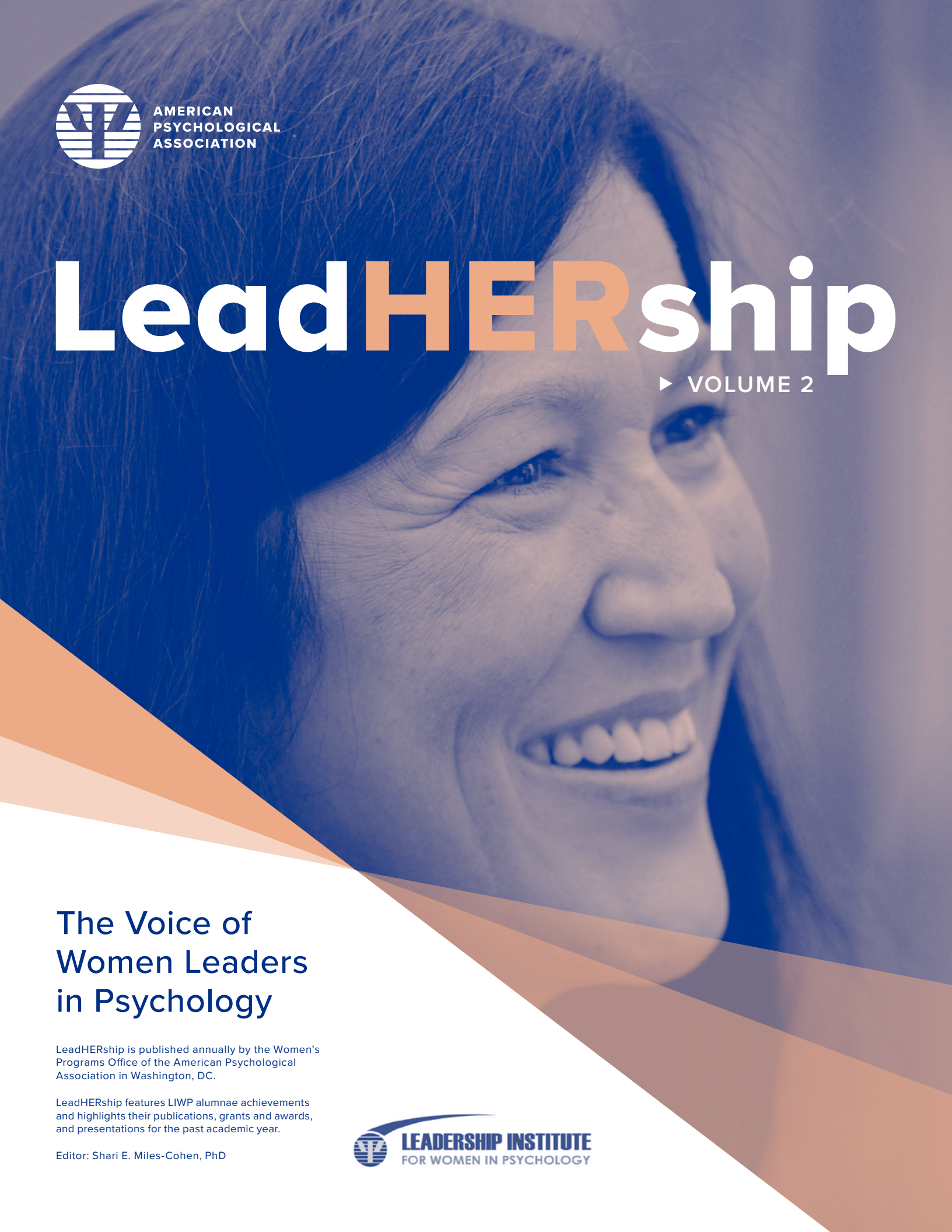


AMERICAN PSYCHOLOGICAL ASSOCIATION

LeadHERship

VOLUME 2

The Voice of Women Leaders in Psychology

LeadHERship is published annually by the Women's Programs Office of the American Psychological Association in Washington, DC.

LeadHERship features LIWP alumnae achievements and highlights their publications, grants and awards, and presentations for the past academic year.

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APA Divisions 45

What a year! We welcomed our 10th Class of women psychologist leaders, adopted a plan for LIWP's next three years (more to come in later communication), and recruited three new LIWP Advisory Committee members: Carlotta M. Arthur, PhD, Director, Clare Boothe Luce (CBL) Program for women in STEM, Henry Luce Foundation; Barbara Gault, PhD, Vice President and Executive Director, Institute for Women's Policy Research; and Linda R. Mona, PhD, founder and president, Inclusivity Clinical Consulting Services.

You participated in three quarterly webinars: *Leadership Applications of What We Know as Psychologists* led by Dr. (COL) Becky Porter, PhD, LIWP alumni '14-15, and the first psychologist in the Army to be appointed to head of a medical treatment facility; *Strategies for Dealing Effectively with Difficult People* was presented by Mary Casey Jacob, PhD, ABPP, and LIWP faculty member (2008 – 2017); and *What's Your Message? How to Work with News Media* led by APA's Interim Senior Communications Advisor, Kim I. Mills, M.A. The fourth webinar will be on November 14th, so please look for the invitation on Facebook and the LIWP listserv.

With a decade under our belts, the LIWP community is rich with fearless women psychologists in academia, academic medicine, corporations, government, health service settings, independent practice, philanthropy, media, the military, and NGOs, within the US and around the world. In *LeadHERship Vol. 2*, we aim to document your professional accomplishments and personal milestones. We learn and discover more about leadership, women's empowerment and experiences women face on this path. As of today, LIWP has a cadre of almost 350 participants from different states, countries, and fields of psychology. We were very pleased that many of you responded to our call by completing the first comprehensive annual survey. I am also hopeful that with each ensuing year, more of you will share with us a part of your personal and professional lives. Thank you for taking the time and efforts to record and share your achievements with us.

With your support and the superpower of the LIWP Network, we have arrived at this place in time, having achieved more together than we could have as individuals. Our community includes presidents of APA Divisions, Committees and SPTAs, conferences chairs, initiative leaders, advocates at the local, state and federal levels, scholars conducting research on personal development, HPV treatment, and CEO leadership skills, academic journal editors, and experts who engage regularly with the local, national, and international media. Your list of achievements is long, but the list of future plans and projects is even longer. Thank you for paving the way for future women leaders!

Starting at the reunion in August 2018, we will be looking to you for guidance regarding the development of LIWP Alumnae Engagement activities. There are almost 350 of you now and we recognize the potential for positive social change that exists in the LIWP community. Please be thinking about what services you would like from LIWP to support you going forward.

I also want you to know that production of this newsletter has been bittersweet. This is the final major product that I will craft in collaboration with Anastasiya Tsoy, WPO's intrepid Programs Assistant. As many of you know, Anastasiya is leaving WPO to study with Dr. Khanh Dinh at the University of Massachusetts at Lowell. I'm so happy for her and for Khanh who may have recruited the most amazing graduate student of all time. Anastasiya is a rare find at APA, a master's level colleague with both content expertise, tireless drive, and a slew of innovative ideas, many of which we have been able to incorporate in WPO functions. With her dedicated assistance and the help of our two interns, Sydney Daniello and Ya-Han Chen, they have collated your survey responses, and organized, alphabetized and formatted Volume 2 with style. Thank you, layout and editorial team. Thanks also to Tanya Burrwell, WPO's assistant director for her review.

An additional thank you to the LIWP AC, Drs. Carlotta Arthur, Kate Brown, Jean Lau Chin, Jessica Henderson Daniel, Ruth Fassinger, Barbara Gault, Nadine Kaslow, Jennifer Kelly, Susan McDaniel, Linda Mona, and Sandy Shullman, who met in person at retreat earlier this year and virtually every month (Sandy, Kate, Linda and I sometimes two or three times a month), to help to put meat on the bones of the plan that I presented to them in September. These 11 women are advisors in the best sense of the word—they are mentors, consultants, confidantes, and coaches. Most of all they are accessible, committed to your continued growth and development, dedicated to the future of women psychologists' leadership development, and steadfast in the knowing that women psychologist, leaders must be actively engaged in the work to benefit society and improve people's lives.

Finally, thank again to you, the LIWP alumnae. We do not know what the next ten years hold, but let's light the way forward together. Are you ready?

Shari E. Miles-Cohen, PhD
LeadHERship Editor
Senior Director, APA Women's Programs Office

Vision and Mission Statements

APA Vision Statement

The American Psychological Association aspires to excel as a valuable, effective and influential organization advancing psychology as a science, serving as**:**

- **A uniting force** for the discipline;
- **The major catalyst** for the stimulation, growth and dissemination of psychological science and practice;
- **The primary resource** for all psychologists;
- **The premier innovator** in the education, development, and training of psychological scientists, practitioners and educators;
- **The leading advocate** for psychological knowledge and practice informing policy makers and the public to improve public policy and daily living;
- **A principal leader** and global partner promoting psychological knowledge and methods to facilitate the resolution of personal, societal and global challenges in diverse, multicultural and international contexts; and
- **An effective champion** of the application of psychology to promote human rights, health, wellbeing and dignity.

APA Mission Statement

The mission of the APA is to advance the creation, communication and application of psychological knowledge to benefit society and improve people's lives.

APA Committee on Women in Psychology Mission Statement

There shall be a Committee on Women in Psychology that shall concern itself with furthering the major purpose of the APA—"to advance psychology as a science and a profession and as a means of promoting health, education and human welfare"—by ensuring that women in all their diversity achieve equality within the psychological community and in the larger society, nationally and globally, in order that all human resources be fully actualized. Its mission shall be to function as a catalyst by means of interacting with and making recommendations to the various parts of the APA's governing structure, to the APA's membership, and particularly to the Society for the Psychology of Women, the Association for Women in Psychology, and other relevant organizations, including groups whose missions address the status of women.

Specifically, the committee will undertake the following priority tasks:

- Collection of information and documentation concerning the status of women;
- Development of recommendations relevant to women;
- Monitoring the implementation of guidelines and recommendations from reports issued by APA that are relevant to women;
- Development of mechanisms to increase the participation of women in roles and functions both within and outside the profession;
- Ongoing communications with other agencies and institutions regarding the status of women; and
- Monitoring current issues relevant to the lives of women in order to inform policy.

APA Women's Programs Office Mission Statement

The Women's Programs Office works to coordinate APA's efforts to ensure equal opportunities for women psychologists as practitioners, educators, and scientists; analyze initiatives and trends affecting women within APA and within psychology; eliminate gender bias in research, diagnosis and treatment, and education and training; promote the inclusion of women in research studies and encourage the analysis of sex and gender in the conduct and reporting of the results of research; improve women's access to health and mental health services and promote the inclusion of psychosocial and behavioral factors in women's health research and practice; monitor the welfare of women as consumers of psychological services, analyze the impact of governmental initiatives on women, and promote the development and application of psychological knowledge.

APA LIWP Mission

Since 2007, the mission of the APA Leadership Institute for Women in Psychology (LIWP) is to prepare, support and empower women psychologists as leaders to promote positive changes in institutional, organizational and practice settings as well as APA governance, and increase the diversity, number and effectiveness of women psychologists as leaders. A major focus of the Institute is to ensure that leadership training opportunities are available for mid-career and senior women psychologists in all of their diversities.

Advisory Committee



Carlotta M. Arthur, PhD

Carlotta M. Arthur, PhD, is director of the Clare Boothe Luce (CBL) Program for women in STEM at the Henry Luce Foundation. The Clare Boothe Luce Program is one of the nation's single most significant sources of private support for women in science, mathematics, and engineering in higher education, having awarded over $180 million in grants to support scholarships, undergraduate research awards, fellowships, and professorships.



Kathleen Sitley Brown, PhD

Kathleen Sitley Brown, PhD, is a licensed clinical psychologist specializing in health and rehabilitation psychology. A fellow of the APA, Dr. Brown has held several leadership roles in APA including chair of committee for the Advancement of Professional Practice of the APA Practice Organization, as well as vice chair of the Leadership Institute for Women in Psychology and past-president of the Division of Rehabilitation Psychology. She is currently involved in consulting, teaching, and supervision in her independent practice in Fort Myers, Florida.



Jean Lau Chin, PhD

Jean Lau Chin, EdD, ABPP, is a distinguished educator, administrator, clinician and scholar. She has worked within the American Psychological Association to promote attention to clinical practice and ethnic minority issues through Divisions 12, 29, 35 and 45, and within APA governance on the Committee on Ethnic Minority Affairs, the Committee on Professional Practice and Standards, Board for the Advancement of Psychology in the Public Interest, and as president of Division 12, Section VI. She is now a professor at Adelphi University in New York.



Jessica Henderson Daniel, PhD, ABPP

Jessica Henderson Daniel, PhD, ABPP, is the current President of APA and is the first African American woman to hold this position. She has received awards for instruction and training from institutions including APA, Harvard Medical School, and the Society of Clinical Psychology. She is an associate professor of psychology in the Department of Psychiatry at Harvard Medical School, and both director of training in psychology and associate director of the Leadership Education in Adolescent Health Training Program at Children's Hospital Boston.



Ruth E. Fassinger, PhD

Ruth E. Fassinger, PhD, is professor emerita in the counseling psychology program at the University of Maryland, College Park, where she was a distinguished scholar-teacher and served in many leadership roles. She is a fellow of APA in three divisions: the Society of Counseling Psychology (Division 17), the Society for the Psychology of Women (Division 35), and the Society for the Psychology of Sexual Orientation and Gender Diversity (Division 44); she is also a member of Division 26 (History of Psychology).



Barbara Gault, PhD

Barbara Gault, PhD, is the vice president and executive director of the Institute for Women's Policy Research, a nonpartisan think tank based in Washington, DC. Her work focuses on policies to promote access to postsecondary education and early care and education, improved job quality for low-wage workers, and employment equity. She is a frequent public speaker and is regularly quoted in media outlets such as Forbes, the *Atlantic*, the *New York Times*, the *Washington Post*, and NPR.



Nadine J. Kaslow, PhD, ABPP

Nadine J. Kaslow, PhD, ABPP, is the former president of APA (2014) as well as past-president of APA Divisions 12, 43, and 29. Dr. Kaslow is a tenured professor at Emory University School of Medicine's Department of Psychiatry and Behavioral Sciences and is a frequent voice in local and national media, where she is often called upon to comment on a broad array of mental health topics relevant to children, women, families, and stress and coping during times of tragedy.



Jennifer F. Kelly, PhD, ABPP

Jennifer F. Kelly, PhD, ABPP, is a licensed psychologist and is board certified in Clinical Health psychology. Dr. Kelly serves on the Board of Directors as recording secretary for APA. A past president of the Georgia Psychological Association, she has served as the federal advocacy coordinator of the association for 18 years. Currently, she is the director of the Atlanta Center for Behavioral Medicine, where she exercises her expertise in treating disorders that involve the relationship between physical and emotional conditions.



Susan H. McDaniel, PhD, ABPP

Susan H. McDaniel, PhD, ABPP, is a board-certified family psychologist. Dr. McDaniel was the 2016 president of APA, 1999 president of APA's Division of Family Psychology, and 2004 chair of APA Publications and Communications Board. She is now the Dr. Laurie Sands Distinguished Professor of Psychiatry and Family Medicine, director of the Institute for the Family in Psychiatry, vice chair of Family Medicine, and director of the Physician Communication Coaching Program at the University of Rochester School of Medicine & Dentistry.



Shari E. Miles-Cohen, PhD

Shari E. Miles-Cohen, PhD, is a researcher, author, and women's issues advocate who specializes in the analysis of social, behavioral and economic factors that help women and girls lead heathier lives and improve the lives of their families. As senior director of APA's Women's Programs Office (WPO), Dr. Miles-Cohen employs psychological science to develop and oversee initiatives related to women's and girls' safety and security, health and wellness, education, career development, and empowerment.



Linda R. Mona, PhD

Linda R. Mona, PhD, is a licensed psychologist who has worked in a variety of settings providing clinical services, training healthcare professionals, and conducting research on the diverse life experiences of individuals living with chronic health conditions/disability, and the importance of sexual health and overall quality of life. In 2017, she received the APA Award for Distinguished Professional Contributions to Institutional Practice.



Sandra L. Shullman, PhD

Sandra L. Shullman, PhD, is internationally known in leadership and executive assessment and development. She is a fellow of the American Psychological Association. In 2016, she received the APA's highest honor, the Gold Medal for Lifetime Achievement in the Practice of Psychology. As a managing partner at the Columbus Office of the Executive Development Group, LLC, Dr. Shullman's work has focused on executive coaching, strategic planning and multicultural and diversity initiatives.

LIWP Class 10

2017–2018

“The opportunity to attend LIWP gave me the skills and momentum I needed to go to the next level of leadership in my career.”



