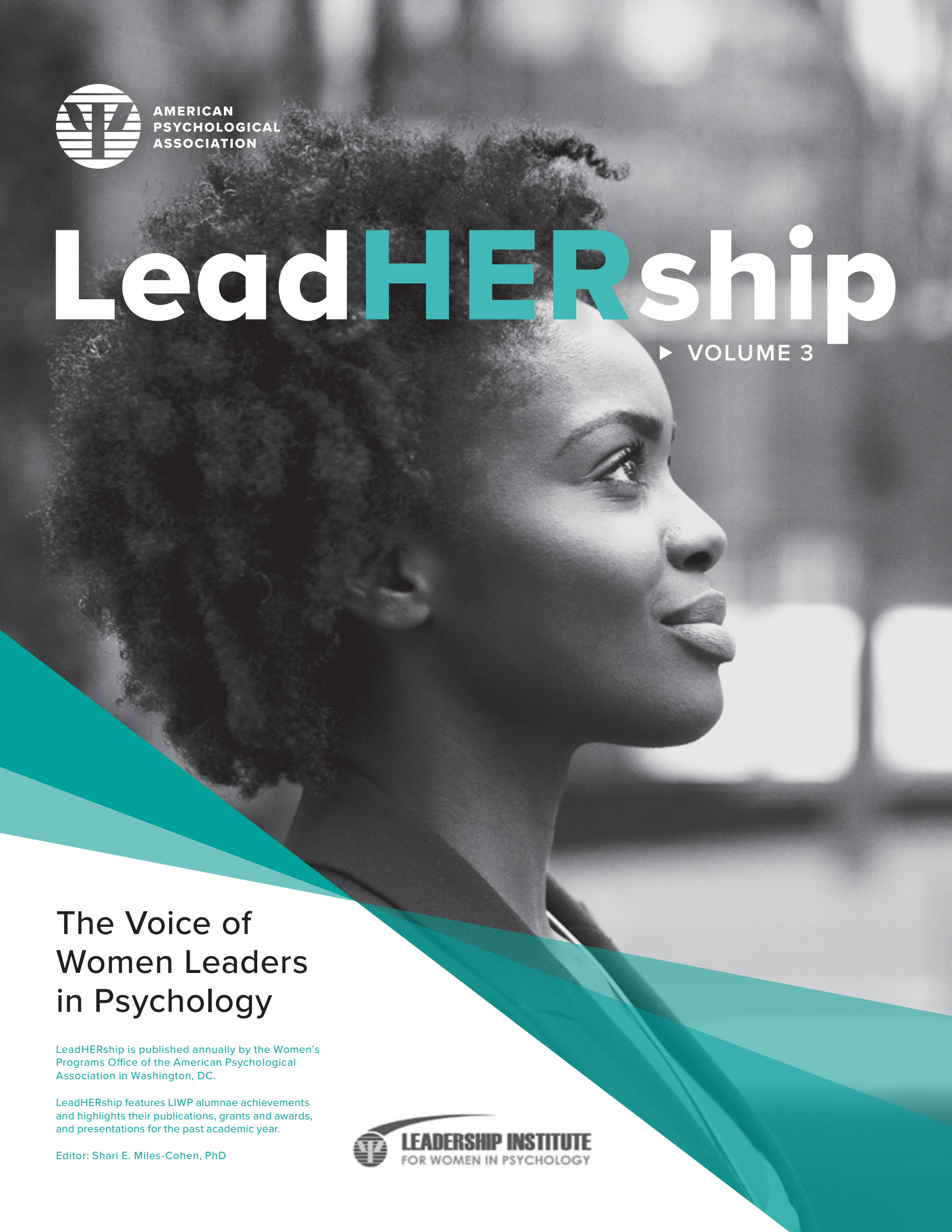


AMERICAN PSYCHOLOGICAL ASSOCIATION

LeadHERship

VOLUME 3

The Voice of Women Leaders in Psychology

LeadHERship is published annually by the Women's Programs Office of the American Psychological Association in Washington, DC.

LeadHERship features LIWP alumnae achievements and highlights their publications, grants and awards, and presentations for the past academic year.

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With a nod to springtime, I opened the 11th Leadership Institute for Women in Psychology (LIWP) in April with an allegory about gardening using Jones' *The Gardener's Tale* (2000). Jones' framework, which examines differences in health outcomes associated with race, helped me focus my remarks on the soil, or the systems, in which we work and how those systems can nurture or impede our growth and development.

When the APA Committee on Women in Psychology (CWP) organized a group of women leaders to create the LIWP in 2008, CWP aimed to increase the numbers of women psychologist leaders. While CWP was focused on empowering women as leaders to promote positive changes in their institution and practice settings, the general narrative regarding women and leadership development was that by improving our negotiation skills and conflict management skills, among others, we can get that pay raise or promotion that we deserve.

Over the last 10 years, LIWP has emphasized tactical leadership training in these areas so that women psychologists can compete for senior positions. And we have been successful.

Including LIWP11, you number almost 400 women psychologist leaders representing the breadth of the field and employment sectors, and APA governance, Division, and SPTA leadership roles. This year, Dr. Pamela E. Scott-Johnson, an LIWP alumna from the class of 2009, sits on the APA Board of Directors. At the spring Council of Representatives' meeting, APA president Dr. Rosie Phillips Davis presented the LIWP with a Presidential Citation and the alumnae and teaching faculty on the APA Council of Representatives came forward for this photo.

So why mess with a good thing? Because many of you have returned to established institutions and practices where you and other women continue to be underpaid, underrepresented in leadership, and undervalued. You have acquired and enhanced your skills, but the systems remain in place.

It is possible to create and sustain systems that foster the advancement of human rights, fairness, diversity, and inclusion through the application of psychological science, but it takes a collective effort. When I paused the program last year to begin imple-

menting LIWP's three-year plan (**https://www.apa.org/pi/women/programs/leadership/women-leadership-institute-plan.pdf**), I wanted to explore ways that LIWP could more intentionally nurture a community of women psychologists who will work collectively to support each other, to benefit society and to improve lives. The plan spotlight's three themes: program delivery, measurement and evaluation, and alumnae engagement.

Program delivery: Our curriculum maintains its attention to intrapersonal, interpersonal and systemic competencies. We've also incorporated your feedback by developing a more learner-centered, values-driven, and project-based LIWP. LIWP is now learner-centered—we are acknowledging and leveraging the existing leadership experiences of our current Participant Leaders. We are values-driven—we are encouraging Participant Leaders to explore and interrogate their individual values to inform their leadership capability and to effect change. And we're project-based—our curriculum invites Participant Leaders to develop their leadership practice by applying LIWP training to their real-world challenges and aspirations over the course of the program year. We are using the Microsoft TEAMS to post monthly homework assignments, and the Participant Leaders, with the 2019 Teaching Faculty and Coaches, are sharing their learning with each other in real time.

Measurement and evaluation: With your help, we are documenting LIWP's impact. Much of the information in this newsletter is drawn from the *APA LIWP Participant Leaders: Annual Update Survey.* We are working with the APA IT Department to improve your user experience. Be looking for the new and improved 2019 *Survey* in October. In addition, I'll be meeting in retreat with the LIWP Advisory Committee in September to align our metrics for success with *IMPACT APA*, the strategic plan adopted by the Council of Representatives earlier this year.

Alumnae engagement: We want to better serve you, our alumnae. We want to help to buttress you against the isolation that many women leaders face as we move up the leadership ladder. In the coming year, we will offer a substantive pre-convention program at APA 2020, offer you a limited number of virtual coaching hours each year, host an enhanced the annual reunion and reception, provide tutorials on maximizing the utility of our community building tools, and invite you to serve as teaching faculty, advisory committee and subcommittee members, and coaches. The Calls for Nominations will be posted to the TEAMS site, the LIWP listserv, and on the LIWP web site this fall.

In the midst of our program developments, we have amassed an ever-growing cheering section, including our CEO, Dr. Evans, and the APA Board of Directors, who made a significant investment in LIWP with the 2019 budget, the LIWP Advisory Committee, teaching faculty, our donors, and my colleagues throughout the association. Together, we are enriching the soil, by enhancing the individual and collective leadership capacity, reach, influence, and impact of women psychologists to foster the advancement of human rights, fairness, diversity, and inclusion through the application of psychological science, so that women and girls everywhere will thrive.

Shari E. Miles-Cohen, PhD
LIWP Director
LeadHERship Editor
Senior Director, APA Women's Programs Office

Jones, C. P. (2000). Levels of racism: A theoretic framework and a gardener's tale. *American Journal of Public Health, 90*, 1212-1215.

Vision and Mission Statements

APA Vision

A strong, diverse, and unified psychology that enhances knowledge and improves the human condition.

APA Mission

To promote the advancement, communication, and application of psychological science and knowledge to benefit society and improve lives.

APA Committee on Women in Psychology Mission Statement

To further APA's mission by ensuring that women in all their diversity achieve equality within the psychological community and in the larger society, nationally, and globally in order that all human resources be fully actualized.

Specifically, the committee will undertake the:

- Collection of information and documentation concerning the status of women
- Development of recommendations relevant to women.
- Monitoring of the implementation of guidelines and recommendations from reports issued by APA that are relevant to women.
- Development of mechanisms to increase the participation of women in roles and functions both within and outside the profession.
- Ongoing communications with other agencies and institutions regarding the status of women.
- Monitoring of current issues relevant to the lives of women in order to inform policy.

APA Women's Programs Office Mission Statement

The Women's Programs Office (WPO) works to improve the status, health and well-being of women psychologists and consumers of psychological services by:

- Promoting those aspects of psychology that involve solutions to the fundamental problems of human justice and equitable and fair treatment of all segments of society.
- Encouraging the utilization and dissemination of psychological knowledge to advance equal opportunity and to foster empowerment of those who do not share equitably in society's resources.
- Increasing scientific understanding and training in regard to those aspects that pertain to, but are not limited to, culture, class, race/ethnicity, gender, sexual orientation, age and discrimination; and to support improving educational training opportunities for all persons.

APA LIWP Mission

The mission of the APA Leadership Institute for Women in Psychology (LIWP) is to prepare, support, and empower women psychologists as leaders to promote positive changes in institutional, organizational, and practice settings as well as APA governance, and increase the diversity, number, and effectiveness of women psychologists as leaders. A major focus of the Institute is to ensure that leadership training opportunities are available for mid-career and senior women psychologists in all of their diversities.

LIWP Advisory Committee Chair's Report

The need for women's leadership development remains as imperative today as it was when the APA Leadership Institute for Women in Psychology was initially conceived over 12 years ago. Nationally, whether discussing such issues as education, reproductive health, workplace wages, or sexual harassment, the need for women to be actively involved and lead in collaborative problem-solving efforts is critical. Yet, negative stereotypes about women in leadership and bias continue to keep women out of many of the rooms where decision-making occurs.

Overall, *The Changing Gender Composition of Psychology: Update and Expansion of the 1995 Task Force Report* (2017) demonstrated that women in psychology continue to lag behind men in power, status, and salary. There has been a steady increase of women in the leadership governance structure of APA over the last two decades to women now holding over 50 percent of such positions, many of whom are LIWP alumnae. However, even though 58 percent of APA's members are women, only about 30 percent are APA fellows. A lack of pay equity continues for women in psychology even as women in other scientific fields see more significant gains. Women with doctoral degrees in psychology, for example, earn about 77 percent of their male counterparts' wages, which is eight percent lower than in 1993. Gender diversity must remain a key priority for APA.

To support and empower women psychologists as leaders, the Committee on Women in Psychology and the LIWP Executive Committee always envisioned the need for sustainability of the program. This was accomplished in part when LIWP transitioned from a volunteer initiative to a permanent program of the APA Women's Programs Office last year and through the continued generosity of contributors to the APF Dorothy W. Cantor LIWP Fund (see page 65). APA has also demonstrated its commitment through the addition of a line item in the APA budget specific to LIWP. These additional resources are now allowing us to fulfill the vision of expanding the program as Shari discusses in her column in this issue. As you will see in this newsletter, the LIWP alumnae are accomplishing great things professionally. In this issue, you will also meet the new Advisory Committee members, faculty, and learn about the successes of many alumnae and outcomes of the program. Thank you for being ambassadors for LIWP. Please let us know any suggestions of how we can continuously improve LIWP to meet women psychologists' needs and how you would like to be involved.

Best wishes,
Kate

Kathleen S. Brown, Ph.D.
Chair, APA LIWP Advisory Committee
ksbrown33@gmail.com

American Psychological Association, Committee on Women in Psychology. (2017). The changing gender composition of psychology: Update and expansion of the 1995 task force report. Retrieved from http://www.apa.org/women/programs/gender-composition/index.aspx

LIWP Advisory Committee



Kathleen S. Brown, PhD (Chair)



Ruth E. Fassinger, PhD (Vice Chair)



Carlotta M. Arthur, PhD



Jean Lau Chin, EdD



Jessica Henderson Daniel, PhD, ABPP



Barbara Gault, PhD



Nadine J. Kaslow, PhD, ABPP



Jennifer F. Kelly, PhD, ABPP



Monica Kurylo, PhD, ABPP



Carlota Ocampo, PhD



Shari E. Miles-Cohen, PhD (Ex Officio)

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Carlotta M. Arthur, PhD (Vice Chair)

Barbara Gault, PhD

Carlota Ocampo, PhD

Shari E. Miles-Cohen, PhD (Ex Officio)

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Jean Lau Chin, EdD

Ruth E. Fassinger, PhD

Jennifer F. Kelly, PhD, ABPP

Mia A. Bergman, PhD, ABPP

Monica Kurylo, PhD, ABPP

Monique Jiménez, PsyD

Shari E. Miles-Cohen, PhD (Ex Officio)

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Director, Clinical Psychology, Professor, University of South Dakota

Kathleen S. Brown, PhD
LIWP Advisory Committee Chair, Independent Consultant

Jessica Henderson Daniel, PhD
Past President, APA Board of Directors, Department of Psychiatry, Children's Hospital Boston

Ramani Durvasula, PhD
Professor, Department of Psychology, California State University, Los Angeles

Geeta Rao Gupta, PhD
Executive Director, The 3D Program, United Nations Foundation

Miriam Isserow
Development Director, American Psychological Foundation

Michelle Laino
Deputy CFO, Budget and Financial Analysis, American Psychological Association

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PMP Manager, Software Applications Information Technology Services American Psychological Association

Natalie Porter, PhD
Professor-in-Residence, California School of Professional Psychology, Alliant International University

Pamela Trotman Reid, PhD
President Emerita, University of Saint Joseph, Merrill Palmer Skillman Institute, Wayne State University

Janis Sanchez-Hucles, PhD
Professor Emeritus, Old Dominion University

Pamela Scott-Johnson, PhD
Dean, College of Natural and Social Sciences, California State University, Los Angeles

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Legislative and Federal Affairs Officer, Advocacy Office, American Psychological Association

Jennifer P. Wisdom, PhD, MPH
Independent Consultant, NY, NY

Special thanks to our 2019 program evaluators: Mia Bergman, PhD, Jean Lau Chin, EdD, ABPP, Barbara Gault, PhD, Monique Jiménez-Herrera, PsyD, and Jennifer F. Kelly, PhD, ABPP



LIWP Success-at-a-Glance

99 ALUMNAE

out of 128 who completed the survey **achieved a leadership or important service role** at her institution, in a professional organization, or in her community between 10/01/17–9/30/18.

AND

MORE THAN **HALF**

of the 99 said **involvement in LIWP** facilitated this achievement.

1st

LIWP alumna was elected to the **APA Board of Directors** in 2018.

35

LIWP alumnae served in leadership positions for **22 APA Divisions**.

18

LIWP alumnae served on **APA's Council** in 2018.

LIWP Class 11

2019

"I have felt more confident, more worthy, as a leader thanks to this experience."



LIWP CLASS 11

Carolyn Allard, PhD, ABPP
Alliant International University

Emma B. Arons, PsyD
Argosy University

Heather Austin, PhD
University of Alabama

Patricia Bach, PsyD, RN
Neurobehavioral Consultant
and Clinical Psychologist

Eliza M. Belle, PhD
Alabama Department of Mental Health

Ginette C. Blackhart, PhD
East Tennessee State University

Nelly Burdette, PsyD
Providence Community Health Centers

Emily Chan, PhD
Colorado College

Gayle L. Chesley, PhD
Children's Hospital of Philadelphia

Ayşe Çiftçi, PhD
Purdue University

Sarah Cook, PhD
Georgia State University

Allison G. Dempsey, PhD
Children's Hospital of Colorado

Jessica M. Dennis, PhD
California State University

Jill M. Donelan, PsyD
Baystate Medical Center/
UMMS-Medical School

Vanessa Downing, PhD
Christiana Care Health System

Jameca W. Falconer, PhD
Webster University/
Argosy University

Erin Fekete, PhD
University of Indianapolis

Amy C. Fineburg, PhD
Jefferson County Schools

Kelly L. Gilrain, PhD
Consultation Liaison Services

Freda Ginsberg, PhD
Holy Family University

Jeanne M. Hoffman, PhD, ABPP(Rp)
University of Washington School
of Medicine

Maureen E. Keeshin, PsyD
The Chicago School of Professional
Psychology

Captain Carrie H. Kennedy, PhD
Deployment Health Clinical Center

Julie M. Koch, PhD
Oklahoma State University

Kristin A. Kullgren, PhD
University of Michigan Health System

Noelle L. Lefforge, PhD
The PRACTICE
University of Nevada

Ya-Shu Liang, PhD
Alliant International University

Marie C. McGrath, PhD
Immaculata University

Lauren Mednick, PhD
Harvard Medical School
Boston Children's Hospital

Laurie M. Nash, PhD, ABPP
Shepherd Center

Andrea S. Piotrowski, PhD
PsychHealth Centre

Allison Ponce, PhD
Yale School of Medicine

Theresa M. Schmitz, PhD
Philadelphia VA Medical Center Annex

Shevaun L. Stocker, PhD
University of Wisconsin

Renée C. Stucky, PhD, ABPP
University of Missouri Health Care

Rebecca Weston, PhD
University of Texas

Wendi S. Williams, PhD
Bank Street College of Education

> "...the most supportive, inspiring, problem solving, and productive program and group of women leaders or leaders anywhere!"

LIWP ALUMNAE

Spotlight on Success

Interviews conducted by Isabelle Orozco, WPO Programs Assistant



DR. MONICA KURYLO
Work Steady

MONICA KURYLO, PHD, ABPP, is a class of 2013–2014 graduate of LIWP. Currently, Dr. Kurylo is a professor and director of neurorehabilitation psychology, and the associate director of the Division of Psychology in the Department of Psychiatry and Behavioral Sciences at the University of Kansas Medical Center. Here, we talk to Dr. Kurylo about prioritizing personal goals and the impact LIWP had on her journey as a leader.

What was your biggest takeaway from LIWP?

My biggest takeaway from LIWP was recognizing the importance of taking the time to focus on myself and my personal goals. Rather than stumbling onto opportunities and hoping to be in the right place at the right time, with LIWP, I became more purposeful, goal-oriented, and specific about my leadership preferences and what I could accomplish. That led me to create and co-develop a Strategic Planning Committee, a Faculty Professional Development Committee, and a Diversity Committee in my department. I loved LIWP so much that I signed up to serve on the LIWP Selection Committee, now known as the Program Development and Evaluation Committee. My service on this group has allowed me to flex my behind-the-scenes leadership muscle by assisting the LIWP Advisory Committee in selecting future participants and developing programming.

How did you apply your LIWP learning to your life and career?

I appreciated the opportunity to network and learn from others and their experiences and challenges. The results of the Fundamental Interpersonal Relations Orientation-Behavior™ (FIRO-B) helped me understand that I need to be aware of my need for alone time to get work done as this may impact how I interact with others in leadership roles (as a leader with others and with other leaders). I learned how my FIRO-B results and leadership style are different from others and how they are related to my career choice as a neurorehabilitation psychologist (working alone writing reports at times and working with others in teams at other times).

> With LIWP, I became more purposeful, goal-oriented, and specific about my leadership preferences and what I could accomplish.

What's the best advice you've ever received?

I've received a lot of great advice through my career, the most important from my mother: "Work steady," and, "Thank others often for what they do for you." When I was considering whether to take a new and different job, a colleague asked, "Do you want to be a big fish in a little pond, or a little fish in a big pond?" The answer helped me to decide in which setting I might be most empowered and serve optimally. I think it's important to pass on to others what I learn regarding leadership; I do this through leadership didactics with our psychology postdoctoral fellows and medical residents.

What advice would you give to other women who are mid-career leaders in psychology?

My advice to my fellow female colleagues and mentees is to apply for LIWP with the hope that they, too, can benefit from the focus on their leadership development and benefit from the networking opportunities. I also encourage LIWP alumnae to assist with future LIWP classes by sharing their talents on committees and continuing to ask questions and provide input to fellow alumnae through the listserv and in personal communications–I've found this communication invaluable.

As one of the newest members of the Advisory Committee, what do you hope to give back to the program? What does it mean to be one of the first alumnae to be in the Advisory Committee?

I hope to be able to learn more about how decisions are made regarding all aspects of LIWP and continue to assist in developing women leaders through decision-making on vital aspects of LIWP such as what the workshop offerings should focus on, what readings we should recommend for continued learning, how best to provide education to adult women learners to enhance their leadership capabilities, and so forth. I hope that as an alumna of LIWP, I can give helpful feedback and grow the program as we learn to teach leaders.



PAMELA E. SCOTT JOHNSON, PHD

Have Integrity in All That You Do

PAMELA E. SCOTT JOHNSON, PHD, is the dean of the College of Natural and Social Sciences and professor of psychology at California State University at Los Angeles in Los Angeles. Here, we talk to Dr. Scott-Johnson about the importance of leaning into your strengths and embracing who you are as a leader.

What was your biggest takeaway from LIWP?

My biggest takeaway was that the way we engage as women can help us own the way we lead. I am old enough to have lived through the era where women were wearing pinstripes and big shoulder pads and so our suits were thin but very masculine in their look. We did not embrace ourselves, and this is my perspective, certainly as a heterosexual woman, that it was not okay to look pretty. So, what I learned is that it is in my character to be a strong leader, not my appearance.

How did you apply your LIWP learning to your life and career?

First, is becoming a better negotiator. Second, is accepting that I am a collaborative person, preferring to bring together teams. I like it when people are talking with each other not at each other.

I remember when we were talking about the ways people perceive you as an African American woman–the one thing that people usually say to get our goat and to strip out our humanity is to talk about black women being angry. This conversation led me to decide that I might as well own a conversation and narrative, knowing that I am not angry, and it is their perception regardless whether I am angry or not. And sometimes I speak to that and say, "I get that you all think I'm angry and I'm not angry I'm just a very passionate person, and I love the things that I do, I love the things I am involved in."

LIWP has really allowed me to recognize and embrace who I am at any moment and I get to adjust that. It doesn't have to be anybody's fault; there's always an opportunity to change direction in the conversation.

What's the best advice you've ever received?

To have integrity in all that you do; by that I mean, not just in honesty and doing the right thing, but making sure the fibers connect. For me it's about being aligned in all the things I choose to take on and knowing where the query is and where I kind of added some layers, but they are all very connected with one another. It's something my grandmother and parents taught me, but it's reinforced when you have different assessments and you look at various leaders and think, "How can I be like them?" And there might be elements that you want but the leadership you bring is unique and at the end of the day that means going back to your own core.

What advice would you give to other women who are mid-career leaders in psychology?

Just be mindful of who you are in the setting. A women's group I belong to in STEM had some folks come in and talk about mindfulness. There are times where I am in a meeting and notice an interaction that I can ask myself what role I played in those interactions, either because I stayed on the sidelines or jumped in the pool too soon and splashed up someone's good hairdo. It is really about being mindful of two things: what you are creating around you in terms of the people around you and how they participate with you and setting goals for every interaction.

You're currently serving on APA's Board of Directors. Why did you decide to run?

I have been very active in APA up until I took an interim dean position. I have been engaged within the Education Directorate and then I was active in the Science Directorate, the Public Interest Directorate and the Minority Programs, which made a real difference for me during undergrad in terms of really pushing the conversation about increasing and retaining diversity.

For me, being part of the Board of Directors is about letting more individuals know about the great work APA is doing. Not only in terms of the clinical work, but in the ways we support educational attainment, think about best practices and excellence in our teaching, scaffold our programs, and promote science and diversity. So, it's an opportunity for me to support the organization as well as support a young generation to encourage participation and membership. I don't know if I ever thought I would actually be on the board, but I was willing to put my name in and now, as a member, I'm willing to support the organization engaging in bold new ways to make psychology and psychological services accessible to all.

What can you share with your fellow LIWP alumna sisters about what you've learned about yourself as a leader?

Really embracing who I am, being mindful of how my interactions affect the environment around me, and giving an opportunity to shift if it's necessary so that we can meet our common goals. I'm just grateful for the opportunity to have met such great women and know that they are kind of part of my tribe. Gratitude, embracing, and mindfulness would be three words that I would share with my sisters.



DR. CARLOTA OCAMPO

You Are the Smartest Person in the Room

CARLOTA OCAMPO, PHD is a graduate of the LIWP class of 2011. Today, Dr. Ocampo is the provost at Trinity Washington University, where she oversees academic affairs, assessment, and planning. Prior to her appointment as provost in 2014, she served as an associate provost for academic assessment and, before that, as the associate dean of the College of Arts & Sciences. Here, we talk we Dr. Ocampo about how LIWP helped shape her as a leader.

What was your biggest takeaway from LIWP?
Many, many things. But beyond planning budgets, people management, and other mundane processes for leaders in the weeds, I experienced the power of a women's collective coming together in affirmation of possibility—an act of resistance in our Euro-centric, hetero-normative, male-dominated society.

How did you apply your LIWP learning to your life and career?
When I applied to the LIWP in 2011, I was an associate dean of the College of Arts and Sciences. Today, I am provost of the university. The LIWP provided great professional development, but more importantly, I applied the confidence I gained from knowing I could do it.

What's the best advice you've ever received?
You are the smartest person in the room. Be that person.

What advice would you give to other women who are mid-career leaders in psychology?
As you move up in the institutional hierarchy, your relationship with the institution, and the people in it, will shift. Most former colleagues (who you now supervise!) will talk to you only on two occasions: when they want something, and when they are mad about something. Listen, be willing to consider multiple perspectives, don't judge hastily. Also, develop a support system outside of work–like the LIWP!

Also, pause before you send off that angry email. Sleep on it. You can always send it tomorrow, but most likely you'll think the better of it.

As one of the newest members of the LIWP Advisory Committee, what do you hope to give back to the program? What does it mean to be one of the first alumnae to be an Advisor?
The LIWP has had a lasting impact on the trajectory of my career. Induction into the Class of 2011 was an acknowledgement of my worth and potential as a leader. As a member of the advisory committee, I hope to contribute my perspective as a research-trained woman of color in administration to strategic planning, to expanding existing programs, and to creating new initiatives. My goal is to advance women in our professions where, quite often, we still find ourselves "a minority of one" in the rooms where decisions are made. I am especially interested in welcoming diversity—in all its forms—in selection of candidates, in programming, and in outcomes. I am excited that alumnae are now participating on the advisory committee, because we can contribute both applied and theoretical knowledge to the task—what worked, what didn't, what kinds of additional help we needed (and still need) to develop into great leaders. I am excited about the possibilities and I applaud the LIWP for openness to including our voices!

What can you share with your LIWP alumna sisters about what you learned about yourself as a leader in the process?
People want, and institutions need, good leadership. Some days are hard, but no day is boring. Apparently, I was born to do this job: I love it.

> The LIWP provided great professional development, but more importantly, I applied the confidence I gained from knowing I could do it.

LIWP ALUMNAE
In the News

Dr. Kimberly Howard Appointed to Advisory Board of the International Journal for Educational and Vocational Guidance

Dr. Kimberly Howard, associate professor in Wheelock's Counseling Psychology program, has accepted an appointment to the advisory board of the International Journal for Educational and Vocational Guidance (IJEVC).

The IJEVC publishes high quality research in vocational psychology, career education, and career counseling practice. Speaking about the journal, Dr. Howard describes it as "An excellent outlet for my work on the career development of children and youth."

"Serving on the advisory board provides me the opportunity to support the career programming and research efforts of my international colleagues and to connect with scholars around the world," she says.

Dr. Howard notes that the primary responsibility of all advisory board members is to provide support to the journal editors in the peer-review process. "Advisory board members provide critical and constructive feedback on manuscripts submitted to the journal and advice to the editors regarding special issue topics," she says. "Participation in periodic advisory board meetings is also expected, during which the functioning of the journal will be discussed and feedback provided by advisory board members."

Prior to this appointment, in 2015, the IJEVC published "Perceived influences on the career choices of children and youth: An exploratory study," by Dr. Howard, Boston College's Mary Walsh, and Wheelock doctoral candidates Ellie Castine and Sean Flannagan.

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Jacque Gray receives award for work to help Native peoples

Jacque Gray received the Dr. Duane Mackey Lectureship and Award at the Great Plains Behavioral Health Conference in Rapid City, S.D., in recognition of her contributions in the field of addiction. Gray serves as a research professor for the Department of Population Health and as the associate director of the Center for Rural Health for indigenous programs at the University of North Dakota School of Medicine & Health Sciences.

Gray lectured on "Many Pathways: Trails to the Future" September 18. The following day, she was presented with the award.

The Dr. Duane Mackey "Waktaya Naji" Lecture and Award recognizes people who study addiction and have made valuable contributions in education, mentoring, research, and service among American Indians and/or Alaska Natives. In addition, the award honors those who have tirelessly promoted and lived the ideals of equality and justice for everyone.

The Mackey Lecture/Award was created in 2010 by what was then known as the Prairielands Addiction Technology Transfer Center (ATTC) along with the South Dakota Prairielands ATTC Advisory Board. The lecture/award's namesake, Dr. Duane Mackey, spent his live promoting equality through education.

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Robin McLeod Honored with Heiser Award at APA Convention

Minnesota Psychological Association members celebrate with Robin McLeod who received the Heiser Award at the APA Convention August 9-12th in San Francisco. The Karl F. Heiser Award honors those psychologists who have given voluntarily of their time to define the discipline of psychology statutorily by state and federal laws and regulations through advocacy.

Haas welcomes Élida Bautista as director of diversity and inclusion

It was a chance friendship with a Taiwanese girl who offered to share her elementary school bus seat that gave Élida Bautista, incoming director of diversity and inclusion for Berkeley Haas, her first experience of "otherness."

"My friend was a Buddhist, and she was the first person I was aware of who didn't believe in a Christian god," says Bautista, one of five siblings in a Mexican family who grew up in a Puerto Rican neighborhood in Chicago. "Until then, everyone in my world was a Catholic."

After that day, Bautista says she stopped assuming things about people—and her life became an exploration of culture, language, food, and games of her classmates, who hailed from a wide range of countries from Korea to Greece.

ON THE PATH TO DIVERSITY AND INCLUSION

"I credit my Chicago roots with putting me on the diversity path," says Bautista, who comes to Haas from UCSF's Department of Psychiatry, where she spent 15 years developing programs focused on social justice, diversity, and inclusion.

In her new full-time job, which she started this month, Bautista will be setting school-wide strategy for inclusion, diversity, and equity-related efforts focused on students, equipping them to lead in diverse workplaces. She'll also support students, faculty, and staff to build an inclusive school climate.

Jay Stowsky, senior assistant dean of instruction at Haas, says Bautista is an excellent fit for the position. "We welcome Élida's wealth of experience in diversity and inclusion that she developed during her years supporting students in highly competitive professional programs," he says. "Her experience aligns perfectly with our Haas culture, and we're looking forward to the fresh ideas and programs that she will bring to our school."

Bautista says she was drawn to Haas because the school culture aligns with her values—everything from its commitment to responsible business and social impact to the diversity of interests among the faculty and staff. "It felt good, it felt right here," she says. "The folks here are ready to do the work and not just pay lip service."

CLINICAL TRAINING

After earning a PhD in clinical psychology from the University of Michigan, Bautista joined UCSF, where she became an associate clinical professor, providing care to an under-served community of children and adolescents. "What was unique about the UCSF program is that it trained us to be culturally sensitive in the care we were providing," she says. The job was an intense real-world application of what she'd learned.

Most recently, Bautista served as program director for UCSF's Diversity & Inclusion Staff Certificate Program, building the selection process and curriculum, and teaching the seminars for staff interested in inclusion and diversity issues. Prior to that, Bautista directed UCSF's Multicultural Clinical Training Program for doctoral students and medical residents at Zuckerberg San Francisco General Hospital. There, she created seminars and clinical rotations required for trainees to become clinicians and clinical supervisors. The program taught them to consider culture in their assessments of patients, and to manage clients from a point of view of class and culture.

STUDENT LEADER

Bautista, who excelled academically from an early age, says she reaped the rewards of a solid education. That started when her elementary school principal nominated her as the only student in her Spanish-English program to be bused to a better-resourced school across the city.

When her family moved to Fillmore, a sleepy California agricultural town where her father, aunt, and uncle worked the fields, 13-year-old Bautista "joined every club" and was chosen for the UC Santa Barbara outreach program. As a student, she realized that the town was divided by class lines and that inequality harmed her peers. "In my college prep classes I started to realize that people were tracked and had different opportunities. Assumptions were being made about ability and intellect that disproportionately impacted Mexican students negatively."

FINDING HER VOICE

As an undergraduate at the small Claremont McKenna College, she says she first encountered the feeling of being invisible, as one of two women in her freshman literature class. "I had gone from being a high school student leader to being that person in class feeling intimidated to speak up, not feeling this was my place."

As she would throughout her life, Bautista turned to mentors for guidance. In this case, it was a kind professor who helped her find her voice in the class.

Bautista credits her Chicago roots with helping her to question the status quo, which is her favorite Berkeley Haas Defining Leadership Principle. Bautista says that students at Haas are also finding their voices every day, and she says she wants to help lead those efforts, as a mentor and a program director.

"My goal is to make sure that our students feel comfortable and supported on critical issues," she says. "A climate that supports and values everyone is the climate that will continue to attract the best students to Haas."

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LEADERSHIP AND CREATIVITY:

"The Moment of Change Is the Only Poem"

—Adrienne Rich

Thoughts from Advisory Committee Vice Chair Ruth Fassinger

Most job announcements for any leadership position today specify being "creative" or "innovative" as a requisite skill for applicants. But what does it mean to be "creative?" Why does it matter in leadership? Does it help bring us any closer to the socially just world we all desire?

> Every act of creation is, first of all, an act of destruction.
>
> —Pablo Picasso

Our contemporary world has been characterized as a "VUCA" one: volatile, uncertain, complex (I would add chaotic), and ambiguous. Solving problems in a VUCA world demands courage, vision, innovation, experimentation, adaptability, constant learning, collaboration, and humility. To be effective change leaders in this environment, we must find brave new ways of thinking and behaving in our leadership roles—ways that we never before imagined. This is where creativity enters.

Creativity is an encounter with *what is* and asks the fundamental question, "What if?" It questions rules, challenges assumptions, disrupts current ways of thinking and perceiving, and provides novel ways of seeing. In leadership, it reveals fresh forms, symbols, and patterns upon which new structures and a new world can be built. It is an act of revolution – a dismantling of the old order and birthing of something altered, unique.

> The worst enemy to creativity is self-doubt.
>
> —Sylvia Plath

Artists and creativity experts assert that we are born with the capacity to access the imagination, but that socialization and schooling teach us to favor being right and best over being original and divergent in our thinking. Educator Neil Postman opined, "Children enter school as question marks and leave as periods." Western, White culture and education tend to emphasize rationality over intuition, intellectual safety over risk, practicality over innovation, work over play, one best answer over multiple good answers, logic over fancy, and almost total alienation from nature—in which the imagination might be nourished by its endless beauty, variety, and change (when did you last look at clouds instead of your cellphone or listen to birdsong instead of your playlist?).

Creativity demands that we pay attention to our instincts and embrace the messiness of being original and innovative—of being wrong (a lot)—and recognize that both success and failure are products of exactly the same process of experimentation, of getting out of our own way, of opening ourselves up to be conduits for a vision outside ourselves, of letting ourselves wonder out loud "what if," of sounding sometimes a little out of this world: it is outside of this world—and that is the point!

Fortunately, creativity is like a muscle—perhaps weak from non-use but able to be strengthened. There are small things you can do: stimulate your imagination for multiple possibilities (record your dreams), learn to break free of constraints and trust your gut (play—really!), gain confidence in your creativity (take any art or craft class), maintain the revolutionary in you (read science fiction), and protect your creative soul (find a secret escape place). Creativity begets creativity—exercise your creative muscle and it *will* get stronger!

LIWP ALUMNAE
Year in Review

Muninder Kaur Ahluwalia PhD (Class 5, 2012-2013)

PUBLICATIONS

Ahluwalia, M. K., & Ayala, S., Flores Locke, A., & Nadrich, T. (Accepted). The role of faculty in teaching multicultural competence. *Teaching of Psychology.*

Ahluwalia, M. K., Ahluwalia, I. S., & Nadrich, T. (Accepted). Sikh youth coming of age: The decision to tie a turban. *Counseling and Values*.

Fuentes, M. A., Shannon, C. R., Collier, C. S., & **Ahluwalia, M. K.** (2018). Transgressions on students and faculty of color in higher education: A consideration of potential strategies. In B. Blummer, J.M. Kenton, & M. Wiatrowski (Eds.), *Promoting Ethnic Diversity and Multiculturalism in Higher Education* (pp. 132-147). Hershey, PA: ICI Global.

