez, L.D.** (September, 2019). *Beyond Freud: Latinx psychology pioneers and their contributions to the science.* Adams State University "Kindred Spirits" Series for Hispanic Heritage Month, Alamosa, CO.

Jones, K.N., **Cramblet Alvarez, L.D.**, Leach, J.L., Rodriguez, J.L., Weiser, M.A., & Bakke, K. (April, 2019). *Privileged pioneers of psychology: Who makes history (and who doesn't)?* [Invited diversity presentation]. Rocky Mountain Psychological Association, Denver, CO.

Zlokovich, M., Cuccolo, K., Moussa Rogers, M., & **Cramblet Alvarez, L.D.** (February, 2019). *Crowdsourcing cross-cultural research: Opportunities for students, collaboration, and the classroom* [Discussion hour]. 48th Annual Society for Cross-Cultural Research Convention, Jacksonville, FL.

Angela M. Crossman, PhD

LEADERSHIP AND IMPORTANT SERVICE ROLES

Departmental coordinator.

PUBLICATIONS

Engarhos, P, Shohoudi, A, **Crossman, A**, Talwar, V. Learning through observing: Effects of modeling truth and lie telling on children's honesty. *Dev Sci.* 2020; 23:e12883. https://doi.org/10.1111/desc.12883

Starkey, L, Aber, JL, **Crossman, A**. Risk or resource: Does school climate moderate the influence of community violence on children's social emotional development in the Democratic Republic of Congo? *Dev Sci.* 2019; 22:e12845. https://doi.org/10.1111/desc.12845

Talwar, V., Lavoie, J., & **Crossman, A. M.** (2019). Carving Pinocchio: Longitudinal examination of children's lying for different goals. *Journal of experimental child psychology, 181*, 34–55. https://doi.org/10.1016/j.jecp.2018.12.003

GRANTS

Principal Investigator, *Socializing lying versus blunt truth-telling.* PSC-CUNY. 7/19-12/20.

Collaborator, *Building rapport and support in child witness interviews: Understanding their impact on individual children.* Social Sciences and Humanities Research Council. 6/1/19-5/31/24. Status: Awarded CAN$180,665.

PRESENTATIONS

Lavoie, J., *Wyman, J., **Crossman, A. M.**, & Talwar, V. (2019, July). *Effect of question type on children's disclosures of sensitive information* [Paper presentation]. Annual meeting of the European Association of Psychology and Law, Santiago de Compostela, Spain.

Brimbal, L., *Ponce de Leon-LeBec, A., J., *Gavrilov, H., Talwar, V., & **Crossman, A. M.** (2019, July). *Context, constitution and consanguinity: Detecting young children's lies* [Paper presentation]. Annual meeting of the American Psychology-Law Society, Portland, OR.

*Ponce de Leon-LeBec, A., **Crossman, A.**, Brimbal, L., *Gavrilov, H., & Talwar, V. (2019, March). *Temperament and lie-telling: A new avenue for research* [Poster presentation]. Annual meeting of the Eastern Psychological Association, New York, NY.

*Reissman, B., *Doychak, K., **Crossman, A.**, & Raghavan, C. (2018, November). "I'm the greatest": *Pride, impression management, and denial of coercive control and physical abuse by perpetrators of intimate partner violence* [Paper presentation]. American Society of Criminology meeting, Atlanta, GA.

Suzanne Christine Danhauer, PhD

LEADERSHIP AND IMPORTANT SERVICE ROLES

2018-2019: Co-Chair, Mentoring Subcommittee, Faculty Development Committee, Wake Forest School of Medicine.

2018-Present: Member, Career Development for Women Leaders Advisory Board, Wake Forest School of Medicine.

2019-Present: Director, Faculty Well-Being & Resilience, Office of Faculty Affairs, Wake Forest School of Medicine.

2018: Leader, Planning Committee, Division of Public Health Sciences Service Day (with Forsyth Backpack Program).

2017-Present: Co-Editor-in-Chief, *Global Advances in Health & Medicine*, official journal of the Academic Consortium for Integrative Medicine & Health.

2019-Present: Vice Chair, Catholic Charities Advisory Board, Winston Salem, NC.

AWARDS

Group on Women in Medicine & Science (GWIMS) Leadership Award Association of American Medical Colleges.

2018: Awarded to the Office of Women in Medicine & Science, Wake Forest School of Medicine. (Wrote/submitted nomination while Associate Director of the Office of Women in Medicine & Science).

2019: Distinguished Scientist Award, Complementary & Integrative Medicine Special Interest Group, Society of Behavioral Medicine.

2019: Joy in Medicine recognition for organization, American Medical Association. Recognition given to Wake Forest School of Medicine/Wake Forest Baptist Health. (Wrote/submitted nomination).

PUBLICATIONS

Addington, E. L., Sohl, S. J., Tooze, J. A., & **Danhauer, S. C.** (2018). Convenient and Live Movement (CALM) for women undergoing breast cancer treatment: Challenges and recommendations for internet-based yoga research. *Complementary Therapies in Medicine*, *37*, 77-79. doi:10.1016/j.ctim.2018.02.001

Brenes, G. A., Divers, J., Miller, M. E., & **Danhauer, S. C.** (2018). A randomized preference trial of cognitive-behavioral therapy and yoga for the treatment of worry in anxious older adults. *Contemporary Clinical Trials Communications, 10*, 169-176. doi:10.1016/j.conctc.2018.05.002.

Danhauer, S. C., Brenes, G. A., Levine, B. J., Young, L., Tindle, H. A., Addington, E. L., . . . Shumaker, S. (2019). Variability in sleep disturbance, physical activity and quality of life by level of depressive symptoms in women with Type 2 diabetes. *Diabetic Medicine, 36*(9), 1149-1157. doi:10.1111/dme.13878

Danhauer, S. C., Addington, E. L., Cohen, L., Sohl, S. J., Van Puymbroeck, M., Albinati, N. K., & Culos-Reed, S. N. (2019). Yoga for symptom management in oncology: A review of the evidence base and future directions for research. *Cancer, 125*(12), 1979–1989. https://doi.org/10.1002/cncr.31979

Danhauer, S. C.., Tooze, J. A., Barrett, N. A., Blalock, J. S., Shively, C. A., Voytko, M. L., & Crandall, S. J. (2019). Development of an Innovative Career Development Program for Early-Career Women Faculty. *Global advances in health and medicine, 8,* 2164956119862986. https://doi.org/10.1177/2164956119862986

GRANTS

Multiple Principle Investigator, PUSH Pilot Grant

11/1/19-10/31/20 Wake Forest Comprehensive Cancer Center

$100,000 Cultural and Linguistic Adaptation of a Telephone-Based Intervention to Treat Depression and Anxiety in Hispanic Cancer Survivors"

Co-Investigator. UG3/UH3, NIH (National Cancer Institute). (Penzien & Rini, PIs). 10/1/19-9/30/24.

$6,349,366 (total) Implementing and evaluating mHealth pain coping skills training interventions to improve self-management of chronic pain in cancer survivors in "real-world" clinical practice settings.

PRESENTATIONS

Brenes, G.A., Divers, J., Miller, M.E., **Danhauer, S. C.** (2018, November). *A randomized patient preference trial of cognitive-behavioral therapy and yoga for the treatment of worry in older adults* [Presentation]. Annual meeting of the Gerontological Society of America, Boston, MA.

Salsman, J.M., Canzona, M.R., Duckworth, K.E., **Danhauer, S. C.**, Patel, B.G., Victorson, D., Sanford, S.D., Ip, E.H., Little-Greene, D., Howard, D.S., McLean, T.W., Zebrack, B., Fingeret, M.C., Tucker-Seeley, R., Clayman, M.L., Moore, J.B., & Reeve, B.B. (2018, December). *Designing conceptual frameworks for financial burden, body image, and fertility and parenthood within adolescent and young adult cancer survivors* [Presentation]. 3rd Global Adolescent & Young Adult Cancer Congress, Sydney, Australia.

Salsman, J.M., Canzona, M.R., **Danhauer, S. C.**, Moore, J.B., & Zebrack, B. (2019, March). *Developing and refining conceptual frameworks for patient-centered, health-related quality of life domains among adolescents and young adults with cancer* [Presentation]. Annual meeting of the American Psychosocial Oncology Society, Atlanta, GA.

Danhauer, S. C., Canzona, M.R., Reeve, B.B., Little-Greene, D., Tucker-Seeley, R.D., Howard, D.S., & Salsman, J.M. (2019, March). *Conceptualization of financial burden in adolescent and young adult cancer patients* [Symposium]. Annual meeting of the American Psychosocial Oncology Society, Atlanta, GA.

Sohl, S.J., Tooze, J.A., Wheeler, A., Zeidan, F., Wagner, L., Evans, S., Felder, L., Kelly, M., Shalowitz, D., Lentz, S., Topaloglu, U. Green, M., & **Danhauer, S. C.** (2019, March). *Iterative adaptation process for EHealth Mindful Movement and Breathing to improve gynecologic cancer surgery outcomes.* Annual meeting of the Society of Behavioral Medicine, Washington, DC.

Danhauer, S. C., Simmons, J., Barrett, N.A.M., Emory, C., & Anthony, E. (2019, November). *Advancing, empowering, and connecting women leaders in academic medicine through their leadership journey* [Submitted presentation]. Annual meeting of the American Association of Medical Colleges (Learn, Serve, Lead 2019), Phoenix, AZ.

Danhauer, S. C. (2018). Be (More of) Who *You Are: Using Your Strengths to Thrive in Academic Medicine* [Invited presentation]. Breakthrough to Brave: The Leadership Journey for Women in Medicine and Science (meeting for women faculty from all North Carolina academic medical centers), Winston Salem, NC.

Danhauer, S. C.. (2018, October). *Be (More of) Who You Are: Using Your Strengths to Thrive in Clinical Research* [Invited presentation]. Annual meeting of the Wake Forest National Community Oncology Research Program (NCORP) Research Base, Myrtle Beach, SC.

Danhauer, S. C. (2019, October). Be (More of) *Who You Are: Using Your Strengths to Thrive in Leadership.* Opening Retreat, Leadership Winston Salem, Winston Salem, NC.

Terri M Davis, PhD

LEADERSHIP

2020: National Council of Schools and Programs of Professional Psychology (NCSPP).

Mid-Winter Conference Planning Committee.

2019-2020: DU Provost Search Committee, Co-Chair.

AWARDS

DU Robin Morgan Outstanding Faculty Woman Award, March 2019.

DU Graduate School of Professional Psychology Faculty of the Year Award, October 2019.

PUBLICATIONS

LaRoche, M. J., & **Davis, T. M.** (2019). Considerations when supervisor and supervisee share ethnicity. In J.E. Manese & T. Burnes (Eds.), Cases in multicultural supervision: Lenses, models, and applications. San Diego, CA: Cognella.

Wall, K., Gorgens, K., Dettmer, J., **Davis, T. M.**, & Gafford, J. (2018). Violence-Related Traumatic Brain Injury in

Justice-Involved Women. *Criminal Justice and Behavior, 45*(10), 1588–1605. https://doi.org/10.1177/0093854818778082

PRESENTATIONS

Davis, T. M. (2019) *Everyday suicidality: Suicide assessment, intervention, and prevention for adopted and foster youth, their families, and their health providers.* WestCoast Children's Clinic CEU training. Oakland, CA.

Asay, P. A., Clarke, M., Wilson, T., Walton, H. M., Arseneau, J. R., Taylor, N., & **Davis, T. M.** (2019). *Addressing sexual harassment of clinical trainees in an ethical, empowering, and compassionate way.* American Psychological Association Annual Convention, Chicago, IL.

Lyons, H., & **Davis, T. M.** (2019). *Managing the APA reaccreditation process: Sharing lessons learned in two programs.* NCSPP 2019 Midwinter Conference, New Orleans, LA.

Vandiver, B., **Davis, T. M.**, & Fhagen, P. (2019). *A content analysis of the first 10 biennial National Multicultural Conference and Summit* (1999-2017): What do we know and where do we go? National Multicultural Conference and Summit, Denver, CO.

Davis, T. M. (2019). FIRO-B workshop. Inaugural Academic Feminist Leadership Academy. National Multicultural Conference and Summit, Denver, CO.

Karol Dean, PhD

LEADERSHIP AND IMPORTANT SERVICE ROLES

Treasurer, Society for Psychology of Women Liaison, Committee on Women in Psychology.

Board Member (and Treasurer of Board), New York State Coalition Against Sexual Assault Grant Review Committee, Clara Mayo Grant (SPSSI).

PRESENTATIONS

Swartout, K. & **Dean, K.E.** (2019). *Responding to Sexual Misconduct: Male Perpetrators of Sexual Assault.* 24th Annual Summit of the Institute on Violence, Abuse and Trauma, San Diego, CA.

White, J., Smith, P. and **Dean, K.E.** (2019). *Lessons Learned from Leaders in Domestic & Sexual Assault Advocacy, Policy, Service & Research.* 24th Annual Summit of the Institute on Violence, Abuse and Trauma, San Diego, CA.

Cook, S. & **Dean, K.E.** (2019). *Developing a national data repository system for campus climate data*. American Psychological Association Annual Convention, Chicago, IL.

Dean, K.E. & Miles-Cohen, S. (2019). *Looking back and looking forward: Women leaders and Purpose.* 44th Annual Conference of the Association for Women in Psychology, Newport, RI.

Allison G Dempsey, PhD

LEADERSHIP

Elected to the executive council (and appointed cochair) of the National Network of NICU Psychologists (NNNP).

Appointed co-chair of the Early Childhood Special Interest Group in Society for Developmental and Behavioral Pediatrics.

Appointed to the board of the Western Society of Pediatric Research.

PUBLICATIONS

Dempsey, A. G., Barton, A. K., & Duncan, A. F. (2018). Differences in Performance on Developmental Tasks in Young Children Across Digital and Paper-Based Modalities. *Journal of Developmental & Behavioral Pediatrics,* 39(9), 726-735. doi:10.1097/dbp.0000000000000618

Dempsey, A. G. (Ed.). *Pediatric health conditions in schools: a clinician's guide for working with children, families, and educators.* New York, NY: Oxford University Press. 2019.

Keller-Margulis, M. A., & **Dempsey, A. G.** (In Press). Children born preterm at preschool age: performance on measures of early academic skills performance and cognitive functioning. *Early Childhood Education Journal.*

Saxton, S.N., **Dempsey, A. G.**, Willis, T. *et al.* Essential Knowledge and Competencies for Psychologists Working in Neonatal Intensive Care Units. *J Clin Psychol Med Settings* (2019). https://doi.org/10.1007/s10880-019-09682-8

Dempsey, A. G., Abrahamson, C. W., & Keller-Margulis, M. A. (2015). Developmental Screening Among Children Born Preterm in a High-Risk Follow-Up Clinic. *Journal of Pediatric Psychology, 41*(5), 573-581. doi:10.1093/jpepsy/jsv10.

Duncan, A. F., Bann, C. M., **Dempsey, A.**, Peralta-Carcelen, M., Hintz, S., & Eunice Kennedy Shriver National Institute of Child Health and Development Neonatal Research Network (2019). Behavioral Deficits at 18-22 Months of Age Are Associated with Early Cerebellar Injury and Cognitive and Language Performance in Children Born Extremely Preterm. *The Journal of pediatrics*, *204,* 148–156.e4. https://doi.org/10.1016/j.jpeds.2018.08.059.

Dempsey, J., & **Dempsey, A. G.** (2019). Autism Spectrum Disorder Severity, Developmental Delays, and Overweight/Obese Weight Status. *The Journal of Pediatrics, 205*, 9–11. https://doi.org/10.1016/j.jpeds.2018.10.046

Duncan, A. F., Bann, C. M., **Dempsey, A. G.**, Adams-Chapman, I., Heyne, R., Hintz, S. R., & Eunice Kennedy Shriver National Institute of Child Health and Development Neonatal Research Network (2019). Neuroimaging and Bayley-III correlates of early hand function in extremely preterm children. *Journal of Perinatology: Official Journal of the California Perinatal Association, 39*(3), 488–496. https://doi.org/10.1038/s41372-019-0314-0.

Stotts, A. L., Villarreal, Y. R., Klawans, M. R., Suchting, R., Dindo, L., **Dempsey, A.**, Spellman, M., Green, C., & Northrup, T. F. (2019). Psychological Flexibility and Depression in New Mothers of Medically Vulnerable Infants: A Mediational Analysis. *Maternal and child health journal, 23*(6), 821–829. https://doi.org/10.1007/s10995-018-02699-9

Llorens, A., McKee, S., & **Dempsey, A. G.** (2019). Social and emotional issues related to chronic health conditions. In A. G. Dempsey (Ed.), *Pediatric health conditions in schools: a clinician's guide for working with children, families, and educators* (pp. 19-42). New York, NY: Oxford University Press.

Dempsey, J., Barton, A., **Dempsey, A. G.**., & Chapman, S. (2019). Neurodevelopmental disorders presenting in early childhood. In A. G. Dempsey (Ed.), *Pediatric health conditions in schools: a clinician's guide for working with children, families, and educators* (pp. 245-260). New York, NY: Oxford University Press.

GRANTS

Program Director: Allison G. Dempsey. *Colorado Department of Health Care Policy & Financing Upper Payer Limit Program.* Behavioral Health Services in the Colorado Fetal Care Center and Neonatal Intensive Care Unit. $646,607. 2019-2020.

PROGRAMS AND PROJECTS

Connections Program for High Risk Infants and Families

PRESENTATIONS

Barton, A. K., Keller-Margulis, M., **Dempsey, A. G.**, Liu, Y., Landry, L., & Mire, S. M. (2019, February). *Executive function and early academic skills in children born preterm* [Poster presentation]. Annual Convention of the National Association for School Psychologists, Atlanta, GA.

Allain, E., Keller-Margulis, M., & **Dempsey, A. G.** (2019, April). *Parental stress and perceived developmental delays in children born preterm* [Poster presentation]. Annual Convention for the Society of Pediatric Psychology, New Orleans, LA.

Cederno-Meko, C., **Dempsey, A.**, Stancin, T., & Brady, J. (2019, April). *Success in leadership: navigating the minefield and building your brand* [Pre-conference workshop]. Annual Convention for the Society of Pediatric Psychology, New Orleans, LA.

Steingass, K., **Dempsey, A.**, Sand-Loud, N., Hannibal, K., Lozano, J., & Edress, H. (2019, September). *Early childhood SIG: caring for children and families affected by the opioid epidemic* [Concurrent session talk]. Society for Developmental and Behavioral Pediatrics Annual Conference, Washington, DC.

Erin L. Deneke, PhD

LEADERSHIP AND OTHER IMPORTANT SERVICE ROLES

Joined neighborhood's Association Board.

GRANTS

Co-Principle Investigator, *Use of a GLP-1 Agonist to Treat Opioid Use Disorder in Rats and Man*, $5 million over 5 years.

Jessica M. Dennis, PhD

LEADERSHIP

Currently serving as department chair.

PUBLICATIONS

Shen, J. J., & **Dennis, J. M.** (2017). The family context of language brokering among Latino/a young adults. *Journal of Social and Personal Relationships, 36*(1), 131-152. doi:10.1177/0265407517721379.

PRESENTATIONS

Lopez, G., & **Dennis, J.** (2019, October). *LGBTQ stress among different age groups of LBGTQ women* [Paper presentation]. Biannual Convention of the Society for Research in Emerging Adulthood, Toronto, Canada.

Dennis, J.., & Chavez, A. (2019, April). *Cultural conceptualizations of race and gender: Implications for identity and adjustment* [Symposium]. Annual Convention, Western Psychological Association, Pasadena, CA.

Perez, G., Turel, O., & **Dennis, J.** (2019, April). *Mother's work is a risk factor for increased vaping frequency in adolescents, especially in Hispanic families* [Poster]. Annual Convention, Western Psychological Association, Pasadena, CA.

Suomi, M., & **Dennis, J.** (2019, April). *The impact of immigration policy on the wellbeing of international students: Minority identity as a potential protective factor* [Paper presentation]. Annual Convention, Western Psychological Association, Pasadena, CA.

Sara L. Dolan, PhD

AWARDS

2019: APA Presidential Citation, Citizen Psychologist.

2018: URSA Leadership Award, Baylor University.

PUBLICATIONS

Breuninger, M. M., Grosso, J. A., Hunter, W., & **Dolan, S. L.** (2020). Treatment of alcohol use disorder: Integration of Alcoholics Anonymous and cognitive behavioral therapy. *Training and Education in Professional Psychology, 14*(1), 19-26. http://dx.doi.org/10.1037/tep0000265

Clayson, K. A., Bardeen, J. R., **Dolan, S. L.**, & Fergus, T. A. (2019). Executive attention moderates the effect of trait anxiety on hyperarousal symptoms. *Cognitive behaviour therapy,* 48(4), 311–321. https://doi.org/10.1080/16506073.2018.1506819

Layman, P. G., Sanford, K., Myers, D. R., **Dolan, S.**, Ellor, J. W., Morissette, S. B., . . . Crow, J. (2019). Intimate partner cohesion and military unit cohesion: Different types of interpersonal relationships each uniquely predict soldier well-being. *Military Psychology, 31*(3), 178-186. doi:10.1080/08995605.2019.1579606

Humenik, A. M., Sherrill, B. N., Kantor, R. M., & **Dolan, S. L.** (2019). Using the PAI-A to Classify Juvenile Offenders by Adjudicated Offenses. *Journal of Child & Adolescent Trauma, 12*(4), 469-477. doi:10.1007/s40653-019-00265-1

Fergus, T. A., Clayson, K. A., & **Dolan, S. L.** (2018). Metacognitive Beliefs Predict Greater Mental Contamination Severity After an Evoking Source. *Frontiers in Psychology, 9*. doi:10.3389/fpsyg.2018.01784

GRANTS

Principal Investigator, *Bringing Evidence Based Assessments of Trauma and Abuse-Related Syndrome to Category III Sites,* CACs, and Universities. SAMHSA. 11/01/18-10/31/23, $2,913,673.

Site Principal Investigator, *Building Resilience in Caregivers of Trauma Survivors,* U.S. Department of Defense. 09/01/19-8/31/22. $1,800,000.

Co-Investigator, *A Pilot RCT of the effect of resveratrol on mood, memory deficits, hippocampal inflammation, and neurogenesis in veterans with Gulf War Illness* (GWI). DoD. 08/01/17-09/30/20. $1,929,686.

PRESENTATIONS

*Humenik, A., *Warrington, H., *L'Esperance, K., **Dolan, S. L.** (2019, June). *The relationship between craving and impulsivity in Alcohol Use Disorder* [Poster]. Research Society on Addiction 42nd Annual Meeting, Minneapolis, MN.

Jia-Richards, M., **Dolan, S. L.** (2019, June). *Problematic drinking enhances probabilistic learning* [Poster]. Research Society on Addiction 42nd Annual Meeting, Minneapolis, MN.

Dolan, S. L. (2019, April). *Do I Really Need Another Drink?* Science Thursday, Waco, TX.

Dolan, S. L. (2019, February). *Trauma-Informed Care.* Recovery to Practice Annual Conference, Waco, TX.

Melanie M. Domenech Rodríguez, PhD

LEADERSHIP AND IMPORTANT SERVICE ROLES

2018-2019: Psi Chi President (2018-2019; president-elect, 2017-2018; past president, 2019-2020).

AWARDS

October 2019: Jeanett Castellanos Mentorship Award, National Latina/o Psychological Association.

PUBLICATIONS

Rosario, C. C., Lance, C. E., Delgado-Romero, E. A., & **Rodríguez, M. M.** (2019). Acculturated and acultura'os: Testing bidimensional acculturation across central Florida and island Puerto Ricans. *Cultural Diversity and Ethnic Minority Psychology, 25*(2), 152-169. doi:10.1037/cdp0000221

Rodríguez, M. M., Phelps, P. B., & Tarp, H. C. (2019). Baseline cultural competence in physician assistant students. *Plos One,* 14(4). doi:10.1371/journal.pone.0215910

Patterson, C. A., & **Rodríguez, M. M.** (2019). Microaggression Detection Measurement Impact on White College Students' Colorblindness. *Psi Chi Journal of Psychological Research, 24*(2), 127-138. doi:10.24839/2325-7342.jn24.2.127

Colón, J. R., **Rodríguez, M. M.** D., & Galliher, R. V. (2019). Parenting styles and child outcomes in Puerto Rican families. *Revista Puertorriqueña de Psicología, 30*(1), 12–28.

Vázquez, A. L., Domenech **Rodríguez, M. M.**, Schwartz, S., Amador Buenabad, N. G., Bustos Gamiño, M. N., Gutierrez López, M. d. L., & Villatoro Velázquez, J. A. (2019). Early adolescent substance use in a national sample of Mexican youths: Demographic characteristics that predict use of alcohol, tobacco, and other drugs. *Journal of Latinx Psychology, 7*(4), 273–283. https://doi.org/10.1037/lat0000128

GRANTS

2015-2020 Health Resources & Services Administration, U.S. Department of Health and Human Services (HRSA-15-054)

Co-Principal Investigator, Pipeline to Diversity, (Phelps, P., PI) $104,504 (subcontract to USU from Idaho State University) US$811,650

Jill M. Donelan, PsyD

PUBLICATIONS

Hallett, K. & Donelan, J. (2019). *Trauma Treatment Toolbox for Teens.* Eau Claire, WI: PESI, Inc.

PRESENTATIONS

Donelan, J. (2019, June). *Adolescent Depression and Suicide Prevention.* UMMS-Medical School at Baystate, Trauma Department Grand Rounds, Springfield, MA.

Donelan, J. (2019, November). *Trauma Treatment Toolbox for Teens.* UMMS-Medical School at Baystate, Department of Psychiatry Grand Rounds, Springfield, MA.

Vanessa Downing, PhD

PROGRAMS AND PROJECTS

Expansion of the Center for Provider Wellbeing, which served 2,200 physicians and APCs to the Center for WorkLife Wellbeing which serves 13,000+ healthcare workers.

ChristianaCare COMPASS Program: Clinician-Organized Meetings to Promote and Sustain Satisfaction.

PRESENTATIONS

Beecham, A., **Downing, V.**, Call, M., & Reese, J. (2019, August). *Provider wellbeing programs: how data make the case* [Symposia]. American Psychological Association Annual Convention, Chicago, IL.

Downing, V., Mason, M., Farley, H., Ehrhart, G., Van Horne, S., Levine, B., Maxwell, L., Keenan, M., Donnelly, J., Consiglio-Ward, L., Edwards, C., Cummings, M., Shy, E., Bari-Brown, H. (2019, March). *A comprehensive systems approach to resident wellbeing* [Poster]. National Initiative VI at the annual Alliance of Independent Academic Medical Centers conference, Tucson, AZ.

Mason, M., & **Downing, V.**. (2019, September.) *Resident physician wellbeing: seminal events and multi-level strategies to embed wellness and health into clinical learning environments.* American Conference on Physician Health, Charlotte, NC.

Downing, V. (2018, October). *Physician wellness academic consortium update.* International Conference on Physician Health, San Francisco, CA.

Downing, V. (2019, May). *Getting your needs met.* Nemours A.I. DuPont Physician Wellness Education Symposium.

Downing, V. (2019, May). *Getting your needs met.* Jefferson University Hospital Physician Wellness Education Symposium.

Kathryn Ecklund, PhD

PUBLICATIONS

Ecklund, K. (2018). Adolescent Depression, Anxiety, and Self Harm. Youth Leadership Initiative, 1(1). Azusa, CA: Azusa Pacific University Center for Vocational Ministry.

PROGRAMS AND PROJECTS

Master of Science in Counseling Psychology, with specialization with children and youth; Azusa Pacific University

PRESENTATIONS

Ecklund, K. (2018, December). *Developmentally informed programming for youth populations within the youth system of care (YSOC)* [Continuing education seminar]. Los Angeles County YSOC, Alhambra, CA.

Ecklund, K. (2018, November). *Developmentally informed programming for youth populations within the youth system of care (YSOC)* [Continuing education seminar]. Los Angeles County YSOC, Alhambra, CA.

Ecklund, K. (2019, February). *Friends, family and matters of justice: Engaging in difficult conversations with loved ones* [Invited address]. Annual meeting of the Student Congress on Racial Reconciliation, La Mirada, CA.

Leanne M Embry, PhD

PUBLICATIONS

Chen, J., Zebrack, B., **Embry, L.**, Freyer, D. R., Aguilar, C., & Cole, S. (2020). Profiles of emotional distress and growth among adolescents and young adults with cancer: A longitudinal study. *Health Psychology, 39*(5), 370–380. https://doi.org/10.1037/hea0000843

Partap, S., Russo, S., Esfahani, B., Yeom, K., Mazewski, C., **Embry, L.**, . . . Bowers, D. C. (2019). A Review of Chronic Leukoencephalopathy among Survivors of Childhood Cancer. *Pediatric Neurology, 101*, 2-10. http://doi.org/10.1016/j.pediatrneurol.2019.03.006.

Shay, L. A., Schmidt, S., Dioun, S. I., Grimes, A., & **Embry, L.** (2019). Receipt of a survivorship care plan and self-reported health behaviors among cancer survivors. *Journal of Cancer Survivorship, 13*(2), 180-186. http://doi.org/10.1007/s11764-019-00740-6.

GRANTS

Multiple Principal Investigator, Longitudinal, multimodal assessment of neuropsychological functioning in children diagnosed with high-risk acute lymphoblastic leukemia (HR-ALL): Using early changes to predict later impairment. Embry NIH R01. 7/1/17-5/31/22, Total Costs: $1,550,002.00.

Co-Investigator, Children's Oncology Group (COG) Behavioral Science Committee Chair Grant. Annual renewal, March 2016 - February 2021, $45,000 annually.

PRESENTATIONS

Hardy KK, Gioia AR, Kairalla J, Winick N, Noll RB, Patel S, Sands S, **Embry, L.** (2018, November). *Executive functioning in children and adolescents treated for high-risk acute lymphoblastic leukemia (HR-ALL): A report from the Children's Oncology Group (COG)* [Oral presentation]. 50th Congress of the International Society of Paediatric Oncology (SIOP), Kyoto, Japan.

Chen J, Zebrack B, **Embry, L**, Freyer DR, Aguilar C, Cole S. (2018, October). *Profiles of emotional distress and growth among adolescents and young adults (AYAs) with cancer: A longitudinal study* [Oral presentation]. 20th World Congress of Psycho-Oncology, Hong Kong.

Assanasen C, Abramovitz L, Agrawal A, **Embry, L**, Hermiston T, Truong B, Hermiston M. (2019, October). *Southeast Asian pediatric hematology oncology (SEAPHO): Developing a comprehensive collaborative longitudinal paradigm for global pediatric oncology in Vietnam* [Poster presentation]. 51st Congress of the International Society of Paediatric Oncology (SIOP), Lyon, France.

Embry, L, Cullen P, Colte P, Michalski J, Li Y, Han Y, Hardy KK. (2019, October). *Impact of radiation dose and volume on declines in intellectual functioning (IQ) for children diagnosed with medulloblastoma: A report from the Children's Oncology Group (COG)* [Oral presentation]. 51st Congress of the International Society of Paediatric Oncology (SIOP), Lyon, France.

Gurung M, Shay LA, **Embry, L**, Aguilar C, Grimes A. (2019, November). *HPV baseline vaccination rates among childhood cancer survivors in Texas* [Poster presentation]. MD Anderson Cancer Survivorship Research Symposium, Houston, TX.

Jameca Falconer, PhD

PUBLICATIONS

https://news.stlpublicradio.org/post/how-limited-attention-spans-can-hinder-decision-making-and-impact-impeachment-proceedings?fbclid=IwAR1gcfW6sukG2BraCAkKcj_

Carolyn Y. Fang, PhD

LEADERSHIP AND IMPORTANT SERVICE ROLES

Spring 2019: Asked to serve on the Program Committee for the 2020 Annual Meeting of the American Society of Preventive Oncology (ASPO); leading a panel on "Establishing a Leadership Presence" for mid-career and senior investigators at the meeting.

Asked to serve on several NIH (National Institutes of Health) review panels, including the ZMD1 XLN NIH Pathway to Independence Award, and the PRDP (Psychosocial Risk and Disease Prevention) study section.

AWARDS

Publons Peer Review Award, Top 1% of Reviewers in Social Sciences; Publons, October 2018

PUBLICATIONS

Fang, C. Y., Lee, M., Feng, Z., Tan, Y., Levine, F., Nguyen, C., & Ma, G. X. (2019). Community-Based Cervical Cancer Education: Changes in Knowledge and Beliefs Among Vietnamese American Women. *Journal of community health, 44*(3), 525–533. https://doi.org/10.1007/s10900-019-00645-6.

Halpern, M.T., Dodd, S.J., **Fang, C. Y.**, Tan, Y., Zhu, L., Ogunwobi, O.O., Ma, G.X. (2019). Evaluation of a Transdisciplinary Cancer Research Training Program for Under-Represented Minority Students. (2019). *Proceedings of the 2019 InSITE Conference.* doi:10.28945/4343.

Senchak, J. J., **Fang, C. Y.**, & Bauman, J. R. (2019). Interventions to improve quality of life (QOL) and/or mood in patients with head and neck cancer (HNC): A review of the evidence. *Cancers of the Head & Neck, 4*(1). https://doi.org/10.1186/s41199-019-0041-4.

Fang, C. Y., Egleston, B. L., Byrne, C., Bohr, G. S., Pathak, H. B., Godwin, A. K., Siu, P. T., & Tseng, M. (2019). Inflammation and breast density among female Chinese immigrants: exploring variations across neighborhoods. *Cancer causes & control : CCC, 30*(10), 1113–1126. https://doi.org/10.1007/s10552-019-01206-x.

Fang, C. Y., & Ragin, C. C. (2020). Addressing Disparities in Cancer Screening among U.S. Immigrants: Progress and Opportunities. *Cancer Prevention Research, 13*(3), 253-260. https://doi.org/10.1158/1940-6207.capr-19-0249.

Media interview: "Neighborhood affected association between inflammation, breast cancer risk among Chinese immigrants," published in Sampan (The only bilingual Chinese-English Newspaper in New England), September 4, 2019. https://sampan.org/2019/09/neighborhood-affected-association-between-inflammation-breast-cancer-risk-among-chinese-immigrants/

GRANTS

Temple University Fox Chase Cancer Center/ Hunter College REgional Comprehensive Cancer Health Disparity Partnership; Core Leader, Research Education Core; National Cancer Institute; 2018-2023; $309,652 (Annual Direct costs)

Co-Investigator, The Systematic Integration of Family Caregivers in Cancer Palliative Care. American Cancer Society, 2019-2021, $60,000/ year (Annual direct costs).

Co-Investigator, Efficacy of NutriCare Intervention on Optimizing Nutrition and Weight Status, Treatment Response, and Quality of Life among Lung Cancer Patients. Bristol Myers Squibb, 2019-2022.

PRESENTATIONS

Jain, R., Ramamurthy, C., Sheng, J., Granina, E., Yu, D., Lu, X., **Fang, C.**, & Denlinger, C.S. (2019, January). *Nutrition and exercise patterns in survivors of esophageal and gastroesophageal junction (EGEJ) cancers.* ASCO Gastrointestinal Cancer Symposium 2019, San Francisco, CA.

Fang, C. Y. (2019, March). *Using Geospatial Approaches to Optimize Health Promotion* [Oral presentation]. 40th Annual Meeting of the Society of Behavioral Medicine, Washington, DC.

Longacre, M.L. & **Fang, C. Y.** (2019, May). *Engaging family caregivers in oncology care.* American College of Preventive Medicine Annual Conference, Pittsburgh, PA.

Lee, M., Zhu, L., Nam, J.H., Johnson, C.K., **Fang, C.**, & Ma, G.X. (2019, May). *Colorectal cancer-related knowledge associated with healthy lifestyle behaviors among low-income Vietnamese Americans in the greater Philadelphia metropolitan area* [Poster presentation]. 1st Synergistic Partnership for Enhancing Equity in Cancer Health (SPEECH) Regional Cancer Health Disparity Conference, Philadelphia, PA.

Halpern, M.T., Dodd, S.J., **Fang, C. Y.**, Ogunwobi, O., & Ma, G.X. (2019, June/ July). *Evaluation of a Transdisciplinary Cancer Research Training Program for Under-Represented Minority Students.* 2019 InSITE (Informing Science and IT Education) Conference, Jerusalem, Israel.

Regnante, J.M., Winkfield, K., Sonet, E., Gonzalez, E., Freund, K.M., Lee, S.C., Gomez, S.L., Bickell, N., Bonar, L., Vichnin, M., Richie, N., Araojo, R., Farris, A., Farrington, T., Fleisher, L., **Fang, C.**, Hall, L.L., Nicolas, R., Thompson, S., Metcalf, M., Jewell, P.F., Gandee, M., Forte, A., Franklin, E., & Doykos, P. (2019, September). *Securing the cancer continuum of care model for racially and ethnically diverse and medically underserved populations.* 12th AACR Conference on The Science of Cancer Health Disparities in Racial/Ethnic Minorities and the Medically Underserved, San Francisco, CA.

Lee, M., Zhu, L., Nam, J.H., Johnson, C.K., **Fang, C.**, & Ma, G.X. (2019, September). *Correlates of lifestyle behaviors to prevent colorectal cancer among low-income Vietnamese Americans* [Presentation]. 12th AACR Conference on The Science of Cancer Health Disparities in Racial/Ethnic Minorities and the Medically Underserved, San Francisco, CA.

Fang, C. Y. (2019, June). *Understanding Biobehavioral Pathways in Cancer Health Disparities. Invited Lecture, Division of Population Science*, Kimmel Cancer Center, Thomas Jefferson University, Philadelphia, PA.