LIWP CLASS 10

Maysa Akbar, PhD, ABPP
Associate Clinical Professor
Child Study Center
Yale School of Medicine
New Haven, CT

Penelope Asay, PhD, ABPP
Associate Professor
Illinois School of Professional Psychology
Chicago, IL

Kira Banks, PhD
Associate Professor
Department of Psychology
Saint Louis University
Saint Louis, MO

Elida Bautista, PhD
Director of Diversity & Inclusion
University of California, Berkley
Haas School of Business
Berkley, CA

Stacey Benson, PsyD
Clinical Assistant Professor
Department of Psychiatry & Behavioral Sciences
University of North Dakota, Fargo Campus
Fargo, ND

Leanne Boucher, PhD
Associate Professor
College of Psychology Department of Psychology and Neuroscience
Nova Southeastern University
Fort Lauderdale, FL

Mary Brownsberger, PsyD, ABPP
Director, Psychology
Good Shepherd Rehabilitation Network
Allentown, PA

Linnea Burk, PhD, HSP
Clinical Associate Professor
Department of Psychology
University of Wisconsin-Madison
Madison, WI

Erin Emery-Tiburcio, PhD
Associate Professor
Department of Behavioral Sciences
Rush University Medical Center
Chicago, IL

Katherine Fiori, PhD
Associate Professor
Derner Institute of Advanced Psychological Studies
Adelphi University
Garden City, NY

Jessica George B. Edwards, PhD, NCSP
Associate Clinical Professor
Bouve College of Health Sciences
Northeastern University
Boston, MA

Abbie Goldberg, PhD
Associate Professor
Department of Psychology
Clark University
Worcester, MA

Laura Hoskins, PsyD
Director of Neuropsychology
Shepherd Center
Atlanta, GA

Kimberly Howard, PhD
Associate Professor
Counseling Psychology & Applied Human Development
School of Education
Boston University
Boston, MA

Charmain Jackman, PhD
Director of Health & Wellness
Boston Arts Academy
Watertown, MA

Jen Katz-Buonincontro, PhD, MFA
Associate Professor
School of Education
Drexel University
Philadelphia, PA

Delia Lang, PhD, MPH
Research Associate Professor
Department of Behavioral Sciences and Health Education
Rollins School of Public Health
Emory University
Atlanta, GA

Jill Lee-Barber, PhD
Senior Director of Psychological and Health Services
Counseling & Testing Center
Georgia State University
Atlanta, GA

Heather Littleton, PhD
Associate Professor
Department of Psychology
East Carolina University
Greenville, NC

Adrianna Ortega, PhD, ABPP
Psychologist
Department of Veterans' Affairs
South Texas Veterans Health Care System
San Antonio, TX

> "...the most supportive, inspiring, problem solving, and productive program and group of women leaders or leaders anywhere!"

LIWP CLASS 10

Erin Patel, PsyD, ABPP
Assistant Chief & Director of Training
Tennessee Valley Healthcare System
Nashville VAMC
Nashville, TN

Jennifer Peltzer-Jones, PsyD, RN
Senior Staff Psychologist
Henry Ford Hospital, DEM-CFP2
Detroit, MI

Virginia Quinonez, PsyD
National Director of Educational Effectiveness
The Chicago School of Professional Psychology
Chicago, IL

Kate Richmond, PhD
Associate Professor of Psychology
Women and Gender Studies
Muhlenberg College
Allentown, PA

Theresa Schultz, PhD
Developmental and Clinical Psychologist
The Lodestone Center for Behavioral Health
Hinsdale, IL

Jennifer Schwartz, PhD
Associate Professor
Department of Psychology
Drexel University
Philadelphia, PA

Kimberly Skerven, PhD
Associate Professor
Alverno College
Milwaukee, WI

Jennifer Smith, PsyD
Psychologist
Community Living Center - The Eagle's Nest
Atlanta VA Health Care System
Decatur, GA

Marina Tolou-Shams, PhD
Associate Professor
Department of Psychiatry
University of California, San Francisco
San Francisco, CA

Erin Tone, PhD
Associate Professor
Department of Psychology, College of Arts and Sciences
Georgia State University
Atlanta, GA

Yuying Tsong, PhD
Associate Professor
Human Services Department
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Fullerton, CA 92831

Ali Weinstein, PhD
Associate Professor
George Mason University
Fairfax, VA

Wendy Williams, PhD
Associate Professor
Psychology Department
Berea College
Berea, KY

Erin Wood, PhD
Associate Professor
Catawba College
Salisbury, NC

> "LIWP has given me the boost I needed to step into my post-tenure pre-full dreams. I feel more capable in terms of content and supported in terms of network."

In Memoriam

Sherri McCarthy
1958–2017



http://dx.doi.org/10.1037/amp0000290

On October 2, 2017, Sherri McCarthy, a Professor of Educational Psychology at Northern Arizona University–Yuma, passed away tragically in a fatal car accident in New Mexico. She was born in Topeka, Kansas, on June 2, 1958, and received a PhD in Human Life Span Developmental Psychology at Arizona State University (1995). Early in her career, she was a public school teacher (gifted education, special education, English, and ESL) and school psychologist. Since 1996, she has been on the faculty of Northern Arizona University–Yuma and was instrumental in establishing their Human Relations Graduate Program.

Sherri was a fellow of Division 52 (International Psychology) of the American Psychological Association and active in Divisions 2 (Teaching of Psychology) and 48 (Peace Psychology). She was particularly involved in service-oriented, community-oriented, and humanity-oriented fields of psychology, and was a tireless collaborator on research, educational, and counseling projects around the world—from the Americas to Europe, Russia and the Balkans, Malaysia, and the Philippines.

Sherri was a leader and cofounder of the series of international conferences on psychology education. Beginning with the inaugural conference in St. Petersburg, Russia (2002), these conferences occurred every 2 years in different parts of the world. In 2014, she arranged for the sixth conference to be held in her home university, Northern Arizona University. She was also a founder of the International Council of Psychology Educators (2015).

Sherri's editorial leadership produced three volumes, *Teaching Psychology Around the World* (2007, 2009, 2012). Her commitment to international peace and human rights is well illustrated by her substantial contributions to the Springer Peace series volumes on *International Handbook on War, Torture, and Terrorism* (2013; as coeditor and chapter author) and *International Handbook on Peace and Reconciliation* (2013) to which she contributed extensively.

Sherri published numerous articles, chapters, and books, and gave countless talks, nearly all geared toward making life better for individuals and groups at risk. She wrote and spoke on war and terrorism, peace and reconciliation, incarcerated adolescents, street kids in Brazil, anger management, crack kids, and gifted kids. She ran educational programs, served on boards of directors, worked on numerous committees, and inspired both students and colleagues alike.

Sherri was a 2010 American Psychological Association Women's Leadership Institute Fellow and a 2002–05 National Research Scholar, Federal University System Brazil. She was also honored with two Fulbright awards. Sherri is survived by her mother, Lois, her children, Colin and Chryssie, and four grandchildren. She was predeceased by her husband Brian Ewing.

Kathleen Malley-Morrison
Boston University

Victor Karandashev
Aquinas College

Malley-Morrison, K., & Karandashev, V. (2018). Sherri McCarthy (1958–2017). *American Psychologist, 73*, 701. http://dx.doi.org/10.1037/amp0000290

LIWP Alumnae News

Muninder K. Ahluwalia, PhD (Class 5, 2012-13)

PUBLICATIONS

Ahluwalia, M. K. &, Mohabir, R. K. (2017). Turing to Waheguru: Sikhs and the bereavement process. *OMEGA: Journal of Death and Dying,* 1-12.

Singh, A., **Ahluwalia, M. K**., & Khera, G. M. (2016). Counseling South Asian women. In M. Keitel & M. Kopala (Eds.), *Handbook of Counseling Women (2nd edition).* Thousand Oaks, CA: Sage Publications.

NONTRADITIONAL

Ahluwalia, M. K. & Ali, S. R. (2016, April). Islamophobia in the US: A threat to justice everywhere [Blog post]. *Psychology Benefits Society.* Retrieved from https://psychologybenefits.org/2016/04/29/islamophobia-in-the-u-s-a-threat-to-justice-everywhere/

PRESENTATIONS

Fuentes, M A., **Ahluwalia, M. K.,** Collier, C. S., & Shannon, C. R. (2017, August). *Pedagogical practices in multicultural psychology: Addressing common teaching challenges.* Presented at the American Psychological Association Convention, Washington, DC.

Nadrich, T., **Ahluwalia, M. K.,** Hannon, M., & Vite, F. (2017, February). *The consequences of being "woke" in academia.* Symposium conducted at the 34th Annual Teachers College Winter Roundtable on Cross Cultural Psychology and Education, New York, NY.

Ahluwalia, M. K. (2016, October). *Islamophobia's impact on our work and lives: One psychologist's story.* Invited talk at the New England Psychological Association. Worchester, MA.

Ahluwalia, M. K., & Mohabir, R. K. (2016, April). *Religious and spiritual sources of strength in mourning and bereavement.* Invited panel presentation at the Social Work and Religious Diversity Conference, New York, NY.

Ahluwalia, M. K. (2016, April). *Psychology and Islamophobia: Disruptor, silent witness, or passive promoter?* Invited presentation conducted at the Consolidated Meetings of the American Psychological Association, Washington, DC.

GRANTS AND AWARDS

Graduate Advising Award, Montclair State University, 2013.

Leslie D. Cramblet Alvarez, PhD (Class 8, 2015-16), negotiated summer pay for administrative work that was originally unpaid. Served as an interim department chair with a temporary pay increase. Served on her institution's strategic plan writing committee. Elected Psi Chi Regional Vice President for the Rocky Mountain Region.

PRESENTATIONS

Grahe, J. E., Faas, C., Hall, S., Schmolesky, M., Chalk, H., & **Cramblet Alvarez, L. D.** (2017, April). *The emerging adulthood measured at multiple institutions as a set of classroom tools.* Poster presented at the Association for Psychological Science Convention, Boston, MA.

Cramblet Alvarez, L. D., Schell, L., & Guerrero Murphy, C. (2017, May). *Whose line is it anyway? Beginning a discussion on intercultural sensitivity.* Teaching-take out presented at the Rocky Mountain Psychological Association Convention, Salt Lake City, UT.

Cramblet Alvarez, L. D., Bridgmon, K. D., & Allen, C. (2017, April). *From anticipation to application to acceptance: Navigating the three stages of graduate school grief.* Psi Chi Student Workshop presented at the Rocky Mountain Psychological Association Convention, Salt Lake City, UT.

Cramblet Alvarez, L. D. (2017, April). Teaching replication in psychology: Framing the issue. In B. J. Wiggins (Moderator), *Teaching replication in psychology: a guide for teachers and students.* Symposium conducted at the Rocky Mountain Psychological Association Convention, Salt Lake City, UT.

Cramblet Alvarez, L. D., Cabrera, J., Rhodes, S., Rodriguez, J., & Grahe, J. (2017, April). *The American dream: Politics and possibilities.* Poster presented at the Rocky Mountain Psychological Association Convention, Salt Lake City, UT.

GRANTS AND AWARDS

Distinguished Service Award, Rocky Mountain Psychological Association, 2017.

Lynley H. Anderman (Class 1, 2008-09), was promoted to professor in 2013. Since 2016 has been member of APA Division 15 publications committee.

PUBLICATIONS

Ormrod, J. E., Anderman, E. M., & **Anderman, L. H.** (2017). *Educational psychology: Developing learners (9th ed.).* Columbus, OH: Pearson.

Sun, Z., Xie, K., & **Anderman, L. H.** (2018). The role of self-regulated learning in students' success in flipped undergraduate math courses. *The Internet and Higher Education, 36,* 41-53. doi:10.1016/j.iheduc.2017.09.003

Emery, A., Sanders, M., **Anderman, L. H**., & Yu, S. L. (2017). When mastery goals meet mastery learning: Administrator, teacher and student perceptions. *Journal of Experimental Education,* 419-441. doi: 10.1080/00220973.2017.1341863.

Cantrell, S. C., Rintamaa, M. F., **Anderman, E.,** & Anderman, L. H. (2017). Rural adolescents' reading motivation, achievement and behavior across the transition to high school. *Journal of Educational Research, 110*. doi: 10.1080/00220671.2017.1284737

GRANTS AND AWARDS

Faculty Mentor of the Year, Department of Educational Studies, Ohio State University, 2017.

Fellow, APA Division 16, 2014.

Kathryn Anderson, PhD (Class 9, 2016-17), is a professor in the Psychology Department at the Our Lady of the Lake University. She is a fellow of the American Psychological Association (APA) and has served on the Executive Committee of the Psychology of Women Division of APA and served as co-chair of the OLLU Athletics Strategic Planning Committee.

GRANTS AND AWARDS

Sr. Jane Ann Slater Leadership Award, Our Lady of the Lake University, 2017.

Kathleen R. Ashton, PhD (Class 7, 2014-15), served as a Chair in APA Division 31, Integrated Care Task Force, and as a faculty member at OPA Leadership Development Academy.

PUBLICATIONS

Ashton, K., & Sullivan, A. (2017). Ethics and confidentiality for psychologists in academic health centers. *Journal of Clinical Psychology in Medical Settings.* Invited article submitted for publication.

Pona Ashleigh, A., Marek Ryan, J., Heinberg Leslie, J., Lavery, M., **Ashton, K.** & Rish J. M. (2017). Psychological correlates of body image dissatisfaction before and after bariatric surgery. *Bariatric Surgical Practice and Patient Care*. doi: doi.org/10.1089/bari.2017.0021

Marek, R., Ben Porath, Y. S., Van Dulmen, M., **Ashton, K.** & Heinberg, L. J. (2017) Using the presurgical psychological evaluation to predict 5-Year weight loss outcomes in bariatric surgery patients. *Surgery for Obesity and Related Diseases*, *13*, 514-521.

Ashton, K. & Lavery, M. (2017). Psychosomatic medicine: Obesity. In Sadock, Sadock, & Ruiz (Eds)., *Comprehensive Textbook of Psychiatry (*2210-2222). Wolters Kluwer.

Ashton, K. & Sullivan, A. (in press). Ethics in the hospital setting. *Cambridge Handbook of Applied Ethics.*

PRESENTATIONS

Ata, R., **Ashton, K.,** Lavery, M., & Heinberg L. (2016). *Group binge eating treatment reduces mood symptoms in addition to binge eating behaviors and attitudes.* Paper presented at the American Society for Bariatric and Metabolic Surgery and The Obesity Society 'Obesity Week' Conference, New Orleans, LA.

Ashton, K. (2016, October). *Obesity and eating disorders.* Workshop conducted at the Ohio Psychological Association Conference, Columbus, OH.

Ashton, K., Bossolo, L, Brown, K., Skillings, J., & Warner, R. (2017, March). *Navigating institutional politics.* APA Practice Leadership Conference, Washington, DC.

Ashton, K. (2017, March). *Ethics & confidentiality in medical settings.* Presentation conducted at the 8th National Conference of the Association of Psychologists in Academic Health Centers, Detroit, MI.

Sullivan, A., & **Ashton, K.** (2017, April). *Ethical considerations for psychologists in healthcare settings.* Presentation conducted at the Ohio Psychological Association Annual Convention, Columbus, OH.

GRANTS AND AWARDS

Staff Mentor of the Year, Cleveland Clinic, 2016.

Fellow, Academy of Clinical Health Psychology, 2015

ABPP, Clinical Health Psychology, 2015.

Lamia P. Barakat, PhD (Class 1, 2008-2009), appointed professor of clinical psychology in pediatrics. Serves as an advisor in the Pediatrics Advisement Program. Also, she serves on the Strategic Planning Steering Committee at Division of Oncology, and Department of Child and Adolescent Psychiatry and Behavioral Sciences.

GRANTS AND AWARDS

Outstanding Graduate Mentor, Drexel University, 2008.

Maria (Mia) A. Bergman, PhD (Class 6, 2013-14), commissioned as an Officer in Army Reserve, RANK: CPT: MOS: Clinical Psychologist. She received a promotion/step increase award at the VA from the Director.

GRANTS AND AWARDS

Outstanding Yearly Performance Award, Tuscaloosa VA Medical Center, 2016.

Certificate of Appreciation for Exemplary Contributions to Division, APA Division 22, 2016.

Julie Bindeman, PsyD (Class 8, 2015-2016), serves on the social media committee at the American Society for Reproductive Medicine.



Ann Bowers-Evangelista, PsyD (Class 4, 2011-12), broke her hip in an awful bike wreck but completed a full Ironman race in Chattanooga, TN in 2015, and raised $11,000 for nonprofits during the races. She started her own business, got married, and moved twice. In June 2017, she relocated to Italy for her husband's work. She is currently employed only about 25% of the time.

Karen Brakke, PhD (Class 9, 2016-17), served as president of the Southeastern Psychological Association.

PUBLICATIONS

Walker, E. R. & **Brakke, K.** (2017) Undergraduate psychology students' efficacy and attitudes across introductory and advanced statistics. *Scholarship of Teaching & Learning in Psychology, 3*, 132-140.

Patterson, S. S., Guillory, J., & **Brakke, K.** (2017). Strategies for student success through living, learning, and knowing self. *Network: A Journal of Faculty Development.* Retrieved from http://facultyresourcenetwork.org/publications/teaching-a-new-generation-of-students/

PRESENTATIONS

Pacheco, M. M., & **Brakke, K.** (2017, June*) Acquisition of the anti-phase pattern in bimanual coordination: role of frequency of oscillation*. Poster presented at the Annual Meeting of the North American Society of Sport and Physical Activity, San Diego, CA.

Patterson, S. S., Guillory, J., & **Brakke, K.** (2016, November*). Strategies for student success through living, learning, and knowing self.* Oral session presented at the Annual Faculty Resource Network Symposium, Atlanta, GA.

Brakke, K. (2017, March) *The psychology of story and the stories of psychology*. Presidential Address at the annual meeting of the Southeastern Psychological Association, Atlanta, GA.