Toporek, R. L. & **Ahluwalia, M. K.** (2018). Socially just supervision: A case example. In J. Manese & T. Burnes (Eds.), *Casebook in multicultural clinical supervision* (pp. 13-26). San Diego, CA: Cognella Publishing.

PRESENTATIONS

Ahluwalia, M. K. (2018, August). *Brown girls do it better: Shifting paradigms in counseling psychology.* Fellows Address at the 126th American Psychological Association Annual Convention, San Francisco, CA.

Ahluwalia, M. K., & Toporek, R. L. (2018, August). The messy complexity of social justice-oriented supervision. In T. Burnes (Chair), *New Horizons in Multicultural Supervision: Models, Lenses, and Applications*. Symposium presented for the 126th American Psychological Association Annual Convention, San Francisco, CA.

Nadrich, T., & **Ahluwalia, M. K.** (2018, September). *Mitigating the "powder keg": Enhancing multicultural pedagogy for faculty of color.* Roundtable presented for the 2018 NARACES Conference, Burlington, VT.

Smith, L., **Ahluwalia, M. K.**, Ayala, S., & Sheely-Moore, A. (2018, February). *'Your very existence is an act of rebellion': Promoting mentorship of women academics of color.* Symposium presented for the 35th Annual Teachers College Winter Roundtable on Cross Cultural Psychology and Education, New York, NY.

AWARDS AND HONORS

Fellow, American Psychological Association Division 17, 2017.

Chana Akins, PhD (Class 1, 2008-2009), is a member of the Dean's Executive Committee Academic Area Advisory Committee for Social Sciences and received tenure and a promotion.

PUBLICATIONS

Akins, C.K. (2018). Novel flexibility of social learning in dog puppies. *Learning & Behavior*, *46*(4), 331-332.

Akins, C.K., Gill, K.E., Reinhardt, E., & Bolin, B.L. (2017). Cocaine increases resistance to extinction of sexual conditioning in male Japanese quail. *Learning & Behavior*, *45*(3), 313-322.

Rice, B.A. & **Akins, C.K.**, (2017). Appetitive responding. In J. Vonk & T.K. Shakelford, (Eds.), *Encyclopedia of Animal Cognition and Behavior*. New York, NY: Springer.

Rice, B.A., Eaton, S.E., Prendergast, M., & **Akins, C.K**. (2018). A glucocorticoid receptor antagonist reduces sign-tracking behavior in male Japanese quail. *Experimental & Clinical Psychopharmacology*, *26*(4), 329-334.

Rice, B.A., Tariq, R., & **Akins, C.K**. (2017). Intramuscular route of administration increases potency in eliciting cocaine-induced behavioral sensitization. *Current Psychopharmacology*, *6*(1), 36-42.

PRESENTATIONS

Akins, C.K. (2017). *Best practices for successful mentoring of today's graduate students*. Presented at the International Conference of Social Sciences & Interdisciplinary Studies, London, UK.

Akins, C.K. (2018). *Diversifying the faculty at Trinity University: A focus on African American faculty.* Professional Development Presentation at Trinity University, San Antonio, TX.

Akins, C.K., Eaton, S.E., Rice, B.A., Rudd, I., Ali, R. & Prendergast. (2017). *Development of a voluntary drinking model in Japanese quail.* Poster presented at the 65th Annual Nebraska Symposium of Motivation, Lincoln, NE.

Akins, C.K. (2018). *Sex, drugs, and visual cues: Cue-induced effects in an avian species.* Invited Talk presented at the Midwestern Psychological Association, Chicago, IL.

Rice, B.A., Eaton, S.E., Prendergast, M.A. & **Akins, C.K.** (2017, October) *A novel Glucocorticoid receptor antagonist reduces sign tracking in Japanese quail.* Poster presented at the Pavlovian Society, Philadelphia, PA.

AWARDS AND HONORS

Fellow, American Council on Education.

Kathryn Anderson, PhD (Class 9, 2016-2017), after many years of different leadership roles at her university,

recently decided to work on research and her faculty mentorship and teaching (learning online pedagogies) rather than increasing administrative responsibilities.

She sold her family home post-divorce and bought a small house and guest house that she plans to rent to international travelers, particularly those who have recently immigrated to the United States.

LEADERSHIP AND IMPORTANT SERVICE ROLES

She is globalizing her violence prevention course and starting an educational campaign with a domestic violence advocate leader in San Antonio that focuses on alternatives to corporal punishment of children. She is also playing a key role on two strategic planning committees, one on equity between men's and women's sports.

PRESENTATIONS

Brodbeck, C., Balderas, J., Mackey, A., Olivarez, R., Rodriguez, E., Zelaya, D., & **Anderson, K.B.** (2018, April). *Violent media consumption, aggression, empathy and prosocial behavior.* Poster presentation at Southwestern Psychological Association conference, Houston, TX.

Mora, A., Carter, C, Rodriguez, J. A., & Morris, M. (**Anderson, K.** moderator) (2018, April). *Effects of exercise, cultural inclusion, therapy and house colors: Creative undergraduate experiment proposals*. Western Social Science Association Conference, San Antonio, TX.

Orozco, J., Perez, V., & Rodriguez, I. (**Anderson, K.** moderator) (2018, April). *Effects of Snapchat, ambient light, and music: Further creative undergraduate experiment proposals.* Western Social Science Association Conference, San Antonio, TX.

AWARDS AND HONORS

Sr. Jane Ann Slater Leadership Award, Our Lady of the Lake University, 2017.

The Heart of OLLU Award, Our Lady of the Lake University, Student Leadership and Development Office, May 2018.

Penelope Asay, PhD, ABPP (Class 10, 2017-2018)

PRESENTATIONS

Asay, P. A., Clarke, M., Wilson, T., Saripalli, V., Jaffe-Tallberg, J. & Washington, C. (2018, February). *Nevertheless, she insisted: Breaking the silence on sexism, sexual harassment, the money taboo and devaluing of women in psychology*. Symposium conducted at the annual Teacher's College Winter Roundtable, New York, NY.

Asay, P. A., Wilson, T. & Clarke, M. (2018, March). *Marginalization: How the group experience can further harm non-dominant participants*. Presentation conducted at the annual meeting of the American Group Psychotherapy Association, Houston, TX.

Asay, P. A., Clarke, M. & Wilson, T. (2018, August). Sexism and sexual harassment in clinical training: A national study. In P. Asay (Chair) *Sexism and sexual harassment in clinical training*. Symposium presented at the 126th Annual Convention of the American Psychological Association, San Francisco, CA.

Kathleen Ashton, PhD (Class 7, 2014-2015), was promoted to associate professor of surgery, Cleveland Clinic Lerner College of Medicine.

LEADERSHIP AND IMPORTANT SERVICE ROLES

She is an APA Fellow, Division 31, State Provincial and Territorial Psychological Associations., the chair, APA Division 31 Integrated Care Task Force, and vice chair, APA Practice Organization, Committee for the Advancement of Professional Practice.

PUBLICATIONS

Ashton, K. & Lavery, M. (2017). Psychosomatic Medicine: Obesity. In B.J. Sadock, V.A., Sadock, & P. Ruiz (Eds.), *Comprehensive textbook of psychiatry* (10th ed., Vol. 1, pp. 2210-2222). Philadelphia, PA: Wolters Kluwer.

Ashton, K. & Sullivan, A. (2018). Ethics in the Hospital Setting. In M.M. Leach & E.R. Welfel (Eds.), *Cambridge Handbook of Applied Ethics* (pp. 70-92). Cambridge, UK: Cambridge University Press. doi:10.1017/9781316417287

Ashton, K. & Thompson, C. (in press). *Did cancer kill my sleep? A case a week: Sleep disorders from the Cleveland Clinic.* Oxford University Press.

Ashton, K., & Sullivan, A. (2018). Ethics and Confidentiality for Psychologists in Academic Health Centers. *Journal of Clinical Psychology in Medical Settings, 25*(3), 240-249. doi: 10.1007/s10880-017-9537-4

NONTRADITIONAL PUBLICATIONS

Ashton, K. (2017, November 29). Professional etiquette for the integrated care psychologist [Blog post]. Retrieved from http://kashton4494.wixsite.com/ashtononapapocapp/single-post/2017/11/29/Professional-Etiquette-for-the-Integrated-Care-Psychologist

Ashton, K. (2018, February 9). Supporting transformational change. [Blog post]. Retrieved from http://kashton4494.wixsite.com/ashtononapapocapp/single-post/2018/02/09/Supporting-Transformational-Change

Oppenheimer, P. & **Ashton, K.** (2018, April 23). Virtual meeting etiquette. [Blog post]. Retrieved from http://kashton4494.wixsite.com/ashtononapapocapp/single-post/2018/04/23/Virtual-Meeting-Etiquette

Ashton, K. (2018, March 14). Advancing practice together. [Blog post]. Retrieved from http://kashton4494.wixsite.com/ashtononapapocapp/single-post/2018/03/14/Advancing-Practice-Together-CAPP-Updates-on-New-Membership-Model-PLC-and-Advocacy

Ashton, K. (2018, October 17). Practice transitions [Blog post]. Retrieved from http://kashton4494.wixsite.com/ashtononapapocapp/single-post/2018/10/17/Practice-Transitions-Two-Sides-of-the-Coin

PRESENTATIONS

Ashton, K., & Moore, R. (2018, April 27). *New frontiers in psychology: Hereditary breast cancer risk & integrated care*. Presented at the Ohio Psychological Association Annual Convention, Columbus, OH.

Ashton, K., Arnold, K., Ward-Zimmerman, B., Pilipenko, N., Fish Getchell, R., & Eisman, E. (2018, August). *Integrated care across the continuum: Let's talk practicalities, training, and opportunities*. Symposia presented at the 126th Annual Convention of the American Psychological Association Annual Convention, San Francisco, CA.

Ashton, K., Pederson H., Dixon, B., Hurley, K., & Grobmyer, S. (2018, February). *Differences in distress and effectiveness of CBT for patients with hereditary breast cancer risk, breast cancer, and breast cancer survivors*. Poster presented at the Annual Meeting of the American Psychosocial Oncology Society, Tuscon, AZ.

Ashton, K., Pederson H., Hurley, K., & Grobmyer, S. (2018, May). *Hereditary breast cancer risk: depression, anxiety, and impact of cognitive behavioral therapy.* Poster presented at the Montreal BRCA Conference Montreal, Canada.

Ashton, K., Tynan, W. D., Arnold, K., Fish-Getchell, R., Cipriano, T. (2018). *Navigating barriers to integrated care from a state perspective*. Presented at the American Psychological Association Practice Leadership Conference, Washington, DC.

Ashton, K. (2018, November). *Stress management for the patient and the caregiver.* DDSI/HNI 3rd Annual APP Educational Retreat.

Brown, K. S., Coons, H. L., Durvasula, R., Llamas, J. D., **Ashton K.**, Harvey, L.C., & McDaniel, S. (2018, August). *Leadership and parenting challenges for ECPs in academic medicine*. Symposia presented at the 126th Annual Convention of the American Psychological Association Annual Convention, San Francisco, CA.

Lamia Barakat, PhD (Class 1, 2008-2009)

LEADERSHIP AND IMPORTANT SERVICE ROLES

She served on the executive and planning steering committees, Department of Child and Adolescent Psychiatry and Behavioral Sciences at the Children's Hospital of Philadelphia, 2017; as a member of the Integrative Health Program Advisory Committee at The Children's Hospital of Philadelphia, 2014; and on Momcology's Professional Advisory Board, 2018.

PUBLICATIONS

Antiel, R.M., Halpern, S.D., Stevens, E.M., Vrecenak, J.D., Patterson, C.A., Tchume-Johnson, T., ... **Barakat, L.P.** (2017). Acceptability of in utero hematopoietic cell transplantation for sickle cell disease. *Medical Decision Making, 37*(8), 914-921. doi: 10.1177/0272989X17707214

Deatrick, J.A., Toth, J., Hobbie, W., Hardie, T., **Barakat, L.P.**, Ginsberg, J., ... Knafl, K. (2018). Patterns of family management for adolescent and young adult brain tumor survivors. *Journal of Family Psychology*, *32*(3), 321-332. http://dx.doi.org/10.1037/fam0000352

Kazak, A.E., **Barakat, L.P.**, Askins, M.A., McCafferty, M., Lattomus, A., Ruppe, N., & Deatrick, J.A. (2017). Provider perspectives on the implementation of psychosocial risk screening in pediatric cancer. *Journal of Pediatric Psychology*, *42*(6), 700-710. doi: 10.1093/jpepsy/jsw110

Knafl, G.J., **Barakat, L.P.**, Hanlon, A.L., Hardie, T., Knafl, K.A., Li, Y., & Deatrick, J.A. (2017). Adaptive modeling: an approach for incorporating nonlinearity in regression analyses. *Research in Nursing & Health*, *40*(3), 273-282. doi: 10.1002/nur.21786

Marsac, M.L., Kassam-Adams, N., Delahanty, D.L., Ciesla, J., Weiss, D., Widaman, K., & **Barakat, L.P.** (2017). An initial application of a bio-psycho-social framework to predict posttraumatic stress following pediatric injury. *Health Psychology*, *36*(8), 787-796. doi: 10.1037/hea0000508

NONTRADITIONAL PUBLICATIONS

George, John. (2018, March 27). The Kids are Alright: CHOP Helps Teen Cancer Outpatients. *Philadelphia Business Journal*.

PRESENTATIONS

Baran, J.N., Brodsky, C., Quast, L., Phillips, P., **Barakat, L.P.**, & Hocking, M.C. (2018, April). *Indirect effects of neurocognitive function on friendship quality through coping responses to social dilemmas in pediatric brain tumor survivors*. Poster presented at the Eighth International Nursing Conference on Child and Adolescent Cancer Survivorship, Philadelphia, PA.

Hickmott, H., Tucker, S., Skala, B., & **Barakat, L.P.** (2017, December). *AYA Cancer Chat: Life Interrupted. Connecting AYA through patient-directed podcasts*. Poster presentation at the 2nd Global Adolescent and Young Adult Cancer Congress, Atlanta, GA.

Hildenbrand, A.K., Kassam-Adams, N., **Barakat, L.P.**, Kohser, K., & Marsac, M.L. (2017, November). *Posttraumatic stress after pediatric injury: The role of acute pain, child coping, and parent coping assistance*. Poster presentation at the International Society for Traumatic Stress Studies 33rd Annual Meeting, Chicago, IL.

Marsac, M. L., Weiss, D., **Barakat, L.P.**, & Kassam-Adams, N. (2017, November). *The utility of appraisals in predicting posttraumatic stress in children with injuries*. Poster presentation at the International Society for Traumatic Stress Studies 33rd Annual Meeting, Chicago, IL.

Psihogios, A.M., Schwartz, L.A., Fellmeth, H., Deatrick, J., Kersun, L., Pai, A., & **Barakat, L.P.** (2018, April). *Medical adherence among adolescents and young adults on treatment for cancer: A multi-faceted adherence conceptualization*. Poster to be presented at the Society of Pediatric Psychology Annual Conference, Orlando, FL.

GRANTS

Foerderer Award (2018-2019), CHOP Research Institute, Clinical Trials Decision Aid for Adolescents and Young Adults with Cancer Evaluation of Effectiveness of a Web-based Decision Support Tool to Improve Decision Processes for Treatment on a Clinical Trial for AYA with a Solid Tumor. $45,000.

NIH/NCI Implementation of Survivorship Care Plans for Adolescent and Young Adult Survivors of Childhood Cancer: Stakeholder Perspectives of Barriers and Facilitators. $130,807.

PCORI, PFA Management of Care Transitions for Emerging Adults with Sickle Cell Disease Community Health Workers and mHealth for Emerging Adults Transitioning Sickle Cell Disease Care – the COMETS Study Comparative Evaluation of Transition Care Models. 0.60 calendar $1,300,619.

Monica Baskin, PhD (Class 7, 2014-2015), negotiated greater salary coverage for her current administrative role (Dept of Medicine Vice Chair) to be more in-line with actual time spent in the role. She was appointed as the University of Birmingham School of Medicine Senior Representative for the Association of American Medical Colleges Council of Faculty and Academic Societies. Also, her oldest daughter entered college (Emory University) in fall 2018.

LEADERSHIP AND IMPORTANT SERVICE ROLES

She is chair of the Society of Behavioral Medicine, Diversity Leadership Pipeline Working Group and an executive committee member of the Council on Black Health.

PUBLICATIONS

Carson, T. L., Wang, F., Cui, X., Jackson, B.E., Van Der Pol, W. J., Lefkowitz, E. J., ... **Baskin, M.L.** (2018). Associations between race, perceived psychological stress, and the gut microbiota in a sample of generally healthy Black and White women: A pilot study on the role of race and perceived psychological stress. *Psychosomatic Medicine, 80*(7), 640-648. doi:10.1097/PSY.0000000000000614

Oates, G., Scarinci, I., **Baskin, M. L.**, Bateman, L., Phillips, J., & Fouad, M.N. (2018). Determinants of obesity in two urban communities: Perceptions and community-driven solutions. *Ethnicity & Disease*, *28*(1), 33-42. doi: https://doi.org/10.18865/ed.28.1.33

Singleton, C.R., Opoku-Agyeman, W., Affuso, E., **Baskin, M.L.**, Levitan, E., Sen, B., & Affuso, O. (2018). WIC cash value voucher redemption behavior in Jefferson County, Alabama, and its association with fruit and vegetable consumption. *American Journal of Health Promotion, 32*(2), 325-333. doi: 10.1177/0890117117730807

Sterling, S., Judd, S., Bertrand, B., Carson, T. L., Chandler-Laney, P., & **Baskin, M. L.** (2018). Dietary patterns among overweight and obese African-American women living in the rural South. *Journal of Racial and Ethnic Health Disparities, 5*(1), 141-50. [PMCID: PMC5591750] doi: 10.1007/s40615-017-0351-3

PRESENTATIONS

Baskin, M.L. (2018). *Cancer incidence, mortality, and disparities in the Delta: Race, place and history matters*. Plenary Talk at Accelerating Rural Cancer Control, National Cancer Institute, Bethesda, MD.

Baskin, M.L. (2017). *Culturally-relevant interventions with African American populations*. Keynote address at The NIDDK Workshop on Enhancing Opportunities in Addressing Obesity and Type 2 Diabetes Disparities. National Institutes of Health, Bethesda, MD.

Baskin, M.L. (2017). *Rural cancer prevention and control: The road less traveled. Keynote address at Understanding Definition of Rural/ Rurality: Implications for Rural Cancer Control.* National Cancer Institute; 2017, Rockville, MD.

AWARDS AND HONORS

Fellow, The Society of Behavioral Medicine.

Dean's Excellence Award in Diversity Enhancement - Senior Faculty, University of Alabama at Birmingham.

Medicine Diversity and Inclusions Excellence Award, University of Alabama at Birmingham.

GRANTS

Principal Investigator (2018-2019), Robert Wood Johnson Foundation, Culture of Health Leaders Strategic Initiative. $35,000.

Elida Bautista, PhD (Class 10, 2017-2018), was promoted to director of Inclusion & Diversity, University of California Berkeley Haas School of Business.

Barbara Beaver, PhD (Class 5, 2012-2013)

Presentations

Law, K., Guthrie, D., **Beaver, B.**, Johnson, S., Parys, J., & Toms, O. (2018, February). *Exploring mentoring: Faculty and staff perceptions*. Presentation at the Lilly Conference in Anaheim, CA.

Stacey Benson, PsyD (Class 9, 2016-2017), reports she lost 76 pounds.

AWARDS AND HONORS

Awarded Red River Valley Women of the Year in Mental Health, 2018

Nominated for Distinguished Alumni of her college.

Women of the Year, YWCA, 2018.

Mia Bergman, PhD, ABBP (Class 6, 2013-2014), completed VA leadership eight-month course at the Tuscaloosa VA Medical Centers (TVAMC) and Birmingham VA Medical Centers, AL; she also completed Army one-month leadership course at Ft. Sam Houston, TX. She is a Shark Tank competition winner at TVAMC.

Julie Bindeman, PsyD (Class 8, 2015-2016), raised her rates, and she notes, in private practice there aren't many ways of increasing wages.

LEADERSHIP AND IMPORTANT SERVICE ROLES

She is the Legislative Committee chair, Maryland Psychological Association; board member of NARAL Pro-Choice Maryland; and chair of the Social Media Committee for the Mental Health Professional Group of the American Society for Reproductive Medicine.

PRESENTATIONS

Bindeman, J. (2018, April). *Holding Hannah's Hand: A Training on Fertility for Clergy, Mental Health Professionals, Jewish Communal Leaders*, Detroit, MI.

Bindeman, J. (2018, October). *Holding Hannah's Hand: A Training on Fertility for Clergy, Mental Health Professionals, Jewish Communal Leaders*, Long Island, NY.

Ann Bowers-Evangelista, PsyD (Class 4, 2011-2012)

LEADERSHIP AND IMPORTANT SERVICE ROLES

She took on three volunteer roles with the American Red Cross Service to the Armed Forces: resiliency program credentialing lead, resiliency program facilitator, and disaster mental health team member.

NONTRADITIONAL PUBLICATIONS

Bowers-Evangelista, A. (2017, October 10). Why yes, you should take it personally [Blog post]. Retrieved from http://llumos.com/2017/10/why-yes-you-should-take-it-personally/

Bowers-Evangelista, A. (2017, November). The fine art of taking things personally [LinkedIn Blog post]. Retrieved from https://www.linkedin.com/in/llumos/detail/recent-activity/shares/

PRESENTATIONS

Bowles, S., Fennig, J., & **Bowers-Evangelista, A.** (2018, February). *How psychologists are offering their consulting services to help military populations.* Presentation at the annual Consulting Psychology Conference, Savannah, GA.

Eve Brank, PhD/JD (Class 8, 2015-2016), was promoted to rank of full professor.

LEADERSHIP AND IMPORTANT SERVICE ROLES

She served as president of APA Division 41, American Psychology-Law Society in 2018.

PUBLICATIONS

Andersen, J.A., Wylie, L.E., & **Brank, E. M.** (2017). Public health framing and attribution: Analysis of the First Lady's remarks and news coverage on childhood obesity. *Cogent Social Sciences*, *3*, 1-13.

Brank, E.M., & Groscup, J.L. (2018) Psychology and the Fourth Amendment. In M. Miller & B. Bornstein (Eds.), *Advances in Psychology and Law* (Vol. 3, pp. 119-150).

Hamm, J.A., Wylie, L.E., & **Brank, E. M.** (2018). Measuring older adult confidence in the courts and law enforcement. *Criminal Justice Policy Review*, *29*(3), 301-316. doi.org/10.1177/0887403415623034

Wellman, A. R., Hazen, K.A. & **Brank, E.M.** (2017). Parental blame frame: An empirical examination of the media's portrayal of parents and their delinquent juveniles. *The Whittier Law Journal of Child and Family Advocacy*, *16*(1), 87-130.

Wylie, L.E., Hazen, K.P., Hoetger, L.A., Haby, J.A., & **Brank, E.M.** (2018). Four decades of law and human behavior: A content analysis. *Scientometrics*, *115*(2), 655-693.

NONTRADITIONAL PUBLICATIONS

Hazen, K.P. & **Brank, E.M.** (2018). Juvenile curfews. In C.J. Schreck, M. Leiber, H.V. Miller, & K. Welch (Eds.), *Encyclopedia of juvenile delinquency and justice*. Hoboken, NJ: Wiley-Blackwell

PRESENTATIONS

Brank, E.M. (2018). *Expanding, communicating, and developing the field: Looking internally and externally to meet our challenges*. Presidential Address at the Annual Meeting of the American Psychology-Law Society, Memphis, TN.

Brank, E.M. (2018). *Is nothing private anymore? Consenting to government searches and sharing information.* Invited address at the Athenaeum for Claremont McKenna College, Claremont, CA.

Brank, E.M. (2018). *Perceptions of smartphone app data security and privacy leakage.* Paper accepted at the Technology, Mind, & Society Conference, Washington, DC.

Brank, E.M., Groscup, J.L., Marshall, E., & Haby, J.E. (2018) *Touch me, touch me not: How physical distance impacts voluntary consents to search requests.* Paper presented at the Annual meeting of the American Psychology-Law Society, Memphis, TN.

Fessinger, M.B., Hazen, K.P., **Brank, E.M.** (2018). *Stress in the system: Introducing reflective practice to child welfare professionals.* Paper presented at the Annual meeting of the American Psychology-Law Society, Memphis, TN.

GRANTS

Principle Investigator (3.5 years), Spaulding for Children, U.S. DHHS Administration for Children and Families: Evaluation of the National Quality Improvement Center for Adoption and Guardianship Support and Preservation, Private/International Adoptions. $416,247.

Tammy and John Allen Partnership Seed Funding Award College of Arts and Sciences, University of Nebraska, Lincoln. $10,000.

Co-Principle Investigator responsible for administration and management (three years), Title IV-E Foster Care, Nebraska Department of Health and Human Services: Training on Family and Policy Services. $6,300,000.

Constance Brooks, PhD (Class 9, 2016-2017), received pay raises for the past several years even when other university faculty and staff were not afforded salary increases.

LEADERSHIP AND IMPORTANT SERVICE ROLES

She took over as principal investigator for the Missouri Leadership Education in Neurodevelopmental and Related Disabilities grant.

GRANTS

Principle Investigator (2017-2022), Health Resources & Services Administration, Missouri Leadership Education in Neurodevelopmental and Related Disabilities. $542,581.00 yearly.

Cheryl Brosig-Soto, PhD (Class 5, 2012-2013), negotiated a pay raise.

LEADERSHIP AND IMPORTANT SERVICE ROLES

She was appointed as Department of Pediatrics representative to the Mental and Behavioral Health Task Force.

PUBLICATIONS

Brosig, C.L., Bear, L., Allen, S., Simpson, P., Zhang, L., Frommelt, M., & Mussatto, K. (2018). Neurodevelopmental outcomes at 2 years and 4 years in children with congenital heart disease. *Congenital Heart Disease*, *13*(5), 700-705. doi:10.1111/chd.12632

Kaugars, A., Shields, C., & **Brosig, C.L.** (2017). Stress and quality of life among parents of children with congenital heart disease referred for psychological services. *Congenital Heart Disease, 13*(1), 72-78. doi:10.1111/chd.12547

PRESENTATIONS

Brosig, C.L. & Sood, E. (2017, October). *Beyond Phase II: Pre- and post-fontan patient and family support.* Presented at the Patient and Family Support Learning Lab, National Pediatric Cardiology Quality Improvement Collaborative Fall Learning Session. Chicago, IL.

Brosig, C. L. & Wernovsky, G. (2018, June). (Moderator) *What has been learned from prospectively followed cohorts?* Plenary Session at the 7th Annual Scientific Sessions of the Cardiac Neurodevelopmental Outcome Collaborative, Kansas City, MO.

GRANTS

Principal Investigator (2018-2019), Clinical and Translational Science Institute of Southeastern Wisconsin, Optimizing Educational Outcomes for Patients with Congenital Heart Disease: School Intervention as a Component of Comprehensive Follow-up Care. $50,000.

Mary Brownsberger, PsyD, ABPP (Class 10, 2017-2018)

LEADERSHIP AND IMPORTANT SERVICE ROLES

She is past chair of the APA Division 22 Mentorship Committee.

PRESENTATIONS

Brownsberger, M., Daniels, B., Kim, S., & Derbidge, C. (2018). *Mentorship: Models for promoting inclusion and diversity in rehabilitation psychology.* Presented at the Rehabilitation Psychology Mid-Winter Conference, Dallas, TX.

Brownsberger, M. (2017). *Anxiety and meaning in the experience of illness.* Lehigh Valley Health Network 2017 Parkinson's Patient and Caregiver Symposium, Allentown, PA.

Linnea Burk, PhD, HSP (Class 10, 2017-2018), negotiated a 10% raise due to change in job duties. This was not part of promotion to full clinical professor, but a separate action.

PUBLICATIONS

Dargis, M., & **Burk, L.** (2018) A transdiagnostic approach to the treatment of emetophobia: A single case study. *Clinical Case Studies, 18(1)*, 69-82.

Annmarie Cano, PhD (Class 8, 2015-2016), was appointed to the newly created position of associate provost for Faculty Development Success at Wayne State University effective July 30, 2018. She oversees professional development, mentoring, and leadership development programming for faculty and academic staff as well as awards and recognition.

PUBLICATIONS

Cano, A., Wurm, L.H., Nava, J., McIntee, F., & Mathur, A. (2018). Applicant and faculty characteristics in the doctoral admissions process: An experimental vignette study. *Strategic Enrollment Management Quarterly*, *6*(2), 35-49.

Clark, S.M., Leonard, M.T., **Cano, A.**, & Pester, B. (2018). Beyond operant theory of observer reinforcement of pain behavior. In Z. Trost, K. Prkachin, T. Vervoort, & K. Karos (Eds.), *Social and Interpersonal Dynamics in Pain: We Do Not Suffer Alone* (pp. 273-293). New York, NY: Springer Publishing.

Mathur, A., **Cano, A.**, Kohl, M., Muthunayake, N., Vaidyanathan, P., Wood, M., & Ziyad, M. (2018). Visualization of gender, race, citizenship and academic performance in association with career outcomes of 15-year biomedical doctoral alumni at a public research university. *PLoS One*, *13*(5), 17-13. https/doi.org/10.1371/journal.pone.0197473

Mathur, A., Wood, M.E., & **Cano, A.** (2018). Mastery of transferable skills by doctoral scholars: Visualization using doctoral microcredentialing. *Change: The Magazine of Higher Learning, 50*, 38-45.

Tankha, H., Kerns, R.D., & **Cano, A.** (2018). Treating adults with chronic pain and their families: Application of an enhanced cognitive-behavioral transactional model. In D.C. Turk & R.J. Gatchel (Eds.), *Psychological approaches to pain management: A practitioner's handbook*, (pp. 230-249). New York, NY: Guilford Press.

NONTRADITIONAL PUBLICATIONS

Cano, A. (2018, March 23). The power of academic role models "like me." Essay on mentoring for underrepresented scholars for the National Center for Institutional Diversity. Retrieved from https://medium.com/national-center-for-institutional-diversity/the-power-of-academic-role-models-like-me-7f4f2c59279d

Cano, A. (2017, December 6). OpEd: The credibility gap in academe. *Chronicle of Higher Education.* Retrieved from https://www.chronicle.com/article/The-Credibility-Gap-in-Academe/241980?cid=wcontentgrid

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Vivian Carlson, PhD (Class 1, 2008-2009), She is a board member, Connecticut Council for Interreligious Understanding; Unitarian Universalist Society East. She also is retired and has been granted Emerita Professor status.

Kim Case, PhD (Class 7, 2014-2015)

LEADERSHIP AND IMPORTANT SERVICE ROLES

She is consulting editor for the *Cultural Diversity and Ethnic Minority Psychology* journal, APA Division 45. She also serves as guest editor of *Women and Therapy,* special issue on intersectionality, and *Journal of Social Issues* issue on intersectional theory applications to social issues.

PUBLICATIONS

Kite, M.E., Togans, L. J., & **Case. K.** (2018). Incorporating cross-cultural perspectives on sexual orientation into gender-focused courses. In K. D. Keith (Ed.), *Culture across the curriculum: A psychology teacher's handbook* (pp. 407-426). Cambridge, UK: Cambridge University Press.

Rios, D., & **Case, K.A.** (in press). Unlikely alliances from Appalachia to East L.A.: Insider without and outsider within. In Y. Flores Niemann, G. Gutierrez y Muhs, and C. G. Gonzalez (Eds.), *Presumed Incompetent* (Vol. 2). Boulder, CO: University Press of Colorado.

Schanding, G. T., & **Case, K. A.** (2018). Assessing conformity to masculine and feminine norms in lesbian, gay, and bisexual youth. *Research and Practice in the Schools*, 5, 9-18.

Williams, J. W., & **Case, K.** (2018). Filling a gap in professional development: Mid-career faculty peer mentoring. In V. L. Baker (Ed.), *Success after tenure: Supporting mid-career faculty* (pp. 249-262). Sterling, VA: Stylus.

NONTRADITIONAL PUBLICATIONS

Case, K. Social Psychology: Applications to Social Issues. Retrieved from http://www.drkimcase.com/wp-content/uploads/2018/08/Kim-Case-Social_Psych_syllabus.pdf

Let's Talk about Education with Antonio Corrales. (2018, November 8). *Let's talk about education with Antonio Corrales-Dr. Kim Case: Impact of diversity and social justice.* [Video File]. Retrieved from https://www.youtube.com/watch?time_continue=2&v=AqipX5hk-40

Case, K. [Kim A. Case Blog entried]. Retrieved from www.drkimcase.com/blog/

PRESENTATIONS

Case, K.A. (2017, November). *Doing the work: Applying intersectionality to ally action.* The National Women's Conference: Taking 1977 into the 21st Century. University of Houston, Houston, TX.

Case, K.A. (2018, May). *Identity complexity and social justice*. Presented at the Osaka Kyoiku University, Osaka, Japan.

Case, K.A. (2018, June). *Working-class culture in the classroom.* Presented at the Society for the Psychological Study of Social Issues Conference. Pittsburgh, PA.

Case, K.A. (2018, June). (Chair) Navigating difficult dilemmas in teaching social justice. Symposium conducted at the Society for the Psychological Study of Social Issues Conference. Pittsburgh, PA.

Case, K.A. (2018, June). *Essential components of intersectional pedagogy*. Keynote at the 2nd Annual Evidence-Based Teaching Conference. Palo Alto University, Palo Alto, CA.

AWARDS AND HONORS

2018 Instructional Innovation, (university award) University of Houston-Clear Lake.

2018 Robert S Daniel Teaching Excellence Award, APA Division 2, Society for the Teaching of Psychology.

Accomplished Alumni Award, 2017, Dean of the College of Arts and Sciences, University of Tennessee Knoxville.

Selected Scholar-Nag's Heart Conference on Women in Higher Education Leadership. Santa Cruz, CA.

Visiting Scholar of Applied Social Psychology, 2018, Goldsmiths University of London. Sponsored by Dr. Keon West, Psychology.

GRANTS

Co-Principle Investigators Buchanan N., **Case, K.**, & Stephens, D. (2019-2020), American Psychological Association CEMRRAT Grant for Ethnic Minority Recruitment, Retention, and Training, Increasing the Visibility and Translational Health Disparities Research Skills of Underrepresented Faculty Members Using Digital Media. $7,500.

Advisory Board Member (2017-2021), National Science Foundation RED grant, Transforming for Inclusion: Fostering Belonging and Uniqueness in Engineering Education and Practice. Department of Biomedical Engineering at Georgia Tech and Emory University. $1,999,971.

Christine Chambers, PhD (Class 7, 2014-2015), successfully negotiated an increase in the research allowances attached to her Canada research chair.

LEADERSHIP AND IMPORTANT SERVICE ROLES

She serves in numerous positions, including as member of the editorial board, *Pediatric and Neonatal Pain*, 2018-2021, guest editor, Special Issue on Pediatric Pain, *PAIN Reports*, 2018, member of the editorial board, *Pediatric Chronicle*, 2018-present, and section editor (for Pediatric Pain), *European Journal of Pain*, 2017-present.

She also serves as a member of: The Institute Advisory Board, Institute for Musculoskeletal Health and Arthritis, Canadian Institutes of Health.; Advisory and Selection Committee, Mayday Fellowship, 2017-2019; Meg Foundation Advisory Board, 2017-present; Education Initiatives Working Group, International Association for the Study of Pain, 2018-present; Pain Research Forum Correspondents Program Reviewer, World Congress, 2018; psychology curriculum guideline re-development task force, International Association for the Study of Pain, 2017 ; and Nurturing Care/Parenting Skills Workgroup, HelTI Canada, 2018-present.

She is a reviewer Methods Cluster in Patient Engagement, BC SUPPORT Unit, 2018-2019; reviewer, Canadian Association of Pediatric Health Centres Awards, 2018; presenter & participant on behalf of CIHR at the European Commission (DG Research & Innovation) & BILAT USA 4.0, Towards transatlantic co-operation in pain research, Brussels, Belgium, October 2018; and chair, Digital Strategy and Content Working Group, International Association for the Study of Pain, 2018 October-August 2020.

PUBLICATIONS

Birnie, K., **Chambers, C.T.**, & Spellman, C. (2017). Mechanisms of distraction in acute pain perception and modulation. *PAIN*, *158*(6), 1012-1013.

Chambers, C.T. (2018). From evidence to influence: Dissemination and implementation of scientific knowledge for improved pain research and management [Special issue]. *PAIN*, *159*, 56-64.

Higgins, K.S., Tutelman, P.R., **Chambers, C.T.**, Witteman, H.O., Barwick, M., Corkum, P., ... Jordan, I. (2018). Availability of researcher-led eHealth tools for pain assessment and management: barriers, facilitators, costs, and design. *PAIN*, *3*, e686.

Schinkel, M.G., **Chambers, C.T.**, Corkum, P., & Jacques, S. (2018). A dyadic analysis of siblings' relationship quality, behavioural responses, and pain experiences during experimental pain. *PAIN*, *159*(8), 1569-1579.

Tutelman, P.R. **Chambers, C.T.**, Stinson, J.N., Parker, J.A., Fernandez, C., Witteman, H.O., ... Irwin, K. (2017). Pain in children with cancer: Prevalence, characteristics, and parent management. *Clinical Journal of Pain*, *34*(3), 198-206.