Longacre, M. & **Fang, C. Y.** (2016, November). *Patient preferences for caregiver*

involvement in cancer care [Presentation]. American Public Health Association's 2019 Annual Meeting, Philadelphia, PA.

Bauman, J., Panick, J., Galloway, T., Ridge, J.A., McShane, M., Chwistek, M., Collins, M., Kinczewski, L., Murphy, K., Welsh, M., Farren, M., Clark, M., Kelly, J., Schuster, K., Stokes, L., Amrhein, S., Bender, F., Egleston, B., El-Jawahri, A., & **Fang, C.** (2019, October). *Feasibility of a collaborative palliative and oncology care intervention to improve symptoms and coping during treatment for head and neck cancer* [Presentation]. 2019 Supportive Care in Oncology Symposium, San Francisco, CA.

Erin M. Fekete, PhD

AWARDS

Faculty Achievement Award for Institutional Leadership, University of Indianapolis.

PUBLICATIONS

Deichert, N. T., **Fekete, E. M.**, & Craven, M. (2019). Gratitude enhances the beneficial effects of social support on psychological well-being. The *Journal of Positive Psychology*, 1–10. https://doi.org/10.1080/17439760.2019.1689425

Williams, S. L., **Fekete, E. M.**, & Skinta, M. D. (2019). Self-Compassion in PLWH: Less Internalized Shame and Negative Psychosocial Outcomes. *Behavioral Medicine*, 1–9. https://doi.org/10.1080/08964289.2019.1659749

Craven, M. P., & **Fekete, E. M.** (2019). Weight-related shame and guilt, intuitive eating, and binge eating in female college students. *Eating behaviors, 33*, 44–48. https://doi.org/10.1016/j.eatbeh.2019.03.002

Skinta, M. D., **Fekete, E. M.**, & Williams, S. L. (2019). HIV-stigma, self-compassion, and psychological well-being among gay men living with HIV. *Stigma and Health, 4*(2), 179–187. https://doi.org/10.1037/sah0000133

PRESENTATIONS

Sander, A., Skinta, M. D., & **Fekete, E. M.** (2019). *Body image flexibility mediates the links between BMI and Stigma, Well-Being, and Eating Behaviors* [Poster session]. American Psychological Association Annual Convention, Chicago, IL.

Siegel, A., Guendert, A., Williams, S. L., Skinta, M. D. & **Fekete, E. M.** (2019). *Weight based microaggressions: A nuanced view of weight stigma* [Poster session]. American Psychological Association Annual Convention, Chicago, IL.

Butler, K., Hinkley, N., Craven, M., & **Fekete, E. M.** (2019). *Negative urgency as a moderator of internalized weight stigma and well-being* [Poster session]. American Psychological Association Annual Meeting, Chicago, IL.

Tice, K., Craven, M., Kivisto, K., & **Fekete, E. M.** (2019). *Self-compassion, internalized weight stigma, physical activity and well-being in emerging adults* [Poster session]. American Psychological Association Annual Convention, Chicago, IL.

Tiffanie J. Fennell, PhD

AWARDS

Elected to Veterans Affairs Section Chair of APA Division 18.

Amy D. Fineburg, PhD

LEADERSHIP AND IMPORTANT SERVICE ROLES

Elected President of STP beginning in 2020.

PUBLICATIONS

https://psychsessionspodcast.libsyn.com/e060-amy-fineburg-supporter-and-champion-of-high-school-teacher-and-student-success

https://psychsessionspodcast.libsyn.com/sb09-amy-fineburg-director-of-ap-psychology-curriculum-instruction-assessment-at-the-college-board

GRANTS

District Lead, To & Through Advising Challenge Grant, Bill & Melinda Gates Foundation, 2018-2020, $90,000.

PRESENTATIONS

DeBaun, B., Keller, M., **Fineburg, A.C.**, Grant, T. (2019, May). *An obstacle for every season: Lessons learned from changing postsecondary advising in 20 districts* [Presentation]. Harvard Strategic Data Project, Boston, MA.

Fineburg, A.C. (2019, November). *AP psychology College Board update* [Presentation]. National Council for Social Studies Annual Conference, Austin, TX.

Afful, S., Legg, A., Nolan, S., & **Fineburg, A.C.** (2018). *Getting involved in STP: Professional opportunities and experiences* [Presentation]. Annual Conference on Teaching, Phoenix, AZ.

Katherine L. Fiori, PhD

AWARDS

2019-2020: Scientific Teaching Fellow for the Mobile Summer Institutes on Scientific Teaching.

PUBLICATIONS

Fiori, K., & Rauer, A. (2019). Gender and Race Perspectives on Relationship Maintenance. *Relationship Maintenance*, 265–283. https://doi.org/10.1017/9781108304320.014

Fiori, K., Windsor, T. D., & Huxhold, O. (2020). The Increasing Importance of Friendship in Late Life: Understanding the Role of Sociohistorical Context in Social Development. *Gerontology, 66*(3), 286–294. https://doi.org/10.1159/000505547

Marini, C. M., **Fiori, K. L.**, Wilmoth, J. M., Pless Kaiser, A., & Martire, L. M. (2019). Psychological Adjustment of Aging Vietnam Veterans: The Role of Social Network Ties in Reengaging with Wartime Memories. *Gerontology, 66*(2), 138–148. https://doi.org/10.1159/000502340

Fiori, K. L. (October 16, 2018). Are your spouse's friends interfering in your marriage? A husband's disapproval of his wife's friends predicts divorce in white couples. Invited blog post in *Psychology Today.* https://www.psychologytoday.com/us/blog/is-blood-really-thicker-water/201810/are-your-spouses-friends-interfering-in-your-marriage

Fiori, K. L., & Rauer, A. J. (October 5, 2018). Are your spouse's friends getting in the way of you aging gracefully? Challenges of 'yours, mine, and ours' in later life. Invited blog post in *International Network for Critical Gerontology.* https://criticalgerontology.com/aging-gracefully-challenges

GRANTS

Principal Investigator, Adelphi University Faculty Development Grant, Adelphi University, 2019-2020, $3,800

Principal Investigator, Adelphi University International Faculty Development Grant, 2018-2019, $5,000

PRESENTATIONS

Marini, C. M., Ermer, A. E., **Fiori, K. L.**, Rauer, A. J., & Proulx, C. M. (2019, November). *Marital quality, loneliness, and depressive symptoms later in life: The moderating role of self and spousal functional limitations* [Paper presentation]. 2019 Annual Conference of the National Council on Family Relations, Fort Worth, TX.

Fiori, K. L., & Huxhold, O. (2019, November). *The strength of weaker ties: Have we been ignoring a resource for aging adults?* [Paper presentation]. 2019 Annual Scientific Meeting of the Gerontological Society of America, Austin, TX.

Fiori, K. & Fiori, K. L. (2019, October). *Family caregiving across the lifespan: Comparing emerging adults and middle-aged adults on caregiving strain and mental health outcomes* [Poster presentation]. 2019 Society for the Study of Human Development Biennial Meeting, Portland, OR.

Murphy, B., Parmenter, M. E., **Fiori, K. L.**, & Stein, J. (2019, August). *Social Networks and Partners Study* [Poster presentation]. American Psychological Association Annual Convention, Chicago, IL.

Murphy, B., **Fiori, K. L.**, & Stein, J. (2019, May). *Keep your friends out of it: Network interference negatively predicts relationship quality and mental health in young dating couples* [Poster presentation]. 31st Association for Psychological Science Annual Convention, Washington, DC.

Lisa Y. Flores, PhD

LEADERSHIP AND IMPORTANT SERVICE ROLES

Editor, *Journal of Career Development*.

Editor, Legacies & Traditions Forum, *The Counseling Psychologist*.

Appointed to New Journal Special Task Force Group for APA Division 17.

Member of Fellows Committee for APA Division 35.

Chair, Department Academic Personnel Committee.

Faculty Mentor for 3 new women faculty at her institution .

Advisory Board for Cambio Center, Career Center, and the Institute for Inclusive Teaching at her institution.

AWARDS

Norman C. Gysbers Faculty Fellow in Counseling Psychology, University of Missouri, 2018.

PUBLICATIONS

Lee, H.-S., **Flores, L. Y.**, Navarro, R. L., & Suh, H. N. (2018). Development and validation of the Negative Outcome Expectations Scale in Engineering (NOES-E). *Journal of Career Assessment, 26*(1), 52–67. https://doi.org/10.1177/1069072716679923

Navarro, R. L., **Flores, L. Y.**, Legerski, J. P., Brionez, J., May, S. F., Suh, H. N., Slivensky, D. R., Tapio, F., Lee, H. S., Garriott, P. O., Hunt, H. K., Desjarlais, C. D., Lee, B. H., Diaz, D., Zhu, J., & Jung, A. K. (2019). Social cognitive predictors of engineering students' academic persistence intentions, satisfaction, and engagement. *Journal of counseling psychology, 66*(2), 170–183. https://doi.org/10.1037/cou0000319

Potochnick, S., May, S. F., & **Flores, L. Y**. (2019). In-state resident tuition policies and the self-rated health of high school and college aged Mexican non-citizen immigrants, their families, and the Latina/o community. *Harvard Educational Review*, 89, 1-29.

Flores, L. Y., Martinez, L. D., McGillen, G. G., & Milord, J. (2019). Something old and something new: Future directions in vocational research with people of color in the United States. *Journal of Career Assessment, 27*(2), 187–208. https://doi.org/10.1177/1069072718822461

Lee, H.-S., & **Flores, L. Y**. (2019). Testing a social cognitive model of well-being with women engineers. *Journal of Career Assessment, 27*(2), 246–261. https://doi.org/10.1177/1069072717748668

GRANTS

Co-Primary Investigator, Research Initiation: Improving Engineering-Related Social Cognitions through Teaching Practices. National Science Foundation, Research Initiation in Engineering Formation, 2019-2021, $199,913.

Primary Investigator, Broadening Participation in Engineering among Women and Latina/os: A Longitudinal, Multi-Site Study. National Science Foundation, EHR Core Research Program, 2014-2019, $1,491,909.

PRESENTATIONS

Flores, L. Y., Navarro, R. L., Lee, B. H., Hu, X., Diaz, D., & Hunt, H. (2018, October). *A 2-year longitudinal study of engineering students' persistence intentions and academic satisfaction using social cognitive career theory* [Symposium]. 8th biennial convention of the National Latina/o Psychological Association, San Diego, CA.

Rojas Perez, O. & **Flores, L. Y.** (2018, October). *Development and initial validation of the Latinx well-being scale* [Poster presentation]. 8th biennial convention of the National Latina/o Psychological Association, San Diego, CA.

Carrero Pinedo, A., Navarro, R. L., **Flores, L. Y.**, Brionez, J., Dejarlais, C. D., Mango, M., & Smith, M. K. (2018, October). *Social cognitive predictors of life satisfaction among Latina/o engineering students* [Poster presentation]. 8th biennial convention of the National Latina/o Psychological Association, San Diego, CA.

McGillen, G., Sawhney, A., Park, C., Milord, J., Bertram Grant, S., Wadley, K. E., & **Flores, L. Y.** (2019, January). *Historically marginalized workers and the labor movement: A 64-year content analysis and review of the vocational psychology literature* [Poster presentation]. Biannual meeting of the National Multicultural Conference and Summit, Denver, CO.

McGillen, G., Sawhney, A., Park, C. J., Washington, D., Milord, J., Bertram Grant, S., Wadley, K., Gomez, S. N., Zhao, Y., & **Flores, L. Y.** (2019, June). *The global labor movement and the world of work: A 67-year content analysis and review of the vocational psychology literature* [Poster presentation]. Biennial meeting of the Society for Community Research and Action (APA Division 27), Chicago, IL.

Owens, R. L., Allen, B., & **Flores, L. Y.** (2019, July). *The Strengths-Based Inclusive Theory of Work* [Individual podium oral presentation]. 6th World Congress on Positive Psychology, Melbourne, Australia.

Flores, L. Y. (2019, August). In B. J. Hwang & H.-S. Lee (Co-Chairs), *Future Roles of Counseling Psychologists: What Do We Need to Consider and Prepare For?* [Symposium discussant]. American Psychological Association Annual Convention, Chicago, IL.

Flores, L. Y. (2019, August). In M. Foley-Nicpon (Chair), *Exploring the Talent Identification and Career Exploration (TICE) Model* [Symposium discussant]. American Psychological Association Annual Convention, Chicago, IL.

Flores, L. Y. (2019, August). *SCCT and equity: What the research says and avenues for future exploration with marginalized groups. In R. W. Lent (Chair), Social Cognitive Career Theory at 25: Agency, Equity, and Well-Being* [Symposia]. American Psychological Association Annual Convention, Chicago, IL.

McGillen, G. G., Sawhney, A., Park, C. J., Washington, D., Milord, J., Bertram Grant, S., Wadley, K., & **Flores, L. Y.** (2019, August). *The global labor movement and the world of work: A 67-year content and trend analysis* [Poster presentation]. American Psychological Association Annual Convention, Chicago, IL.

Suzette Fromm Reed, PhD

LEADERSHIP AND IMPORTANT SERVICE ROLES

Chair of the only PhD program at her University.

AWARDS

2019 invited guest for First Summit on Adverse Childhood Experiences hosted by APA.

PUBLICATIONS

Longhi, D., Brown, M., Barila, T., **Reed, S. F.**, & Porter, L. (2019). How to increase community-wide resilience and decrease inequalities due to adverse childhood experiences (ACEs): Strategies from Walla Walla, Washington. *Journal of Prevention & Intervention in the Community*, 1–17. https://doi.org/10.1080/10852352.2019.1633071

Kent, J., **Fromm Reed, S.**, Rudyk, J., & Stillmerman, A. (In press). *The Resilient Belmont Cragin Community Collaborative (RBCCC) Chapter in Community Psychology: In Pursuit of Liberation and Well-Being* (3rd Ed).

Fromm Reed, S., Kent, J., Pitts, C., & Richardson, W. (In press). Neighborhood Effects on Early Childhood Development. *Encyclopedia of Early Childhood Development.*

Fromm Reed, S.. and Pitts, C. (2018, November). The whole student: Understanding students through the intersections of their past and present contexts. *American Psychological Association, Children, Youth and Families News.* https://www.apa.org/pi/families/resources/newsletter/2018/11/whole-student.aspx.

Richardson, W., **Fromm Reed, S.**, Pitts, C., & Kent, J. (2018). Quality of Life of Minority Students Impacted by Adverse Childhood Experiences. Conference proceedings of the Adult Higher Education Alliance conference.

GRANTS

Principal Investigator, Adverse Childhood Experiences (ACEs) component of a Suicide Prevention Initiative grant, U.S. Department of Health and Human Services, Substance Abuse Mental Health Services Administration (SAMHSA) Garrett Lee Smith Suicide Campus Prevention Program. 2018-2021, $306,000.

Co-Evaluator, The Retirement Research Foundation "Finding Common Ground" grant to support training seniors on Adverse Childhood Experiences (ACEs) to help to bridge intergenerational issues in a community. 2019-2020, $30,000.

Principal Evaluator, Cook County Community Schools. 2019-2021, $500,000.

Co-Evaluator, Work on Health Initiatives of Resilient Belmont Cragin Community Collaborative (RBCCC), McCormick Foundation. 2018, $50,000.

Co-Investigator, Grant from National Louis University to see Adverse Childhood Experiences work in non-traditional adult students. 2017, $10,000.

PROGRAMS AND PROJECTS

Training in Adverse Childhood Experiences for school and community agencies.

PRESENTATIONS

Fromm Reed, S. (November 18, 2018). *Community Resilience: A Better Buffer than Individual Resilience to Adverse Childhood Experiences (ACEs)* [Symposium]. Urban Early Childhood Education Symposium Series hosted by the Illinois Association for Education of Young Children, Chicago, IL.

Rudyk, J., **Fromm Reed, S.**, Pitts, C. & Valentin, V. (2018, September). *Community-Wide Trauma Informed Care Efforts.* Saint A's Healing Trauma, Health Communities Conference, Milwaukee, WI.

Fromm Reed, S. (2018, June). *Community-Wide Resilience Moderates the Impacts of Adverse Childhood Experiences on Adult and Youth Levels of Health, School/Work, and Coping Behaviors* [Webinar presentation]. Illinois Health Medicine & Policy Research Group.

Michi Fu, PhD

LEADERSHIP AND IMPORTANT SERVICE ROLES

Visiting Professor of National Taiwan University (Academic Years 2018-2019 and 2019-2020).

PUBLICATIONS

Chang, L.-Y., & **Fu, M.** (2019). Disentangling the effects of intergenerational transmission of depression from adolescence to adulthood: the protective role of self-esteem. *European Child & Adolescent Psychiatry, 29*(5), 679–689. https://doi.org/10.1007/s00787-019-01390-w

PROGRAMS AND PROJECTS

International Continuing Education Course for 30 units in partnership with the California Psychological Association in Taiwan (June 2019)

PRESENTATIONS

Gutierrez, B., Ramirez-Solis, E., Raju, M., Tu, J., Mabie, D., Xiao, A., & **Fu, M.** (2018, October). *Ni de aqui, ni de alla: The intersectionality of LGBT Latinx immigrants during 45th's administration* [Poster session]. 2018 National Latina/o Psychological Association Biennial Conference, San Diego, CA.

Fu, M. (2019, June). *Cross-cultural issues in the therapeutic relationship* [Continuing education workshop]. Taiwan Association of Clinical Psychologists, Taipei, Taiwan.

Fu, M. (2019, May). *Cross-Cultural Tools When Working with Families. Invited guest lecture for Family Development Course.* National ChengChi University. Taipei, Taiwan.

Fu, M. and Mehta, M. (2019, April). *Third culture kid considerations* [Invited guest lecture]. Tsing Hua University, Hsin-Chu, Taiwan.

Fu, M. (2019, April). *Becoming an International Clinical/Community Psychologist* [Invited guest lecture]. Department of Psychology of the National Taiwan University, Taipei, Taiwan.

Fu, M. (2019, April). *How does that make me feel? Culturally responsive approach to cross-cultural therapeutic contexts* [Keynote presentation]. Taiwan Association of Clinical Psychologists 2019 Clinical Psychology Annual Convention, Taipei, Taiwan.

Fu, M. (2019, March). *Global mental health* [Invited presentation]. International Health & Health Advocacy, Chung Shan Medical University, Taichung, Taiwan.

Fu, M. (2019, January). *Mental Health Emerging Trends & Considerations* [Invited lecture]. Chung Shan Medical University, Taichung, Taiwan.

Fu, M. (2018, November). *Journey as an American Born Taiwanese Psychologist* [Identity development guest lecture]. National Taiwan Normal University, Taipei, Taiwan.

Fu, M. (2018, October). *"The School Referred Me, but My Mom is the One Who Needs Help": Asian American Family Therapy in America* [Invited presentation]. Asian Academy of Family Therapy's 5th Annual Conference, Taipei, Taiwan.

Cynthia Gerhardt, PhD

LEADERSHIP AND IMPORTANT SERVICE ROLES

Continued as Treasurer of APA Division 54 and served on APA board of directors.

Serves as program director for her CTSA.

AWARDS

Janet Orttung-Morrow, MD and Grant Morrow, III, MD Endowed Chair in Pediatric Behavioral Health, Nationwide Children's Hospital, November 2018.

Department of Pediatrics Outstanding Mentor Award, The Ohio State University College of Medicine and Nationwide Children's Hospital, January 2019.

PUBLICATIONS

Hogan, N. S., Schmidt, L. A., Sharp, K. M. H., Barrera, M., Compas, B. E., Davies, B., ... **Gerhardt, C.** A. (2019). Development and testing of the Hogan Inventory of Bereavement short form for children and adolescents. *Death Studies,* 1–9. https://doi.org/10.1080/07481187.2019.1627034

Nahata, L., Morgan, T. L., Ferrante, A. C., Caltabellotta, N. M., Yeager, N. D., Rausch, J. R., O'Brien, S. H., Quinn, G. P., & **Gerhardt, C. A.** (2019). Congruence of Reproductive Goals and Fertility-Related Attitudes of Adolescent and Young Adult Males and Their Parents After Cancer Treatment. *Journal of adolescent and young adult oncology, 8*(3), 335–341. https://doi.org/10.1089/jayao.2018.0134

Lehmann, V., Ferrante, A. C., Winning, A. M., & **Gerhardt, C. A.** (2019). The perceived impact of infertility on romantic relationships and singlehood among adult survivors of childhood cancer. *Psycho-oncology, 28*(3), 622–628. https://doi.org/10.1002/pon.4999

Howard Sharp, K.M., Meadows, E.A., Keim, M.C. et al. The Influence of Parent Distress and Parenting on Bereaved Siblings' Externalizing Problems. *J Child Fam Stud 29*, 1081–1093 (2020). https://doi.org/10.1007/s10826-019-01640-0

Fisher, R. S., Rausch, J. R., Ferrante, A. C., Prussien, K. V., Olshefski, R. S., Vannatta, K. A., Compas, B. E., & **Gerhardt, C. A.** (2019). Trajectories of health behaviors across early childhood cancer survivorship. *Psycho-oncology, 28*(1), 68–75. https://doi.org/10.1002/pon.4911

GRANTS

Primary Mentor, Family-Centered Intervention to Optimize Fertility Preservation Rates and Decision Quality in Males, K08/NCI, 04/01/19-03/31/24, Total direct: $949,853.

Internal Advisory Committee Member, Injury Control Research Center, R49/CDC, 07/01/19-06/30/24, Total direct: $620,039.

Co-Investigator, Hope Grows: A Garden Based Nutrition Program for Caregivers of Youth Cancer Survivors, Women and Philanthropy, 07/01/19-06/30/20, Total direct: $50,000.

Multiple Principal Investigator, Impact of Genetic Testing Referrals for Cancer Predisposition Syndromes in Children, Nationwide Children's Hospital Intramural Program, 10/01/19-09/30/21, Total direct: $40,000.

PRESENTATIONS

Morgan, T. L., Howard Sharp, K. M., Barrera, M., Davies, B., Gilmer, M. J., Akard, T. F., Compas, B. E., Hogan, N., Fairclough, D., Vannatta, K., & **Gerhardt, C. A.** (2019, April). *Continuing bonds, grief and growth in mothers and siblings after a child's death from cancer* [Poster presentation]. Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.

Long, K. A., Buchbinder, D., Amaro, C., Barrera, M., Fainsilber Katz, L., **Gerhardt, C. A.**, Lown, A., Sharkey, C., Wiener, L., Alderfer, M. A. (2019, February). *On the outside looking in: A nationwide examination of barriers to and facilitators of implementing the standard of psychosocial care for siblings of children with cancer* [Paper presentation]. American Psychosocial Oncology Society 16th Annual Conference, Atlanta, GA.

Hoskinson, K. R., Bigler, E. D., Dennis, M., Taylor, H. G., Rubin, K., Vannatta, K., **Gerhardt, C. A.**, Stancin, T., & Yeates, K. O. (2019, April). *Structural integrity of the mentalizing network and its contribution to social adjustment following childhood TBI* [Paper presentation]. Society of Pediatric Psychology Annual Conference, New Orleans, LA.

Iskander, J., Driscoll, C., **Gerhardt, C. A.**, & Mackey, E. (2019, April). *Understanding the art of networking: Networking strategies for trainees* [Paper presentation]. Society of Pediatric Psychology Annual Conference, New Orleans, LA.

Lipak, K. G., Rausch, J., Fisher, R. S., Prussien, K. V., Clark, O. E., Kenney, A. E., Olshefski, R. S., Nahata, L., Vannatta, K., Compas, B. E., & **Gerhardt, C. A.** (2019, May). *The impact of CNS-directed treatment on quality of life in childhood cancer survivors* [Poster presentation]. Pediatric Academic Society 2019 Meeting, Baltimore, MD.

Self, M. M., Eshleman, K. E., Davies, H., Fehr, K., Agoston, M. (2019, August). *Ethical issues in the clinical practice of pediatric psychology.* **C. A. Gerhardt** (Discussant) [Symposium]. American Psychological Association Annual Convention, Chicago, IL.

Fisher, R.S., Kenney, A.E., Fults, M., Manring, S., Rodriguez, E.M., Rausch, J.R., Young-Saleme, T., Vannatta, K.A., Compas, B.E., & **Gerhardt, C. A.** (2019, September). *Longitudinal understanding of prognosis among adolescents with cancer* [Poster presentation]. 21st Annual World Congress of the International Psycho-oncology Society, Banff, Alberta, Canada.

Kenney, A. E., Fisher, R. S., Tutelman, P. R., Lipak, K. G., Barrera, M., Gilmer, M. J., Fairclough, D. L., Akard, T. F., Compas, B. E., Steele, A. C., Young-Saleme, T., Vannatta, K., & **Gerhardt, C. A.** (2019, September). *Impact of circumstances at end-of-life on the adjustment of bereaved siblings of children who died from cancer* [Poster presentation]. 21st Annual World Congress of the International Psycho-oncology Society, Banff, Alberta, Canada.

Lipak, K. G., Dunnells, Z.D.O., Clark, O.E., Baughcum, A. E., **Gerhardt, C. A.**, Fortney, C.A. (2019, September). *Parent perceptions of symptoms in infants at high risk of death and association with parent depressive symptoms* [Poster presentation]. Annual conference of the Society of Developmental and Behavioral Pediatrics, Washington, DC.

Belsky, J., Stanek, J., **Gerhardt, C. A.**, & Rose, M. J. (2019, November). *Identifying a need and knowledge gap of osteopathic medicine in pediatric sarcoma patients* [Poster presentation]. 2019 Connective Tissue Oncology Society Annual Meeting, Tokyo, Japan.

Eleanor Gil-Kashiwabara, PsyD

LEADERSHIP AND IMPORTANT SERVICE ROLES

Serving as APA Council Representative for her state.

AWARDS

APA Presidential Citation, May 2019.

GRANTS

Consultant, Culturally Responsive Clinical Supervision Training to Enhance Supervision Leadership, DHS (Oregon), Child Welfare District 2, 6 months, $9,000.

PROGRAMS AND PROJECTS

Established an LLC called Luminosa Psychological Services.

PRESENTATIONS

Gil-Kashiwabara, E. (2019). *Promoting wellness on your team: The benefits of incorporating practical yoga and breath work into the workday* [Workshop]. Oregon DHS Child Welfare Supervisor's Conference, Salem, OR.

Gil-Kashiwabara, E., Fuentes, M., Alvarez, A., & Vasquez, M.J.T. (2019). *The nuts and bolts of starting a business: Considerations for Latinx psychologists* [Continuing education workshop]. National Latinx Psychological Association Conference, Miami, FL.

Kelly Lynn Gilrain, PhD

LEADERSHIP AND IMPORTANT SERVICE ROLES

Chair of health and wellness committee; leadership designated People Pillar to focus on employee/provider engagement.

Top performer at Cooper University Hospital

PUBLICATIONS

Hays, A. M., **Gilrain, K. L.**, Grunberg, V. A., Bullock, A., Fizur, P., & Ross, S. E. (2019). Implementing and evaluating sbirt for alcohol use at a level 1 trauma center: A behavioral medicine approach. *Journal of Clinical Psychology in Medical Settings*. Advance online publication. https://doi.org/10.1007/s10880-019-09681-9

Kim, T.W; Kumar, R., **Gilrain, K.**, Kubat, E., Devlin, C., Honeywell, S., Amin, S., & Gutowski, C. (2020—In press). Team Approach: Rehabilitation Strategies for Patients Post Osteosarcoma Reconstructive Surgery. The *x*.

PROGRAMS AND PROJECTS

New wellness program development.

PRESENTATIONS

Program Director Retreat: Choosing your Purple Squirrels: Choosing Cooper Residents (May 2019)"

Introduction to Behavioral Medicine (Accelerated / Advanced M1) (June 2019)

NJSHAPE - Complexities of Managing Behavior Health and Medical issues (June 2019)

Behavioral complications of systemic disease (Neurology Residents; July 2019, Krista/Nicki leads)"

Schwartz Grand Rounds Medical Aid in Dying (September 2019)

Adv Practice Providers Retreat - Self Care and Wellness (November 2019)

Abbie E. Goldberg, PhD

LEADERSHIP AND IMPORTANT SERVICE ROLES

Past Chair of Feminism & Family Studies Section of NCFR (2017-2019).

PUBLICATIONS

Goldberg, A. E. (2019). *Open adoption and diverse families: complex relationships in the digital age*. Oxford University Press.

Romero, A. P., & **Goldberg, A. E.** (2019). *Lgbtq Divorce and Relationship Dissolution: Psychological and Legal Perspectives and Implications for Practice.* Oxford University Press.

Goldberg, A. E., Tornello, S., Farr, R., Smith, J. Z., & Miranda, L. (2020). Barriers to adoption and foster care and openness to child characteristics among transgender adults. *Children and Youth Services Review, 109*, 104699. https://doi.org/10.1016/j.childyouth.2019.104699

Moyer, A.M., **Goldberg, A. E.** (2019) Foster Youth's Educational Challenges and Supports: Perspectives of Teachers, Foster Parents, and Former Foster Youth. *Child Adolesc Soc Work Journal 37,* 123–136 (2020). https://doi.org/10.1007/s10560-019-00640-9

Goldberg, A. E., Frost, R. L., Manley, M. H., Mccormick, N. M., Smith, J. Z., & Brodzinsky, D. M. (2019). Lesbian, Gay, and Heterosexual Adoptive Parents' Experiences with Pediatricians: A Mixed-Methods Study. *Adoption Quarterly, 23*(1), 27–62. https://doi.org/10.1080/10926755.2019.1675839

Frost, R. L., & **Goldberg, A. E.** (2019). Adopting Again: A Qualitative Study of the Second Transition to Parenthood in Adoptive Families. *Adoption Quarterly, 23*(2), 85–109. https://doi.org/10.1080/10926755.2019.1627450

Frank, E. L., Manley, M. H., & **Goldberg, A. E.** (2019). Parental Naming Practices in Same-Sex Adoptive Families. *Family Relations, 68*(5), 580–595. https://doi.org/10.1111/fare.12390

Goldberg, A. E., Frost, R. L., Miranda, L., & Kahn, E. (2019). LGBTQ individuals' experiences with delays and disruptions in the foster and adoption process. *Children and Youth Services Review, 106*, 104466. https://doi.org/10.1016/j.childyouth.2019.104466

Goldberg, A. E., Manley, M. H., Frost, R. L., & Mccormick, N. M. (2019). Conceived Through Rape/Incest? Adoptive Parents' Experiences Managing Uncertainty and Disclosure Surrounding their Children's Origins. *Family Process, 59*(1), 191–208. https://doi.org/10.1111/famp.12491

Allen, K. R., & **Goldberg, A. E.** (2020). Lesbian women disrupting gendered, heteronormative discourses of motherhood, marriage, and divorce. *Journal of lesbian studies, 24*(1), 12–24. https://doi.org/10.1080/10894160.2019.1615356

Goldberg, A. E., Smith, J. Z., McCormick, N. M., & Overstreet, N. M. (2019). *Health behaviors and outcomes of parents in same-sex couples: An exploratory study. Psychology of Sexual Orientation and Gender Diversity, 6*(3), 318–335. https://doi.org/10.1037/sgd0000330

PRESENTATIONS

Keynote, GOLD Perinatal conference.

Jennifer Graham-Engeland, PhD

LEADERSHIP AND IMPORTANT SERVICE ROLES

2019-Ongoing: Chair, Faculty Search Edna Bennett Pierce Endowed Professorship in Biobehavioral Health, Penn State University.

2019-Ongoing: Faculty representative, Alumni Society Board of Directors, College of Health and Human Development, Penn State University.

2017-Ongoing: Professor in Charge (PIC) of the Biobehavioral Health Graduate Program.

AWARDS

Elected Member, Academy of Behavioral Medicine Research, 2019.

Editorial Board, Annals of Behavioral Medicine, 2019.

PUBLICATIONS

Knight, E. L., Majd, M., **Graham-Engeland, J. E.**, Smyth, J. M., Sliwinski, M. J., & Engeland, C. G. (2020). Gender differences in the link between depressive symptoms and ex vivo inflammatory responses are associated with markers of endotoxemia. *Brain, Behavior, & Immunity - Health, 2*, 100013. https://doi.org/10.1016/j.bbih.2019.100013

Slavish, D. C., Jones, D. R., Smyth, J. M., Engeland, C. G., Song, S., McCormick, N. M., & **Graham-Engeland, J. E.** (2020). Positive and Negative Affect and Salivary Markers of Inflammation Among Young Adults. *International journal of behavioral medicine, 27*(3), 282–293. https://doi.org/10.1007/s12529-019-09795-2

Graham-Engeland, J. E., Song, S., Mathur, A., Wagstaff, D. A., Klein, L. C., Whetzel, C., & Ayoub, W. T. (2019). Emotional State Can Affect Inflammatory Responses to Pain Among Rheumatoid Arthritis Patients: Preliminary Findings. *Psychological reports, 122*(6), 2026–2049. https://doi.org/10.1177/0033294118796655

Wardecker, B. M., Matsick, J. L., **Graham-Engeland, J. E.**, & Almeida, D. M. (2019). Life Satisfaction Across Adulthood in Bisexual Men and Women: Findings from the Midlife in the United States (MIDUS) Study. *Archives of sexual behavior, 48*(1), 291–303. https://doi.org/10.1007/s10508-018-1151-5

Slavish, D.C.*, **Graham-Engeland, J. E.**, Engeland, C.G., Taylor, D.J., & Buxton, O.M. (2018). Insomnia symptoms are associated with elevated C-reactive protein in young adults. Psychology and Health, 33, 1396-1415. doi: 10.1080/08870446.2018.1500577

GRANTS

Co-Investigator, *Sex hormones, inflammation, and cognitive decline in older men and women.* NIH R21 AG066140. National Institute on Aging (NIA). 09/15/2019-09/14/2021. $439,617.

PRESENTATIONS

Song, S.*, Majd, M., DeMeo, N.*, Almeida, D., & **Graham-Engeland, J. E.** Depressive symptoms predict levels of inflammation 10 years later and the role of sleep quality: Findings from the Midlife in the United States (MIDUS) study [Poster presentation]. Presented as a poster at the annual meeting of the Korean Psychological Association, August 2019, Seoul, South Korea

Hyun, J., Lipton, R., Zhaoyang, R., **Graham-Engeland, J. E.**, Pavlovic, J.M., & Sliwinski, M.J. (2019, November). Affectionate physical touch mitigates pain and emotional distress in older adults [Presentation]. Annual meeting of the Gerontological Society, Austin, TX.

Jones, D.R. & **Graham-Engeland, J. E.** (March 2019). Positive affect and peripheral inflammation: A review [Citation poster]. Annual meeting of the American Psychosomatic Society, Vancouver, Canada.

Jacqueline Gray, PhD

LEADERSHIP AND IMPORTANT SERVICE ROLES

Faculty for AIAN TTC Leadership Academy.

Member of External Advisory Board for 3 NIH Training Grants.

AWARDS

Duane Mackey Lectureship and Award for work in AIAN Addictions and Mental Health.

PUBLICATIONS

Iyengar, V., Beatty, P.W., Boel, M., Crockett, C., DiCocco, C., Fink, D., **Gray, J.S.**, LaCounte, C., Link, G., Miller, A.C., Phillippi, M., Skowronski, S., Twomey, M.S., & Williams, T. (2019). Traumatic events in the nonveteran older adults: Experiences, impacts, and the Federal response. Discussion Paper, National Academy of Medicine, Washington, DC.

Stanley, I. H., Hom, M. A., Gallyer, A. J., **Gray, J.S.**, & Joiner, T. E. (2020). Suicidal behaviors among American Indian/Alaska Native firefighters: Evidence for the role of painful and provocative events. *Transcultural psychiatry, 57*(2), 275–287. https://doi.org/10.1177/1363461519847812

Gray, J., Schrader, L., Isaacs, D., Smith, M., & Bender, N. (2019). Wac'inyeya: Hope Among American Indian Youth. *American Indian and Alaska Native Mental Health Research, 26*(2), 151–171. https://doi.org/10.5820/aian.2602.2019.151

Gray, J.S., Petros, T. V., & Ayala, E. (2020). Psychometric evaluation of the Substance Abuse Subtle Screening Inventory-3 with Northern Plains American Indians. Psychological Services. Advance online publication. https://doi.org/10.1037/ser0000413

Gray, J.S., Isaacs, D. S., & Wheeler, M. J. (2019). *Culture, resilience, and indigenist feminism to help Native American girls thrive. In T. Bryant-Davis* (Ed.), *Multicultural feminist therapy: Helping adolescent girls of color to thrive* (p. 43–77). American Psychological Association. https://doi.org/10.1037/0000140-003

Gray, J.S. (In Press). Psychology of Indigenous Spirituality. In T. Sisemore and J. Knabb, Eds., *Psychology of World Religions and Spiritualities.* Conshohocken, PA: Templeton Press.

GRANTS

Principal Investigator/Project Director, National Indigenous Elder Justice Initiative, 90IERC00, Administration for Community Living Funded, 02-01-00. 09/30/2018-09/29/21. $1,000,000.

PRESENTATIONS

Gray, J.S. and Wheeler, M.J. (2019, August). Native Elder Maltreatment Survey (NEMS): Elderly American Indian Women's Experiences. American Psychological Association Annual Convention, Chicago, IL

Wheeler, M.J. and **Gray, J.S.**(2019, August). Maltreatment of American Indian Elderly. American Psychological Association Annual Convention, Chicago, IL.

Gray, J.S. and Wheeler, M.J. (2019, August) Spiritual Abuse Among American Indian Elderly. American Psychological Association Annual Convention, Chicago, IL.