Eve Brank, PhD/JD (Class 8, 2015-2016), promoted to the director of a campus center that came with a significant raise. Elected president of APA Division 41: American Psychology – Law Society (APLS).

GRANTS AND AWARDS

Program Director/Principal Investigator, Health Resources and Services Administration, Missouri Partnership for Leadership Training. $531,768.

Constance Moore Brooks, PhD (Class 9, 2016-17), earned a pay raise when the majority faculty did not.

Cheryl Brosig-Soto, PhD (Class 5, 2012-13), became program director. Served at Steering Committee - Cardiac Neurodevelopmental Outcome Collaborative, Co-Lead - Patient and Family Support Learning Lab, National Pediatric Cardiology Quality Improvement Collaborative.

PUBLICATIONS

Brosig, C. L., Butcher, J., Sood, E. (2017). Cardiovascular disease. In M. C. Roberts & R. G. Steele (Eds.), *Handbook of Pediatric Psychology, (5th ed.)* New York: Guilford Press.

Brosig, C. L., Bear, L., Allen, S., Carrig, M., Hoffmann, R. G., Cao, Y., Frommelt, M., Mussatto, K. (2017). Preschool neurodevelopmental outcomes in children with congenital heart disease after surgical palliation. *Journal of Pediatric Psychology, 183*, 80-86.

Brosig, C. L., Hilliard, M. E., Williams, A., Armstrong, F. D., Christidis, P., Kichler, J., Shroff Pendley, J., Stamm, K. E., & Wysocki, T. (2017). Society of pediatric psychology workforce survey: Factors related to compensation of pediatric psychologists. *Journal of Pediatric Psychology, 42,* 355-363. doi:10.1093/jpepsy/jsx051.

Hilliard, M. E., **Brosig, C. L.,** Williams, A., Valenzuela, J., Kaugars, A., Robins, P., Christidis, P., Stamm, K. E., & Wysocki, T. (in press). Career satisfaction of pediatric psychologists: Descriptive results from the 2015 Society of Pediatric Psychology Workforce Survey. Professional *Psychology*: Research and *Practice*.

Kaugars, A., Shields, C., **Brosig, C. L. (2018).** Stress and quality of life among parents of children with congenital heart disease referred for psychological services. *Congenital Heart Disease, 13,* 72-78. doi:10.1111/chd.12547.

GRANTS AND AWARDS

Fellow, APA Division 54, 2016.

Expert Clinician Award, Medical College of Wisconsin, 2016.

Outstanding Faculty Service Award, Medical College of Wisconsin, 2016.

Best Poster Award, Cardiac Neurodevelopmental Outcome Collaborative, 2017

Mentor/Co-Investigator (Jul 2017-Jul 2018), Medical College of Wisconsin Research Affairs Committee, Examining Adaptive Functioning in Adolescents with Congenital Heart Disease: Transitioning to Adulthood. $25,000.

Mary Grace Brownsberger, PsyD (Class 10, 2017-18), added IRB Chair to her duties (March 2017). Chair, Mentorship Committee, APA Division 22.

PUBLICATIONS

Brownsberger, M., Sunderaraman, P. (2016). Burnout prophylactics: Professional self-care. In M. Budd, S. Hough, et al (Eds.), *Practical Psychology in Medical Rehabilitation*. New York: Springer.

PRESENTATIONS

Brownsberger, M. (2017). *Anxiety and meaning in the experience of illness.* Presentation conducted at the Lehigh Valley Health Network 2017 Parkinson's Patient and Caregiver Symposium, Allentown PA.

Brownsberger, M., Eicher, V. (2017). *The quest for outcomes: How do we know if what we're doing in rehab makes a meaningful difference?* Presentation conducted at the Brain Injury Association of Pennsylvania Annual Conference, Lancaster PA.

Kim, S., **Brownsberger, M.,** Kingsley, K., Matsuzawa, Y., Cavallo, M., Sostre, A. (2017*). Social participation as evidence of treatment outcomes for individuals with acquired brain injury.* Presentation conducted at the Rehabilitation Psychology Mid-Winter Conference, Albuquerque, NM.

Rebecca P. Cameron, PhD (Class 5, 2012-13), transitioned from Interim Chair to Chair of the Psychology Department, California State University, Sacramento.

Annmarie Cano, PhD (Class 8, 2015-16), went from 75% (administrator) and 25% (faculty) to 100% administrator but kept the same title.

PUBLICATIONS

Martinez, S. C., **Cano, A.,** Casey, R. J., Johnson, A., May, D. K., & Wurm, L. H. (in press). Development of the bonding with dog checklist (BoDC*). Human-Animal Interaction Bulletin.*

Cano, A., Wurm, L. H., Nava, J., McIntee, F., & Mathur, A. (in press). Applicant and faculty characteristics in the doctoral admissions process: An experimental vignette study. *Strategic Enrollment Management Quarterly (SEMQ).*

Cano, A., Corley, A. M., Clark, S. M., & Martinez, S. C. (2018). A couple-based psychological treatment for chronic pain and relationship distress. *Cognitive and Behavioral Practice, Vol. 25,* 119-134. doi.org/10.1016/j.cbpra.2017.02.003

Kindt, S., Vansteenkiste, M., **Cano, A.,** & Goubert, L. (2017). When is your partner willing to help you? The role of daily goal conflict and perceived gratitude. *Motivation and Emotion, 41*, 671-682.

May, D. K., Ellis, D., **Cano, A.,** Dekelbab, B. (2017). Improving diabetes related parent-adolescent communication with individualized feedback. *Journal of Pediatric Psychology, Vol. 42*, 1114-1122. doi:10.1093/jpepsy/jsx070

PRESENTATIONS

Cano, A. (2017, September). *Partner responses to emotional disclosures of pain-related distress: Thinking outside the operant box*. Keynote Address at the European Health Psychology Society Conference, Padua, Italy.

GRANTS AND AWARDS

Fellow, APA Division 38, 2016.

Fellow, APA Division 43, 2017.

Site Co-Principal Investigator (2017-2019), National Science Foundation, Michigan Alliance for Graduate Education and the Professoriate (AGEP).

Co-Principal Investigator (2017-2019), Council of Graduate Schools, PhD Career Pathways Project. $80,000.

Principal Investigator (2016), APA, Summer Undergraduate Research Opportunities Program. $15,360.



Kim Case, PhD (Class 7, 2014-15), elected to APA COR (second term), served on the APA COR Diversity Work Group.

PUBLICATIONS

Case, K. (Ed.). (2017). *Intersectional pedagogy: Complicating identity and social justice*. New York, NY: Routledge.

Case, K., & Rios, D. (2017). Educational interventions to raise awareness of white privilege. *Journal of Excellence in College Teaching*, 28, 137-156.

Case, K. (2017). White/European Americans and gender. In K. Nadal (Ed.), *The Sage encyclopedia of psychology and gender.* Thousand Oaks, CA: Sage.

NONTRADITIONAL

Case, K. (2017, Jul 21). Learning about privilege: Shattering myths of education and embracing growth. *SPSSI blog on Psychology Today.* Retrieved from https://www.psychologytoday.com/blog/sound-science-sound-policy/201707/learning-about-privilege

Case, K. [Personal Blog]. *Kim Case, PhD*. Retrieved from www.drkimcase.com

PRESENTATIONS

Case, K. A. (2017, June). *My teaching-mentoring journey: SPSSI lessons in supporting social action.* Presentation conducted at the Society for the Psychological Study of Social Issues Convention, Albuquerque, NM.

Case, K. A. (2017, June*). Beyond mythical norms: Intersectionality within the psychology of women course.* Presentation conducted at the Society for the Psychological Study of Social Issues Convention, Albuquerque, NM.

Case, K. A. (2017, June*). Post-election bullying and incivility: Engagement with shifting classroom dynamics.* Presentation conducted at the Society for the Psychological Study of Social Issues Convention, Albuquerque, NM.

Achia, T., Lizzio-Wilson, M., Stuart, S., & **Case, K. A.** (2017, June). *Reflecting on the complexities of advantaged group allyship.* Presentation conducted at the Society for the Psychological Study of Social Issues Convention, Albuquerque, NM.

Grzanka, P., Mann, A., & **Case. K. A.** (2017, June). *LGBT rights at the state/local level: Lessons from Tennessee*. Presented at the Society for the Psychological Study of Social Issues Convention, Albuquerque, NM.

GRANTS AND AWARDS

Outstanding Teaching and Mentoring, SPSSI Division 9, 2017.

Visiting Scholar of Critical Social Psychology, CUNY Graduate Center, 2017.

Distinguished Service Award, SPSSI Division 9, 2016.

Pedagogy consultant on advisory board for GA Tech Dept of Biomedical Engineering (2017-2021), National Science Foundation, National Science Foundation Revolutionizing Engineering Departments (NSF RED). $2,000,000.

Tiffany Chenneville, PhD (Class 6, 2013-14), was Interim Graduate Program Director in 2014, Psychology Chair in 2014-15, and Graduate Program Director 2016-Present since her involvement with LIWP. She served as Upper School Coordinator and Parents Association Board Member at the Canterbury School of Florida in St. Petersburg as well as the Center for Wellness and Medical Professionals Advisory Board Member and Advanced Placement Research Consultant at Boca Ciega High School in St. Petersburg, Florida.

PUBLICATIONS

Chenneville, T., Machacek, M., Little, T., Aguilar, E., & DeNadai, A. (2017). Effects of a mindful rational living program on the experience of destructive emotions. *Journal of Cognitive Psychotherapy: An International Quarterly*, *31*, 101-117.

Chenneville, T. (2017). Formative HIV research among youth in Kenya: Findings from a psychosocial needs assessment. *Journal of the Association for Nurses in AIDS Care*, *28*, 443-449. Doi: 10.1016/ j.jana. 2016.11.004

Chenneville, T., Machacek, M., Walsh, A., Rodriguez, C., & Emmanuel, P. (2017). Medication adherence in 13- to 24-year-old youth living with HIV. *Journal of the Association for Nurses in AIDS Care, 28*, 383-394. Doi: 10.1016/j.jana.2016.11.002

St. John Walsh, A. S., Wesley, K., Tan, S. Y., Lynn, C., O'Leary, K., Wang, Y., Nguyen, D., **Chenneville, T.,** & Roriguez, C. (2017). Screening for depression among youth with HIV in integrated care settings. *AIDS Care*, *29*, 851-857. doi: 10.1080/09540121.2017.1281878

Chenneville, T. (Ed.). (2017). *A clinical guide to pediatric HIV: Bridging the gaps between research and practice.* New York: Springer.

NONTRADITIONAL

Chartier, M. & **Chenneville, T.** (Eds). (2017). APA's commitment to decriminalizing HIV. *Psychology and AIDS Exchange Newsletter*. Retrieved from http://www.apa.org/pi/aids/resources/exchange/2017/03/index.aspx

PRESENTATIONS

Walsh, A., O'Leary, K., Lynn, C., Nguyen, D., Wang, Y., Rodriguez, C., **Chenneville, T.,** Wesley, K. (2016, August). *Depression risk related to viral suppression among youth with HIV: Insights from assessing depression as part of the standard protocol of care.* Poster presented at the American Psychological Association Annual Convention, Denver, CO.

Walsh, A., Wesley, K., Tan, S., Lynn, C., O'Leary, K., Wang, Y., Nguyen, D., **Chenneville, T.,** & Rodriguez, C. (2016, July). *Depression screening as a tool for improving clinical care of youth with HIV.* Poster presented at the International AIDS Conference, Durban, South Africa.

St. John Walsh, A., Wesley, K., Tan, S., Lynn, C., O'Leary, K., Wang, Y., Nguyen, D., **Chenneville, T.,** & Rodriguez, C. (2016, April). *Screening for depression in youth with HIV: Implications for interdisciplinary collaborations in clinical care.* Poster presented at the Society of Pediatric Psychology Annual Conference. Atlanta, GA.

Chenneville, T., Machacek, M., Aguilar, E., & Little, T. (2016, March). *HIV education and stigma reduction for youth: Results from a needs assessment in Kenya.* Poster presented at the Southeastern Psychological Association Annual Conference, New Orleans, LA.

Machacek, M., Little, T., Aguilar, E., DeNadai, A., & **Chenneville, T.** (2016, March). *The impact of a mindful rational living program on the experience of destructive emotions.* Poster presented at the Southeastern Psychological Association Annual Conference. New Orleans, LA.

GRANTS AND AWARDS

Principal Investigator (2017-present), Pediatric HIV Research Grant, US-Africa Pediatric HIV Research Collaborative. $30,000.

Principal Investigator (2016-2017), USFSP Internal Research Grant, The Impact of a Participatory Action Research Model for Reducing HIV-Related Stigma Among Youth in Kenya. $10,000.

Maria Dolores Cimini, PhD (Class 5, 2012-13), promoted to director of the Center for Behavioral Health Promotion and Applied research with a 10% salary raise.

PUBLICATIONS

Cimini, M. D. & Rivero, E. M., Eds. (in press). *Promoting behavioral health and reducing risk among college students: a comprehensive approach.* New York: Routledge.

Cimini, M. D. (2016). The experience of disability: Sociocultural and psychological factors. In Anderson, D. A., *Further wellness issues for higher education.* New York: Routledge.

Arria, A. M., Caldeira, K. M., Vincent, K. B., O'Grady, K. E., **Cimini, M. D.,** Geisner, I. M., Kilmer, J. R., & Larimer, M. E. (2017). Do college students improve their grades by using prescription stimulants nonmedically? *Addictive Behaviors*, *65*, 245-249.

NONTRADITIONAL

Cimini, M. D. (2017, Nov 2). To stop the opioid epidemic, the White House should embrace prevention [Blog post]. *The Conversation.* Retrieved from http://theconversation.com/to-stop-the-opioid-epidemic-the-white-house-should-embrace-prevention-86721

PRESENTATIONS

Cimini, M. D. (2017). *Implementing screening and brief intervention in college and university Health care settings: Successes, challenges, and lessons learned.* Presented at the Illinois Higher Education Center, Charleston, IL.

Cimini, M. D. (2017). *Moving beyond good ideas: implementing evidence-based practices in alcohol and other drug misuse prevention.* Presented at the Higher Education Center on Alcohol and Other Drug Misuse Prevention and Recovery, The Ohio State University, Columbus, OH.

Cimini, M. D. (2017). *Spectacular failures in AOD prevention: What we can learn from Interventions that don't work.* National Collegiate Athletics Association 360 Proof Learning Collaborative.

Cimini, M. D. Fedorchak, D. & Linowski, S. L. (2017). *Screening, brief intervention, and referral to treatment training workshop: Part 2.* Maryland Collaborative on High-Risk Drinking.

Cimini, M. D. & Sokolowski, K. L. (2016). *Screening, brief intervention, and referral to treatment training workshop*. University of Rochester, Rochester. NY.

GRANTS AND AWARDS

Finalist, Presidential Award for Excellence in Science, Mathematics, and Engineering Mentoring, The White House, 2017.

Principal Investigator (2016-2019), Transforming Youth Recovery, Collegiate Recovery Program grant. $10,000.

Principal Investigator (2017-2022), NYS Office of Alcoholism and Substance Abuse Services, University at Albany Environmental Prevention Grant Project. $653,000.

Principal Investigator (2015-2020), National Institute on Drug Abuse, Project PHARM: Personalized Health Assessment Related to Medications. $2,000,000.

Principal Investigator (2015-2018), Substance Abuse and Mental Health Services Administration, A Psychology Training Collaborative in Screening, Brief Intervention, and Referral to Treatment (SBIRT) at a Large Public University. $945,000.

Joan M. Cook, PhD (Class 8, 2015-16)

PUBLICATIONS

Cook, J. M., McCarthy, E. & Thorp, S. R. (2017). Older adults with PTSD: Brief state of research and evidence-based psychotherapy case illustration. *American Journal of Geriatric Psychiatry*, *25*, 522-530.

Cook, J. M., Simiola, V., Ellis, A., & Thompson, R. (2017). Training in trauma psychology: A national survey of doctoral graduate programs. *Training and Education is Professional Psychology*, *11*, 108-114.

Cook, J. M., Simiola, V., Hamblen, J., Bernardy, N., & Schnurr, P. P. (2017). The influence of patient readiness on implementation of two evidence-based PTSD treatments in VA residential programs. *Psychological Trauma: Theory, Research, Practice and Policy*, Suppl 1, 51-58.

Gold, S. N., Dahlenberg, C., & **Cook, J. M.** (2017). *Handbook of Trauma Psychology: Vol. 2. Trauma Practice.* Washington DC: American Psychological Association.

Gold, S. N., **Cook, J. M.,** & Dahlenberg, C. (2017). *Handbook of trauma psychology: Vol. 1. Foundations in knowledge*. Washington DC: American Psychological Association.