NONTRADITIONAL PUBLICATIONS

Chambers, C.T., & Ehm, R. (2017, November). *#ItDoesntHaveTohurt 3rd Twitter party* [Twitter Chat].

Chambers, C.T. (2017, Winter). #ItDoesntHaveToHurt partners with Twitter Canada to engage with parents about children's pain. *Psynopsis Magazine, 39(1)*, p.40-41. Retrieved from http://cpa.ca/docs/File/Psynopsis/winter2017/index.html#

Chambers, C.T. Barwick, M., Stinson, J., & Witteman, H. (2018, April 13). *Busting silos: The #ItDoesntHaveToHurt initiative* [Video file]. https://youtu.be/66LQB_UOBBo

Chambers, C.T. (2018, May 30). It doesn't have to hurt: Making a difference for children in pain. *Womanthology* [Blog post]. Retrieved from http://www.womanthology.co.uk/doesnt-hurt-making-difference-children-pain-dr-christine-chambers-professor-paediatrics-psychology-neuroscience-dalhousie-university/

Higgins, K., Schinkel, M., Tougas, M., & **Chambers, C.T.** (2018). Pain assessment in children and adolescents. Module for the online MEDI Clinical Signs, Physical Signs. Retrieved from www.tinyurl.com/PhysicalSigns

PRESENTATIONS

Chambers, C.T. (2018, September 14). *Q&A with Dr. Christine Chambers*. Invited participant at the Innovation Lab, 17th World Congress on Pain, Boston, MA.

Chambers, C.T., (2018, September 12). *From evidence to influence: Dissemination and implementation of science for improved pain research and care.* Invited Plenary Lecture at the 17th World Congress on Pain, Boston, MA.

Chambers, C.T. (2018, September 4). *Chronic pain*. Invited roundtable discussion at the Health Canada Opioid Meeting with the Federal Health Minister, Ginette Petitpas Taylor, Toronto, Canada.

Chambers, C.T. (2018, June). *Social media for improved #pain assessment and management in children*. Invited speaker at the 11th Annual Pediatric Pain Master Class, Minneapolis, MN.

Chambers, C.T. (2018, February). *#itdoesnthavetohurt: Why pain management matters*. Invited keynote speaker at the Education Day of London Health Sciences Centre, London, Canada.

AWARDS AND HONORS

President's Excellence in Research Award, Research Impact, Dalhousie University; honours outstanding researchers who have made a major and impactful contribution to their field of research, 2018.

Patients First Award for Excellence and Innovation in Patient-Centred Care, Merck

Canada, a biennial prize awarded to health care professionals, teams, administrators or organizations from across Canada that have made innovative and effective contributions to patient-centred care, 2018.

Leadership Award (Individual), Canadian Association of Pediatric Health Centres in recognition of outstanding leadership by an individual who has dedicated his or her career to improving the health and well-being of children and youth in Canada through health promotion, policy initiatives and/or increased public awareness, 2017.

Outstanding Pain Mentorship Award, Canadian Pain Society for consistently exemplifying outstanding mentorship in the training of future pain researchers and/or clinicians, 2018.

#OnesToFollow, Canada Health Infoway (celebrating those who are encouraging discussion and awareness of digital health on Twitter).

GRANTS

Brandelli, Y., **Chambers, C.T.**, Stinson, J., Huber, A., & Wilson, J. (2018-2019), IWK Health Centre Mentored Grant, Parental Perceptions of Pain and Treatment Adherence in Juvenile Idiopathic Arthritis. $5,000.

Chambers, C.T. (2018-2019), SSHRC Explore Grant Dalhousie University, Identifying Parent Priorities for a Social Science-Media Partnership to Mobilize Research Evidence about Children to Parents. $7,000.

Chambers, C.T., Tutelman, P.R. (trainee co-PI), Fernandez, C., Guilcher, G., Noel, M., Schulte, F., Stinson, J., Urquhart, R., Heathcote, L., & Stern, M. (2018-2019), Nova Scotia Health Research Foundation, Catalyst Grant, Understanding the Pain Experience in Adolescent and Young Adult Survivors of Childhood Cancer. $49,997.

Chambers, C.T. (March 2018-March 2019), Support for Networks of Centres of Excellence (NCE)–Knowledge Mobilization Submission. Nova Scotia Health Research Foundation Special Funding Opportunity, $10,000; Pediatric Endowment Award–Tier 2 Seed Funding Research Grant, $7,500; NCE Proposal Application Fund, $15,000.

Kelly Champion, PhD (Class 5, 2012-2013), relocated her solo practice from Iowa to Maryland where she has the opportunity for higher pay and lower overhead during a time of professional and personal transition.

In 2016, her husband died suddenly. They had two teens at home and two launching young adults; she had been in solo practice for six months. Now 2 1/2 years later, she has had success in her business, and she is recovering. She writes, “Our children have met some wonderful milestones. It is not perfect. There are some real challenges, but I have been able to negotiate my professional challenges and balance our resources so far. I feel that the Leadership Institute for Women in Psychology has been an important part of this. Completing the program helped me to identify strengths and weakness for me to build on or address. It expanded my network and increased my sense of belonging in my profession. There are still many areas for growth, and I look forward to the future. I do not say this lightly. It is a tough and slow road back when you are widowed in the middle of raising a family.”

LEADERSHIP AND IMPORTANT SERVICE ROLES

Participated in a four-day presentation in China, by invitation.

Joined APA Div. 53 Practice Committee.

Tiffany Chenneville, PhD (Class 6, 2013-2014), was promoted to Full Professor.

LEADERSHIP AND IMPORTANT SERVICE ROLES

Assumed the position of Psychology Department chair.

Participated in a four-day presentation by invitation at ExPsy International Conference for Children and Adolescent Mental Health, Beijing, China.

PUBLICATIONS

Lynn, C., Bradley-Klug, K., Chenneville, T., St. John Walsh, A., Dedrick, R., & Rodriguez, C. (2018). Mental health screening in integrated care settings: Identifying rates of depression, anxiety, and posttraumatic stress among youth with HIV. *Journal of HIV/AIDS and Social Services*, *17*(3), 239-245. doi.org/10.1080/15381501.2018.1437585

PRESENTATIONS

Chenneville, T., Gabbidon, K., Drake, H., & Rodriguez, L. (2018, March). *Findings from the HIV SEERs project: A community-based participatory research project designed to decrease HIV stigma among youth in Kenya*. Poster presented at the Southeastern Psychology Association Conference. Charleston, SC.

Drake, H., & **Chenneville, T.** (2018, March). *The influence of a partner’s HIV status and venue on sexual behavioral intentions*. Poster presented at the Southeastern Psychology Association Conference. Charleston, SC.

Drake, H., **Chenneville, T.**, Rodriguez, L., & Peless, T. (2018, July). *Sexual objectification as a predictor of willingness to engage in sex with HIV positive partners*. Poster presented International AIDS Conference, Amsterdam, NL.

Lynn, C, Bradley-Klug, K., St. John Walsh, A., **Chenneville, T.**, Dedrick, R., & Rodriguez, C. (2018, April). *Depression, anxiety, and PTSD as predictors of biological markers of immune functioning in youth and young adults with HIV.* Poster presented at the Society of Pediatric Psychology Annual Conference. Orlando, FL.

Lynn, C., **Chenneville, T.**, Bradley-Klug, K., St. John Walsh, A. Dedrick, R., Drake, H., & Rodriguez, C. (2018, July). *Health literacy as a predictor of biological markers of immune functioning in youth with HIV.* Poster presented International AIDS Conference, Amsterdam, NL.

AWARDS AND HONORS

Nominee, Champion Student Success Award

Recipient, Fulbright Specialist Award.

Recipient, University of South Florida Fulbright Medal.

Nominee, University of South Florida Global Achievement Award.

GRANTS

Principal Investigator (2017-2018), US-Africa Pediatric HIV Research Collaborative, Pediatric HIV Research Grant. $30,000.

Principal Investigator (2018-2019), University of South Florida St. Petersburg Internal Research Grant, Father Involvement in Adolescent Sexual Development. $10,000.

Joan Cook, PhD (Class 8, 2015-2016)

PUBLICATIONS

Cook, J. M., Simiola, V., Hamblen, J., Bernardy, N., & Schnurr, P. P. (2017). The influence of patient readiness on implementation of two evidence-based PTSD treatments in VA residential programs. *Psychological Trauma: Theory, Research, Practice and Policy, Suppl. 1,* 51-58.

Cook, J. M., Simiola, V., McCarthy, E., Ellis, A. E., & Wiltsey-Stirman, S. (2018) Use of reflective journaling to understand decision making regarding two evidence-based psychotherapies for PTSD: Practice implications. *Practice Innovations*, *3*, 153-157.

Cook, J. M., Anderson, C., Simiola, V., & Ellis, A. E. (2018). Top ten questions male sexual abuse survivors want to know from health care research. *Journal of Aggression, Maltreatment and Trauma*, *27*, 867-882.

Cook, J. M., & Simiola, V. (2018). Trauma and aging. *Current Psychiatry Reports*, *20*(10), 93.

Cook, J. M., Thompson, R., Simiola, V, Stirman, S. W., & Schnurr, P. P. (in press) General attitudes versus specific provider perceptions of evidence-based psychotherapies for PTSD: A national investigation. *Psychological Services*.

NONTRADITIONAL PUBLICATIONS

Cook, J. M. (2017, November 15). Why sex-assault victims may wait decades to come out. *The Hill*. Retrieved from http://thehill.com/opinion/white-house/360574-why-sex-assault-victims-may-wait-decades-to-come-out

Cook, J. M. (2018, August). When losing one's research partner is like losing a part of oneself. *Chicago Tribune*.

Cook, J. M. (2018, August). Why McCain and all POWs deserve our profound respect and gratitude. *San Francisco Chronicle*. Retrieved https://theconversation.com/why-mccain-and-all-pows-deserve-our-profound-respect-and-gratitude-102238

Cook, J. M. (2018, November 23). The science and application of gratitude. *The Hill.* Retrieved from https://thehill.com/opinion/healthcare/418028-the-science-and-application-of-gratitude

Cook, J. M. (2018, November 5). How to make meaning in aftermath of Pittsburgh and other violent acts. *The Conversation*. Retrieved from https://theconversation.com/how-to-make-meaning-in-aftermath-of-pittsburgh-and-other-violent-acts-106221

GRANTS

Principal Investigator (2019-2022), Patient-Centered Outcomes Research Institute, Peer Online Motivational Interviewing for Sexual and Gender Minority Male Survivors. $1416757.

Leslie Cramblet Alvarez, PhD (Class 8, 2015-2016), was granted a sabbatical for spring 2019.

LEADERSHIP AND IMPORTANT SERVICE ROLES

She is a member of the leadership team for campus-wide curricular redesign, which will be implemented in fall 2019.

PUBLICATIONS

Grahe, J.E., Chalk, H.M., **Cramblet Alvarez, L.D.**, Faas, C.S., Hermann, A.D., & McFall, J.P. (2018). Emerging adulthood measured at multiple institutions 2: The data. *Journal of Open Psychology Data, 6*(1), 4. doi: http://doi.org/10.5334/jopd.38

Grahe, J.E., Corker, K.S., Schmolesky, M., **Cramblet Alvarez, L.D.**, McFall, J., Lazzara, J., & Kemp, A.H. (in press). Do institutional characteristics predict markers of adulthood? A close replication of Fosse and Toyokawa (2016). *Emerging Adulthood*.

NONTRADITIONAL PUBLICATIONS

Cramblet Alvarez, L. (2018, April). *Passionate, persuasive advocate for teachers and learners. PsychSessions: Conversationg about Teaching N'Stuff*. [Audio podcast]. Interview by Eric Landrum. Denver, CO. Retrieved from https://psychsessionspodcast.libsyn.com/e029-leslie-cramblet-alvarez-passionate-persuasive-advocate-for-teachers-and-learners

PRESENTATIONS

Beeton, R.P., **Cramblet Alvarez, L.D.**, & Schell, L.A. (2018, March). *Inclusive excellence as the foundation for curricular reform: The pathways proje*ct. Poster presented at the AAC&U Diversity, Equity, and Inclusive Democracy Conference, San Diego, CA.

Cramblet Alvarez, L.D., Beeton, R.P., Schell, L.A. (2018, March). *Despacito, pasito a pasito: Integrating equitable practices across the professional development cycle*. Workshop presented at the Association for Hispanic Serving Institution Educators, Chicago, IL.

Cramblet Alvarez, L.D., Beeton, R.P., & Schell, L.A. (2018, March). *Integrating equity and inclusion: A comprehensive approach to faculty development*. Poster presented at the AAC&U Diversity, Equity, and Inclusive Democracy Conference, San Diego, CA.

Landrum, R.E., & **Cramblet Alvarez, L.D.** (2018, April). *Applying to graduate school in psychology: An insider's guide in the Rocky Mountain region.* Psi Chi program session at the Rocky Mountain Psychological Association, Denver, CO.

Leach, J.L., & Ringler, R.L. (2018, April). Say my name: Representation of women and people of color in history of psychology textbooks. In **L.D. Cramblet Alvarez** and N. Jones (Moderators). *I am Psyched! at RMPA: History, recognition, and representation of Women of Color in psychology.* Invited symposium presented at the Rocky Mountain Psychological Association Convention in Denver, CO.

GRANTS

Co-Principal Investigator, National Science Foundation ADVANCE Grant, Advancing Women in STEM through Institutional Transformation at Adams State University. $249,571.

Julie Cremeans-Smith, PhD (Class 8, 2015-2016)

PUBLICATIONS

Cremeans-Smith, J. K. (2018). Fear of pain and the frequency with which healthy individuals engage in physical activity. *International Journal of Sport and Exercise Psychology*, *16*, 300-12.

Cremeans-Smith, J. K. (2018). Interpersonal pain dynamics in couples: Interactions between spouses' physical health predict caregiver outcomes. In T. Vervoort, K. Karons, Z. Troust, & K. Prkachin (Eds.), *Social and interpersonal dynamics in pain: We don't suffer alone* (pp. 325-346). New York, NY: Springer.

Liou, C. & **Cremeans-Smith, J. K.** (in press). Using drawings as a teaching tool to explore undergraduates' perceptions of aging. *College Student Journal.*

PRESENTATIONS

Cremeans-Smith, J. K., Greene, K., Delahanty, D. L. (2018). *Application of the cortisol: c-reactive protein ratio to a surgical population: Depression and stress reactivity among patients undergoing total knee arthroplasty (TKA).* Presentation at the Annual Meeting of the American Psychosomatic Society, Louisville, KY.

Cremeans-Smith, J. K., Greene, K., Delahanty, D. L. (2018). *Predicting emotional distress following total knee arthroplasty (TKA): Interactions between cortisol and interleukin-6.* Poster session presented at the Annual Meeting of the American Psychosomatic Society, Louisville, KY.

AWARDS AND HONORS

Finalist, Distinguished Teaching Award, Kent State University Alumni Association.

Lori Crosby, PsyD (Class 1, 2008-2009), negotiated a pay raise.

LEADERSHIP AND IMPORTANT SERVICE ROLES

She is the director, Center for Clinical & Translational Science and Training, Clinical and Translational Science Awards, Community Engagement Core.

PUBLICATIONS

Coleman, K., Flesch, L., Petiniot, L., Pate, A., Lin, L., **Crosby, L.**, ... Dandoy, C. (2018). Sleep disruption in caregivers of pediatric stem cell recipients. *Pediatric Blood & Cancer, 65*(3), e26965. doi: 10.1002/pbc.26965

Cronin, R. M., Mayo-Gamble, T. L., Stimpson, S.-J., Badawy, S. M., **Crosby, L. E.**, Byrd, J., . . . Murry, V. M. (2018). Adapting medical guidelines to be patient-centered using a patient-driven process for individuals with sickle cell disease and their caregivers. *BMC Hematology*, *18*(1), 12.

Crosby, L. E., Walton, A., Shook, L. M., Ware, R. E., Treadwell, M., Saving, K. L., ... Brinkman, W. B. (in press). Development of a hydroxyurea decision aid for parents of children with sickle cell anemia. *Journal of Pediatric Hematology/Oncology*, 17-348R2.

Sherif, M., Badawy, S.M., Cronin, R.M., Hankins, J., **Crosby, L.**, DeBaun, M., Thompson, A.A., & Shah, N. (in press). Patient-centered e-health interventions for children, adolescents and adults with sickle cell disease: A systematic review. *Journal of Medical Internet Research.*

Walton, A., Nahum-Shani, I., **Crosby, L.**, Klasnja, P., & Murphy, S. (2018). Optimizing digital iIntegrated care via micro-rRandomized trials. *Clinical Pharmacology & Therapeutics*, *104*(1), 53-58. http://doi.org/10.1002/cpt.1079

NONTRADITIONAL PUBLICATIONS

McGrady, M., Loiselle, K., & **Crosby, L.** (2017). Quality Improvement and Cost-Effectiveness. In M.C. Roberts & R.G. Steele (Eds.), *Handbook of pediatric psychology*, 5th edition. New York, NY: Guilford Press.

PRESENTATIONS

Crosby, L.E. (2017, December). *iManage: A self-management app co-developed with AYA with sickle cell disease*. Presented at the Adherence Center Grand Rounds, Cincinnati Children's Hospital Medical Center, Cincinnati, OH.

Crosby, L.E., Nwankwo, C., Kalinyak, K., Brinkman, B., Savings, K., Nelson, S., ... Shook, L. (2017, December). *Implementation of hydroxyurea shared decision-making tools for sickle cell disease*. Poster presented at the 10th Annual D&I Conference, Crystal Gateway Marriott, Arlington, VA.

Crosby, L.E. (2017, October). *Electronic tools for self-management*. Invited Presentation at the Sickle Cell Disease Association of American's 45th Annual Convention, Sheraton Atlanta Hotel, Atlanta, GA.

Walton, A.E., **Crosby, L.**, Kiefer, A., Chemera, A., Murphy, S., Richardson, M. (2017, October). *Multi-scaled assessment for predicting pain experience in adolescents with sickle cell disease*. Poster presentation at the Fourth Annual Mobile Data to Knowledge (MD2K) Meeting, Memphis, TN.

AWARDS AND HONORS

Society of Pediatric Psychology Award for Contributions to Diversity in Pediatric Psychology, APA Division 54, April 2018.

GRANTS

Principal Investigator (2017-2021), the Patient-Centered Outcomes Research Institute, Engaging Parents of Children with Sickle Cell Anemia and Their Providers in Shared Decision Making for Hydroxyurea. $2,020,543.

Angela Crossman, PhD (Class 5, 2012-2013)

PUBLICATIONS

Lavoie, J., Leduc, K., Arruda, C., **Crossman, A. M.**, & Talwar, V. (2017). Developmental profiles of children's spontaneous lie-telling behavior. *Cognitive Development*, *41*, 33-45. http://dx.doi.org/ 10.1016/j.cogdev.2016.12.002

Lavoie, J., Wyman, J., **Crossman, A. M.**, & Talwar, V. (2018). Lie-telling as a mode of antisocial action: Children's lies and behavior problems. *The Journal of Moral Education, 47*(4), 432-450. doi: 10.1080/03057240.2017.1405343

Talwar, V., **Crossman, A.**, & Wyman, J. (2017). The role of executive functioning and theory of mind in children's lies for another and for themselves. *Early Childhood Research Quarterly*, *41*, 126-135. doi: http://dx.doi.org/10.1016/j.ecresq.2017.07.003

Talwar, V., Lavoie, J., Gomez-Garibello, C., & **Crossman, A. M.** (2017). Influence of social factors on the relation between lie-telling and children's cognitive abilities. *Journal of Experimental Child Psychology*, *159*, 185-198. doi: 10.1016/j.jecp.2017.02.009

Wyman, J., Foster, I., **Crossman, A. M.**, Colwell, K., & Talwar, V. (in press). The efficacy of free-recall, cognitive load and closed-ended questions when children are asked to falsely testify about a crime. *Applied Cognitive Psychology*.

PRESENTATIONS

Dominguez, R., & **Crossman, A.** (2018, March). *Parental status, cultural values, and perceptions of lie acceptability.* Poster presented at the meeting of the Eastern Psychological Association, Philadelphia, PA.

Tanya D'Avanzo, PhD (Class 4, 2011-2012), gave herself a pay raise for private practice forensic work.

LEADERSHIP AND IMPORTANT SERVICE ROLES

Chair, National Academy of Neuropsychology.

Suzanne Danhauer, PhD, (Class 4 2011-2012)

LEADERSHIP AND IMPORTANT SERVICE ROLES

She serves as vice chair, Department of Social Sciences & Health Policy, Wake Forest School of Medicine, 2015-present, co-editor-in-chief, *Global Advances in Health & Medicine*, 2016-present, co-chair, Mentoring Subcommittee, Faculty Development Committee, Wake Forest School of Medicine, 2018-present, and Steering Committee member, Symptom Management & Quality of Life Steering Committee, National Cancer Institute, 2014-present.

She was associate director of Office of Women in Medicine & Science, Wake Forest School of Medicine, 2016-2018.

PUBLICATIONS

Addington, E.L., Sohl, S.J., Tooze, J.A., & **Danhauer, S.C.** (2018). Convenient and live movement (CALM) for women undergoing breast cancer treatment: challenges and recommendations for internet-based yoga research. *Complementary Therapies in Medicine*, *37*, 77-79.

Avis, N.E., Levine, B., **Danhauer, S.C.**, & Coeytaux, R.R. (in press). A pooled analysis of 3 studies of nonpharmacological interventions for menopausal hot flashes. *Menopause*.

Brenes, G.A., **Danhauer, S.C.**, Lyles, M.F., Anderson, A., & Miller, M.E (2017). Long-term effects of telephone-delivered psychotherapy for late-life generalized anxiety disorder (GAD). *American Journal of Geriatric Psychiatry*, *25*(11), 1249-1257.

Brenes, G.A., Divers, J., Miller, M.E., & **Danhauer, S.C.** (2018). A randomized preference trial of cognitive-behavioral therapy and yoga for the treatment of worry in anxious older adults. *Contemporary Clinical Trials, 10*, 169-176.

Danhauer, S.C., Addington, E.L., Sohl, S.J., Chaoul, A., & Cohen, L. (2017). Review of yoga therapy during cancer treatment. *Support Care Cancer, 25*(4), 1357-1372.

PRESENTATIONS

Addington, EL, Sohl, SJ, Tooze, JA, & **Danhauer, SC.** (2017, October). *Convenient and live movement (CALM): feasibility of internet-based yoga classes for women undergoing radiation therapy for breast cancer.* Presented at the 2017 Symposium on Yoga Research, Stockbridge, MA.

Danhauer, S.C., Mihalko, S.L., Levine, B., Hunter, J.C., Befus, D., Kirk, J.K., ... Shumaker, S.A. (2018, May). *An exploratory study of core values and depression in adults with type 2 diabetes*. Accepted for presentation at the International Congress on Integrative Medicine & Health, Baltimore, MD.

Danhauer, S.C. (2018, February). *An opportunity for community-based oncology studies through the Wake Forest NCORP research base*. Invited Presentation to Cancer Control & Population Health, University of Virginia. Charlottesville, VA.

Danhauer, S.C. (2017, November). *Highlights of yoga research at Wake Forest with cancer patients and post-treatment survivors*. Invited presentation at the Indian Cancer Congress, Session on Integrating AYUSH (Ayurveda, Yoga, Unani, Siddha, and Homeopathy) into Cancer Care, Bangalore, India.

Danhauer, S.C. (2017, November). *Year in review: highlights of mind-body research in oncology*. Invited presentation at the annual meeting of the Society of Integrative Oncology, Chicago, IL.

Danhauer, S.C. (2018, June). *Yoga for symptom management in oncology*. Invited presentation at the 3rd International Conference on Integrative Medicine, Role of Yoga and Ayurveda, Harvard Medical School, Boston, MA.

AWARDS AND HONORS

Association of American Medical Colleges Group on Women in Medicine & Science, Institutional Leadership Award.

Ann Davis PhD, MPH, ABPP (Class 3, 2010-2011), received an endowed professorship and a significant pay raise.

LEADERSHIP AND IMPORTANT SERVICE ROLES

She has been asked to join a new community advisory board.

PUBLICATIONS

Davis, A.M., Ward, W.L., Armstrong, B., Devine, K.A., & Verrill Schurman, J. (2017). The rise of special interest groups and their role in Division 54, The Society of Pediatric Psychology. *Clinical Practice in Pediatric Psychology*, *5*(1) 6-14.

Odar Stough, C., Poppert Cordts, K., Dreyer Gillette, M. L., Borner, K., Dean, K., Hampl, S., . . . **Davis, A. M.** (2017). Caregiver hope and child outcomes following pediatric weight management programs. *Children's Health Care*, *47*(2), 184-197. doi: 10.1080/02739615.2017.1327357

Shook, R.P., Halpin, K., Carlson, J.A., **Davis, A.M.**, Dean, K.M., Papa, A.E., ... Hampl, S. (2018). Compliance with multiple national healthy lifestyles recommendations as assessed in a large pediatric center electronic health record is associated with reduced risk of obesity. *Mayo Clinic Proceedings*, *93*(9), 1247-1255.

Tripicchio, G.L., Ammerman, A.S., Ward, D.S., Faith, M.F., Truesdale, K.P., Burger, K., ... **Davis, A.** (2018). Clinical-community collaboration: A strategy to improve retention and outcomes in low-income minority youth in family-based obesity treatment. *Childhood Obesity*, *14*(3), 141-148.

Tripicchio, G.L., Ammerman, AS, Neshteruk, C., Faith, MS, Dean, K., Befort, C., ... Davis, A. (2017). Technology components as adjuncts to family-based pediatric obesity treatment in low-income minority youth. *Childhood Obesity*, *10*(6), 403-409.

PRESENTATIONS

Davis, A. (2018, April 5). *The importance and relevance of our field*. Presidential Address at the Society of Pediatric Psychology Annual Conference, Orlando, FL.

Davis, A. (2018, September 20). *The use of technology in pediatric psychology: Examples from healthy lifestyles research*. Plenary Address at the European Pediatric Psychology Annual Conference, Ghent, Belgium.

GRANTS

Principle Investigator (2017-2021), National Institutes of Health, Rural Disparities in Pediatric Obesity: The iAmHealthy Intervention. $1,250,000.

Terri Davis PhD, (Class 8, 2015-2016), earned tenure September 1, 2018.

PUBLICATIONS

LaRoche, M. J., & **Davis, T. M.** (2018). Considerations when supervisor and supervisee share ethnicity. In J.E. Manese & T. Burnes (Eds.), *Cases in multicultural supervision: Lenses, models, and applications*. San Diego, CA: Cognella.

PRESENTATIONS

Asay, P. A., Clarke, M., Wilson, T., Walton, H. M., Arseneau, J. R., Taylor, N., & **Davis, T. M.** (2018, August). *Sexism and sexual harassment in clinical training*. Presented at the 126th Annual Convention of the American Psychological Association, San Francisco, CA.

Davis, T. M., Lubuguin, L., & Metzger, L. H. (2018). *Diversity actualization: Manifesting diversity in programs, policies, and practices for community well-being*. Presented at the National Council of Schools and Programs of Professional Psychology, Las Vegas, NV.

Hage, S. M., Bentley, J., Elisnord, P., Kim, Y., Wade, N. G., Langrehr, K. J., ... Ai, A. L. (2018). *Cultivating cultural competency among trainees with diverse worldviews, beliefs, and religious values*. Presented at the 126th Annual Convention of the American Psychological Association, San Francisco, CA.

Karol Dean, PhD (Class 3, 2010-2011)

LEADERSHIP AND IMPORTANT SERVICE ROLES

She was elected to Board of New York State Coalition Against Sexual Assault and voted treasurer of the board.

PRESENTATIONS

Dean, K.E. (2017). *What deans can do: Using research to address campus sexual assault*. Presented at the Council of Colleges of Arts and Science Annual Meeting, Denver, CO.

Dean, K.E. & Cook, S. (2018, August). *The worst-kept secret: The role of power in sexual Violence*. Presented at the 126th Annual Convention of the American Psychological Association, San Francisco, CA.

Dean, K.E. & Hall, D.M. (2018). *Is it advising, coaching or teaching? We know feminist mentoring when we see it*. Presented at 43rd Annual Conference of the Association for Women in Psychology, Philadelphia, PA.

Dean, K.E. (2018). *Developing administration responses: The centrality of partnerships*. Presented at the 23rd Annual Summit of the Institute on Violence, Abuse and Trauma. San Diego, CA.

Dean, K.E., LaFleur, R., & Boyer, M. (2018). *Points in the Pipeline: Women academic administrators at Three Career Stages*. Presented at 43rd Annual Conference of the Association for Women in Psychology, Milwaukee, WI.

Erin Deneke, PhD (Class 9, 2016-2017)

PUBLICATIONS

Lydon-Staley, D.M., Cleveland, H. H., Huhn, A.S., Cleveland, M., Harris, J., Stankoski, D., ... Bunce, S.C. (2017). Daily sleep quality affects drug craving, partially through indirect associations with positive affect, in patients in treatment for nonmedical use of prescription drugs. *Addictive Behaviors*, *65*, 275-282.

PRESENTATIONS

Tilden, S.E., Harris, J., Huhn, A., **Deneke, E.**, Parascando, J., Meyer, R., ... Bunce, S. (2018, June). *Prefrontal cortical activation, but not behavioral performance of impulsivity and risky decision-making tasks, was associated with treatment outcome in residential patients with alcohol or prescription opioid use disorder.* Poster session at the 2nd International Neuroergonomics Conference, Philadelphia, PA.

Anne Dobmeyer, PhD (Class 4, 2011-2012)

LEADERSHIP AND IMPORTANT SERVICE ROLES

She is on the Board of Trustees, Clinical Health Psychology, American Board of Professional Psychology.

PUBLICATIONS

Dobmeyer, A. C. (2017). *Psychological treatment of medical patients in integrated primary care*. Washington, DC: American Psychological Association.

Dobmeyer, A. C., Goodie, J. L., & Hunter, C. L. (2018). Healthcare provider and system interventions promoting health behavior change. In M. E. Hilliard, K. A. Riekert, J. K. Ockene, & L. Pbert (Eds.), *Handbook of health behavior change* (5th ed., pp. 459-480). New York, NY: Springer.

Hunter, C. L., **Dobmeyer, A. C.**, & Reiter, J. T. (2018). Integrating behavioral health services into primary care: Spotlight on the Primary Care Behavioral Health (PCBH) model of service delivery. *Journal of Clinical Psychology in Medical Settings, 25*, 105-108. doi.org/10.1007/s10880-017-9534-7

Reiter, J. T., **Dobmeyer, A. C.**, & Hunter, C. L. (2018). The Primary Care Behavioral Health (PCBH) model: An overview and operational definition. *Journal of Clinical Psychology in Medical Settings, 25*(2), 109-126. doi. org/10.1007/s10880-017-9531-x

NONTRADITIONAL PUBLICATIONS

Beehler, G. P., **Dobmeyer, A. C.**, Hunter, C. L., & Funderburk, J. S. (2018). *Brief Cognitive Behavioral Therapy for Chronic Pain: IBHC Manual*. Silver Spring, MD: Defense Health Agency.

PRESENTATIONS

Bell, J., Yancy, J. R., **Dobmeyer, A. C.**, & Wong, J. B. (2018, March). *USAFP Pain Champion training*. Invited seminar for the USAFP Conference, Jacksonville, FL.

Kearney, L. K., Beehler, G., **Dobmeyer, A. C.**, Dollar, K., Grasso, J. Hunsinger, D., ...Wray, L. O. (2018, October). *Integrated Primary Care Behavioral Health Competency Training in two large medical systems: Practical lessons learned.* Paper presented at the meeting of the Collaborative Family Healthcare Association, Rochester, NY.

Landoll, R. R., **Dobmeyer, A. C.**, & Robinson, P. J. (2018, August). *Advances in Primary Care Behavioral Health: Lessons learned from 20 years of implementation.* Continuing education workshop conducted at the 126th Annual Convention of the American Psychological Association, San Francisco, CA.

AWARDS AND HONORS

Unit Commendation, US Public Health Service, for exceptional performance in developing a comprehensive pregnancy-related resource guide for Commissioned Corps Officers, 2018.

Natalie Dong, PhD, ABPP (RP) (Class 3, 2010-2011)

LEADERSHIP AND IMPORTANT SERVICE ROLES

She is co-chair, Service Line Task Force on Patient Inappropriate Behavior, a member of the, hospital work group on patient directed sexual harassment, and co-chair, Mentoring Network Subcommittee of the Women in Leadership Special Interest Group, Association of VA Psychology Leaders. She is also a member of the Board of Directors, Bernese Mountain Dog Club of Greater Seattle.

Katherine DuHamel, PhD (Class 3, 2010-2011)

LEADERSHIP AND IMPORTANT SERVICE ROLES

She earned professor of Psychology in Psychiatry Weill Cornell Medical College Department of Psychiatry New York, NY, July 2012-present (professorship and attendingship), is an attending psychologist, Memorial Hospital for Cancer & Allied Diseases Department of Psychiatry & Behavioral Sciences, New York, NY, October 2011-present, and director, MSK Psycho-oncology Education & Training Institute, Memorial Sloan Kettering Cancer Center January 2015-present

PUBLICATIONS

Cotter, G., **DuHamel, K.**, Schofield, E., & Jandorf, L. (2018). Processes of change for colonoscopy: Limited support for use among navigated Latinos. *Journal of Racial and Ethnic Health Disparities*, *6*(2), 327-334. doi: 10.1007/s40615-018-0528-4

Efuni, E., **DuHamel, K. N.**, Schofield, E., Villagra, C., Cohen, N., Reid, F., & Jandorf, L. (in press). Optimism: temporal stability and relation to Latino colorectal cancer screening. *Health Behavior and Policy Review*.

Garland, S.N., Barg, F.K., Cakouros, B., Gehrman, P., **DuHamel, K.N.**, & Mao, J.J. (2018). A qualitative examination of the factors related to the development and maintenance of insomnia in cancer survivors. *Palliative & Supportive Care*, 6, 1-6. doi: 10.1017/S1478951518000135

Mao, J.J., Xie, S.X., **Duhamel, K.**, Bao T., Li, Q., Barg, F., ... Garland, S.N. (2018). The effect of acupuncture versus cognitive behavior therapy on insomnia in cancer survivors: A randomized clinical trial. *Journal of Clinical Oncology*, *36*(15 Suppl.), 10001-10001. doi: 10.1200/JCO.2018.36.15_suppl.10001

Shaffer, K. M., Applebaum, A. J., **DuHamel, K. N.**, Garland, S., Gerhman, P., & Mao, J. (under review). Cancer survivors' beliefs about the causes of their insomnia: Associations of causal attributions with survivor characteristics. *Behavioral Sleep Medicine*.

NONTRADITIONAL PUBLICATIONS

Doolittle, M., **DuHamel, K.**, & Otero, J. (2018, Fall). Post-Traumatic Stress Disorder. *Bridges: Connecting Cancer Survivors, 42*.

PRESENTATIONS

Cotter, G., **DuHamel, K.**, Schofield, E., & Jandorf, L. (2018, April). *Processes of change for colonoscopy: Limited support for use among navigated Latinos.* Poster presentation at the Health Equity Week, Philadelphia, PA.

Mao, J., Xie, S., **Duhamel, K.**, Bao, T., Kantoff, P., Li, Q., ... Garland, S. (2018, June). *The effect of acupuncture versus cognitive behavior therapy on insomnia in cancer survivors: A randomized clinical trial.* 2018 ASCO Annual Meeting, Chicago, IL.

Reisch, S., Polacek, L., Pessin, H., **DuHamel, K.**, & Breitbart, W. (2018, April). *Extending Our Reach: Preliminary Results Disseminating Meaning-Centered Psychotherapy Across Settings & Disciplines.* Poster presentation the 39th Annual Meeting of the Society for Behavioral Medicine, New Orleans, LA.

Shaffer, K. M., Applebaum, A. J., **DuHamel, K. N.**, Garland, S. N., Gehrman, P., & Mao, J. J. (2018, April). '*Folk Theories' of the causes of insomnia among cancer survivors: Associations with survivor characteristics.* Poster presentation at the 39th Annual Meeting of the Society for Behavioral Medicine, New Orleans, LA.

Tutino, R., Gelfarb, L., Straus, E., Osborn, A., Demirjian, C., Buda, K., ... Nelson, C. (2018, May). *Comparing subject recruitment strategies: Clinic vs. letter approaches*. Poster accepted to Memorial Sloan Kettering Cancer Center Research Professionals Day, New York, NY.

Christina Duncan, PhD (Class 7, 2014-2015), received significant pay raise in April 2018 regarding her position as professor in Department of Psychology. She was promoted to clinical professor in Department of Pediatrics in July 2018.

PUBLICATIONS

Duncan, C.L., Szabo, M.M., & Mentrikoski, J.M. (2017). Pediatric burns. In M. Roberts & R. Steele (Eds.), *Handbook of pediatric psychology* (5th Edition) (pp. 391-400). New York, NY: Guilford Press.