Gray, J.S., Petros, T. and Stupinsky, R. (2019). Factor Analysis of Beck Depression Inventory-II with Two American Indian Samples. American Psychological Association Annual Convention, Chicago, IL.

Gray, J.S. (2019). Results from the Native Elder Maltreatment Survey: A Pilot Study. 2019 National Title VI Training and Technical Assistance Conference, Minneapolis, MN.

Gray, J.S., Hall, M., Gray, H.S., and Lawrence, H. (2019). Successful Elder Justice Mini Grants. 2019 National Title VI Training and Technical Assistance Conference, Minneapolis, MN.

Petruy, E., **Gray, J.S.**, Lewis, J.P., and Hall, M. (2019). Elder Justice Coordinating Council (EJCC) and Elder Justice. 2019 National Title VI Training and Technical Assistance Conference, Minneapolis, MN.

Gray, J.S. (2018). Restoring Respect: Positive Practices for Indigenous Elderly [Symposium]. National American Indian/Alaska Native Technology Transfer Center Symposium, University of Iowa, Iowa City, IA.

LaCounte, C.I., **Gray, J.S.**, Wewa, W., Hall, M., Gray, H.S. (2018). Issues in Development of Tribal Elder Justice Programs. Rural and Tribal Elder Justice Summit, Department of Justice, Des Moines, IA.

Sagebrecht, J., Matoff-Stepp, S. and **Gray, J.S.** (2019). "Restoring Respect: Positive Approaches for Intervention in Indigenous Elder Disrespect," in Workforce Approaches to Violence Prevention and Response Across the Lifespan. Health Resources and Services Administration, Rockville, MD.

Michelle R. Guyton, PhD

LEADERSHIP

Oregon Senate Bill 24 Workgroup member.

Oregon Psychiatric Security Review Board legislative committee, appointed member.

Oregon Psychological Association, Board of Directors elected member and legislative committee member.

PUBLICATIONS

Mallory, L. E., & Guyton, M. R. (2018). Competency to stand trial and criminal responsibility in forensic neuropsychology practice. In S. S. Bush, G. J. Demakis, & M. L. Rohling (Eds.), *American Psychological Association Handbook of Forensic Neuropsychology,* Washington DC.

GRANTS

Director, (Contract) Oregon Forensic Evaluator Training Program, Oregon Health Authority, 2019-2021. $440,000.

PRESENTATIONS

Guyton, M. R., Millkey, A. M., Waller, N., Stabeno, B., & Campbell, M. (2019). *Rapid Fitness to Proceed (rFTP) program: An interdisciplinary approach to competency to stand trial hearings* [Symposium]. American Psychology-Law Society Conference, Portland, OR.

Guyton, M. R. (2019). *Disentangling the role of substance use from mental illness in a criminal responsibility evaluation* [Paper presentation]. American Psychology-Law Society Conference, Portland, OR.

Guyton, M. R. (2019). *Cultural considerations in forensic assessment*. American Academy of Forensic Psychology, Dallas, TX (April) and San Diego, CA (November).

Nancy Anne Haug, PhD

LEADERSHIP AND IMPORTANT SERVICE ROLES

September 2019: Appointed Associate Chair of the Department of Psychology at Palo Alto University.

Addiction Medicine Fellowship Program Faculty, Department of Psychiatry and Behavioral Sciences, Stanford University School of Medicine, Stanford, CA.

PUBLICATIONS

Jancaitis, B., Kelpin, S., Masho, S., May, J., Haug, N. A., & Svikis, D. (2020). Factors associated with treatment retention in pregnant women with opioid use disorders prescribed methadone or electing non-pharmacological treatment. *Women & health, 60*(1), 1–11. https://doi.org/10.1080/03630242.2019.1610829

GRANTS

Submitted SAMHSA grant to develop an Addictions Counselor training program in the Department of Psychology

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Marie Helweg-Larsen, PhD

AWARDS

Faculty Appreciation Award, DIS, Study Abroad in Scandinavia, June 2019.

PUBLICATIONS

Helweg-Larsen, M. (2019). The UCLA multidimensional condom attitudes scale. In R. Milhusen, J. K. Sakaluk, T. D. Fisher, C. M. Davis, & W. L. Yarber (Eds.). *Handbook of sexuality-related measures* (4th ed., pp. 274-276). New York: Routledge.

Helweg-Larsen, M., Pyakuryal, M., & Pisinger, C. (2020). Reminders of a stigmatized status might help smokers quit. *Stigma and Health, 5*(3), 273–283. https://doi.org/10.1037/sah0000197

Helweg-Larsen, M., Sorgen, L. J., & Pisinger, C. (2019). Does it help smokers if we stigmatize them? a test of the stigma-induced identity threat model among U.S. and Danish smokers. *Social cognition, 37*(3), 294–313. https://doi.org/10.1521/soco.2019.37.3.294

GRANTS

Principal Investigator, National Institutes of Health and the National Cancer Institute, R15-CA194937, "The Effects of Stigmatizing US and Danish Smokers," $330,176 and $20,641 from Dickinson College (2016-2019).

PRESENTATIONS

How does stigmatization affect smokers' willingness to quit? School of Psychology, University of East Anglia, Norwich, England, November 6, 2019.

Pyt. Webinar presented to the Alumni network and broader community. Dickinson College, October 31, 2019.

*Sorgen, L., **Helweg-Larsen, M.**, & *Valeur, B. (2019, March). The effects of stigma-induced identity threat among U.S. and Danish Smokers [Poster presentation]. Meeting of the International Convention of Psychological Science, Paris, France.

Melanie D. Hetzel-Riggin, PhD

LEADERSHIP AND IMPORTANT SERVICE ROLES

Chair, Faculty Senate, Penn State Behrend

AWARD

Mercy Center for Women, Women Making History Award, 2019-2020

PUBLICATIONS

Diamond-Welch, B. K., & **Hetzel-Riggin, M. D.** (2018). Title IX protections for college legislative interns: What should you know and what more can your program do? *Journal of Political Science Education, 15*(2), 257–263. https://doi.org/10.1080/15512169.2018.1474116

Hetzel-Riggin, M. D., Swords, B. A., Tuang, H. L., Deck, J. M., & Spurgeon, N. S. (2019, advance online publication). Work engagement and resiliency impact the relationship between nursing stress and burnout. *Psychological Reports,* 33294119876076. https://doi.org/10.1177/0033294119876076

Zhao, R., Shelton, C. R., **Hetzel-Riggin, M. D.**, Lariccia, J., Louchart, G., Meanor, A., & Risser, H. J. (2019). *Knowledge assessment: Game for assessment of symptoms of child physical abuse* [Paper presentation]. Proceedings of the 14th International Conference on the Foundations of Digital Games, San Luis Obispo, CA. https://doi.org/10.1145/3337722.3337747

Hetzel-Riggin, M. D. (2019, July). One community female genital cutting (FGC) workshop final evaluation. Final report, USCRI - International Institute Erie.

GRANT

Hetzel-Riggin, M. D., evaluator. *Keystone communities collaborative.* Women's Care Center of Erie County (The), Nonprofit Foundations. Total amount requested: $100,753.00.

PRESENTATIONS

Buczek, T., Kress, A. (Penn State Behrend), Feketik, J., & **Hetzel-Riggin, M. D.** (2019, November). *Gender differences in correlates of bystander decision making* [Poster presentation, peer-reviewed/refereed]. Association for Behavioral and Cognitive Therapies, Atlanta, GA.

Mora, A., & **Hetzel-Riggin, M. D.** (2019, November). *Polyvictimization and its effects on dissociation and trauma outcomes* [Poster presentation, peer-reviewed/refereed]. Association for Behavioral and Cognitive Therapies, Atlanta, GA.

Plummer, L. (Penn State Behrend), Kress, A. (Penn State Behrend), Buczek, T., Reedy, S., & **Hetzel-Riggin, M. D.** (2019, November). *The impact of interpersonal violence victimization experiences on bystander intervention efficacy* [Poster presentation, peer-reviewed/refereed]. Association for Behavioral and Cognitive Therapies, Atlanta, GA.

Patterson, P. (Penn State Behrend), Culbertson, E. (Penn State Behrend), & **Hetzel-Riggin, M. D.** (2019, November). *Using vignettes as a proxy to measure violence myth acceptance and rape empathy: A validation study* [Poster presentation, peer-reviewed/refereed]. Association for Behavioral and Cognitive Therapies, Atlanta, GA.

Hetzel-Riggin, M. D. (Chair), Villodas, M. (Participant, San Diego State University), Vasquez, A. (Participant, Utah State University), Brown, W. (Participant), Jobe-Shields, L. (Participant, Richmond University), & Dworkin, E. R. (Discussant, University of Washington). *Addressing violence, abuse, and trauma throughout the socioecological model* [Symposium presentation]. Association for Behavioral and Cognitive Therapies, Atlanta, GA.

Hetzel-Riggin, M. D. *Trauma and practical classroom supports* [Workshop presentation]. North East School District, Erie Coalition for a Trauma Informed Community, Erie, PA.

Hetzel-Riggin, M. D. *Trauma and resiliency* [Workshop presentation]. 6th Annual Trauma Informed & Resilient Communities Conference Relationships: The Power to Heal, Erie Coalition for a Trauma Informed Community, Edinboro, PA.

Shelton, C., Heather, R. (Northwestern University Feinberg School of Medicine), **Hetzel-Riggin, M. D.**, Zhao, R., Morford, A. (Northwestern University Feinberg School of Medicine), Riley, T. J. (Northwestern University Feinberg School of Medicine), & Eichler, T. (Penn State Behrend). (2018, November). *Assessing the child abuse training needs of healthcare professionals: Pilot testing the computer-simulated interactive child abuse screening tool (CSI-CAST)* [Paper presentation]. Association for Behavioral and Cognitive Therapies, Washington, DC.

Hetzel-Riggin, M. D., & Rosen, N. (Penn State Behrend CORE). (2018, November). *Evaluation of a program to reduce female genital cutting in Somali refugees* [Paper presentation]. Association for Behavioral and Cognitive Therapies, Washington, DC.

Leslie, C. N. (The Pennsylvania State University), & **Hetzel-Riggin, M. D.** (2018, November). *Relational aggression and suicidal ideations in adults: Examining the role of the interpersonal theory of suicide* [Paper presentation]. American Association of Suicidology, Denver, CO.

Jeanne M. Hoffman, PhD

LEADERSHIP AND IMPORTANT SERVICE ROLES

Given the title Psychology Medical Director and additional FTE (from 2 to 5%).

AWARDS

Mitchell Rosenthal Memorial Lecture Award, 21st Annual Rehabilitation Psychology Conference, Orlando, FL.

PUBLICATIONS

Klyce, D. W., Stromberg, K. A., Walker, W. C., Sima, A. P., **Hoffman, J. M.**, Graham, K. M., Agyemang, A. A., & Marwitz, J. H. (2019). Depression as a Predictor of Long-term Employment Outcomes Among Individuals With Moderate-to-Severe Traumatic Brain Injury. *Archives of physical medicine and rehabilitation, 100*(10), 1837–1843. https://doi.org/10.1016/j.apmr.2019.06.009

Nakase-Richardson, R., Schwartz, D. J., Drasher-Phillips, L., Ketchum, J. M., Calero, K., Dahdah, M. N., Monden, K. R., Bell, K., Magalang, U., **Hoffman, J. M.**, Whyte, J., Bogner, J., & Zeitzer, J. M. (2020). Comparative Effectiveness of Sleep Apnea Screening Instruments During Inpatient Rehabilitation Following Moderate to Severe TBI. *Archives of physical medicine and rehabilitation, 101*(2), 283–296. https://doi.org/10.1016/j.apmr.2019.09.019

Hurwitz, M., Lucas, S., Bell, K. R., Temkin, N., Dikmen, S., & **Hoffman, J.** (2020). Use of Amitriptyline in the Treatment of Headache After Traumatic Brain Injury: Lessons Learned From a Clinical Trial. *Headache, 60*(4), 713–723. https://doi.org/10.1111/head.13748

Hoffman, J. M. (2019, March). Building a Community of Support: The Here and Now Project. http://sci.washington.edu/here_now_project_2019/

GRANTS

Hoffman, J. M., principal investigator. *SCI Thrive: Efficacy of a peer-led online self-management program.* Craig H. Neilsen Foundation 2019-2022. Status: Awarded $400,000 (3 years).

Hoffman, J. M., site principal investigator (2019-2024). *Clinical & biological signatures of post-traumatic neurodegeneration: Toward in vivo diagnosis of the late effects of TBI.* NIH: NINDS. Status: Awarded $6,907,906 (1 year).

PRESENTATIONS

Hoffman, J. M. (2019, February). *Pain after TBI: Understanding the problem and how to treat it* [Rosenthal Memorial Lecture]. 21st Annual Rehabilitation Psychology Conference, Orlando, FL.

Hoffman, J. M. (2019, March). *TwiLight: Randomized clinical trial of phototherapy* [Oral presentation]. International Brain Injury Association Conference, Toronto, Canada.

Hoffman, J. M. (2019, September). *BRITE: Brain injury rehabilitation improving the transition experience* [Oral presentation]. Webinar for CARF.

Hoffman, J. M. (2019, October). *Balancing flexibility and fidelity in a deliberate way* [Oral presentation]. Transitional Care Evidence to Action Network Webinar: Challenges and Opportunities in Conducting Pragmatic Trials and Communicating Results in Transitional Care.

Hoffman, J. M. (2019, November). *Pain after traumatic brain injury* [Oral presentation]. Department of Physical Medicine and Rehabilitation Grand Rounds, University of Alabama Birmingham, AL.

Tammy Hughes, PhD

LEADERSHIP AND IMPORTANT SERVICE ROLES

Council Representative for the Division of School Psychology national election

Chair (2015, 2016, 2017, 2018, & 2019), Children, Adolescent, and Family Caucus

Member (2018-2019), APA Task Force to Develop a Blueprint for APA Accreditation of Master's Programs in Health Service Psychology

Expert testimony (2018), "Kids with Autism and Crime"

Member, legislative review panel at Rep. Dan Miller's Disability Summit, Pittsburgh, USA

PUBLICATIONS

Hughes, T., Raines, T., & Malone, C. (2020). School Pathways to the Juvenile Justice System. *Policy Insights from the Behavioral and Brain Sciences,* 7(1), 72–79. https://doi.org/10.1177/2372732219897093

Zeleke, W. A., **Hughes, T. L.**, & Drozda, N. (2019). Disparities in Diagnosis and Service Access for Minority Children with ASD in the United States. *Journal of autism and developmental disorders, 49*(10), 4320–4331. https://doi.org/10.1007/s10803-019-04131-9

Jones, M. P., Schmitt, A. J., **Hughes, T. L.**, Crothers, L. M., Zebrowski, M., & Doll, B. (2019). A university-school practicum team case study: Acceptability of paired student practicum placements to provide supervision experience. *The School Psychologist, 73*(4), 7-18.

Melchert, T. P., Berry, S., Grus, C., Arora, P., De Los Reyes, A., **Hughes, T. L.**, Moye, J., Oswald, F. L., & Rozensky, R. H. (2019). Applying task force recommendations on integrating science and practice in health service psychology education. *Training and Education in Professional Psychology, 13*(4), 270–278. https://doi.org/10.1037/tep0000222

Hughes, T. L., & Diaz-Granados, J. (2018). Master's summit: Quality assurance and accreditation. *Professional Psychology: Research and Practice, 49*(5-6), 306-310. http://dx.doi.org/10.1037/pro0000199

Bell, G. R., Crothers, L. M., **Hughes, T. L.**, Kanyongo, G. Y., Kolbert, J. B., & Parys, K. (2017). Callous-Unemotional Traits, Relational and Social Aggression, and Interpersonal Maturity in a Sample of Behaviorally Disordered Adolescents. *Journal of Applied School Psychology, 34*(1), 65–85. https://doi.org/10.1080/15377903.2017.1345814

PRESENTATIONS

Zeleke, W., & **Hughes, T. L.** (2019, June). *Assessing acculturation, mental health and trauma symptoms among Ethiopian emigrants in the US* [Oral presentation, international audience, peer-reviewed]. North American Refugee Health Conference, Toronto, Canada.

Sanchez, Y., **Hughes, T. L.**, & Miller, J. A. (2018, November). *"Top 20" principles from psychology for pre-K12 teaching and learning* [Workshop presentation, international audience, peer-reviewed]. VIII Convención Intercontinental de Psicología HOMINIS, Havana, Cuba.

Hughes, T. L. (2018, July). *Individualized education programs (IEP) for children with RYR-1* [Oral presentation, international audience, invitational]. International Family Conference, Pittsburgh, USA.

Quinn, C. V., Crothers, L. C., Sanchez, Y., Tokich, A., & **Hughes, T. L.** (August, 2019). *Cultural perceptions of relational aggression* [Oral presentation, nominated for Science at Sunset Award]. Annual Meeting of the American Psychological Association, Chicago, USA.

Jones, M. P., Schmitt, A. J., **Hughes, T. L.**, Crothers, L. M., Zebrowski, M., & Doll, B. (2019, August). *A university-school practicum team case study: Acceptability of paired student practicum placements to provide supervision experience* [Oral presentation]. Annual Meeting of the American Psychological Association, Chicago, USA.

Tiberi, A. E., **Hughes, T. L.**, Pugliesi, K., & Quinn, C. (2019, February). *Classroom inclusivity: Pre-service educator preparation to work with LGBTQ+ youth* [Oral presentation]. Annual Meeting of the National Association of School Psychologists, Atlanta, USA.

Zeleke, W., **Hughes, T. L.**, & Clay, S. (2019, February). *Techniques to improve trauma informed and addressing culturally sensitive teaching* [Oral presentation]. Conference for Creating Trauma-Sensitive Schools, Washington DC, USA.

Hughes, T. L. (2018, December). *Emotional disturbance & social maladjustment* [Oral presentation, regional, invitational]. Allegheny Intermediate Unit, Homestead, PA.

Anglada, E., **Hughes, T. L.**, & Wolf, N. (2018, November). *Sex offender treatment: Strategies to address the treatment/duty to report dichotomy* [Oral presentation, regional, invitational]. Juvenile Court Judges' Commission, Harrisburg, PA.

GRANTS

Sizemore, T., & **Hughes, T. L.** (2019). *To improve the quality of indigent juvenile defense in Allegheny County and beyond.* The Pittsburgh Foundation. Status: Awarded $75,000.

Hughes, T. L., Shook, J., & Sizemore, T. (2019). *Improving juvenile indigent defense and health through holistic representation.* RWJF Interdisciplinary Research Leaders. Status: Awarded $350,000.

Hughes, T. L., Shook, J., & Sizemore, T. (2019). *Improving holistic representation* (Mini-grant). RWJF Interdisciplinary Research Leaders. Status: Awarded $500.

Sizemore, T., & **Hughes, T. L.** (2018). *Duquesne University School of Law-Juvenile Defender Clinic and Education Law Clinic.* The Heinz Foundation. Status: Awarded $75,000.

Programs and Projects

Appelt, C., Blakowitz, M., Stuart, A., Calhoun, B., Covvey, J., Devido, J., Hughes, T. L., Whitman, R. K., Simpson, A., & Sizemore, T. (2019). *Interprofessional roundtables: Innovating solutions to contemporary mental health challenges and social injustice* [Interdisciplinary training]. John G. Rangos Prize for Reimagining and Reinventing the Curriculum, Duquesne University. Status: Awarded $1,000, with potential for 3-year funding.

Karen Schneider Ingersoll, PhD

LEADERSHIP AND IMPORTANT SERVICE ROLES

Member, Motivational Interviewing Network of Trainers; completed a 4-year term on the Board of Directors

AWARDS

2019 Centers for Disease Control and Prevention citation, PositiveLinks intervention in the "Compendium of Evidence-Based Interventions and Best Practices for HIV Prevention" (Compendium chapter on Linkage to, Retention in, and Re-Engagement in HIV, https://www.cdc.gov/hiv/research/interventionresearch/compendium/lrc/index.html) based on the CDC's independent review of our research team's 12-month-outcome paper and the data based on which the manuscript was created.

2019 The National Association of State and Territorial AIDS Directors (NASTAD) citation, PositiveLinks intervention in "Evidence-Informed Approaches to Improving Health Outcomes for PLWH."

PUBLICATIONS

Canan, C. E., Waselewski, M. E., Waldman, A. L. D., Reynolds, G., Flickinger, T. E., Cohn, W. F., ... Dillingham, R. (2020). Long term impact of PositiveLinks: Clinic-deployed mobile technology to improve engagement with HIV care. *Plos One, 15*(1). https://doi.org/10.1371/journal.pone.0226870

Starks, T. J., Robles, G., Doyle, K. M., Pawson, M., Bertone, P., Millar, B. M., & **Ingersoll, K. S.** (2020). Motivational interviewing with male couples to reduce substance use and HIV risk: Manifestations of partner discord and strategies for facilitating dyadic functioning. *Psychotherapy, 57*(1), 58–67. https://doi.org/10.1037/pst0000278

Chow, P. I., Gonzalez, B. D., **Ingersoll, K. S.**, Thorndike, F. P., Shaffer, K. M., Camacho, F., Perlis, M. L., & Ritterband, L. M. (2019). A secondary analysis of the role of geography in engagement and outcomes in a clinical trial of an efficacious Internet intervention for insomnia. *Internet interventions, 18*, 100294. https://doi.org/10.1016/j.invent.2019.100294

Hanson, J. D., Weber, T. L., Shrestha, U., Bares, V. J., Seiber, M., & **Ingersoll, K.** (2020). Acceptability of an eHealth Intervention to Prevent Alcohol-Exposed Pregnancy Among American Indian/Alaska Native Teens. *Alcoholism, clinical and experimental research, 44*(1), 196–202. https://doi.org/10.1111/acer.14229

Canan, C. E., Flickinger, T. E., Waselewski, M., Tabackman, A., Baker, L., Eger, S., Waldman, A., **Ingersoll, K.**, & Dillingham, R. (2019). Toward understanding the impact of mHealth features for people with HIV: a latent class analysis of PositiveLinks usage. *Translational behavioral medicine*, ibz180. Advance online publication. https://doi.org/10.1093/tbm/ibz180

Shaffer, K., **Ingersoll, K.**, Chow, P., Thorndike, F., Bailey, E., Shepard, J., & Ritterband, L. (2019). Timing and tailoring of internet-based cognitive-behavioral treatment for insomnia for cancer survivors: A qualitative study. *Psycho-oncology, 28*(9), 1934–1937. https://doi.org/10.1002/pon.5180

Singh, H., **Ingersoll, K.**, Gonder-Frederick, L., & Ritterband, L. (2019). "Diabetes Just Tends to Take Over Everything": Experiences of Support and Barriers to Diabetes Management for Pregnancy in Women With Type 1 Diabetes. *Diabetes spectrum : a publication of the American Diabetes Association, 32*(2), 118–124. https://doi.org/10.2337/ds18-0035

Shaffer, K. M., Camacho, F., Lord, H. R., Chow, P. I., Palermo, T., Law, E., Thorndike, F. P., **Ingersoll, K. S.**, & Ritterband, L. M. (2020). Do treatment effects of a web-based cognitive behavioral therapy for insomnia intervention differ for users with and without pain interference? *A secondary data analysis. Journal of behavioral medicine, 43*(3), 503–510. https://doi.org/10.1007/s10865-019-00065-w

Shrestha, U., Hanson, J., Weber, T., & Ingersoll, K. (2019). Community Perceptions of Alcohol Exposed Pregnancy Prevention Program for American Indian and Alaska Native Teens. *International journal of environmental research and public health, 16*(10), 1795. https://doi.org/10.3390/ijerph16101795

Flickinger, T. E., **Ingersoll, K.**, Swoger, S., Grabowski, M., & Dillingham, R. (2020). Secure Messaging Through PositiveLinks: Examination of Electronic Communication in a Clinic-Affiliated Smartphone App for Patients Living with HIV. *Telemedicine journal and e-health : the official journal of the American Telemedicine Association, 26*(3), 359–364. https://doi.org/10.1089/tmj.2018.0261

MacDonnell, K., Cowen, E., Cunningham, D. J., Ritterband, L., & **Ingersoll, K.** (2019). Online recruitment of a non-help-seeking sample for an Internet intervention: Lessons learned in an alcohol-exposed pregnancy risk reduction study. *Internet Interventions, 17,* 100240. https://doi.org/10.1016/j.invent.2019.100240

Campbell, B., Flickinger, T. E., **Ingersoll, K. S.**, & Dillingham, R. A. (2019). Bridging the digital health divide: Toward equitable global access to mobile health interventions for people living with HIV. *Expert Review of Anti-infective Therapy, 17*(3), 141-144. https://doi.org/10.1080/14787210.2019.1578649

Laurence, C., Wispelwey, E., Flickinger, T. E., Grabowski, M., Waldman, A. L., Plews-Ogan, E., Debolt, C., Reynolds, G., Cohn, W., **Ingersoll, K.**, & Dillingham, R. (2019). Development of PositiveLinks: A Mobile Phone App to Promote Linkage and Retention in Care for People With HIV. *JMIR formative research, 3*(1), e11578. https://doi.org/10.2196/11578

Tania Israel, PhD

LEADERSHIP AND IMPORTANT SERVICE ROLES

Co-chair, Sexual and Gender Minority Sampling Methodology Think Tank, Palo Alto, CA (August 2019).

Member, APA Sexual Orientation Change Efforts Policy Writing Group (2017-present).

AWARD

Congressional Woman of the Year, CA 24th District Representative Salud Carbajal, 2019.

PUBLICATIONS

Varghese, F. P., **Israel, T.**, Seymour, G., Becker Herbst, R., Suarez, L. G., & Hargons, C. (2019). Injustice in the justice system: Reforming inequities for true "justice for all." *The Counseling Psychologist, 47*(5), 682-740. https://doi.org/10.1177/0011000019892329

Oaks, L., **Israel, T.**, Conover, K. J., Cogger, A., & Avellar, T. R. (2019). CBPR within invisible, geographically dispersed communities: Partnering with LGBTQ communities on the California Central Coast. *Journal for Social Action in Counseling and Psychology, 11*(1), 14-32.

Lin, Y. J., **Israel, T.**, & Ryan, W. S. (2019). Reducing internalized stigma for empowerment: Development of theory-driven interventions for sexual and gender minorities. *Journal of LGBT Issues in Counseling, 13*(4), 276-292.

Israel, T., Choi, A. Y., Goodman, J. A., Matsuno, E., Lin, Y. J., Kary, K. G., & Merrill, C. R. S. (2019). Reducing internalized binegativity: Development and efficacy of an online intervention. *Psychology of Sexual Orientation and Gender Diversity, 6*(2), 149-159. DOI: 10.1037/sgd0000314

Conover, K. J., & **Israel, T.** (2019). Microaggressions and social support among sexual minorities with physical disabilities. *Rehabilitation Psychology, 64*(2), 167-178. DOI: 10.1037/rep0000250. http://taniaisrael.com/2019/12/12/congressional-woman-of-the-year/

GRANTS

Out 4 Mental Health CA Mental Health Services Oversight and Accountability Commission subcontractor for Heath Access Foundation (2017-20). Status: Awarded US$13,500.

Reducing LGB people's propensity to seek treatment to change their sexual orientation (2019-20). UC Santa Barbara Academic Senate Faculty Research Grant. Status: Awarded US$10,000 (PI).

PROGRAMS AND PROJECTS

Beyond your bubble: Dialogue across political lines (tentative title). To be published by APA Books in 2020.

PRESENTATIONS

Israel, T. (2019, August). Provocation: When social justice is a community. In (Chair), *Beyond the buzzword: What (really) is "social justice" and what does it mean for psychology?* In S. Jackson (Chair) [Symposium presentation]. American Psychological Association Annual Convention, Chicago, USA.

Del Castillo, S., **Israel, T.**, & Merrill, C. (2019, August). *Acceptability of online interventions for LGBT subpopulations* [Poster presentation]. American Psychological Association Annual Convention, Chicago, USA.

Valadez, A. M., **Israel, T.**, Esopo, E., & Del Castillo, S. (2019, August). *Reducing sexual minority individuals' desire to change their sexual orientation* [Poster presentation]. American Psychological Association Annual Convention, Chicago, USA.

Israel, T.(2019, January). Research and advocacy. In M. Gray (Chair), *Ending the practice of "conversion"* [Symposium presentation]. National Multicultural Conference and Summit, Denver, USA.

Yo Jackson, PhD

LEADERSHIP AND IMPORTANT SERVICE ROLE

Was hired as associate director of Child Maltreatment Solutions Network (research network)

PUBLICATIONS

Makanui, K., **Jackson, Y.**, & Gusler, S. (2019). Spirituality and its Relation to Mental Health Outcomes: An Examination of Youth in Foster Care. *Psychology of religion and spirituality, 11*(3), 203–213. https://doi.org/10.1037/rel0000184

Jackson, Y. (In press). "Child maltreatment." In T. H. Ollendick, S. W. White, & B. A. White (Eds.), *The Oxford handbook of clinical child and adolescent psychology.* New York: Oxford University Press.

Jackson, Y., McGuire, A., Tunno, A. M., & Makanui, P. K. (2019). A reasonably large review of the state of measurement in child maltreatment research: Definitional issues and assessment approaches. *Child Abuse and Neglect, 87,* 5-17.

Gabrielli, J., **Jackson, Y.**, Huffhines, L., & Stone, K. (2018). Maltreatment, coping and substance use in youth in foster care: Examination of moderation models. *Child Maltreatment, 23*(2), 175-185.

Stacey I Kaltman, PhD

AWARDS

Kaiser Permanente Award for Sustained Dedication to and Excellence in Foundational Science Teaching, Georgetown University School of Medicine, May 2019.

PUBLICATIONS

Kaltman, S., & Tankersley, A. (2020). Teaching Motivational Interviewing to Medical Students: A Systematic Review. *Academic medicine : journal of the Association of American Medical Colleges, 95*(3), 458–469. https://doi.org/10.1097/ACM.0000000000003011

Kirkpatrick, L., Watson, M. R., Serrano, A., Campoli, M., **Kaltman, S. I.**, Talisman, N., & Green, B. L. (2020). Primary Care Providers' Perspectives on Prescribing Antidepressant Medication to Latino Immigrant Patients: A Preliminary Study. *The Journal of nervous and mental disease, 208*(3), 238–244. https://doi.org/10.1097/NMD.0000000000001085

Kaltman, S., Watson, M. R., Campoli, M., Serrano, A., Talisman, N., Kirkpatrick, L., Mete, M., & Green, B. L. (2019). Treatment of depression and PTSD in primary care clinics serving uninsured low-income mostly Latina/o immigrants: A naturalistic prospective evaluation. *Cultural diversity & ethnic minority psychology, 25*(4), 579–589. https://doi.org/10.1037/cdp0000251

Debra M. Kawahara, PhD

LEADERSHIP AND IMPORTANT SERVICE ROLES

Member, American Psychologist Obituary Committee.

Chair-elect, APA Women's Caucus.

Representative for APA Division 35, APA Divisions of Social Justice.

APA Council of Representative, APA Division 35 (2nd term started in 2019).

AWARDS

APA Presidential Citation.

APA Division 35 Presidential Citation.

PUBLICATIONS

Cunningham, P. B., Foster, S. L., **Kawahara, D. M.**, Robbins, M. S., Bryan, S., Burleson, G., Smith, K., & Yu, S. (2019). Treatment implementation problems as predictors to evidence-based family therapy outcomes. *Family Process, 58*, 287-304. DOI: 10.1111/famp.12380

Kawahara, D. M. (2019). Diversity issues in supervision: Burnout, compassion fatigue, vicarious trauma, and historical trauma. In T. R. Burnes & J. E. Manese (Eds.), *Cases in multicultural clinical supervision: Models, lenses, and applications* (pp. 65-77). San Diego, CA: Cognella.

Pitts, C., & **Kawahara, D. M.** (Eds.) (2018). *Radical visionaries: Feminist therapist pioneers.* New York: Taylor & Francis.

Kawahara, D. M., Tsong, Y., & Liu, J. (In press). The long and winding road of being and becoming. *Women & Therapy,* 43:1-2, 74-90.

PRESENTATIONS

Kawahara, D. M. (2018, November). *The journey toward cultural competency working with the Asian Pacific Islander communities* [Keynote speech]. Valley Asian Pacific Islander Mental Health Convening, Fresno, CA.

Dinh, K., Tsong, Y., **Kawahara, D. M.**, & Ho, I. (2019, January). *Trauma & well-being among Asian American women: Feminist approaches in research & practice* [Roundtable discussion]. National Multicultural Conference & Summit, Denver, CO.

Pitts, C., & **Kawahara, D. M.** (2019, March). *Radical visionaries: Feminist therapy pioneers Phyllis Chesler, Oliva Espin, & Miriam Greenspan* [Speech as symposium co-chair]. Association for Women in Psychology Conference, Newport, RI.

Dinh, K., Tsong, Y., **Kawahara, D. M.**, & Ho, I. (2019, March). *Feminist approaches in trauma research and practice with Asian American women* [Structured discussion]. Association for Women in Psychology Conference, Newport, RI.

Rothblum, E., Cole, E., & **Kawahara, D. M.** (2019, March). *Three decades of editing reflect on progress and challenges* [Symposium speech]. Association for Women in Psychology Conference, Newport, RI.

Kawahara, D. M. *Women & therapy: Three editors reflect on progress and challenges* [Symposium speech]. Association for Women in Psychology Conference, Newport, RI.

Kim, G., Okubo, Y., Estrellado, J., & **Kawahara, D. M.** (2019, August). *Experiences of Asian American women and non-binary faculty in academia: Challenges and implications* [Roundtable presentation]. American Psychological Association Annual Convention, Chicago, IL.

Kawahara, D. M., & Heras, P., Chairs (2019, August). *Clinical implications of research on Filipinx Americans' sense of self and belonging* [Roundtable presentation]. American Psychological Association Annual Convention, Chicago, IL.

Kim, G., **Kawahara, D. M.**, Lee, M., Suyemoto, K. L., & Okubo, Y. (2019, October). *Living our values: A critical conversation about liberation in the academy* [Roundtable presentation]. Asian American Psychological Association Annual Convention, San Diego, CA.

Kawahara, D. M., Chair (2019, October). *Women & therapy: Feminist reflections and transformations of Asian American scholars* [Symposium speech]. Asian American Psychological Convention, San Diego, CA.

Shelia M. Kennison, PhD

PUBLICATIONS

Kennison, S. M. (2019). *Psychology of language.* Red Globe Press.

Kennison, S. M., & Messer, R. M. (2019). Humor as social risk-taking. *Humor, 32,* 1-19.

GRANTS

Kennison, S. M., & Chan-Tin, E. (2019). *Personalized cybersecurity training.* National Science Foundation. Status: Awarded US$292,000 (36 months).

Tricia Z. King, PhD

LEADERSHIP AND IMPORTANT SERVICE ROLES

Editorial Board member (2019-present) and Associate Editor (2020-present), The Clinical Neuropsychologist Fellows Committee, Society for Clinical Neuropsychology (Division 40), American Psychological Association.

Chair, Scientific Advisory Committee, Society for Clinical Neuropsychology (Division 40), American Psychological Association (2017-2020).

Faculty Sponsor, GSU Chapter, Association of Neuropsychology Students in Training (ANST), American Psychological Association (Division 40); initiated the first GSU Chapter as a graduate student.

AWARDS

Invited as a speaker for GSU Provost's Women Inspire Series (Fall 2019).

Chair, Scientifica Advisory Committee, APA Div 40 Society of Clinical Neuropsychology (2017-present).

PUBLICATIONS

Siegel, B. I., **King, T. Z.**, Rupji, M., Dwivedi, B., Carter, A. B., Kowalski, J., & MacDonald, T. J. (2019). Host Genome Variation is Associated with Neurocognitive Outcome in Survivors of Pediatric Medulloblastoma. *Translational oncology, 12*(7), 908–916. https://doi.

org/10.1016/j.tranon.2019.03.004

Ailion, A. S., Roberts, S., Crosson, B., & **King, T. Z.** (2019). Multisynaptic cerebellar-frontal pathway structural connectivity in posterior fossa tumor survivors. *Neuroimage: Clinical, 23*, https://doi.org/10.1016/j.nicl.2019.101894

Semmel, E., Fox, M., Na, S., Kautiainen, R., Latzman, R., & **King, T. Z.** (2019). Caregiver- and clinician-reported adaptive functioning in Rett syndrome: A systematic review and evaluation of measurement strategies. *Neuropsychology Review, 29*(4), 465-483. https://doi.org/10.1007/s11065-019-09420-9

Panwala, T. F., Fox, M. E., Tucker, T. D., & **King, T. Z.** (2019). The Effects of Radiation and Sex Differences on Adaptive Functioning in Adult Survivors of Pediatric Posterior Fossa Brain Tumors. *Journal of the International Neuropsychological Society : JINS, 25*(7), 729–739. https://doi.org/10.1017/S135561771900033X

Fani, N., **King, T. Z.**, Clendinen, C., Hardy, R. A., Surapaneni, S., Blair, J. R., White, S. F., Powers, A., Ely, T. D., Jovanovic, T., Ressler, K. J., & Bradley, B. (2019). Attentional control abnormalities in posttraumatic stress disorder: Functional, behavioral, and structural correlates. *Journal of affective disorders, 253*, 343–351. https://doi.org/10.1016/j.jad.2019.04.098

King, T. Z., Ailion, A. S., Fox, M. E., & Hufstetler, S. M. (2019). Neurodevelopmental model of long-term outcomes of adult survivors of childhood brain tumors. *Child neuropsychology : a journal on normal and abnormal development in childhood and adolescence, 25*(1), 1–21. https://doi.org/10.1080/09297049.2017.1380178

GRANTS

Principal Investigator: *A kid's brain tumor cure: PLGA Foundation and the Pediatric Brain Tumor Foundation optimizing outcomes in pediatric low-grade gliomas.* King (PI), MacDonald (Emory co-I), & Hardy (Nationwide, co-I). Status: Awarded $364,142 (2019-2024).