NONTRADITIONAL

Cook, J. M. (2016, Nov 27). Not sticking together: Why did women ignore the hate speech against Hillary Clinton? [Blog Post]. *Salon.* Retrieved from http://www.salon.com/2016/11/27/not-sticking-together-why-did-women-ignore-the-hate-speech-against-hillary-clinton/

Cook, J. M. (2017, Apr 18). The Facebook killer and why we can't always predict gun violence. [Blog Post]. *The Hill*. Retrieved from http://thehill.com/blogs/pundits-blog/healthcare/329312-the-facebook-killer-and-why-we-cant-always-predict-gun-violence

Cook, J. M. (2017, Jul 22). Chester Bennington's life may help male sex abuse victims speak up. *CNN*. Retrieved from http://www.cnn.com/2017/07/22/opinions/chester-bennington-sex-abuse-opinion-cook/index.html

Cook, J. M. (2017, May 24). Stealthing is assault, a betrayal with potentially long-lasting consequences. [Blog post]. *The Hill*. Retrieved from http://thehill.com/blogs/pundits-blog/healthcare/334907-stealthing-is-assault-a-betrayal-with-potentially-long-lasting

Cook, J. M. (2017, March). Why threats to get votes for health law are more workplace bullying than political tactics. [Blog post]. *The Conversation*. Retrieved from https://theconversation.com/why-threats-to-get-votes-for-health-law-are-more-workplace-bullying-than-political-tactics-72773

GRANTS AND AWARDS

Facilitating Male Trauma Survivors' Meaningful Involvement in Health Research.org: *Patient-Centered Outcomes Research Institute* (years 16-18). $249,944.

Angela Crossman, PhD (Class 5, 2012-13), was promoted to full professor in 2015. She serves as department chair, chair of Council of Department Chairs, co-chair of CUNY Faculty Advisory Board, and co-chair at CUNY Psychology Discipline Council.

PUBLICATIONS

Talwar, V., **Crossman, A.,** & Wyman, J. (2017). The role of executive functioning and theory of mind in children's lies for another and for themselves. *Early Childhood Research Quarterly, 41*, 126-135.

Talwar, V., Lavoie, J., Gomez-Garibello, C., & **Crossman, A. M.** (2017). Influence of social factors on the relation between lie-telling and children's cognitive abilities. *Journal of Experimental Child Psychology*, *159*, 185-198. doi: 10.1016/j.jecp.2017.02.009

Brimbal, L., **Crossman, A. M.,** & Hartwig, M. (2017). The effect of questions on suspects' perception of evidence in investigative interviews: What can we infer from the basic literature? *Polygraph*, *46*, 10-39

Lavoie, J., Leduc, K., Arruda, C., **Crossman, A. M.,** & Talwar, V. (2017). Developmental profiles of children's spontaneous lie-telling behavior. *Cognitive Development*, *41*, 33-45. http://dx.doi.org/ 10.1016/j.cogdev.2016.12.002

Voogt, A., Klettke, B. M., & **Crossman, A. M.** (2016). Measurement of victim credibility in child sexual assault cases: A systematic review. *Trauma, Violence & Abuse,* 1-16. doi: 10.1177/1524838016683460

PRESENTATIONS

Romero, K. D., Brimbal, L., & **Crossman, A. M**. (2017, May). *Parental reactions and motivations behind children's naturally occurring lie-telling over time.* Poster presented at the meeting of the Association for Psychological Science, Boston, MA.

Romero, K. D., Brimbal, L., Talwar, V., & **Crossman, A. M**. (2017, March). *Children's naturally occurring lie-telling over time.* Poster presented at the meeting of the Eastern Psychological Association, Boston, MA.

Caivano, O., Lavoie, J., Wyman, J., **Crossman, A. M.,** & Talwar, V. (2017, April). *Effect of parenting on children's lie-telling and behavioral problems.* Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.

Lavoie, J., Wyman, J., **Crossman, A. M.,** & Talwar, V. (2017, March). *Effect of rapport-building on children's disclosures of sensitive information during a forensic interview.* Paper presented at the annual meeting of the American Psychology-Law Society, Seattle, WA.

Romero, K. D., Brimbal, L., & **Crossman, A. M.** (2017, March*). Children's naturally occurring lie-telling over time.* Paper presented at the meeting of the Eastern Psychological Association, Boston, MA.

GRANTS AND AWARDS

Fellow, Association for Psychological Science, 2014.

CUNY Faculty Leadership Academy participant, City University of New York, 2014.

Principal Investigator (Jul 2016-Dec 2017), Professional Staff Congress City University of New York, Not-so-little liars: Longitudinal Development of Early Adolescents' lying. $5,999.43.

Collaborator (Jul 2016–May 2020), Social Sciences and Humanities Research Council, Eliciting and detecting children's true reports: The Role of Child and Interview Characteristics. $147,706 (CAN).

Principal Investigator (Jul 2014-Dec 2015), Professional Staff Congress City University of New York, Inconvenient Truth-tellers: Exploring Social Responses to Blunt Honesty. $3,500.

Ann M. Davis, PhD (Class 3, 2010-11), was elected as 2016 president of Division 54. She was also elected to the Society for Pediatric Research and appointed to director of the Center for Children's Healthy Lifestyles & Nutrition. She served as Vice Chair on Division APA Relations Committee.

PUBLICATIONS

Davis, A. M., Sampilo, M., Gallagher, K. S., Dean, K., Saroja, M. B., Yu, Q., He, J Sporn, N., & Befort, C. A. (2016). Treating rural pediatric obesity through telemedicine vs. telephone: Outcomes from a cluster randomized controlled trial. *Journal of Telemedicine and Telecare*, *22*, 86-95.

Borner, K. B., Canter, K., Lee, R. H., **Davis, A. M.**, Hampl, S, Chuang, I. (2016). Making the business case for coverage of family-based behavioral group interventions for pediatric obesity. *Journal of Pediatric Psychology*, *41*, 867-878.

Davis, A. M., Dean, K., Mousa, J., Edwards, S., Cocjin, J., Almadhoun, O., He, J., Bruce, A., & Hyman, P. (2016). A randomized controlled trial of an outpatient protocol for transitioning children from tube to oral feeding: No need for amitriptyline. *Journal of Pediatrics*, *172*, 136-141.

Hampl, S. E, Borner, K. B., Dean, K. M., Papa, A. E., Cordts, K. P., Smith, T. R., Wade, K. R., **Davis, A. M.** (2016). Patient attendance and outcomes in a structured weight management program. *Journal of Pediatrics*, *176*, 30-35.

PRESENTATIONS

Ward, W., Cradock, M. M., **Davis, A.,** Young-Saleme, T., Schroff Pendley, J., & Weyand, C. (2016, April). *Leadership workshop: Developing the skill of handling difficult conversations.* Presented at the Society of Pediatric Psychology Annual Conference, Atlanta, GA.

Davis, A. (2017, February). Assessment of readiness for initiating the wean and psychological aspects of the weaning process. In *Tube in or tube out: Practical points to think about.* Podium session presented at Clinical Nutrition Week 2017, the annual meeting of the American Society of Parenteral and Enteral Nutrition, Orlando, FL.

Tripicchio, G. L., Dean, K., Befort, C., **Davis, A.M.** (2017, March). Strategies to improve recruitment, retention, and outcomes in a culturally tailored pediatric obesity intervention. In *Culturally responsive assessments and interventions to address pediatric obesity: A collaborative symposium of the diversity and obesity SIGs.* Podium session presented at the Society of Pediatric Psychology Annual Conference, Portland, OR.

Davis, A. M., Tripicchio, G., Dean, K., Befort, C. (2017, August). Expanding the reach of a pediatric obesity treatment program: A partnership with an underserved medical clinic. In *Expanding the reach of behaviorally based pediatric obesity intervention programs*. Symposium conducted at the American Psychological Association, Washington, DC.

GRANTS AND AWARDS

Department of Pediatrics Faculty Award in Recognition of Teamwork Appreciation, Children's Mercy Hospital, University of Kansas Medical Center, 2015.

Principal Investigator (2017-2021), Rural Disparities in Pediatric Obesity: The iAmHealthy Intervention, National Institutes of Health. $1,250,000.

Multiple Principal Investigator (2017-2019), momHealth: Mobile Multiple Health Behavior Change in Teen Pregnancy & Parenting, National Institutes of Health. $415,524.

Workgroup Member (2017-2018), Frontiers: The Heartland Institute for Clinical and Translational Research, National Center for Advancing Translational Sciences, National Institutes of Health. $4,063,704

Co-Investigator (2017-2019), Identifying Promising Implementation Strategies for Walking School Bus Programs, National Institutes of Health. $100,000.

Terri M. Davis, PhD (Class 7, 2014-15), serves as Ad Hoc Committee Member at the University of Denver Freedom of Expression.

PUBLICATIONS

LaRoche, M. J., & **Davis, T. M.** (in press). Considerations when supervisor and supervisee share ethnicity. In J.E. Manese & T. Burnes (Eds.*), Cases in multicultural supervision: Lenses, models, and applications.* California: Cognella.

Karol E. Dean, PhD (Class 3, 2010-11), named as program director for state-funded 5-year grant at Mercy College. Serves as treasurer in Executive Committee of APA Division 35.

GRANTS AND AWARDS

Principal Investigator (2017-2022), District Attorney of New York, Criminal Justice Investment Initiative.

Erin L. Deneke, PhD (Class 9, 2016-17), was re-elected as treasurer of APA Division 44, serves as co-chair of committee to form an IRB in her institution.

PUBLICATIONS

McKay, J. R., Knepper, C., **Deneke, E.,** O'Reilly, C., DuPont, R. L. (2016). An initial evaluation of a comprehensive continuing care intervention for clients with substance use disorders: My First Year of Recovery (MyFYR). *Journal of Substance Abuse Treatment*, *67*, 50-54

Huhn, A. S., Meyer, R. E., Harris, J. D., Ayaz, H., **Deneke, E.,** Stankoski, D. M., Bunce, S. C. (2016). Evidence of anhedonia and differential reward processing in prefrontal cortex among post-withdrawal patients with prescription opiate dependence. *Brain Research Bulletin*, *123,* 102-109.

Huhn, A. S., Harris, J., Cleveland, H. H., Lyndon, D. M., Stankoski, D., Cleveland, M. J., **Deneke, E.,** Bunce, S. C. (2016). Ecological momentary assessment of affect and craving in patients in treatment for prescription opioid. *Brain Research Bulletin, 123*, 94-101.

NONTRADITIONAL

McKay, J. R., Knepper, C., **Deneke, E. L.,** O'Reilly, C., & DuPont, R. (2017). A Comprehensive continuing care intervention for clients with SUDS. *Counselor Magazine, 18,* 48-53.

PRESENTATIONS

Deneke, E., & Killian, A. (2017, August). *The merger of technology and patient care to maximize treatment outcomes.* Paper session presented at the American Psychological Association Annual Convention, Washington, DC.

Deneke, E., Pole, M., Merwine, R., & Knepper, C. (2017, August). *At risk for sexual addiction or the aftermath of childhood sexual abuse?* Poster Session presented at the American Psychological Association Annual Convention, Washington, DC.

Meadows, P., Cardamone, D., Callaghan, A. (2017, June). In **Deneke, E.** (Moderator), *Real Time Solutions from Payers, Law Enforcement, and Laboratory Medicine.* Symposium conducted at the 2017 Opioid Symposium: Solving the Opioid Crisis through a Cross Functional Partnership, Philadelphia, PA.

Kim E. Dixon, PhD (Class 6, 2013-14), retired in February 2017.

Melanie Marie Domenech Rodriguez, PhD (Class 3, 2010-2011), promoted to full professor in 2013, and had another promotion in 2016. Served as president (2017-2020) at the Psi Chi, international Honor society in psychology; Chair, at IRB Board (2013-present), and president at the National Latinx Psychological Association.

PUBLICATIONS

Parra-Cardona, J. R., Bybee, D., Sullivan, C. M., **Domenech-Rodríguez, M.,** & Bernal, G. (2017). Examining the impact of differential cultural adaptation with Latina/o immigrants exposed to adapted parent training interventions. *Journal of Consulting and Clinical Psychology*, *85*, 58-71. Doi: 10.1037/ccp0000160

Miville, M. L., Arredondo, P., Consoli, A. J., Santiago-Rivera, A., Delgado-Romero, E. A., Fuentes, M. A., **Domenech Rodríguez, M**., Field, L., & Cervantes, J. M. (2017, Online First). Liderazgo: Culturally grounded leadership and the National Latina/o Psychological Association. *The Counseling Psychologist*. Doi: 10.1177/0011000016668413

Mirly, A. K., **Domenech Rodríguez, M.,** & Coombs, J. (2017). Board review course as intervention: Impact on PANCE performance. *Journal of Physician Assistant Education*, *28*, 80-85. doi: 10.1097/JPA.0000000000000116

Caballero, A., Munoz, K., White, K. R., Nelson, L., **Domenech Rodríguez, M.,** & Twohig, M. (2017). Pediatric hearing aid management: Challenges among Hispanic families. *Journal of American Academy of Audiology.* doi: 10.3766/jaaa.16079

Domenech Rodríguez, M. (Associate Ed.) (2016). *APA handbook of clinical psychology: Volume 1: Roots and branches*. J. C. Norcorss, G. R. VandenBos, & D. K. Freedheim (Eds.). Washington, DC: American Psychological Association Press. ISBN: 978-1-4338-2129-5.

GRANTS AND AWARDS

Distinguished Contribution to Family Systems Research at American Family Therapy Academy, 2016.

Natalie Dong, PhD, ABPP (RP) (Class 4, 2011-12), completed a national leadership development program funded by her employing agency. Member, ABPP / VA Task Force -2016-2017

GRANTS AND AWARDS

Principal, VA Office of Rural Health, Rural Health Care Provider and Staff TBI Training, $228,000.

Deborah A. G. Drabick, PhD (Class 6, 2013-14), Associate Professor of Psychology.

Ramani Durvasula, PhD (Class 1, 2008-2009), was named a visiting professor at the University of Johannesburg, South Africa.

GRANTS AND AWARDS

CSULA Outstanding Professor, California State University, Los Angeles, 2013.

Kathryn Ecklund, PhD (Class 8, 2015-16), went from chair of 2 programs to chair of over 7 programs.

PUBLICATIONS

Khan, M. & **Ecklund, K.** (2017). Attitudes toward Muslim Americans post 9/11. In Krasner, B. (Ed.) *Hate crimes: Global viewpoints.* New York, NY: Greenhaven Publishing.

Ecklund, K. (2016). *Cultural psychology & Christian diversity: Developing cultural competence for a diverse Christian community.* Abiline, TX: Abiline Christian University Press.

PRESENTATIONS

Ecklund, K., Pak, J., Dueck, A., Mwiti, G. & Crawford, N. (2017, April). *Distinguished speaker panel discussion on developing cultural counseling and psychotherapy competency with nonwestern clients.* Invited panel address presented at the Christian Association for Psychological Studies Annual convention, Chicago, IL.

Ecklund, K. (2017, April). *Curriculum and pedagogy that facilitate Christian student multicultural transformation.* Continuing education seminar presented at the Christian Association for Psychological Studies Annual convention, Chicago, IL.

Ecklund, K. & Lambert, S. (2017, April). *Ferguson and beyond: A multidisciplinary psychological approach to law enforcement and minority community tensions.* Continuing education seminar presented at the Christian Association for Psychological Studies annual convention, Chicago, IL.

Ecklund, K. (2017, February). *Developing multicultural competence in a world of complexity.* Invited address presented at the annual meeting of the Student Congress on Racial Reconciliation, La Mirada, CA.

Ecklund, K. (2017, February*). Implicit bias, microaggressions, and multicultural development.* Invited address presented at the annual meeting of the Student Congress on Racial Reconciliation, La Mirada, CA.

GRANTS AND AWARDS

Principal Investigator (2016-2017), Azusa Pacific University, Faculty Research Grant. $5,000.

Consultant (2015-2018), Substance Abuse and Mental Health Services Administration, SBIRT-Student Training Initiative among Allied Health Professional Disciplines at Faith-Based Universities, 10% workload.



Nathalie Edmond, PsyD (Class 6, 2013-14), rented her own office space to expand her private practice. Voted onto board of trustees for her church for a two-year term.

NONTRADITIONAL

Edmond, N. [Personal Blog]. Nathalie Edmond, PsyD: *Mindfulness, Therapy, Yoga.*

Tami J. Eggleston, PhD (Class 5, 2012-13), promoted to Associate Dean for Institutional Effectiveness. Provided sport psychology consulting.

PRESENTATIONS

Eggleston, T. J. (2017, July). *Think tough: Top ten sport psychology best practices for athletic trainers.* Invited presentation at the 5th Annual Southwestern Conference Athletic Trainers Summer Seminar, Edwardsville, IL.

Eggleston, T. J. (2017, May). *Engaged teaching, technology tips, and theory.* Invited presentation at the Mississippi University for Women Teaching Workshop, Columbus, MS.

Eggleston, T. J. (2017, February). *The ABCs of assessment: Action plans, best practices, and creativity.* Invited presentation at the Webster University Assessment Workshop. Webster Groves, MO.

Eggleston, T. J. (2017, January). *Adding the "Wow" factor for increased engagement and learning.* Invited presentation at the Principia College Teaching Workshop, Elsah, IL.

Eggleston, T. J. (2016, November*). It takes an e-village: Using collaboration, creativity, and compelling content in an online class.* Presentation at the Focus on Teaching and Technology Conference, St. Louis, MO.

Leanne M. Embry, PhD (Class 7, 2014-15), negotiated a 12% pay raise; received R01 funding from NIH in July 2017.