Duncan, C.L., Walker, H.A., Brabson, L., Williford, D.N., Hynes, L., & Hogan, M. B. (2017). Developing pictorial asthma action plans to promote self-management and health in rural youth with asthma: A qualitative study. *Journal of Asthma*, *55*(8), 915-923. doi: 10.1080/02770903.2017.1371743

Ford, C.G., Manegold, E.M., Randall, C.L., Aballay, A.M., & **Duncan, C.L.** (2018). Assessing the feasibility of implementing low-cost virtual reality therapy during routine burn care. *Burns*, *44*, 886-895.

Szabo, M.M., Ferris, K.A., Urso, L., Aballay, A.M., & **Duncan, C.L.** (2017). Social competence in pediatric burn survivors: A systematic review. *Rehabilitation Psychology*, *62*(1), 69-80. doi: http://dx.doi.org/10.1037/rep0000116

Williford, D.N., Hynes, L., Durkin, K., & **Duncan, C.L.** (in press). Pulmonary disorders: Cystic fibrosis and asthma. In A.G. Dempsey (Ed.), *Pediatric health conditions in schools: A clinician's guide for working with children, families, and educators*. Cary, NC: Oxford University Press.

AWARDS AND HONORS

Outstanding Researcher Award, West Virginia University, Eberly College of Arts & Sciences (2017).

GRANTS

Co-Principle Investigator, (2017-2018), WV CTSI. $48,766.

Co-Principle Investigator (2016-2020), Cystic Fibrosis Foundation. $1,540,994.

Principle Investigator (2015-2018), HRSA-MCH Division. $824,819.

Principle Investigator (2014-2020), Cystic Fibrosis Foundation. $176,018.

Co-Principle Investigator, NIH-NCI. $3,082,642.

Kathryn Ecklund, PhD (Class 9, 2016-2017), has launched three new programs, and now has eight programs under her span of care, with five program directors, 30 faculty, three staff as direct reports.

PUBLICATIONS

Ecklund, K. (2018). *Adolescent depression, anxiety, and self harm. Youth leadership initiative, 1(1).* Azusa, CA: Azusa Pacific University Center for Vocational Ministry.

Khan, M. & **Ecklund, K.** (2017). Attitudes toward Muslim Americans post 9/11. In Krasner, B. (Ed.) *Hate Crimes: Global viewpoints*. New York, NY: Greenhaven Publishing.

Leanne Embry, PhD (Class 7, 2014-2015), was promoted to full professor.

PUBLICATIONS

Acquati, C., Zebrack, B., Faul, A., **Embry, L.**, Aguilar, C., Block, R., ... Cole S. (2018). Sexual functioning among young adult cancer patients: A 2-year longitudinal study. *Cancer, 124*(2), 398-405.

Esbenshade, A.J., Pierson, C.R., Thompson, A.L., Reed, D., Gupta, A., Levy, A., ... Dhall G. (2018). Long-term evidence that a pediatric oncology mentorship program for young investigators is feasible and beneficial in the cooperative group setting: A report from the Children's Oncology Group. *Pediatric Blood and Cancer, 65*(3), e26878, doi.org/10.1002/pbc.26878

Schmidt, S., Shay, L.A., King, H.V., Buckley, J., **Embry, L.**, & Parsons, H.M. (2018). A new lease on life: Preliminary needs assessment for the development of a survivorship program for young adult survivors of cancer in South Texas. *Journal of Pediatric Hematology and Oncology, 40*(3), e154-e158.

Acquati, C., Zebrack, B., Faul, A., **Embry, L.**, Aguilar, C., Block, R., . . . Cole, S. (2018). Sexual functioning among young adult cancer patients: A 2-year longitudinal study. *Cancer*, *124*(2), 398-405.

PRESENTATIONS

Acquati, C., Zebrack, B., Faul, A., **Embry, L.**, Aguilar, C., Block, R., Hayes-Lattin, B, Freyer, D. R. & Cole, S. (2018, March). *Prevalence and risk factors for sexual dysfunction among young adults with cancer: A 2 year longitudinal analysis*. Poster presented at the 8th Texas AYA Oncology Conference, UT MD Anderson Cancer Center, Houston, TX.

Embry, L., Brennan, A., Shay, L. A., & Grimes, A. (2017, October). *Human papillomavirus (HPV) vaccination rates among childhood cancer survivors in South Texas*. Poster presented at the International Society of Pediatric Oncology annual conference, Washington, DC.

Embry, L., Gioia, A. R., Li, Y., Han, Y., Cullen, P., Janns, A., ... Hardy, K.K. (2017, November). *Long-term impact of radiation dose and volume on intellectual functioning (IQ) for children diagnosed with medulloblastoma: A report from the Children's Oncology Group (COG).* Paper presented at the Society for Neuro-Oncology (SNO) annual conference, San Francisco, CA.

Hardy, K.K., Gioia, A.R., Kairalla, J., Winick, N., Noll, R.B., Patel, S., Sands, S., & **Embry L.** (2018, November). *Executive functioning in children and adolescents treated for high-risk acute lymphoblastic leukemia (HR-ALL): A report from the Children's Oncology Group (COG).* Oral presentation given at the 50th Congress of the International Society of Pediatric Oncology, Kyoto, Japan.

Ladra, M., Hardy, K.K., Hergan, F., Lin, L., Li, Y., Han, Y., Colte, P., Fouladi, M., **Embry, L.**, & Michalski, J. (2018, July). *Associations between brain radiation dosimetry and neurocognitive outcomes in pediatric medulloblastoma treated on ACNS0331: A report from the Children's Oncology Group.* Oral presentation given at the 2018 meeting of the International Symposium of Pediatric Neuro-Oncology, Denver, CO.

AWARDS AND HONORS

Best Pediatric Research, Society of Neuro-oncology Annual Conference, November 2017.

GRANTS

Principle Investigator (2017-2022), NIH-R01, Longitudinal, Multimodal Assessment of Neuropsychological Functioning in Children Diagnosed with High-risk Acute Lymphoblastic Leukemia (HR-ALL): Using Early Changes to Predict Later Impairment. $1,550,002.

Marya Endriga, PhD (Class 4, 2011-2012), received a pay raise.

LEADERSHIP AND IMPORTANT SERVICE ROLES

She was appointed chair of the Diversity Council, Faculty Hiring and Retention Committee and appointed co-chair, Race & Ethnicity Learning Outcomes group.

Carolyn Fang, PhD (Class 4, 2011-2012)

PUBLICATIONS

Fang, C.Y. & Tseng, M. (2018). Ethnic density and cancer: A review of the evidence. *Cancer, 124*(9), 1877-1903.

Giri, V.N., Obeid, E., Hegarty, S.E., Gross, L., Bealin, L., Hyatt, C., . . . Leader, A. Understanding of multigene test results among males undergoing germline testing for inherited prostate cancer: Implications for genetic counseling. *Prostate*, *78*(12), 879-888.

Wen, K.Y., Ma, X.S., **Fang, C.,** Song, Y., Tan, Y., Seals, B., & Ma, GX. (2017). Psychosocial correlates of benefit finding in breast cancer survivors in China. *Journal of Health Psychology*, *22*(13), 1731-1742.

Packel, L., **Fang, C.Y.**, Handorf, E., & Rodoletz, M. (2017). A 12-week exercise and stress management pilot program from theory through implementation and assessment. *Rehabilitation Oncology*, *35*(4),172-80.

NONTRADITIONAL PUBLICATIONS

Fang, C. Bauers, S. (2018, February 16). Living in an ethnic neighborhood can influence health, for good and ill, research suggests. *The Inquirer*. Retrieved from http://www2.philly.com/philly/health/living-in-an-ethnic-neighborhood-can-influence-health-for-good-and-ill-research-suggests-20180216.html

Fang C., Tseng M. (2018, February 12). Residence in ethnic enclaves associated with reduced breast, colorectal cancer risk among Asians, Hispanics. *Cancer.* doi:10.1002/cncr.31177

Jenkins, K. (2018, July 24). Vitamin D does not prevent cancer: Study. Retrieved from https://www.medscape.com/viewarticle/899716

PRESENTATIONS

Fang, C.Y. (2018, January). *A multilevel approach to reducing health disparities in Asian Americans.* Distinguished Lecture, Philadelphia College of Osteopathic Medicine, Philadelphia, PA.

Fang, C. Y. (2018, January 10). *Facilitating adherence to healthy lifestyle choices*. Continuing Medical Education lecture, Fox Chase Cancer Center, Philadelphia, PA.

Fang, C.Y., & Campbell, K. (2018, May). *The impact of psychological stress on immune status in indolent lymphoma.* Grand Rounds Lecture Series, Fox Chase Cancer Center, Philadelphia, PA.

GRANTS

Mentor (2018-2019), Palliative Care Research Collaborative Mentored Pilot Award, A Collaborative Palliative and Oncology Care Intervention to Improve Symptoms and Coping during Treatment for Head and Neck Cancer. $30,000.

Principal Investigator (2018-2022), National Institute on Minority Health and Health Disparities, Immigrant Enclaves: Conferring Health Advantages or Creating Health Disparities in Chinese Immigrants. $3,952,753.

Mentor (2018-2023), American Cancer Society Mentored Scholar Research Grant, Multilevel, Precision-based Approach to Address Prostate Cancer Disparities. $729,000.

Research Education Core Director (2018-2019), NCI, TUFCCC/HC Regional Comprehensive Cancer Health Disparity Partnership. $13.5 million.

Tiffanie Fennell, PhD (Class 9, 2016-2017), received a special advancement award (awarded in August 2018) in the Department of Veterans Affairs (VA) for board certification earned in June 2015. It's a step increase in the VA resulting in a salary increase.

LEADERSHIP AND IMPORTANT SERVICE ROLES

She is chair of the Veterans Affairs section of Division 18 (August 2018-present).

PUBLICATIONS

Nelson, K., **Fennell, T.**, Gray, K.E., Williams, J.L., Lutton, M.C., Silverman, J., ... Vanderwarker, C. (2018). Veteran peer Coaches Optimizing and Advancing Cardiac Health (Vet-COACH); design and rationale for a randomized controlled trial of peer support among Veterans with poorly controlled hypertension and other CVD risks. *Contemporary Clinical Trials*, *73*, 61-67.

NONTRADITIONAL PUBLICATIONS

Fennell, T. (2018, October). The home of VA psychologists. *Monitor on Psychology.* Retrieved from https://www.apa.org/monitor/2018/10/careers-va-home

Fennell, T. (2019, April) The 2019 VA psychology leadership conference: An interview with conference chair, Mike Martin, PhD. VA Section Newsletter. https://www.apadivisions.org/division-18/publications/newsletters/va-section/index.aspx

AWARDS AND HONORS

High Performance Bonus, $750, March-April 2018.

Katherine Fiori, PhD (Class 10, 2017-2018), reports a personal milestone: the birth of her daughter Hazel on January 12, 2018.

PUBLICATIONS

Fiori, K. L., Buthmann, J., Denckla, C. A. (2017). Crying and attachment style: The role of romantic relationships. *Journal of Social, Behavioral, and Health Sciences*, *11*(1), 133-146. doi: 10.5590/JSBHS.2017.11.1.09

Fiori, K. L., Rauer, A. J., Birditt, K. S., Brown, E., Jager, J., & Orbuch, T. (2017). Social network typologies of black and white married couples in midlife. *Journal of Marriage and Family*, *79*(2), 571-589. doi:10.1111/jomf.12330

Fiori, K. L., Rauer, A. J., Birditt, K. S., Marini, C. M., Jager, J. Brown, E., & Orbuch, T. (2018). "I love you, not your friends": Links between partners' early disapproval of friends and divorce across 16 years. *Journal of Social and Personal Relationships*, *35*(9), 1230-1250. doi: 10.1177/0265407517707061

Huxhold, O., & **Fiori, K. L.** (in press). Demographic change can threaten social integration in rural regions. *Journals of Gerontology: Psychological Sciences*.

Jofen-Miller, S., & **Fiori, K. L.** (2017). The impact of psychotherapist training and experience on posttermination contact. *Psychotherapy*, *54*(1), 114-122. doi: 10.1037/pst0000105

NONTRADITIONAL PUBLICATIONS

Fiori, K., Is blood really thicker than water? Understanding the intersection of social networks and romantic relationships. [Blog post]. Retrieved from https://www.psychologytoday.com/us/blog/is-blood-really-thicker-water

Fiori, K. L. (in press). Social networks and family across the lifespan. Invited entry in J. J. Ponzetti, Jr. (Ed), *Macmillan encyclopedia of intimate and family relationships: An interdisciplinary approach.* Macmillan/ Cengage Learning.

Sage Journals (Producer). (2017, May) I Love You, Not Your Friends: Links between partners' early disapproval of friends and divorce across 16 years. (Podcast). Retrieved from https://journals.sagepub.com/page/spr/podcasts/relationship-matters

Stephanie Pappas, S. (2017, May 16). Hubby's Dislike of Wife's Friends Linked to Greater Divorce Risk. Livescience. Retrieved from https://www.livescience.com/59132-husbands-views-of-wifes-friends-linked-to-divorce-risk.html

PRESENTATIONS

Fiori, K. L., Rauer, A. J., Birditt, K. S., Marini, C. M., Jager, J., Brown, E., & Orbuch, T. L. (2018, July). *'I love you, not your friends': Links between partners' early disapproval of friends and divorce across 16 years*. Paper presented at the Biennial International Association for Relationship Research Conference in Fort Collins, CO.

GRANTS

Principal Investigator (2018-2019), Adelphi University, International Faculty Development Grant. $5,000.

Leticia Flores, PhD (Class 8, 2015-2016), obtained an associate director for the clinic that she runs.

LEADERSHIP AND IMPORTANT SERVICE ROLES

She is a board member, Positively Living (Aids Service Org); CE chair, Executive Board, Appalachian Psychoanalytic Society (2017-2018); committee chair, Board Member, Tennessee Equality Project; and president-elect, Association of Psychology Training Clinics, 2017.

PRESENTATIONS

Flores, L. & Khavar, V. (2018). *LGBTQ sensitivity training: Becoming sensitive to sexuality and gender identity issues.* Presentation at Essential Tools for Homeless Providers Annual Conference, Knoxville, TN.

Jabson, J., Williams, S., **Flores, L.**, & Hoskins, E. (2018). *LGBTQ health in Appalachia*. Panelist, LGBTQ Health Equity in Appalachia Conference, Knoxville, TN.

Lampson, K., Barley, D., **Flores, L.**, Fondacaro, K., & Liu, N. (2018). *Never discuss religion or politics in polite company.* Presentation at the Association for Psychology Training Clinics Annual Conference, Maui, HI.

Lenger, K., Waugh, M., **Flores, L.**, Gordon, C., Gordon, K., & Lowmaster, S. (2018). *Item-metric and content validity analysis of cultural and demographic dimensions of self-report mindfulness assessment*. Poster presentation at Society for Personality Assessment (SPA) Annual Meeting, Washington, DC.

GRANTS

Consultant (2019-2020), City of Knoxville, Community Grant, Developing a Psychoeducational & Support Group Curriculum for the Knox County Grandparents as Parents Program. $5,000.

Lisa Flores, PhD (Class 2, 2009-2010)

LEADERSHIP AND IMPORTANT SERVICE ROLES

At the University of Missouri, she is chair of the Search Committee in Counseling Psychology and program director of Counseling Psychology. She's an active member of two APA Divisions. With Division 17, she is director of the APA and External Interface Board and mid-career professional representative of the division's New Journal Special Task Force. She is a fellow committee member of Division 35.

PUBLICATIONS

Flores, L. Y. (in press). From the borderland to the midland: A Latina's journey into academia. *Women & Therapy*.

Flores, L. Y., Suh, H. N., Rojas Perez, O., Aguayo, D., Harvath, J., Valdivia, C., Jeanetta, S., & Martinez, D. (in press). Negative immigrant community experiences (N.I.C.E.): A scale development study. *Journal of Latina/o Psychology*.

Lee, H.S., & **Flores, L. Y.** (in press). Testing a social cognitive model of well-being with women engineers. *Journal of Career Assessment*.

Lee. H. S., **Flores, L. Y.**, Navarro, R. L., & Suh, H. N. (2018). Development and validation of the negative outcome expectations scale in engineering (NOES-E). *Journal of Career Assessment*, *26*, 52-67.

PRESENTATIONS

Diaz, D., **Flores, L.Y.**, & Navarro, R.L. (2018, August). *The impact of pre-college and university-level STEM programs on Latina/o engineering students*. Poster presented at annual meeting of the American Psychological Association, San Francisco, CA.

Flores, L.Y. (2018, June). *Living in transition: Enacting support across the ecologies of DREAMER college students*. Invited discussant for symposium presented at the 2018 Society for Vocational Psychology Biennial Conference, Scottsdale, AZ.

Flores, L.Y., & Navarro, R.L. (2017, November). A 2-year longitudinal study of engineering students' persistence intentions and academic satisfaction using social cognitive career theory. In J. Main (Chair), *Synthesizing multidisciplinary perspectives to rethink strategies for increasing the participation of female, Latino/a, and African American students in engineering*. Paper session presented at the Association for the Study of Higher Education conference, Houston, TX.

Garriott, P.O., Navarro, R.L., **Flores, L.Y.**, Lee, H.S., Carrero Pinedo, A., Slivensky, D., ... Luna, L. (2018, June). *Surviving and thriving: Voices of Latina/o engineering students at a Hispanic Serving Institution*. Symposium presented at the 2018 Society for Vocational Psychology Biennial Conference, Scottsdale, AZ.

Hu, X.T., Lee, B.H., Liu, X.L., **Flores, L.Y.**, & Wang, Q. (2018, August). *Antecedents of work-family enrichment: a meta-analytic review*. Poster presented at the 126th Annual Convention of the American Psychological Association, San Francisco, CA.

AWARDS AND HONORS

Gysbers Endowed Faculty Fellowship, University of Missouri, Spring, 2018.

GRANTS

Primary Investigator (2014-2019), National Science Foundation, Broadening Participation in Engineering among Women and Latina/os: A Longitudinal Multistate Study. $1,491,909.00.

Y. Evie Garcia, PhD (Class 2, 2009-2010), was nominated for a merit pay raise and serves as doctoral training director.

LEADERSHIP AND IMPORTANT SERVICE ROLES

She is past president of the National Latinx Psychological Association (2018); served as president, National Latinx Psychological Association (2017); and chair of the Alliance of National Psychological Associations for Racial and Ethnic Equity (2018).

PUBLICATIONS

Buschmann, T. Horn, R.A., Blankenship, V.R., **Garcia, Y. E.**, & Bohan, K.B. (2017). The relationship between automatic thoughts and irrational beliefs predicting anxiety and depression. *Journal of Rational-Emotive Cognitive-Behavioral Therapy*, *36*(2), 137-162. doi: 10.1007/s10942-017-0278-y

Donohue, K., & **Garcia, Y.** (in press). Individual differences and sleep disorders. In B. J. Carducci (Editor-in-Chief) & J. S. Mio & R. E. Riggio (Vol. Eds.), B. J. Carducci, J.S. Mio, & R.E. Riggio (Eds.), *The Wiley-Blackwell encyclopedia of personality and individual differences*, *Vol. IV. Clinical, applied, and cross-cultural research*. Hoboken, NJ: John Wiley & Sons.

Garcia, Y. E. (in press). Biculturalism. In B. J. Carducci (Editor-in-Chief) & J. S. Mio & R. E. Riggio (Vol. Eds.), *The Wiley-Blackwell encyclopedia of personality and individual differences: Vol. IV. Clinical, applied, and cross-cultural research*. Hoboken, NJ: John Wiley & Sons.

NONTRADITIONAL PUBLICATIONS

Garcia, Y.E. (2017, Fall/Winter). A message from the president: Advocacy in the time of stress. *Latina Psychology Today*.

National Collegiate Athletic Association (NCAA) Task Force to Advance Mental Health Best Practice Strategies (2017). Mental Health Best Practices Implementation Tools. (Y. Garcia, Member). Retrieved from http://www.ncaa.org/sport-science-institute/topics/task-force-advance-mental-health-best-practices-strategies

PRESENTATIONS

Arredondo, P., Cervantes, J., Consoli, A., Delgado Romero, E., Domenech Rodriguez, M., Fuentes, M., **Garcia, Y.**, ... Santiago Rivera, A. (2018, October). *NLPA presidents unite against discrimination and promote social justice*. Roundtable discussion at the annual conference of the National Latinx Psychological Association, La Jolla, CA.

Carrero Pinedo, A., **Garcia, Y.E.**, Heffern, J., Pepic, V., & Rodriguez, L. (2018, August). *Dreaming of a better community: Latinx immigrant social justice and action in the age of Trump*. Symposium conducted at the 126th Annual Convention of the American Psychological Association in San Francisco, CA.

Garcia, Y. (2017, August). The impact of current federal initiatives on the Latinx community. In E. Garcia-Vazquez (Chair) *James Jones Invited Symposium: Post-Election Trauma–Rising from the Ashes*. Symposium conducted at the 126th Annual Convention of the American Psychological Association, Washington, DC.

Garcia, Y.E. (2017, September). *Latinx college students: Stress, resilience, and mental health*. Invited keynote to faculty and students at Bowdoin University. Brunswick, ME.

Garcia, Y.E., & Cordero, A. (2017, October). *Today's Latinx community and domestic violence: Intersections and resilience*. A workshop at the annual conference of the Arizona Psychological Association, Phoenix, AZ.

AWARDS AND HONORS

Distinguished Contribution to Diversity Award, Arizona Psychological Association, 2017.

Nominee, Award for Graduate Research Mentorship, Northern Arizona University, 2017.

Cynthia Gerhardt, PhD (Class 6, 2013-2014)

LEADERSHIP AND IMPORTANT SERVICE ROLES

She is chair of the Executive Committee on Lifespan Research at The Ohio State University.

PUBLICATIONS

Howard Sharp, K. M., Russell, C., Keim, M., Barrera, M., Gilmer, M. J., Akard, T. L., ... **Gerhardt, C. A.** (2018). Grief and growth in bereaved siblings: Interactions between sources of social support. *School Psychology Quarterly*, *33*, 363-371.

Lehmann, V., Keim, M. C., Ferrante, A. C., Olshefski, R. S., & **Gerhardt, C. A.** (2018). Psychosexual development and satisfaction with timing of developmental milestones among adult survivors of childhood cancer. *Psycho-Oncology*, *27*, 1944-1949.

Lehmann, V., Tuinman, M., Keim, M., Hagedoorn, M., & **Gerhardt, C. A.** (2018). Am I a 6 or 10? Mate value among young adult survivors of childhood cancer and healthy peers. *Journal of Adolescent and Young Adult Oncology*, *7*, 72-78.

Long, K. A., Lehmann, V., **Gerhardt, C. A.**, Carpenter, A., Marsland, A. L., & Alderfer, M. A. (2018). Psychosocial functioning and risk factors among siblings of children with cancer: An updated systematic review. *Psycho-Oncology*, *27*, 1467-1479.

Winning, A. M., Merandi, J. M., Lewe, D., Stepney, L. M. C., Liao, N. N., Fortney, C. A., & **Gerhardt, C. A.** (2018). The emotional impact of errors and adverse events on healthcare providers in the NICU: The protective role of coworker support. *Journal of Advanced Nursing*, *74*, 172-180.

PRESENTATIONS

Bobo, J., Oswald, K., Herrington, B., Barrera, M., Patenaude, A.F., Kupst, M. J., **Gerhardt, C. A.**, ... Karlson, C. (2018, June). *Impact of treatment modality on physical and emotional outcomes in pediatric brain tumor.* Poster presented at the International Symposium on Pediatric Neuro-Oncology, Denver, CO.

Clark, O.C., Fortney, C.A., Fisher, R.S., Dunnells, Z.D.O., Ferrante, A.C., **Gerhardt, C.A.**, & Baughcum, A.E. (2018, September). *Stress, social support, and parental depression in the neonatal intensive care unit*. Poster presented at the European Pediatric Psychology Conference, Ghent, Belgium.

Cook, J. L., Prussien, K., Murphy, L., Vannatta, K., **Gerhardt, C. A.**, & Compas, B. E. (2018, May). *Children's coping with and communication about their cancer diagnosis and treatment.* Poster submitted to the 30th Association for Psychological Science Annual Convention, San Francisco, CA.

Ferrante, A.C., Clark, O.E., Howard Sharp, K.M., Fisher, R.S., Dunnells, Z.D.O., Desjardin, L., ... **Gerhardt, C.A.** (2018, April). *The longitudinal Impact of posttraumatic stress symptoms on benefit finding in children following the diagnosis of childhood cancer.* Poster presented at the Society of Pediatric Psychology Annual Conference, Orlando, FL.

Fisher, R.S., Ferrante, A.C., Howard Sharp, K.M., Dunnells, Z.D.O., Clark, O.E., Prussien, K.V., ... **Gerhardt, C.A.** (2018, April). *Trajectories of health behaviors across early childhood cancer survivorship*. Poster presented at the Society of Pediatric Psychology Annual Conference, Orlando, FL.

Fisher, R.S., Howard Sharp, K.M., Clark, O.E., Ferrante, A.C., Murphy, L.K., Prussien, K.V., ... **Gerhardt, C. A.** (2018, September). *Coping trajectories and the health-related quality of life of childhood cancer survivors.* Symposium presented at the European Pediatric Psychology Conference, Ghent, Belgium.

GRANTS

Principle Investigator (2018-2020), Alex's Lemonade Stand Foundation, Family Impact Grant. $300,000.

Principle Investigator (2018-2019), St. Baldrick's Foundation, Supportive Care Grant. $50,000.

Abbie Goldberg, PhD (Class 10, 2017-2018), was promoted to full professor of psychology March 2018 and took on role of director, Women's and Gender Studies, in fall 2018.

LEADERSHIP AND IMPORTANT SERVICE ROLES

She serves as chair of Feminism and Family Studies of the National Council on Family Relations (November 2017-present, a three-year term).

PUBLICATIONS

Farr, R., & **Goldberg, A.E.** (2018). Sexual orientation, gender identity, and adoption law. *Family Court Review*. doi: 10.1111/fcre.12354

Flanders, C.E., Legge, M.M., Plante, I., **Goldberg, A.E.**, & Ross, L.E. (2018). Gender socialization practices among bisexual and other nonmonosexual mothers: A longitudinal qualitative examination. *Journal of GLBT Family Studies*, *15*(2), 105-126. doi:10.1080/1550428X.2018.1461583

Goldberg, A.E., Allen, K.R., Black, K., Frost, R., & Manley, M. (2018). "There is no perfect school...": The complexity of school decision-making among lesbian and gay adoptive parents. *Journal of Marriage & Family*, *80*, 684-703.

Goldberg, A.E., Beemyn, G., & Smith, J.Z. (2018). What is needed, what is valued: Trans' students' perspectives on trans-inclusive policies and practices in higher education. *Journal of Educational & Psychological Consultation*, *29*(1), 27-67. doi: 10.1080/10474412.2018.1480376

Manley, M. H., Legge, M. M., Flanders, C. E., **Goldberg, A. E.**, & Ross, L. E. (2018). Consensual non-monogamy in pregnancy and parenthood: Experiences of bisexual and plurisexual women. *Journal of Sex & Marital Therapy, 44*(8), 721-736. doi: 10.1080/0092623X.2018.1462277

NONTRADITIONAL PUBLICATIONS

Goldberg, A. E. (2018, April 26). Some LGBT parents reject the names mommy and daddy. *New York Times*.

Goldberg, A. E. (2018, May 16). How same-sex couples divide chores, and what it reveals about modern parenting. *New York Times*.

Goldberg, A. E. (2018, July 25). More than just bathrooms. *Inside Higher Ed*.

Goldberg, A. E. (2018, July 31). How to split household chores so everyone shares the work. *Real Simple*.

Goldberg, A. E. (2018, August 17). Under Trump and DeVos, trans students face 'spiritual violence' at religious schools. *The Daily Beast.*

PRESENTATIONS

Frost, R.L., & **Goldberg, A.E.** (2017, November 17). Adopting Again: A qualitative study of lesbian and gay adoptive parents who transition to adoptive parenthood for a second time. In B. van Eeden-Moorefield (Chair), *Queer families as catalysts for undoing normativity and (re)constructing family.* Paper presented at the National Council on Family Relations annual conference, Orlando, FL.

Frost-Calhoun, R.L., & **Goldberg, A.E.** (2018, April 13). *'Siblings wish to be adopted together': An exploratory study of descriptions of sibling relationship in state photo listings.* Poster presented at the Rudd Adoption Research conference, Amherst, MA.

Frost Calhoun, R.L. & **Goldberg, A.E.** (2018, November 7). *"They've never been parented ... and we've never been parents": The transition to parenthood in sibling group adoption*. Poster presented at the National Council of Family Relations annual conference, San Diego, CA.

Frost-Calhoun, R.L. & **Goldberg, A.E.** (2018, July 9). *"They were like whirling dervishes": An Exploration of the transition to parenthood in sibling group adoption*. Poster presented at the International Conference on Adoption Research, Montreal, Canada.

Goldberg, A. E. (2017, November 15). Trans Students' Experiences in Higher Education: Sense of Belonging, Activism, and Advocacy. In A. E. Goldberg (Chair), *Transgender youth and young adults in context.* Paper presented at the National Council on Family Relations annual conference, Orlando, FL.

AWARDS AND HONORS

Winner, 2017 Distinguished Education Research Article, Association for Childhood Education International.

GRANTS

Principal Investigator (2018-2019), Grant-in-Aid, Foundation for the Scientific Study of Sexuality, Navigating the Transition to Puberty: Lesbian, Gay, and Heterosexual Adoptive Parents' Experiences. $1,000.

Principal Investigator (2018-2019), Grant-in-Aid, The Society for the Psychological Study of Social Issues, The Transition to Puberty among Adopted Children in Lesbian, Gay, and Heterosexual Adoptive Families. $2,000.

Kim Gorgens, PhD (Class 6, 2013-2014), was promoted to clinical professor (with a raise).

PUBLICATIONS

Fajardo, C., Guttierez, P. & **Gorgens, K.** (Under review). The Impact of Negative Affect and Positive Self-perception on Acquired Capability for Suicide in the Veteran Population. *Archives of Suicidology.*

Glover, N., **Gorgens, K.**, Meyer, L., Dettmer, J. & Lehto, M. (2018). Sensitivity and Specificity of the Ohio State University Traumatic Brain Injury Identification Method (OSU-TBI-ID) to Neuropsychological Impairment. *Criminal Justice and Behavior*, *46* (6).

Owen, J., Henderson-Metzger, L., **Gorgens, K.**, & Nadkarni, L. (Under review). MA Training in Psychology. *Training and Education in Professional Psychology.*

Pryhoda, M., **Gorgens, K.**, Shelburne, K., Ledreux, A., Linseman, D., Duval, N., ... Granholm, A.C. (Under Revision). Quantitative Clinical Concussion Assessment: A New Frontier. *Progress in Neurobiology.*

Wall, K. C., **Gorgens, K.**, Dettmer, J., Davis, T. M., & Gafford, J. (2018). Violence related traumatic brain injury in justice-involved women. *Journal of Interpersonal Violence, 45*(10), 1588-1605. https://doi.org/10.1177/0093854818778082

NONTRADITIONAL PUBLICATIONS

Gorgens, K. (2018). Clinical interview. In B. Caplan, J. DeLuca & J.S. Kreutzer (Eds.) *Encyclopedia of Clinical Neuropsychology,* 2nd Edition. New York, NY: Springer Publishing. doi:10.1007/978-3-319-56782-2_2021-2

Gorgens, K. (2018). Structured clinical interview for DSM-5 (SCI-5). In B. Caplan, J. DeLuca & J.S. Kreutzer (Eds.) *Encyclopedia of Clinical Neuropsychology*, 2nd Edition. New York, NY: Springer Publishing.

Gorgens, K. (2018, June). *Brains behind bars: The power of resilience and responsibility*. Invited speaker, TEDxMileHigh: Uncommon, Denver, CO.

TV, 9News Denver (April 27, 2018) Interview about brain changes and stress/depression. Retrieved from http://www.9news.com/video/news/brain-volume-and-mental-health/73-8110349

TV, Fox news (August 21, 2018) Interview on Christopher Watts murder case. Retrieved from https://kdvr.com/2018/08/21/could-chris-watts-be-a-psychopath/

PRESENTATIONS

Gorgens, K. (2018, October). *Looking forward: Long-term perspectives on recovery, risk-Reduction, and research*. Keynote address at the National Association of State Head Injury Administrators conference, Des Moines, IA.

Gorgens, K. (2018, October). *Brain injury in corrections and juvenile justice: A Multi-State Analysis*. Presentation at the American College of Rehabilitation Medicine Conference, Dallas, TX.

Gorgens, K. (2018, September). *Brains: Love the one you're with*. Invited lecture at café Scientifique, Denver, CO.

Gorgens, K. (2018, August). *Concussions: Rehabilitation for clinical settings from children to sport to vets*. Oral Presentation, American Psychological Association convention, San Francisco, CA.

Gorgens, K. (2018, June). *Brain injury in criminal justice: Findings of two implementation projects and implications for interagency policy.* Invited presentation, Federal Interagency Conference on Traumatic Brain Injury, Washington, DC.

AWARDS AND HONORS

Fellow, APA Division 22.

Jacqueline Gray, PhD (Class 9, 2016-2017)

PUBLICATIONS

McCullagh, J.A. & **Gray, J.S.** (2018). Cognitive behavioral models, measures, and treatments (CBMMT) for treating anxiety disorders in American Indians. In E.C. Chang, C.A. Downey, J.K. Hirsch, & E.A. Yu (Eds.), *Treating Depression, Anxiety, and Stress in Ethnic and Racial Groups: Cognitive Behavioral Approaches* (pp. 203-225). Washington, DC: American Psychological Association.

Gray, J.S., Brionez, J., Petros, T. & Gonzaga, K.T. (2018, January 18). Psychometric evaluation of depression measures with Northern Plains Indians. *American Journal of Orthopsychiatry.* Advance online publication. http://dx.doi.org/10.1037/ort0000309

Gray, J. S., LaBore, K. B., & Carter, P. (2018, June 25). Protecting the sacred tree: Conceptualizing spiritual abuse against Native American elders. *Psychology of Religion and Spirituality.* Advance online publication. http://dx.doi.org/10.1037/rel0000195

PRESENTATIONS

Cokely, K., Reese, L., Chen, K., **Gray, J.S.**, Garcini, L., & Awad, G. (2018, July). *Using psychology to impact public policy: the role of psychologists of color.* Plenary panel at the Society for the Psychological Study of Culture, Ethnicity, and Race (Division 45) Conference, Austin, TX.

Gray, J.S. (2017, October) *mental health first aid makes sense for librarians.* North Dakota Librarians Association, Grand Forks, ND.

Gray, J.S. (2018, May). *NIEJI tribal elder protection team toolkit*. Presented at the National Indian Health Board: Tribal Health Summit, Prior Lake, MN.

Gray, J.S. & Lynch, S. (2018). *Tribal elder protection team toolkit*. Presented at the Title VI Training and Technical Assistance Conference, Washington, DC.

Gray, J.S., Poitra, J., and Wheeler, M.J. (2017, October). *NIEJI innovation: Native elder abuse grants and surveys.* Long Term Services and Supports Webinar, Administration for Community Living, Washington, DC.

AWARDS AND HONORS

Dr. Duane Mackey Lectureship Award, National American Indian and Alaska Native Addictions Technology Transfer Center. Presented at the Great Plains Behavioral Health Association Conference, Rapid City, SD, September 2018.

GRANTS

Principle Investigator (2018-2022), Dakota Cancer Collaborative on Translational Activity, Co-Coordinator Community Engagement and Outreach, National Cancer Institute. $20,000,000.

Principal Investigator (2018-2021), National Indigenous Elder Justice Initiative, 3rd cycle, Administration for Community Living. $1,000,000.

Principal Investigator (2018-2019), NIEJI Innovation Supplement, Administration for Community Living. $110,000.

Pauline Guerin, PhD (Class 6, 2013–2014), is currently going through the process of applying for promotion to full professor.

LEADERSHIP AND IMPORTANT SERVICE ROLES

She has become much more community engaged, developing research and pedagogical projects relative to that engagement.

Nancy Haug, PhD (Class 7, 2014-2015), was appointed as Department of Psychology associate chair at Palo Alto University.

LEADERSHIP AND IMPORTANT SERVICE ROLES

She is a member of the California Psychological Association Ethics Committee.

NONTRADITIONAL PUBLICATIONS

Haug, N.A. (2018, August). At a crossroads: Medical cannabis and mental health. *Boston University Public Health Post*. Retrieved from https://www.publichealthpost.org/viewpoints/medical-cannabis-and-mental-health/

PRESENTATIONS

Delivering Video Psychotherapy Panel presenter for a plenary talk given by Ricardo Munoz, Ph.D., *Using Digital Tools to Expand Psychological Practice: Helping as Many People as Possible.* 2018 California Psychological Association Annual Convention, La Jolla, CA.

Cynthia Hazel, PhD, NCSP (Class 9, 2016-2017)

LEADERSHIP AND IMPORTANT SERVICE ROLES

She is chair of the Council of Directors of School Psychology Programs.

PUBLICATIONS

Hazel, C.E., Walls, N.E., & Pomerantz, L. (2018). Gender and sexual minority students' engagement with school: The impact of grades, feeling unsafe, and gay/straight alliances. *Contemporary School Psychology*. Advance online publication. https://doi.org/10.1007/s40688-018-0199-5

Newman, D.S., **Hazel, C.E.**, Barrett, C.A., Das Chaudhuri, S., & Fetterman, H. (2018). Early-career school psychologists' perceptions of consultative service delivery: The more things change, the more they stay the same. *Journal of Educational and Psychological Consultation*, *28* (2), 105-136.