Principal Investigator: Cogstate Ltd. *Reliability and sensitivity of computerized cognitive tests and traditional neuropsychological measures in core cognitive abilities of survivors of pediatric brain tumors and healthy peers.* Status: Awarded $100,000 (2018-2024).

Franz, K., & Aneja, R.; King, faculty mentor (2019-2024). NIH MARC (Maximizing Access to Research Careers) grant to fund undergraduate researchers.

Principal Investigator. *GSU brains & behavior seed grant cross-validation of whole-genome analyses and neuropsychological outcomes of medulloblastoma survivors.* (2019-2020).

Principal Investigator: GSU RCALL pilot grant for identifying genetic and core cognitive skill processes that contribute to variation in pragmatic language and adaptive outcomes in pediatric cerebellar brain tumor survivors. (2019-2020).

PRESENTATIONS

King, T. Z. (Fall 2019). *Let's get personal: Optimizing outcomes in pediatric brain tumor survivors* [Oral presentation]. GSU Provost, Women Inspire Series. https://provost.gsu.edu/2019/09/30/women-inspire-tricia-king/

King, T. Z. (2018). *Long-term outcomes in pediatric neuropsychology: A multimethod approach to understanding risk and resilience* [Lecture]. American Psychological Association Fellow Luncheon, San Francisco, CA.

Fox, M. E., & **King, T. Z.** (2019, June). *Considerations for reliable digit span as an effort measure for long-term survivors of childhood brain tumors* [Poster presentation]. 17th Annual Conference of the American Academy of Clinical Neuropsychology, Chicago, IL.

Aleksonis, H. A., Semmel, E. S., & **King, T. Z.** (2019, February). *Associations among subcortical brain volumes and adaptive functioning in long-term survivors of childhood brain tumors* [Poster presentation]. 47th Annual Meeting of the International Neuropsychological Society, New York, NY.

Kautiainen, R. J., & **King, T. Z.** (2019, February). *Corpus callosum white matter integrity associated with adaptive functioning outcomes of long-term survivors of pediatric brain tumors* [Poster presentation]. 47th Annual Meeting of the International Neuropsychological Society, New York, NY.

Michalak, H. R., **King, T. Z.**, Turner, J. A., Semmel, E. S., & Dotson, V. M. (2019, February). *Dimensions of depression and cerebellar subregion volumes in older adults* [Poster presentation]. 2019 International Neuropsychological Society Conference, New York, NY.

Riggall, E., **King, T. Z.**, Alvarez, G., Murdaugh, D., & O'Toole, K. (2019, February). *Parent participation in cognitive remediation therapy for children with executive dysfunction* [Poster presentation]. 2019 International Neuropsychological Society Conference, New York, NY.

Semmel, E. S., Na, S. D., & **King, T. Z.** (2019, February). *Executive functioning partially explains the relationship between brain network characteristics and adaptive functioning in pediatric brain tumor survivors* [Poster presentation]. 47th Annual Meeting of the International Neuropsychological Society, New York, NY.

Julie M. Koch, PhD

LEADERSHIP AND IMPORTANT SERVICE ROLES

Participated in HERS Institute, summer 2019.

Co-founder, Chair, Special Interest Group on Higher Education Leadership, APA Division 17.

PUBLICATIONS

Koch, J. M., Knutson, D., & Nyamdorj, A. (2019). *LGBT mental health in Mongolia: A brief history, current issues, and future directions. In N. Nakamura and C. Logie (Eds.), LGBT mental health: Global perspectives and experiences.* Washington, DC: American Psychological Association.

Knutson, D., Walinsky, D., & **Koch, J. M.** (2019). Gender diversity in non-urban settings. In A. Carlozzi & K. Choate (Eds.), *Helping transgender and gender-nonconforming persons: A handbook for health professionals, educators, and families.* New York, NY: Routledge.

Longhi, D., Brown, M., Barila, T., Reed, S. F., & Porter, L. (2019). How to increase community-wide resilience and decrease inequalities due to adverse childhood experiences (ACEs): Strategies from Walla Walla, Washington. *Journal of Prevention & Intervention in the Community*, 1–17. https://doi.org/10.1080/10852352.2019.1633071

Koch, J. M., Mclachlan, C., Victor, C. J., Westcott, J., & Yager, C. (2019). The cost of being transgender: where socio-economic status, global health care systems, and gender identity intersect. *Psychology & Sexuality, 11*(1-2), 103–119. https://doi.org/10.1080/19419899.2019.1660705

Knutson, D., **Koch, J. M.**, & Goldbach, C. (2019). Recommended terminology, pronouns, and documentation for work with transgender and non-binary populations. *Practice Innovations, 4*(4), 214–224. https://doi.org/10.1037/pri0000098

Knutson, D., Rogers, J., & **Koch, J. M.** (2019, March). Generational mentorship in counseling psychology training. *SCP Connect Op-Eds.*

GRANTS

Wilcox, M., & Winterowd, C. (Project evaluators); **Koch, J.** (Subcontract Project Director). *Hin kitogle hine ke. Substance Abuse and Mental Health Services Administration native connections grant subcontract.* PI: Iowa Tribe of Oklahoma Perkins Family Clinic. Status: Awarded $1.25 million, $37,830 (2019).

PRESENTATIONS

Koch, J. M., & Longarino, D. (2019, August). LGBTQ rights and mental health: The emerging role of psychologists in China for advocacy. In C. Anderson (Chair), *A model: Organizing global psychology to address LGBT hate crimes and expand affirmative care* [Symposium presentation]. 2019 American Psychological Association Annual Convention, Chicago, IL.

Knutson, D., Goldbach, C., & **Koch, J. M.** (2019, August). *Mistakes and healing: Multicultural missteps as opportunities for corrective experiences* [Symposium presentation]. 2019 American Psychological Association Annual Convention, Chicago, IL.

Ellen I. Koch, PhD

LEADERSHIP AND IMPORTANT SERVICE ROLES

CoA Master's accreditation work group chair.

AWARDS

Dr. Sarah H. Huyvaert McNair Mentor Award, April 2019.

PUBLICATIONS

TV interview regarding treatment for panic disorder on WADL Detroit.

PRESENTATIONS

Sieja, J., & **Koch, E.** (2019, March). **Mindfulness-based meditation and its effects on college students** [Paper presentation]. 39th Annual Eastern Michigan University Undergraduate Symposium, Ypsilanti, MI.

Terry, A., & **Koch, E.** (2019, March). *Veterans' path to reintegration* [Paper presentation]. 39th Annual Eastern Michigan University Undergraduate Symposium, Ypsilanti, MI.

Terry, A., & **Koch, E.** (2018, March). *Barriers to academic success experienced by student veterans* [Paper presentation]. 38th Annual Eastern Michigan University Undergraduate Symposium, Ypsilanti, MI.

Allaire, T., **Koch, E.**, Lajiness-O'Neill, R., & Saules, K. (2019, April). *Linking performance on neuropsychological tasks with adult diagnosis of ADHD* [Poster session presentation]. Annual meeting of the Midwest Neuropsychology Group, Ann Arbor, MI.

Allaire, T., **Koch, E.**, Lajiness-O'Neill, R., & Saules, K. (2019, March). *Associations between anxiety disorder diagnosis and adult diagnosis of attention deficit/ hyperactivity disorder (ADHD)* [Poster session presentation]. Annual meeting of the Anxiety and Depression Association of America, Chicago, IL.

Fernando, M., **Koch, E.**, & Loverich, T. (2019, March). *A structural equation model of cognitive avoidance and worry predicted by anxiety sensitivity, emotion regulation, and distress tolerance* [Poster session presentation]. Annual meeting of the Anxiety and Depression Association of America, Chicago, IL.

Fernando, M., **Koch, E.**, Cochran, H. M., & Sexton, M. B. (2018, November). *Racial differences in mental healthcare use in a veteran population endorsing military sexual trauma* [Poster session presentation]. 2018 annual meeting of the Association for Behavioral and Cognitive Therapies, Washington, DC.

Keely Kolmes, PsyD

LEADERSHIP AND IMPORTANT SERVICE ROLES

Chair, CPA Ethics Committee (12/01/18-12/31/19).

Re-elected as CPA representative to Council of Representatives for 2020.

AWARDS

Janet Hurwich Advocacy Award, Alameda County Psychological Association (December 2019).

PUBLICATIONS

Kolmes, K., & Taube, D. O. (2019). Yelped: Psychotherapy in the time of online consumer reviews. *Practice Innovations, 4*(4), 205–213. https://doi.org/10.1037/pri0000093

Kolmes, K. (2019). How I learned to stop worrying and love consultation. *The California Psychologist.*

Kolmes, K. (2018). Joining the #MeToo chorus: Reporting harassment during psychology graduate training. *The Independent Practitioner.*

Kolmes, K. (2018). What's ahead for psychology in the digital age? *The California Psychologist.*

Kolmes, K. (2018). The e-rosion of confidentiality. *The California Psychologist.*

PRESENTATIONS

Kolmes, K., & Sprott, R. (2019, August). *CE on working with BDSM and Kink-identified folks* [Oral presentation]. American Psychological Association Annual Convention, Chicago, IL.

Kolmes, K. (2019, July). *Digital and social media ethics* [CE workshop]. San Francisco VA Medical Center, San Francisco, CA.

Kolmes, K. (2019, June). *Balancing ethics and self-care across the digital landscape* [Keynote presentation]. Mental Health at the Intersection of Culture & Technology, UCLA, Los Angeles, CA.

Kristin Kullgren, PhD

PUBLICATIONS

Foxen-Craft, E., Scott, E. L., **Kullgren, K. A.**, Philliben, R., Hyman, C., Dorta, M., Murphy, A., & Voepel-Lewis, T. (2019). Pain location and widespread pain in youth with orthopaedic conditions: Exploration of the reliability and validity of a body map. *European journal of pain (London, England), 23*(1), 57–65. https://doi.org/10.1002/ejp.1282

Hemberg, J. L., Pomeranz, E. S., Rogers, A. J., Lo, S. L., Harrison, L. E., Donohue Bs, L. E., & **Kullgren, K. A.** (2020). Functional Impairment Predicts Outcome of Youth With Headache in the Emergency Department. *Clinical pediatrics, 59*(1), 62–69. https://doi.org/10.1177/0009922819884585

Kullgren, K. A.., Shefler, A., Malas, N., Monroe, K., Leber, S. M., Sroufe, N., El Sakr, A., Pomeranz, E., O'Brien, E., & Mychaliska, K. P. (2020). Taking the Pain out of Somatization: Development and Implementation of a Hospital-Based Clinical Practice Guideline to Address Pediatric Somatic Symptom and Related Disorders. *Hospital pediatrics, 10*(2), 105–113. https://doi.org/10.1542/hpeds.2019-0141

Piazza, J., Merkel, S., Neusius, H., Murphy, S., Gargaro, J., Rothberg, B., & **Kullgren, K. A.** (2019). It's Not Just a Needlestick: Exploring Phlebotomists' Knowledge, Training, and Use of Comfort Measures in Pediatric Care to Improve the Patient Experience. *The Journal of Applied Laboratory Medicine, 3*(5), 847–856. https://doi.org/10.1373/jalm.2018.027573

Carter, B. A., & **Kullgren, K. A.** (Eds.) (In press). *Clinical handbook of pediatric psychology consultation in medical settings.* New York: Springer.

Monica F Kurylo, PhD

LEADERSHIP AND IMPORTANT SERVICE ROLES

Began service in the Dept. of Psychiatry and Dept. of Rehabilitation Medicine Promotion and Tenure department-level committees.

PUBLICATIONS

Myers, J. S., Kahya, M., Mitchell, M., Dai, J., He, J., Moon, S., Hamilton, K., Valla, M., O'Dea, A., Klemp, J., **Kurylo, M.**, Akinwuntan, A., & Devos, H. (2019). *Pupillary response: cognitive effort for breast cancer survivors. Supportive care in cancer : official journal of the Multinational Association of Supportive Care in Cancer, 27*(3), 1121–1128. https://doi.org/10.1007/s00520-018-4401-0

Kurylo, M. F., & Brown, K. S. (2018). Rehabilitation psychology. In R. Mitra (Ed.), *Principles of rehabilitation medicine* (pp. 934-944). McGraw-Hill Publishing Company.

Kurylo, M. F., & Brown, K. S. (In press). Rehabilitation psychology. In C.S. Richards & L.M. Cohen (Eds.). *The Wiley encyclopedia of health psychology, Volume III: Clinical health psychology and behavioral medicine.* Oxford, UK: John Wiley and Sons.

Chen, J., Kouts, J., Rippee, M., Lauer, S., Smith, D., McDonald, T., **Kurylo, M. F.**, & Filardi, T. Developing a comprehensive, interdisciplinary concussion program. Submitted for publication to *Health Promotion Practice*.

PRESENTATIONS

Kurylo, M., & Johnson, J. (2019, April). *Coming out of the fog: Cognition and neuropsychological interventions* [Oral presentation]. First Annual KU Health System Concussion Management Conference, Kansas City, USA.

Donna LaVoie, PhD

AWARDS

2019 Woman of the Year Award, Saint Louis University.

PRESENTATION

LaVoie, D. J., Brooks, D. R., Hill, K., Travers, C., & Swaminath, S. (2019, April). *The influence of religious coping, attachment to God, and stress on perception* [Oral presentation]. Annual Meeting for the Society for the Psychology of Religion and Spirituality, Denver, CO.

Erika Lawrence, PhD

LEADERSHIP AND IMPORTANT SERVICE ROLES

Member, Editorial Boards of *Journal of Family Psychology, Partner Abuse, Family Process, and Couple and Family Psychology.*

AWARDS

Distinguished Contribution to Family Psychology, APA Division 43, 2018.

PUBLICATIONS

Brock, R. L., Franz, M. R., O'bleness, J. J., & **Lawrence, E.** (2018). The Dynamic Interplay Between Satisfaction With Intimate Relationship Functioning and Daily Mood in Low Income Outpatients. *Family Process, 58*(4), 891–907. https://doi.org/10.1111/famp.12402

Lawrence, E. (2018). Biography: Barbara Fiese. In J. Lebow, A. Chambers, & D. Breunlin (Eds.), *Encyclopedia of couple and family therapy: First edition.* Cham, Switzerland: Springer Publishers.

GRANTS

Implementing ACTV in the RCCC role (Principal investigator goal: to fully implement ACTV and to train and coach RC facilitators in it in a sustainable, quality-controlled way). Amount solicited: $50,000 (6/1/2019-5/321/2024).

BREAK for interpersonal skill building services (Principal investigator goal: to develop and implement a brief group intervention for adolescents in the juvenile justice system). Pima County Juvenile Court VCenter (RFQ#19-089-02). Amount solicited: $17,000 (12/1/20190-2/1/2021).

The X factor: ACT skills and personality assessment for entrepreneurs (Co-principal investigator goal: to develop and conduct feasibility trials of a brief group intervention for NUI students developing start-ups). Northwestern Garage. Amount solicited: $100,000 (8/1/2019-7/31/2020).

PRESENTATIONS

Lawrence, E., Chair (2019, November). *Applying acceptance and commitment therapy to the treatment of domestic violence, stalking, and sexual misconduct* [Symposium presentation]. Association for Cognitive and Behavioral Therapies (ABCT), Atlanta, GA.

Lawrence, E., Chair (2019, August). *Applying acceptance and commitment therapy (ACT) to the treatment of intimate-partner violence and sexual misconduct* [Symposium presentation]. American Psychological Association Annual Convention, Chicago, IL.

Lawrence, E. (2019, February). *If it IS broke, why NOT fix it? Statewide dissemination of an evidence-based intervention for intimate-partner violence* [Invitational talk]. Department of Psychology, Northwestern University, Evanston, IL.

Lawrence, E. (2018, November). *Acceptance and commitment therapy: An experiential and practical introduction* [Invitational workshop]. Jewish Vocational Services, Skokie, IL.

Ya-Shu Liang, PhD

LEADERSHIP AND IMPORTANT SERVICE ROLES

President, Central California Asian Pacific Women (January 2019-present).

GRANTS

Promoting mental health literacy in the San Joaquin Valley's API communities. San Joaquin Valley Health Fund, Round 4 (Project lead). Status: Awarded $10,000 (April 2018- March 2019).

Addressing mental health disparities in the San Joaquin Valley. San Joaquin Valley Health Fund, Round 5 (Project lead). Status: Awarded $10,000 (April 2019-March 2020).

Supporting the mental health of Asian and Pacific islander children in San Joaquin Valley schools. State of California Mental Health Services Oversight and Accountability Commission. Status: Awarded $4,500.

PROGRAMS AND PROJECTS

San Joaquin Valley API Mental Health Project. www.ValleyAPIMH.org

PRESENTATIONS

Liang, Y.S., Saelee, K., Her, S., & Yang, K. (2019, November). *Advocating for mental health literacy among the API communities* [Workshop presentation]. 3rd Asian and Pacific Islander Mental Health Empowerment Conference, Fresno, CA.

Yang, K., Tin, J. J., Her, B., Her, S., Zhang, H., Zenda, M., & **Liang, Y.S.** (2019, October). *Mental health literacy survey of Hmong refugees and their families* [Poster presentation]. Asian American Psychological Association Annual Convention, San Diego, CA.

Liang, Y.S. (2018, November). *Increasing API mental health literacy in California's San Joaquin Valley* [Workshop presentation]. 2nd Asian and Pacific Islander Mental Health Empowerment Conference, Oakland, CA.

Heather Littleton, PhD

LEADERSHIP UPDATES AND IMPORTANT SERVICE ROLES

Successfully chaired an ISTSS briefing paper task force to develop a briefing paper on sexual violence.

PUBLICATIONS

Littleton, H., & Grills, A. E. (2019). Changes in coping and negative cognitions as mechanisms of change in online treatment for rape-related PTSD. *Journal of Traumatic Stress, 32*, 927-935.

Mancini, A., **Littleton, H.**, Grills, A. E., & Jones, P. (2019). PTSD near and far: Symptom networks from two to 12 months after the Virginia Tech campus shootings. *Clinical Psychological Science, 7*, 1340-1354.

Littleton, H. L., Layh, M.*, Rudolph, K.*, & Haney, L.* (2019). Evaluation of the Sexual Experiences Survey - Revised as a screening measure for sexual assault victimization among college students. *Psychology of Violence, 9*, 555-563.

Ford, J., **Littleton, H.**, Lutes, L., Wuensch, K. L., Benton, C., Cahill, J. M., Hudson, C., Nekkanti, R., Gehi, A., & Sears, S. F. (2019). Evaluation of an internet-based Intervention for ICD patients with elevated symptoms of posttraumatic stress disorder. *Pacing and Clinical Electrophysiology, 42*, 521-529.

https://istss.org/public-resources/istss-briefing-papers/sexual-assault-and-harassment

GRANTS

Recovery and adjustment in the community after Hurricane Florence (PI: **Heather Littleton**), National Science Foundation, RAPID grant, $199,546. 2/15/19-2/14/20.

The role of stigma in partner violence: A social psychological and ecological perspective. (Co-PI: **Heather Littleton**, PI: Katie Edwards). National Science Foundation, $460,000, 8/15/2018-8/14/2022.

Sandra K. Loo, PhD

LEADERSHIP UPDATES AND IMPORTANT SERVICE ROLES

Panel member, NIH CPDD Study Section

Board of Directors, American Professional Society of ADHD and Related Disorders

AWARDS

Editors' Best Papers of 2019, New Innovations and Testing Assumptions Category, *Journal of the American Academy of Child and Adolescent Psychiatry*

Shannon M. Lynch, PhD

LEADERSHIP UPDATES AND IMPORTANT SERVICE ROLES

Appointed Ombudsperson by the university faculty senate, December 2019

Chair, Committee of Women in Psychology, APA 2019

Associate Editor, *Psychology of Women Quarterly*, 2014-2020

AWARDS

APA Fellow, Division 35

PUBLICATIONS

Mahoney, C. T., **Lynch, S. M.** & Benight, C. C. (2019). The indirect effect of coping self-efficacy on the relation between sexual violence and PTSD symptoms. *Journal of Interpersonal Violence.* https://doi.org/10.1177/0886260519881525.

Konecky, E. & **Lynch, S. M.** (2019). Cumulative trauma exposure, emotion regulation, and PTSD among incarcerated women. *Journal of Traumatic Stress.* https://doi.org/10.1002/jts.22435

DeCou, C. R. & **Lynch, S. M.** (2019). Emotional reactivity, trauma-related distress, and suicidal ideation among adolescent inpatient survivors of sexual abuse. *Child Abuse and Neglect, 89*, 155-164. https://doi.org/10.1016/j.chiabu.2019.01.012

DeCou, C. R., *Mahoney, C., *Kaplan, S. & **Lynch, S. M.** (2019). Coping self-efficacy and trauma-related shame mediate the association between negative social reactions to sexual assault and PTSD symptoms. *Psychological Trauma: Theory, Research, Practice, and Policy, 11*(1), 51-54. http://dx.doi.org/10.1037/tra0000379

PROGRAMS AND PROJECTS

Book project. Completion date: February 1, 2020. Coauthored text on women's and girls' pathways to incarceration. Contract with publisher.

PRESENTATIONS

Lynch, S. M., Kaplan, S., & Craun, E. (2019, July 23). *A comparison of women and men offenders' polyvictimization, PTSD, and substance use disorders* [Paper presentation]. Panel on Addiction III: Substance Use and Trauma Among Incarcerated 6 Offenders: Prevalence, Dynamics, & Intervention at the International Academy of Law & Mental Health, Rome, Italy.

Cummings, D., **Lynch, S.**, & DeCou, C. (2019, April 5). *Sexual assault, physical assault, and mental health consequences among university students* [Symposium]. In S. M. Lynch (Chair & Discussant). Annual Rocky Mountain Psychological Association Conference, Denver, CO.

Mozafari, A., **Lynch, S.**, & Kaplan, S. (2019, April 5). *Experiences of sexual violence, physical violence, and psychological distress in incarcerated men and women* [Symposium]. In S. M. Lynch (Chair & Discussant). Annual Rocky Mountain Psychological Association Conference, Denver, CO.

Weber, S. M., Cummings, D. C., Mozafari, A. R., & **Lynch, S.** (2019, April 5). *Do sexual violence, adverse childhood experiences (ACE), and mental health distress differ by gender among juvenile offenders? A preliminary analysis* [Symposium]. In S. M. Lynch (Chair & Discussant). Annual Rocky Mountain Psychological Association Conference, Denver, CO.

Denise M. Martz, PhD

PUBLICATIONS

Martz, D. M. (2019). Fat talk: A feminist perspective. McFarland Publishing: Jefferson, NC.

Ellis, J. M., Schenk, R., Galloway, A.T., Zickgraf, H., Webb, R. M., & **Martz, D. M.** (2018). A multidi-mensional approach to understanding the potential risk factors and covariates of adult picky eating. *Appetite, 125*, 1-9. https://doi.org/10.1016/j.appet.2018.01.016

PRESENTATIONS

Morsch, M., **Martz, D. M.**, Miles, C. M., & Bazzini, D. G. (2018, November). *Development of vignettes to effectively manipulate women's fat talk in the context of heterosexual relationships* [Poster presentation]. Annual Meeting of the Association for the Association for Behavioral and Cognitive Therapies, Washington, DC.

Miles, C. M., **Martz, D. M.**, Webb, R. M., & Bazzini, D. G. (2018, November). *Fat talk and romantic relationships: Does fat talk affect relationship and sexual satisfaction?* [Poster presentation]. Annual Meeting of the Association for the Association for Behavioral and Cognitive Thera-pies, Washington, DC.

Cruz-Loeza, A., **Martz, D. M.**, & Ballard, M. E. (2018, November). *Bullying victimization as a predic-tor of anabolic steroid abuse in a nationally representative sample of adolescent males* [Poster presentation]. Annual Meeting of the Association for the Association for Behavioral and Cognitive Therapies, Washington, DC.

Jennifer E. McDowell, PhD

AWARDS

Presented the UGA Center for Undergraduate Research Opportunities Symposium Keynote Speech - "Minding Your Brain" (4/2/19).

PUBLICATIONS

Rodrigue, A.L., **McDowell, J.E.**, Tandon, N., et al. Multivariate relationships between cognition and brain anatomy across the psychosis spectrum: Biological psychiatry. *Cognitive Neuroscience and Neuroimaging, 3*(12):992-1002. https://doi.org/10.1016/j.bpsc.2018.03.012.

Burton, C. R., Schaeffer, D. J., Bobilev, A. M., Pierce, J. E., Rodrigue, A. L., Krafft, C. E., Clementz, B. A., Lauderdale, J. D., & **McDowell, J. E.** (2018). Microstructural differences in visual white matter tracts in people with aniridia. *Neuroreport, 29*(17), 1473-1478.

Wang, L. Y., Chung, J., Park, C., Choi, H., Rodrigue, A. L., Pierce, J. E., Clementz, B. A., & **McDowell, J. E.** (2019). Regularized aggregation of statistical parametric maps. *Human Brain Mapping, 40*(1), 65-79. https://doi.org/10.1002/hbm.24355

Brakemeier, S., Sprenger, A., Meyhöfer, I., **McDowell, J. E.**, Rubin, L. H., Hill, S. K., Keshavan, M. S., Pearlson, G. D., Tamminga, C. A., Gershon, E. S., Keedy, S. S., Sweeney, J. A., Clementz, B. A., & Lencer, R. (2019). Smooth pursuit eye movement deficits as a biomarker for psychotic features in bipolar disorder-Findings from the PARDIP study. *Bipolar Disorders, Advance online publication.* https://doi.org/10.1111/bdi.12865

Wang, L. Y., Chung, J., Park, C., Choi, H., Rodrigue, A. L., Pierce, J. E., Clementz, B. A., & **McDowell, J. E.** (2019). Regularized aggregation of statistical parametric maps. *Human Brain Mapping, 40*(1), 65-79. https://doi.org/10.1002/hbm.24355

GRANTS

2019-2023 Pediatric ambulatory blood pressure trajectory and brain health in midlife. UGA site PI. Total costs: $850,000.

2015-2020 NIMH; 2015-2020 Bipolar-Schizophrenia Network for Intermediate Phenotypes 2. Coinvestigator. Total costs: $3 million.

2016-2020 NSF; 2016-202. BrainPack: A suite of advanced statistical techniques for multi-subject, multi-group neuroimaging data analysis. Coinvestigator. Total costs: $580,000.

Marie C. McGrath, PhD

LEADERSHIP UPDATES AND IMPORTANT SERVICE ROLES

Began serving a one-year term as the President of the Pennsylvania Psychological Association in June 2019.

PUBLICATIONS

McGrath, M. C. (2019, December). Presidential perspective: It's good to be with good people. *The Pennsylvania Psychologist, 79*(11), 2.

McGrath, M. C. (2019, September). Presidential perspective: Leading by example. *The Pennsylvania Psychologist, 79*(8), 2, 4.

Scholl, D. N., & **McGrath, M. C.** (2019, September). Social functioning in adolescent girls with ASD: Issues and interventions. *The Pennsylvania Psychologist, 79*(8), 16-17.

Thurrell, E., & **McGrath, M. C.** (2018, December). Effects of comorbid attention deficit hyperactivity disorder and anxiety on cognitive functioning in children and adolescents. *The Pennsylvania Psychologist, 78*(12), 24, 27.

PRESENTATIONS

McGrath, M. C., O'Leary Wiley, M., & Shmidheiser, M. (2019, August). *Cultivating the next generation of organizational leaders: PPA's Emerging Leaders Program* [Discussion session]. Annual Meeting of the American Psychological Association, Chicago, IL.

McGrath, M. C. (2019, June). *PPA psychologists: Leading by example* [Presidential address]. Annual Meeting of the Pennsylvania Psychological Association, Pittsburgh, PA.

Robin McLeod, PhD

LEADERSHIP UPDATES AND IMPORTANT SERVICE ROLES

2018 to present: Elected Chair of the Minnesota Board of Psychology

2019-2020: Chair-Elect of APA Committee of State Leaders, effective 2020-2021

Chair of APA Committee of State Leaders after the upcoming Practice Leadership Conference

2020-2022: Minnesota Representative to APA Council of Representatives

2020-2023: Invited to serve as a member of the Committee on Exam Coordination, Association of State and Provincial Psychology Boards (ASPPB).

PRESENTATIONS

McLeod, R., Daniels, L., Bishop, A., & Barstow, S. (2019, March). *Psychology of issues advocacy: Maximizing your impact with lawmakers* [Mentoring workshop]. American Psychological Association Practice Leadership Conference, Washington, DC.

Sands, S., & **McLeod, R.** (2019, May). *Minnesota supervision statute & rule: Let's have a conversation.* Minnesota Board of Psychology Annual Spring Conference, Minneapolis, MN.

Susan E. McPherson, PhD

LEADERSHIP UPDATES AND IMPORTANT SERVICE ROLES

2019 President of the Minnesota Psychological Association

2018-2020: Committee of State Leaders

Elizabeth L. McQuaid, PhD

PUBLICATIONS

McQuaid, E. L., Aosved, A. & Belanger, H. G., (2018) Integrating research postdoctoral training in health service psychology: Challenges and opportunities. *Training and Education in Professional Psychology, 12*(2), 63-65.

Cushing, C., Fedele, D., Patton, S., **McQuaid, E.**, Smyth, J., Prabhakaran, S., Gierer, S., Koskela-Staples, N., Ortega, A., Fleming, K. and Nezu, A., 2019. Responsive Asthma Care for Teens (ReACT): development protocol for an adaptive mobile health intervention for adolescents with asthma. *BMJ Open, 9*(8), https://www.doi.org/p.e030029.

Wu Y. P., Deatrick J. A., **McQuaid, E. L.**, Thompson D. (2019). A primer on mixed methods study designs, analysis, and write-up for pediatric researchers. *Journal of Pediatric Psychology, 44*(8), 905-913. https://www.doi.org/10.1093/jpepsy/jsz052.

Tackett, A. P., Roberts, C. M., Farrow, M., & **McQuaid, E. L.** (in press). Food insecurity and caregiver perceptions of food allergen risk by food purchase location in children with food allergies. *Translational Behavioral Medicine*.

Marsland, A. L, Gentile, D., Hinze-Crout, A., Von Stauffenberg, C., Rosen, R. K., Tavares, A., Votruba-Drzal, E., Cohen, S., **McQuaid, E. L.**, Ewing, L. J. (in press). A randomized pilot trial of a school-based psychoeducational intervention for children with asthma. *Clinical & Experimental Allergy, 49*(5), 591-602.

GRANTS

Principal Investigator, RI-AIR, the Rhode Island Asthma Integrated Response Program. U01 HL138677 (McQuaid & Koinis-Mitchell, PIs). NHLBI. 8/15/2017-6/30/23. Total direct costs: $5,842,122.

Co-Investigator, ReACT an Adaptive Mobile Health Intervention for Adolescent Asthma. R56HL14139, NIH/NHLBI. (Cushing & Fedele, PIs). 8/31/19.

Co-Investigator, Peer-Administered Asthma Self-Management Intervention in Urban Middle Schools. R01 MD012225-01 NIH/NIMHD. (Koinis-Mitchell & Canino, PIs). 9/1/17-8/31/22.

Co-Investigator, R21 HD098450-01, NIH/NICHD. Flessner. 07/01/19-06/30/21. The Food Allergy Superheroes Training (FAST) Program: Increasing Adherence to Food Allergy Safety.

PRESENTATIONS

Tackett, A. P., Johnson, A., Smith, C. E., Hebert, E. T., Metcalf, J. P., Queimado, L., Stevens, E. M., Wallace, S. W., **McQuaid, E. L.**, & Wagener, T. L. (2020, May). Associations of respiratory symptoms among youth e-cigarette users: results from the PATH study [Conference abstract accepted]. American Thoracic Society, Philadelphia, PA.

(2018, October). *Cultural issues in medication adherence: Disparities and directions* [Invited lecture]. Texas Tech University Health Sciences Center Diversity and Global Health Perspectives Lecture Series.

Robyn Mehlenbeck, PhD

LEADERSHIP UPDATES AND IMPORTANT SERVICE ROLES

September 2019: President, Society for Developmental and Behavioral Pediatrics (president-elect October 2018).

PUBLICATIONS

Gallo, S., Jones, M. T., Channell Doig, A., Kogan, K., Fields, J., Wonderlich, J., Hansen, A., Lacharite, **K. & Mehlenbeck, R.** (2019). Feasibility of a multidisciplinary and culturally-adapted pediatric weight management program for Latino families: Results from the Vidas Activas y Familias Saludables (VALE) pilot study. *Journal of Nutrition Education & Behavior*.

Rallis, B. A., Esposito-Smythers, C., Disabato, D. J., **Mehlenbeck, R. S.**, Kaplan, S., Geer, L., Adams, R., & Meehan, B. (2018). A brief peer gatekeeper suicide prevention training: Results of an open pilot trial. *Journal of Clinical Psychology.*

GRANTS

Potomac Health Foundation Grant. Direct cost: $127,000. A Family-Based Empowerment Program to Target Early Treatment for Childhood Obesity in Low Income Latino Communities. Second year. Co-investigator 10% time (PI: Dr. Sina Gallo).

Dominion Energy Foundation Grant. Direct cost: $60,000. Award to provide comprehensive PTSD assessments for veterans in conjunction with the VA Department of Veteran Services. Principal investigator.

Fairfax County Interdisciplinary Initiative Grant. Direct cost: $10,000. Award to support placing an advanced doctoral student in a pediatrician's office to provide onsite behavioral health services and interdisciplinary care to children. Principal investigator.

Potomac Health Foundation Grant. Direct cost: $127,177. A Family-Based Empowerment Program to Target Early Treatment for Childhood Obesity in Low Income Latino Communities. Third year. Co-Investigator 5% time (PI: Dr. Sina Gallo).

PRESENTATIONS

(2019, February). MATCH ADTC, modular approach to treatment for children with anxiety, depression, trauma, and conduct issues. Co-led three-day training provided to 55 clinicians in Fairfax County as part of the Fairfax County Training Consortium.

(2019, June). A digital world: Ethical considerations of electronic communication. Three-hour CEU workshop presented to Northern Virginia Clinical Psychologists.

(2019, December). Introduction to case conceptualization, treatment planning and managing family dynamics. Interactive six-hour workshop for community clinicians as part of the Fairfax County Training Consortium.

Trojanowski, P., **Mehlenbeck, R.**, & Fischer, S. (2020, March). *Adapting a cognitive dissonance-based eating disorder prevention program for teen girls with Type 1 Diabetes: Part I focus groups* [Poster presentation]. The Society for Pediatric Psychology Annual Meeting, Dallas, TX.

Neihaus, C., Gallo, S., Jones, M. T., & **Mehlenbeck, R.** (2019). *Innovative program development: A culturally-adapted pediatric weight management program for Latino children* [Poster presentation]. The Society for Developmental and Behavioral Pediatrics. Washington, DC.

Davis, B. E., Chung, S., Beers, L., Singh, R., & **Mehlenbeck, R.** (2019). *Increasing pediatric mental health capacity of pediatric primary care: Developmental behavioral providers are KEY! Come learn what you can do!* [Concurrent session]. presented at the Society for Developmental & Behavioral Pediatrics Annual Meeting, Washington, DC.

Perez, E. D., Merrigan,J. J., McKay, A.J., Biscardi, L. M., Gallo, S., Fields, J. B., **Mehlenbeck, R.**, & Jones, M. T. (2019). *Sex differences in muscular fitness abilities of obese Latino children is not a result of fat free mass* [Poster presentation]. at the National Strength and Conditioning Association's 2019 National Conference. Washington, DC.

Niehaus, C. E., **Mehlenbeck, R.**, Gallo, S., Channell Doig. A., Jones, M. T., Wonderlich, J. (2018). *Effects of a multidisciplinary pediatric obesity treatment program on stress and depression levels in Latino parents* [Poster presentation]. at the Association for Behavioral and Cognitive Therapies. Washington, D.C.

Kogan, K., Gallo, S., Jones, M. T., & **Mehlenbeck, R.** (2019). *Joint parent-child recalls to assess energy and macronutrient intakes among Latino children who are overweight/obese* [Poster presentation]. Annual Nutrition Science Meeting, Baltimore, MD.

Bustillos, G., Gallo, S., Jones, M. T., & **Mehlenbeck, R.** (2019). *25-hydroxyvitamin D, insulin resistance and cardiovascular risk in young Latino children who are overweight/obese* [Poster presentation]. Annual Nutrition Science Meeting, Baltimore, MD.

Jennifer Michels, PhD

LEADERSHIP UPDATES AND IMPORTANT SERVICE ROLES

Membership on the Advocacy Committee of the Wisconsin Psychological Associated with very active engagement in promotion of a psychology licensing bill making its way through the Wisconsin Legislature. I testified

before a Wisconsin Senate and Wisconsin Assembly Committees in favor of the bill and how it helps patient care and psychologists.

Also successfully negotiated with administration to hire two of our postdoctoral fellows into new and innovative practice areas in our organization that has vastly expanded patient access to care.

PROGRAMS & PROJECTS

Initiation of psychology participation on our institution's Stem Cell Transplant Team

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Debra Mollen, PhD

LEADERSHIP UPDATES AND IMPORTANT SERVICE ROLES

Elected Chair of the Promotion and Tenure Committee, Texas Woman's University Department of Psychology and Philosophy

Named co-organizer of the 2020 Association for Women in Psychology Conference

AWARDS

Faculty Fellow Texas Woman's University Center for Faculty Excellence Fall, 2019

Fellow, American Psychological Association Division 17, 2019

PUBLICATIONS

Baird, B. N., & **Mollen, D.** (2019). The internship, practicum, and field placement handbook: A guide for the helping professions (8th ed.). Taylor & Francis.