PUBLICATIONS

Acquati, C., Zebrack, B., Faul, A., **Embry, L.,** Aguilar, C., Block, R., Hayes-Lattin, B., Freyer, D., & Cole, S. (2017). Sexual functioning among young adult cancer patients: A 2-year longitudinal study. *Cancer*, *Vol. 124*, 398-405. doi: 10.1002/cncr.31030

Hardy, K. K., **Embry, L.,** Kairalla, J., Helian, S., Devidas, M., Armstrong, D., Hunger, S., Carroll, W. L., Larsen, E., Raetz, E. A., Loh, M. L., Yang, W., Relling, M. V., Noll, R. B., & Winick, N. (2017). Neurocognitive functioning of children treated for high-risk B-acute lymphoblastic leukemia (HR BALL) randomized to different methotrexate (MTX) and corticosteroid treatment strategies: A report from the Children's Oncology Group (COG). *Journal of Clinical Oncology*, *35*, 2700-2707. doi: 10.1200/JCO2016.71.7587.

Schulte, F., Russell, K. B., Cullen, P., **Embry, L.,** Fay-McClymont, T., Johnston, D., Rosenberg, A., & Sung, L. (2017). Systematic review and meta-analysis of health-related quality of life in pediatric CNS tumor survivors. *Pediatric Blood and Cancer*, *64*, 1-9. doi: 10.1002/pbc.26442

Husson, O., Zebrack, B. J., Block, R., **Embry, L.,** Aguilar, C., Hayes-Lattin, B., & Cole, S. (2017). Personality traits and health-related quality of life among adolescent and young adult cancer patients: The role of psychological distress. *Journal of Adolescent and Young Adult Oncology*, *6*, 358-362. doi: 10.1089/jayao.2016.0083.

Husson, O., Zebrack, B. J., Block, R., **Embry, L.,** Aguilar, C., Hayes-Lattin, B., & Cole, S. (2017). Health-related quality of life in adolescent and young adult patients with cancer: A longitudinal study. *Journal of Clinical Oncology*, *35*, 652-659. doi: 10.1200/JCO.2016.69.7946.

PRESENTATIONS

Embry, L., Gioia, A. R., Li, Y., Han, Y., Cullen, P., Janns, A., Michalski, J., Billups, C., Noll, R. B., & Hardy, K. K. (2017, November). *Long-term impact of radiation dose and volume on intellectual functioning (IQ) for children diagnosed with medulloblastoma: A report from the Children's Oncology Group (COG).* Paper presented at the Society for Neuro-Oncology (SNO) annual conference, San Francisco, CA.

Embry, L., Brennan, A., Shay, L. A., & Grimes, A. (2017, October). *Human papillomavirus (HPV) vaccination rates among childhood cancer survivors in South Texas.* Poster presented at the International Society of Pediatric Oncology (SIOP) Annual Conference, Washington, DC.

Walsh, K. S., Hardy, K. K., Cullen, P., **Embry, L.,** Annett, R. D., Muraszko, K., Hwang, E. I., Moore, K., Perkins, S. M., Michalski, J., & Noll, R. B. (2017, February). *Neuropsychological functioning in children with medulloblastoma: The impact of post-operative pediatric cerebellar mutism syndrome within the first year following diagnosis.* Poster presented at the International Neuropsychological Society (INS) annual conference, New Orleans, LA.

Husson, O., Zebrack, B. J., Block, R., **Embry, L.,** & Cole, S. (2016, December). *Health-related quality of life in adolescent and young adult (AYA) cancer patients: A longitudinal study.* Poster presented at the Teenage Cancer Trust Global AYA Congress, Edinburgh, United Kingdom.

Baran, J., Noll, R. B., Jacola, L., Willard, V., Hullman, S., Winick, N., Hardy, K. K., **Embry, L.,** & Kairalla, J. (2016, December). *General adaptive functioning in survivors of childhood acute lymphoblastic leukemia.* Poster presented at the American Society of Hematology (ASH) annual conference, San Diego, CA.

GRANTS AND AWARDS

Best Pediatric Research Abstract, Society for Neuro-Oncology, 2017.

Co-Principal Investigator (2017-2022), National Institutes of Health, Longitudinal, multimodal assessment of neuropsychological functioning in children diagnosed with high-risk acute lymphoblastic leukemia (HR-ALL): Using early changes to predict later impairment. $1,942,932

Principal Investigator (2016-2021), National Institutes of Health, Committee Chair: NIH Children's Oncology Group (COG) Chair Grant. $45,000 (per year).

Principal Investigator (2013-present), National Institutes of Health, Study Chair: NIH Children's Oncology Group (COG) Chair Grant. $7,500 (per year).

Co-Principal Investigator (2014-2017), Alex's Lemonade Stand Foundation, Neurocognitive assessments within COG: An intensive, integrated model for successfully evaluating children with high risk ALL. $75,600.

Carolyn Y. Fang, PhD (Class 4, 2011-12), promoted to full professor, appointed to NIH Special Emphasis Review Panel, and invited to serve on the abstract committee for the American Society of Preventive Oncology (ASPO) national meeting and the Society of Behavioral Medicine (SBM) annual meeting. She was also appointed to editorial board of Health Psychology, the publication for APA Division 38, serves as member of the Translational Faculty Search Committee at Fox Chase Cancer Center, and member of the Chair Search Committee for the Department of Epidemiology and Biostatistics, School of Public Health, Temple University, Philadelphia, PA.

PUBLICATIONS

Fang, C. Y., Ma, G. X., Handorf, E. A., Feng, Z., Tan, Y., Rhee, J., Miller, S. M., Kim, C., Koh, H. S. (2017). Addressing multilevel barriers to cervical cancer screening in Korean American women: A randomized trial of a community-based intervention. *Cancer, 123,* 1018-1026.

Ma, G. X., **Fang, C. Y.,** Seals, B., Feng, Z., Tan, Y., Siu, P., Yeh, M. C., Golub, S. A., Nguyen, M. T., Tran, T., Wang, M. (2017). A community-based randomized trial of hepatitis B screening among high-risk Vietnamese Americans. *American Journal of Public Health*, *107,* 433-440. PMC5296686.

Packel, L., **Fang, C. Y.,** Handorf, E., Rodoletz, M. (2017). A 12-week exercise and stress management pilot program from theory through implementation and assessment. *Rehabilitation Oncology*, *35*, 172-80.

Fang, C. Y., Heckman, C. J. (2016). Informational and support needs of patients with head and neck cancer: Current status and emerging issues. *Cancers of the Head & Neck*, *1*, 15. doi 10.1186/s41199-016-0017-6

Longacre, M. L., Valdmanis, V. G., Handorf, E. A., **Fang, C. Y.** (2017). Work impact and emotional stress among informal caregivers for older adults. *Journal Gerontology, Series B Psychological Sciences and Social Science, 72*, 522-531. doi: 10.1093/geronb/gbw027. PubMed PMID: 27048567.

NONTRADITIONAL

Romero, T. (2017, Feb 8). Media interview with **Fang. C. Y.** Retrieved from www.philly.com/philly/health/7-health-habits-experts-say-you-need-in-your-50s.html

Fang, C. Y. (2017, Jan 24). Media commentary on falling cancer death rates.ITJ on Retrieved from www.healio.com

PRESENTATIONS

Giri, V. N., Hegarty, S. E., Obeid, E., Hyatt, C., **Fang, C. Y.**, & Leader, A. (2017, June). *Knowledge and understanding of genetic test results in men undergoing genetic counseling for inherited prostate cancer.* Presented at the 2017 ASCO Annual Meeting, Chicago, IL.

Fang, C. Y. (2017, May). *Mindfulness and stress management.* Presented at the Together Facing Gynecologic Cancer, Fox Chase Cancer Center, Philadelphia, PA.

Estrella, P., Yeh, M. C., Tan, Y., **Fang, C.,** Golub, S. A., Ma, G. X. (2017, April). *Perception of barriers and facilitators to hepatitis B screening, vaccination, and treatment care among Asian American physicians.* Presented at the 2017 Annual Meeting of the American Association for Cancer Research, Washington, DC.

Packel, L., Handorf, E., Rodoletz, M., **Fang, C.** (2017, February). *A 12-week pragmatic exercise and stress management program for cancer-related fatigue.* Presentation conducted at the American Physical Therapy Association-Combined Sections Meeting (APTA-CSM), San Antonio, TX.

Denlinger, C. S., Hall, M. J., Cohen, S. J., Astsaturov, I., Dotan, E., Engstrom, P. F., Egleston, B. L., **Fang, C. Y.** (2017, January). *Physical activity intervention for patients with advanced pancreatic cancer.* Presented at the 2017 Cancer Survivorship Symposium: Advancing Care and Research, San Diego, CA.

GRANTS AND AWARDS

Site Principal Investigator (2016-2021), National Institute of Minority Health and Health Disparities, A Multilevel CBPR Intervention to Improve Colorectal Cancer Screening in Underserved Vietnamese Americans.

Principal Investigator (2015-2020), National Institute of Diabetes and Digestive and Kidney Diseases, A Biobehavioral Model of Diabetes Risk in Chinese Immigrants. $2,104,835.

Co-Investigator, and Director of Training Core (2011-2016), National Cancer Institute, Asian Community Cancer Health Disparities Center. $524,239.



Tiffanie J. Fennell, PhD (Class 9, 2016-17), negotiated a higher starting salary when taking a new part-time position, and remodeled her home in 6 months. She was elected VA Section Chair-Elect of APA Division 18.

Pamela A. Geller, PhD (Class 9, 2016-17), became Co-Chair of the Women's Health SIG for the Society of Behavioral Medicine. She was an invited member of Conference Planning Committee, North American Society of Psychosocial Obstetrics and Gynecology.

PUBLICATIONS

Geller, P. A., Bonacquisti, A., & Patterson, C. A. (in press). Maternal experience of neonatal intensive care unit hospitalization: Trauma exposure and psychosocial responses. In M. Muzik & K. L. Rosenblum (Eds.), *Motherhood in the face of trauma - pathways towards healing and Growth.* New York: Springer.

Geller, P. A. & Stasko, E. C. (2017). Posttraumatic stress in the perinatal period. *Journal of Obstetric, Gynecologic, and Neonatal Nursing*, *46*, 912-922. dfoi: 10.1016/j.jogn.2017.04.136.

Geller, P. A., Bonacquisti, A., Barber, J., & Yeakel, L. H. (2017). Increasing racially and ethnically underrepresented women in medical school through an innovative program. *International Journal of Medical Education*, *8,* 187-189. doi: 10.5116/ijme.5918.b789

Friedman, K., Grunberg, V., Spiers, M., & **Geller, P. A.** (2017). Mother-infant bonding mediates relationships between postpartum depression, anxiety, and emotion recognition. In A. Freitas-Magalhaes (Ed.), *Emotional Expression: The Brain and the Face, Vol. 9*, 86-131. Porto: FEELab Science Books.

NONTRADITIONAL

Ingeno, L. (2016, May). Media Interview: A Mother-Baby Connection with **Geller. P. A.** Drexel clinic fights postpartum depression. *Philadelphia Family.* Retrieved from http://phillyfamily.com/2016/06/a-mother-baby-connection-drexel-clinic-postpartum-depression/

PRESENTATIONS

Bonacquisti , A., **Geller, P.A.** & Patterson, C. A. (2017, August). Perinatal mental health in the NICU: Using research to inform clinical best practices. In A. Van Arsdale (Chair), *Perinatal mood and anxiety disorders: Research and advocacy for the most common pregnancy complication*. Symposium presented at American Psychological Association Annual Convention, Washington, DC.

Grunberg, V. A., **Geller, P. A.,** Chuo, J., & Patterson, C. A. (2017, August). *The development of a parental self-report measure for NICU infant health severity.* Poster presented at American Psychological Association Annual Convention, Washington, DC. (Winner: Student Poster Award, Division 54).

Bonacquisti, A., **Geller, P. A.** & Patterson, C. A. (2017, July). *Maternal mental health in the neonatal intensive care unit: Postpartum depression, anxiety, and attitudes towards mental health treatment.* Poster presented at Postpartum Support International Annual Conference, Philadelphia, PA.

DiSanza, C. B., **Geller, P. A.,** & Patterson, C. A. (2017, July). Mindful NICU: A novel mindfulness program for parents of NICU infants. In P.A. Geller (Chair), *Innovative psychosocial programming to alleviate postpartum distress*. Breakout Session presented at Postpartum Support International annual conference, Philadelphia, PA.

Geller, P. A., Posmontier, B., Horowitz, J., Chiarello, L., & Bonacquisti, A. (2017, July). Mother Baby Connections: New interdisciplinary program to address postpartum distress and maternal-infant interaction. In P.A. Geller (Chair), *Innovative psychosocial programming to alleviate postpartum distress*. Breakout Session presented at Postpartum Support International Annual Conference, Philadelphia, PA.

GRANTS AND AWARDS

Principal Investigator (2016-2018), Office of Urban Health Equity, Education and Research, Drexel University College of Medicine, Enhancing Mental Health Care Access for Low Income High Risk Pregnant Women: Coordination of Perinatal Health Care and Mental Health Services. $15,000.

Cynthia Gerhardt, PhD (Class 7, 2014-15), was promoted from interim research center director to director of the Center for Biobehavioral Health at the Research Institute at Nationwide Children's Hospital. She became program director at The Ohio State University Center for Clinical and Translational Sciences, she also serves as treasurer and chair of the Finance Committee for APA Division 54.

PUBLICATIONS

Lehmann, V., Tuinman, M., Keim, M. C., Winning, A. M., Olshefski, R. S., Bajwa, R., Hagedoorn, M., & **Gerhardt, C. A.** (2017). Psychosexual development and satisfaction in long-term survivors of childhood cancer: Neurotoxic treatment intensity as a risk indicator. *Cancer, 123*, 1869-1876.

Gerhardt, C. A., Berg, C. A., Wiebe, D. J., & Holmbeck, G. N. (2017). Introduction to special issue on family processes and outcomes in pediatric psychology. *Journal of Pediatric Psychology*, *42*, 1-5.

Shultz, E. L., Robinson, K. E., Keim, M., Dennis, M., Taylor, H. G., Bigler, E. D., Rubin, K., Vannatta, K., **Gerhardt, C. A.,** Stancin, T., & Yeates, K. O. (2016). Adaptive functioning following pediatric traumatic brain injury: Relationship to executive function and processing speed. *Neuropsychology, 30*, 830-840.

Shultz, E. L., Lehmann, V., Rausch, J. R., Keim, M. C., Winning, A. M., Olshefski, R. S., Vannatta, K., Compas, B. E., & **Gerhardt, C. A.** (2017). Family estimates of risk for neurocognitive late effects following pediatric cancer: From diagnosis through the first three years of survivorship. *Pediatric Blood & Cancer*, 1-7. Doi: 10.1002/pbc.26462

Keim, M., Lehmann, V., Shultz, E. L., Winning, A. M., Rausch, J. R., Barrera, M., Gilmer, M. J., Murphy, L. K., Vannatta, K., Compas, B. E., & **Gerhardt, C. A**. (2017). Parent-child communication and adjustment among children with advanced and non-advanced cancer in the first year following diagnosis or relapse. *Journal of Pediatric Psychology*, *42*, 871-881. PMID: 28365248

GRANTS AND AWARDS

Dennis Drotar Distinguished Research Award in Pediatric Psychology, APA Division 54, 2016.

Fellow, American Psychological Association, 2017.

Site Principal Investigator (2017-2020), Alex's Lemonade Stand Foundation, Enhancing Coping and Communication in Children with Cancer and Their Parents: A Novel Internet-based Intervention. $300,000.

Mentor (2016-2021), National Institutes of Health/ National Institute of Nursing Research, Infant Symptoms in the NICU: Impact on Parent Decision-Making, Coping, & Distress. $395,670.

Co-Investigator (2017-2022), National Institutes of Health/ National Institute of Nursing Research, PediQUEST: Improving Children's Quality of Life Through e-PROMS and Palliative Care. $9,170.

Mentor (2016-2021), American Cancer Society, National Office, Understanding Deficits in Social Development in Children with Brain Tumors. $675,000.

Kristina Coop Gordon, PhD (Class 1, 2008-09), was elected on the University of Tennessee Graduate Council. She represents APA Division 43 on the APA Council of Representatives. She is also a founding member of the Knoxville Marriage Initiative.

PUBLICATIONS

Gordon, K. C., Roberson, P. N. E., Hughes, J. A., Khaddouma, A., Swamy, G. K., Noonan, D., Gonzalez, A. M, Fish, L., & Pollak, K. I. (in press). The effects of a couples-based health behaviors intervention during pregnancy on Latino couples' dyadic satisfaction postpartum. *Family Process.*

Khaddouma, A., **Gordon, K. C.,** & Strand, E. (2017). Mindful mates: Relational benefits of mindfulness training for MBSR participants and their partners. *Family Process, 56*, 636-651.

Gilbert, S. E., & **Gordon, K. C.** (2017). Predicting forgiveness in women experiencing intimate partner violence. *Violence Against Women*, 452-468.

Noonan, D., Lyna. P., Fish, L., Bilheimer, A. K., **Gordon, K .C.,** Roberson, P., Gonzalez, A. & Pollak, K. I. (2016). Unintended effects of a smoking cessation intervention on Latino fathers' binge drinking in early postpartum. *Annals of Behavioral Medicine*, 622-627.

Willett, J. M., Gilbert, S. E., & **Gordon, K. C.** (2016). Infidelity and couple dysfunction. In E. Lawrence & K. Sullivan (Eds.), *The Oxford handbook of relationship science and couple interventions*. Oxford University Press.