PRESENTATIONS

Barrett, C., Newman, D.S., & **Hazel, C.E.** (2018). *Systems-level consultation: Expanding your role for the benefit of all.* Mini-skills presentation at the 49th annual national conference of the National Association of School Psychologists, Chicago, IL.

Das Chaudhuri, S., & **Hazel, C.E.** (2018). *Promoting novice teacher development, resilience, and retention through consultation*. Mini-skills presentation at the 49th annual national conference of the National Association of School Psychologists, Chicago, IL.

Hazel, C. E. (2018). (Chair) *Diversifying school psychology: Recruitment and retention of diverse faculty and students*. Panel at the 2018 Council of Directors of School Psychology Programs 16th Annual Mid-Winter Meeting. Deerfield Beach, FL.

Hazel, C. E. (2018). (Chair) *Flourishing as a program director*. Workshop at the 2018 Council of Directors of School Psychology Programs 16th Annual Mid-Winter Meeting. Deerfield Beach, FL.

Hazel, C. E. (2018). (Cochair and Discussant) *Mentorship, community engaged research, and citizen psychology*. Symposium conducted at the 126th Annual Convention of the American Psychological Association, San Francisco, CA.

Melanie Hetzel-Riggin, PhD (Class 8, 2015-2016)

LEADERSHIP AND IMPORTANT SERVICE ROLES

She is chair of the psychology program and vice chair of the faculty senate at Penn State Behrend.

PUBLICATIONS

Diamond-Welch, B., & **Hetzel-Riggin, M.D.** (in press). Title IX protections for college legislative interns: What should you know and what more can your program do. *Journal of Political Science Education*.

Hetzel-Riggin, M.D. (2018). An exploratory evaluation of bystander intervention training for resident assistants. *Violence and Gender*, *5*(2), 119-124.

NONTRADITIONAL PUBLICATIONS

(2018, January). All Aboard: Consolidated Grant Program to Address Children and Youth Experiencing Domestic and Sexual Assault and Engage Men and Boys as Allies Needs Assessment.

PRESENTATIONS

Bonnan-White, J., Martino, S., **Hetzel-Riggin, M.D**., & Kosloski, A. (2018, February). *The Intersection of Race and Sex on Sexual Assault Attributions.* Academy of Criminal Justice Studies, New Orleans, LA.

Hetzel-Riggin, M.D. (2018, April). *Bystander Barriers: Why Witnesses to Violence Remain Silent and How We Can Improve Bystander Voice.* Presented at the 11th Annual Penn State Behrend Gender Conference, Penn State Erie, The Behrend College, Erie, PA,

Hetzel-Riggin, M.D., Keefe, K., & Sunami, N. (2017, November). *Sexual Assault and Suicidal Ideation: The Mediating Roles of Hostility and Dissociation*, Association for Behavioral and Cognitive Therapies, San Diego, CA.

Hetzel-Riggin, M.D., Landers, K., & Zimmerman, R. (2017, November). *Testing a lab-simulated vignette to assess the impact of the situational model of bystander intervention*. Association for Behavioral and Cognitive Therapies, San Diego, CA.

Hinton, S., Heukeshoven, H.J., Landers, K.J., & **Hetzel-Riggin, M.D.** (2017, November). *Polyvictimization effects on dissociation outcomes*. Presented at the Association for Behavioral and Cognitive Therapies, San Diego, CA.

Miller, E., **Hetzel-Riggin, M.D.**, & Azar, S.T. (November 2017). *Maladaptive schemas and hostile attributions in romantic relationships: Associations with relational and individual outcomes in young adults formerly in foster care*. Presented at the Association for Behavioral and Cognitive Therapies, San Diego, CA.

Kisha Holden PhD (Class 9, 2016-2017), was promoted to full professor in the Department of Psychiatry & Behavioral Sciences and the Department of Community Health & Preventive Medicine.

LEADERSHIP AND IMPORTANT SERVICE ROLES

She is a committee member, GE-National Medical Fellowships Primary Care Leadership Program.

AWARDS AND HONORS

Leadership and Mentoring Institute for Women in Academic Medicine at Brandeis University.

GRANTS

Co-Investigator, President's Emergency Plan for AIDS Relief [PEPFAR], Addressing HIV/AIDS Prevention and HealthCare in Zambia, East Africa. $500,000-20% FTE.

Principal Investigator, Robert Wood Johnson Foundation, Building a Culture of Health through Models of Leadership, Discovery, and Equity. $1,000,000.00-30%.

Principal Investigator, Annie E. Casey Foundation, Community Health Leadership Program. $200,000.00 (in-kind).

Principal Investigator, Kaiser Permanente, Integrated Care Leadership Program. $500,000.00 (in-kind).

Marjan Holloway PhD (Class 7, 2014-2015), submitted her promotion packet for professor 2018 (decision pending).

LEADERSHIP AND IMPORTANT SERVICE ROLES

She is chair of the North Atlantic Treaty Organization, Human and Factors Medicine, Research Task Group on Leadership Tools for Suicide Prevention.

PUBLICATIONS

Baer, M.M., LaCroix, J.M., Browne, J.C., Hassen, H.O., Perera, K.U., Soumoff, A., Weaver, J., & **Ghahramanlou-Holloway, M.** (2018). Impulse control difficulties while distressed: A facet of emotion dysregulation links to non-suicidal self-injury among psychiatric inpatients at military treatment facilities. *Psychiatry Research. 269*, 419-424.

Baer, M. M., LaCroix, J. M., Browne, J. C., Hassen, H. O., Perera, K. U., Weaver, J., Soumoff, A., & **Ghahramanlou-Holloway, M.** (in press). Lack of emotional awareness is associated with thwarted belongingness and acquired capability for suicide in a military psychiatric inpatient sample. *Suicide and Life Threatening Behavior.*

Daruwala, S. E., LaCroix, J. M., Perera, K., Tucker, J., Colborn, V., Weaver, J., Soumoff, A., & **Ghahramanlou-Holloway, M.** (in press). Suicide ideation and self-efficacy to avoid suicidal action among psychiatrically hospitalized military personnel. *Psychiatry Research.*

Ghahramanlou-Holloway, M., LaCroix, J., Perera, K., Neely, L., Grammer, G., Weaver, J., ... Lee-Tauler, S. Y. (in press). Inpatient psychiatric care following a suicide-related hospitalization: A pilot trial of post-admission cognitive therapy in a military treatment facility. *General Hospital Psychiatry.*

Matarazzo, B. B., Brown, G. K., Stanley, B., Forster, J. E., Billera, M., Currier, G. W., **Ghahramanlou-Holloway, M.**, & Brenner, L. A. (in press). Predictive validity of the columbia-suicide severity rating scale (C-SSRS) among a cohort of at-risk veterans. *Suicide and Life-Threatening Behavior.*

NONTRADITIONAL PUBLICATIONS

Ghahramanlou-Holloway, M., Baer, M. M., Neely, L. L., Koltko, V., & Nielsen, M. K. (2017). Suicide prevention in the United States military. In S. Bowles and P. T. Bartone (Eds.), *Handbook of military psychology: Clinical and organizational practice* (pp.73-88). New York, NY: Springer.

Kauten, R. L., LaCroix, J., Fox, A., & **Ghahramanlou-Holloway, M.** (2017). Loneliness and suicide. In L. Rudolf (Ed.), *Psychology of loneliness: New research* (pp. 67-94). New York, NY: Nova Science Publishers.

North Atlantic Treating Organization, Science and Technology Organization. (2018). Military suicide prevention: Report prepared for NATO leadership. Paris, France. doi: 10.14339/STO-TR-HFM-218

Suicide Care, Prevention, and Research Initiative. (2018). Special Operations Forces Chaplaincy workbook for suicide prevention, intervention, and postvention. (Award F2VUCC7172G001 to Principal Investigator: GhahramanlouHolloway, M.). Bethesda, MD: Uniformed Services University of the Health Sciences.

Suicide Care, Prevention, and Research Initiative. (2018). Special Operations cognitive agility training (Award F2VUF16201G002 to Principal Investigator: Ghahramanlou-Holloway, M.). Bethesda, MD: Uniformed Services University of the Health Sciences.

PRESENTATIONS

Baer, M., LaCroix, J., Schuler, K., Perera, K., Choi, E., ... **Ghahramanlou-Holloway, M.** (2018, April). *Suicide attempt method variation across multiple lifetime attempts does not link with elevated impulsivity or emotion dysregulation: Implications for suicide behavior classification.* Paper presented at the Annual Meeting of the American Association of Suicidology, Washington, DC.

Bond, A.E., Fox, A., LaCroix, J.M., Koltko, V., Ponce, J., & **Ghahramanlou-Holloway, M.** (2018, November). *Asking for help: Patterns of help-seeking for abuse survivors before a suicidal crisis*. Poster presented at the Annual Meeting of the International Society for Traumatic Stress Studies, Washington, DC.

Clark, L., Garfinkle, T., Montgomery, M., Dorsey, R., Grammer, J., Schuler, K., LaCroix, J. M., & **Ghahramanlou-Holloway, M.** (2018, June). *Standardized patients and military chaplains: Simulation training in support of service members at risk for suicide*. Symposium presented at the Annual Meeting of the Association of Standardized Patient Educators, Kansas City, MO.

De Oliveira, F.P. & **Ghahramanlou-Holloway, M**. (2018, September). *Shame, guilt, and suicide risk: Literature review, conceptual model, and recommendations.* Poster presented at the Annual Meeting of the European Symposium on Suicide and Suicidal Behaviour, Ghent, Belgium.

AWARDS AND HONORS

NATO Scientific Achievement Award, 2017

Outstanding Reviewer – Psychiatry Research Journal.

GRANTS

Principal Investigator (2019-2021), United States Department of Defense Military Suicide Research Consortium, A Brief Peer-Support Cognitive Behavioral Intervention for Military Life Transitions following Medical and Physical Evaluation Boards. $1,500,000.

Principal Investigator (2016-2020), United States Department of Defense, Defense Suicide Prevention Office Contract QB6H5A66F017MP, Building Mastery of Rational-Thinking and Emotional-Regulation through Problem-Solving during Military Training. $1,271,634.

Principal Investigator (2016-2020), United States Department of Defense, Defense Suicide Prevention Office Contract QB6H5A66F021MP, Cognitive Behavioral Strategies as Delivered by United States Military Chaplains for the Prevention of Suicide: Chaplains-CARE Program. $1,000,000.

Principal Investigator (2016-2020), United States Department of Defense, Special Operations Command Contract F2VUF16201G002, Cognitive Flexibility Program for Special Operations Forces and Families. $1,000,000.

Principal Investigator (2016-2020), United States Department of Defense, Defense Suicide Prevention Office Contract QB6H5A66F020MP DoD-Wide Suicide Case Reviews: Lessons Learned and Recommendations for Military Suicide Prevention. $2,250,000.

Kimberly Howard, PhD (Class 10, 2017-2018)

LEADERSHIP AND IMPORTANT SERVICE ROLES

She was appointed to the university reaccreditation committee and Strategic Planning Task Force. She was also elected to co-chair university committee on graduate education.

PUBLICATIONS

Curby, T.W., Berke, E., Alfonso, V.C., Blake, J., DeMarie, D., DuPaul, G.J., ... Subotnik, R. F. (2017). Kindergarten teacher perceptions of kindergarten readiness: The importance of social-emotional skills. *Perspectives on Early Childhood Psychology and Education*, *2*(2), 115-137.

Howard, K.A.S., & Dinius, S.M. (in press). Children's reasoning about career development: The conceptions of career choice and attainment model. In N. Arthur, R. Neault, & M McMahon (Eds.), *Career theory and models at work: Ideas for practice*. Toronto, Canada: Canadian Education and Research Institute for Counselling.

Howard, K.A.S., & Lee, Y. (2018). Career Choice. In M.H. Bornstein (Ed.), *The SAGE encyclopedia of lifespan human development* (pp. 310-311). Thousand Oaks, CA: SAGE.

PRESENTATIONS

Curby, T.W., Berke, E., Alfonso, V., Blake, J.J., DeMarie, D., DuPaul, G.J., Flores, R., Hess, R.S., **Howard, K.A.S.**, ... Subotnik, R.F. (2017, November). *Kindergarten teacher perceptions of kindergarten readiness: The importance of social-emotional skills*. Poster presented at the Annual Meeting of the National Association for the Education of Young Children, Atlanta, GA.

Dinius, S.M., & **Howard, K.A.S.** (2018, June). *Transitions: NCAA athletes' experiences of athletic retirement and career planning and management*. Poster presented at the biennial conference of the Society for Vocational Psychology, Scottsdale, AZ.

Dinius, S.M., & **Howard, K.A.S.** (2018, August). *NCAA athletes' experiences of athletic retirement and career planning and management.* Poster presented at the 126th Annual Convention of the American Psychological Annual Convention, San Francisco, CA.

Dinius, S.M., & **Howard, K.A.S.** (2017, November). *Pilot study: A qualitative exploration of former student athletes' experiences of athletic retirement and career planning management*. Poster presented at the Annual Meeting of the Massachusetts Psychological Association, Norwood, MA.

Howard, K.A.S. (2018, August). *'A doctor? You mean a nurse!' Promoting positive career development for children and youth*. Fellow address presented at the 126th Annual Convention of the American Psychological Annual Convention, San Francisco, CA.

AWARDS AND HONORS

Appointed by my university to the HERS Leadership Training for Women.

Brenda Huber, PhD, ABPP (Class 7, 2014-2015), lost over 75 pounds through healthy lifestyle changes, joined Toastmasters, and started participating in Story Slams.

LEADERSHIP AND IMPORTANT SERVICE ROLES

Her numerous service roles include: member, Center for the Study of Educational Policy, Principal Capacity Building Hub Planning Committee (2017-present); consultant, Fieldcrest Community Unit School District 6 (2018-present); mentor, Illinois Children's Healthcare Foundation (2018-present); member, Illinois Criminal Justice Information Authority, Education Planning Team (2018-present); consultant, Illinois Community & Residential Services Authority (2018); member, Illinois Department of Public Health SB565 Rules Working Group (2017-present); member, Illinois Telehealth Initiative, Advisory Committee (2017-present); advisory board member, Mennonite College of Nursing, Illinois State University, Change Agents to the Underserved: Service Education project, (2018-present); member, Teachers for Illinois' Future Coalition & P-20 Council Teacher and Leadership Effectiveness Committee (2018-present); member, The Baby Fold, Treatment Advisory Committee (2017-present); and consultant, United Way of McLean County (2018-present).

PUBLICATIONS

Hickey A.M., Basch, B.J., & **Huber, B.J.** (2018). Professionalism, self-care, and wellness during school psychology internship training. *The Specialist, 39*, 11-12.

NONTRADITIONAL PUBLICATIONS

Interview on GLT 89.1. Story Slam: Motherhood. Retrieved from http://www.wglt.org/post/next-normal-story-slam-motherhood#stream/0

PRESENTATIONS

Boros, R.R., Lacey, H.M., Gieschen, D.N., **Huber, B.J.**, Tobin, R.M., & Meyers, A.B. (2018, April). *Conduct disorder symptoms within the juvenile justice system*. Poster presented at the annual Midwest Psychological Association, Chicago, IL.

Gieschen, D. N., Christie, M., Klein, B., Rebhan, A., Geriets, C., Tobin, R. M., Meyers, A. B., **Huber, B. J.** (2018, February). *Mental health and substance abuse treatment for juvenile offenders*. Poster presented at the annual National Association of School Psychologists conference, Chicago, IL.

Hickey, A., Basch, B, & **Huber, B. J.** (2018, August). *Addressing professionalism and self-care in school psychology internship training*. Poster presented at the annual American Psychological Association, San Francisco, CA.

Hickey, A., **Huber, B.J.** & Basch, B. (2018, February). *Cultivating professionalism: Lessons learned from implementing a curriculum for interns.* Paper presented at the annual National Association of School Psychologists conference, Chicago, IL.

Huber, B.J., Gieschen, D.N., Geriets, C., Boros, R.R., Klein, B., Tobin, R.M., & Meyers, A.B. (2018, August). *Predictors of juvenile court recidivism in a rural context.* Poster presented at the annual American Psychological Association, San Francisco, CA.

AWARDS AND HONORS

National Service Award, Association of Psychology Post-doctoral & Internship Centers, May 2018.

GRANTS

Principal Investigator, Illinois Children's Healthcare Foundation, Children's Mental Health Initiative Mentoring Grant. $75,000.

Arpana Inman, PhD (Class 3, 2010-2011)

LEADERSHIP AND IMPORTANT SERVICE ROLES

She was president of the Society of Counseling Psychology (2017-2018).

PUBLICATIONS

Inman. A.G., Bashian, H., Pendse, A., & Luu, L. (2018). Publication Trends in Telesupervision: A Content Analysis Study. *The Clinical Supervisor*, *38*(1), 97-115. doi: 10.1080/07325223.2018.1528194

Inman, A.G., Soheilian, S.A., & Luu, L.P. (in press). Telesupervision: Building bridges in a digital era. *Journal of Clinical Psychology.*

Luu L.P. & **Inman, A.G.** (2018). Feminist identity and program characteristics in the development of trainees' social advocacy, *Counselling Psychology Quarterly*, *31*(1), 1-24.

Morgan Consoli, M., **Inman, A.G.**, Bullock, M., & Nolan. (2018). Framework for competencies for U.S. psychologists engaging internationally. *International Perspectives in Psychology: Research, Practice, Consultation*, *7*, 174188.

Presseau, C., Luu, L.P., **Inman, A.G.**, & DeBlaere, C. (2018). Trainee social justice advocacy: investigating the roles of training factors and multicultural competence. *Counseling Psychology Quarterly*, *32*(2), 260-274. https://doi.org/10.1080/09515070.2018.1476837

PRESENTATIONS

Inman, A. G. (2018, February). *Social justice mentoring and scholarship: Building a community of leaders and advocates*. Janet E. Helms Award Address at the Winter Roundtable, Teachers College, Columbia University, New York, NY.

Inman, A.G. (2018, March). *Disruptions and resistance: Still we rise.* Keynote address at the National Association for Women in Psychology Conference, Philadelphia, PA.

Inman, A. G. (2018, April). *Respectful dialogues: Holding the tension.* Keynote address at the Great Lakes Regional Counseling Psychology Conference, Western Michigan, MI.

Inman, A. G. (2018, August). (Chair) *Community advocacy- Training psychologists to act locally.* Skill building session presented at the 126th Annual Convention of the American Psychological Association, San Francisco, CA.

Inman, A. G. (August, 2018). *Women of Color in leadership- Strengths, challenges and a way forward.* Panel discussion presented at the 126th Annual Convention of the American Psychological Association, San Francisco, CA

AWARDS AND HONORS

Distinguished Contributions Award, Asian American Psychological Association.

Janet E. Helms Award for Mentorship and Scholarship, Winter Roundtable, Columbia University.

Gayle Iwamasa, PhD (Class 7, 2014-2015)

LEADERSHIP AND IMPORTANT SERVICE ROLES

She is a member of APA Division 18, Psychologists in Public Service, Diversity Committee; a book review editor, *Asian American Journal of Psychology*, and co-founder, Psychologists of Color and Allies Special Interest Group, Association of VA Psychology Leaders.

PUBLICATIONS

Iwamasa, G.Y. (in press). Cultural adaptations for cognitive behavioral Therapy. In A. Wenzel (Ed.), *Handbook of cognitive behavioral therapy.* Washington, DC: American Psychological Association.

Iwamasa, G.Y. & Hays, P.A. (2018). *Culturally responsive cognitive behavior therapy: Practice and supervision* (2nd Ed). Washington, DC: American Psychological Association.

Kearney, L.K., Schaefer, J.A., Dollar, K.M., **Iwamasa, G.Y.**, Katz, I., Schmitz, T., Schohn, M. &b Resnick, S.G. (2018). Envisioning transformation in VA mental health services through collaborative site visits. *Psychiatric Services, 69*, 744-747.

Pantalone, D.W., **Iwamasa, G.Y.**, & Martell, C.R. (in press). Cognitive behavior therapy with diverse populations. In K.S. Dobson & D.J.A. Dozois (Eds.), *Handbook of cognitive behavioral therapies* (4th Ed). New York, NY: Guilford.

Wang, S.C. & **Iwamasa, G.Y.** (2017). Indigenous healing practices and Asian immigrant women. *Women and Therapy*, *41*, 149-164.

PRESENTATIONS

Iwamasa, G.Y. (2018, August). (Chair). *Irresistible: Why we can't escape our screens.* Presented at the annual meeting of the American Psychological Association, San Francisco, CA.

Iwamasa, G.Y. (2018, August). Facilitator of deep dive conversation with thought leader. Presented at the annual meeting of the American Psychological Association, San Francisco, CA.

Iwamasa, G.Y., Moore, M., Schmitz, T., Klocek, J., Collie, C., Cohen, J., & Hunt, M. (2018, May). *Beyond the Metrics: An interactive crash course in creative process improvement.* Breakout session workshop presented at the annual meeting of the VA Psychology Leaders Conference, San Antonio, TX.

Iwamasa, G.Y. (2018, May). *VA Psychologists of color: Current status and future directions.* Invited plenary presentation at the annual meeting of the VA Psychology Leaders Conference, San Antonio, TX.

AWARDS AND HONORS

Individual Performance Award, VHA, 2017.

GRANTS

Co-Investigator (2017), VA Health Services Research and Development Service, Evaluation of Recovery-oriented Acute Inpatient Mental Healthcare. $1,099,814.

Charmain Jackman, PhD (Class 10, 2017-2018)

LEADERSHIP AND IMPORTANT SERVICE ROLES

She was elected to the APA Council of Representatives for Massachusetts (June 2018) and selected to participate in the Boston Public Schools Women Educators of Color Executive Coaching Leadership Program (December 2017-June 2018).

NONTRADITIONAL PUBLICATIONS

Basic Black with Callie Crossley on WGBH. (2018, November 16). *College Students & Mental Health.* Retrieved from https://video.wgbh.org/video/mental-health-college-students-o89d6q/

CityLine with Karen Holmes Ward on WCBV/ Channel 5. (2018, May 6). *Mental Health in Communities of Color.* Retrieved from https://www.wcvb.com/article/cityline-and-mental-health-part-1/20158351

PRESENTATIONS

Jackman, C. F. (2018, February). *Promoting academic success through culturally competent mental health services in schools*. Presented to school-based staff at Trinity Boston Counseling Center. Boston, MA.

Jackman, C. F. (2018, March). *Social justice & advocacy matters: Navigating 'isms' and building allies in SPTAs and other professional settings*. Facilitated dialogue at the APA Practice Leadership Conference, Washington, DC.

Jackman, C. F. (2018, April). *Finding your niche & owning your voice: Personal branding strategies for clinicians.* Presented to Harvard Medical School ALANA Interns and Fellows, Boston, MA.

Jackman, C. F. (2018, May). *Healing Minds: Fostering positive educational outcomes for boys of color through a comprehensive, culturally-relevant school mental health program.* Presented at the Coalition for Schools Educating Boys of Color Annual Conference, Boston, MA.

Jackman, C. F. (2018, June). *Understanding mental health in girls of color.* Presented at the Inaugural Beautiful Me Girls of Color Conference, Boston, MA.

Tricia King, PhD (Class 6, 2013-2014), was promoted to professor with tenure in 2016.

PUBLICATIONS

Fox, M.E., & **King, T.Z.** (2018). Functional connectivity in adult brain tumor patients and survivors: A review. *Brain Connectivity*, *8*(7), 381-397. doi: 10.1089/brain.2018.0623

Haarbauer-Krupa, J., Lundine, J.P., DePompei, R., & **King, T.Z.** (2018). Rehabilitation and school services following traumatic brain injury in young children [Special issue]. *NeuroRehabilitation*, *42*(3), 259-267. doi: 10.3233/NRE-172410

Murdaugh, D., **King, T.Z.**, Sun, B., Jones, R.A., Ono, K.E., Riesner, A., & Burns, T.G. (2018). Longitudinal changes in resting state connectivity and white matter integrity in adolescents with sports related concussion. *Journal of the International Neuropsychological Society*, *24*(8), 781-792. doi:10.1017/S1355617718000413

Na, S., Li, L., Crosson, B., Dotson, V., MacDonald, T.J., Mao, H., & **King, T.Z.** (2018). White matter topology relates to cognitive flexibility and cumulative neurological risk in adult survivors of pediatric brain tumor. *Neuroimage: Clinical*, *20*, 485-497. doi:10.1016/j.nicl.2018.08.015

Semmel, E.S., Dotson, V., Burns, T.G., Mahle, W.T., **King, T.Z.** (2018). Cerebellar volume and executive function in congenital heart disease [Special issue]. *Journal of the International Neuropsychological Society*, *24*(9), 939-948. doi: 10.1017/S1355617718000310

NONTRADITIONAL PUBLICATIONS

Honors Grad Motivated to Become a Doctor So She Can Help Others. (2018, December 11). Retrieved from https://neuroscience.gsu.edu/2018/12/11/honors-grad-motivated-to-become-a-doctor-so-she-can-help-others/

PRESENTATIONS

Ailion, A.S., **King, T.Z.**, Roberts, S., Turner, J., Conway, C., & Crosson, B. (2018, February). *Double dissociation of auditory attention and visual scanning in long term survivors of childhood cerebellar tumor: A deterministic tractography study of the cerebellar-frontal and the superior longitudinal fasciculus pathways*. Poster presentation to the The International Neuropsychological Society Annual Meeting, Washington, DC.

Deocampo, J.A., **King, T.**, & Conway, C.M. (2018, March). *Implicit learning of adjacent and non-adjacent dependencies: Relationships with measures of language, attention, and working memory*. Poster presentation to the Cognitive Neuroscience Society, Boston, MA.

Eghbalzad, L., Deocampo, J., Smith, G., Na, S., **King, T.**, Conway, C. (2018, March). *Neural correlates underlying statistical learning of adjacent and non-adjacent verbal sequential dependencies*. Poster presentation to the Cognitive Neuroscience Society, Boston, MA.

Fisher, E.L., **King, T.Z.**, Ghilain, C., Murdaugh, D., O'Toole, K. (2018, February). *Improvements in adaptive functioning among children with medical disorders following cognitive remediation program: An item-level analysis.* Poster presentation at the annual International Neuropsychological Society meeting, Washington, DC. [Abstract] Published in the *Journal of the International Neuropsychological Society*.

Fox, M.E., Kalidindi, A., & **King, T. Z.** (2018, February). *The neurological predictor scale as a predictive measure of motor outcomes in long-term survivors of childhood brain tumors.* Poster presentation at the 46th Annual meeting of the International Neuropsychological Society, Washington, DC.

AWARDS AND HONORS

She was an APA fellow, Society for Clinical Neuropsychology, Division 40 in 2017.

Annette Kluck, PhD (Class 9, 2016-2017), promotion to professor went into effect, although it was previously awarded.

LEADERSHIP AND IMPORTANT SERVICE ROLES

She is an associate editor for *Psychology of Women Quarterly*.

PUBLICATIONS

Kluck, A.S., Garos, S., & Shaw, L. (2018). Sexual functioning and disordered eating: A new perspective. *The Bulletin of the Menninger Clinic: A Journal for the Mental Health Professions*, *82*, 71-91. doi:10.1521/bumc_2017_81_10

Kluck, A.S., Hughes, K., & Zhuzha, K. (2018). Sexual perfectionism and women's sexual assertiveness: Understanding the unique effects of perfectionistic expectations about sex originating from and directed toward the sexual partner. *Sex Roles*, *79*, 715-725. doi:10.1007/s11199-018-0901-0

PRESENTATIONS

Hanley, E., Hughes, K., & **Kluck, A.S.** (2018, October). *Mi gente despues de 2016: Latinx individuals in the current political era.* Poster session presented at the annual National Latina/o Psychological Association Conference, San Diego, CA.

Hughes, K.S., Clinton, L., & **Kluck, A.S.** (2018, August). *Family appearance and secrecy scale: development and validation.* Poster session presented at the 126th Annual Convention of the American Psychological Association, San Francisco, CA.

Langley, T.J., **Kluck, A.S.**, & Hanley, E. (2018, August). *Life experiences of Black women and their perceptions of help-seeking*. Poster session presented at the 126th Annual Convention of the American Psychological Association, San Francisco, CA.

O'Neil, K., Clinton, L., **Kluck, A.S.**, Rutoskey, H., Nowak, B., Song, H., & Hanley, E. (2018, August). *About that bass: Perceived control over buttocks appearance.* Poster session presented at the 126th Annual Convention of the American Psychological Association, San Francisco, CA.

O'Neil, K., **Kluck, A.S.**, Klumpp, K., Merrill, M. L., Rutoskey, H., Ridha, B.B., & Hanley, E. (2018, August). *Personal life or professional strife: Ethical considerations of online dating for psychologists*. Poster session presented at the 126th Annual Convention of the American Psychological Association, San Francisco, CA.

Ellen Koch, PhD (Class 5, 2012-2013), stepped down from director of clinical training, effective June 22, 2018.

LEADERSHIP AND IMPORTANT SERVICE ROLES

Accepted for second term on APA Commission on Accreditation for the next three years.

PUBLICATIONS

Koch, E. I. & Fernando, M. A. (2018). Specific phobia treatment in integrated care. In A. Maragakis & W. T. O'Donohue (Eds.), *Principle-based stepped care and brief psychotherapy for integrated care settings* (pp. 423-437). New York, NY: Springer.

Koch, E. I. & Fernando, M. A. (2018). Treating panic disorder and agoraphobia in integrated care. In A. Maragakis & W. T. O'Donohue (Eds.), *Principle-based stepped care and brief psychotherapy for integrated care settings* (pp. 303-320). New York, NY: Springer.

PRESENTATIONS

Fernando, M., Nahhas, C., Nelson, S.M., & **Koch, E.Â.** (2017, November). *Assessing the relationship quality between graduate psychology mentors and mentees of varying race and gender.* Poster session presented at the 2017 annual meeting of the Association for Behavioral and Cognitive Therapies, San Diego, CA.

Terry, A. & **Koch, E.** (2018, March). *Barriers to academic success experienced by student veterans*. Paper presented at the 38th annual Eastern Michigan University Undergraduate Symposium, Ypsilanti, MI.

Terry, A., Nelson, S., Fernando, M., & **Koch, E.** (2018, March). *Examining the mentoring needs of non-white graduate students*. Poster presented at the 38th annual Eastern Michigan University Undergraduate Symposium, Ypsilanti, MI.

Keely Kolmes, PsyD (Class 7, 2014-2015)

LEADERSHIP AND IMPORTANT SERVICE ROLES

She is vice chair of California Psychological Association's Ethics Committee.

PUBLICATIONS

Kolmes, K. (2018, Fall). Joining the #MeToo chorus: Reporting harassment during psychology graduate training. *The Independent Practitioner,* 28-31.

Kolmes, K. (2018, Summer). The E-rosion of Confidentiality. *The California Psychologist, 51*(3), 29.

Kolmes, K. (2018, Fall). What's ahead for psychology in the digital age? *The California Psychologist*, *51*(4), 20.

Kolmes, K., & Taube, D. O. (Accepted). Yelped: Psychotherapy in the time of online consumer reviews. *Professional Innovations*.

NONTRADITIONAL PUBLICATIONS

Kolmes, K. (2017). *Social media ethics*. Retrieved from https://therapytechrobroy.com/episodes/episode-104-social-media-ethics/

Kolmes, K. (2018). *Avoiding ethical mishaps on social media*. [Podcast] Retrieved from: https://www.grnewsletters.com/archive/podcast_the_private_practice_startup/PODCAST-Avoiding-Ethical-Mishaps-on-Social-Media-562144304.html?u=SfHS0

Kolmes, K. (2018). *The do's and don'ts of social media for psychotherapists*. https://www.goodtherapy.org/the-dos-and-donts-of-social-media-for-psychotherapists-web-conference.html

PRESENTATIONS

Kolmes, K. (2018, April). *The social media policy in practice*. Master Lecture at the Annual California Psychological Association Convention, San Diego, CA.

Kolmes, K. (2018, June). *Social media ethics*. Presented at the Santa Barbara Psychological Association, Santa Barbara, CA. http://sbcpa.org/event-2804004

Sprott, R., **Kolmes, K.**, & Witherspoon, R. (2018, August). Fifty shades of gray in therapy. Presentation at the 126th Annual Convention of the APA Annual Convention, San Francisco, CA.

AWARDS AND HONORS

Janet Hurwich Leadership and Advocacy Award, Alameda Psychological Association, December 2018.

Cynthia S Kubu, PhD ABPP-CN (Class 6, 2013-2014), negotiated a pay increase, effective January 2018.

LEADERSHIP AND IMPORTANT SERVICE ROLES

Her multiple leadership roles include: council representative, APA Division 40 (August 2016-present); member, Fellows Committee, APA Division, 40 (September 2016-present); CCLCM representative to the faculty council, Case Western Reserve University (August 2016-present); chair, Ad hoc Committee of the Faculty to Evaluate Current Faculty Council Structure (May 2018-present); member, Committee on Appointments and Promotions, Cleveland Clinic Lerner College of Medicine (July 2014-present); member, Office of Professional Staff Affairs, Staff Advisory Council, Cleveland Clinic (January-December 2017); co-chair, APR Training Task Force, Cleveland Clinic (January 2017-present); ambassador, Office of Professional Staff Affairs, Cleveland Clinic, (September 2017-present); chair, Thesis Committee, Karen Fang, CCLCM (September 2016-present); advisory board member Healthcare Businesswomen's Association, Ohio Branch (January 2015-present); member, International Council of Neuroethics Leaders, International Neuroethics Society (November 2017-present); member, 2018 Program Committee, International Neuroethics Society (January 2018-present); co-chair, 2017 Program Committee International Neuroethics Society (November 2016-2018); board member Ko-K-Yo (January 2017-present); member Advisory Board, Medical Humanities (September 2016-present); member, Committee on Appointments Promotions and Tenure (September 2017-present); reviewer National Institutes of Health, SBIR – STTR Study Section (March 2018); and reviewer, National Institutes of Health, BRAIN F32 Study Section Committee (June 2018).

PUBLICATIONS

Biars, J.W., Johnson, N.L., Nespeca, M., Busch, R.M., **Kubu, C.S.**, & Floden, D.P. (2018) Iowa gambling task performance in parkinson disease patients with impulse control disorders. *Archives of Clinical Neuropsychology, 34*(3), 310-318. doi: 10.1093/arclin/acy036

Kubu, C.S. & Ford, P.J. (2017). Clinical ethics in the context of deep brain stimulation for movement disorders. *Archives of Clinical Neuropsychology*, *32*(7), 829-839.

Kubu, C.S., Frazier, T., Cooper, S.E., Machado, A.G., Vitek, J., & Ford, P.J. (2018) Informed consent and patients' shifting goals for deep brain stimulation, *Neurology*, *91*(5), 472-8.

Busch, R.M., Hogue, O., Ferguson, L., Parsons, M., **Kubu, C.S.** & Floden, D.P. (2018). Validation of computerized episodic memory tests in a diverse clinical sample referred for neuropsychological assessment. *The Clinical Neuropsychologist*, *33*(3), 557-570. doi: 10.1080/13854046.2018.1488995

Kubu CS. (2018). The role of the neuropsychologist on a deep brain stimulation movement disorders team. *Archives of Clinical Neuropsychology*, *33*(3), 365-374.

PRESENTATIONS

Kubu, C.S. (2018, January). *Ethics in the grey zone*. Invited speaker, North American Neuromodulation Society annual meeting, Las Vegas, NV.

Kubu, C. S. (2018, January). *Empirical Neuroethics in the Clinic.* Institut de recherches de Montreal, Montreal, Quebec, Canada.

Kubu, C. S. (2018, November). *DBS: Continuity of the Self?* Invited panelist at the International Neuroethics Society Meeting, San Diego, CA.

Kubu, C. S. & Floden, D. (2018, June). *What's new in the Neuropsychology of Parkinson's Disease: From single neurons to the soul*. Grand Rounds, Department of Neurology, Cleveland Clinic. OH.

Kubu C. S. & Freimark, S. (2018, June). *She THRIVES!* Faculty development course for Women in the Anesthesia Institute, Cleveland Clinic, Cleveland, OH.

AWARDS AND HONORS

2016-2017. Awarded (deferred until 2018), Visiting Scholar in Neuroethics, Institut de recherches cliniques de Montreal, Neuroethics Center, Montreal, Canada.

2018 Awarded Cleveland Clinic Chief of Staff Award to fund project to increase diversity in upper academic faculty ranks.

GRANTS

Principal Investigator (2017-2021), NIMH NIH, Ethics of Patients' and Care Partners' Perspectives on Personality Change in Parkinson's Disease and Deep Brain Stimulation. $1,673, 882.

Monica Kurylo, PhD (Class 6, 2013-2014), was asked to fill the newly created position of assistant director, Division of Psychology, University of Kansas Medical Center, Department of Psychiatry & Behavioral Sciences.

LEADERSHIP AND IMPORTANT SERVICE ROLES

She is the Division 22 representative to APA Council of Representatives, effective Jan 2019, president-elect, APA Division 31, effective Jan 2019, and president, Kansas Psychological Association.

Laura Lacritz, PhD (Class 4; 2011-2012), was appointed to director, Neuropsychology Clinic.

LEADERSHIP AND IMPORTANT SERVICE ROLES

She serves on the Board of Directors of the National Academy of Neuropsychology.