Abbott, D. M., **Mollen, D.**, Mercier, C., Anaya, E. J., & Rukus, V. A. (2019). "Isn't atheism a White thing?": Centering the voices of atheists of color. *Journal of Counseling Psychology.* https://doi.org/10.1037/cou0000399

Bergen, M. F., & **Mollen, D.** (2019). Teaching sizeism: Integrating size into multicultural education and clinical training. *Women & Therapy.* Advance online publication. https://doi.org/10.1080/02703149.2018.1524065

Mollen, D., Burnes, T., Lee, S., & Abbott, D. M. (2018). Sexuality training in counseling psychology. Counselling Psychology Quarterly. Advance online publication. https://doi.org/10.1080/09515070.2018.1553146

Mollen, D., Hargons, C., Klann, E. M., & Mosley, D. V. (2018). Abortion knowledge and attitudes among psychologists and graduate students. *The Counseling Psychologist, 46*, 738-760. https://doi.org/10.1177/0011000018795296

PROGRAMS & PROJECTS

Guest Editor, Special Issue of *Women & Therapy* ("Feminist Leadership and Mentorship in the Academy: Diverse Women Telling Our Stories")

PRESENTATIONS

Abbott, D. M., **Mollen, D.**, Burnes, T., & Lee-Hodges, S. (2019. August). *Sexuality training in counseling psychology* [Poster presentation]. The 127th Annual Meeting of the American Psychological Association, Chicago, IL.

Abbott, D. M., **Mollen, D.**., Mercier, C. Anaya, E.J., & Rukus, V. A. (2019, August). *Isn't atheism a White thing? Centering the voices of atheists of color* [Symposium]. The 127th Annual Meeting of the American Psychological Association, Chicago, IL.

Nguyen, L., & **Mollen, D.** (2018, November). *Appearance, affiliation, and sexuality-based discrimination among lesbian and bisexual women* [Poster presentation]. The Annual Meeting of the Texas Psychological Association, Frisco, Texas.

Rothamel, B., & **Mollen, D.** (2018, November). *Relational hunger: Shame, eating disorders, and the therapeutic relationship.* Poster presented at the annual meeting of the Texas Psychological Association, Frisco, Texas.

Sandra B. Morissette, PhD

PUBLICATIONS

DeBeer, B. B., Matthieu, M. M., *Kittel, J. A., Degutis, L. C., Clafferty, S., Qualls, N., & **Morissette, S. B.** (2019). Quality improvement evaluation of the feasibility and acceptability of adding a concerned significant other to safety planning for suicide prevention with veterans. *Journal of Mental Health Counseling, 41*, 4-20. https://doi.org/10.17744/mehc.41.1.02

Bovin, M. J., Meyer, E. C., Kimbrel, N. A., Kleiman, S. E., Green, J. D., **Morissette, S. B.**, & Marx, B. P. (2019). Using the World Health Organization Disability Assessment Schedule 2.0 to assess disability in veterans with posttraumatic stress disorder. *Plos ONE, 14*(8), e0220806. https://doi.org/10.1371/journal.pone.0220806

Creech, S., Benzer, J. K., Meyer, E. C., DeBeer, B. B., Kimbrel, N. A., & **Morissette, S. B.** (2019). Longitudinal associations in the direction and prediction of PTSD symptoms and romantic relationship impairment over one year in post-9/11 veterans: A comparison of theories and exploration of potential gender differences. *Journal of Abnormal Psychology, 128*, 245-255. https://doi.org/10.1037/abn0000420

Meyer, E. C., Szabo, Y. Z., Frankfurt, S. B., Kimbrel, N. A., DeBeer, B. B., & **Morissette, S. B.** (2019). Predictors of recovery from post-deployment posttraumatic stress disorder symptoms in war veterans: The contributions of psychological flexibility, self-compassion, and mindfulness. *Behaviour Research and Therapy, 114*, 7-14. https://doi.org/10.1016/j.brat.2019.01.002

Morissette, S. B., *Ryan-Gonzalez, C., Yufik, T., DeBeer, B. B., Kimbrel, N. A., Sorrells, A., Holleran-Steiker, L., Penk, W. E., Gulliver, S. B., & Meyer, E. C. (2019). The effects of PTSD symptoms on educational functioning in student veterans. *Psychological Services.* https://doi.org/10.1037/ser0000356.

GRANTS

Co-I, VA Rehabilitation Research and Development, 7/1/2018-6/30/2022, $1,064,072

Consultant, VA Clinical Science R&D, 1/1/2017-12/31/2020, $990,000

PI, UTSA/UT-Health San Antonio Life Sciences Institute, 9/1/18-8/31/19, $50,000

Co-Sponsor F31, NIAAA, 9/2017-8/2019, $66,996

PRESENTATIONS

Bovin, M. J., Meyer, E. C., Kimbrel, N. A., Kleiman, S. E., Green, J. D., **Morissette, S. B.**, & Marx, B. P. (November 2019). *Using the World Health Organization Disability Assessment Schedule 2.0 to assess disability in veterans with posttraumatic stress disorder* [Paper presentation]. Symposium on Looking Beyond Symptom Change: Attending to Functioning in PTSD (Chair: J. Thompson-Hollands) at the 35th Annual Convention of the International Society for Traumatic Stress Studies, Boston, MA.

Kimbrel, N. A., Mann, A., DeBeer, B. B., **Morissette, S. B.**, & Meyer, E. C. (2019, September). *A 2-year longitudinal study of the impact of nonsuicidal self-injury (NSSI) on risk for future suicide attempts in U.S. veterans* [Paper presentation]. The annual meeting of the International Association of Suicide Prevention, Derry-London Derry, Northern Ireland.

DeBeer, B. B., Kimbrel, N. A., **Morissette, S. B.**, & Meyer, E. C. (2019, April) Searching for novel modifiable treatment factors associated with suicide risk: Self-compassion moderates the association between posttraumatic stress disorder symptoms and suicidal ideation [Paper presentation]. In DeBeer, B. (Chair), *Advancements the Science of Suicide Prevention: Novel Modifiable Treatment Factors and Treatment*

Outcomes. Panel presented at the 52nd Annual Meeting of the American Association of Suicidology, Denver, CO.

*Judkins, J. L., *Moore, B. A., Hale, W. J., Stone, E., Welsh, A., & **Morissette, S. B.** (2019, June). *Preliminary evaluation of the utility of an activity-based approach to training resiliency* [Paper presentation]. San Antonio Military Health Systems (SAMHS) and Universities Research Forum (SURF), San Antonio, TX.

Morissette, S. B., *Ryan-Gonzalez, C., *Blessing, A., *Judkins, J., *Crabtree, M., Hernandez, M., & Sloan, D. (2019, June). *Preliminary outcomes of a 5-session narrative writing treatment for student veterans with PTSD* [Paper presentation]. The San Antonio Military Health Systems (SAMHS) and Universities Research Forum (SURF), San Antonio, TX.

*Camins, J. S., Varela, J. G., Henderson, C. E., Kimbrel, N. A., Meyer, E. C., **Morissette, S. B.**, & DeBeer, B. B. (2019, March). *Predicting justice contact in veterans with PTSD* [Paper presentation]. The Annual American Psychology-Law Society Conference, Portland, OR.

*Camins, J. S., Varela, J. G., Henderson, C. E., Kimbrel, N. A., Meyer, E. C., **Morissette, S. B.**, & DeBeer, B. B. (2018, November). *Predicting justice contact in veterans with PTSD: The incremental validity of specific risk factors* [Paper presentation]. Presented at the annual convention of the Texas Psychological Association, Frisco, TX.

Meyer, E. C., Kimbrel, N. A., DeBeer, B. B., *Kittel, J. A., Gulliver, S. B., & **Morissette, S. B.** (2018, November). Prospective predictors of post-deployment functioning in war veterans: A mediational model of the effect of psychological inflexibility. In Lee, D. (Chair), Longitudinal Course of Mental Health Symptoms among post 9/11 Military Personnel and Veterans. Presented at the annual meeting of the International Society of Traumatic Stress Studies, Washington, DC.

Szabo, Y. Z., Konecky, B. D., Kimbrel, N. A., DeBeer, B. B., **Morissette, S. B.**, & Meyer, E.C. (2018, November). *Delay discounting prospectively predicts greater PTSD symptoms and functional impairment among male combat Veterans* [Paper presentation]. as a part of a symposium at the annual convention of Association for Behavioral and Cognitive Therapies (ABCT), Washington D.C.

Heidi Musgrave, PhD

PUBLICATIONS

Musgrave, H. M. and Hilsabek, R. C. (2019). Hepatic encephalopathy. In Ravdin L. D. & Katzen, H. L. (Eds.), Handbook on the neuropsychology of aging and dementia (2nd ed., pp. 689-710).

Michelle Reyna Nario-Redmond, PhD

LEADERSHIP UPDATES AND IMPORTANT SERVICE ROLES

2018: Reappointed department chair.

May 2019: Appointed Professor of Biomedical Humanities.

2018: Substantial monetary award: Angela Carr Award for Scholarship.

2018: Board membership: Hiram Living and Learning Center.

2018—present: Selected advisor to two student organizations: Active Minds and PRYSM for LGBTQ+ students.

AWARDS

Angela Carr Award for Scholarship

Martin Award for Service to College

PUBLICATIONS

Nario-Redmond, M. R. (2019). Ableism: The causes and consequences of disability prejudice*. In Contemporary social issues series, society for the psychological study of social issues.* Wiley-Blackwell.

Bogart, K., & **Nario-Redmond, M. R.** (2019). An exploration of disability self-categorization, identity, and pride. In D. Dunn (Ed.), *Disability: Social psychological perspectives.* Academy of Rehabilitation Psychology Series. Oxford Press.

Nario-Redmond, M. R., Kemerling, A., & Silverman, A. (2019). Hostile, benevolent, and ambivalent ableism: Contemporary manifestations. *Journal of Social Issues: Special Issue on Ableism, 75*(3), 726-756.

Dirth, T., & **Nario-Redmond, M. R.** (2019). Disability advocacy for a new era: Leveraging social psychology and a sociopolitical approach to change. In D. Dunn (Ed.), Disability: *Social psychological perspectives.* Academy of Rehabilitation Psychology Series. Oxford Press.

Nario-Redmond, M. R. (2018). Ableism. In T. Heller, S. P. Parker Harris, C. Gill, & R. Gould (Eds.), *Disability in American life: An encyclopedia of concepts, policies, and controversies.* Santa Barbara, CA: ABC-CLIO.

Wong, A. (2019, November 6). Interview with **Michelle Nario-Redmond.** https://disabilityvisibilityproject.com/2019/11/06/ableism-the-causes-and-consequences-of-disability-prejudice/

Sologie, A., & Brett, V. (Producers). (2019, December 10). Inclusive Education Project with **Michelle Nario-Redmond** on ableism: *The causes and consequences with disability prejudice* [Audio podcast]. https://www.inclusiveeducationproject.org/

Goodner, B. (Producer). (2019, July 23). Hiram College Podcast with **Michelle Nario-Redmond** on ableism [Audio podcast]. https://www.youtube.com/watch?v=YaS4JKmlu_E

PRESENTATIONS

Nario-Redmond, M. R. (2019, November 5). SPSSI Congressional Seminar on Ableism. Society for the Psychological Study of Social Issues. Congressional Briefing Room, Washington, DC.

Nario-Redmond, M. R. (2019, June 22). Confronting prejudice: Allies fighting for change [Paper presentation]. Symposium on Attitudes and Alliances: Perspectives on Eliminating Ableism. Society for the Psychological Study of Social Issues, San Diego, CA. https://youtu.be/_FNNkYXNKbE

Ostrove, J. M., **Nario-Redmond, M. R.**, & Bogart, K. R., (2019, June). Attitudes and alliances: Perspectives on eliminating ableism. Symposium Presentation to the 15th Annual Conference, Society for the Psychological Study of Social Issues, San Diego, CA.

Oleson, K. O., **Nario-Redmond, M. R.**, Saenz, D. S., Vick, S. B., & Weisz, C. (2019, June). Positioning Psychologists to Promote Inclusion and Structural Change in Higher-Education. Interactive Presentation to the 15th Annual Conference, Society for the Psychological Study of Social Issues. San Diego, CA.

Sologie, A., & Brett, V. (Producers). (2019, December 10). Inclusive Education Project with **Michelle Nario-Redmond** on Ableism: *The Causes and Consequences with Disability Prejudice* [Audio podcast].

Wong, A (2019, November 6). Interview with **Michelle Nario-Redmond**. Disability Visibility Project.

Elana Newman, PhD

LEADERSHIP UPDATES AND IMPORTANT SERVICE ROLES

2019: Chair, Arts and Sciences Dean Search Committee

Current Provost Graduate School Task Force (Member 2019-2020)

Provost Research Task Force, Member 2018-2019

2018: Continue as chair of IRB

Current Trauma Competencies Task Force Member, APA Division 56 2017

Current Public Policy Committee Member, International Society of Traumatic Stress Studies

AWARDS

2019 Outstanding Teaching Award, The University of Tulsa, 2019

PUBLICATIONS

Pfefferbaum, Nitiema, P. & **Newman, E.** (2019). The effect of interventions on functional impairment in youth exposed to mass terrorism: A meta-analysis. *Journal of Child & Adolescent Trauma, 48*(4), 449-477.

Pfefferbaum, Nitiema, P. & **Newman, E.** & Patel, A.* (2019). The benefit of interventions to reduce posttraumatic stress in youth exposed to mass trauma: A review and meta-analysis. *Prehospital and Disaster Medicine*, 1-12.

Cook, J., Simiola, V. & **Newman, E.** (2019). Trauma training: Competencies, initiatives, and resources. *Psychotherapy, 56*(3), 409-421.

Pfefferbaum, Nitiema, P. & **Newman, E.** (2019). A meta-analysis of intervention effects on depression and/or anxiety in youth exposed to political violence or natural disasters: A meta-analysis. *Child and Youth Care Forum, 48*, 449-477. https://doi.org/10.1007/s10566-019-09494-9

Brummel, B., **Newman, E.**, Arnold, B.* & Slaughter, A.* (2019). Sexual harassment and sexual assault training needs analysis for journalists. *Industrial and Organizational Psychology: Perspectives on Science and Practice, 12*, 115-118. https://doi.org/10.1007/s10566-019-09494-9.

Gurwitch, R. H., Leskin, G. & **Newman, E.** (2018, October) How to talk to your kids about the Pittsburgh Shooting and Anti-Semitism. *The Forward.* https://forward.com/life/family/413255/how-to-talk-to-your-kids-about-the-pittsburgh-shooting-and-anti-semitism

GRANTS

PI, Women in Recovery, Family & Children Services/George Kaiser Family Foundation

PI, Dart Center research grant 2019-2019

PRESENTATIONS

Newman, E. (2019, October). *Helping shape narratives: Working with news and newsmakers when responding to community tragedies* [Paper presentation]. Riverside Trauma Center Annual Conference, Natick, MA.

Newman, E., (2019, September). *Increasing effectiveness with students who are veterans and military service members. Invited training session during professional development day* [One-hour training session]. Tulsa Community College, Tulsa, OK.

Newman, E. (2019, May) *Reporting on Trauma: Inside and Out* [Presenter and facilitator]. Reporter Caucus, Education Writers Association.

Newman, E. (2019, March). Invited panelist in Koch, K [Facilitator], Beyond the military—Unsung heroes" presented at the John P. Mayhugh Foundation's 2nd Annual Hero's Journey Symposium. United States Capital Visitor Center, Washington, DC.

Newman, E. (2019, February). How trauma-informed practice can help with online harassment. Invited panelist to Adams, J. [Chair], *Countermeasures—how effective are they?* [Panel]. Organization for Security and Cooperation in Europe, Vienna, Austria.

Boundaoui, A., Pendleton, C., **Newman, E.**, Holmes, H., Seward, R., Service, S., Smyth, F. & Maing, S. (2018, October). *Security case studies with safe + secure at doc society.* Double Exposure Investigative Film Festival, Washington, DC.

Bufka, L., **Newman, E.**, Street, A., & Teng, E. (2018, November). *Have women 'made it'? Challenges and possibilities for future female scientists, policy-makers, and practitioners.* In Patel, A.* (Chair/Discussant) and Cogan, C., Traumatic Stress Studies.

Shotwell-Tabke, C.,* Kovacevic, M.* & **Newman, E.** (2019, July). *Women's prison diversion program: Mental health effectiveness and criminal justice outcomes.* Presented at the International Academy of Law and Mental Health Congress, Rome, Italy.

Newman, E., (2019, June). Editors Pre-Conference PRDNI Workshop: *Best Practice for Managing Trauma.* Invited two-hour session at the Public Radio News Director, Inc. Annual Meeting, Washington DC.

Newman, E., Latif, A, Steele, L., Clanton, J. (2019, July 14). *Trauma to transformation: The power of photographs as catalysts for change* [Panel discussion, organized and moderated]. Gilcrease Museum.

Britt A. Nielsen, PsyD

LEADERSHIP UPDATES AND IMPORTANT SERVICE ROLES

Joined Editorial Board of the Journal of Pediatric Psychology.

Joined Behavioral Health Specialty Steering Board for Epic Enterprises.

Joined Teaching and Education Committee of Section 8 Association of Psychologists in Academic Health Centers.

AWARDS AND HONORS

Helen Evans Mid-Career Development Award 2018, Case Western Reserve University School of Medicine, $2,500

PUBLICATIONS

Nielsen, B.A., Marwaha, R., & Enja, M. (2019). Pediatrics. In M. Lavakumar, L. J. Rosthenthal, and Rabinowitz, T. (Eds.), *Fundamentals of consultation psychiatry: Principles and practice* (pp. 517-550). Nova Science Publishers, Inc.

Bridgemohan, C., Bauer, N.S., **Nielsen, B. A.**, DeBattista, A., Ruch-Ross, H. S., Paul, L. B., & Roizen, N. A workforce survey on developmental behavioral pediatrics. *Pediatrics, 141*(3):e20172164. (2018).

GRANTS

Health Resources and Services Administration, D40HP33337-01-00

Health Resources and Services Administration, T98HP33464-01-00

Susan A. Nolan, PhD

LEADERSHIP UPDATES AND IMPORTANT SERVICE ROLES

2019: Appointed a Consulting Editor of the APA journal Scholarship of Teaching and Learning in Psychology.

2020: President-Elect of APA Division 2, the Society for the Teaching of Psychology.

AWARDS

Seton Hall University Faculty Merit Award, 2018-2019

Harry Kirke Wolfe lecturer, 2018 (https://teachpsych.org/page-1562853)

PUBLICATIONS

Halonen, J., & **Nolan, S. A.** (in press). The challenge of assessing character: Measuring APA Goal 3 Student learning outcomes. *Teaching of Psychology.*

Nolan, S. A., & Heinzen, T. E. (2020). *Statistics for the behavioral sciences* (5th ed.). Macmillan Learning.

Nolan, S. A., & Simon, A. F. (2019). The inextricable link between culture and statistics. In K. D. Keith (Ed.), *Cross-cultural psychology: Contemporary themes & perspectives* (2nd ed.). Wiley-Blackwell.

Hockenbury, S. E., & **Nolan, S. A.** (2019). *Discovering psychology* (8th ed.). Macmillan.

Morgan-Consoli, M. L., Inman, A., Bullock, M., & **Nolan, S. A.** (2018). Framework for competencies for U.S.A. psychologists engaging internationally. *International Perspectives in Psychology: Research, Practice, Consultation, 7*, 174-188. http://dx.doi.org/10.1037/ipp0000090

Nolan, S. A., Smith, T., Goedert, K. M., & Calin-Jageman, R. (in press). *PLAT 19*(1) 2020: Teaching in the new era of psychological science. Editorial (written as guest editors for a special issue on this topic). *Psychology Learning & Teaching, 19*(1).

Goedert, K. M., **Nolan, S. A.**, & Algrim, K. (in press). Interpreting the statistic (18 interactive online activities tagged to 18 topics in Statistics for the Behavioral Sciences and Essentials of Statistics for the Behavioral Sciences). Macmillan.

Nolan, S. A. (2019). Forward for teaching psychology: An evidence-based approach. John Wiley & Sons.

JASP Manual. (2018). Developed by MS students in Experimental Psychology as part of the requirements of my Research Design and Analysis I course, fall 2017. Available as an open resource: https://www.shu.edu/psychology/jasp-manual.cfm

PRESENTATIONS

Nolan, S. A.., & Smith, T. (2019, October 19). *Open science for undergraduates* [Presentation]. In S. A. Nolan, T. Smith, K. M. Goedert, & K. Naufel (Chairs), Research and data ethics and the undergraduate psychology major. Symposium conducted at the Annual Conference on the Teaching of Psychology, Denver, CO.

Haynes-Mendez, K., & **Nolan, S. A.** (2019, September 26). *Opening the door: Internationalizing and diversifying leadership in the teaching of psychology* [Presentation]. European Society for Psychology Learning and Teaching (ESPLAT) Biannual Conference, Utrecht, The Netherlands.

Inman, A., & **Nolan, S. A.**. (2019, June 8). *International engagement: Building alliances across countries and cultures* [Presentation]. XXXV Annual Meeting of the Society for the Exploration of Psychotherapy Integration, Lisbon, Portugal.

Nolan, S. A. & Bogart, S. (2019, March 7). *Evidence-based classroom tools that fosters critical thinking and information literacy* [Presentation]. In S. A. Nolan (Chair), Critical thinking in the psychology classroom: Evidence-based pedagogical tools and assessment. Symposium conducted at the 2019 International Convention of Psychological Science, Paris, France.

Nolan, S. A. (2019, November 8). *"Fake news" then and now: Using historical and current narratives to teach critical thinking* [Presentation]. Keynote Address at the 25th Annual Meeting of the Northeast Conference for Teachers of Psychology, Manchester, NH.

Nolan, S. A., Flores, R., Beins, B. C., & Simon, A. F. (2019, November 8). *Teaching diversity in unusual places: How to transform statistics, research methods, and history* [Presentation]. Concurrent session (invited) at the 25th Annual Meeting of the Northeast Conference for Teachers of Psychology, Manchester, NH.

Nolan, S. A. & Wated, G. (2019, November 6). *Developing student skills and fostering student learning: Evidence-based teaching* [Presentation]. Invited Pre-Conference Workshop at the American Psychological Association Work, Stress and Health Conference, Philadelphia, PA.

Nolan, S. A. (2019, March 21). *How should we teach psychology students to evaluate sources? An exploration of the evidence* [Presentation]. Invited address at the 65th Annual Meeting of the Southeastern Psychological Association, Jacksonville, FL.

Nolan, S. A. (2019, March 2). *How open science framework can fuel individual, societal, and global change* [Presentation]. In D. Dunn (Chair), Presidential Invited Symposium: Psychology and constructive change. Symposium conducted at the 89th Annual Meeting of the Eastern Psychological Association. Boston, MA.

Alayne (Mimi) Ormerod, PhD

LEADERSHIP UPDATES AND IMPORTANT SERVICE ROLES

2018 Chair, APA Committee on Women in Psychology

PUBLICATIONS

Sagrestano, L. M., **Ormerod, A. J.**, & DeBlaere, C. (2019). Peer sexual harassment predicts African American girls' psychological distress and sexual experimentation. *International Journal of Behavioral Development.* https://doi-org.fgul.idm.oclc.org/10.1177/0165025419870292

Riley, J., Sotilleo, E. A., Woodrum, T. D., Yuen, N., Mizock, L., & **Ormerod, A. J.** (2019). Reflexivity and reflections on personal transformations in research training. In K. S. Rogers & M. L. Snowden (Eds.), The Fielding Scholar Practitioner: Voices from 45 Years of Fielding Graduate University (pp. 270-287). Fielding University Press.

Ormerod, A. J., & Steel, J. (2018). Sexual assault in the military. In C. B. Travis & J. W. White (Eds.), APA Handbook of the Psychology of Women: Perspectives on Women's Private and Public Lives (Vol. 2, pp. 195-213). Washington, DC: American Psychological Association. doi:10.1037/0000060-011

Mizock, L., Riley, J., Yuen, N., Woodrum, T. D., Sotilleo, E. A., **Ormerod, A. J.** (2018). Transphobia in the workplace: A qualitative study of employment stigma. *Stigma & Health, 3*, 275-282. doi:10.1037/sah0000098

GRANTS

Risk and Protective Factors Related to Sexual Assault in the Military, Principal Investigator, Fielding Graduate University Faculty Research Grant

PRESENTATIONS

Hull, A., **Ormerod, A. J.**, Gilbert, B., & Silverman, M. (2019, August). The role of life satisfaction in mental health and adolescent delinquent behavior [Poster presentation]. Annual meeting of the American Psychological Association, Chicago, IL.

Gael I. Orsmond, PhD

LEADERSHIP UPDATES AND IMPORTANT SERVICE ROLES

2019: Editorial Board, Autism: The International Journal of Research and Practice

2018: Member, NIMH Services Research for Adults and Transition-Age Youth with Autism Spectrum Disorder Work Group

2018: Editorial Review Board, American Journal on Intellectual and Developmental Disabilities

2017: Chair, National Institute of Dental and Craniofacial Research (NIDCR) Clinical Study Oversight Committee (for R01)

2017-2019: Chair, Deborah Munroe Noonan Memorial Research Fund Review Committee, Boston, MA

2018-2019: Chair, Nominations & Elections Committee, Division 33 (Intellectual & Developmental Disabilities/Autism Spectrum Disorder; IDD/ASD), American Psychological Association

PUBLICATIONS

Jensen, A. C., & **Orsmond, G. I.** (2019). The sisters' advantage? Broader autism phenotype characteristics and young adults' sibling support. *Journal of Autism and Developmental Disorders,* Advance online publication. https://doi.org/10.1007/s10803-019-04139-1.

Chen, J.*, Cohn, E. S., & **Orsmond, G. I.** (2019). Parents' future visions for their autistic transition-age youth: Hopes and expectations. *Autism: The International Journal of Research and Practice, 23,* 1363-1372. https://doi.org/10.1177/1362361318812141.

Orsmond, G. I., & Long, K. (in press). Family impact and adjustment across the lifespan: Siblings of individuals with Intellectual and developmental disabilities. In L. M. Glidden (Ed.), *American Psychological Association handbook of intellectual and developmental disabilities.* APA.

Kao, Y-C.*, Coster, W. J., Cohn, E. S., & **Orsmond, G. I.** (in press). Preparation for adulthood: Shifting responsibility for management of daily tasks from parents to their children. *American Journal of Occupational Therapy.*

Kao, Y. C.*, **Orsmond, G. I.**, Cohn, E. S., & Coster, W. J. (in press). Variables associated with shift of responsibility for daily tasks from parents to their children with and without disabilities. *American Journal of Occupational Therapy.*

GRANTS

Transition Outcomes of High Functioning Students with Autism: How and When Students Learn the Skills Necessary for Self-Management of Daily Responsibilities, PI, U.S. Department of Education (Institute of Education Sciences), 2016-2020, $1,578,509.

Engaging Siblings of Adults with Autism in Future Planning, PI, NIH/NIMH, 2017-2021, $877,315.

PRESENTATIONS

Orsmond, G. I. (2018, November). *Autism in adolescence and adulthood: Social contexts* [Paper presentation]. Research on Tap: Current Research on Autism at BU: From Cells to Society. Boston University, Boston, MA.

Jensen, A. C., Lieber, M. L., & **Orsmond, G. I.** (2019, May). *Young adults' sibling relationships: The role of parental differential treatment and the broader autism phenotype.* [Paper presentation]. International Society for Autism Research Annual Meeting, Montreal, Quebec, Canada.

Lieber, M., Jensen, A. C., & **Orsmond, G.** (2019, May). *Sibling contact and young adults' well-being: The moderating role of the broader autism phenotype* [Poster presentation]. International Society for Autism Research Annual Meeting, Montreal, Quebec, Canada.

Chen, J.*, **Orsmond, G. I.**, & Cohn, E. S. (2019, May). *Integrating family concerns in school transition preparation for diploma-track youth with autism spectrum disorder* [Poster presentation]. International Society for Autism Research Annual Meeting, Montreal, Quebec, Canada.

Long, K., Gordillo, M.*, Getz, M., & **Orsmond, G.** (2019, August). *Engaging adult siblings in autism-related planning for the future* [Paper presentation]. American Psychological Association Annual Convention, Chicago, IL.

Wong, J.*, **Orsmond, G.**, & Cohn, E. (2019, June). *Success doesn't happen in a traditional way. Lessons from school personnel who provide employment preparation for youth with autism spectrum disorder* [Paper presentation]. Occupational Therapy Summit of Scholars. Charleston, SC.

Chen, J.*, Cohn, E.S., & **Orsmond, G. I.** (2019, April). *Preparing for adulthood: Parent and school personnel priorities and approaches to supporting transition-age youth with autism spectrum disorder* [Poster presentation]. American Occupational Therapy Association Annual Conference & Expo. New Orleans, LA.

Wong, J.*, **Orsmond, G. I.**, & Cohn, E.S. (2018, October). *Preparing youth with autism spectrum disorder to transition to employment* [Paper presentation]. 17th Annual Research Conference of the Society for the Study of Occupation: USA (SSO: USA), Lexington, KY.

Melanie C. Page, PhD

LEADERSHIP UPDATES AND IMPORTANT SERVICE ROLES

Chair, WVU Council for Women's Concerns

PRESENTATIONS

Page, M. C. (2018, November). Mentoring. Talk given to Responsible Conduct of Research Class, WVU.

Page, M. C. (2018, 2019). Campus leadership training: Class 1: Introduction to leadership. Talk given for Women's Leadership Initiative (WLI) and WLI and Provost Office Chairs training.

Fayth M. Parks, PhD

LEADERSHIP UPDATES AND IMPORTANT SERVICE ROLES

2019-2022: Elected to the University Faculty Senate 2019-2022

2019: Candidate, APA Committee on Rural Health

PUBLICATIONS

Wang, S. & **Parks, F. M.** (Eds.) (2018, March). Past, present, and future of HIV/AIDS science and practice in psychology. *Psychology and AIDS Exchange newsletter.* Retrieved from http://www.apa.org/pi/aids/resources/exchange/index.aspx

Parks, F. M. (2018). Ways culturally relevant and responsive healing and coping strategies support the success of African American children. *In Being Black is not a risk factor: Statistics and strength-based solutions in the State of Georgia.* Silver Spring, MD.

GRANTS

Principal Investigator, Conference Development Grant, ViiV Pharmaceuticals, 2019, $10,000

PROGRAMS AND PROJECTS

Co-Principal Investigator, Rural HIV Health Provider Perspectives Survey, 5/18-present. Multilevel investigation of rural healthcare providers' views on community-and individual-level factors associated with HIV-related health disparities.

PRESENTATIONS

Parks, F. M. & Smallwood, S. (2019, September). *Further examining health provider self-care and intersectionality of gender, poverty, and HIV status* [Plenary session]. 7th Annual Rural HIV Research and Training Conference, Savannah, GA.

Parks, F. M. (2019, August). *Challenges and opportunities for providing HIV/AIDS and behavioral healthcare in rural settings* [Presentation]. In M. Ulibarri and K. Gamarel (Co-Chairs), Addressing the opioid and HIV epidemics among low-income people in rural communities [Symposium]. American Psychological Association Convention, Chicago, IL.

(2019, June) My love-hate relationship with the South. TEDxSavannah. https://youtu.be/xlQBLGlPzqg

(2019, March) *HIV and rural healthcare* [Presentation]. Turning Research into Prevention (TRIP), National Center for HIV/AIDS Viral Hepatitis, STD, and TB Prevention, Centers for Disease Control and Prevention (CDC), Atlanta, GA.

(2018, December). *World AIDS Day brown bag* [Webcast]. HIV/AIDS, Behavioral Health and Rural Healthcare. Health Disparities Office, American Psychological Association, Washington, DC.

(2018, November). Scientific briefing: HIV/AIDS and rural health National Institutes of Health (NIH), Office of AIDS Research (OAR), Rockville, MD.

Erin L. Patel, PsyD

LEADERSHIP UPDATES AND IMPORTANT SERVICE ROLES

Acting Chief, Psychology 8/1/2019-11/1/2019

PRESENTATIONS

Bean, J. & **Patel, E.** (2019, April). *Interprofessional training in mental health care* [Invited presentation]. Annual Meeting of the College of Psychiatric and Neurologic Pharmacists, Salt Lake City, UT.

Williams, A., **Patel, E.**, & Karst, A. (2019, May). *Diagnosing neurocognitive Disorders in a primary care setting* [Poster session]. Annual Meeting of the Association of VA Psychology Leadership, San Antonio, TX.

Patel, E. & Paul, C. (2019, November). *Review of Tennessee laws pertaining to the practice of psychology* [Presentation]. Annual Meeting of the Tennessee Psychological Association, Nashville, TN.

Keisha C. Paxton, PhD

LEADERSHIP UPDATES AND IMPORTANT SERVICE ROLES

Two new part-time administrative positions at her institution:

Director of the Freshman Student Experience

Co-Coordinator of MA Graduate Program in Psychology

GRANTS

"Leveraging a Faculty Community of Practice Model of Professional Learning to Enhance Diversity, Equity, and Inclusion in STEM Teaching, Learning, and Leadership," Co-PI, National Science Foundation, 2020-2024, $1,294,133.00

PRESENTATIONS

Paxton, K.C., Benavides Lopez, C., Butler, H., & Perez, J. (2019, February). *From the classroom to a career: Using the first year seminar to instill intentional career planning* [Paper presentation]. Semi-Annual Meeting of the American Association of State Colleges and Universities, Amelia Island, FL.

Jennifer M. Peltzer-Jones, PsyD

LEADERSHIP UPDATES AND IMPORTANT SERVICE ROLES

Chair, Integrated Care Committee for MPA

PUBLICATIONS

Peltzer-Jones, J., Nordstrom, K., Currier, G., Berlin, J. S., Singh, C., & Schneider, S. (2019). A research agenda for the assessment and management of psychosis in emergency department patients. *Western Journal of Emergency Medicine, 20*(2), 403-408.

Peltzer-Jones, J.M. (2019) Delirium Decision Tree (copyrighted image, page 323). In B. Rolling-Ferrell & J.A. Paice (Eds.), *Oxford textbook of palliative nursing* (5th ed.). Oxford University Press.

(filmed interview) (2019, May 23). Where to turn for help if someone has mental health crisis. WDIV Channel 4 Click on Detroit. https://www.clickondetroit.com/health/2019/05/23/where-to-turn-for-help-if-someone-has-mental-health-crisis/

(live interview) Smith, P. W. (2019, May 24). Mental health awareness month. WJR-AM.

(interview) Greene, J. (2019, January 27). Groups study fixes for "ER boarding" of psych patients. *Crain's Detroit.*

(interview) Greene, J. (2019, January 27). Emergency rooms fill up with psych patients and then they wait. *Crain's Detroit.*

GRANTS

1st Annual Michigan Health Psychology Symposium, Principal Investigator, Henry Ford Emergency Senior Staff Research Fund, $4500

PROGRAMS & PROJECTS

Organized and held the 1st Annual Michigan Health Psychology Symposium; had 115 attendees

Organized and held the 2nd Annual Michigan Health Psychology Symposium under MPA; had 130 attendees

PRESENTATIONS

Peltzer-Jones, J. (2018, November). *Levels of care for those at risk for suicide* [Panel]. Kevin's Song: A Conference on Suicide, Plymouth, MI.

Peltzer-Jones, J. (2018, December). *Workplace violence* [Presentation]. 9th Annual National Update on Behavioral Emergencies, Las Vegas, NV.

Peltzer-Jones, J. (2018, December). *Management of individuals with developmental disabilities* [Presentation]. American College of Emergency Physicians - Coalition on Psychiatric Emergencies - Critical Topics in Behavioral Emergencies for Emergency Physicians: Case Reviews Workshop, Las Vegas, NV.

Peltzer-Jones, J. (2019, February). *At the edge: The role of psychologists in emergency care* [Presentation]. Association of Psychologists in Academic Health Centers (APAHC) Bi-Annual Conference, New Orleans, LA.

Peltzer-Jones, J. (2019, March). *Psychiatric care in a Non-psychiatric environment* [Presentation]. Macomb McLaren Hospital Nurses' Week Grand Rounds Presentation Education s/p Sentinel Event, Macomb, MI.

Peltzer-Jones, J. (2019, June). *Crises in the emergency department: System issues in the care of people with developmental disabilities* [Presentation]. Michigan Community Mental Health Association, Novi, MI.

Peltzer-Jones, J. (2019, December). *Implementing suicide precautions in the emergency department: The good, the bad and the joint commission national patient safety goals* [Presentation]. 10th National Update on Behavioral Emergencies, Scottsdale, AZ.

Jennifer Kim Penberthy, PhD

LEADERSHIP UPDATES AND IMPORTANT SERVICE ROLES

Credentials Committee of the University of Virginia School of Medicine

PUBLICATIONS

Penberthy, J. K. (2019). *Persistent depressive disorders.* Hogrefe, Germany.

Penberthy, J. K., & Penberthy, D. R. (2020). The physician's dilemma: Healthcare and bureaucracy in the modern world. In D. Allen and B. Howell (Eds.), *Groupthink in science: Greed, pathological altruism, ideology, competition, and culture.* Springer.