PRESENTATIONS

Gordon, K. C. (2017, April) Invited colloquium. Colloquium presented at University of Georgia, Athens GA.

Gordon, K. C. (2017, March*). Addressing the aftermath of infidelity.* Invited colloquium at the Universidad de los Andes in Bogota, Colombia.

Gordon, K. C. (2016, December). *Slipping kale in a smoothie: Improving dyadic relationship functioning in the context of public health interventions.* Invited colloquium presented the Georgia State University School of Public Health.

Gordon, K. C. (2016, April). *Couple and family therapy as a public health issue.* Invited colloquium presented at UNC-Wilmington.

Gordon, K. C., & Roberson, R. (2016, March). *Relationship Rx: Implementing the marriage checkup in a community setting.* Invited colloquium presented at Auburn University.

GRANTS AND AWARDS

College of Arts and Sciences Excellent Professorship, University of Tennessee, 2016.

Chancellor's Citation for Excellence in Research/Creative Achievement (University Level Award), University of Tennessee, 2015.

University of Tennessee College of Arts and Sciences Senior Excellence in Research/Creative Achievement Award, UT, 2014

Mentor (2017-2019), Mind and Life Institute, Home Base Mindfulness Couples Intervention. $14,713.

Consultant (2016-2017), Lesbian Health Fund, Online Mindfulness-Based Stress-Reduction Intervention for Rural Lesbians: A Pilot Study. $9,713.

Kim A. Gorgens, PhD (Class 5, 2012-13), is an executive director at the Center for Professional Development at the University of Denver.

PUBLICATIONS

Glover, N., **Gorgens, K.,** Meyer, L., Dettmer, J. & Lehto, M. (under revision). Sensitivity and specificity of The Ohio State University traumatic brain injury identification method (OSU-TBI-ID) to neuropsychological impairment. *Criminal Justice and Behavior.*

Gorgens, K. (2017). Clinical interview. In B. Caplan, J. DeLuca & J.S. Kreutzer (Eds.) *Encyclopedia of clinical neuropsychology*. New York, NY: Springer Publishing. doi:10.1007/978-3-319-56782-2_2021-2

Sobesky, M. & **Gorgens, K.** (2016). Marijuana and adolescents: Exploring the substance treatment provider experience in a climate of legalization. *International Journal of Drug Policy*, *33*, 66-74.

Vincent, A., Bailey, C., Cowan, C., Cox-Fuenzalida, E., Dyche, J., **Gorgens, K.** & Young, L. (2017). Normative data for evaluating mild traumatic brain injury with a handheld neurocognitive assessment tool. *Applied Neuropsychology: Adult, 24,* 566-576.

Gur, R. M., Camaione, T., Meyer. L., McMillan, B., **Gorgens, K. A.,** Dettmer, J., & Gowensmith, N. (2016). Justice- involved individuals and traumatic brain injury project: initial program evaluation. *The Clinical Neuropsychologist*, *30,* 758-759.

PRESENTATIONS

Gorgens, K. (2017, November). *Identifying and Treating the tbi-related 'superfecta' in justice settings.* Keynote address at the Ontario Brain Injury Association (OBIA), Ontario, Canada.

Gorgens, K. (2017, October). *Looking forward: Long-term perspectives on recovery, risk-reduction, and research.* Keynote address at the Brain Injury Alliance of Colorado (BIAC) Conference, Colorado, CO.

Gorgens, K. (2017, May). *TBI management strategies.* Pre-conference curriculum at the Colorado Collaborative Justice Conference, Denver, CO.

Gorgens, K. (2017, May). *Novel approach for Identification and support of justice-involved individuals with brain injury.* Oral presentation at the Colorado Collaborative Justice Conference, Colorado, CO.

Gorgens, K. (2017, April). *The care and feeding of brains.* Keynote address at the Osher Lifelong Learning Institute.

GRANTS AND AWARDS

Fellow, APA Division 22, American Psychological Association, 2017.

Physician-Research Associate, Colorado Neurological Institute, 2016.

APA Presidential Citation, American Psychological Association, 2016.

Principal Investigator (2014-2017), HRSA and Colorado Office of Behavioral Health, TBI Implementation Grant. $233,000.



Jennifer Graham-Engeland, PhD (Class 9, 2016-17), became the director of the graduate program; served as standing member, NIH Study section: Social Psychology, Personality, and Interpersonal Processes (SPIP); Chair, BBH Graduate Program Committee, Biobehavioral Health, Penn State University; BBH Advisory Committee (as PIC), Biobehavioral Health, Penn State University; committee (appointed) to review HHD's Research and Graduate Education, College of Health and Human Development, Penn State University; Search Committee for Associate Dean of the Graduate School, Penn State University; Soistman Faculty Endowment Selection Committee, College of Health and Human Development, Penn State University; Faculty appointee, Alumni Society Board of Directors, College of Health and Human Development, Penn State University.

PUBLICATIONS

Majd, M., **Graham-Engeland, J. E.,** Smyth, J. M., Sliwinski, M. J., Lipton, R. B., & Katz, M. J., Engeland, C. G. (in press). Distinct inflammatory response patterns emerge in men and women with increasing depressive symptoms. *Physiology and Behavior.*

PRESENTATIONS

Graham-Engeland, J. E., Slavish, D. C., Smyth, J. M., Engeland, C. G., Song, S., & McCormick, N. (2017, March). *Positive affect is associated with lower salivary C-reactive protein in young adults with and without chronic pain.* Poster session presented at the annual meeting of the American Psychosomatic Society in Seville, Spain.

Slavish, D. C., **Graham-Engeland, J. E.,** Martire, L. M., & Smyth, J. M. (2017, March). *Temporal dynamics between daily affect, pain, and nightly sleep quality in young adults.* Oral presentation presented at the annual meeting of the American Psychosomatic Society in Seville, Spain.

Jones, D. R., Smyth, J. M, Sliwinski, M. J., Engeland, C. G., Sin, N. L., Lipton, R. B., Katz, M. J., Almeida, D., **Graham-Engeland, J. E.** (2017, March). *Positive emotion variability is associated with circulating inflammatory markers.* Oral presentation at the annual meeting of the American Psychosomatic Society in Seville, Spain.

Slavish, D. C., **Graham-Engeland, J. E.,** Smyth, J. M., & Martire, L. M. (2017, May). *Bidirectional associations between daily pain, affect, and sleep quality in young adults with and without chronic back pain.* Poster session presented at the annual meeting of the American Pain Society in Pittsburgh, PA.

Graham-Engeland, J. E. (2017, February). *Mood, pain, and inflammation: The complexities of real-life associations.* Oral presentation at The Ohio State University, Institute for Behavioral Medicine Research.

GRANTS AND AWARDS

Fran and Holly Soistman Faculty Development Endowment, College of Health and Human Development, Penn State University, 2016-2017.

Faculty mentor/consultant (Aug 2018-July 2019), National Institutes of Health/ National Institute of Diabetes and Digestive and Kidney Diseases (NIDDK), Inflammatory Stress Response and Loss of Control Eating in Youth. $55,853.

Co-Investigator (Pending), NIH National Heart, Lung, and Blood Institute (NHLBI), Early Psychosocial Intervention and Child and Parent Cardiovascular Disease Risk. $2,643,761.

Principal Investigator -multiple (pending), NIH National Institute on Aging (NIA), Integrative biobehavioral and psychosocial risk for cognitive decline in the elderly. $3,389,972.

Nancy A. Haug (Paduano), PhD (Class 7, 2014-15), launched her independent practice and has served as chair, Faculty Standards and Review Committee, Palo Alto University.

PUBLICATIONS

Vanden Bussche, A. B., **Haug, N. A.,** Ball, T. M., Padula, C. B., Goldstein-Pierarski, A. N., & Williams, L. M. (2017). Utilizing a transdiagnostic neuroscience-informed approach to differentiate the components of a complex clinical presentation: A case report. *Personalized Medicine in Psychiatry*, *3*, 30-37.

Haug, N. A., Padula, C. B., Sottile, J. E., Vandrey, R., Heinz, A., & Bonn-Miller, M. O. (2017). Cannabis use patterns and motives: A comparison of younger, middle-aged and older medical cannabis patients. *Addictive Behaviors*, *72*, 14-20.

Testa, R. J., Rider, N., **Haug, N. A.,** & Balsam, K. A. (2017). Gender confirming medical interventions and eating disorder symptoms among transgender individuals. *Health Psychology*, *36*, 927-936.

Haug, N. A., Kieschnick, D., Sottile, J., Babson, K. A., Vandrey, R., & Bonn-Miller, M. O. (2016). Training and practices of cannabis dispensary staff. *Cannabis and Cannabinoid Research, 1*, 244-251.

Haug, N. A., Bielenberg, J., Linder, S. H., & Lembke, A. (2016). Assessment of provider attitudes toward #naloxone on Twitter. *Substance Abuse, 37*, 35-41.

NONTRADITIONAL

Roberts, C. (2016, December 28). How to buy marijuana if your budtender is clueless. Interview with **Haug, N. A.** *The Hightimes.* Retrieved from http://hightimes.com/culture/how-to-buy-marijuana-if-your-budtender-is-clueless/

Blaszczak-Boxe, A. (2016, December 21). Pot-shop employees may recommend wrong strain of marijuana. Interview with **Haug. N. A.** *The LiveScience.* Retrieved from http://www.livescience.com/57285-marijuana-dispensary-staff-often-lack-training.html

Oberhaus, D. (2016, December 11). The People who sell you legal weed don't know enough about it. Interview with **Haug. N. A.** *The Vice.* Retrieved from http://motherboard.vice.com/read/the-people-who-sell-you-legal-weed-dont-know-enough-about-it

PRESENTATIONS

Haug, N. A. & Haas, A. (2016, May). *Motivational Interviewing and sbirt for addressing alcohol and substance misuse among college students.* Pre-conference workshop presented at the American College Health Association Annual Meeting, San Francisco, CA.

Haug, N. A., Kieschnick, D., Sottile, J. E., Vandrey, R., Babson, K. A., & Bonn-Miller, M. O. (2016, June). Attitudes and practices of cannabis dispensary staff. Poster session presented at the 78th annual meeting of the College on Problems of Drug Dependence, Palm Springs, CA.

GRANTS AND AWARDS

Mentor of the Year, PGSP-Stanford Psy.D. Consortium Student Council, 2017.

Cynthia E. Hazel, PhD (Class 9, 2016-17), is chair-elect for the Council of Directors of School Psychology Programs.

PUBLICATIONS

Hess, R. S., Pearrow, M., **Hazel, C. E.,** Sander, J. B., & Wille, A. (2017). Enhancing the behavioral and mental health services within school-based contexts. *Journal of Applied School Psychology,* 33(1), 214-232.

Barrett, C., Newman, D., & **Hazel, C. E.** (2017). Training confident school-based consultants: The role of course content, process, and supervision. *Training and Education in Professional Psychology,* 11, 41-48. doi:10.1037/tep0000128

Anyon, Y., Zhang, D., & **Hazel, C. E.** (2016). Race, exclusionary discipline, and connectedness in secondary schools. *American Journal of Community Psychology*, 57, 342-352. doi: 10.1002/ajcp.12061.

NONTRADITIONAL

Lerner, J., **Hazel, C. E.,** & Michalec, P. (2017). *Novice teacher effectiveness: Listening tour in Jefferson county public schools.* Denver, CO: University of Denver, Morgridge College of Education.

PRESENTATIONS

Hazel, C. E. (2017). *Conceptualizing and measuring Students' engagement with school internationally: key findings from four countries.* Paper presented at the 39th Annual Conference of the International School Psychology Association, Manchester, England.

Rosenfield, S., Hatzichristou, C., Bowles, T., Farrell, P., **Hazel, C. E.,** Hughes, C., Hylander, I., Maital, S., Nastasi, B., & Worrell, F. (2017). *School-based consultation in the 21st century: perspective of an international panel.* Roundtable presentation at the 39th Annual Conference of the International School Psychology Association, Manchester, England.

Hazel, C. E. (2017). *Multi-Tiered System Of Supports-Positive Youth Development (MTSS-PYD) Part 1: Developing a school-wide system that is responsive to all students' academic, vocational, emotional, and social needs.* Lecture presented at the First International Summer School in Crete, Rethimno, Greece.

Hazel, C. E. (2017). *Multi-Tiered System of Supports-Positive Youth Development (MTSS-PYD) Part 2: Utilizing a strengths-based approach to supporting and involving students.* Lecture presented at the First International Summer School in Crete, Rethimno, Greece.

Hazel, C. E. (2017). *Promoting student voice in Schools: enhancing listening and collaboration between students and adults.* Lecture presented at the First International Summer School in Crete, Rethimno, Greece.

Marie Helweg-Larsen, PhD (Class 5, 2012-13), was promoted to full professor.

PUBLICATIONS

Schmitt, D. P. et al. (2017). Narcissism and the Strategic pursuit of short-term mating: universal links across 11 world regions of the international sexuality description project-2. *Psychological Topics*, 26, 89-137.

Hoorens, V., Van Damme, C., **Helweg-Larsen, M.,** & Sedikides, C. (2016). The hubris hypothesis: The downside of comparative optimism displays. *Consciousness and Cognition*, *50*, 45-55.

DiMuccio, S. H., Yost, M. R., & **Helweg-Larsen, M.** (2016). A qualitative analysis of perceptions of precarious manhood in U.S. and Danish men. *Psychology of Men & Masculinity*, *18*, 331-340.

PRESENTATIONS

Helweg-Larsen, M., Hoorens, V., Van Damme, C, & Sedikides, C. (2017, January). *The hubris hypothesis: The downside of comparative optimism displays (part of a symposium on "The dark side of striving for and experiencing uniqueness").* Talk presented at the Meeting of the Society for Personality and Social Psychology, San Antonio, TX.

GRANTS AND AWARDS

Distinguished Teaching Award, Dickinson College, 2016.

Principal Investigator (2016-2019), The Effects of Stigmatizing US and Danish Smokers, National Institutes of Health. $440,176.

Melanie D. Hetzel-Riggin, PhD (Class 8, 2015-16), was promoted to full professor; served as chair of the College Curriculum Committee, and of the Search Committee for the Associate Dean for Academic Affairs.

PUBLICATIONS

Barlow, M.R., & **Hetzel-Riggin, M. D.** (in press). Predicting posttraumatic growth in survivors of interpersonal trauma: Gender role adherence is more important than gender. *Psychology of Men and Masculinity*.

Bonnan-White, J., **Hetzel-Riggin, M. D.,** Diamond-Welch, B. K., & Tollini, C. (2018). You blame me, therefore I blame me: The importance of first disclosure responses on mental health outcomes after trauma. *Journal of Interpersonal Violence*, *33,* 1260–1286. Doi: 10.1177/0886260515615141

Keefe, K. M., **Hetzel-Riggin, M. D.,** & Sunami, N. (2017). The mediating roles of hostility and dissociation in the relationship between sexual assault and suicidal thinking in college students. *Journal of Interpersonal Violence*. doi.org/10.1177/0886260517698282

Hetzel-Riggin, M. D. (2017). A study of the impact of informed consent procedures on participant responses in trauma-related research. *Journal of Loss and Trauma*, *22*, 36-46.

PRESENTATIONS

Hetzel-Riggin, M. D. (2017, August). *Trauma-informed, socioecological perspectives on day reporting centers.* Presented at the Council of Academic Advisors to the County Executive, Blasco Library, Erie, PA.

Whitney, S. E., **Hetzel-Riggin, M. D.,** Bailey, E., Amorose, S., & Drapcho, K. (2017, April). *Sexual violence: From YA to IRL*. Presented at the 10th Annual Penn State Behrend Gender Conference, Penn State Erie, The Behrend College, Erie, PA.

Bonnan-White, J., Diamond-Welch, B., Martino, S., **Hetzel-Riggin, M. D.,** & Kosloski, A. (2016, October). *Hear and listen: Identifying variation in victim accounts of violence and sexual assault.* Presented at the American Society of Criminology, New Orleans, LA.

Hetzel-Riggin, M. D., Brecht, T., Master, A., Stoker, J., Greatbatch, R., & Smith, B. (2016, October). *An exploratory meta-analysis comparing bystander intervention and traditional sexual assault prevention programs for college students.* Presented at the Association for Behavioral and Cognitive Therapies, New York, NY.

Hetzel-Riggin, M. D., Morris, T., Dinsmore, R., & Gage, A. (October 2016). *Effectiveness of a promotional giveaway social norming campaign on sexual assault knowledge and bystander efficacy.* Presented at the Association for Behavioral and Cognitive Therapies, New York, NY.

GRANTS AND AWARDS

Erie's 40 Under 40, Erie Reader, 2017.

Excellence in Teaching Award, National Society of Leadership and Success, 2016.

Co-Principal Investigator (Sep 2017-Mar 2020), Administration for Children and Families, Department of Health & Human Services, SafeNet Transitional Living Program and Maternity Group Homes. $194,726.

Co-Investigator (Jun 2016- Jun 2019), Office of Women's Health, Department of Health and Human Services, One Community Program: Advancing System Improvements to Support Healthy People 2010. $326,996.

Co-Principal Investigator (2017-2020), Office of Violence Against Women, Department of Justice, Safe Journey All Aboard. $748,613.