PUBLICATIONS

Cullum, C.M., Rossetti, H., Festa, J., Haaland, K., Batjer, H., & **Lacritz, L.** (2018). Cerebrovascular Disease. In J. Morgan & J. Ricker (Eds.), *Textbook of clinical neuropsychology*, (2nd Ed) (pp. 350-386). New York, NY: Routledge.

Lacritz, L.H. Rossetti, H., & LoBue, C. (2018). Dementia and differential diagnosis. In J. Donders (Ed.), *Neuropsychological conditions across the lifespan* (pp. 268-285). New York, NY: Cambridge University Press.

Perry, W., **Lacritz, L.**, Roebuck-Spencer, R., Silver, C., Denney, R.L., & Myers, J. (2018). Population health solutions for assessing cognitive impairment in geriatric patients. *Archives of Clinical Neuropsychology*, *33*, 655-675. https://doi.org/10.1093/arclin/acy052

Rossetti, H., Smith, E., Hynan, L., **Lacritz, L.**, Cullum, CM., Van Wright, A., Weiner, M. (in press). Detection of mild cognitive impairment among community-dwelling African Americans using the Montreal cognitive assessment (MoCA). *Archives of Clinical Neuropsychology.*

Schaffert, J., LoBue, C., Hart, J., Didehbani, N., Dieppa, M, White, C., Chiang, H-S. **Lacritz, L.**, Cullum, M. (2018). Traumatic brain injury history is associated with an earlier age of dementia onset in autopsy-confirmed alzheimer's disease. *Neuropsychology.* Advance online publication. doi: 10.1037/neu0000423

PRESENTATIONS

Lacritz, L.H. (2018, September). *Learned from patient perspectives: How clinical experiences can inform and reform clinical practice*. Psychiatry Grand Rounds, UT Southwestern Medical Center, Dallas, TX.

AWARDS AND HONORS

Regents' Outstanding Teaching Award, University of Texas System.

Mellissa Lamar, PhD (Class 7, 2014-2015), negotiated a 50% pay raise with her move to Rush Alzheimer's Disease Center and negotiated a joint appointment with the College of Medicine at the University of Illinois, fall 2018.

LEADERSHIP AND IMPORTANT SERVICE ROLES

She is a member of the Air Pollution, Alzheimer's disease and related outcomes (R01 ES029509), Executive Advisory Board, 2018-present. She is also chair of the Continuing Education Committee, International Neuropsychological Society, 2018-present.

PUBLICATIONS

Gonzales, M.M., Ajilore, O., Cohen, J., Seig, E., Kumar, A. & **Lamar, M.** (2017). Divergent influences of hypertension and other cardiovascular risk factors on cognition, grey and white matter morphology. *Psychosomatic Medicine*, *79*(5), 541-548.

Karstens, A.J., Tussing-Humphreys, L., Zhan, L., Rajendran, N., Cohen, J., Dion, C., . . . **Lamar, M.** (in press). Associations of the Mediterranean diet with cognitive and neuroimaging phenotypes of dementia in non-demented older adults. *The American Journal of Clinical Nutrition*.

Lamar, M., Wilson, R., Yu, L., Stewart, C., James, B.D., Bennett, D.A., & Boyle, P. (2018). Associations of diabetes indicators with health and financial literacy in older adults. *Journal of Epidemiology and Community Health*. epub ahead of print: doi: 10.1136/jech-2018-210977

Lamar, M., Wu, D., Durazo-Arvizu, R.A., Brickman, A.M., Gonzalez, H.M., Tarraf, W. & Daviglus, M.L. (2017). Cognitive associates of current and more intensive control of hypertension: Findings from the Hispanic Community Health Study/Study of Latinos. *American Journal of Hypertension*, *30*(6), 624-631.

Lamar, M., Yu, L., Rubin, L.H., James, B.D., Barnes, L.L., Farfel, J.M., Gaiteri, C., Buchman, A.S., Bennett, D.A. & Schneider, J.A. (in press). APOE as a risk factor for cerebral small vessel disease pathology in older persons. *Alzheimer's & Dementia: The Journal of the Alzheimer's Association*.

PRESENTATIONS

Fellows Meeting, Society for Clinical Neuropsychology (2017). The Annual Meeting of the American Psychological Association. Washington, DC.

Lamar, M. (2018). *From neurons to neighborhoods: Bridging science and humanity in search for modifiable markers of aging and dementia*. The International Neuropsychological Society, Prague, Czech Republic.

Lamar, M. (2018, February). (Organizer and Chair). *The present and future of technology in neuropsychological assessment: What is feasible (and fundable) today, tomorrow and in years to come.* Symposium presented at the 46th annual meeting of the International Neuropsychological Society, Washington, DC.

AWARDS AND HONORS

Faculty Mentor, National Hispanic Health Foundation Mentorship program 2018.

Stacey Lambert, PsyD (Class 8, 2015-2016), was offered promotion to vice president of academic affairs.

Erika Lawrence, PhD (Class 3, 2010-2011), became the director of Translational Science at The Family Institute at Northwestern University. In addition, she married her (now) husband on December 28, 2017; the adoption of her daughter became legal.

PUBLICATIONS

Brock, R.L., Franz, M., O'Bleness, J., & **Lawrence, E.** (in press). The dynamic interplay between satisfaction with intimate relationship functioning and daily mood in low-income outpatients. *Family Process*. doi: 10.1111/famp.12402

O'Hara, K., Duchschere, J.E., Beck, C.J.A., & **Lawrence, E.** (2017). Adolescent-to-parent violence: Theory and standardized research methods are needed to translate research into effective practice. *Adolescent Research Review*, *2*(3)181-198.

O'Hara, K.L., Duschschere, J.E., Shanholtz, C.E., Reznik, S.J., Beck, C.J., & **Lawrence, E.** (in press). Multidisciplinary Partnership: Targeting aggression and mental health problems of adolescents in detention. *American Psychologist*.

AWARDS AND HONORS

Distinguished Contribution to Family Psychology from APA's Society for Couple and Family Psychology.

Jill Lee-Barber, PhD (Class 10, 2017-2018), received a pay raise July 1, 2018. She also survived breast cancer diagnosed in May 2018.

AWARDS AND HONORS

Awarded APA Fellow status August 2018.

Marguerita Lightfoot, PhD (Class 2, 2009-2010)

LEADERSHIP AND IMPORTANT SERVICE ROLES

She is chair, Committee on Research in the Academic Senate and on the editorial board, *Cultural Diversity and Ethnic Minority Psychology*. She is also a member of APA Committee on Human Research, the National Academies of Sciences, Engineering, and Medicine (National Academies) Committee on Fostering Healthy, and the Scientific Committee of the Adolescent Trials Network Mental, Emotional, and Behavioral Development Among Children and Youth.

PUBLICATIONS

Hammack, P.L., Meyer, I.H., Krueger, E.A., **Lightfoot, M.**, Frost, D.M. (2018). HIV testing and pre-exposure prophylaxis (PrEP) use, familiarity, and attitudes among gay and bisexual men in the United States: A national probability sample of three birth cohorts. *PLoS One, 13*(9), e0202806.

Lightfoot, M., Wu, N., Hughes, S.D., Desmond, K., Tevendale, H., & Stevens, R. (in press). Risk factors for substance use among youth experiencing homelessness. *Journal of Child & Adolescent Substance Abuse*.

Lightfoot, M.A., Campbell, C.K., Moss, N., Treves-Kagan, S., Agnew, E., Kang Dufour, M.S., ... Lippman, S.A. (2018). Using a Social Network Strategy to Distribute HIV Self-Test Kits to African American and Latino MSM. *Journal of Acquired Immune Deficiency Syndromes*, *79*(1), 38-45.

Martos, A.J., Wilson, P.A., Gordon, A.R., **Lightfoot, M.**, & Meyer, I.H. (2018). "Like finding a unicorn": Healthcare preferences among lesbian, gay, and bisexual people in the United States. *Social Science and Medicine*, *208*, 126-133.

Morales, A., Espada, J.P., Orgiles, M., Escribano, S., Johnson, B.T., & **Lightfoot, M.** (2018). Interventions to reduce risk for sexually transmitted infections in adolescents: A meta-analysis of trials, 2008-2016. *PLoS One*, *13*(6), e0199421.

AWARDS AND HONORS

Chancellor Award for Lesbian, Gay, Bisexual, Transgender, Queer, and Intersex Leadership, UCSF.

Fellow, Interdisciplinary Research Leaders program, Robert Wood Johnson Foundation.

GRANTS

Co-Principle Investigator, Robert Wood Johnson, Young, Unsheltered and in Harm's Way: Promoting Health and Development Through Disentangling Youth Violence, Homelessness, and Juvenile Justice.

Heather Littleton, PhD (Class 10, 2017-2018), was successfully promoted to full professor on August 15, 2018.

LEADERSHIP AND IMPORTANT SERVICE ROLES

She headed a working group for the International Society for Traumatic Stress Studies to develop a briefing paper (white paper) on sexual abuse, assault, and harassment.

PUBLICATIONS

Decker, M., & **Littleton, H. L.** (2018). Sexual re-victimization among college women: A review through an ecological lens. *Victims & Offenders*, *13*, 558-588.

Decker, M., **Littleton, H. L.**, & Edwards, K. (in press). An updated review of the literature on LGBTQ+ intimate partner violence. *Current Sexual Health Reports*.

Littleton, H. L., Layh, M., & Rudolph, K. (2018). Unacknowledged rape in the community: Rape characteristics and adjustment. *Violence and Victims*, *33*, 142-156.

Littleton, H. L., Layh, M., Rudolph, K., & Haney, L. (in press). Evaluation of the sexual experiences survey-revised as a screening measure for sexual assault victimization among college students. *Psychology of Violence*.

PRESENTATIONS

Decker, M., Layh, M., & **Littleton, H.** (2018, August). *Depression and alcohol use as predictors of risky sex among transgender college students.* Paper presented at the Philadelphia Trans Wellness Conference, Philadelphia, PA.

Edwards, K., **Littleton, H.**, & Leyva, C. (2018, August). Similarities and differences in dating violence among heterosexual and sexual minority youth: Implications for prevention. In C. Mehta (Chair), *Samples, contexts, and reproducibility.* Symposium conducted at the meeting of the American Psychological Association, San Diego, CA.

Layh, M., & **Littleton, H.** (2017, November). *The impact of rape on sexual functioning: Experiences of African American and European American women*. Paper presented at the meeting of the International Society for Traumatic Stress Studies, Chicago, IL.

Littleton, H., Layh, M., Rudolph, K., Haney, L., & Ullman, S. E. (2017, November). Sexual victimization among college men: A quantitative and qualitative investigation. In L. Wilson (Chair), *Understanding the role of social cognitive factors in risk for and outcomes of sexual victimization among college students.* Symposium conducted at the annual meeting of the International Society for Traumatic Stress Studies, Chicago, IL.

GRANTS

Co-Principle Investigator (2018-2021), National Science Foundation, The Role of Stigma in Partner Violence: A Social Psychological and Ecological Perspective. $420,000.

Principle Investigator (2018-2019), Harriot College of Arts and Sciences, East Carolina University, The Gravity Project: An Online Health Community for Adult Survivors of Childhood Sexual Abuse. $5,000.

Shannon Lynch, PhD (Class 3, 2010-2011), is the 2019 chair of the APA Committee on Women in Psychology.

PUBLICATIONS

Decou, C.R., Kaplan, S.P., Spencer, J., & **Lynch, S.M.** (2018). Trauma-related shame, sexual assault severity, thwarted belongingness, and perceived burdensomeness among female undergraduate survivors of sexual assault. *Crisis, 40*, 134-140. doi: 10.1027/0227-5910/a000549

DeCou, C. R., Mahoney, C., Kaplan, S. & **Lynch, S. M.** (2018). Coping self-efficacy and trauma-related shame mediate the association between negative social reactions to sexual assault and PTSD symptoms. *Psychological Trauma: Theory, Research, Practice, and Policy, 11*(1), 51-54. doi: 10.1037/tra0000379

DeCou, C.R. & **Lynch, S.M.** (2018). Sexual orientation, gender, and attempted suicide among adolescent psychiatric inpatients. *Psychological Services*, *15*(3), 363-369. doi: 10.1037/ser0000216

NONTRADITIONAL

Lynch, S. (2018). *Hit, Hurt, and Distressed: How Violence and Trauma Put Women at Risk of Incarceration.* [Blog post] Retrieved from https://psychologybenefits.org/2018/07/24/hit-hurt-and-distressed-how-violence-and-trauma-put-women-at-risk-of-incarceration/

PRESENTATIONS

Craun, E., Kaplan, S., Wong, M., **Lynch, S.** & Aubuchon-Endlsey, N. (2017, November). *Traumatic experiences and neurocognitive functioning among incarcerated individuals*. Poster presented at the International Society for Traumatic Stress Studies, Chicago, IL.

DeCou, C., Kaplan, S. & **Lynch, S.** (2017, November). *Trauma related shame and coping self-efficacy mediate the association between negative social reactions to sexual assault disclosure and PTSD symptoms*. Poster presented at the International Society for Traumatic Stress Studies, Chicago, IL.

Lynch, S., Koncky, E., Vo, D., Weber., S., Kennell, B., & Stookey, E. (2017, November). *DSM IV and 5 PTSD prevalence rates in a randomly selected sample of incarcerated women.* Poster presented at the International Society for Traumatic Stress Studies, Chicago, IL.

AWARDS AND HONORS

APA Fellow August 2018 (effective January 1, 2019).

GRANTS

Consultant (2017-2018), United States Department of Justice, Bureau of Justice Assistance, University of South Carolina, College of Social Work Grant, SC Higher Education Partnership on Correctional Mental Health. $399,683.

Maureen Lyon, PhD (Class 1, 2008-2009), was promoted to full professor at George Washington School of Medicine and Health Sciences.

LEADERSHIP AND IMPORTANT SERVICE ROLES

She was appointed to be a standing member of the Nursing Related Clinical Sciences Study Section, Center for Scientific Review, NIH, July 1, 2018-June 30, 2022.

PUBLICATIONS

Curtin, K., Cheng, Y.I., Wang, J., Scott, R.K., Squires, L., Benator, D.A., & **Lyon, M.E.** (2018). Quality of life of persons living with HIV and congruence with surrogate decision makers. *Quality of Life Research, 27*(6), 1403-1414. doi.org/10.1007/s11136-018-2002-5

Curtin, K.B., Watson, A.E., Wang, J., Okonkwo, O.C., & **Lyon, M.E.** (2017). Pediatric Advance Care Planning (pACP) for teens with cancer and their families: Design of a dyadic, longitudinal RCCT. *Contemporary Clinical Trials, 62*, 121-129. 10.1016/j.cct.2017.08.016

Lyon, M.E., Garvie, P.A., D'Angelo, L.J., Dallas, R.H., Briggs, L., Flynn, P.M., Garcia, A., ... Wang J. (2018). Advance care planning and HIV symptoms in adolescence. *Pediatrics*, *142*(5), e20173869.

Santelli, J.S., Grilo, S.A., Lindberg, L.D., Speizer, I.S., Schalet, A., Heitel, J., . . . Mason-Jones, A.J. (2017). Abstinence-only-until marriage policies and programs: An updated position paper of the Society for Adolescent Health and Medicine. *Journal of Adolescent Health, 61*, 400-403.

Weaver, M.S., Bell, C.J., Diver, J.L., Jacobs, S., **Lyon, M.E.**, Mooney-Doyle, K., Newman, A.R., ... Hinds, P. (2018). Surprised by benefit in pediatric palliative care research: *Cancer Nursing*, *41*(1), 86-87.

AWARDS AND HONORS

2018 Respecting Choices Recognition Award for Excellence and Innovation in Research in Patient-Centered Care.

Christine MacDonald, PhD (Class 2, 2009-2010), was appointed interim chairperson, Communication Disorders and Counseling, School, and Educational Psychology, Indiana State University in August 2018.

LEADERSHIP AND IMPORTANT SERVICE ROLES

Her service roles include APA accreditation site visitor, (November 8-9, 2017), combined School-Clinical Child Psychology Doctoral Program, Yeshiva University, New York, NY; leadership mentor (August 2018-present) senior advisor, BKD, LLP, Indianapolis, IN; and member, ISU Presidential Search Committee (May 2017-November 2017).

PRESENTATIONS

Davies, S.W., Roberts-Pittman, B., & **MacDonald, C.D.** (2018, August). *Perceptions of teachers' bullying behaviors.* Paper presented at the Annual Convention of the American Psychological Association, San Francisco, CA.

MacDonald, C.D. (2018, February). *Fostering online discussions.* Panel presented as part of the Our Foundational Studies Community Series, University College Council, Indiana State University, Terre Haute, IN.

Awards and Honors

William Albert Jones Medal for outstanding advice and counsel to the presidency, University President, Indiana State University, December 7, 2017.

Denise Martz, PhD (Class 5, 2012-2013), is in a two-year distinguished professorship at her home university that includes one course waiver, a $9,000 stipend, and a $7,500 budget to conduct projects regarding undergraduate alumni that she proposed.

LEADERSHIP AND IMPORTANT SERVICE ROLES

She is chair of her department's promotion and tenure committee.

PUBLICATIONS

Ballard, M.E., Jameson, J. P., & **Martz, D.M.** (2017). Sexual identity and risk behaviors among adolescents in the rural southern United States. *Journal of Rural Mental Health*, *41*(1), 17-29. doi:10.1037/rmh0000068

Ellis, J.M, Schenk, R., Galloway, A.T., Zickgraf, H., Webb, R.M., & **Martz, D.M.** (in press). A multidimensional approach to understanding the potential risk factors and covariates of adult picky eating. *Appetite.*

Martz, D. (in press). *Fat Talk: A Feminist Perspective*. McFarland Publishers.

PRESENTATIONS

Funaro, J., **Martz, D.M.**, Webb, R.M., Jameson, J.P., & Miles, C. (2017, November). *National study of the association between interpersonal violence in dating relationships and unhealthy weight control behaviors in adolescents*. Poster presented at the annual meeting of the Association for the Association for Behavioral and Cognitive Therapies. San Diego, CA.

MacLellan, M., **Martz, D.M.**, & Bazzini, D. (2017, November). *Social anxiety: Another predictor of fat talk among college women*. Poster presented at the annual meeting of the Association for the Association for Behavioral and Cognitive Therapies. San Diego, CA.

AWARDS AND HONORS

Psi Chi mentoring award for her department.

Robin McLeod, PhD, LP (Class 9, 2016-2017)

LEADERSHIP AND IMPORTANT SERVICE ROLES

She is APA Division 31 secretary (2018-2020) and an item writer for Examination for Professional Practice in Psychology Step 2.

AWARDS AND HONORS

Karl F. Heiser Award, American Psychological Association, August 2018.

Michelle Meade, PhD (Class 7, 2014-2015), negotiated a pay raise in August 2018 and she plans to go up for full-professor in the next year or so. And her daughter started kindergarten September 2018.

LEADERSHIP AND IMPORTANT SERVICE ROLES

She serves in several roles including associate editor, *Journal of Spinal Cord Medicine*, (since 2018); co-chair of Michigan Medicine Disability council, beginning in 2017; and director of the newly formed Collaboratory for Disability Health at the University of Michigan. She is past president of Division 22, serving from August 2017-August 2018.

PUBLICATIONS

Mahmoudi, E., Zazove, P., **Meade, M.**, & McKee, M. (2018). The effects of hearing aids on healthcare cost and use among older adults with hearing loss. *JAMA Otolaryngology-Head & Neck Surgery, 144*(6), 498-505. doi:10.1001/jamaoto.2018.0273

Meade, M. & Maslowski, E. (2018). Development of a serious gaming app for individuals with spinal cord injury. *Journal on Technology & Persons with Disabilities*, *6*, 162-180.

Perera, M., **Meade, M.**, & DiPonio, L. (2018). Use and psychometric properties of the flourishing scale among adults with spinal cord injury. *Rehabilitation Psychology*, *63*(2), 250-257. http://dx.doi.org/10.1037/rep0000184

Reed, K.S., **Meade, M.**, Jarnecke, M., Rumrill, P., Krause, J.S.. (2017). Disclosing disability in the employment setting: Perspectives from workers with multiple sclerosis. *Journal of Vocational Rehabilitation*, *47*(2), 175-184.

Reinkensmeyer, D., Blackstone, S., Bodine, C., Brabyn, J., Brienza, D., Caves, K., ... Corfman, T. (2017). How a diverse research ecosystem has generated new rehabilitation technologies: Review of NIDILRR's Rehabilitation Engineering Research Centers. *Journal of NeuroEngineering and Rehabilitation*, *14*, 109. https://doi.org/10.1186/s12984-017-0321-3

NONTRADITIONAL PUBLICATIONS

Facilitating Health Self-Management and Independence among Adolescents, and Young Adults with Disabilities: The Development, Efficacy Integration and Sustainability of Mobile Technology to Support the Transition Process. TIKTOC RERC State of the Science Conference, October 19th to 20th, 2017, Arlington, VA.

State of the Science Conference Organized and Implemented by the Technology Increasing Knowledge: Technology Optimizing Choice Rehabilitation Engineering Research Center (TIKTOC RERC) under the direction of M. Meade. https://cthi.medicine.umich.edu/research/cthi/sci-e-learning

AWARDS AND HONORS

2017 9th Annual Distinguished Diversity Leaders Award, Awarded to Michigan Medicine Disability Council, Co-chaired by Dr. Michelle Meade, University of Michigan.

2017 Elizabeth Crosby Grant, ADVANCE, University of Michigan.

GRANTS

Principal Investigator (2018-2023), National Institute on Disability, Independent Living and Rehabilitation Research. Investigating Disability factors and promoting Environmental Access for Healthy Living Rehabilitation Research and Training Center. $4,375,000.

Andrea Miller, PhD (Class 9, 2016-2017), has been employed as a limited term faculty lecturer at Georgia State University since August 2018. She was the 2018 editor of APA Division 42's *Independent Practitioner Bulletin*.

Debra Mollen, PhD (Class 8, 2015-2016), earned small merit-based pay raise in August 2018.

LEADERSHIP AND IMPORTANT SERVICE ROLES

She was elected to Department Peer Review Committee, August 2018.

PUBLICATIONS

Abbott, D.M., & **Mollen. D.** (2018). Atheism as a concealable stigmatized identity: Outness, anticipated stigma, and well-being. *The Counseling Psychologist*, *46*, 685-707. doi: 10.1177/0011000018792669

Kallaugher, J., & **Mollen, D.** (2017). Student experiences of remediation in their graduate psychology programs. *Training and Education in Professional Psychology*, *11*, 276-282. http://dx.doi.org/10.1037/tep0000175

Mollen, D., Hargons, C., Klann, E.M., & Mosley, D.V. (2018). Abortion knowledge and attitudes among psychologists and graduate students. *The Counseling Psychologist*, *46*, 738-760. doi: 10.1177/0011000018795296

NONTRADITIONAL PUBLICATIONS

Beehler, K., Wood, M., Davis, C., Stabb, S.D., & **Mollen, D.** (2018, Spring). Our pen was mightier than their swords. *WomanView*: *The newsletter of the Section for the Advancement of Women. Society for Counseling Psychology (Division 17)*, 4-6.

Harrison, T., & **Mollen, D.** (2018). *Celebrating the clitoris*. [Podcast]. Retrieved from https://www.makemorelovenotwar.com/podcast/2018/8/1/celebrating-the-clitoris-debra-mollen-phd

Mollen, D., & Abbott, D. (2018). Review of the book Becoming cliterate: Why orgasm matters and how to get it. *Psychology of Women Quarterly*, *42*, 251-252.

AWARDS AND HONORS

APA Fellow, awarded August 2018, effective January 1, 2019, Division 17.

Sandra Morissette, PhD (Class 8, 2015-2016), was promoted to associate dean of research, College of Liberal and Fine Arts.

PUBLICATIONS

Meyer, E. C., Konecky, B., Kimbrel, N. A., DeBeer, B. B., Marx, B., Schumm, J., & **Morissette, S.B.** (2018). Gender differences in associations between DSM-5 posttraumatic stress disorder symptom clusters and functional impairment in war veterans. *Psychological Services*, *15*, 230-237.

Pennington, M.L., Carpenter, T.P., Synett, S.J., Torres, V.A., Teague, J., **Morissette, S.B.**, & Gulliver, S.B. (2018). The influence of exposure to natural disasters on depression and PTSD symptoms among firefighters. *Prehospital and Disaster Medicine*, *33*, 102-108. https://doi.org/10.1017/S1049023X17007026

Swan, A.A., Amuan, M.E., **Morissette, S.B.**, Finley, E.P., Eapen, B.C., Jaramillo, C.A., & Pugh, M.J. (2018). Long-term physical and mental health outcomes associated with traumatic brain injury severity in Iraq and Afghanistan war veterans: A retrospective cohort study. *Brain Injury*, Published Online. https://doi.org/10.1080/02699052.2018.1518539

Woodward, M.J., **Morissette, S.B.**, Kimbrel, N.A., Meyer, E.C., DeBeer, B.B., Gulliver, S.B., & Beck, J.G. (2018). A cross-lagged panel approach to understanding social support and posttraumatic stress disorder in veterans: Assessment modality matters. *Behavior Therapy*. https://doi.org/10.1016/j.beth.2018.01.004

PRESENTATIONS

DeBeer, B. B., Kimbrel, N. A., Meyer, E. C., Bryan, C. J., Brenner, L. A., Horan, W. P., Kittel, J. A., & **Morissette, S. B.** (2017, November). Understanding suicide risk in veterans diagnosed with PTSD: The role of civilian social rejection. In D. Lee (Chair), *Suicide and self-injurious behavior among veterans: Toward increased understanding and mitigation of risk*. Symposium Presented at the 33rd annual meeting of the International Society for Traumatic Stress Studies, Chicago, IL.

DeBeer, B. B., Kimbrel, N. A., Meyer, E. C., Castillo, D. T., Kittel, J. A., & **Morissette, S. B.** (2017, November). The development and initial validation of the measure to assess PTSD-related ocial behavior (MAPS). In B. DeBeer, (Chair), *Complexity in assessment: Objectivity in novel development and validation of measures in PTSD populations*. Symposium presented at the 33rd annual meeting of the International Society for Traumatic Stress Studies, Chicago, IL.

Frankfurt, S., Kimbrel, N.A., DeBeer, B.B., Gulliver, S.B., **Morissette, S.B.**, & Meyer, E.C. (2017, November). Relation of PTSD-Personality subtypes to internalizing and externalizing outcomes. In Elhai, J. (Chair), *Examining the complexity of posttraumatic stress symptoms at the individual level: PTSD subtypes*. Symposium presented at the 33rd annual meeting of the International Society for Traumatic Stress Studies, Chicago, IL.

DeBeer, B.B., Kimbrel, N.A., Meyer, E.C., & **Morissette, S.B.** (2018, April). *Objective civilian social rejection is associated with perceived burdensomeness and perceptions of future suicide risk in veterans diagnosed with posttraumatic stress disorder.* Paper presented at the 51st annual meeting of the American Association of Suicidology, Washington, DC.

Gulliver, S.B., Kimbrel, N.A., Meyer, E.C., **Morissette, S.B.**, Zimering, R., & Knight, J. (2017, November). Trying to spin gold from straw: What is state-of-the-art for assessment of PTSD and related disorders in firefighters? In DeBeer, B., (Chair), *Complexity in assessment: Objectivity in novel development and validation of measures in PTSD populations*. Symposium presented at the 33rd annual meeting of the International Society for Traumatic Stress Studies, Chicago, IL.

GRANTS

Co-Investigator (2014-2018), VA Rehabilitation Research and Development Competitive Renewal Merit Award, Predicting Classes of Functional Trajectories: Malleable Risk Factors. $1,088,589.

Co-Investigator ((2018-2022), VA Rehabilitation Research & Development, The Impact of Modifiable Psychosocial Factors on Veterans' Long-Term Trajectories of Functioning and Quality of Life: Promoting Recovery by Targeting Mindfulness and Psychological Flexibility.

Consultant (2017-2020), VA CSR&D Merit Award, Nonsuicidal Self-Injury in Veterans with PTSD. $990,000.

Co-Sponsor (2017-2019), National Institute of Alcoholism and Alcohol Abuse, National Research Service Award Predoctoral Fellowship, Problematic Drinking Among Latina/o College Students: The Role of Enculturation and Traditional Gender Roles. $66,996.

Principal Investigator (2018-2019), UTSA/UT-Health SALSI Pilot Awards: Opioid Epidemic Research, Mindfully Adherent: A Tailored mHealth Intervention to Optimize Medication Adherence for Opioid Use Disorder. $50,000.

Chris Morrison, PhD, ABPP (Class 5, 2012-2013)

LEADERSHIP AND IMPORTANT SERVICE ROLES

She is president of the American Academy of Clinical Neuropsychology (2018-2020).

Loretta Neal McGregor PhD (Class 3, 2010-2011), became a beaming grandmother.

LEADERSHIP AND IMPORTANT SERVICE ROLES

She was elected president of the Faculty Association and chair of the Faculty Senate.

PUBLICATIONS

McGregor, L. N. (2018). Dr. Mamie Katherine Phipps Clark (1917-1983): American psychologist and Arkansas native. In C. Jones-Branch and G. Edwards (Eds.), *Arkansas women: Their lives and times*. Athens, GA: University of Georgia Press.

AWARDS AND HONORS

Honors Professor of the Year.

Elana Newman, PhD (Class 1, 2008-2009), changed positions in the university and received a pay raise.

LEADERSHIP AND IMPORTANT SERVICE ROLES

In 2018, she assumed the chair of the Institutional Review Board.

PUBLICATIONS

Howe, E. G. & **Newman, E.** (2017). Ethical issues in disaster psychiatry. In R.J. Ursano, & C.S. Fullerton (Eds.), *Textbook of disaster psychiatry* (pp 314-324). Cambridge, England: Cambridge University Press.

Newman, E., Shotwell-Tabke, C. & Pffeferbaum, B. (2017). Ethical conduct of research in the aftermath of mass shootings. In L.C. Wilson (Ed.), *The Wiley Handbook of the Psychology of Mass Shooting* (pp. 372-387). Hoboken, NJ: Wiley & Sons.

Pffeferbaum, B., Nitiéma, P., Tucker, P., & **Newman, E.** (2017). Early child disaster mental health interventions: A review of the empirical evidence. *Child & Youth Care Forum*, *46*(5), 621-642.

Slaughter, A., Brummel, B., **Newman, E.**, Drevo, S. & Shapiro, B. (2017 December). *Journalists' and Safety Training: Experiences and Opinions.* DART Center for Journalism and Trauma & Trauma Research Lab at University of Tulsa. Retrieved from https://dartcenter.org/sites/default/files/journalists_and_safety_training_-_experiences_and_opinions_.pdf

Smith, R., Drevo, S., & **Newman, E.** (2017). Covering traumatic news stories: Factors associated with posttraumatic stress disorder among journalists. *Stress and Health, 34*(2), 218-226. http://dx.doi.org/10.1002/smi.2775

NONTRADITIONAL PUBLICATIONS

Airey, J., Cromer, L, Davis, J.L., Marton, M., **Newman, E.**, Oertel, K & Strunk, K. (2018, September 27). University of Tulsa scholars: What you need to know about interpersonal violence before the Kavanaugh hearing. *Tulsa World*. Retrieved from https://www.tulsaworld.com/opinion/readersforum/university-of-tulsa-scholars-what-you-need-to-know-about/article_4f3318d8-9629-5567-8cef-f8a3a94d08e5.html

PRESENTATIONS

Bradley, J., Brewin, M., Jackson, B., McCormick, E., **Newman, E.**, & Oertel, K. (2017, October). *Interdisciplinary perspectives on immigration & justice.* Zarrow Mental Health Symposium, Tulsa, OK.

Hotwell Tabke, C., Kovacevic, M., & **Newman, E.** (2017, November). *Effectiveness of CPT in a prison diversion setting*. Poster presented at the 33rd Annual Meeting of the International Society for Traumatic Stress Studies, Chicago, IL.

Kovacevic, M., Patel, A., & **Newman, E.** (2017, November). *A model of tension among trauma-exposed Indian women.* Poster presented at the 51st annual meeting of the Association for Behavioral and Cognitive Therapies, San Diego, CA.

McMahon, C., **Newman, E.**, Rees, G., Shapiro, B., Einashe, I., Evangelista, P., & Perera, A. (2017, November). *Psychological safety for investigative reporting*. Invited workshop at the 2017 Global Investigative Journalism Conference, Johannesburg, South Africa.

Newman, E. (2017, September 26). *A trauma-informed approach to addressing online harassment of journalists.* Workshop prepared for the organization for Security and Cooperation in Europe, Vienna, Austria.

GRANTS

Principle Investigator (2017-2018), Dart Center Research Grant. $72,000.

Principal Investigator (2017), Tulsa Child Protection Coalition, Strengthening Trauma-informed Provisions in the Juvenile Justice System. $12,000.

Principal Investigator (2017-2018), George Kaiser Family Foundation, Women in Recovery.

Johanna Nilsson, PhD (Class 9, 2016-2017), changed employment/position in the university and received a pay raise.

LEADERSHIP AND IMPORTANT SERVICE ROLES

She serves as co-chair of the Committee of the International Relationships in Psychology, APA.

PUBLICATIONS

Linnemeyer, R. M., **Nilsson, J. E.**, Marszalek, J. M., & Khan, M. (2018). Social justice advocacy among doctoral students in professional psychology programs. *Counselling Psychology Quarterly*, *31*(1), 98-116. doi: 10.1080/09515070.2016.1274961

Marszalek, J., Barber, C. & **Nilsson, J. E.** (2017). Development of the social issues advocacy scale-2 (SIAS-2). *Social Justice Research*, *2*, 117-141. doi: 10.1007/s11211-017-0284-3

Maung, J., **Nilsson, J. E.**, Berkel, L. A, & Kelly, P. (2017). Women in the National Guard: Coping and barriers to care. *Journal of Counseling and Development*, *95*(1), 67-76.

GRANTS

Jackson County Community Mental Health Fund, Kansas City, The Empowerment Program: Domestic Violence and Mental Health Services to Refugee and Immigrant Women. $31,820.

Susan Nolan, PhD (Class 5, 2012-2013)

PUBLICATIONS

De Iorio, M.L., **Nolan, S.A.**, & Teague, S. (2017). The effect of education type on common misconceptions of traumatic brain injury. *Rehabilitation Psychology*, *62*, 516-524. doi: 10.1037/rep0000131

Hockenbury, S.E., & **Nolan, S.A.** (2018). *Psychology* (8th ed.). New York, NY: Macmillan Learning.

Morgan Consoli, M.L., Inman, A., Bullock, M., & **Nolan, S.A.** (2018). Framework for competencies for U.S. psychologists engaging internationally. *International Perspectives in Psychology: Research, Practice, Consultation*, *7*, 174-188. http://dx.doi.org/10.1037/ipp0000090

Nolan, S.A., & Simon, A.F. (2018). The inextricable link between culture and statistics. In K. D. Keith (Ed.), *Cross-cultural psychology: Contemporary themes & perspectives* (2nd ed.). Chichester, UK: Wiley-Blackwell.

Nolan, S.A., & Simon, A.F. (2018). Why culture matters in teaching statistics. In K. Keith (Ed.), *Culture across the curriculum: A psychology teacher's handbook*. New York, NY: Cambridge University Press.

NONTRADITIONAL PUBLICATIONS

American Psychological Association Summit on National Assessment of Psychology. (2018). Project assessment. Part of a team that developed a "collaboratively developed digital library of solutions to help psychology teachers demonstrate evidence of teaching and learning effectiveness." http://pass.apa.org

JASP Manual, developed by M.S. students in Experimental Psychology as part of the requirements of my Research Design and Analysis I course, fall 2018. Available as an open resource: https://www.shu.edu/psychology/jasp-manual.cfm

Nolan, S.A. (2017). Society for the Teaching of Psychology diversity and international initiatives: Ways for Graduate Student Teaching Association members to get involved. [Blog post]. Retrieved from http://teachpsych.org/page-1784686/4996435.

Nolan, S.A., Fass, W., & McCartney, M.J. (2017). *Which test is best? (10 interactive online activities tagged to 10 statistical tests in Statistics for the Behavioral Sciences and Essentials of Statistics for the Behavioral Sciences*. New York, NY: Macmillan. http://www.macmillanlearning.com/Catalog/Product.aspx?title=statisticsforthebehavioralsciences-fourthedition-nolan&tab=about&feature=overview&cparam1=ektron&contentid=23350

PRESENTATIONS

Dow, E.A., Frantz, S., **Nolan, S.A.**, Otto, N., Powers, K., & Sciutto, M.J. (2018, August). *Teaching introduction to psychology–creating coherence among psychology's diverse specialties*. Conversation Hour at the 126th Convention of the American Psychological Association, San Francisco, CA.

Gielen, U., Erazo, T., Kaylajian, A., **Nolan, S. A.**, Takooshian, H., & Yuksel, P. (2018, March). *Internationalizing psychology courses: A roundtable*. Graduate Student Teaching Association Workshop Series, New York, NY.

Mannion, K., & **Nolan, S.A.** (2018, March). *Why smartphones increase anxiety: Attachment versus fear of missing out*. Poster presented at the 88th Annual Meeting of the Eastern Psychological Association, Philadelphia, PA.