Taylor, J. M., Neimeyer, G. J., Bedwell, J. S., Leach, M. M., Liese, B. S., Minniti, A., **Penberthy, J. K.**, Philip, D., Segura, M. E., & Simonian, S. J. (2019). Continuing education in psychology: Preferences, practices, and perceived outcomes. *Professional Psychology: Research and Practice, 50*(2), 70-76.

Washburn, J. J., Lilienfeld, S. O., Rosen, G. M., Gaudiano, B. A., Davison, G. C., Hollon, S. D., Otto, M. W., **Penberthy, J. K.**, Sher, K. J., Teachman, B. A., Peris, T., & Weinand, J. (2019). Reaffirming the scientific foundations of psychological practice: Recommendations of the Emory meeting on continuing education. *Professional Psychology: Research and Practice, 50*(2), 77-86.

Ducar, D., **Penberthy, J. K.**., Schorling, J., Leavell, V., & Calland, J. F. (2019) Mindfulness for healthcare providers fosters professional quality of life and mindful attention among emergency medical technicians. *Explore*,

Advance online publication. https://www.researchgate.net/publication/335010851_Mindfulness_for_Healthcare_Providers_Fosters_Professional_Quality_of_Life_and_Mindful_Attention_Among_Emergency_Medical_Technicians

Vaughan, M., Khanna, S., Buelt, E., Pachano, G., Penberthy, J. M., & **Penberthy, J. K.** (2020). Cognitive behavioral therapy for addiction. In B. A. Johnson (Ed.), *Addiction medicine: Science and practice*. Elsevier.

Modesitt, S. C., Eichner, N. Z., **Penberthy, J. K.**, Evans, E., Lacy, R. M., Stewart, M. E., & Weltman, A. L. (2018). Moving away from cancer exercise trial for overweight/obese cancer survivors: Predicting immediate dropout rates. *Gynecologic Oncology, 149*.

Penberthy, J. K., Chhabra, D., Ducar, D., Avitabile, N., Lynch, M., Khanna, S., Xu, Y., Ait-Daoud, N., & Schorling, J. (2018). Impact of effective coping and communication skills CME course on physician burnout, quality of life, and emotional flooding. *Safety Health and Work, 9* (4), 381-387.

Penberthy, J. K., Chhabra, D., Penberthy, J. M., Avitabile, N., Le, N., Xu, R., Mainor, S., Schiavone, N., Katzenstein, P., Lewis. J. (2018). *Mindfulness-based therapies for autoimmune diseases and related symptoms. OBM Integrative and Complementary Medicine, 3* (4). http://dx.doi.org/10.21926/obm.icm.1804039

Penberthy, J. K., Khanna, S., Turk, M. L., Xu, Y., Chhabra, D., Lynch, M. (2017). Effective treatment for co-occurring alcohol use disorder and persistent depression: A case report. *Journal of Addiction Medicine & Therapy, 4*(2): 1024.

GRANTS

Extraordinary Experiences After Meditation Classes and Retreats: A Randomized Controlled Trial

Documentation of Extraordinary Experiences at Death

Extraordinary Experiences and Mindfulness Tasks During and After Meditation Classes and Retreats

Development and Initial Testing of an Innovative Contemplation-Based Intervention to Suppress Disease and Promote Health and Well-Being for People Living with SLE

T1D Behavioral Simulator for Decision Support Tool In-Silico Validation

PRESENTATIONS

Penberthy, J. K. (2019, September 9). An *innovative contemplative intervention to foster health and wellbeing for persons living with systemic lupus erythematosus* [Presentation]. Schwartz Center Compassion in Action Healthcare Conference, Westin Boston Waterfront, Boston, MA.

Penberthy, J. K. (Chair). (2019, August 8). *Guidance and insights for sponsors and applicants: An interactive session* [Presentation]. American Psychological Association Annual Convention, Chicago, IL.

Penberthy, J. K., & Schultz, T. (2019, August 9). So many continuing education options, so little time—*What Psychologists want and need from CE: Continuing education and stage of career: A descriptive analysis with a focus on trauma* [Presentation]. American Psychological Association Annual Convention, Chicago, IL.

Penberthy, J. K. (2019, July 19). *An innovative contemplative intervention to foster health and wellbeing for persons living with systemic lupus* [Presentation]. Institute of Noetic Sciences 18th Annual International Conference, Santa Clara, CA.

Penberthy, J. K. & Sayegh, L. (2019, June 28) *Interpersonal impact of group CBASP: Changes in agency and affiliation* [Presentation]. Cognitive Behavioral Analysis System of Psychotherapy International Network Meeting, Gottingen, Germany.

Penberthy, J. K., & Schnell, K. (2019, June 28). *CBASP for co-occurring persistent depression and alcohol use disorders* [Presentation]. Cognitive Behavioral Analysis System of Psychotherapy International Network Meeting, Gottingen, Germany.

Penberthy, J. K. (2019, May 28). *Compassionate communication skills* [Presentation]. UVA Health System Leadership Summit, John Paul Jones Arena, Charlottesville, VA.

Penberthy, J. K. (2019, January 25). *Identifying and addressing stress and burnout in physicians: Focus on psychiatry.* South Carolina Psychiatric Association Annual Meeting, Columbia, SC.

Penberthy, J. K. (Moderator). (2018, November 10), *Off the cushion and into the streets: diversity and inclusion in contemplative sciences* [Presentation]. International Symposium for Contemplative Research, Phoenix, AZ.

Jennifer Shroff Pendley, PhD

LEADERSHIP UPDATES AND IMPORTANT SERVICE ROLES

President-Elect, Division 54, APA Inclusion Council Nemours

PUBLICATIONS

Chopko, S., Klostermann, S., Veloski, M., Sherman, C., Harrison, R., & **Shroff Pendley, J.** (2018). International patients: Lessons learned from a pediatric psychology and international medicine collaboration. *Clinical Practice in Pediatric Psychology, 6*(4), 398-407.

Nicholl, M., Valenzuela, J., Lit, K., DeLucia, C., Shoulberg, A., **Pendley, J**., Dolan, L., & Delamater, A. (2019). Featured article: Self-management trajectories among Hispanic adolescents with Type 1 diabetes. *Journal of Pediatric Psychology, 44*(6), 631-641.

PROGRAMS & PROJECTS

Division Diversity and Inclusion Initiatives

PRESENTATIONS

Pendley, J. S. (2018, April). *Changes in depressive symptoms over time differ between males and females with Type 1* [Poster presentation]. Society of Pediatric Psychology Annual Conference, Orlando, Florida.

Pendley, J. S. & Kazak, A. (2018, April). Building Programs: Justifying and Planning for Growth and Additional Resources. Workshop presented at the Society of Pediatric Psychology Annual Conference, Orlando, Florida.

Schurman, J., Holmbeck, G., & **Pendley, J. S.** (2018, April). Professional development: Getting started and advancing in the peer review process [Presentation]. Society of Pediatric Psychology Annual Conference, Orlando, Florida.

Nicolais, C., Shoulberg, A., **Pendley, J. S.**, Sanchez, J., Dolan,L., & Delamater, A. (2018, October). *Medical provider autonomy support, regimen adherence, and glycemic control in adolescents with Type 1 diabetes* [Presentation]. International Society for Pediatric and Adolescent Diabetes, Hyderabad, India.

Pendley, J. S. (2017, March). Mentorship Luncheon. Annual Conference of the Society of Pediatric Psychology, Portland, Oregon.

Pendley, J. S. (2018, April). Mentorship Luncheon. Annual Conference of the Society of Pediatric Psychology, Orlando, Florida.

Julie A. Penley, PhD

LEADERSHIP UPDATES AND IMPORTANT SERVICE ROLES

Board of Directors, Texas Women in Higher Education

Andrea Piotrowski, PhD

LEADERSHIP UPDATES AND IMPORTANT SERVICE ROLES

Past-President, Manitoba Psychological Society Presented workshops on Translating training into leadership: The reasons psychologists make effective leaders (to psychologists in the health region in Halifax, NS-full day; Canadian Council of Professional Psychology Programs in Halifax, NS-1/2 day; Keynote speaker at the AGM for the Psychologists' Association of Alberta/College of Alberta Psychologists in Edmonton, AB)

GRANTS

Connection Grant: Increasing the dissemination of best practices in psychology: Practice guidelines, practice-research networks, clinical tools, progress tracking, and evidence-based practice (member of research group); Social Sciences and Humanities Research Council.

PRESENTATIONS

Holmqvist, M., Drapeau, M., Wolfe, V., Mushquash, C. Mushquash, A., Korner, A., Pennestri, M., Gosselin, J., Dozois, D., Piotrowski, A., Lavoie, K., & Tasca, G. (May 31, 2019). *Putting the evidence into practice: A new online resource for Canadian psychologists* [Presentation]. Professional Development Workshop offered at the 80th Annual Convention of the Canadian Psychological Association, Halifax, NS.

Jodi Polaha, PhD

LEADERSHIP UPDATES AND IMPORTANT SERVICE ROLES

Elected County Commissioner in Washington County

Became Co-Editor of the APA journal Families, Systems, & Health.

AWARDS

Notable Women of ETSU, Women's Studies, 11/18

PUBLICATIONS

Polaha, J., Schetzina, K., Baker, M., & Morelen, D. (2018). Adoption and reach of parent management interventions in pediatric primary care. *Families, Systems, & Health, 36*(4), 507-512.

Polaha, J., Click, I., Cross, B., Welch, A., Hess, R., & Burchette, J. (2019). A mock job interview to assess an interprofessional program. *Journal of Interprofessional Education and Practice, 15*, 94-99.

Polaha, J., Welch, A., Cross, L. B., & Tolliver, S. (2019). Interprofessional education with foundational health professions students. *Journal of Allied Health.*

Tolliver, R. M., **Polaha, J.**, Williams, S. L., & Studts, C. R. (in press). Evaluating the prevalence of child psychosocial concerns in rural primary care. *Journal of Rural Mental Health.*

Polaha, J., & Sunderji, N. (2018). A vision for the future of Families, Systems, & Health: Focusing on science at the point of care delivery. *Families, Systems, & Health, 36*(4), 423-426.

Sunderji, N. A., Angl, E. N., **Polaha, J.**, & Gao, C. (2019). Why and how to use patient-oriented research to promote translational research. *Families, Systems, & Health, 37*(1), 1-9

Polaha, J., Smith, J. D., & Sunderji, N. (2019). A recipe for assessing fidelity in family and health systems. *Families, Systems, & Health, 37*(2), 101-106.

Polaha, J., & Sunderji, N. (2019). Patient access: How do we measure it? *Families, Systems, & Health, 37*(3), 191-194.

Polaha, J., Hinde, J., Beehler, G., & Sunderji, N. (2019). Evaluating time in primary care: What are we busy about? *Families, Systems, & Health, 37*(4), 277-281.

GRANTS

Medical Scribes in a Family Medicine Residency Program: An Implementation Outcomes Study AAFP Joint Grant Awards Program, $50,000 (awarded July 1, 2017; Co-I Leigh Johnson MD)

PRESENTATIONS

Shepherdson, R., Funderburk, J., Studts, C., Sunderji, N., & **Polaha, J.**, (2019, October). *Program evaluation intensive: Practical training in selecting measures and data collection methods to obtain useful outcome data* [Half-day preconference workshop accepted]. Annual meeting of the Collaborative Family Healthcare Association, Denver, CO.

Williams, S., Tewell, R., Wykoff, M. Holt, J., & **Polaha, J.**, (2019, October). *Harmonizing clinical, teaching, & research aims: Team care for complex patients* [Presentation accepted]. Annual conference of the Collaborative Family Healthcare Association. Denver, CO.

Polaha, J., Lusenhop, W., Highsmith, M., George, D., Sandoval, A. (2019, October). *Clinician evaluators: Take your mark!* [Presentation accepted]. Annual conference of the Collaborative Family Healthcare Association, Denver, CO.

Atkins, S., Tolliver, R. M., Schetzina, K., & **Polaha, J.** (2019, September). *Using champion teams to achieve behavioral health integration in a pediatric clinic* [Poster presentation]. PCMH Congress, Boston, MA.

Abercrombie, C., Cross, L. B., Williams, S., A., **Polaha, J.**, & Smith, M. (2019, August). *Real-world team training experiences for entry-level IPE students* [Poster presentation]. Annual conference of the National Center for I Interprofessional Practice and Education. Minneapolis, MN.

Abercrombie, C., Cross, L. B., Williams, S., A., **Polaha, J.**, & Smith, M. (2019, August). *Developing a blueprint for incorporating clinical environments into IPE* [Workshop]. Annual conference of the National Center for I Interprofessional Practice and Education. Minneapolis, MN.

Polaha, J., (2019, May). *Measuring program impact: An implementation science tutorial for clinicians and researchers* [Paper presentation]. Canadian Collaborative Care Conference, Vancouver, Canada.

Buselmeier, B., **Polaha, J.** (2018, December). *A team approach to patients with complex health and social needs in primary care* [Paper presentation]. Society for Teachers of Family Medicine Practice Improvement Conference, Tampa, FL.

Polaha, J., Sunderji, N., Mauksch, L., & Fogarty, C. (2018, October). *Disseminating your ideas: A conversation with the editors of Families, Systems, & Health* [Paper presentation]. Collaborative Family Healthcare Association Annual Meeting, Rochester, NY.

Allison N. Ponce, PhD

LEADERSHIP UPDATES AND IMPORTANT SERVICE ROLES

Elected to the APA Policy and Planning Board

Awards and Honors

2018 Paul Nelson Award, Council of Chairs of Training Councils

2018 Friend of Association of Psychology Training Clinics

2018 Distinguished Contribution to Psychology in the Public Interest, Connecticut Psychological Association

PUBLICATIONS

Ponce, A. N., Carr, E. R., Miller, R., Olezeski, C. L., & Silva, M. A. (2019). Psychologists as

educators: Creating change in community mental health. *Professional Psychology: Research and Practice, 50*(6), 427-433.

Ponce, A. N., Aosved, A. C., Yoviene Sykes, L., Davis, C., & Teng, E. J. (2019). Addressing concerns in psychology training. *Training and Education in Professional Psychology, 13*(4), 247-253.

DeHay, T., Baker, J., Gilden, A., Keilin, W. G., & **Ponce, A. N.** (2019). Supporting accreditation for doctoral internship programs: The APPIC Accreditation Readiness Project. *Training and Education in Professional Psychology, 13*(1), 37-45.

Brown, M., Mihelicova, M., Cummings, C., Collins, K., & **Ponce, A. N.** (2019). Housing options for individuals experiencing chronic homelessness: Subsidized and nonsubsidized housing outcomes among Pathways to Independence participants. *Journal of Social Services Research,* Advance online publication.

Brown, M., Mihelicova, M., Collins, K., & **Ponce, A. N.** (2018). Predictors of employment outcomes in a comprehensive service program for individuals experiencing chronic homelessness. *American Journal of Orthopsychiatry, 89*(2), 279-286.

GRANTS

Council of Chairs of Training Councils 2020 Conference, American Psychological Association Board of Educational Affairs Conference and Workshops on Graduate and Postgraduate Education and Training in Psychology, awarded 2019, $1500

Karen Postal, PhD

LEADERSHIP UPDATES AND IMPORTANT SERVICE ROLES

Appointed to the APA Advocacy Coordinating Committee

Examiner, American Board of Clinical Neuropsychology (ABPP)

AWARDS

Distinguished Service and Leadership to the Field of Neuropsychology, The American Board of Professional Neuropsychology

PUBLICATIONS

Postal, K. (2019). Testimony That Sticks: The Art of Communicating Psychology and Neuropsychology to Jurors. Oxford University Press.

Postal, K.S. (2019). The multigenerational family system in dementia assessment and management. In L. Ravdin & H. Katzen (Eds.), *Handbook on the neuropsychology of aging and dementia.* Springer Publishing.

Postal, K.S. (2019). Effective feedback conversations. In K. Sanders (Ed.), *The Physician's Field Guide to Neuropsychology: Collaborative Instruction Through Clinical Case Examples.*

Postal, K., Chow, C., Jung, S., Erickson-Moreo, K., & Lanca, M. (2018). The stakeholders' project in neuropsychological report writing: A survey of neuropsychologists' and referral sources' views of neuropsychological reports. *The Clinical Neuropsychologist, 32*(3), 326-344.

PRESENTATIONS

(2019, August). Testimony that sticks [Invited presentation]. American Psychological Association Convention.

(2019, June). Testimony that sticks: Disrupting academic communication patterns to create engaging, productive testimony. American Academy of Clinical Neuropsychology Annual Conference.

(2019, May). Feedback and testimony that sticks. Annual Conference of the Colorado Neuropsychological Society.

(2019, February). Media panel: Concussion and the media: The good, the bad, and the ugly. International Neuropsychological Society Annual Conference.

(2019, February). Developing vivid, engaging communication to create access to and excitement about our work as neuropsychologists. International Neuropsychological Society Annual Conference.

(2018, October). Pediatric grand rounds: Neuropsychological functioning following methotrexate neurotoxicity stroke in an 11-year-old female with acute lymphoblastic leukemia; Case Study of Cockayne Syndrome, Type 3 in 15-year-old female [Presentation]. Annual Conference of the National Academy of Neuropsychology, New Orleans, LA.

(2018, October). Testimony that sticks [Presentation]. National Academy of Neuropsychology Annual Conference.

Virginia G. Quinonez, PsyD

LEADERSHIP UPDATES AND IMPORTANT SERVICE ROLES

Selected to Diversity Advisory Board

Co-chair, Coalition for Immigrant Mental Health Chaired the Education and Outreach group

AWARDS AND HONORS

Spirit Award from TCSPP President; November 2018; recognition for outstanding leadership and innovation

PROGRAMS & PROJECTS

Developed training on the psychology of Immigration for graduate students; delivered to over 60 students

PRESENTATIONS

Arredondo, P., Santiago-Rivera, A., & **Quinonez, V.** (2019, October). Latina administrators as exemplars of cultural centeredness and resonant leadership in higher education [Peer-reviewed session]. National Latinx Psychological Association, 2019 Annual Conference, Miami, FL.

Barr, M., Glenn, J., & **Quinonez, V.** (2019, April). The evolution of a co-curricular assessment process [Presentation]. Annual WSCUC Academic Resource Conference, Anaheim, CA.

Rebecca Ready, PhD

LEADERSHIP UPDATES AND IMPORTANT SERVICE ROLES

Selected as a Public Engagement Project Fellow at UMass Amherst for the Spring 2020 class.

PUBLICATIONS

Boileau, N. R., Paulsen, J. S., **Ready, R. E.**, Hahn, E. A., Lai, J. S., & Carlozzi, N.E. (in press). Understanding domains that influence perceived stigma in individuals with Huntington disease. *Rehabilitation Psychology.*

Carlozzi, N. E., Boileau, N. R., Hahn, E. A., Barton, S. K., Cella, D., McComack, M. K., & **Ready, R. E.** (in press). Responsiveness to change over time: An examination of the Neuro-QoL Social Function measures in persons with Huntington disease (HD). *Journal of Huntington's Disease.*

Carlozzi, N. E., Boileau, N., Chou, K., **Ready, R. E.**, Cella, D., MacCormack, M., Miner, J., & Dayalu, P. (accepted). HDQLIFE and Neuro-QoL Physical Function measures: Responsiveness in persons with Huntington disease. *Movement Disorders.*

Carlozzi, N. E.*, Goodnight, S., Kratz, A. L., Stout, J. C., McCormack, M. K., Paulsen, J. S., Boileau, N. R., Cella, D. & **Ready, R. E.** (accepted). Validation of Neuro-QoL

and PROMIS mental health patient reported outcome measures in persons with Huntington disease (HD). *Journal of Huntington's Disease.*

Mantua, J.* & **Ready, R. E.** (accepted). Emotion habituation is accelerated in chronic mild traumatic brain injury. *Brain Injury.*

GRANTS

Social and Behavioral Sciences Pilot Grant ($4,000), Mental Health Stereotype Threat in Older Adults: Effect on Emotional Well-being and Consequential Decision-Making (co-PIs: Rebecca Ready & Sherry Gao, Resource Economics)

PRESENTATIONS

Dixon, J., Coyne, A., & **Ready, R. E.** (2020, February). *Predictors of cognition in a multi-ethnic sample of midlife women: A longitudinal study* [Poster presentation]. 48th Annual Meeting of the International Neuropsychological Society, Denver, CO.

Broggi, M., Theroux, C., & **Ready, R. E.** (2020, February). *Associations between executive functioning, psychological symptoms, and academic skills in university students with multiple previous concussions* [Poster presentation]. 48th Annual Meeting of the International Neuropsychological Society, Denver, CO.

Mather, M., Santorelli, G. S., & **Ready, R. E.** (2020, February). *Associations between executive function and emotion dysregulation in older and younger adults* [Poster presentation]. 48th Annual Meeting of the International Neuropsychological Society, Denver, CO.

Santorelli, G. S. & **Ready, R. E.** (2020, February). Emotional response to negative mood induction in Mild Cognitive Impairment and cognitively-intact older adults. Poster presented at the 48th Annual Meeting of the International Neuropsychological Society, Denver, CO.

Longwell, P., Mather, M., Santorelli, G., Martins, B., & **Ready, R. E.** (2019, August). *Subjective age is associated with emotional well-being in older but not younger adults* [Poster presentation]. 2019 American Psychological Association Convention, Chicago, IL.

Dixon, J. S., Mather, M. A., Santorelli, G. D., Orlovsky, I., Broggi, M. J., & **Ready, R. E.** (2019, August). *Subjective memory complaints in older adults: Associations with affect and cognitive outcomes* [Poster presentation]. 2019 American Psychological Association Convention, Chicago, IL.

Dixon, J. & **Ready, R. E.** (2018, February). *Ethnic group differences in predictors of cognitive performance for midlife women* [Poster presentation]. 47th Annual Meeting of the International Neuropsychological Society, New York, NY.

Mather, M. E., Dixon-Gordon, K., Martins, B., & **Ready, R. E.** (2018, November). Physiological reactivity to a negative mood induction: Stronger coherence in older than younger adults. Poster accepted for presentation at the Gerontological Society of America Annual Scientific Meeting. Boston, MA.

Kate Richmond, PhD

LEADERSHIP UPDATES AND IMPORTANT SERVICE ROLES

Became Book Review Editor for PWQ.

AWARDS AND HONORS

Sue Zalk Rosenberg Award for Distinguished Service to the Society for Psychology of Women

PUBLICATIONS

Levant, R. F., Jadaszewski, S., Alto, K*., **Richmond, K.**, Pardo, S., Keo-Meier, C., & Gerdes, Z. (2019). Moderation and mediation of the relationships between masculinity ideology and health status. *Health Psychology, 38*(2), 162-171. http://dx.doi.org/10.1037/hea0000709

Levant, R. F., Alto, K. M.*, McKelvey, D., Pardo, S., Jadaszewski, S., **Richmond, K.**, Keo-Meier, C., & Gerdes, Z. (2019, April 25). Development, variance composition, measurement invariance across five gender identity groups, and validity of the health behavior inventory short form. *Psychology of Men & Masculinities*, Advance online publication. http://dx.doi.org/10.1037/men0000215

Richmond, J. C. & **Richmond, K.** (2019). Laughter: Feminist friend or foe? *Women's Reproductive Health, 6*(3), 161-165, http://dx.doi.org/10.1080/23293691.2019.1619056

Moskowitz, K*. **Richmond, K.** & Michniewicz, K. (in press). Caught in a bad romance: Endorsement of traditional romantic ideology, internalized heterosexism, and intimate partner violence experiences among sexual minority individuals. *Psychology of Sexual Orientation and Gender Diversity.*

Liss, M., **Richmond, K.**, & Erchull, M. (2019). Psychology of women. W. W. Norton Publishing.

GRANTS

Mellon Grant (PI)

Pollination Project (PI)

Programs & Projects

Conducted NPR Interview: Lehigh Valley Discourse

PRESENTATIONS

Richmond, K., & Rios, D. (2019). *Engaging organic intellectuals: Teaching intersectionality to students who are incarcerated* [Presentation]. Convention of the American Psychological Association, Washington, DC.

Richmond, K., & Erchull, M. (2019). *Tools for teachers: Encouraging intersectional perspectives and critical thinking in psychology of women and gender* [Presentation]. Association of Women in Psychology, Providence, RI.

Richmond, K. (2019). *Controversial conversations: Teaching in a post-truth era* [Invited presentation]. National Institute for Teaching in Psychology (NITOP), St. Petersburg, Florida.

Erchull, M., & **Richmond, K.** (2018). *Sex education, knowledge of reproductive health, and willingness to fund Planned Parenthood* [Presentation]. International Society for Menstrual Cycle Research, Colorado Springs, CO.

Richmond, K. (2018). *Tools for teachers: Teaching feminism in a post-truth world* [Presentation]. Association of Women in Psychology, Philadelphia, PA.

Monica Rivera Mindt, PhD

LEADERSHIP UPDATES AND IMPORTANT SERVICE ROLES

NATIONAL LEADERSHIP

2019: Elections Committee, International Neuropsychological Society

2018-Present: Continuing Education (CE) Program Committee, International Neuropsychological Society

2016 - 2020: President-Elect, President, Past-President (elected position), Hispanic Neuropsychological Society (HNS)

AWARDS AND HONORS

2020 Martha Bernal Award for the Advancement of Diversity Training and Education in Clinical Psychology, Council of University Directors of Clinical Psychology (CUDCP)

2019 Hispanic Health Leadership Award, National Hispanic Medical Association

APA NIDA Travel Awards (Student: Pat Olsen &Travis Shivley-Scott) (Mentor)

PUBLICATIONS

Arce Renteria, M., Byrd, D., Miranda, C., Fuentes, A., Rosario, A. K., Coulehan, K., Sheynin, J., Morgello, S., & **Rivera Mindt, M.G.** (2019). Neurocognitive intra-individual variability within substance using HIV+ adults. *Neuropsychology.*

Rivera Mindt, M., Hilsabeck, R. C., Olsen, J. P., Savin, M., Crook, C., & Suchy, Y. (2018). Advancing science through diversity and inclusion in the editorial process: A case study. *Science Editor.*

Rivera Mindt, M. & Hilsabeck, R. (2018). TCN culture and gender in neuropsychology department: Inaugural editorial. *The Clinical Neuropsychologist.* http://doi.org/10.1080/13854046.2018.1525110

Marquine, M. J., Heaton, A., Johnson, N., **Rivera Mindt, M.**, Cherner, M., Bloss, C., Hulgan, T., Umlauf, A., Moore, D. J., Fazeli, P., Morgello, S., Franklin, D., Letendre, S., Ellis, R., Collier, A.C., Marra, C. M., Clifford, D. B., Gelman, B. B., Sacktor, N., Simpson, D., McCutchan, J. A., Grant, I., & Heaton, R. K. (2018). Differences in neurocognitive impairment among HIV-infected Latinos in the United States. *Journal of the International Neuropsychological Society, 24*(2), 163-175. PMCID: PMC5777885

Scott, T. M., Byrd, D., RenterÃa, M. A., Coulehan, K., Miranda, C., Fuentes, A., & **Mindt, M. R.** (2018). The combined roles of nonsomatic depressive symptomatology, neurocognitive function, and current substance use in medication adherence in adults living with HIV infection. *Journal of the Association of Nurses in AIDS Care, 29*(2), 178-189. PMID: 28988793

Rivera Mindt, M., Morris, E. P., Crook,C., Aghvinian, M., & Byrd, D. (2019). Advancing diversity and inclusion in neuropsychological science, evidence-based assessment, and training: A brief report. *NAN Bulletin*.

Rivera Mindt, M., Arentoft, A., Coulehan, K., Summers, A. C., Tureson, K., Aghvinian, M., & Byrd, D. A. (2019). Considerations for the neuropsychological evaluation of culturally/linguistically diverse older adults. In the *Handbook on the Neuropsychology of Aging and Dementia.*

GRANTS

NIH R56AG065110 (PI: M. Rivera Mindt). 5.40 calendar mo. 09/15/19-08/31/20. NIH/NIA. Project Title: Study of Aging Latinas/os for Understanding Dementia in HIV (SALUD-HIV) This is a longitudinal observational study of dementia prevalence.

PRESENTATIONS

Rivera Mindt, M. (2019, April 26). [Invited chair of plenary session]. Latinos and Alzheimer's Disease Symposium, San Juan, PR.

Rivera Mindt, M. (2019, October). *Cultural neuroscience in society* [Invited presentation]. National Academy of Sciences/Simons Foundation: The Science & Entertainment Exchange, Woodhull, MA.

Rivera Mindt, M. (2019, April). *Cognitive effects of chronic opioid use, treatment, and implications for HIV & health disparities* [Invited presentation]. Emory University HIV & Aging Conference.

Rivera Mindt, M. (2019, March). *Brain & cognitive health in a sociocultural framework* [Invited presentation]. Brown University Alpert Medical School, Department of Psychiatry and Human Behavior Grand Rounds.

Rivera Mindt, M. (2018, November). *Neurocognitive diagnosis and care of older Latinx adults with neurocognitive impairment: A culturally-tailored approach* [Invited paper presentation]. Wisconsin Alzheimer's Institute/University of Wisconsin-Madison. Madison, WI.

Rivera Mindt, M. (2018, October). *Developing multicultural competencies* [Panel presentation] 38th annual meeting of the National Academy of Neuropsychology.

Rivera Mindt, M. (2019, Oct.). *A culturally-tailored approach to neurocognitive diagnosis & care of older Latinx adults with neurocognitive impairment* [Keynote presentation]. Second Annual Hispanic Symposium of the Alzheimer's Association, Long Island Chapter. Long Island, NY.

Rivera Mindt, M. (2019, March). *Brain health in a sociocultural framework* [Invited presentation]. New York University School of Public Health Grand Rounds, New York, NY.

Rivera Mindt, M. (2018, December 4). *Disparities in brain health and sociocultural considerations for neuropsychology* [Invited presentation]. Cushing Neuroscience Institute, Northwell Health, Manhasset, NY.

Rivera Mindt, M. (2018, November). *Neurocognitive features of HIV in older Latinx persons living with HIV* [Invited presentation]. Rutgers University World AIDS Commemoration HIV & Aging Conference.

Lynda M. Sagrestano, PhD

PUBLICATIONS

Chrisler, J. C. & **Sagrestano, L. M.** (in press). Reproductive health and healthcare as a human right. In N. Rubin & R. Flores (Eds.), *Cambridge handbook of psychology and human rights.* Cambridge University Press.

Sagrestano, L. M., Ormerod, A., & DeBlaere, C. (2019). The impact of peer sexual harassment in school on sexual risk-taking and sexual behavior. *International Journal of Behavioral Development, 43*(6), 492-499. https://doi.org/0165025419870292.

Sagrestano, L. M., Clay, J., Finerman, R., Madjlesi, A., Gettings, N., & Ashby, S. (2019). Access to contraception: A nonprofit's community strategy. *Women's Reproductive Health, 6*(3), 166-181.

Sagrestano, L. M., Clay, J., & Finerman, R. (2018). Collective impact model implementation: Promise and reality. *Journal of Health and Human Services Administration, 41*(1), 87-123.

Sagrestano, L. M., & Finerman, R. (2018). Does the government own my body? The reproductive health of women. In J. Nadler & M. Lowery (Eds.), War on women in the United States? Battlefields, battles, and skirmishes (pp. 157-182). Praeger.

PROGRAMS & PROJECTS

Strengthening cervical cancer awareness and prevention through HPV vaccination in Bushenyi District, Uganda

PRESENTATIONS

Sagrestano, L. M. (2019, October). *Intimate partner aggression and violence* [Paper presentation]. RecerCaixa Final Conference on Violence Against Women in Intimate Relations, Barcelona, Spain.

Sagrestano, L. M., & Christler, J. C. (2019, June). *Psychological perspectives on reproductive justice and human rights* [Paper presentation]. 77th Annual Conference of the International Council of Psychologists, Cadiz, Spain.

Aida Saldivar, PhD

AWARDS AND HONORS

Quality-Risk-Safety Recognition, Los Angeles County-Dept of Health Serv, Rancho Los Amigos National Rehabilitation Center, 11/14/18

Employee Achievement Award, County of Los Angeles, Rancho Los Amigos National Rehabilitation Center, 08/02/2019

PRESENTATIONS

Saldivar, A., & Serpa, S. (May 9, 2019). *Functional neurological symptom disorder* [Presentation]. Rancho Los Amigos National Rehabilitation Center, Physical Therapy Didactic, Downey, CA.

Laura M. I. Saunders, PsyD

AWARDS AND HONORS

Ned Graffagnino Award for Community Service

Provider Leadership Development Institue 2019

Lynn A Schaefer, PhD

LEADERSHIP UPDATES AND IMPORTANT SERVICE ROLES

Acting Chair, Institutional Review Board, Nassau University Medical Center

Co-Chair, Scholastic Committee, New York State Association for Neuropsychology (NYSAN)

Chair, Division 40/SCN Ethics Subcommittee, PIAC, APA

AWARDS

Fellow, American Psychological Association, August 2019

Mentorship Excellence Award, American Academy of Clinical Neuropsychology (AACN), May 2019

PUBLICATIONS

Schaefer, L. A. & Hebben, N. (in press). In K. Stucky, M. Kirkwood, & J. Donders, (Eds). Domains of cognitive function, in clinical neuropsychology study guide and board review (2nd ed.). Oxford University Press. Anticipated publication 2020.

Schaefer, L. A. (2019). Book review: The women's brain book: the neuroscience of health, hormones, and happiness. *Journal of Women & Aging, 31*(4), 361-362. http://doi.org/10.1080/08952841.2019.1610299.

American Academy of Clinical Neuropsychology (2019, January 31). Does diet affect brain functioning? Facebook. https://www.facebook.com/340012616121094/posts/1939003829555290/?d=n

PRESENTATIONS

Schaefer, L. A., Yochim, B. P., & Lichtenberg, P. A. (2019). *The ethics and assessment of medical and financial decision-making capacity* [Continuing education workshop] Annual Meeting of the American Psychological Association, Chicago, IL.

Schaefer, L. A. (Chair), Shmidheiser, M. H., Tussey, C. M., Yochim, B. P., & Lichtenberg, P. A. (2019). An integrative approach to capacity: philosophical, ethical, forensic, and diversity issues. Symposium presented at the Annual meeting of the American Psychological Association, Chicago, IL.

Schaefer, L., & Faheem, B. (2019, February). *Discharge destination in a geriatric stroke rehabilitation population: Role of cognitive, functional, and social factors* [Poster presentation]. Annual Meeting of the International Neuropsychology Society, New York, NY.

Barb Schaefer, PhD

LEADERSHIP UPDATES AND IMPORTANT SERVICE ROLES

Became a black belt instructor for karate.

PUBLICATIONS

Pendergast, L. L., **Schaefer, B. A.**, Murray-Kolb, L. E., Svensen, E., Shrestha, R., Rasheed, M. A., The MAL-ED Network Investigators. (2018). Assessing development across cultures: Invariance of the Bayley-III scales across seven international MAL-ED sites. *School Psychology Quarterly, 33,* 604-614.

MAL-ED Network Investigators. (2018). Early childhood cognitive development is affected by interactions among illness, diet, enteropathogens and the home environment: Findings from the MAL-ED birth cohort study. *BMJ Global Health, 3*(4), 1-11. http://doi.org/10.1136/bmjgh-2018-000752

Pendergast, L. L., Jones, P., Scharf, R., Rasheed, M., **Schaefer, .B A.**, Murray-Kolb, L. E., The MAL-ED Network Investigators. (2018). Approach temperament across cultures: Validation of scores from an adapted version of the Infant Temperament Scale in the MAL-ED Study. *International Journal of School and Educational Psychology, 6,* 266-278. http://doi.org/10.1080/21683603.2017.1356773

Ruan-Iu, L., Pendergast, L. L., Rasheed, M., Tofail, F., Svensen, E., Maphula, A., Murray-Kolb, L. E. (in press). Assessing early childhood fluid reasoning in low- and middle-income nations: Validity of the Wechsler Preschool and Primary Scale of Intelligence across seven MAL-ED sites. *Journal of Psychoeducational Assessment.* http://doi.org/10.1177/0734282919850040

PRESENTATIONS

Schaefer, B. A. (2019, September). *PREPaRE Crisis Prevention and Intervention* [Presentation]. Mifflin County School District, Lewistown, PA.

Schaefer, B. A. (2019, November). *PREPaRE Crisis Prevention and Intervention* [Presentation]. Butler Area School District, Butler, PA.

Theresa M. Schmitz, PhD

LEADERSHIP UPDATES AND IMPORTANT SERVICE ROLES

2020 Chair of APA's Continuing Education Committee (CEC)

Associate Editor of APA Division 42 Independent Practitioner

Executive Producer: Schubert 2020 Festival at UNESCO World Heritage Site the Frank Lloyd Wright Unity Temple

(Elected) Board Member (Treasurer): 21C (Not-for-Profit), aka The 21st Century Chorale

AWARDS

Inducted into Beta Gamma Sigma (Business Honor Society--AACSB International)

PROGRAMS & PROJECTS

Women Veterans Health Modernization Work Group

Residential Rehabilitation Treatment Programs Governance Council

PRESENTATIONS

Farrell, P., Pliskin. N. H., & **Schultz, T. M.** (2018, October 27). *2019 CPT code revisions for clinical practice and new policies for clinical training* [Presentation]. IPA Annual Convention, Schaumburg, IL.

Faynor-Ciha, L. L., Blattner, J., & **Schultz, T. M.** (2018, October 26). *Leadership development: Personal growth + professional leadership* [Presentation]. IPA Annual Convention, Schaumburg, IL.

Schultz, T. M., Farrell, P., & Freeze, T. (2018, October 25). *Fact and fiction in practice management (+ consideration of reimbursement scenarios)* [Presentation]. IPA Annual Convention, Schaumburg, IL.