Karen S. Ingersoll, PhD (Class 1, 2008-09), was promoted to professor of Psychiatry and Neurobehavioral Sciences at University of Virginia, Charlottesville, VA.

PUBLICATIONS

Chow, P. A., Lord, H., MacDonnell, K. E., Ritterband, L. M., & **Ingersoll, K. S.** (2017). Convergence of online daily diaries and timeline followback among women at risk for alcohol exposed pregnancy. *Journal of Substance Abuse Treatment, 82*, 7-11.

Wagner, C. C. & **Ingersoll, K. S.** (2017). Development and initial validation of the assessment of motivational interviewing groups-observer scales (AMIGOS). *International Journal of Group Psychotherapy.* Retrieved from http://dx.doi.org/10.1080/00207284.2017.1315587

Cox, D. J., Gonder-Frederick, L. A., Singh, H., **Ingersoll, K. S.,** Banton, T., Grabman, J. H., Schmidt, K., Clarke, W. (2017). Predicting and reducing driving mishaps among drivers with Type 1 Diabetes. *Diabetes Care, 40*, 742-750, doi: 10.2337/dc16-0995.

Hanson, J. D., Nelson, M., Jensen, J. L., Willman, A., Jacobs-Knight, J., & **Ingersoll, K.** (2017). Impact of a community program to prevent alcohol-exposed pregnancies in American Indian women. *Alcoholism: Clinical and Experimental Research*, *41*, 828-835. doi: 10.1111/acer.13348.

Ritterband, L. M., Thorndike, F., **Ingersoll, K.,** Lord, H. R., Gonder-Frederick, L., Frederick, C., Quigg, M., Cohn, W., & Morin, C. M. (2017). Sleep health using the internet (SHUTi): a randomized controlled trial of a web-based cognitive behavioral therapy for insomnia intervention with one-year follow-up. *JAMA Psychiatry*, *74*, 68-75. doi: 10.1001/jamapsychiatry.2016.3249.

PRESENTATIONS

Dillingham, R. D., **Ingersoll, K. S.,** Reynolds, G. R., Cohn, W. F., DeBolt, C. L., & Waldman, A. L., (2017, June). *Positive links: a mobile health intervention for retention in HIV care and clinical outcomes with 12 months' follow-up.* Paper presented to the 12th International Conference on HIV Treatment and Prevention Adherence, Miami Beach, FL.

Flickinger, T. E., DeBolt, C. L., Waldman, A. L., Reynolds, G. R., Cohn, W. F., **Ingersoll, K. S.,** & Dillingham, R. D. (2016, September). *Social support in a virtual community: an online support group for persons living with HIV/AIDS*. Presented to 14th International Conference on Communication in Healthcare, Heidelberg, Germany.

MacDonnell, K. E., Johnson, S., Lord, H., Ritterband, L., & **Ingersoll, K. S.** (2016, April). *Recruiting women at risk for alcohol-exposed pregnancy to an Internet intervention: the CARRII experience*. Presented at the 2016 International Society of Research on Internet Interventions Meeting, Seattle, WA.

GRANTS AND AWARDS

Travel Awardee, American Psychological Association-Psychological Society of South Africa MOU program, 2016.

Principal Investigator (2015-2017), National Institutes of Health/ National Institute on Drug Abuse, Patient-Centered eHealth Intervention for Non-adherent HIV+ Substance Users. $335,500 (annually).

Subawardee Principal Investigator (2015-2018), Office of Adolescent Health, Prevention of Teen Pregnancy through SBI in Primary Care. $189,000 (annually).

Principal Investigator (2012-2016), National Institutes of Health/ National Institute on Alcohol Abuse and Alcoholism, Internet Intervention to Prevent FASD. $231,000 (annually).

Co- Principal Investigator (2013-2016), AIDS United Foundation, Positive Links Retention in Care. $225,000 (annually).



Arpana G. Inman, PhD (Class 4, 2011-12), served as President of APA Division 17.

PUBLICATIONS

Ngoubene-Atioky, A., Williamson-Taylor, C., **Inman, A. G.**, & Case J. (2017). Psychotherapists' empathy for childfree women of intersecting age and SES. *Journal of Mental Health Counseling*, *39*, 211-224.

Knettel, B. A., Slifko, S. E., **Inman, A. G.,** & Silova, I. (2017). Training community health workers: an evaluation of effectiveness, cultural compatibility, and sustainable continuity in an educational program in rural Haiti. *International Journal of Health Promotion and Education*, *55,* 177-188.

Inman, A. G. & Rao, K. (2017). Asian Indian women: Domestic violence, mental health, and sites of resilience. *Women and Therapy.* Retrieved from doi:10.1080/02703149.2017.1324189

Pendse, A. & **Inman, A. G**. (2017). International-student-focused counseling research: A 34-Year content analysis. *Counselling Psychology Quarterly*, *30*, 20-47.

Luu L. P. & **Inman, A. G.** (2016). Feminist identity and program characteristics in the development of trainees' social advocacy. *Counselling Psychology Quarterly*, Published online: http://dx.doi.org/ 10.1080/09515070.2016.1198887

PRESENTATIONS

Inman, A. G. (2017, August). *Presidential initiative – difficult dialogue: Counseling, counseling psychology, and master's training.* M. Heesacker (Chair). Presented at the American Psychological Association Annual Convention, Washington, DC.

Luu, L. P., **Inman, A. G.,** Codos, S., Patterson, S. L. & Pendse, A. (2017, August). *Understanding supervisor countertransference from the critical events-based model.* Poster presented at the American Psychological Association Annual Convention, Washington, DC.

Levenson, H. & **Inman, A. G.** (2017, August). *Master supervisors of various orientations show and discuss their supervision session videos.* Symposium presented at the American Psychological Association Annual Convention, Washington, DC.

Tummala-Narra, U. & **Inman, A. G.** (2017, August). Clinical implications of racism for South Asian Americans. In F. A. Ibrahim (Chair). *Mental health needs of South Asian Americans and immigrants - clinical implications.* Symposium presented at the annual convention of the American Psychological Association, Washington, DC.

Krug, O., Schneider, K., & **Inman, A. G.** (2017, March). *Cultivating therapeutic artistry and skill: A model for training and supervision in existential-humanistic therapy.* Workshop presented at the annual conference of the Society for Humanistic Psychology, Pittsburgh, PA.

GRANTS AND AWARDS

Distinguished Contributions to the Science and Profession of Psychology, Pennsylvania Psychological Association, 2017.

COE Iacocca Professorship, Lehigh University. 2017.

Gayle Y. Iwamasa, PhD (Class 7, 2014-15), became a book reviews editor of the *Asian American Journal of Psychology***.**

PUBLICATIONS

Wang, S. C. & **Iwamasa, G. Y.** (2017). Indigenous healing practices and Asian Immigrant Women. *Women and Therapy*, 1-16.

PRESENTATIONS

Iwamasa, G. Y. (2016). *Recovery-oriented VA inpatient mental health care for culturally diverse veterans.* Presented at the Pacific Regional Behavioral Health Summit, Treating our Service Members, Veterans and their Families, Tripler Army Medical Center, Honolulu, Hawaii.

GRANTS AND AWARDS

Individual Performance Award, Veterans Health Administration, 2016.

Monique Jiménez, PsyD (Class 6, 2013-14), was promoted to Department Chair in 2017. She co-led efforts to empower women in the workplace via the *Women at Adler* group; co-lead student learning assessment processes campus-wide. She was invited to join to LIWP Development Subcommittee and to participate in LIWP focus group to increase participation of women of color in LIWP. She is also a delegate to NCSPP-National Council of Schools and Programs in Professional Psychology.

Stacey I. Kaltman, PhD (Class 4, 2011-12), was promoted to full professor on the Medical Educator Track (non-tenure). She welcomed her second child in 2012.

PUBLICATIONS

Townsend, T. G., **Kaltman, S.,** Saleem, F., Coker-Appiah, D.S., & Green, B.L. (2017). Ethnic disparities in trauma-related mental illness: Is ethnic identity a buffer. *Journal of Interpersonal Violence*, 1-25. Doi: 10.1177/0886260517701454

Munoz, J., Rish, C., Flashner, B., Cibrian, G., Martinez, S., Campos, C., Torres, M., Cepeda, O., Kuo, C., **Kaltman, S.,** Jandorf, L., & Graves, K. (in press). The dyadic impact of breast cancer for caregivers psycho-oncology.

Hurtado de Mendoza, A., Gonzales, F. A., Fernandez, N. C., Cabling, M., & **Kaltman, S.** (2016). Trauma-exposed Latina immigrants' networks: A social network analysis approach. *Journal of Latina/o Psychology*, *Nov, 4,* 232-247. doi: 10/1037/lat0000053.

Kaltman, S., Hurtado de Mendoza, A., Serrano, A., & Gonzales, F. (2016). A mental health intervention strategy for low-income, trauma-exposed Latina immigrants in primary care: A preliminary study. *American Journal of Orthopsychiatry*, *86,* 345-354. doi: 10.1037/ort0000157. PMID: 26913774

Kaltman, S., Serrano, A., Talisman, N., Magee, M. F., Cabassa, L. J., Pulgar-Vidal, O., & Peraza, D. (2016). Type 2 diabetes and depression: A pilot trial of an integrated self-management intervention for Latino immigrants. *The Diabetes Educator, 42,* 87-95.

PRESENTATIONS

Kaltman, S., Talisman, N., Pennestri, S., Vovides, Y., Syverson, E., & Arthur, P. (2017, October). *Teaching patient-centered interviewing skills using immersive online simulations: A randomized controlled trial.* Paper presented at the International Conference on Communication in Healthcare, Baltimore, MD.

Kaltman, S., Talisman, N., Pennestri, S., Vovides, Y., Syverson, E., & Arthur, P. (2017, May). *Use of interactive online simulations to teach patient-centered interviewing skills: A randomized controlled trial.* Paper presented at the annual meeting of the Association of American Medical Colleges Northeast Group on Educational Affairs, Rochester, NY.

Kaltman, S., Talisman, N., Pennestri, S., Vovides, Y., Syverson, E., & Arthur, P. (2017, May). *Using technology to enhance teaching of patient-centered communication skills for medical students.* Poster presented at the MedStar Health 2017 Research Symposium, Bethesda, MD.

GRANTS AND AWARDS

Co-Principal Investigator (2016-2017), MedStar Diabetes Fund, aping the Future of Diabetes Care: Feasibility of virtually integrated boot camp co-management of diabetes and mental health. $25,000.

Co-Principal Investigator (2013-2016), Patient-Centered Outcomes Research Institute, Nueva Vida Intervention: Improving Quality of Life in Latina Breast Cancer Survivors and their Caregivers. $1,977,625.

Jacqueline Kaufman, PhD (Class 9, 2016-17)

PUBLICATIONS

Kaufman, J. N., Lahey, S., Slomine, B. S. (2017). Pediatric rehabilitation psychology: rehabilitating a moving. *Target Rehabilitation Psychology, 62*, 223-226.

Warschausky, W., **Kaufman, J. N.,** Schutt, W., Evitts, M., Hurvitz, E. A. (2017). Health self-management: transition readiness and adaptive behavior in persons with cerebral palsy or myelomeningocele. *Rehabilitation Psychology, 62*, 268-275.

Warschausky, S., **Kaufman, J.,** Evitts, M., Schutt, W., Hurvitz, E.A. (2017). Mastery motivation and executive functions as predictors of adaptive behavior in adolescents and young adults with cerebral palsy or myelomeningocele. *Rehabilitation Psychology, 62,* 258-267.

GRANTS AND AWARDS

Tom Lucas Trail Blazer Award, University of Michigan Physical Medicine, 2017.

Thomas Martin Ethics Lecture Award, APA Division 22, 2017.

Antoinette E. Kavanaugh, PhD (Class 7, 2014-15), earned American Board of Professional Psychology certification. She has served as secretary of Division 44, a member of the Practice Committee of APLS, and a board member of Family Defense Center.

PUBLICATIONS

Kavanaugh, A. E. (in press). When are we going to launch Gault 2.0? National Association of Criminal Defense Lawyers. *The Champion Magazine.*

Grisso, T., **Kavanaugh, A.** (2016). Prospects for developing expert evidence in juvenile "Montgomery" resentencing cases. *For the Defense (Ed. 2)*, 19-28.

Grisso, T. & **Kavanaugh, A.** (2016). Prospects for Developmental evidence in juvenile sentencing based on Miller v. Alabama. *Psychology, Public Policy and Law, 22*, 235-249.

PRESENTATIONS

Kavanaugh, A., Frazier, C. (2017, August). *Competency to stand trial: Get to know what you don't know about these key evaluations.* Presented at the annual American Psychological Association Convention, Washington, DC.

Brigitte Khoury, PhD (Class 7, 2014-15), was elected as vice president of the Arab Union of Psychological Science, and she signed a MOU between APA and Lebanese Psychological Association.

GRANTS AND AWARDS

APA Presidential Citation, American Psychological Association, 2016.



Tricia Z. King, PhD (Class 6, 2013-14), created a video about her research.

PUBLICATIONS

King, T. Z., Ailion, A. S., Fox, M. E., & Hufstetler, S. M. (2017). Neurodevelopmental model of long-term outcomes of adult survivors of childhood brain tumors. *Child Neuropsychology*, online publication. doi: 10.1080/09297049.2017.1380178

Hecht, E. E., Robins, D. L., Gautam, P., & **King, T.Z**. (2017). Intranasal oxytocin reduces social perception in women: Neural activation and individual variation. *Neuroimage*, *147*, 314-329. Doi: 10.1016/j.neuroimage.2016.12.046.

Bradstreet, L. E., Hecht, E. E., **King, T. Z.,** Turner, J. L., & Robins, D. L. (2017). Associations between autism traits and fractional anisotropy values in white matter tracts in a nonclinical sample of young adults. *Experimental Brain Research*, *235*, 259-267. doi:10.1007/s00221-016-4791-5

King, T. Z., Smith, K., Burns, T., Sun, B., Shin, J., Jones, R., Drossner, D., Mahle, W. (2017). FMRI investigation of working memory in emerging adults with surgically treated congenital heart disease. *Applied Neuropsychology Child*, *6*, 7-21. Retrieved from http://www.tandfonline.com/doi/abs/10.1080/21622965.2015.1065185

Taiwo, Z., Na, S., & **King, T. Z.** (2017) The Neurological predictor scale: A predictive tool for neurocognitive late effects in survivors of childhood brain tumors. *Pediatric Blood and Cancer*, *64,* 172-179. DOI: 10.1002/pbc.26203

PRESENTATIONS

Loan, P., Eghbalzad, L., Na, S., **King, T.,** & Conway, C. M. (2017, August). *Domain-general and domain-specific brain regions involved in statistical-sequential learning.* Poster presented at the 2017 B&B / IMSD Undergraduate Scholar Poster Session, Atlanta, GA.

Eghbalzad, L., Deocampo, J., Smith, G., Na, S., **King, T.,** Conway, C. (2017, June*). Neural correlates associated with learning adjacent and non-adjacent regularities during statistical learning: An fMRI study.* Poster presented at the Interdisciplinary Advances in Statistical Learning Conference, Bilbao, Spain.

Deocampo, J. A., Valdez, G., **King, T.,** & Conway, C. M. (2017, June). *Statistical multitasking: Concurrent learning of adjacent and non-adjacent dependencies in visuo-spatial and visuo-verbal tasks.* Poster presented at the Interdisciplinary Advances in Statistical Learning Conference, Bilbao, Spain.

Siegel, B., **King, T.,** Phan, H., Rupji, M., Seby, S., Dwivedi, B., Kowalski, J, MacDonald, T. (2017, June). *Host genome variation in 22 medulloblastoma survivors*. Presented at the International conference on Long-term complications of treatment of children and adolescents for cancer.

GRANTS AND AWARDS

Principal Investigator Georgia State University (2016-2019), Rett Syndrome Research Trust, Outcome measures and biomarkers for Rett Syndrome. $600,000.

Principal Investigator Georgia State University (2015-2017), Children's Health Care of Atlanta's Center for Neurosciences Research, Genetic and neuroimaging predictors of sleep and neurocognitive radiotoxicity in long-term survivors of pediatric brain tumors. $50,000.

Co-Investigator, Templeton Foundation, The Prosocial Brain: Evolution of the Human Capacity for Empathy, Compassion, and Cooperation (40463). $3,400,000.

Debra M. Kawahara, PhD (Class 2, 2009-10), currently serves in APA Council of Representatives representing Division 35.

GRANTS AND AWARDS

Shining Star Award, National Multicultural Conference & Summit, 2017.

Annette S. Kluck, PhD (Class 9, 2016-17), was promoted to Assistant Provost of Women's Initiatives and full professor. She also served on the CCPTP Executive Board, became associate editor for *Psychology of Women Quarterly*, and was the Presidential Administrative Fellow for the University.

PUBLICATIONS

Hunter, E. A., **Kluck, A. S**., Cobb, M. D., English, E. M., & Ray, E. (in press). Family food and shape messages: Capturing the experiences of African-American women. *Appetite*.

Kluck, A. S., Garos, S., & Shaw, L. (in press). Sexual functioning and disordered eating: A new perspective. *The Bulletin of the Menninger Clinic: A Journal for the Mental Health Professional*.