Nolan, S. A. (2017, November). *Building scientific literacy: Fake (science) news in the classroom*. Macmillan Learning Webinar.

Nolan, S. A. (2017, October). *Lessons from Europe: Student and faculty perceptions of an outcomes-driven curriculum.* The Society for the Teaching of Psychology's 16th Annual conference on Teaching, San Antonio, TX.

AWARDS AND HONORS

Harry Kirke Wolfe Lectureship, APA, 2018-2019.

Mimi Ormerod, PhD (Class 7, 2014-2015)

LEADERSHIP AND IMPORTANT SERVICE ROLES

She served as 2018 chair of the APA Committee on Women in Psychology. She serves as president of the American Academy of Clinical Neuropsychology, (February 2018-February 2020).

PUBLICATIONS

Mizock, L., Riley, J., Yuen, N., Woodrum, T.D., Sotilleo, E., **Ormerod, A.J.** (2018). Transphobia in the workplace: A qualitative study of employment stigma. *Stigma & Health*, *3*, 275-282.

Mizock, L., Woodrum, T.D., Riley, J., Sotilleo, E., Yuen, N., & **Ormerod, A.J.** (2017). Coping with transphobia in employment: Strategies used by transgender and gender diverse people in the United States. *International Journal of Transgenderism*, *18*, 282-294. doi:10.1080/15532739.2017.1304313

Ormerod, A.J. & Steel, J. (2018). Sexual assault in the military. In C. B. Travis & J. W. White (Eds.), *APA handbook of the psychology of women: Perspectives on women's private and public lives* (Vol. 2, pp. 195-213). Washington, DC: American Psychological Association. doi:10.1037/0000060-011

PRESENTATIONS

Gilbert, B., Hull, A., Lyons, D., Silverman, M., & **Ormerod, A.J.** (2018, April). *The role of religiosity in self-control and adolescent delinquency*. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

Ormerod, A.J. (2018, August). *(Chair) 2018 APA international humanitarian award, address by Guerda Nicolas.* Presented at the 126th Annual Convention of the American Psychological Association, San Francisco, CA.

GRANTS

Principal Investigator (2018-2019), Fielding Graduate University Faculty Research Grant, Risk and Protective Factors Related to Sexual Assault in the Military. $5,000.

Gael Orsmond, PhD (Class 8, 2015-2016)

LEADERSHIP AND IMPORTANT SERVICE ROLES

She is president of APA Division 33, Intellectual and Developmental Disorders/ Autism Spectrum Disorder.

PUBLICATIONS

Chen, J., Cohn, E.S., & **Orsmond, G.I.** (2018). Parents' future visions for their autistic transition-age youth: Hopes and expectations. *Autism: The International Journal of Research and Practice*. E-pub ahead of print. doi: 10.1177/1362361318812141

Orsmond, G.I., & Fulford, D.R. (2018). Adult siblings who have a brother or sister with autism: Between-family and within-family variations in sibling relationships. *Journal of Autism and Developmental Disorders, 48*(12), 4090-4102. doi: 10.1007/s10803-018-3669-8

Orsmond, G.I., & Long, K. (in press). Family impact and adjustment: Siblings. In L.M. Glidden (Ed.), *American Psychological Association handbook of intellectual and developmental disabilities*. Washington, DC: American Psychological Association.

Vaughan, M.W., LaValley, M.P., Felson, D.T., **Orsmond, G.I.**, Niu, J., Lewis, C.E., ... Keysor, J.K. (2018). Affect and incident participation restriction in adults with knew osteoarthritis. *Arthritis Care & Research*, *70*, 542-549. doi: 10.1002/acr.23308

NONTRADITIONAL PUBLICATIONS

Ideishi, R.I., Taylor, J., Cohn, E., **Orsmond, G.**, Grady, A., Hioki, M., Swanson, J., ... Ziebarth, B. (in press). *Inclusion and belonging for people with sensory, social, and cognitive disabilities: A guide for museums*. Washington, DC: Smithsonian Institution.

PRESENTATIONS

Cohn, E.S., & **Orsmond, G.I.** (2018, May). *OT collaboration with a science museum and public school to support social participation and inclusion for youth with autism spectrum disorder.* Poster presented at the World Federation of Occupational Therapists Congress, Cape Town, South Africa.

Cohn, E.S., **Orsmond, G.I.**, Coster, W.J., & Chen, J. (2018, May). *Preparing for adulthood: Parent and school personnel perspectives on the needs of transition-age youth with autism spectrum disorder.* Paper presented at the World Federation of Occupational Therapists Congress, Cape Town, South Africa.

Jensen, A.C., & **Orsmond, G.I.** (2018, May). Broader autism phenotype characteristics and young adults' sibling support. Poster presented at the International Society for Autism Research Annual Meeting, Rotterdam, NL.

Orsmond, G.I. (2018, August). *Autism through adolescence and adulthood: Social, school, and community contexts*. Division 33 (IDD/ ASD) Presidential Address. American Psychological Association Annual Convention. San Francisco, CA.

Orsmond, G.I., Cohn, E.S., & Coster, W.J. (2018, May). *Understanding the contribution of anxiety to school functioning in transition-age youth with high functioning autism spectrum disorder*. Paper presented at the World Federation of Occupational Therapists Congress, Cape Town, South Africa.

Fayth Parks, PhD (Class 3, 2010-2011)

LEADERSHIP AND IMPORTANT SERVICE ROLES

She is on the steering committee, Southeast AIDS Education and Training Center, offering HIV training and technical assistance to providers in the eight-state U.S. southeast region.

PUBLICATIONS

Parks, F.M. (2018). Ways culturally relevant and responsive healing and coping strategies support the success of African American children. *Being Black is not a risk factor: Statistics and strength-based solutions in the State of Georgia.* Silver Spring, MD: National Black Child Development Institute. Retrieved from https://www.nbcdi.org/beingblack

Wang, S. & **Parks, F.M.** (Eds.) (2018). Past, present, and future of HIV/AIDS science and practice in psychology. *Psychology and AIDS Exchange Newsletter.* Retrieved from http://www.apa.org/pi/aids/resources/exchange/index.aspx

NONTRADITIONAL PUBLICATIONS

Parks, F. M. (2017). Let's keep taming the plague: The ongoing struggle of citizens, science, and AIDS. [Review of the book *How to Survive a Plague: The Inside Story of How Citizens and Science Tamed AIDS*. D. France]. *PsycCRITIQUES*, 62(20). Retrieved from https://www.apa.org/pubs/databases/psyccritiques/

Parks, F.M. (2017) Featured interview. *Culture, healing, and postpartum mental health* [Video file], GOLD Perinatal Online Conference. Retrieved from https://youtu.be/L-LPpsCoNNU

Parks, F.M. (2017, November) APA Practice Organization. (Producer). Featured guest. *Psychology, HIV/AIDS and Opportunities in Integrated Care* [Audio podcast]. Retrieved from http://www.apapracticecentral.org/business/podcasts/hiv-aids.aspx

PRESENTATIONS

Parks, F. (2018, September). Conference Chair, 6th Annual Rural HIV Research and Training Conference, Savannah, GA.

Parks, F.M. & Wang, S.C. (2017, August). (Co-Chairs) *Past, present, and future of HIV/AIDS science and practice in psychology.* Symposium conducted at the 125th Annual Convention of the American Psychological Association, Washington, DC. [Video file] Retrieved from https://youtu.be/9DEYE4RxEoI

Parks, F.M. (2018, August). *Obstacles and opportunities for providing HIV/AIDS and behavioral healthcare in rural settings*. Presentation at the 44th Annual National Association for Rural Mental Health Conference (NRHA), New Orleans, LA.

Parks, F.M., Smallwood, S., & Mitchell, C. (2018, September). *Optimizing rural health service delivery: Examining health provider self-care and intersectionality of gender, poverty, and HIV status*. Plenary session at the 6th Annual Rural HIV Research and Training Conference, Savannah, GA.

Julie Penley, PhD (Class 7, 2014-2015), accepted a new position of vice president of research, accreditation, and planning at El Paso Community College.

Jodi Polaha, PhD (Class 5, 2012-2013), was promoted to assistant director, interprofessional education.

LEADERSHIP AND IMPORTANT SERVICE ROLES

Washington County Commissioner (elected to seat August 6, 2018).

PUBLICATIONS

Polaha, J., Click, I., Cross, B., Welch, A., Hess, R., & Burchette, J. (in press). A mock field placement interview to assess the outcomes and validity of an interprofessional program for foundational learners. *Journal of Interprofessional Education and Practice*.

Polaha, J., Schetzina, K., Baker, M., & Morelen, D. (in press). Adoption and reach of parent management interventions in pediatric primary care. *Families, Systems, & Health*.

PRESENTATIONS

Briggs, M., Johnson, L., **Polaha, J.**, Blackwelder, R., & Heiman, D. (2017, December). *Leveraging informatics to change provider billing behavior in a family medicine clinic.* Poster presented at the Society of Teachers of Family Medicine Practice Improvement Conference, Louisville, KY.

Burchette, J., Welch, A., Hess, R., Cross, L.B., Click, I., & **Polaha, J.** (2018, July). *Evaluating an Interprofessional Education (IPE) Curriculum Using a Simulated Job Interview.* 2018 American Association of Colleges of Pharmacy Annual Meeting – Pharmacy Education; Boston, MA.

Click, I., **Polaha, J.**, Cross, L.B., Hess, R., Welch, A., & Burchette, J. (2018, July) *Using Mock Interviews to Evaluate an Interprofessional Education (IPE) Curriculum*. Nexus Summit: Creating Results – Interprofessional Vision to Action; Minneapolis, MN.

Metzger, K., Ham, J., Schafer, A., & **Polaha, J.** (2018, April). *Resident training in primary care management of knee osteoarthritis*. American Association of Orthopedic Executives, Orlando, FL.

Polaha, J. (2018, September). *The primary care behavioral health model: Current evidence and future directions.* Presented for the Region Kronoberg Health System, Vaxjo, Sweden.

Polaha, J. & Funderburk, J. (2018, June). *Shark tank: Competition to Evaluate Collaborative Care.* Invited plenary presentation at the Canadian Collaborative Mental Health Care Annual Meeting, Toronto, Canada.

AWARDS AND HONORS

East Tennessee State University Notable Women; ETSU Women's Studies.

Karen Postal, PhD, ABPP-CN (Class 3, 2010-2011)

LEADERSHIP AND IMPORTANT SERVICE ROLES

She is an examiner, American Board of Clinical Neuropsychology.

PUBLICATIONS

Postal, K. (in press). *Testimony that sticks: The art of communicating psychology and neuropsychology to jurors*. New York, NY: Oxford University Press.

Postal, K., Chow, C., Jung, S., Erickson-Moreo, K., & Lanca, M. (2017). The stakeholders' project in neuropsychological report writing: A survey of neuropsychologists' and referral sources' views of neuropsychological reports. *The Clinical Neuropsychologist, 32*(3), 326-344.

Postal, K.S. (in press). Effective feedback conversations. In K. Sanders (Ed.), The physician's field guide to neuropsychology collaborative instruction through clinical case examples. New York, NY: Springer.

Postal, K.S. (in press). The mMultigenerational family system in dementia assessment and management. In L. Ravdin & H. Katzen (Eds.), Handbook on the neuropsychology of aging and dementia. New York, NY: Springer Publishing.

PRESENTATIONS

Postal, K. (2017, August). *High impact advocacy at the national, state and individual levels.* Invited Presidential Program at the 125th Annual Convention of the American Psychological Association, Washington, DC.

Postal, K. (2018, March), *The art of communicating neuro/psychology with patients, colleagues, and the courts*. Presented at the annual conference of the Pacific Northwest Neuropsychology Society.

Postal, K. (2018, June). *Feedback that sticks: communicating with referral sources and other professionals*. Presented at the American Academy of Clinical Neuropsychology Annual Conference, San Diego, CA.

Postal, K. (2018, August). *360 Degree Advocacy: Harnessing State, National, and Local resources*. Connecticut Psychological Association.

Postal, K. (2018, October). *Pediatric grand rounds: Neuropsychological functioning following methotrexate neurotoxicity stroke in an 11-year-old female with acute lymphoblastic leukemia; Case study of cockayne syndrome, type 3 in 15-year old female*. Presented at the National Academy of Neuropsychology Annual Conference, New Orleans, LA.

Suzette Reed, PhD (Class 7, 2014-2015), negotiated several course buy-outs for more time to focus on her research. In addition, her husband had a heart attack. They survived! She is finding balance one day at a time.

PUBLICATIONS

Fromm Reed, S., Kent, J., Richardson, W., & Pitts, C. (2017). Applying the Principles of Community Psychology to Institutions of Higher Education. *Community Practice Bulletin: Taking Action in the Community, 9*(1), 1-4. Retrieved from https://www.communitypsychology.com/applying-the-principles-of-community-psychology-in-institutions-of-higher-education/

Longhi, D., Brown, M., Barila, T., **Fromm Reed, S.**, & Porter, L. (2021). How to increase community-wide resilience to decrease inequalities due to adverse childhood experiences (ACEs): A Case Study [Special issue]. *Journal of Prevention and Intervention in the Community*, *29*(1).

Richardson, W., **Fromm Reed, S.**, Pitts, C., & Kent, J. (2018). Quality of life of minority students impacted by adverse childhood experiences. *Proceedings of the Adult Higher Education Alliance conference*. Retrieved https://files.eric.ed.gov/fulltext/ED590245.pdf

PRESENTATIONS

Fromm Reed, S., & Kent, J. (2017, November). *Understanding ACEs: A guide for clinicians*. Presented at the Illinois Psychological Association., Schaumburg, IL.

Fromm Reed, S., Richardson, W., Kent, J., & Pitts, C. (2018, February. *Quality of life of students impacted by adverse childhood experiences (ACEs).* Presented at the Annual Midwest Institute for Students and Teachers of Psychology, Glenview, IL.

Fromm Reed, S. (2018, April). *Community-wide resilience moderates the impacts of adverse childhood experiences on adult and youth levels of health, school/work, and coping behaviors*. Presented to a delegation from Norway at the Shared Learnings in ACEs, Trauma, and Trauma Informed Approaches from Norway and Illinois hosted by the U.S. Department of Health and Human Services, Health Medicine & Policy Research Group.

Fromm Reed, S., Kent, J., Pitts, & Richardson, W. (2018, April). *Envisioning holistic community resilience: Working across disciplines*. Roundtable discussion presented at the 90th Annual Convention of the Midwestern Psychological Association, Affiliated meeting of the Society for Community Research and Action, Chicago IL.

Holtzman, C. S., Jason, L. A., Beecroft, C., Greeson, M., Glantsman, O., McMahon, S., Hall, T., Aase, D., **Fromm Reed, S.**, Kent, J., Majer, J., & Borowski, T. (2018, April). *Community psychology: A discussion about graduate school and career opportunities.* Roundtable discussion presented at the 90th Annual Convention of the Midwestern Psychological Association, Affiliated meeting of the Society for Community Research and Action, Chicago IL.

AWARDS AND HONORS

Excellence in Research, Scholarship, and Inquiry Award.

GRANTS

Senior Co-Investigator (2017), Early Childhood Organizational Equity Assessment Validation. $50,000.

Principle Investigator, Cook County Community Schools. $500,000.

Kate Richmond, PhD (Class 10, 2017-2018)

LEADERSHIP AND IMPORTANT SERVICE ROLES

She was appointed as drector of Women and Gender Studies.

PUBLICATIONS

Richmond, K., Liss, M., & Erchull, M. (2018). *Psychology of women*. New York, NY: W.W. Norton Publishing.

Richmond, K. & Erchull, M. (in press). Men's knowledge and attitudes toward menstruation. *Women's Reproductive Health*.

PRESENTATIONS

Liss, M. & **Richmond, K.** (2017, August). *The challenge of content: what to include in a textbook*. Presentation at the 125th Annual Convention of the American Psychological Association, Washington DC.

AWARDS AND HONORS

APA Division 35: Susan Rosenberg Zalk Award for Service to Society for the Psychology of Women, 2018.

Lynda Sagrestano, PhD (Class 1, 2008-2009)

PUBLICATIONS

Chrisler, J. C. & **Sagrestano, L. M.** (in press). Reproductive health and healthcare as a human right. In N. Rubin & R. Flores (Eds.), *Cambridge handbook of psychology and human rights*. New York, NY: Cambridge University Press.

Sagrestano, L.M. & Finerman, R. (2018). Does the government own my body? The reproductive health of women. In J. Nadler & M. Lowery (Eds.), *War on women in the United States? Battlefields, battles, and skirmishes* (pp. 157-182). Santa Barbara, CA: Praeger.

Sagrestano, L.M., Clay, J., & Finerman, R. (2018). Collective impact model implementation: Promise and reality. *Journal of Health and Human Services Administration, 41*(1), 87-123.

NONTRADITIONAL PUBLICATIONS

Sagrestano, L.M., Madjlesi, A.F., Clay, J., Finerman, R., & Gettings, N. (2017). *Longitudinal Patient Contraceptive Education Impact Program*. Memphis, TN: University of Memphis, Center for Research on Women.

PRESENTATIONS

Sagrestano, L.M. & Finerman, R. (2018, March). *Disparate trajectories: Pregnancy and prenatal care in global context*. Paper presented at the Germany/Mexico Bilateral Workshop on Global Mobilities, Gender, and Feminism, Mexico City, Mexico.

Sagrestano, L.M., Christ, S.L., & Coombe, J. (2018, September). *Contraceptive use and change among participants in the German Family Panel Study*. Paper presented at the European Feminist Research Conference, Goettingen, Germany.

Sagrestano, L.M., Madjlesi, A., Clay, J., Finerman, R., Gettings, & Ashby, S. (2018, September). *Using contraceptive counseling to empower individualized contraceptive decision making*. Paper presented at the European Feminist Research Conference, Goettingen, Germany.

Yadira Sánchez, PsyD (Class 9, 2016-2017)

LEADERSHIP AND IMPORTANT SERVICE ROLES

She is on the APA Advisory Board for High School Standards in Psychology, was appointed to the President Advisory Council for Diversity and Inclusion at Duquesne University, and is a member, Coalition for Psychology in Schools and Education.

PRESENTATIONS

Top 20 Principles of Psychology in Education; Hominis, Cuba.

Sánchez, Y. & Hughes, T. L. (2018, November). *"Top 20" Principles from Psychology for PreK-12 Teaching and Learning*. Workshop presented at VIII Convención Intercontinental de Psicología HOMINIS, Havana, Cuba. (International, Peer-Review)

Lynn Schaefer, PhD, ABPP (Class 8, 2015-2016)

LEADERSHIP AND IMPORTANT SERVICE ROLES

She is chair, Division 40/SCN Ethics PIAC Subcommittee and vice-chair, Institutional Review Board, Nassau University Medical Center.

PUBLICATIONS

Sachs, BC, Benitez, A, Buelow, M, Gooding, A, **Schaefer, L**, Sim, A, . . . Shear, P. (2018). Women's leadership in neuropsychology: Historical perspectives, present trends, and future directions. *The Clinical Neuropsychologist*, 32(2), 217-234. doi: 10.1080/13854046.2017.1420234

Schaefer, L.A. (2018). MacArthur Competence Assessment Tools. In Jeffrey S. Kreutzer, John DeLuca, and Bruce Caplan (Eds.), *Encyclopedia of clinical neuropsychology*, 2nd Edition. New York, NY: Springer Publications.

Schaefer, L.A. & Hebben, N. (in press). Domains of cognitive function. In Stucky, K., Kirkwood, M. & Donders, J. (Eds), *Clinical neuropsychology study guide and board review*, (2nd Ed). New York, NY: Oxford University Press.

NONTRADITIONAL PUBLICATIONS

How to Deal with Capacity and Psychological Issues in Estate Planning on demand webinar; American Bar Association, Section of Real Property, Probate and Trust Law. Retrieved from https://www.americanbar.org/events-cle/ecd/ondemand/282957779/

PRESENTATIONS

Quinn, C., Pare, N., **Schaefer, L.A.**, Sunderaraman, P., Omollo, S., Garlinghouse, M.A., ... Rabin, L.A. (2018, February). *Development and preliminary evaluation of an alternate form of the test of practical judgment.* Poster presented at the Annual Meeting of the International Neuropsychology Society, Washington, DC.

Kelly Schloredt, PhD (Class 6, 2013-2014)

PRESENTATIONS

McCauley, E., **Schloredt, K.**, Gudmundsen, G., & Martell, M. (2017, November). *Adolescent behavioral activation program*. Workshop presented at the Association of Behavioral and Cognitive Therapies, 51st Annual Convention, San Diego, CA.

Uspal, N., Jensen, J. Sanchez-Erebia, L., Strelitz, B., **Schloredt, K.**, Gallagher, C., ... Paris, C. (2018, April/May). *Firearm storage practices before and after emergent visits for mental health complaints at a pediatric hospital*. Poster presented at the Pediatric Academic Societies Conference, Baltimore, MD.

Theresa Schultz, PhD (Class 10, 2017-2018), negotiated a practice leadership/consultant role, with concomitant salary and retirement benefits, and she created a legacy Leadership Team for Clinical Group Practice.

LEADERSHIP AND IMPORTANT SERVICE ROLES

She is a member of the APA Continuing Education Committee (and incoming vice-chair & CEC liaison for APA Committee on Aging). She was chosen as Chair of UTUUC's Schubert 2020+ and Illinois Psychological Association North Region Representative.

Jennifer Schwartz, PhD (Class 10, 2017-2018), negotiated a pay raise and changes to term length of her contract.

LEADERSHIP AND IMPORTANT SERVICE ROLES

She is a member of APA Ethics Committee and a member of the executive board of the Association of Psychology Training Clinics.

PUBLICATIONS

Wise, E.H. & **Schwartz, J.** (2018). Clinical supervision for multicultural and professional competence. In: M.M. Leach & E.R. Welfel (Eds.) *Cambridge handbook of applied psychological ethics* (pp. 511-530). New York, NY: Cambridge University Press.

PRESENTATIONS

Callan, S., Cummings, J., Ballantyne, E. C., & **Schwartz, J.** (2017). *Supervisor burnout, compassion satisfaction, and secondary traumatization: Demographic correlates and comparison of volunteers versus non-volunteers*. Poster presented at the Drexel Emerging Graduate Scholars Conference, Philadelphia, PA.

Dehle, C., **Schwartz, J.**, & Fondacaro, K. (2018). *Training newbies: Strategies for addressing the unique training needs of new student therapists.* Poster presented at International Congress of Psychology Training Clinics in Maui, HI.

Millan, F., Brown, C., Gock, T., **Schwartz, J.** & Schwartz-Mette, R. (2018). *The Ethics Committee presents: Hot topics in ethics*. Panel presented at the 126th Annual Convention of the American Psychological Association in San Francisco, CA.

Schwartz, J., Wise, E., & Tawfik, S. (2018). *Psychological services in an international context: Ethical Challenges for training clinic directors*. Panel discussion at International Congress of Psychology Training Clinics in Maui, HI.

Kamela Scott, PhD (Class 3, 2010-2011)

LEADERSHIP AND IMPORTANT SERVICE ROLES

She is a psychological services team leader for disaster preparedness, UF Health Jacksonville.

PUBLICATIONS

Silander N, Chesire D & **Scott K.** (in press). Psychological Prophylaxis: An Integrated Psychological Services Program in Trauma Care. *Journal of Clinical Psychology in Medical Settings*.

Scott, K. (2017). Discussion to AAST 2017 Podium Paper. Six-month follow-up of the injured trauma survivor screen: Clinical implications and future directions. *Journal of Trauma and Acute Care Surgery*, *85*(2), 269.

Tominaga, G (Ed.) (2017). Trauma Palliative Care Best Practice Guidelines. Retrieved from https://www.facs.org/~/media/files/quality%20programs/trauma/tqip/palliative_care.ashx

PRESENTATIONS

Scott, K. & Chesire, D. (2017, December). *Ethical considerations in mental health care*. Invited Podium Presentation at the Psychology Graduate Symposium, University of Central Florida, Orlando, FL.

Scott, K. & Chesire, D. (2018, August). *Living with the dying in pediatrics: When compassion hurts*. Invited podium presentation at KidCare Conference, Jacksonville, FL.

Scott, K. (2017, November). *Psychological aspects of traumatic injury: Perspectives on patient, family and provider.* Invited podium presentation at Trauma Grand Rounds, Orange Park Medical Center, Orange Park, FL.

Scott, K. (2018, August). *New year, New dilemmas: Ethical decision making in surgery.* Invited podium presentation at surgery Ethics Forum, Jacksonville, FL.

Scott, K. (2018, May). *Psychological Aspects of Trauma: Treating the 'Hidden Wounds.'* Invited podium presentation at Trauma Grand Rounds, Sarasota Memorial Hospital, Sarasota, FL.

AWARDS AND HONORS

Expert Contributor, "Traumatic Injury Mental Health Workgroup," Trauma Center Association of America, October 2017-September 2018.

Inaugural Member, Consortium for Surgical Ethics, founded September 2018 as part of the American College of Surgeons.

Inductee as an Active Fellow/Scientific Contributor, The American Association for the Surgery of Trauma, September 2018.

GRANTS

Principal Investigator (2018-2019), Kids Hope Alliance, Turning Point: Re-Thinking Violence. $15,500.00.

Principal Investigator (2017-2018), Jacksonville Journey Grant, Turning Point: Re-Thinking Violence. $41,333.00.

Hideko Sera, PsyD (Class 7, 2014-2015), began the appointment of associate dean of the School of Education at University of Redlands.

PUBLICATIONS

Goodyear, R.K., & **Sera, H.** (accepted). Developing and sustaining the working alliance: Supervisor roles and strategies. In *The working alliance skills for mental health professionals*.

Johnson, W. B., Jensen, K. C., **Sera, H.**, & Cimbora, D. M. (2018). Ethics and relational dialectics in mentoring relationships. *Training and Education in Professional Psychology*, *12*(1), 14-21.

Sera, H., & Howard, N.R. (accepted). Reclaiming intersectionality: Critical perspectives and voices of women of color in academic. In the *Women in leadership handbook*.

PRESENTATIONS

Borden, K., Newman, G., **Sera, H.**, & Ginsburg, A. (2017, January). *Challenges to teaching advocacy in a complex political climate. Advocacy by diverse graduate students: Mentorship to gain voices*. Symposium presented at the 40th National Council of Schools and Programs of Professional Psychology Annual Mid-Winter Conference. Long Beach, CA.

Potter, L.T., Brown, K.T., & **Sera, H.** (2018). *Through the looking glass: Leadership lessons on negotiating race and identity in the 21st century academy.* American Conference of Academic Deans Pre-Conference Workshop at the Association of American Colleges and Universities.

AWARDS AND HONORS

2018 Outstanding Alumni Award, March 2018.

Isis Settles, PhD (Class 4, 2011-2012)

LEADERSHIP AND IMPORTANT SERVICE ROLES

She joined the University of Michigan STRIDE committee, which is charged with training university faculty on best practices for a diverse faculty search.

PUBLICATIONS

Brassel, S., **Settles, I. H.**, & Buchanan, N. T. (in press). Lay (mis)perceptions of sexual harassment toward transgender, lesbian, and gay employees. *Sex Roles*.

Buchanan, N. T., **Settles, I. H.**, Wu, I. H. C., & Hayashino, D. S. (2018). Sexual harassment, racial harassment and well-being among Asian American women: An intersectional approach [Special issue]. *Women & Therapy*, *41*, 261-280. doi: 10.1080/02703149.2018.1425030

Hoffman, A., Rivas-Drake, D., **Settles, I. H.**, Brassel, S., & Pinetta, B. (in press). Ethnic and racial prejudice across the lifespan. In H. E. Fitzgerald, D. J. Johnson, D. B. Qin, F. A. Villarruel, & J. Norder (Eds.), *Handbook of Children and Prejudice: Integrating Research, Practice, and Policy*. New York, NY: Springer.

Settles, I. H., Brassel, S., Montgomery, G. M., Elliott, J. C., Soranno, P. A., & Cheruvelil, K. S. (2018). Missing the mark: A new form of honorary authorship motivated by desires for inclusion. *Innovative Higher Education*, *43*, 303-319. doi: 10.1007/s10755-018-9429-z

Settles, I. H., Buchanan, N. T., & Dotson, K. (in press). Scrutinized but not recognized: (In) visibility and hypervisibility experiences of faculty of color. *Journal of Vocational Behavior*.

NONTRADITIONAL PUBLICATIONS

Buchanan, N. T., **Settles, I. H.**, & Woods, K. C. (in press). Black women's positive embodiment in the face of race x gender oppression. In T. Tylka & N. Piran (Eds.), *Handbook of positive body image: Constructs, protective factors, and interventions*. Oxford University Press.

Warner, L. R., **Settles, I. H.**, & Shields, S. A. (2017). Intersectionality theory in the psychology of women. In C. B. Travis & J. W. White (Eds.) *Handbook of the Psychology of Women* (pp. 521-540). Washington, DC: American Psychological Association.

Jennifer Shewmaker, PhD (Class 5, 2012-2013), assumed the role of dean of the College of Education and Human Services, Abilene Christian University, in June 2018.

LEADERSHIP AND IMPORTANT SERVICE ROLES

Between 2016-2018, she was the chair of University Strategic Planning Steering Committee and a member of President's Senior Leadership Team.

PUBLICATIONS

Heflin, H., **Shewmaker, J.W.**, & Nguyen, J. (2017). Impact of mobile technology on student attitudes, engagement, and learning. *Computers & Education*, *107*, 91-99. doi: 10.1016/ j.compedu.2017.01.006

Shewmaker, J.W. (2017). Building belonging: Fostering difficult conversations around diversity. In K. Longman (Ed.), *Diversity matters* (pp.243-256). Abilene, TX: ACU Press.

Shewmaker, J.W. (2018). Using a contemplative pedagogy to promote discussion in a first year seminar. In L. Nilson and J. Herman (Eds), Creating engaging discussions: Strategies for "avoiding crickets" in any size classroom and online (pp. 101-106). Herndon, VA: Stylus.

Smiler, A.P., **Shewmaker, J.W.** & Hearon, B. (2017). From "I Want To Hold Your Hand" to "Promiscuous": Sexual Stereotypes in Popular Music Lyrics, 1960-2008. *Sexuality & Culture*, *21*(4), 1083-1105. doi:10.1007/s12119-017-9437-7

PRESENTATIONS

Shewmaker, J.W. & Boone, A. (2018, November). *Empowering faculty to use practices of hospitality and vulnerability to encourage risk taking in the higher education classroom.* Presented at the National Collegiate Honors Council Annual Conference, Boston, MA.

Shewmaker, J.W. (2018, May). *Social media and identity in tweens, teens and young adults.* Lectureship, Pepperdine University, Malibu, CA.

Jane Simoni, PhD (Class 1, 2008-2009)

PUBLICATIONS

Lipira, L., Nevin, P., Frey, S., Velonjara, J., Endeshaw, M., Kumar, S., . . . Rao, D. (in press). The positive living program: Development and pilot evaluation of a multimedia behavioral intervention to address HIV-related stigma and depression among African-immigrant PLWH in a large Northwestern US metropolitan area. *Journal of the Association of Nurses in AIDS Care*.

Simoni, J.M., Beima-Sofie, K., Mohamed, Z.H., Christodoulou, J., Tapia, K., Graham, S. M., . . . Collier, A. C. (in press). Long-acting injectable ART acceptability and preferences: A qualitative study among U.S. providers, adults living with HIV, and parents of youth living with HIV. *AIDS Patient Care and STDs*.

Xu, D.R., Gong, W., Gloyd, S., Caine, E.D., **Simoni, J.M.**, Hughes, J.P., ... He, H. (2018). Measuring adherence to antipsychotic medications for schizophrenia: Concordance and validity among a community sample in rural China. *Schizophrenia Research,* 201, 307-314.

Tang, C., Tian, B., Zhang, X., Zhang, K., Xiao, X., **Simoni, J.M.**, Wang, H. (2018). The influence of cultural competence of nurses on patient satisfaction and the mediating effect of patient trust. *Journal of Advanced Nursing*, *75*(4), 749-759. doi: 10.1111/jan.13854

Stekler, J. D., Scanlan, J. M., **Simoni, J. M.**, Crane, H. M., Fredericksen, R., Marquand, J., & Saver, B. G. (2018). Medication-taking practices and preferences to inform development of a wrist-worn device to monitor HIV ART and PrEP adherence. *AIDS Education and Prevention*, *30*(5), 357-368.

PRESENTATIONS

Simoni, J.M. & Ramaiya, M. (2018, July). *Mental health and HIV.* Invited lecture for the Principles of STD/HIV Research Course, University of Washington Center for AIDS and STD, Seattle, WA.

Simoni, J.M. (2018, June). *Getting to 2020: Top challenges in biomedical HIV prevention . . . and the role of behavioral intervention research to address them.* Invited seminar at the Center for HIV Identification, Prevention and Treatment Services, Los Angeles, CA.

Simoni, J.M. (2018, March). *Psychiatric nursing in China: New research and practice frontiers.* Invited presentation at Shanghai Mental Health Center, Shanghai, China.

Simoni, J.M. & Aunon, F. (2018, January). *Interventions to promote ART adherence: Challenges and successes from global research*. Invited town hall address at the Center for AIDS Prevention Studies, University of California, San Francisco, CA.

Simoni, J. M. (2017, October). *Expanding the role of Chinese nurses in chronic care: New research and practice frontiers*. Invited presentation at Xianhua Hospital, affiliated training hospital of Jiaotong University Medical College, Shanghai, China

AWARDS AND HONORS

High-Level Talent Program, Shanghai Jiao Tong University School of Nursing, Shanghai, China, 20172018 High-End Foreign Expert, State Administration of Foreign Experts Affairs, Central South University, Changsha, China, 2015-2018.

GRANTS

Principal Investigator (2017-2018), University of Washington, Office of Global Affairs Global Innovation Fund, Integrated Population Health Outcomes in China: Monitoring the Impending (Second) Baby Boom. $10,100.

Site Principal Investigator (2016-2018), National Institute of Allergies and Infectious Diseases, Cell and Gene Therapy for HIV Cure. $26,024.

Site Principal Investigator (2015-2020), National Institute of Diabetes and Digestive and Kidney Diseases, Parents as Peer Interventionists in Treatment for Pediatric Weight Management. $150,000.

Kim Skerven, PhD (Class 10, 2017-2018), has moved from a position in academia to a clinical position, which included a salary increase.

LEADERSHIP AND IMPORTANT SERVICE ROLES

She is a member of the state psychological association's board of directors and chair of the state psychological association's new Diversity and Inclusion Committee.

PUBLICATIONS

Skerven, K., Whicker, D.R., & LeMaire, K.L. (in press). Applying dialectical behavior therapy to structural and internalized stigma with LGBTQ+ clients. *The Cognitive Behaviour Therapist*.

PRESENTATIONS

Davine, T., McVey, A., Yadlosky, L., & **Skerven, K.** (2017). *Dialectical behavioral therapy family skills training: Program evaluation ratings*. International Society for the Improvement and Teaching of Dialectical Behavior Therapy Annual Meeting, San Diego, CA.

Skerven, K., Payne, K., & Shaw, B. (2018). *Working effectively with sexual orientation and gender diversity.* Wisconsin Psychological Association Annual Conference, Appleton, WI.

Heather Snyder, PhD (Class 5, 2012-2013)

LEADERSHIP AND IMPORTANT SERVICE ROLES

In 2018, she was the chair of the Edinboro University Scholar of the Year Committee and completed her second term as treasurer of APA Division 10.

PRESENTATIONS

Snyder, H.T. (2018, May). *Creativity 101.* Workshop for the AAUW Tech Savvy Program (STEM program for girls in grades six to nine), Edinboro University, PA.

AWARDS AND HONORS

APA Division 10 Presidential Citation for her service as treasurer, August 2018.

Randi Streisand, PhD (Class 6, 2013-2014), became division chief of Psychology & Behavioral Health at Children's National Medical Center—and also got a pay raise.

PUBLICATIONS

Carty, C. L., Soghier, L. M., Tuchman, L. K., Glass, P., **Streisand, R.**, & Fratantoni, K. R. (in press). The giving parents support study: A randomized clinical trial of a parent navigator intervention to improve outcomes after neonatal intensive care unit discharge. *Contemporary Clinical Trials*.

Hilliard, M.E., Tully, C., Monaghan, M., Wang, J., & **Streisand, R.** (2017). Design and development of a stepped-care behavioral intervention to support parents of young children newly diagnosed with type 1 diabetes. *Contemporary Clinical Trials*, *62*, 1-10.

Rose, M., Aronow, L., Breen, S., Tully, C., Hilliard, M.E., Butler, B.M., & **Streisand, R.** (2018). Considering culture: A review of pediatric behavioral intervention research in type 1 diabetes. *Current Diabetes Reports*, *18*(4), 16.

Radcliff, Z., Weaver, P., Chen, R., **Streisand, R.**, & Holmes, C. (2018). The role of authoritative parenting in adolescent type 1 diabetes Management. *Journal of Pediatric Psychology*, *43*(2), 185-194. doi:10.1093/jpepsy/jsx107

Rose, M., Tully, C., Aronow, L., Martin, C., **Streisand, R.**, & Mackey, E. (in press). Preliminary feasibility and acceptability of the remote food photography method for assessing nutrition in young children with type 1 diabetes. *Clinical Practice in Pediatric Psychology.*

PRESENTATIONS

Breen, S., Rose, M., Aronow, L., Tully, C., Shneider, C., Hilliard, M.E., & **Streisand, R.** (2018, April). *Sample diversity in behavioral research for young children with type 1 diabetes: Are we matching clinic diversity?* Poster presented at the 2018 Society for Pediatric Psychology Annual Conference, Orlando, FL.