Farrell, P., & **Schultz, T. M.** (2018, November 30). *Reimbursement: 7 pearls of wisdom with strategies to avoid fraud and abuse allegations* [Presentation]. IPA CE Workshop for Early Career Psychologists, Chicago, IL.

Farrell, P., Behrendt, L., Pliskin, N. H., & **Schultz, T. M.** (2019, November 15). *Testing codes*

and consequences affecting reimbursement [Presentation]. IPA Annual Convention, Lisle, IL.

Farrell, P., Behrendt, L., Escamilla, J., Hoover, M., & **Schultz, T. M.** (2019, November 16). *How constant collaborative care builds your practice* [Presentation]. IPA Annual Convention, Lisle, IL.

Elizabeth Schumacher, PhD

GRANTS

PI; Schumacher EA, Schuschke LA. "High Risk Infant Follow-up Program." Kentucky Cabinet for Health Services. 2018-2020; $755,460.

Kamela Koon Scott, PhD

LEADERSHIP UPDATES AND IMPORTANT SERVICE ROLES

Administrative Director of Turning Point: Re-Thinking Violence, an adolescent violence intervention initiative funded through the City of Jacksonville.

AWARDS

Turning Point: Re-Thinking Violence, Kid's Hope Alliance, 3/1/2019

Turning Point: Re-Thinking Violence, The Jacksonville Journey, 10/30/2018

GRANTS

Turning Point: Re-Thinking Violence, Principal Investigator, City of Jacksonville Kid's Hope Alliance, 2019, $15,500.00

Turning Point: Re-Thinking Violence, Principal Investigator, City of Jacksonville "Jacksonville Journey" Grant, 2018, $41,333.00

PROGRAMS & PROJECTS

UF Health Jacksonville Surgical Psychology Service Out-Patient Behavioral Health Clinic.

PUBLICATIONS

deRoon-Cassini, T. A., Hunt, J. C., Geier, T. J., Warren, A. M., Ruggiero, K. J., **Scott, K.**, George, J., Halling, M., Jurkovich, G., Fakhry, S.M., Zatzick, D., & Brasel, K.J. (2019). Screening and treating hospitalized trauma survivors for posttraumatic stress disorder and depression. *Journal of Trauma and Acute Care Surgery, 87*(2), 440-450.

Ball, J. (Ed.). (2019). Trauma pain management best practice guidelines. (**K. K. Scott**, Contributing expert/author). Trauma Quality Improvement Program, American College of Surgeons, Chicago, IL.

Scott, K. K. (2018). Discussion to AAST 2017 podium paper, Six-month follow-up of the injured trauma survivor screen: Clinical implications and future directions. *Journal of Trauma and Acute Care Surgery, 85*(2), 269.

Silander, N., Chesire, D. & **Scott, K.** (2018). Psychological prophylaxis: An integrated psychological services program in trauma care. Journal of Clinical Psychology in Medical Settings.

Tominaga, G. (Ed.) (2018). Trauma palliative care best practice guidelines. (**K. K. Scott**, Contributing expert/author). Trauma Quality Improvement Program, American College of Surgeons, Chicago, IL.

Denise Sekaquaptewa, PhD

LEADERSHIP UPDATES AND IMPORTANT SERVICE ROLES

2019-2020: Member, Executive Committee, College of Literature, Sciences, and the Arts, 2019-2022.

2017-present: Editorial Board, Journal of Experimental Social Psychology.

2019-present: Member, Advisory Committee, the Interdisciplinary Program in Organizational Studies, University of Michigan.

2019-present: Member, Committee on Addressing the Underrepresentation of Women in Science, Engineering, and Medicine, The National Academies of Science, Engineering, and Medicine.

2019-present: Member, Committee on Opportunities in Science (COOS), American Association for the Advancement of Science (AAAS).

AWARDS

University Diversity and Social Transformation Professorship, University of Michigan, September 2019

PUBLICATIONS

Gainsburg, I., & **Sekaquaptewa, D.** (2019). Using an egalitarian social norms message to improve attitudes toward diversity: Examining intended and unintended effects of source and recipient gender. *The Social Psychology of Education: An International Journal.*

Lewis, N. A., **Sekaquaptewa, D.**, & Meadows, L. A. (2019). Modeling gender counter-stereotypic group behavior: a brief video intervention reduces participation gender gaps on STEM teams. *The Social Psychology of Education: An International Journal, 22*(3), 557-577.

Sekaquaptewa, D., *Takahashi, K., Malley, J., Herzog, K., & Bliss, S. (2019). An evidence-based faculty recruitment workshop influences departmental hiring practice perceptions among university faculty. *Equality, Diversity and Inclusion, 38*(2), 188-210. https://doi.org/10.1108/EDI-11-2018-0215.

Sekaquaptewa, D. (2019). Solo status: How low institutional diversity affects members of underrepresented groups. In R. Hernandez, D. Stallings, & S. Iver (Eds.), National Diversity Equity Workshops 2011-2017 (pp. 141-158). ACS Publications. http://doi.org/10.1021/bk-2018-1277

Sekaquaptewa, D. (2019). Gender-based microaggressions in STEM settings. *Currents: Connecting Diversity Scholarship to Practice and Society, 1*(1). http://dx.doi.org/10.3998/currents.17387731.0001.101

PRESENTATIONS

Sekaquaptewa, D., Meadows, L. A., & *Vossoughi, N. (2019). *Third party observers' assessments of microaggressions targeting women in STEM* [Invited talk]. 2019 Weary Symposium on Diversity and Social Identity, Ohio State University, Columbus, OH.

Sekaquaptewa, D., *Takahashi, K., Malley, J., Herzog, K., & Bliss, S. (2019). *An evidence-based faculty recruitment workshop influences hiring perceptions among university faculty* [Invited talk]. Achieving Equity & Diversity in Faculty Recruiting: Research and Practice Conference, University of California, Davis, Davis, CA.

Sekaquaptewa, D. (2019). Stereotype threat: *When and how STEM outcomes among minority students are diminished by stereotypes about their group* [Talk]. Annual Meeting of the American Physical Society, Denver, CO.

Sekaquaptewa, D. (2019). *Stereotyping, implicit bias, and the experiences of women and underrepresented minorities in STEM fields* [Talk]. Department of Physics, McGill University, Montreal, Canada.

Sekaquaptewa, D. (2019). *How stereotypes affect interpersonal behaviors in small group interactions in STEM* [Talk]. International Convention of Psychological Science, Paris, France.

Sekaquaptewa, D. (2019). Gender solo status: Research on how being the only woman affects women's outcomes. Talk given to the Female Force Readiness Advisory Board, United States Navy, Pearl Harbor, HI.

Sekaquaptewa, D. (2019). Gender solo status: Research on how being the only woman affects women's outcomes. Talk given to the Women's Mental Health Sub-Community Board, United States Navy, Pearl Harbor, HI.

Sekaquaptewa, D. (2018). *The influence of gender stereotypes on behavioral outcomes among students in group project teams* [Talk]. Center for Research on Learning and Teaching Foundational Courses Initiative seminar, University of Michigan, Ann Arbor, MI.

Sekaquaptewa, D. (2018). *Detrimental effects of observed subtle stereotyping on women in STEM* [Talk]. Annual meeting of the Society for Experimental Social Psychology, Seattle, WA.

Hideko Sera, PsyD

LEADERSHIP UPDATES AND IMPORTANT SERVICE ROLES

Elected to APA Board of Educational Affairs: Chair, Graduate and Post-Graduate panel.

AWARDS AND HONORS

2018 Outstanding Alumni Award (Adler University)

PUBLICATIONS

Goodyear, R. K., & **Sera, H.** (2019). Supervising the development and sustaining of the working alliance. In Jairo N. Fuertes (Ed.), Working alliance skills for mental health professionals. Oxford Press.

Johnson, W. B., Jensen, K. C., **Sera, H.**, & Cimbora, D. (2018). Ethics and relational dialectics in mentoring relationships. *Training and Education in Professional Psychology, 12*(1), 14-21.

PROGRAMS & PROJECTS

Created full operations and structures of the Office of Student Success to serve approximately 900 graduate students within the School of Education at University of Redlands.

PRESENTATIONS

Sera, H., Nguyen, D., & Wood, N. (2019). *Commitment to holistic connections: Building intentional connection with key university constituents to promote graduate student success* [Presentation]. Annual VI Conference for the Student Affairs Administrators in Higher Education (NASPA), Portland, Oregon.

Moore, S., Benvenuti, L., & **Sera, H.** (2019). Using GIS to evaluate the educational justice of student teaching placements. Presented at the Annual ESRI User Conference Education Summit, San Diego, California.

Hunter, M., **Sera, H.**, Hernandez, M., & Villareal, M. A. (2019). Millennial/Gen Z students of color and racial justice: How administrators of color are working across generations [Presentation]. Annual National Conference for the Association of American Colleges and Universities (ACAD), Atlanta, Georgia.

Potter, L. T., Brown, K. B., & **Sera, H.** (2018). Through the looking glass: Leadership lessons on negotiating race and identity in the 21st-century academy. Selected Workshop for the American Conference of Academic Deans (ACAD), Washington, DC.

Isis H. Settles, PhD

LEADERSHIP UPDATES AND IMPORTANT SERVICE ROLES

Elected to Psychology Department Executive Committee STRIDE (Strategies and Tactics for Recruiting to Improve Diversity and Excellence), Committee Member.

AWARDS AND HONORS

Fellow, American Psychological Association, Division 45 (Society for the Psychological Study of Culture, Ethnicity, and Race)

PUBLICATIONS

Kabat-Farr, D., **Settles, I. H.**, & Cortina, L. (in press). Selective incivility: An insidious form of discrimination in organizations. *Equality, Diversity, and Inclusion: An International Journal.*

Brassel, S., **Settles, I. H.**, & Buchanan, N. T. (2019). Lay (mis)perceptions of sexual harassment toward transgender, lesbian, and gay employees. *Sex Roles, 80*, 76-90. http://doi.org/10.1007/s11199-018-0914-8.

McCormick-Huhn, K. Warner, L. R., **Settles, I. H.**, & Shields, S. A. (2019). What if psychology took intersectionality seriously? Changing how psychologists think about participants. *Psychology of Women Quarterly, 43*, 445-456. http://doi.org/10.1177/0361684319866430

Settles, I. H., Brassel, S., Montgomery, G. M., Soranno, P. A., Cheruvelil, K. S., & Elliott, K. C. (2019). Team climate mediates the effect of diversity on environmental science team satisfaction and data sharing. *PLOS ONE, 14*(7) e0219196. https://doi.org/10.1371/journal.pone.0219196

Settles, I. H., Buchanan, N. T., & Dotson, K. (2019). Scrutinized but not recognized: (In) visibility and hypervisibility experiences of faculty of color. *Journal of Vocational Behavior, 113*, 62-74. https://doi.org/10.1016/j.jvb.2018.06.003

Cheruvelil, K. S., Elliott, K. C. Montgomery, G. M. **Settles, I. H.** & Soranno, P. A. (2019). Ethics & team power dynamics in authorship decisions. Case Study published in the Online Ethics Center for Engineering. https://www.onlineethics.org/88782/ethics-and-team-power-dynamics.

Buchanan, N. T. & **Settles, I. H.** (2019). Managing (in)visibility and hypervisibility in the workplace [Editorial: Introduction to the special issue on Managing (in)visibility in the workplace]. *Journal of Vocational Behavior, 113*, 1-5. https://doi.org/10.1016/j.jvb.2018.11.001.

PRESENTATIONS

Settles, I. H., Brassel, S., Soranno, P., Cheruvelil, K., Montgomery, G., & Elliott, K. (2019, May). *Team climate mediates the effect of diversity on science teams* [Presentation]. Annual meeting of the Science of Team Science (SciTS), Lansing, MI.

Settles, I. H., Nnawulezi, N., & Case, K. (2019, June). *Ambivalent White racial consciousness: Moving toward intersectional anti-racism* [Presentation]. In K. Case (Chair), No one said it would be easy: Building intersectional alliances [Symposium]. Annual Meeting of the Society for the Psychological Study of Social Issues, San Diego, CA.

Brassel, S., **Settles, I.**, & Buchanan, N. (2019, April). LGBTQ employees' perceptions of sexual harassment. In Walker, J. (Chair), Advancing the literature on workplace mistreatment: Why they do it and why it hurts [Symposium]. Annual meeting of the Society for Industrial/Organizational Psychology, Washington, DC.

Buchanan, N. T. & **Settles, I. H.** (2019, June). Managing (In)visibility and hypervisibility at work. In N. T. Buchanan & I. H. Settles (Chairs), Power, (in)visibility, and hypervisibility in the context of work [Symposium]. Annual Meeting of the Society for the Psychological Study of Social Issues, San Diego, CA.

Buchanan, N. T., **Settles, I. H.**, & Woods, K. C. (2018, August). And still I rise: An intersectional analysis of Black women's positive embodiment in the face of racialized gender oppression. In J. Chrisler & N. Piran (Chairs), Embodied Possibilities and Social Justice at the Intersection of Gender, Race, and Health. Symposium presented at the annual convention of the American Psychological Association, San Francisco, CA.

Jane M. Simoni, PhD

LEADERSHIP UPDATES AND IMPORTANT SERVICE ROLES

Director of the CFAR's Behavioral Science Core.

PUBLICATIONS

McCoy, K., Lipira, L., Kemp, C. G., Nevins, P. E., Huh, D., Turan, J. M., Mugavero, M. J., Cohn, S. E., Bahk, M., **Simoni, J. M.**, Andrasik, M. P., & Rao, D. (2019). Exploring HIV-related stigma as a determinant of engagement in HIV care by African American women. *Journal of the Association of Nurses in AIDS Care*, Advance online publication. http://doi.org/10.1097/JNC.0000000000000140. PMID: 31725104

Lipira, L., Rao, D., Nevin, P. E., Kemp, C. G., Cohn, S. E., Turan, J. M., . . . Williams, E. C. (2020). Patterns of alcohol use and associated characteristics and HIV-related outcomes among a sample of African-American women living with HIV. *Drug and Alcohol Dependence, 206*, 107753. doi:10.1016/j.drugalcdep.2019.107753

Kutner, B. A., **Simoni, J. M.**, Aunon, F. M., Creegan, E., & Balán, I. C. (2020). How Stigma Toward Anal Sexuality Promotes Concealment and Impedes Health-Seeking Behavior in the U.S. Among Cisgender Men Who Have Sex with Men. *Archives of Sexual Behavior.* doi:10.1007/s10508-019-01595-9

Simoni, J. M., Tapia, K., Lee, S. J., Graham, S. M., Beima-Sofie, K., Mohamed, Z. H., Christodoulou, J., Ho, R., & Collier, A. C. (2019). A conjoint analysis of the acceptability of long-acting injectable antiretroviral therapy among persons living with HIV in the U.S. *AIDS & Behavior.* https://doi.org/10.1007/s10461-019-02701-7

GRANTS

Multiple Principal Investigator. Acceptability of Sustained-Release Antiretrovirals for Treatment in the US and sub-Saharan Africa. National Institute of Mental Health. Susan Graham, PI/PD. [$2,874,188 total costs, 07/01/2019-6/30/2024].

Principal Investigator. Integrated Population Health Outcomes in China: Monitoring the Impending (Second) Baby Boom. University of Washington Office of Global Affairs Global Innovation Fund. [$10,100 direct costs, 1/1/17-2/15/18]

Multiple Principal Investigator. Developing and Evaluating a Provider-delivered, National EMR Alert-based HIV ART Adherence Counseling Program in Haiti: Isanté Plus. National Institute of Mental Health. Nancy Puttkammer, P.I. [R34 MH112378 for $450,000 direct costs, 1/1/17]

Site Principal Investigator. Cell and Gene Therapy for HIV Cure. National Institute of Allergies and Infectious Diseases. Keith Jerome/Hans-Peter Kiem, MPI. [UM1 AI126623 for $26,024 total costs; 7/1/16-6/30/18]

Site Principal Investigator. Parents as Peer Interventionists in Treatment for Pediatric Weight Management. National Institute of Diabetes and Digestive and Kidney Diseases. Brian Saelens, PI. [R01 DK104863 for ~$150,000 direct costs; 9/25/2015- 9/24/2020

PROGRAMS & PROJECTS

P30 Submission, serving as PI.

Jennifer L. Smith, PsyD

LEADERSHIP UPDATES AND IMPORTANT SERVICE ROLES

Began as Georgia Representative to APA Council on 1/1/2019. Board Member at large, Georgia Psychological Foundation.

PRESENTATIONS

Smith, J., & Dean, J. (2019). *Poverty and classism: An ethical approach* [Presentation]. Atlanta VA Health Care System.

Smith, J., & Dean, J. (2019). *Promoting resilience to address deep poverty* [Presentation]. Georgia Psychological Foundation recognition event of World Poverty Day.

Smith, J., & Williams, L. (January 18-19, 2019). *Core Concepts of Acceptance and Commitment Therapy* [Presentation]. Atlanta VA Health Care System.

Heather T. Snyder, PhD

AWARDS

Farnsworth Award, APA Division 10, 2019

PUBLICATIONS

Snyder, H.T., Hammond, J.A., Grohman, M.G., & Katz-Buonincontro, J. (2019). Creativity measurement in undergraduate students from 1984-2013: A systematic review. *Psychology of Aesthetics, Creativity, and the Arts, 13* (2), 133-143.

GRANTS

Edinboro University Faculty Senate Grant, Principal Investigator, Edinboro University, Fall 2018 and Spring 2019, total = $752.00

PRESENTATIONS

Fowkes, J.M.*, Snyder, H.T., & Pless, J.C.* (2019, August). *Creative self-perceptions and college student adjustment* [Poster presentation]. 2019 American Psychological Association Annual Convention, Chicago, IL. (*Undergraduate student Creativity Research Group member)

Pless, J.C.*, Snyder, H.T., & Fowkes, J.M.* (2019, August). *Creative self-perceptions and empathy* [Poster presentation]. 2019 American Psychological Association Annual Convention, Chicago, IL. (*Undergraduate student Creativity Research Group member)

Bernadette Hassan Solorzano, PsyD

LEADERSHIP UPDATES AND IMPORTANT SERVICE ROLES

Chair of Academic Affairs

AWARDS

Moody Professor Award

Virgen de Guadalupe Award for Social Justice

PUBLICATIONS

LeFeber, T. P. & Solorzano, B. H. (2019). Putting suicide policy through the wringer: Perspectives of military members who attempted to kill themselves. International *Journal of Environmental Research and Public Health, Special Issue: Suicide: Prevention, Intervention and Postvention, 16*(21) 1-24.

PRESENTATIONS

Solorzano, B. H. (2019, November). *Trauma and compassion fatigue: How to use self-care when working as volunteer advocates for unaccompanied minors* [Presentation]. Young Center Child Advocate Center, The Young Center, San Antonio, Texas.

Solorzano, B. H., Adeigbe, T. I., & Hernandez, D. M. (2019) *Immigrant Testimonies, Narrative Solutions to Create a Discourse of Social Justice with Asylum Seekers* [Presentation]. Life-Changing Conversations, Houston, TX.

Solorzano, B. H., & Adeigbe, T.I. (2019). *Testimonios of courage: The intersection of culture and identity* [Presentation]. The Dream Zone Training, Our Lady of the Lake University, San Antonio, TX.

Solorzano, B. H. (2019). *Building resilience and personal power, Moody Lecture* [Presentation]. the University of Incarnate Word and Our Lady of the Lake University, San Antonio, TX.

Carolyn M. Springer, PhD

LEADERSHIP UPDATES AND IMPORTANT SERVICE ROLES

Elected President of the Academic Division of the New York State Psychological Association.

Elected as Council Member for the Division of Women's Issues, New York State Psychological Association.

PUBLICATIONS

Viccaro, E., Sands, E., & **Springer, C.** (2019). Spaced retrieval using static and dynamic images to improve face-name recognition: Alzheimer's dementia and vascular dementia. *American Journal of Speech-Language Pathology, 28*(3), 1184-1197.

PRESENTATIONS

Morrsal, A., & **Springer, C.** (2019, August). *Arab-Muslims in America: Psychological Difficulties within the Age of Islamophobia* [Presentation]. American Psychological Association, Chicago, IL.

Springer, C. (2019, June). A Matter of Degree: A teaching module on the impact of climate change on health. Society for Community Research in Action, Chicago, IL.

Karingula, N., Jairath, S. M., Akhtar, M., Azim, S., **Springer, C.**, & Rehmatullah, S. (2019, April). *Investigating the impact of mental health first aid training on South Asians living in the United States* [Presentation]. Brooklyn Psychiatric Association Meeting.

Dingle, E., **Springer, C.**, & Kupferman, F. (2019, April). *Racial disparities in transition from pediatric to adult medical care: 2016 National Survey of Children's Health* [Presentation]. Pediatric Academic Societies Meeting, Baltimore, MD.

Subedi, A., Malik, A., **Springer, C.**, & Kupferman, F. (2019, April). *Impact of neighborhood safety on bullying in children with Autism Spectrum Disorder* [Presentation]. Pediatric Academic Societies (PAS) Meeting, Baltimore, MD.

Springer, C. (2019, March). *Black Migration: The New York Experience* [Presentation]. Eastern Psychological Association. New York City, NY.

Hall, J., Rumley, S., & **Springer, C.** (2018, November). *Improving birth outcomes for African American mothers: The Queens Healthy Babies are Worth the Wait (Q-HBWW) Community Interventions Project (CIP)* [Presentation]. American Association of Public Health. San Diego, CA.

Vicarro, E., Sands, E., & **Springer, C.** (2018, November). *Spaced retrieval using communication strategies to improve face-name recognition: Alzheimer's dementia versus vascular dementia* [Presentation]. ASHA Annual Convention, Boston, MA.

Springer, C. (2018, November) Discussant. *Panel on Psychology in New York City* [Presentation]. 30th Greater New York Conference on Behavioral Research. Fordham University, NY.

Springer, C. (2018, November). *Overview of women in science and technology breaking barriers: women in science and technology* [Presentation]. 30th Greater New York Conference on Behavioral Research. Fordham University, NY.

Lisa Steelman, PhD

LEADERSHIP UPDATES AND IMPORTANT SERVICE ROLES

Institutional Representative for ACE-Florida Women's Network, a newly formed network to advance women in academic leadership.

PUBLICATIONS

Steelman, L. A., & Williams, J.R. (2019). *Feedback at work: Evidence-based best practices.* Springer.

Steelman, L. A., & Wolfeld, L. (2018) The manager as coach: The role of feedback orientation. *Journal of Business and Psychology, 33*(1), 41-53. http://doi.org/10.1007/s10869-016-9473-6.

Shevaun Stocker, PhD

PUBLICATIONS

Gallagher, K. M., & **Stocker, S. L.** (2019). Creating community and connectedness through cross-campus collaboration. *Transformative Dialogues: Teaching and Learning, 12*(2), 1-7.

PRESENTATIONS

Gallagher, K. M. & **Stocker, S. L.** (2019, January). *Helping instructors utilize Social-Emotional Learning (SEL) in the college classroom* [Presentation]. 2019 National Institute for the Teaching of Psychology Conference, Tampa Bay, FL.

Stocker, S. L. (2019, February). *Living your best life: Thriving, using the psychology of well-being* [Presentation]. University of Coffee & Conversation, Duluth, MN.

(2019, January). *Helping instructors utilize Social-Emotional Learning (SEL) in the college classroom* [Presentation]. Annual National Institute on the Teaching of Psychology (NITOP): Participant Idea Exchange.

Stocker, S. L., (2018, October). *First Year Seminar Keynote Address* [Presentation]. University of Wisconsin (Barron County).

Amy Street, PhD

LEADERSHIP UPDATES AND IMPORTANT SERVICE ROLES

2018-2020: Member, Women Veterans Suicide Prevention Workgroup, Department of Veterans Affairs (National Committee).

2019-2021: Steering Committee Member, Strengthening the Pipeline from Service to STEM: A Convening on the Future of Women Veterans and STEM, Education Development Center, with funding through the National Science Foundation.

2014-2020: International Society for Traumatic Stress Studies, Board of Directors (two terms).

PUBLICATIONS

Street, A. E., Shin, M. H., Marchany, K. E., McCaughey, V. K., Bell, M. E., & Hamilton, A.B. (2019). Veterans' perspectives on military sexual trauma-related communication with VHA providers. *Psychological Services,* Advance online publication.

Gradus JL, Rosellini AJ, Horváth-Puhó E, et al. Prediction of Sex-Specific Suicide Risk Using Machine Learning and Single-Payer Health Care Registry Data From Denmark. *JAMA Psychiatry. 2020;77*(1):25–34. doi:10.1001/jamapsychiatry.2019.2905

Banducci, A. N., McCaughey, V. K., Gradus, J., & **Street, A. E.** (2019). The association between deployment experiences, PTSD, and alcohol use among male and female veterans. *Addictive Behaviors, 98*, 106032. http://doi.org/10.1016/j.addbeh.2019.106032

Portnoy G. A., Relyea, M. R., **Street, A. E.**, Haskell S. G., & Iverson, K. M. (2019). A longitudinal analysis of women veterans' partner violence perpetration: The roles of interpersonal trauma and posttraumatic stress symptoms. *Journal of Family Violence*, 1-12. http://doi.org/10.1007/s10896-019-00061-3

Bovin, M. J., Black, S. K., Kleiman, S. E., Brown, M. E., Brown, L. G., **Street, A. E.**, Rosen, R. C., Keane, T. M., & Marx, B. P. (2019). The impact of assessment modality and demographic characteristics on endorsement of military sexual trauma. *Women's Health Issues*, S67-S73. http://doi.org/10.1016/j.whi.2019.03.005

Street, A. E.. & Strauss, J. (2019, February) Complex trauma and associated symptom presentations. Annotated presentation for use by VHA Women's Mental Health Champions in conjunction with VHA Office of Mental Health and Suicide Prevention.

GRANTS

1/2019 - 12/2019, Co-Principal Investigator, Women Veterans Network (WoVeN) Training Peer Trainers to Improve Reach, Sustainability, Principal Investigator: Tara Galovski, Oak Foundation, $50,000

PROGRAMS & PROJECTS

9/2016 -9/2019 Principal Investigator; Military Sexual Trauma Recovery Mobile App; Veterans Affairs National Center for PTSD; $345,998

PRESENTATIONS

Street, A. E. (2019, March). Understanding the impact of sexual assault during military service. Update on PTSD: Epigenetics, military sexual assault and moral injury [Invited address]. The Royal Ottawa Mental Health Centre, Ottawa, Canada.

Street, A. E. (2019, August). PTSD and the social construction of gender. Invited plenary speaker at VHA's National Women's Mental Health Mini-Residency, Dallas, TX.

Street, A. E. (2019, February). *Complex trauma and associated symptom presentations* [Invited webinar]. Trauma Perspectives Brown Bag Lecture Series, Northern Illinois University, Dekalb, IL.

Street, A.E. (2019, May). *Talking about MST: Patient preferences for MST-related communication* [Invited address]. McLean Hospital's Perspectives on Trauma Series.

Street, A. E., Hobfoll, I., Newman, E., Tang, E., Bufka, L., Cogan, C., & Patel, A. (2018, November). *Have women 'made it'? Challenges and possibilities for future female scientists, policy-makers, and practitioners in traumatic stress studies* [Panel]. Presented at the International Society of Traumatic Stress Studies, Washington, DC.

McCaughey, V. K., **Street, A. E.**, & Mitchell, K. S. (2018, November). *Examining associations between military sexual trauma and non-military physical/sexual assault and eating disorder symptoms in male and female veterans* [Poster presentation]. 34th Annual Meeting of the International Society for Traumatic Stress Studies.

McCaughey, V. K., Shin, M. H., Gormley, K. E., & **Street, A. E.**. (2018, November). *Patient-provider communication about military sexual trauma: Understanding veterans' satisfaction and preferences* [Poster presentation]. 34th Annual Meeting of the International Society for Traumatic Stress Studies.

Banducci, A. N., McCaughey, V. K., Gradus, J. L., **Street, A. E.** (2018, November). *The relations between traumatic deployment experiences and alcohol use: the impact of PTSD, depression, and social support* [Poster presentation]. 34th Annual Meeting of the International Society for Traumatic Stress Studies.

Randi Streisand, PhD

AWARDS AND HONORS

Michael C. Roberts Award for Outstanding Mentorship in Pediatric Psychology, Division 54 of APA, April 2019

PUBLICATIONS

Tully, C. Mackey, E., Aronow, L., Monaghan, M., Henderson, C., Cogen, F., Wang, J., & **Streisand, R.** (2018). Parenting intervention to improve nutrition and physical activity for preschoolers with Type 1 diabetes: A feasibility study. *Journal of Pediatric Health Care, 32*(6), 548-556. http://doi.org/10.1016/j.pedhc.2018.04.019.

Carty, C. L., Soghier, L. M., Tuchman, L. K., Glass, P., **Streisand, R.**, & Fratantoni, K. R. (2018). The giving parents support study: A randomized clinical trial of a parent navigator intervention to improve outcomes after neonatal intensive care unit discharge. *Contemporary Clinical Trials, 70*, 117-134. http://doi.org/10.1016/j.cct.2018.05.004.

Mackey, E., O'Brecht, L., Holmes, C., Jacobs, M., & **Streisand, R.** (2018). Teens with Type 1 diabetes: How does their nutrition measure up? *Journal of Diabetes Research.* http://doi.org/10.1155/2018/5094569.

Tully, C., Ahrabi-Nejad, C., Birch, L. L., Mackey, E., & **Streisand, R.** (2018). Feasibility of including behavioral feeding training within a parent intervention for young children with Type 1 diabetes. *Journal of Clinical Psychology in Medical Settings*. http://doi.org/10.1007/s10880-018-9577-4.

Streisand, R., Waters, D., Foushee, N., Shelef, D. Q., Herrera, N., & Teach, S. J. (2018). Wellness coaches in intervention delivery: Pediatric asthma as an example. *Translational Behavioral Medicine, 8*(6), 831-837. http://doi.org/10.1093/tbm/iby071.

GRANTS

Title: Positive Psychology Intervention to Treat Diabetes Distress in Teens with T1D

Title: DiaBetter Together: A Strengths-Based Peer Mentor Program to Support Young Adults with Type 1 Diabetes During the Transition from Pediatrics to Adult Care

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Laura R. Stroud, PhD

LEADERSHIP UPDATES AND IMPORTANT SERVICE ROLES

Co-Director, Stress, Trauma, and Resilience Initiative, Brown Department of Psychiatry and Human Behavior, 1/1/2019

AWARDS

Fellow, APA Division 7, 2019

PUBLICATIONS

Stroud, L. R., Werner, E. F., Matteson, K. A., Carey, M. P., St. Helen, G., Eissenberg, T., Scott-Sheldon, L. A. J. (2019). Waterpipe (hookah) tobacco use in pregnancy: Use, preferences, and perceptions of flavors. *Tobacco Control.*

Stroud, L. R., Vergara-Lopez, C., McCallum, M., Gaffey, A.E., Corey, A., Niaura, R. (in press). High rates of menthol cigarette use among pregnant smokers: Preliminary findings and call for future research. *Nicotine & Tobacco Research.*

Klein, M. D., Sokol, N., **Stroud, L. R.**. (2019, Invited Review). Electronic cigarettes: Common questions and answers. *American Family Physician, 100*, 227-235.

Stroud, L. R.., Papandonatos, G. D., Borba, K., Kehoe, T., Scott-Sheldon, L. A. J. (2019). Flavored electronic cigarette use, preferences, and perceptions in pregnant mothers: A correspondence analysis approach. *Addictive Behaviors, Special Issue on E-cigarettes and Non-combustible Tobacco Products, 91,* 21-29.

Stroud, L. R., Papandonatos, G. D., McCallum, M., Kehoe, T., Salisbury, A., Huestis, M. (2018). Prenatal tobacco and marijuana co-use: Impact on newborn neurobehavior. *Neurotoxicology and Teratology, Special Issue on Co-Use of Tobacco and Marijuana during Pregnancy: Impact on Nervous System Development, 70*, 28-39.

GRANTS

Electronic cigarettes during pregnancy: Impact on Fetal Development; Principal Investigator, NIDA, 2018-2023, $3,241,302

PROGRAMS & PROJECTS

Stress, Trauma, and Resilience (STAR) Initiative, Department of Psychiatry and Human Behavior, Brown Medical School

PRESENTATIONS

Stroud, L. R., Jao, N., Papandonatos, G., McCallum, M., Vergara-Lopez, C., Borba, K., Dalglish, H., Goldman, S., Salisbury,

A., Marsit, C. (2019, October). *Prenatal tobacco and marijuana co-use: Sex-specific influences on infant cortisol response* [Presentation]. Substance use during pregnancy: Impact on behavioral and neurocognitive development of offspring from infancy to adulthood [Symposium]. International Society for Developmental Psychobiology Annual Meeting, Chicago, IL.

Stroud, L. R.. (2019, March). Tobacco use in pregnancy & offspring neurobehavioral development: Implications of next generation products for the next generation [Invited presentation]. Center for the Study of Tobacco Products, Virginia Commonwealth University, Richmond, VA.

Stroud, L. R. (2019, October). *Tobacco use during pregnancy: Impact on offspring neurobehavioral development* [Presentation]. Invited symposium sponsored by the National Institute on Drug Abuse: What is the impact of prenatal substance exposure on child development? American Academy of Child and Adolescent Psychiatry, Chicago, IL.

Stroud, L. R. (2019, November). *Tobacco use in pregnancy: biological mechanisms and influence on offspring development* [Presentation]. Population Science Group Meeting, Joint Program in Cancer Biology, School of Public Health, Brown University, Providence, RI.

Lori C. Thomas, PhD

LEADERSHIP UPDATES AND IMPORTANT SERVICE ROLES

Became a trustee at The TRUST.

Natasha Tokowicz, PhD

AWARDS

Fellow of the Association for Psychological Science, Association for Psychological Science, June 2019

PUBLICATIONS

Martin, K. I., & **Tokowicz, N.** (in press). The grammatical class effect is separable from the concreteness effect in language learning. *Bilingualism: Language & Cognition.*

Rice, C. A., & **Tokowicz, N.** (in press). A review of laboratory studies of adult second language vocabulary training. *Studies in Second Language Acquisition.*

Rice, C. A., **Tokowicz, N.**, Fraundorf, S. H., & *Liburd, T. L. (in press). The complex interactions of context availability, polysemy, word frequency and orthographic variables during lexical processing. *Memory & Cognition, 47*(7), 1297-1313. 10.3758/s13421-019-00934-4

Wiener, S., & **Tokowicz, N.**. (in press). Language proficiency is only part of the story: Lexical access in heritage and non-heritage bilinguals. *Second Language Research.*

Tseng, A. M., Doppelt, M. C., & **Tokowicz, N.**, (2018). The effects of transliterations, thematic groupings, and working memory on adult L2 vocabulary learning. *Journal of Second Language Studies, 1*, 141-165.

Tokowicz, N. (2019). The critical roles of errors and individual differences in bilingual translation [Invited commentary]. *Bilingualism: Language and Cognition, 22*, 697-698. https://doi.org/10.1017/S136672891800069X

Tokowicz, N. (in press). The Learning Research and Development Center summer undergraduate research internship: A diversity internship in the Learning Sciences. In R. D. Roscoe, E. K. Chiou, & A. R. Wooldridge (Eds.), *Advancing diversity, inclusion, and social justice through human systems engineering. Elsevier.*

PRESENTATIONS

Bruett, H., Calloway, R., **Tokowicz, N.**, & Coutanche, M. (2019, November). *Neural reactivation after a month-long delay for word-concept associations* [Poster presentation]. 60th Annual Meeting of the Psychonomic Society, Montreal, Canada.

Melcher, E., **Tokowicz, N.**, & Terrazas, G. (2019, September). *Match the Melodies: Do musical ability and training frequency affect translation-ambiguous word learning?* [Paper presentation]. Second Language Research Forum, East Lansing, MI.

Rice, C., & **Tokowicz, N.** (2019, September). *Using the generation effect to mitigate the translation-ambiguity disadvantage* [Poster presentation]. Second Language Research Forum, East Lansing, MI.

Tokowicz, N.., & Calloway, R., (2019, September). *Swedish vs. Speedish: Musical ability relates to early ERP effects during second language learning* [Poster presentation]. Annual Meeting of the Society for Psychophysiological Research, Washington, DC.

Terrazas, G., Lofters, A., & **Tokowicz, N.**. (2019, June). *Learning words that look the same across languages: Examining the translation-ambiguity disadvantage in native Dutch learners* [Poster presentation]. Twelfth International Symposium on Bilingualism, Alberta, Canada.

Tokowicz, N., Degani, T., Tuninetti, A., & Tolentino, L. C. (2019, June). The effects of translation ambiguity in bilingual language production and recognition: The role of context. Paper presented at the Twelfth International Symposium on Bilingualism, Alberta, Canada.

Terrazas, G., & **Tokowicz, N.** (2018, November). *Alleviating the translation-ambiguity disadvantage: Effects of individual differences on the use of a placeholder to represent translation-ambiguous words* [Poster presentation]. 59th Annual Meeting of the Psychonomic Society, Vancouver, British Columbia, Canada.

Marina Tolou-Shams, PhD

LEADERSHIP UPDATES AND IMPORTANT SERVICE ROLES

Appointed as Deputy Vice Chair for Research in Psychiatry at Zuckerberg SF General Hospital.

Appointed to chair the Patient Research Center group and to the new UCSF Research and Academic Building Governance Committee.