Hamburger, S., Waters, D., Foushee, N., Shelef, D., Herrera, N., Teach, S., & **Streisand, R.** (2018, April). *Feasibility and acceptance of using wellness coaches in a parent-focused stress management intervention in African Americans with pediatric asthma*. Poster presented at the 2018 Society for Pediatric Psychology Annual Conference, Orlando, FL.

Hilliard, M., Shneider, C., Tully, C., Rose, M., Monaghan, M., Clary, L., & **Streisand, R.** (2018, April). *Design and initial pilot of a stepped care behavioral intervention for parents of young children newly diagnosed with type 1 diabetes*. Poster presented at the 2018 Society for Pediatric Psychology Annual Conference, Orlando, FL.

Jacangelo, J., Tully, C., Sinisterra, M., Herrera, N., Hilliard, M.E., Monaghan, M., & **Streisand, R.** (2019, April). *Depression, anxiety, and use of continuous glucose monitoring in parents of young children newly diagnosed with type 1 diabetes*. Poster accepted for presentation at the Society of Pediatric Psychology Annual Conference. New Orleans, LA.

Mackey, E.R., Hardy, K.K., **Streisand, R.**, & Efron, L.A. (2018, August). *Design and implementation of a data-driven approach to internship recruitment*. Poster accepted for presentation at the 126th Annual Convention of the American Psychological Association, San Francisco, CA.

Shneider, C., Tully, C., Monaghan, M., Hilliard, M., Butler, A., & **Streisand, R.** (2018, April). *Implementation of a depression safety protocol for patients in pediatric research*. Poster presented at the 2018 Society for Pediatric Psychology Annual Conference, Orlando, FL.

Laura Stroud, PhD (Class 7, 2014-2015), negotiated a pay raise following recent promotion to full professor, July 2017.

LEADERSHIP AND IMPORTANT SERVICE ROLES

She serves as co-director, Institute on Stress, Trauma, and Resilience, Department of Psychiatry and Human Behavior, Brown University and guest editor, *Neurotoxicology and Teratology*, Special Issue on Co-Use of Tobacco and Marijuana during Pregnancy: Impact on Nervous System Development.

PUBLICATIONS

Cook, E.C., Duncan, O., Fernandez, M.E., Mercier, B., Windrow, J., **Stroud, L.R.** (2018). Affective and physiological response to a novel parent-adolescent conflict stressor. *Stress, 21*, 312-322.

Massey, S.H., Jakubowski, J.A., Graham, E.K., Shisler, S.M., McCallum, M., Miller, E.S., . . . Neiderhiser, J.M. (2018). Additive drug-specific and sex-specific risks associated with co-use of marijuana and tobacco during pregnancy: evidence from 3 recent developmental cohorts (2003-2015). *Neurotoxicology and Teratology*, *68*, 97-106.

Stroud, L.R., McCallum, M., & Salisbury, A. (2018). Impact of maternal prenatal smoking on fetal to infant neurobehavioral development [Special issue]. *Development and Psychopathology*, *30*, 1087-1105.

Stroud, L.R., Papandonatos, G.D., McCallum, M., Kehoe, T., Salisbury, A., Huestis, M. (2018). Prenatal tobacco and marijuana co-use: Impact on newborn neurobehavior and stress response [Special issue]. *Neurotoxicology and Teratology*, *70*, 28-39.

Stroud, L.R., Papandonatos, G.D., Borba, K., Kehoe, T., Scott-Sheldon, L.A.J. (in press). Flavored electronic cigarette use, preferences, and perceptions in pregnant mothers: A correspondence analysis approach [Special issue]. *Addictive Behaviors*.

PRESENTATIONS

Stroud, L.R. (2018, May). *Prenatal exposure to tobacco use and offspring neurodevelopment: The importance of sex-specific signaling pathways*. Invited Presentation, Division of Epidemiology, Services and Prevention and Women and Sex/Gender Differences Research Group, National Institute on Drug Abuse, Sex, Rockville, MD.

Stroud, L. R. (2018, May). Contextual and prenatal influences on the developing stress response: Mechanisms of risk for depression and smoking. Invited colloquium, Department of Psychology, University of Massachusetts, Dartmouth.

Stroud, L.R. (2018, April). *Use and perceptions of e-cigarette and hookah tobacco in pregnant women: Implications for infant outcomes*. Symposium for National Public Health Week, School of Public Health, Brown University, Providence, RI.

Stroud, L.R., Kehoe, T., McCallum, M., Papandonatos, G.D., & Marsit, C. (2018, January). *Epigenetic regulation of placental NR3C1: Mechanism underlying the impact of prenatal marijuana on infant development?* Genetics Consortium Meeting, National Institute on Drug Abuse, Rockville, MD.

Stroud, L.R., Papandonatos, G., Kehoe, T., Bublitz, M., & Scott-Sheldon, L.A.J. (2018). Perceptions and preferences for waterpipe tobacco flavors in pregnant mothers: A novel correspondence analysis approach. In *Chemistry, toxicology, and Addiction Research on Waterpipe Tobacco*. Symposium to the Tobacco Regulatory Science Meeting, Bethesda, MD.

GRANTS

Co-Director (2018-2019), Department of Psychiatry and Human Behavior, Brown Medical School, Institute on Stress, Trauma, and Resilience Start Up grant. $100,000.

Principle Investigator (2018-2023), NIH National Institute on Drug Abuse, Electronic Cigarettes during Pregnancy: Impact on Fetal Development. $3,241,302.

Anita Thomas, PhD (Class 7, 2014-2015)

LEADERSHIP AND IMPORTANT SERVICE ROLES

She served as president of APA Division 37, Society for Child and Family Policy and Practice.

Lori Thomas, PhD (Class 7, 2014-2015)

LEADERSHIP AND IMPORTANT SERVICE ROLES

She is a disaster mental health volunteer with the American Red Cross.

AWARDS AND HONORS

Distinguished Psychologist, APA Division 42.

Pauline Thompson Guerin, PhD (Class 6, 2013-2014), is currently going through the process of applying for promotion to full professor.

LEADERSHIP AND IMPORTANT SERVICE ROLES

She has become much more community engaged and is developing research and pedagogical projects relative to that engagement.

PUBLICATIONS

Grant, J. & **Guerin, P.** (2018). 'I stay strong for my children': capability, capital and identity for South Australian refugee single mothers. *Journal of Refugee Studies, Impact Factor, 1*, 143. **https://academic**.oup.com/jrs/advance-article-abstract/doi/10.1093/jrs/fey049/5104799

Grant, J. & **Guerin, P.** (2018). Mixed and misunderstandings: An exploration of the meaning of racism with maternal, child and family health nurses in South Australia. *Journal of Advanced Nursing, 74*(12), 2831-2839. doi: 10.1111/jan.13789

Guerin, P. & Guerin, B. (Accepted). Mobility and the sustainability of remote Australian Indigenous communities: A review and a call for context-based policies. *Australian Community Psychologist.*

Taylor, K. & **Guerin, P.** (forthcoming 2019). *Health Care and Indigenous Australians: Cultural safety in practice.* Melbourne, Australia: Palgrave-MacMillan.

Natasha Tokowicz, PhD (Class 7, 2014-2015)

LEADERSHIP AND IMPORTANT SERVICE ROLES

She is director, Learning Research & Development Center Summer Undergraduate Internship Program.

PUBLICATIONS

Bracken, J., Degani, T., Eddington, C. M., & **Tokowicz, N.** (2017). Translation semantic variability: How semantic relatedness affects learning of translation-ambiguous words. *Bilingualism: Language and Cognition*, *20*, 783-794.

Tokowicz, N. (in press). The critical roles of errors and individual differences in bilingual translation. *Bilingualism: Language and Cognition*.

Tseng, A. M., Doppelt, M. C., & **Tokowicz, N.** (2018). The effects of transliterations, thematic groupings, and working memory on adult L2 vocabulary learning. *Journal of Second Language Studies*, *1*, 141-165.

Tuninetti, A., & **Tokowicz, N.** (2018). The influence of a first language: Training non-native listeners on voicing contrasts. *Language, Cognition, and Neuroscience*, *33*, 750-768.

PRESENTATIONS

Rice, C., Ekves, Z., & **Tokowicz, N.** (2017, November). *Mitigating the translation-ambiguity disadvantage: The effect of presenting multiple translations simultaneously*. Poster presented at the 58th Annual Meeting of the Psychonomic Society, Vancouver, British Columbia, Canada.

Rice, C., & **Tokowicz, N.** (2017, October). *Teaching translation-ambiguous words: Simultaneous or consecutive order of presentation*. Poster presented at the Second Language Research Forum, Columbus, OH.

Terrazas, G., & **Tokowicz, N.** (2017, November) *Alleviating the translation-ambiguity disadvantage: Using a placeholder to signal an upcoming translation*. Poster presented at the 58th Annual Meeting of the Psychonomic Society, Vancouver, British Columbia, Canada.

Tokowicz, N., Rice, C., & Terrazas, G. (2018, June). Words with multiple translations across languages: Alleviating the learning disadvantage. In X. Fang (Chair), *Knowledge interactions in word learning within and across languages*. Symposium conducted at the 6th International Workshop on Advanced Learning Sciences, Pittsburgh, PA.

Tuninetti, A., & **Tokowicz, N.** (2018, May). *Constructing L2 phonetic categories: The influence of variability in neural responses during training*. Paper presented at the Hanyang International Symposium on Phonetics and Cognitive Sciences of Language, Seoul, Korea.

AWARDS AND HONORS

University Honors College Faculty Fellow Award, University of Pittsburgh Honors College, 2018.

GRANTS

Principal Investigator, Learning Research and Development Center, University of Pittsburgh, Integrating fMRI and EEG to Examine Learning and Memory Consolidation. $49,515.

Co-Principal Investigator, National Science Foundation, Women in Cognitive Science: International Collaboration, Scientific Advancement, Workplace Culture. $49,987.

Marina Tolou-Shams, PhD (Class 10, 2017-2018), received department approval of her promotion to full professor and it is now before the School of Medicine review.

LEADERSHIP AND IMPORTANT SERVICE ROLES

She is deputy vice chair for research for the Department of Psychiatry at Zuckerberg San Francisco General Hospital (within the UCSF Department of Psychiatry).

PUBLICATIONS

Bath, E., **Tolou-Shams, M.**, & Farabee, D., (2018). Mobile health (mHealth): Building the case for adapting emerging technologies for justice-involved youth. *Journal of the American Academy of Child and Adolescent Psychiatry*, *57*(12), 903-905.

Dauria, E., **Tolou-Shams, M.**, Skipalska, H., Bachmaha, M., & Hodgdon, S. (2018). Outcomes of the "STEPS" HIV Prevention Training Program for Young Males in the Penitentiary Institution, Ukraine. *International Journal of Prisoner Health*, *14*(2),101-108, https://doi.org/10.1108/IJPH-02-2017-0007

Hirschtritt, M., Dauria, E., Marshall, B., & **Tolou-Shams, M.**, (2018). Sexual minority, justice-involved youth: A hidden population in need of integrated mental health, substance use, and sexual health services. *Journal of Adolescent Health, 63*(4), 421-428. https://doi.org/10.1016/j.jadohealth.2018.05.020. PMID: 30077548

Hoskins D., Marshall B.D.L., Koinis-Mitchell D, Galbraith K, **Tolou-Shams M.** (2018). Latinx youth in first contact with the justice system: Trauma and associated behavioral health needs. *Child Psychiatry & Human Development*, *50*(3), 459-472, doi: 10.1007/s10578-018-0855-z

Tolou-Shams, M., Brogan, L., Esposito-Smythers, C., Healy, M., Lowery, A., Craker, L., & Brown, L. (2018). The role of family functioning in parenting practices of court-involved youth. *Journal of Adolescence*, *63*, 165-174, ISSN 0140-1971. https://doi.org/10.1016/j.adolescence.2017.12.016

PRESENTATIONS

Dauria, E.F., **Tolou-Shams, M.**, Levine-Murray, A., Lipman, M., Comfort, M., Christopoulos, K., (2017, November). *Multilevel factors shaping PrEP awareness, acceptability, and potential initiation among women involved in the criminal justice system: A qualitative study.* Poster presented at the 2017 National Centers for AIDS Research Meeting, Washington, DC.

Harrison, A. J., Hall, S., Ramo, D., Estrada-Gonzalez, V., **Tolou-Shams, M.**, (2018, March). Cigarette Smoking and Psychiatric Comorbidity among Justice-Involved Youth. In symposium: Psychiatric, Suicide, and Physical Health Risk Among First-Time Offending Court-Involved Non-Incarcerated (FTO-CINI) Youth. Paper presented at the annual convention of the American Psychology-Law Society, Memphis, TN.

Hoskins, D., & **Tolou-Shams, M.** (2018, August). *Latinx Youth at First Contact with the Justice System: Associations Between Their Immediate Context and Risk Outcomes*. Paper presented at the annual convention of the American Psychological Association, San Francisco, CA.

Hoskins, D., **Tolou-Shams, M.**, (2018, March). *Prevalence and Co-occurrence of trauma and substance use among 181 Latinx youth at first contact with the Juvenile Justice System*. Paper presented at the annual convention of the American Psychology-Law Society, Memphis, TN.

Kemp, K., Correia, V., Ng, M., & T**olou-Shams, M**., (2018, March). Suicide Ideation and Behavior Risk Among First-Time Offending Court-Involved Non-Incarcerated (FTO-CINI). Part of a symposium: *Psychiatric, Suicide, and Physical Health Risk Among First-Time Offending Court-Involved Non-Incarcerated (FTO-CINI).* Paper presented at the annual conference of the American Psychology-Law Society, Memphis, TN.

GRANTS

Principle Investigator (2018-2023), Department of Children, Youth and Families, Gender-Responsive Justice Services.

Erin Tone, PhD (Class 10, 2017-2018)

LEADERSHIP AND IMPORTANT SERVICE ROLES

She served as acting chair, Psychology Department, Georgia State University, June-July 2018.

PUBLICATIONS

Clevinger, A., Kleider-Offutt, H., M., & **Tone, E. B.** (2018). In the eyes of the law: Associations among fear of negative evaluation, race, and feelings of safety in the presence of police officers. *Personality and Individual Differences*, *135*, 201-206. https://doi.org/10.1016/j.paid.2018.06.041

Fonseca-Pedrero, E., Ortuno-Sierra, J., Molina, B. L., Debbane, M., Chan, R.C.K., Cicero, D., ... Jablensky, A. (2018). The structure of schizotypal personality traits: A cross-national study. *Psychological Medicine*, *48*, 451-462. doi: 10.1017/S0033291717001829

Francis, S.M.S., Tully, E.C., Caporino, N., Cohen, L.L., & **Tone, E.B.** (2018). Cognitive predictors of parental rescue behavior and malleability of behavior using a brief psychoeducation intervention. *Child Psychiatry and Human Development*. *50*(2), 321-331. doi: 10.1007/s10578-018-0843-3

Green, L. M., Missotten, L., Luyckx, K., & **Tone, E. B.** (2018). Adolescent empathy, depressive symptoms, and self-esteem: The moderating role of the mother-adolescent relationship. *Journal of Child and Family Studies*, *27*(12), 3964-3974. https://doi.org/10.1007/s10826-018-1216-z

Tone, E. B., Nahmias, E., Bakeman, R., Kvaran, T., Brosnan, S. F., Fani, N., & Schroth, E. (in press). Social anxiety and social behavior: A test of predictions from an evolutionary model. *Clinical Psychological Science*.

PRESENTATIONS

Fernandes, M., Anderson, P., Mehta, N. & **Tone, E.B.** (2018, April). *Exploring associations among social anxiety, depression, and performance self-evaluations*. Poster accepted for presentation at the Annual Meeting of the Anxiety and Depression Association of America, Washington, DC.

Fernandes, M., & **Tone, E. B.** (2018, February). *Exploring associations among verbal language knowledge, social anxiety, and nonverbal processing in children*. Poster presented at the 46th Annual Meeting of the International Neuropsychological Society, 2018, Washington, DC.

Jayakar, R., **Tone, E.B.**, Crosson, B.A., Turner, J., Anderson, P.L., Klumpp, H., & Phan, L. (2018, February). *Association between amygdala volume and social anxiety symptom severity: A multi-method study*. Poster presented at the 46th Annual Meeting of the International Neuropsychological Society., Washington, DC.

King, K., Thompson, K., Turner, J.A., Nahmias, E., Fani, N., Kvaran, T., & **Tone, E.** (2018, March). *Neural connectivity between the temporo-parietal junction and whole brain to interpersonal feedback during prisoner's dilemma game in healthy individuals*. Poster presented at the Annual Meeting of the Southeastern Psychological Association Conference, Charleston, SC.

Rattinger, M., Lewis, K., Harris, S., Whitehead, B., Kalala, W., & **Tone, E. B.** (2018, May). *Stimulus Face Skin Tone Modulates Threat Attention Bias Associated with Skin Bleaching in Tanzania*. Poster presented at the 30th APS Annual Convention, San Francisco, CA.

AWARDS AND HONORS

Elected as Fellow of the Association for Psychological Science, April 2018.

College of Arts and Sciences Outstanding Graduate Mentor Award, Georgia State University, April 2018.

Yuying Tsong, PhD (Class 10, 2017-2018)

LEADERSHIP AND IMPORTANT SERVICE ROLES

She serves on the College Strategic Planning Committee, CSUF, as an NCFDD assessment chair, R.A.C.E. IN (Race and Critical Educators), California State University, Fullerton, and president, APA Division 35.

PUBLICATIONS

Dinh, K. T., Ho, I. K., & **Tsong, Y.** (2018). Introduction to special issue: Trauma and well-being among Asian American women [Special issue]. *Women & Therapy*, *41*(3-4), 189-202. doi: 10.1080/02703149.2018.1425021

Nakamura, N., & **Tsong, Y.** (in press). Perceived stress, psychological functioning, and resilience among individuals in same-sex binational relationships. *Psychology of Sexual Orientation and Gender Diversity.* doi: 10.1037/sgd0000318

Tsong, Y., & Ullman, S. E. (2018). Cognitive responses and coping strategies of Asian American women sexual assault survivors [Special issue]. *Women & Therapy*, *41*(3-4), 298-315. doi: 10.1080/02703149.2018.1430340

Tsong, Y., Young, J.T., Duong-Killer, J., Takemoto, M. A., & Compliment, B. (2018). Evaluation of a peer gatekeeper suicide prevention program for college students. *Journal of College Student Psychotherapy, 33(2),* 131-144. doi: 10.1080/87568225.2018.1434716

PRESENTATIONS

Campoa Lopez, A., & **Tsong, Y.** (2018, August). *Assessment of a short-term service learning study abroad program: A mixed-method exploratory study.* Presentation at the meeting of the 126th Annual Convention of the American Psychological Association, San Francisco, CA.

Chang, E. S., & **Tsong, Y.** (2018, May). *Eating disorder and what parents can do*. Poster presentation at the meeting of the 126th Annual Convention of the American Psychological Association, San Francisco, CA.

Dinh, K. T., Chu, K.-P., Uy, K. K., Cheng, H.L., Ho, I., **Tsong, Y.**, . . . Maru, M. (2018, August). *Trauma and well-being among Asian American women: Implications for feminist approaches in research and clinical practice*. Symposium presentation at the 126th Annual Convention of the American Psychological Association, San Francisco, CA.

Smart, R., **Tsong, Y.**, Dilley, A., Wang, S., & Ward, M. L. (2018, March). *Asian American women healing from disordered eating: A qualitative study.* Poster presented at the meeting of the Association of Women in Psychology annual convention, Philadelphia, PA.

Tai, A.S. & **Tsong, Y.** (2018, August). *Reflections from Asian American parachute/satellite children: challenges and facilitators.* Presentation at the 126th Annual Convention of the American Psychological Association, San Francisco, CA.

AWARDS AND HONORS

Scholarly Creative Activities Recognition Award, California State University, Fullerton, 2018 October.

Jacqueline Wall, PhD (Class 1, 2008-2009)

PUBLICATIONS

Bell, D. J., Bieschke, K. J., Zlotlow, S., Paternite, C. E., Illfelder-Kaye, J., McCutcheon, S., . . . **Wall, J.** (2017). New standards of accreditation in health service psychology: Rationale, opportunities, and challenges. *Training and Education in Professional Psychology, 11*(4), 207-218. doi: http://dx.doi.org/10.1037/tep0000163

NONTRADITIONAL PUBLICATIONS

Chappell, K., Holmboe, E., & **Wall, J.R.** (2018, November). *Working toward well-being: Health-care credentialing agencies focus on helping the front-line professionals*.

Kivisto, A., & **Wall, J. R.** (2018, December). *The IARCA outcome measures project: Executive summary report for calendar year 2017.* Indianapolis, IN: IARCA.

Wall, J., Kivisto, A., & Hansel, J. (2018, January). *Community Transitions Program: Report for calendar years 2014-2016*. Fort Wayne, IN: Allen County Community Corrections. (Available from Allen County Community Corrections, 201 West Superior Street, Fort Wayne, IN 46802).

Wall, J., Kivisto, A., & Hansel, J. (2018, January). *Pre-trial-day reporting placement program: Report for calendar years 2014-2016*. Fort Wayne, IN: Allen County Community Corrections. (Available from Allen County Community Corrections, 201 West Superior Street, Fort Wayne, IN 46802).

Wall, J., Kivisto, A., & Hansel, J. (2018, January). *Program Effect Analysis: Report for calendar years 2014-2016*. Fort Wayne, IN: Allen County Community Corrections. (Available from Allen County Community Corrections, 201 West Superior Street, Fort Wayne, IN 46802).

PRESENTATIONS

McCutcheon, S., Smith, D., Juntunen, C., & **Wall, J. R.** (2018, August). (Discussant) *APA Commission on Accreditation update and open forum*. Symposium presented at the 126th Annual Convention of the American Psychological Association, San Francisco, CA.

Reesman, J., Mona, L., Kuemmel, A., & **Wall, J.** (2018, August). (Discussant) *Opportunities (missed) in training future psychologists with disabilities*. Symposium presented at the 126th Annual Convention of the American Psychological Association, San Francisco, CA.

J. Celeste Walley-Jean, PhD (Class 9, 2016-2017), was appointed Dean, School of Graduate Studies, and she negotiated a new compensation package.

LEADERSHIP AND IMPORTANT SERVICE ROLES

She was selected to participate in the University System of Georgia Executive Leadership Institute.

PUBLICATIONS

Walley-Jean, J.C. (2019). "It ain't a fight unless you hit me": Perceptions of intimate partner violence in African American college women. *Journal of Research on Women and Gender*, 9, 22-38.

Lori Waxenberg, PhD, ABPP (Class 4, 2011-2012), received a pay raise from her department as a reward for being board certified.

LEADERSHIP AND IMPORTANT SERVICE ROLES

She chaired a committee for her college and is chairing one for the department currently. She continues to be the training director for the UF Internship Program and lead the Education & Advocacy Committee, teaching trainees how to advocate for underserved populations.

PRESENTATIONS

Waxenberg, L (2018, August). Coping with Chronic Pain: Strategies to Improve. Presented to the Center for Shared Decision Making and Collaborative Care Research Division of Medicine, Oslo University Hospital, Norway.

Sara Jane Webb, PhD (Class 4, 2011-2012), was promoted in June 2018 to professor, Psychiatry and Behavioral Sciences, Psychology & Neuroscience at the University of Washington.

LEADERSHIP AND IMPORTANT SERVICE ROLES

For 2017-2019, she is a member of the Values and Principles Work Group, Faculty Senate Dispute Resolution Task Force. Also, she was included in the Top 20 Selected Article: Interagency Autism Coordinating Council, Summary of Advances 2017.

She served a chair, Council on Research and Graduate Education, UW School of Medicine in September 2018.

PUBLICATIONS

Arnette, A., Hudac, C., Bernier, R., & **Webb, S.J.** (2018). Auditory perception is associated with implicit language learning and receptive language ability in autism spectrum disorder. *Brain and Language*, *187*, 1-8.

Bazelmans, T., Jones, E.J.H., Ghods, S., Corrigan, S., Toth, K., Charman, T., & **Webb, S.J.** (2018). Heart rate mean and variability as a biomarker for phenotypic variation in preschoolers with Autism Spectrum Disorder. *Autism Research*, *12*(1), 39-52.

Chapman, N., Bernier, R., **Webb, S.J.**, Munson, J., Blue, E., Chen, D., . . . Wijsman, E. (2018). Replication of a rare risk haplotype on 1p36.33 for Autism Spectrum Disorder. *Human Genetics*, *137*(10), 807-815.

Neuhaus, E., Bernier, R., Beauchaine, T., & **Webb, S.J.** (2018). Child and family characteristics moderate agreement between caregiver and clinician report of autism symptoms. *Autism Research, 11(3),* 476-487. doi:10.1002/aur.1907

Neuhaus, R., Bernier, R., Tham, S.W., **Webb, S.J.** (2018). Gastrointestinal and psychiatric symptoms among children and adolescents with autism spectrum disorder. *Frontiers in Psychiatry, 9*, 515.

NONTRADITIONAL PUBLICATIONS

Webb, S.J., & Mourad, P.D. (2018). Prenatal ultrasound and the incidence of autism spectrum disorder. *JAMA Pediatrics*, *172*(4), 319-320. doi: 10.1001/jamapediatrics.2017.5685

Webb, S.J., & Mourad, P. (2018, April 9). Science with Sara – Ultrasound and Autism. *The Autism Blog*. Seattle Children's Hospital [Blog post]. Retrieved from http://theautismblog.seattlechildrens.org/science-with-sarah-ultrasound-and-autism/

Webb, S.J. (2018, May). Science with Sara - Autism Science Foundation brings research to the public. *The Autism Blog*. Seattle Children's Hospital [Blog post]. Retrieved from http://theautismblog.seattlechildrens.org/science-with-sara-autism-science-foundation-brings-research-to-the-public/

Webb, S.J., & Barnes, K. (2018, July). Science with Sara and Karen: Prevalence of Autism in Females. *The Autism Blog*. Seattle Children's Hospital [Blog post]. Retrieved from http://theautismblog.seattlechildrens.org/science-with-sara-and-karen-prevalence-of-autism-in-females/

Webb, S.J., & Neuhaus, E. (2018, Nov). Science with Sara and Emily. Gastrointestinal Related Problems in Children with ASD. Retrieved from https://theautismblog.seattlechildrens.org/science-with-sara-gastrointestinal-related-problems-in-children-with-asd/

PRESENTATIONS

Shic, F., Naples A., Barney, E., Sugar, C., Murias, M., Dziura, J., ... **Webb, S.J.**, McPartland, J. (2018, May). *The autism biomarkers consortium for clinical trials: Eyetracking interim analyses* (Recorded Presentation). Annual Meeting of the International Society for Autism Research, Rotterdam, NL.

Webb, S.J., Naples A., Levin A.R., Hellemann, G., Sugar, C., Senturk, D., ... McPartland, J. (2018 May). *The autism biomarkers consortium for clinical trials: EEG interim analyses* (Recorded Presentation). Annual Meeting of the International Society for Autism Research, Rotterdam, NL.

McPartland, J., **Webb, S.J.**, Shic, F., Naples, A., Sugar, C., Murias, M., ...Nelson, C.A. (2018, May). *The autism biomarkers consortium for clinical trials: Study design and progress to interim analysis* (Recorded Presentation). Annual Meeting of the International Society for Autism Research, Rotterdam, NL.

Faja, S., Bernier, R., Dawson, G., Chawarska, C., Jeste, S., Nelson, C.A., **Webb, S.J.**, ... McPartland, J. (2018, May). *The autism biomarkers consortium for clinical trials: Clinical characteristics and interim evaluation of clinical measures commonly used in clinical trials* (Recorded presentation). Annual Meeting of the International Society for Autism Research, Rotterdam, NL.

Webb, S.J. (2017, Dec). *Applied Research in Clinical Electrophysiology Overview & Discussion*. National Institutes of Health. Biomarkers to Enable Therapeutic Development in Neurodevelopmental Disorders. Arlington, VA.

GRANTS

Site Principle Investigator (2018-2023), NIH, Parsing ASD heterogeneity: Neuroendophenotypes of Social Attention and Sensory Responsivity.

Co-Investigator (2018-2023), NIH, Complex versus Essential Autism: A Developmental Study of Risk, A Study of the Social Attentive Risk Markers Underlying the Emergence of Autism and Other Developmental Concerns in Infants at Medical or Familiar Risk for ASD.

Principle Investigator (2015-2019), NIMH, Consortium on Biomarker and Outcome Measures of Social Impairment for Use in Clinical Trials in Autism Spectrum Disorders.

Co-Investigator, (2014-2019), NIH, Phenotypic Characterization of Gene Disrupting Mutations in ASD.

Site Principle Investigator (2012-2022), NIH, Multimodal Developmental Neurogenetics of Females with ASD.

Ali Weinstein, PhD (Class 10, 2017-2018)

PUBLICATIONS

Gerber, L.H., & **Weinstein, A.A.**, (in press). Cancer-related fatigue. In M.D. Stubblefield & M. O'Dell (Eds.), *Cancer rehabilitation: Principles and practice of cancer rehabilitation* (2nd ed). New York, NY: Demos Medical Publishing.

Koehmstedt, C., Lydick, S.E., Patel, D., Cai, C., Garfinkel, S., & **Weinstein, A.A.** (2018). Health status, difficulties, and desired health information and services for Veterans with traumatic brain injuries and their caregivers: A qualitative investigation. *PLoS ONE*, *13*(9), e0203804.

Patel, D., Koehmstedt, C., Jones, R., Coffey, N.T., Cai, C., Garfinkel, S., Shaewitz, D., & **Weinstein, A.A.** (2017). A qualitative study examining methods of accessing and identifying research relevant to clinical practice among rehabilitation clinicians. *Journal of Multidisciplinary Healthcare*, *10*, 429-435.

Weinstein, A.A., de Avila, L., Paik, J., Golabi, P., Escheik, C., Gerber, L., & Younossi, Z.M. (in press). Cognitive performance in individuals with non-alcoholic fatty liver disease and/or type 2 diabetes mellitus. *Psychosomatics*.

Weinstein, A.A., Koehmstedt, C., & Kop, W.J. (2017). Mental health consequences of exercise withdrawal: A systematic review. *General Hospital Psychiatry*, *49*, 11-18.

PRESENTATIONS

Weinstein, A.A. (2018). *Knowledge translation from the stakeholder perspective: Accessibility and applicability. Using knowledge translation to promote evidence-based practice*. Presented at the 126th Annual Convention of the American Psychological Association annual meeting, San Francisco, CA.

GRANTS

Principal Investigator (2018), County of Fairfax. $9,000.

Natasha Whitfield, PhD (Class 7, 2014-2015), has been working through her reading list and recommends Stacey Abrams' *Minority leaders: How to lead from the outside and make real change*. New York, NY: Henry Holt & Co.

Stacey Williams, PhD (Class 9, 2016-2017), was promoted to full professor.

LEADERSHIP AND IMPORTANT SERVICE ROLES

She is the chair of the Institutional Review Board.

PUBLICATIONS

Fekete, E. M., **Williams, S. L.**, & Skinta, M. D. (2018, August). Internalised HIV-stigma, loneliness, depressive symptoms and sleep quality in people living with HIV. *Psychology & Health*, *33*, 398-415.

Skinta, M. D., Fekete, E. M., & **Williams, S. L.** (in press). HIV-stigma, self-compassion, and psychological well-being among sexual minority men living with HIV. *Stigma and Health*.

Stringer, S.A., & **Williams, S. L.** (in press). A fulcrum of change: From self-stigma to resilience. *Stigma and Health*.

Williams, S. L., & Mann, A. (2017). Sexual and gender minority health disparities as a social issue: How stigma and intergroup relations can explain and reduce health disparities. *Journal of Social Issues*, *73*, 450-461.

PRESENTATIONS

Job, S. A., & **Williams, S. L.** (2018, August). *Concealment, community connectedness, and consumption of alcohol.* Poster to be presented at the 126th Annual Convention of the American Psychological Association, San Francisco, CA.

Job, S. A., & **Williams, S. L.** (2017, November). *Concealment, community connectedness, and alcohol.* Paper presented at East Tennessee State University's annual LGBTQ in the Academy conference, Johnson City, TN.

Job, S. A., Hoots, V. M., Hance, M. A., & **Williams, S. L.** (2017, November). *Media exposure, anticipated stigma, and spiritual well-being in the LGBTQ+ population following the 2016 Presidential Election*. Poster presented at the annual meeting of the Society of Southeastern Social Psychologists, Atlantic Beach, FL.

Mann, A. K., Fredrick, E. G., Job, S. A., Brooks, B. D., **Williams, S. L.** (2018, June). *Building electronic bridges to hard-to-reach populations.* Interactive discussion presented at the annual meeting for the Society for the Psychological Study of Social Issues, Pittsburgh, PA.

Williams, S. L. (2017, November). Notable woman address. Presented to the East Tennessee State University community.

AWARDS AND HONORS

Hayward Outstanding Faculty Award, ETSU Psychology, (award stands for two year period) 2016-2018.

Notable Woman Award, ETSU Women's Studies, November 2017.

Wendy Williams, PhD (Class 10, 2017-2018), with two (female) colleagues, successfully won a Title IX hostile work environment complaint against her (male) chair and a second (male) colleague. One was fired and the other demoted.

LEADERSHIP AND IMPORTANT SERVICE ROLES

She is the chair of the APA Presidential Deep Poverty Initiative.

PUBLICATION

Williams, W. R. (accepted). Considering Carnegie in the time of Trump: A science and policy agenda. *Journal of Social Issues*.

Williams, W. R. (accepted). Discredited: Gender as asset and liability in a Title IX hostile work environment complaint. In Y. F Niemann, G. Gutierrez y Muhs, G., & C. G. Gonzalez (Eds.), *Presumed incompetent: The intersections of race and class for women in academia II*. Logan: Utah State University Press.

PRESENTATIONS

Pickering, R. M., Bernal, D., Garriott, P., & **Williams, W. R.** (2018, August). *Teaching social class*. Roundtable discussion at the 126th Annual Convention of the American Psychological Association convention, San Francisco, CA.

Williams, W. R. (2017, October). *Addressing power and privilege in the classroom: Breakouts, breakdowns, and breakthroughs*. Paper presented at the Difficult Moments in Teaching Social Justice Nag's Heart conference, Santa Cruz, CA.

Williams, W. R. (2018, June). *Considering Carnegie in the time of Trump: A science and policy agenda.* Presidential address given at the Society for the Psychological Study of Social Issues conference, Pittsburgh, PA.

Williams, W. R. (2018, July). *The pitfalls (and triumphs) of leading after filing a hostile work environment complaint*. Paper presented at the Women in Academic Leadership Nag's Heart conference, Santa Cruz, CA.

Williams, W. R. (2018, August). How professional societies can bring a focus to SES and the needs of lower-SES students. In W. R. Williams & R. M. Pickering (Chairs), *Making psychology more inclusive of SES and students/professionals of lowerSES backgrounds*. Roundtable discussion conducted at the 126th Annual Convention of the American Psychological Association convention, San Francisco, CA.

AWARDS AND HONORS

Appalachian College Association Faculty Fellowship.

St. Catherine's, Oxford University, Faculty Fellow.

GRANTS

Principle Investigator (2018-2019), Appalachian College Association, Faculty Fellowship. $30,000.

Christina Wilson, PhD (Class 7, 2014-2015)

LEADERSHIP AND IMPORTANT SERVICE ROLES

She was awarded a mid-career fellowship, Society of Behavioral Medicine. She is a board member and reviewer of WVU Women's Leadership Institute.

Erin Wood, PhD (Class 10, 2017-2018), was accepted to and began night law school on top of full-time faculty role plus additional responsibilities at the college.

GRANTS

2018, institutional professional development funds for conference travel, presentation.

Diane Zelman, PhD (Class 2, 2009-2010)

PUBLICATIONS

Batra, P., & **Zelman, D.C.** (in press) Evaluation of the FRIENDS program for childhood anxiety in Hong Kong. *The Psyche of Asian Society: Retrospect and Prospects*. New Delhi, India: Indian Association of Health, Research and Welfare.

Lan, C.Y-F, **Zelman, D.C.**, & Chao, W.T. (2018) Angry characters and frightened souls: Patient and family models of bipolar disorder in Taiwan. *Transcultural Psychiatry*, *55*(3), 317-338.

Zelman, D. C., Valantin, C., & Bland, M. (in press). Asian female foreign domestic workers as migrants in Hong Kong. *The Psyche of Asian Society: Retrospect and Prospects*. New Delhi, India: Indian Association of Health, Research and Welfare.

PRESENTATIONS

Lee, F., & **Zelman, D.** (2018). *Boredom proneness and symptoms of anxiety and depression. The moderating effects of mindfulness*. Poster presented at the 126th Annual Convention of the American Psychological Association convention, San Francisco, CA. Second Place in Division 52 poster competition.

Wong, C., & **Zelman, D.** (2018) *Mediating effect of caregiver expressed emotion on health outcomes of caregivers for patients with dementia in Hong Kong*. Poster presented at the 126th Annual Convention of the American Psychological Association convention, San Francisco, CA. Honorable Mention in Division 52 poster competition.

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