PUBLICATIONS

Harrison, A. J., Ramo, D., Hall, S., Estrada-Gonzalez, V., & **Tolou-Shams, M.** (2019). Cigarette Smoking, mental health, and other substance use among court-involved youth. *Substance Use and Misuse.*

Yonek, J., **Tolou-Shams, M.**, Harrison, A., Lee C.-M., Mangurian, C. (in press). Key components of effective pediatric integrated mental health care models: A systematic review. *JAMA Pediatrics.*

Hoskins, D., Tahir, P., Del Cid, M., Perez-Gualdron, L., **Tolou-Shams, M.** (2019). Ecological systems in relation to Latinx youth in the juvenile justice system: A narrative literature review. *Children and Youth Services Review.*

Elser, A., Thomas, M., **Tolou-Shams, M.**, Peterson, A., Seal, J., Dilley, J., & Mangurian, C. (2019). Building skills and creating change in the healthcare system through public psychiatry fellowship capstone projects. *Academic Psychiatry.*

Tolou-Shams, M., Brown, L., Marshall, B., Dauria, E., Koinis-Mitchell, D., Kemp, K., & Poindexter, B. (in press). The behavioral health needs of first-time offending justice-involved youth: Substance use, sexual risk and mental health. *Journal of Child and Adolescent Substance Abuse.*

GRANTS

Mentoring to reduce substance use for youth in the juvenile justice system, K24DA046569 awarded August 2019, National Institute on Drug Abuse, Principal Investigator

Leveraging Technology to Foster Successful Family Reunification Among Adolescents in Out-of-Home Placement, Visa Foundation, August 2019, Principal Investigator, ~900K total over 3 years

Connective and Justice Services (voicesHEAL-gender responsive programming); Principal Investigator; SF Department of Children, Youth and Families, 2018-2023; ~300K per year

PROGRAMS AND PROJECTS

Youth Justice and Family Well-Being Technology Collaborative

PRESENTATIONS

Folk, J., Del Cid, M., Harrison, A., Wallace, A., Yonek, J., Gopalakrishnan, L., **Tolou-Shams, M.** (2018, December). *Reducing Barriers to Behavioral Health Care for Justice-Involved Youth and Their Families: Three Digital Health Pilot Studies* [Poster presentation]. UCSF Promoting Research in Social Media and Health (PRISM) Conference, San Francisco, CA.

Yonek, J., Margolis, K., Whittle, A., Jain, S., Bonzell, Z., Velez, S., **Tolou-Shams, M.**, (2018, November). *Leveraging digital health technology to improve SBIRT implementation in pediatric primary care* [Poster presentation]. Annual Conference of the Association for Medical Education and Research in Substance Abuse (AMERSA).

(2018, November). Regional CME Pediatric Board Committee Webinar, Northern California Kaiser Permanente.

(2019, April). Department of Psychiatry Grand Rounds, University of California, San Francisco, San Francisco, CA.

(2019, February). Alameda County Juvenile Justice Forum, Alameda County Probation Department, Oakland, CA.

Erin Tone, PhD

PUBLICATIONS

Lakshman, M., Murphy, L., Mekawi, Y., Carter, S., Briscione, M., Bradley, B., **Tone, E. B.**, Norrholm, S. D., Jovanovic, T., Powers, A. (in press). Attention bias toward threat in African American children exposed to early life trauma. *Behavioural Brain Research.* https://doi.org/10.1016/j.bbr.2020.112513

Ronkin, E., & **Tone, E. B.** (in press). Working with twins in mental health care settings. *Professional Psychology Research and Practice.*

Jayakar, R., **Tone, E. B.**, Crosson, B., Turner, J. A., Anderson, P. L., Phan, K. L., & Klumpp, H. (in press). A comparison of automated and manual segmentation of amygdala volume for predicting social anxiety symptom severity. *Psychiatry Research: Neuroimaging.*

Garcia, S. E., Francis, S. M. S., **Tone, E. B.**, & Tully, E. C. (2019). Understanding associations between negatively biased attention and depression and social anxiety: Positively biased attention is key. *Anxiety, Stress, & Coping, 32*(6), 611-625.

Tone, E. B., Nahmias, E., Bakeman, R., Kvaran, T., Brosnan, S. F., Fani, N., & Schroth, E. (2019). Social Anxiety and Social Behavior: A Test of Predictions from an Evolutionary Model. *Clinical Psychological Science, 7,* 110-126. https://doi.org/10.1177/2167702618794923

GRANTS

Neural markers of avoidant decision-making in anxiety disorders" Co-Principal Investigator; National Institute of Mental Health; 9/19-6/22; Total costs: $1,023,548.00

PRESENTATIONS

Tone, E. B., Cohen, L. L., & Swartout, K. (2019, October). *Psychosocial aspects of graduate mentoring: The critical role of anxiety* [Oral presentation]. University of New Mexico Mentoring Institute's Annual Conference, Albuquerque, NM.

Yuying Tsong, PhD

LEADERSHIP UPDATES AND IMPORTANT SERVICE ROLES

President, Division 35 Society for the Psychology of Women.

Member, APA Board of Convention Affairs.

PUBLICATIONS

Kawahara, D., **Tsong, Y.**, Liu, J. (2020). The long and winding road of being and becoming. *Women & Therapy, Special Issue: Feminist Leadership and Mentorship in the Academy: Diverse Women Telling Our Stories, 43,* (1-2), 74-90, http://doi.org/10.1080/02703149.2019.1684684

Nakamura, N. & **Tsong, Y.** (2019). Perceived stress, psychological functioning, and resilience among individuals in same-sex binational relationships. *Psychology of Sexual Orientation and Gender Diversity, 6*(2), 175-181. http://doi.org/10.1037/sgd0000318

Tsong, Y., Young, J. T., Duong-Killer, J., Takemoto, M. A., & Compliment, B. (2018). Evaluation of a peer gatekeeper suicide prevention program for college students. *Journal of College Student Psychotherapy, 33*(2), 131-144. http://doi.org/10.1080/87568225.2018.1434716

Dinh, K. T., Ho, I. K., & **Tsong, Y.** (2018). Introduction to special issue: Trauma and well-being among Asian American women. *Women & Therapy: Special Issue on Trauma and Well-being among Asian American Women, 41*(3-4), 189-202. http://doi.org/10.1080/02703149.2018.1425021

Tsong, Y., & Ullman, S. E. (2018). Cognitive responses and coping strategies of Asian American women sexual assault survivors. *Women & Therapy, Special Issue on Trauma and Well-being among Asian American Women, 41*(3-4), 298-315. http://doi.org/10.1080/02703149.2018.1430340

Jodie B. Ullman, PhD

LEADERSHIP UPDATES AND IMPORTANT SERVICE ROLES

Statewide Academic Senate of the California State University, Chair of Academic Affairs Committee, Standing Committee.

Statewide Academic Senate of the California State University, Member at Large, Executive Committee.

Statewide Academic Senate of the California State University, Co-Chair of Task Force Examining General Education.

Elected to APA Council of Representatives for Division 2 (Term begins 1/1/2020).

Appointed to LIWP Advisory Committee (term begins 1/1/2020).

PUBLICATIONS

Santos, M. M., **Ullman, J. B.** Leonard, R.C. Puspitasari, A. J., Cook, J. & Riemann, B.C. (2019). Behavioral activation as a mechanism of change in residential treatment for mood problems: A growth curve model analysis, *Behavior Therapy, 56*, 1087- 1097. https://doi.org/10.1016/j.beth.2019.05.004

Lopez, S. R, Gamez, D., Mejia, Y., Calderon, V., Lopez, D., **Ullman, J. B.**, & Kopelowicz, A. (2018). Psychosis literacy among Latinos with first-episode psychosis and their caregivers. *Psychiatric Services, 69*(11), 1153-1159. https://doi.org/10.1176/appi.ps.201700400

Ullman, J. B. (2018) Structural equation modeling. In B.G. Tabachnick and L. S. Fidell, *Using multivariate statistics* (7th ed). Allyn Bacon: New York.

American Psychological Association, Task Force on Guidelines for Masters Programs in Psychology (2018). http://www.apa.org/about/policy/masters-goalsguidelines.pdf (I chaired this task force.)

GRANTS

Lopez, S. R. (PI) (July 2013-2018) Reducing the Duration of Untreated Psychosis (DUP) through Community Education. (NIMH R01 MH103830-03) Role: Co-Investigator Sub Contract to Jodie Ullman CSUSB

Lopez, S. R. (PI) (2009-2018) Disparities in Mental Health Care for Latinos with Serious Mental Illness. (NIMHD T37 MD003405-08) Role: U.S. Mentor

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J. Celeste Walley-Jean, PhD

PUBLICATIONS

Walley-Jean, J. (2019). It ain't a fight unless you hit me: African American college students' perceptions of relationship violence. *Journal of Research on Women and Gender, 9*, 22-38.

Sara Jane Webb, PhD

LEADERSHIP UPDATES AND IMPORTANT SERVICE ROLES

2019+: Associate Director, Intellectual & Developmental Disability Research Center, Center on Human Development and Disability, U. Washington

2016-2020: Center on Child Health, Behavior, & Development, SCRI. Steering Board Member.

2018-2019: Council on Research and Graduate Education, UW School of Medicine. Faculty Elected Council. Chair.

2019-2020: International Society for Autism Research (INSAR). Meeting Chair 2020 Seattle.

PUBLICATIONS

Webb, S. J., Shic, F., Murias, M., Sugar, C., Naples, A., Barney, E., Borland, H., Helleman, G., Johnson, S., Kim, M., Levin, A. R., Sabatos-DeVito, M., Santhosh, M., Senturk, D., Dziura, J., Bernier, R. A., Dawson, G., Faja, S., Jeste, S., McPartland, J., & The Autism Biomarkers Consortium for Clinical Trials (2019). Biomarker Acquisition and Quality Control for Multisite Studies: The Autism Biomarkers Consortium for Clinical Trials. *Frontiers in Integrative Neuroscience*.

McDonald, N. M., Senturk, D., Scheffler, A., Brian, J. A., Carver, L. J., Charman, T., Chawarska, K., Curtin, S., Hertz-Piccioto, I., Jones, E. J., Klin, A., Landa, R., Messinger, D. S., Ozonoff, S., Stone, W. L., Tager-Flusberg, H., **Webb, S. J.**, Young, G., Zwaigenbaum, L., & Jeste, S. S. (in press). Developmental trajectories of infants with multiplex family risk for autism: A Baby Siblings Research Consortium study. *JAMA Neurology*.

Sabatos-DeVito, M., Murias, M., Dawson, G., Howell, T., Yuan, A., Marsan, S., Bernier, R., Brandt, C., Chawarska, K., Dziura, J., Faja, S., Jeste, S., Naples, A., Nelson C. A., Shic, F., Sugar, C.A., **Webb, S. J.**, McPartland J. & The Autism Biomarkers Consortium for Clinical Trials. (2019). Methodological considerations in the use of Noldus EthoVision XT video tracking of children with autism in multi-site studies. *Biological Psychology.* S0301-0511(18)30502-7. http://doi.org/10.1016/j.biopsycho.2019.05.012. PubMed PMID: 31163191.

Neuhaus, E., **Webb, S. J.**, Bernier, R. A. (2019). Linking social motivation with social skill: The role of emotion dysregulation in autism spectrum disorder. *Developmental Psychopathology.* http://doi.org/10.1017/S0954579419000361. PubMed PMID: 30957732.

Neuhaus, R., Bernier, R., Tham, S. W., **Webb, S. J.** (2018). Gastrointestinal and psychiatric symptoms among children and adolescents with autism spectrum disorder. *Frontiers in Psychiatry, Section Child and Adolescent Psychiatry, 9*, 515. http://doi.org/10.3389/fpsyt.2018.00515. PMID: 30405456; PMCID: PMC6204460.

Webb, S. J. (2018, December). Science with Sara—Diagnosing ASD with the DSM-5. https://theautismblog.seattlechildrens.org/science-with-sara-diagnosing-asd-with-the-dsm-5/

Webb, S. J. & Neuhaus, E. (2018, November). Science with Sara and Emily. Gastrointestinal related problems in children with ASD. https://theautismblog.seattlechildrens.org/science-with-sara-gastrointestinal-related-problems-in-children-with-asd/

GRANTS

"Testing a computational model of neural responses in autism", Co-PI, R01MH118847, 2019-2024

"Disrupted stimulus offset responses in autism spectrum disorder", Co-investigator, SFARI, 2019-2021

"Biomarker Quantification Plan Development for the N170 in Autism Spectrum Disorder", Co-Investigator, FDA Drug Development Tools Research Grant U01FD006888, 2019-2020

Parsing ASD heterogeneity: Neuroendophenotypes of social attention and sensory responsivity, Co-investigator, R01MH117982, 2018-2023

Complex versus Essential Autism: A Developmental Study of Risk, Co-Investigator, R01MH115913, 2018-2023

PROGRAMS AND PROJECTS

First Letter of Intent accepted for a psychiatric condition to the FDA Center for Drug Evaluation and Research Biomarker Quantification Program. For N170 Latency to Upright Faces. Autism Biomarkers Consortium for Clinical Trials (DDTBMQ00083).

Climate Survey for Graduate Students and Postdoctoral Fellows, Council on Research and Graduate Education, UW School of Medicine.

PRESENTATIONS

Webb, S. J. (2019, May). *Social brain-based biomarkers for ASD: From evidence to implementation* [Presentation]. George Washington University, Washington, DC.

Webb, S. J., Kresse, A., Kang, Neuhaus, E., Corrigan, S., Bernier, R., and GENDAAR Consortium. (2019, May). Sex differences in youth with ASD: Language phenotype and relation to autism behaviors from the ACE GENDAAR Network, clinical presentation of ASD and access to care among girls [Presentation].

Webb, S. J., et al. (2019, May). *The Autism Biomarkers Consortium for Clinical Trials: EEG and ET as discriminant biomarkers, test-retest validity, and correlation with clinical status* [Presentation]. In biomarker development in Autism: The potential impact of the Autism Biomarkers Consortium for Clinical Trials (ABC-CT). Annual Meeting of the American Society for Clinical Pathology (ASCP). Scottsdale, AZ.

Hudac, C. M., Mahony, M., Arnett, A., Wallace, A.S., Gerdts, J., Eichler, E. E., **Webb, S. J.**, & Bernier, R. A. (2019, April). Motor development, the brain, and genetics: Is there a converging biological pathway in ASD? *In Mechanisms and functional consequences of motor impairments across Down syndrome, Fragile X, single gene mutations, and high-autism-risk populations* [Presentation]. Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX.

Webb, S. J. (2019, February). *Identifying social brain biomarkers for Autism Spectrum Disorder* [Presentation]. Washington University Department of Psychiatry Research Seminar, St Louis, MO.

Webb, S. J. (2018, December). *EEG data collection in infants: Lessons from the ABC-CT* [Presentation]. Baby Siblings Research Consortium Meeting, Chicago, IL.

Webb, S. J. (2018, November). *Identifying Brain Based Biomarkers for Autism Spectrum Disorder* [Presentation]. Monroe-Meyer Institute University of Nebraska Medical School Grand Rounds, Omaha, NE.

Webb, S. J., (2019, October). *Identifying social brain biomarkers for clinical trials in autism* [Presentation]. 66th Annual Meeting of the American Association of Child and Adolescent Psychiatry, Chicago, IL.

Webb, S. J.. (2019, December). *Biomarkers in ASD: Promise for differentiation, subtyping and treatment* [Presentation]. American College of Neuropsychopharmacology, Orlando, FL.

Ali A. Weinstein, PhD

LEADERSHIP UPDATES AND IMPORTANT SERVICE ROLES

Named Senior Scholar in the Center for the Advancement of Well-Being.

Named Distinguished Mentoring Fellow for George Mason University.

Named Chair, Course and Teacher Evaluations Working Group within Scholarship of Teaching and Learning Task Force of the Association of Schools and Programs of Public Health.

PUBLICATIONS

Weinstein, A. A., Estep, J. M., de Avila, L., Curry, M., Golabi, P., Escheik, C., Birerdinc, A., Stepanova, M., Price, J. K., Gerber, L. & Younossi, Z. M. (in press). Relationships among neurotransmitters, cytokines and cognitive performance for individuals with Hepatitis C achieving sustained virologic response: A pilot study. *Journal of Neuroimmunology.*

de Avila, L., **Weinstein, A. A.**, Estep, J. M., Curry, M. P., Golabi, P., Escheik, C., Birerdinc, A., Stepanova, M., Gerber, L., & Younossi, Z. M. (2019). Cytokine balance is restored as patient reported outcomes (PROs) improve in patients recovering from Chronic Hepatitis C (CHC). *Liver International, 39*, 1631-1640.

Gerber, L. H., **Weinstein, A. A.**, Mehta, R., & Younossi, Z. M. (2019). Importance of fatigue and its measurement in chronic liver disease. *World Journal of Gastroenterology, 25*(28), 3669-3683. Invited.

Eiman, M. N., Jacobson, J. M. L. & **Weinstein, A. A.** (in press). Relationship of actigraphy-assessed sleep efficiency and sleep duration to reactivity to stress. *Sleep Science.*

Bahari, G., Scafide, K., Krall, J. & Mallinson, R. K., **Weinstein, A. A.** (2019). Mediating role of self-efficacy in the relationship between family social support and hypertension self-care behaviours: A cross-sectional study of Saudi men with hypertension. International *Journal of Nursing Practice,* e12785.

PRESENTATIONS

(2019, November). *Differential fine motor performance and perceptual reasoning in individuals with and without Type II diabetes* [Presentation]. American Association of Physical Medicine and Rehabilitation Annual Assembly, San Antonio, TX.

(2019, March). *Accelerating the scholarship of teaching and learning* [Invited panel]. Association of Schools and Programs of Public Health Annual Meeting, Arlington, VA.

Rebecca Weston, PhD

PUBLICATIONS

*Thomas, R. A. & **Weston, R.** (in press). Exploring the association between hostile attribution bias and intimate partner violence in college students: Romantic relationships and friends with benefits. *Journal of Aggression, Maltreatment & Trauma.* http://doi.org/10.1080/10926771.2019.1587561

*Yndo, M. C., **Weston, R.** & Marshall, L. L. (2019). Social reactions to intimate partner violence disclosure among low-income, ethnically diverse community women. *Violence Against Women, 25,* 817-838. http://doi.org/10.1177/1077801218805579

GRANTS

August 2019 to September 2020 PI: Rebecca Weston, co-PIs: Sue Hum, Arron Cassill, Greg Elliott Using STEAM to improve interdisciplinary collaboration. Burroughs Wellcome Fund, Career Guidance for Trainees $50,000 Development, pilot, and formative and summative evaluation

PRESENTATIONS

Weston, R. (2019, August). Perceptions of intimate partner violence behaviors as playful: Greater variability among men than women [Poster presentation]. Annual meeting of the American Psychological Association, Chicago, IL.

Wendy R. Williams, PhD

LEADERSHIP UPDATES AND IMPORTANT SERVICE ROLES

2020-2022: APA Board of Educational Affairs, Member.

2020: APA Council of Representatives, Member, Representing Division 9 (SPSSI). [1-year replacement]

2018-2019: American Psychological Association Presidential Deep Poverty Initiative (DPI) Working Group, Chair.

2018-2019. Past-president SPSSI.

2018 APA Committee on Socioeconomic Status, Chair.

AWARDS

Visiting Fellow, St. Catherine's College, University of Oxford, Fall 2018

PUBLICATIONS

Williams, W. R. (2019). Considering Carnegie in the time of Trump: A science and policy agenda. *Journal of Social Issues, 75*(1), 356-382. http://doi.org/10.1111/josi.12303

Kite, M., Case, K. A., & **Williams, W. R.** (Eds.) (in press). *Navigating difficult moments in teaching diversity and social justice.* American Psychological Association.

Brown, L. B., & **Williams, W. R.** (in press). Raising the consciousness of students holding ingroup stereotypes. In M. Kite, K. A. Case, & W. R. Williams (Eds.), *Navigating difficult moments in teaching diversity and social justice.* American Psychological Association.

Williams, W. R., & Sergent, F. T. (in press). Navigating difficult moments outside the classroom. In M. Kite, K. A. Case, & W. R. Williams (Eds.), *Navigating difficult moments in teaching diversity and social justice.* American Psychological Association: Washington, DC.

Williams, W. R. & Reppond, H. (accepted). More than just hard work: The role of structures to facilitate economic opportunity. *Policy Insights from Behavioral and Brain Sciences.*

APA 5-Week Deep Poverty Challenge co-creator: https://www.apa.org/about/governance/president/deep-poverty-challenge

Gave interview for APA Monitor article: https://www.apa.org/monitor/2019/07-08/ce-corner-poverty

GRANTS

Faculty Fellowship, Appalachian College Association, 2018-2019. $30,000

PRESENTATIONS

Williams, W. R. (2018, November). The psychology of social class [Talk]. St. Catherine's College, Oxford University.

Williams, W. R. (2019, March). Considering Carnegie in the time of Trump: A science and policy agenda [Invited keynote]. Southeastern Psychological Association Conference, Jacksonville, FL.

Williams, W. R. (2019, August). Presidential Programming—Bringing the Power of Psychology to the Fight against Deep Poverty. (Chair) [Symposium]. American Psychological Association Convention, Chicago, IL.

Christina Sara Wilson, PhD

GRANTS

Investigator, WVU Public Service Grant

PROGRAMS AND PROJECTS

Faculty Diversity Experience Focus Groups and Interviews

Single women faculty experiences

Faculty Diversity Training Reading Group

Society for Behavioral Medicine Mid-Career Fellowship

Jennifer P. Wisdom, PhD

LEADERSHIP UPDATES AND IMPORTANT SERVICE ROLES

Published a book

PUBLICATIONS

Baim-Lance, A., Onwuegbuzie, T., & **Wisdom, J. P.** (in press). *Using project management principles to optimize mixed methods research and publication productivity.* The Qualitative Report.

Jun, H.J., Webb-Morgan, M., Felner, J. K., **Wisdom, J. P.**, Haley, S. J., Austin, S. B., Katuska, L. M., Corliss, H. L. (in press). Sexual orientation and gender identity disparities in substance use disorders during young adulthood in a united states longitudinal cohort. *Drug and Alcohol Dependence.*

Koffel, E., Amundsen, E., **Wisdom, J. P.**. (in press). Exploring the meaning of cognitive behavioral therapy for insomnia (CBT-I) for patients with chronic pain. *Pain Medicine.*

Hagedorn, H. J., **Wisdom, J. P.**, Gerould, H., Pinsker, E., Brown, R., Dawes, M., Dieperink, E., Myrick, D. H., Oliva, E. M., Wagner, T. H., Harris, A. H. S. (2019). Implementing alcohol use disorder pharmacotherapy in primary care settings: A qualitative analysis of provider identified barriers and impact on implementation outcomes. *Addiction Science & Clinical Practice, 14*, 24. http://doi.org/10.1186/s13722-019-0151-7

Wisdom, J. P. (2019). Approaching change in a challenging environment: Applying implementation science to academic administration. *The Psychologist Manager Journal.* http://dx.doi.org/10.1037/mgr0000089

Wisdom, J. P. Millennials' guide to work: What no one ever told you about how to be successful at work. Winding Pathway Books.

Felner, J. K., **Wisdom, J. P.**, Williams, T., Katuska, L. M., Haley, S. J., Jun H.-J., & Corliss, H. L. (2019). Stress, coping, and context: Examining substance use among LGBTQ young adults with probable substance use disorders. *Psychiatric Services.* https://doi.org/10.1176/appi.ps.201900029.

Koffel E, Amundson, Polusny G, **Wisdom JP.** (2019). "You're missing out on something great": Patient and provider perspectives on increasing the use of cognitive behavioral therapy for insomnia (CBT-I). *Behavioral Sleep Medicine.* https://doi.org/10.1080/15402002.20

Haley, S., Pinsker, E.A., Gerould, H., **Wisdom, J. P.**, Hagedorn, H. (2019). Patient perspectives on alcohol use disorder pharmacotherapy and integration of treatment into primary care settings. *Substance Abuse.* https://doi.org/10.1080/08897077.2019.1576089

Wani, R., **Wisdom, J. P.**, and Wilson, F. (2019). Emergency department utilization for substance use-related disorders and assessment of treatment facilities in New York State, 2011-2013. *Substance Use and Misuse, 54*(3), 482-494.

PROGRAMS AND PROJECTS

Joint Commission Care, Treatment and Services policies for multiple levels of care in a drug treatment agency

PRESENTATIONS

Wisdom, J. P. (2019, December). Strategic transitions in academic medicine: The art of leaving [Presentation]. Association of American Medical Colleges' Mid-Career Women in Medicine Seminar, New Orleans, LA.

Koffel, E. & **Wisdom, J.** (2019, June). "I'm adventuring more": Exploring the meaning of cognitive behavioral therapy (CBT-I) for patients with chronic pain [Poster presentation]. Annual Meeting of the Associated Professional Sleep Societies (APSS), San Antonio, TX.

Koffel, E., & **Wisdom, J.** (2019, June). Why do patients drop out from cognitive behavioral therapy for insomnia (CBT-I)? A qualitative interview study [Poster presentation]. Annual meeting of the Associated Professional Sleep Societies (APSS), San Antonio, TX.

Wisdom, J. P. (2018, December). Strategic transitions in academic medicine: The art of leaving [Presentation]. Association of American Medical Colleges' Mid-Career Women in Medicine Seminar, Atlanta, GA.

Wani, R. J., Wisdom, J. P., & Wilson, F. (2018, November). Rates of substance use disorder-related emergency department visits in the State of New York [Paper presentation]. 2018 American Public Health Association, San Diego, California.

Erin Wood, PhD

AWARDS

Professional Development Grant, Catawba College, October 2018

Professional Development Grant, Catawba College, October 2019

PRESENTATIONS

Wood, E. (2019). *Using class assignments in undergraduate psychology courses to engage students* [Symposium presentation]. Meeting of the Southeastern Psychological Association, Charleston, SC.

Wood, E. (2019). *Health disparities: Maternal and infant mortality in the United States* [Presentation]. Pre-Health Student Organization, Catawba College, Salisbury, NC.

Wood, E. (2018). *Title IX, LGBTQIA, and the State of Transgender Rights in Athletics* [Presentation]. Sports Law class, Catawba College, Salisbury, NC.

Anastasia E. Yasik, PhD

PUBLICATIONS

Bellantuono, A., Saigh, P. A., Durham, K., Dekis, C., Hackler, D., McGuire, L. A., **Yasik, A. E.**, Halamandaris, P. V., & Oberfield, R. A. (2018). A comparative analysis of family adaptability and cohesion ratings among traumatized urban youth. School Psychology Quarterly, 33, 21-29.

PROGRAMS AND PROJECTS

PhD in School Psychology Program Pace University

PRESENTATIONS

Mrachko, A. A., Horner, S. L., O'Connor, E. A., & **Yasik, A. E.** (2018, October). *Understanding special education law: Survey results for inclusive early childhood teachers* [Poster presentation]. Division of Early Childhood's 34th Annual International Conference on Young Children, Orlando, FL.

K. Young-Saleme, PhD

AWARDS

Journey to Leadership Excellence, Nationwide Children's Hospital 2018

PUBLICATIONS

Tager, J., Battles, H., Bedoya, S.Z., Gerhardt, C.A., **Young-Saleme, T.** & Wiener, L. (2019). Participation in online research examining end of life experiences: Is it beneficial, burdensome, or both for caregivers bereaved by childhood cancer? Journal of Pediatric Oncology Nursing.

PRESENTATIONS

Thompson, A. & **Young-Saleme, T.** (2019, September) *Lessons learned after three decades of growing and sustaining pediatric psychosocial oncology programs* [Poster presentation]. 21st World Congress of Psychology Oncology, IPOS, Banff, Canada.

Kenney, A., Fisher, R., Tutelman, P., Lipak, K., Barrera, M., Gilmer, M. J., Akard, T., **Young-Saleme, T.**, Vannatta, K., Gerhardt, C. (2019, September). *Impact of circumstances at end of life on the adjustment of bereaved siblings of children who died from cancer* [Poster presentation]. 21st World Congress of Psychology Oncology, IPOS, Banff, Canada.

Fisher, R., Kenney, K., Fults, M., Manning, S., Rodriguez, E., Rausch, J., **Young-Saleme, T.**, Vannatta, K., Compas, B., Gerhardt, C. (2019, September). *Longitudinal understanding of prognosis among adolescents with cancer* [Poster presentation]. 21st World Congress of Psychology Oncology, IPOS, Banff, Canada.

Kenney, A. E., Fisher, R. S., Tutelman, P. R., Lipak, K. G., Barrera, M., Gilmer, M. J., Fairclough, D. L., Akard, T. F., Compas, B. E., Steele, A. C., **Young-Saleme, T.**, Vannatta, K., & Gerhardt, C. A. (2019, September). *Impact of circumstances at end-of-life on the adjustment of bereaved siblings of children who died from cancer* [Poster presentation]. 21st Annual World Congress of the International Psycho-Oncology Society, Banff, Canada.

Kenney, A., Gerhardt, C., **Young-Saleme, T.**, Weiner, L. (Sept 2019) *End of life Communication among caregivers of children with cancer* [Presentation]. 21st World Congress of Psychology Oncology, IPOS, Banff, Canada.

Butz, C., Butter, E., **Young-Saleme, T.** (2018, April). *Quality improvement* [Symposium]. National Pediatric Psychology Conference, Orlando, FL.

Diane Carol Zelman, PhD

PUBLICATIONS

Karnani, S. R., & **Zelman, D. C.** (2019). Measurement of emotional blackmail in couple relationships in Hong Kong. *Couple and Family Psychology: Research and Practice, 8*(3), 165-180.

Wong, C. S. C. & **Zelman, D. C.** (2019) Caregiver expressed emotion as mediator of the relationship between neuropsychiatric symptoms of dementia patients and caregiver mental health in Hong Kong. *Aging & Mental Health, 10*(2), 87-100.

Lee, F. & **Zelman, D. C.** (2019). Boredom proneness as a predictor of depression, anxiety and stress: The moderating effects of dispositional mindfulness. *Personality and Individual Differences*, 146, 68-75.

Zelman, D. C., Valantin, C., & Bland, M. (2019). Asian female foreign domestic workers as migrants in Hong Kong. In A. Shukla, A. Dubey, & N. Thagunna (Eds.), The psyche of Asian society. Concept Publishers.

Yip, F. W. L., **Zelman, D. C.**, & Low, A. (2019). Improving parenting in Hong Kong by training: Program evaluation of the 6As Positive Parenting Program. *Public Administration and Policy, 22*(1), 55-70.

PRESENTATIONS

Karnani, S. & **Zelman, D. C.** (2019, June) *Emotional blackmail in couple in Hong Kong* [Presentation]. Symposium at American Family Therapy Academy Annual Conference, Oakland, CA.

Ip, C., & **Zelman, D. C.** (2019, June). *Prosocial behavior and media use in the aftermath of Typhoon Hato in Macau* [Presentation]. International Conference on Change and Innovation for a Better World: The Future of Social Work Profession, Hong Kong.

Cheung, F., & **Zelman, D. C.** (2018, December). *Posttraumatic effects of adverse childbirth experiences among mothers in Hong Kong* [Presentation]. Hong Kong College of Psychiatry International Mental Health Conference.

Cheung, G., & **Zelman, D. C.** (2018, December). Interpersonal competencies and ratings of group cohesion among participants of depression group therapy in Hong Kong. Hong Kong College of Psychiatry International Mental Health Conference.

Wong, I., & **Zelman, D. C.** (2018, December). *Integrated Christian-sexual minority identity in Hong Kong LGBT* [Presentation]. Hong Kong College of Psychiatry International Mental Health Conference.

Wong, K., & **Zelman, D. C.** (2018, December). *Perceived competence in suicide management among counseling, social work and psychology trainees and professionals in Hong Kong* [Presentation]. Hong Kong College of Psychiatry International Mental Health Conference.

Wong, C., & **Zelman, D. C.** (2018, December). *Expressed emotion mediates dementia symptom caregiver outcome relationships in Hong Kong* [Presentation]. Hong Kong College of Psychiatry International Mental Health Conference.

Lawson, S., & **Zelman, D. C.** (2018, December). *Relationship among friendship network and well-being in Third Culture Kids (TCKs) in Hong Kong* [Presentation]. Hong Kong College of Psychiatry International Mental Health Conference.

Lee, F., & **Zelman, D. C.** (2018, December). *Mindfulness as a moderator of the negative emotional effects of the trait of boredom proneness* [Presentation]. Hong Kong College of Psychiatry International Mental Health Conference.

Choi, W., & **Zelman, D. C.** (2018, December). *Muscle dysmorphia and desire for muscularity in male Hong Kong weightlifters* [Presentation]. Hong Kong College of Psychiatry International Mental Health Conference.

Eileen Zurbriggen, PhD

LEADERSHIP UPDATES AND IMPORTANT SERVICE ROLES

Program chair, Society for the Psychological Study of Social Issues annual conference

PUBLICATIONS

Starr, C. R., & **Zurbriggen, E. L.** (2019, September 18). Self-sexualization in preadolescent girls: Associations with self-objectification, weight concerns, and parent's academic expectations. International *Journal of Behavioral Development,* Advance online publication. https://doi.org/10.1177/0165025419873036

Ben Hagai, E., & **Zurbriggen, E. L.** (2019, July 2). Bridging narratives: Predictors of Jewish American and Arab American support for a two-state solution to the Israeli-Palestinian conflict. Advance online publication in *Analyses of Social Issues and Public Policy.* https://doi.org/10.1111/asap.12181

Robnett, R. D., Nelson, P. A., **Zurbriggen, E. L.**, Crosby, F. J., & Chemers, M. M. (2019). The form and function of STEM mentoring: A mixed-methods analysis focusing on ethnically diverse undergraduates and their mentors. *Emerging Adulthood, 7*, 180-193.

Balzer Carr, B., & **Zurbriggen, E. L.** (2019). Biological essentialism. In H. Chiang (Ed.), Global encyclopedia of lesbian, gay, bisexual, transgender, and queer (LGBTQ) history (pp. 224-230). Charles Scribner's Sons.

Syed, M., **Zurbriggen, E. L.**, Chemers, M. M., Goza, B. K., Bearman, S., Crosby, F. J., Shaw, J. M., Hunter, L., & Morgan, E. M. (2018, October 29). The role of self-efficacy and

identity in mediating the effects of science support programs. Analyses of Social Issues and Public Policy, Advanced online publication. https://doi.org/10.1111/asap.12170

Zurbriggen, E. (2018, October 8). An open letter to men about rape. Santa Cruz Sentinel.

Zurbriggen, E. L. (2018). "Hasn't anything changed?": Resilience, creativity, and privilege in women's lives in the academy [Review of the book Staging women's lives in academia: Gendered life stages in language and literature workplaces, edited by M. A. Massé & N. BauerMaglin]. Sex Roles, 78, 710-712.

PRESENTATIONS

Zurbriggen, E. L. (2019, December 16). Understanding sexual and gender-based violence: Insights from psychology [Invited address]. Launch event for the publication *Preventing and addressing sexual and gender-based violence in places of deprivation of liberty*, Organization for Security and Co-operation in Europe: Office for Democratic Institutions and Human Rights, Vienna, Austria.

Kaur, S., & **Zurbriggen, E. L.** (2019, August). "Not all of us are 7/11 clerks": Representations of South Asians in western media [Poster session]. Annual meeting of the American Psychological Association, Chicago, IL.

Balzer Carr, B., & **Zurbriggen, E. L.** (2019, June). Out but not proud? Gender beliefs explain gay identity differences [Paper presentation]. Annual meeting of the Society for the Psychological Study of Social Issues, San Diego, CA.

Vallerga, M., & **Zurbriggen, E. L.** (2019, June). Masculinity, anti-feminism, and ideologies of The Red Pill and Incel. In H. Bullock (Chair), Challenging or reinforcing the status quo? Media, power, and justice [Symposium]. Annual meeting of the Society for the Psychological Study of Social Issues, San Diego, CA.

Starr, C. R., & **Zurbriggen, E. L.** (2019, March). Too cute for school: Self-sexualization, media, and outcomes among pre-adolescent girls. In C. Brown (Chair), Sexualization in childhood and early adolescence: Associations with peer relationships, academics, and body image. Symposium presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.

Balzer Carr, B., & **Zurbriggen, E. L.** (2019, February). Family: The missing support system for LGBTQ college student success. In A. Stewart and B. Blankenship (Chairs), Out of sight, but not mind: Concealable identity in society [Symposium] conducted at the annual meeting of the Society for Personality and Social Psychology, Portland, OR.

Balzer Carr, B., Ben Hagai, E., & Zurbriggen, **Zurbriggen, E. L.** (2019, March). Queering Bem: Theoretical intersections between Sandra Bem's scholarship and queer theory [Presentation]. In C. Golden (Chair), Distinguished publication award 2018: Honoring the legacy of feminist scholar Sandra Bem (Herstory). Symposium conducted at the annual meeting of the Association for Women in Psychology, Newport, RI.

Vallerga, M., & **Zurbriggen, E. L.** (2019, February). Authoritarian themes in Donald Trump's tweets: The 2016 U.S. Presidential Election through the 2018 State of the Union Address [Poster session]. Annual meeting of the Society for Personality and Social Psychology, Portland, OR.

Kaur, S., & **Zurbriggen, E. L.** (2019, February). "Don't be too strong or you're also a slut, but don't be a damsel in distress": South Asians' perceptions of gender, relationships, and sex in Bollywood [Poster session]. Annual Meeting of the Society for Personality and Social Psychology, Portland, OR.

Harsey, S., & **Zurbriggen, E. L.** (2019, February). Attitudes about affirmative sexual consent and rape-supportive beliefs [Poster session]. Annual Meeting of the Society for Personality and Social Psychology, Portland, OR.

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