Kluck, A. S., Dallesasse, S., & English, E. M. (2017). Family relations and psychopathology: Examining depressive and bulimic symptomatology. *Child Psychiatry & Human Development*, *48,* 818-827. doi:10.1007/s10578-016-0705-9

Evans, A. M., **Kluck, A. S.,** Hill, D., Crumley, E., & Turchan, J. (2016). Utilizing existential meaning making as a therapeutic tool for clients affected by poverty. *International Journal of Existential Psychology & Psychotherapy*, *6*, 1-16. Retrieved from http://journal.existentialpsychology.org/index.php/ExPsy/article/view/215/181

Kluck, A. S., Zhuzha, K., & Hughes, Z. (2016). Sexual perfectionism in women: Not as simple as adaptive or maladaptive. *Archives of Sexual Behavior, 45,* 2015-2027. doi:10.1007/s10508-016-0805-4

GRANTS AND AWARDS

Project Director (2014-2018), Lee County Youth Development Center, InC (LCYDC). $110,507 (inclusive).

Co-Investigator (2017), Dialogue initiative on anti-oppressive education: Promoting greater purposes of higher Edu at Auburn University, Bringing Theory to Practice (2017). $5,000.



Ellen I. Koch, PhD (Class 5, 2012-13), served as panel chair for Commission on Accreditation.

PUBLICATIONS

Koch, E. I. & Fernando, M. A. (in press). Specific phobia treatment in integrated care. In A. Maragakis & W. T. O'Donohue (Eds.) *Principle-based stepped care and brief psychotherapy for integrated care settings.* New York: Springer.

Koch, E. I. & Fernando, M. A. (in press). Treating panic disorder and agoraphobia in integrated care. In A. Maragakis & W. T. O'Donohue (Eds.), *Principle-based stepped care and brief psychotherapy for integrated care settings*. New York: Springer.

Porcari, C., **Koch, E. I.,** Rauch, S. A. M., Hoodin, F., Ellison, G., & McSweeney, L. (2017). Predictors of help-seeking intentions in operation enduring freedom and operation Iraqi Freedom veterans and service members. *A Military Medicine, 182*, 1640-1647. https://doi.org/10.7205/MILMED-D-16-00105

Carr, M. M., Saules, K. K., **Koch, E. I.,** & Waltz, T. J. (2017). Testing the dose-response curve in a training clinic setting: Use of client pretreatment factors to minimize bias in estimates. *Training and Education in Professional Psychology*, *11,* 26-32. http://dx.doi.org/10.1037/tep0000135

Koch, E. I., Eye, B. D., Ellison, G., & Gourley, B. (2017). Targeting anxiety sensitivity to prevent the development of psychopathology. In M. Israelashvili & J. L. Romano (Eds.), *Cambridge handbook of international prevention science*. New York: Cambridge University Press. https://doi.org/10.1017/9781316104453

Keely Kolmes, PsyD (Class 7, 2014-15)

PUBLICATIONS

Kolmes, K., & Taube, D. O. (2016). Client discovery of psychotherapist personal information online. *Professional Psychology: Research and Practice*, *47*, 147-154. Doi: 10.1037/pro0000065

Kolmes, K. (2016). Getting better: How a client satisfaction survey can enhance both your marketing and treatment outcomes. In Marlene Maheu's (Ed.) *Career paths in telemental health*. New York, NY: Springer.

Kolmes, K. & Witherspoon, R. G. (2017). Therapy with a consensually nonmonogamous couple. Journal of Clinical Psychology: In Session. *Special Issue on Science, Sexuality, and Psychotherapy.* doi: 10.1002/jclp.22509

Kolmes, K. (2016). Digital and social media multiple relationships on the internet. In Ofer Zur (Ed.) *Multiple relationships in psychotherapy and counseling: unavoidable, mandatory, and common relations between therapists and clients*. Taylor & Francis.

Zuckerman, E.L., & **Kolmes, K.** (2017). *The paper office for the digital age: forms, guidelines, and resources to make your practice work ethically, legally, and profitably*. The Guilford Press.

NONTRADITIONAL

Kolmes, K. (2017, July-August). All genders and orientations: A re-introduction. *The California Psychologist*.

Kolmes. K. (2016, October 19). *Webinar on what psychotherapists should NOT do on social media for therapySites*. [Webinar].

Kolmes. K. (2016, October 9). *CE workshop on social media ethics*. Grateful Heart Holistic Therapy Center, Berkeley, CA.

PRESENTATIONS

Kolmes, K (2017, August). Clinical practice considerations: taking steps to avoid and respond to client complaints and grievances. Symposium conducted at the American Psychological Association Convention, Washington, DC.

Cynthia S. Kubu, PhD (Class 6, 2013-14), negotiated a pay raise. Since LIWP, she became a professor at Cleveland Clinic Lerner College of Medicine of Case Western Reserve University. Currently serves an APA Division 40 Council Representative.

PUBLICATIONS

Kubu, C. S., Brelje, T., Butters, M. A., Deckersbach, T., Malloy, P., Moberg, P., Troster, A. I., Williamson, E., Baltuch, G., Bhati, M. T., Carpenter, L. L., Dougherty, D. D., Howland, R. H., Rezai, A. R., Malone, D. A. (2017). Cognitive outcome after ventral capsule/ventral striatum stimulation for treatment-resistant major depression. *Journal of Neurology, Neurosurgery, and Psychiatry*, *88,* 262-5.

Kubu, C. S., Cooper, S. E., Machado, A., Frazier, T., Vitek, J., Ford, P. J. (2017). Insights gleaned by measuring patients' stated goals for deep brain stimulation: more than tremor. *Neurology*, *88*, 124-130.

Fins, J. J., **Kubu, C. S.,** Merkel, R., Mayberg, H. S., Nuttin, B., Schlaepfer, T. E. (2017). Being open minded about neuromodulation trials: Finding success in our "failures". *Brain Stimulation, 10*, 181-6.

Lempka, S. F., Malone, D. A., Hu, B., Baker, K. B., Wyant, A., Ozinga, J. G., Plow, E. B., Pandya, M., **Kubu, C. S.,** Ford, P. J., Machado, A. G. (2017). Randomized clinical trial of deep brain stimulation for post stroke pain. *Annals of Neurology, 81,* 653-663.

Kubu, C. S., Ford, P. J. (in press). Clinical ethics in the context of deep brain stimulation for movement disorders. *Archives of Clinical Neuropsychology.*

GRANTS AND AWARDS

Neurological Institute research scholar, Cleveland Clinic, 2017.

Visiting Scholar in Neuroethics, Institut de recherches cliniques de Montreal, 2016.

Principal Investigator (2017-2021), National Institutes of Health/ National Institute of Mental Health, Ethics of Patients' and Care Partners' Perspectives on Personality Change in Parkinson's disease and Deep Brain Stimulation. $1,673,882.

Monica F. Kurylo, PhD (Class 6, 2013-14), was promoted to full professor.

PUBLICATIONS

Kurylo, M. F., & Brown, K. S. (in press). Rehabilitation psychology. In R Mitra (Ed). *Principles of rehabilitation medicine*. McGraw-Hill Publishing Company.

Kurylo, M. F., & Brown, K. S. (in press). Rehabilitation psychology. In C. S. Richards & L. M. Cohen (Eds). *The Wiley encyclopedia of health psychology, volume III: clinical health psychology and behavioral medicine*. John Wiley and Sons, Publishers, Oxford, UK.

Kurylo, M., & Fleming, K. (in press). Clinical significance. In J. S. Kreutzer, J. DeLuca, & B. Caplan (Eds.). *Encyclopedia of clinical neuropsychology (2nd ed.)*. New York, NY: Springer.

Kurylo, M., & Liebmann, E. (in press). Multiaxial assessment. In J. S. Kreutzer, J. DeLuca, & B. Caplan (Eds.). *Encyclopedia of clinical neuropsychology (2nded.)*. New York, NY: Springer.

PRESENTATIONS

Kurylo, M. (2016, February). *The future of psychology practice: How to help pave the road you will travel*. Invited presentation at the Rehabilitation Psychology Division 18th Annual Conference, Atlanta, GA.

GRANTS AND AWARDS

Achievement Award for Postdoctoral Mentoring, KUMC - School of Medicine, 2017.

Stacey Lambert, PhD (Class 8, 2015-16), led women's empowerment series.

Donna J. LaVoie, PhD (Class 1, 2008-09), initiated and ran an interdisciplinary career development program for graduate students at the Saint Louis University. She is also a cancer survivor and has been cancer free since 2015.

GRANTS AND AWARDS

Consultant (2016-2018), National Science Foundation, Bioinformatics Training with Industry Support and Engagement (BITWISE), $649,681.



Phi Loan Le, PsyD (Class 4, 2011-2012), was hired by California State University Fullerton.

PUBLICATIONS

Le, P. L., Kehdi, N., & Ricohermoso-Shiaw, C. (in press). A multicultural feminist approach to clinical supervision. In J. White & C. Travis (Eds.), *APA Handbook of the psychology of women*. Washington, DC.: American Psychological Association.

GRANTS AND AWARDS

Principal Investigator (2016-2017), APA Public Interests Directorate, Internship Development. $20,000.

Marguerita Lightfoot, PhD (Class 2, 2009-10), serves on the editorial boards of *Cultural Diversity and Ethnic Minority Psychology, Journal of Consulting and Clinical Psychology,* and *American Psychologist*. Serves on Committee on Fostering Healthy Mental, Emotional, and Behavioral (MEB) Development Among Children and Youth.

Shannon M. Lynch, PhD (Class 3, 2010-11), after 8 years in the role, she stepped down as appointed chair of her department. In 2017, she was appointed to the APA Committee on Women in Psychology.

PUBLICATIONS

DeCou, C. R. & **Lynch, S.M.** (in press). Sexual orientation, gender, and attempted suicide among adolescent psychiatric inpatients. *Psychological Services.*

DeCou, C. R. **Lynch, S. M.,** DeHart, D., Belknap, J. (2017). Evaluating childhood and adulthood victimization as predictors of psychotic disorders: Findings from a nationwide study of women in jail. *Psychosis, 9,* 282-285.

Lynch, S. M., DeHart, D., Belknap, J., Green, B., Dass-Brailsford, P., Johnson, K. J. & Wong, M. M. (2017). An examination of the associations among victimization, mental health, and offending in women. *Criminal Justice & Behavior, 44*, 796-814.

Lynch, S. M. & Health, N. M. (2017). Predictors of incarcerated women's post-release depression, PTSD, and substance use problems: A Longitudinal Study. *Journal of Offender Rehabilitation*, *56*, 157-172. doi: 10.1080/10509674.2017.1290007.

DeCou, C. **Lynch, S. M.,** Dehart, D. D. & Belknap. (2016). Evaluating the association between childhood sexual abuse and attempted suicide across the lifespan: Findings from a nationwide study of women in jail. *Psychological Services, 13*, 254-260. doi: 10.1037/ser000009.

GRANTS AND AWARDS

Outstanding Researcher, Idaho State University, 2015.

Co-principal Investigator (2017-2020), Idaho Department of Health and Welfare- Division of Behavioral Health, Children's Mental Health Manual. $312,567.

Maureen E. Lyon, PhD, ABPP (Class 1, 2008-09), is a professor in the Department of Pediatrics at George Washington University School of Medicine & Health Sciences. On APA's behalf, she participated in Advocacy Day in Capitol Hill in support of the Palliative Care and Hospice Education and Training Act (PCHETA, H.R. 1676/S.693).

Christine D. MacDonald, PhD (Class 2, 2009-10), was principal author and executor of a University-wide Online Biennial Review Training.

PRESENTATIONS

MacDonald, C. D., & Roberts-Pittman, B. (2017, August). *College students' perceptions of prevalence and hurtfulness of relational aggression.* Paper presented at the American Psychological Association Annual Convention, Washington, DC.

MacDonald, C. D., & Roberts-Pittman, B. (2017, March). *Beyond the collar: Looking at the whole shirt.* Structured discussion presented at the Association of Women in Psychology Conference, Milwaukee, WI.

Amy Marcus-Newhall, PhD (Class 1, 2008-09). After serving as interim president, she returned to her role as vice president for Academic Affairs and Dean of Faculty at her institution.

Sara M. Martino, PhD (Class 9, 2016-17), served as a coordinator for the Association for Women in Psychology (AWP) Conference 2018 in Philadelphia, PA.

PUBLICATIONS

Martino, S. (2017). Anorexia and Gender. *Encyclopedia of psychology and gender.* Thousand Oaks, CA: Sage Publications.

Martino, S. (2016). Protecting our living beings: understanding animal maltreatment. A review of animal maltreatment: Forensic mental health issues and evaluations by Lacey Levitt, Gary Patronek, Thomas Grisso.

PRESENTATIONS

Martino, S. (2017, March). *Gender differences in victim impact statements effects.* Paper presented at the Association for Women in Psychology Conference, Milwaukee, WI.

Martino, S. (2017, March). *The superwoman chronicles: social media may be her kryponite.* Symposium conducted at the Association for Women in Psychology Conference, Milwaukee, WI.

Bonnan-White, J., Diamond-Welch, B. K., Kosloski, A. E., **Martino, S. M.,** Hetzel-Riggin, M. (2016, November). *Hear and listen: identifying variation in victim accounts of violence and sexual assault.* Paper presented at the Annual Conference of the American Society of Criminology, New Orleans, LA.

Sherri McCarthy, PhD (Class 3, 2010-2011) passed away on October 2, 2017. Please see page 13 for her obituary, reprinted with permission.

Robin McLeod, PhD (Class 9, 2016-17), was elected to the APA Committee of State Leaders ('16-'17), served as a secretary of APA Division 31, and was appointed to the Minnesota Board of Psychology.

Susan McPherson, PhD (Class 8, 2015-16), serves as treasurer at Minnesota Psychological Association.

PUBLICATIONS

McPherson, S. & Attix, D. (in press). *A practical guide to geriatric neuropsychology.* New York: Oxford.

Elizabeth L. McQuaid, PhD (Class 4, 2011-12), was appointed to APA President of Jessica Henderson Daniel's Citizen Psychologist Initiative and was promoted to full professor and negotiated a pay raise.

PUBLICATIONS

McQuaid, E. L. & Landier, W. (in press). Cultural issues in medication adherence: Disparities and directions. *Journal of General Internal Medicine.*

Clawson, A. H., **McQuaid, E. L.** & Borrelli, B. (in press). Smokers who have children with asthma: Perceptions about child secondhand smoke exposure and tobacco use initiation and parental willingness to participate in child-focused tobacco interventions. *Journal of Asthma.*

Borrelli, B., **McQuaid, E. L.,** Tooley, E. M., Busch, A. M., Hammond, S. K., Becker, B., Dunsiger, S. (in press). Motivating parents of kids with asthma to quit smoking: the effect of the teachable moment and increasing intervention intensity using a longitudinal randomized trial design. *Addiction.*

McQuaid, E. L., Aosved, A., & Belanger, H. (in press). Integrating research into postdoctoral training in health service psychology: Challenges and opportunities. *Training and Education in Professional Psychology.*

Wu, Y., Thompson, D., Aroian, K. J., **McQuaid, E. L.,** Deatrick J., (2016). Writing and evaluating qualitative research reports. *Journal of Pediatric Psychology*, *41*, 493-505.

PRESENTATIONS

McQuaid, E. L. (2016, February). *Cultural issues in medication adherence: Disparities and directions.* Invited speaker at the University of Alabama, Birmingham, AL.

GRANTS AND AWARDS

Michael C. Roberts Award for Outstanding Mentorship, APA Division 54, 2017.

Principal Investigator (2017-2023), National Heart, Lung, and Blood Institute, Rhode Island Asthma Integrated Response Program (RI-AIR). $7,999,307.

Co-Investigator (2017-2022), National Institute on Minority Health and Health Disparities, Peer-Administered Asthma Self-Management Intervention in Urban Middle Schools.

Co-Investigator (2017-2020), National Heart, Lung, and Blood Institute, A Sleep Hygiene Intervention to Improve Sleep Quality in Urban, Latino Children.

Principal Investigator (2014-2018), Health Resources and Services Administration, Integrated Training Program in Youth Substance Abuse, Mental Health and Criminal Justice. $171,426.



Michelle A. Meade, PhD (Class 7, 2014-15), served as president of APA Division 22, and also served as co-chair of Michigan Medicine Disability Council, Office of Health Equity and Inclusion.

PUBLICATIONS

Wu, J., McKee, K., McKee, M., **Meade, M.,** Sen, A., Plegue, M. (Accepted). Contraceptive use among women with physical and sensory disabilities in the United States. *Perspectives on Sexual and Reproductive Health*.

Wu, J., McKee, K., McKee, M., **Meade, M.,** Sen, A. (2017). Female sterilization is more common among women with physical and / or sensory disabilities than women without disabilities in the United States. *Disability and Health Journal*. Pre-publication online.

Reed, K. S., **Meade, M.,** Jarnecke, M., Rumrill, P., Krause, J. S. (2016). Disclosing disability in the employment setting: perspectives from workers with multiple sclerosis. *Journal of Vocational Rehabilitation*.

Mayman, G., Perera, M., **Meade, M.,** Jennie, J., Maslowski, E. (2016). Electronic device use by individuals with traumatic spinal cord injury. *Journal of Spinal Cord Medicine*. doi: 10.1080/10790268.2016.1248525

Meade, M., Reed, K. S., Rumrill, P., Aust, R., Krause, J. S. (2016). Perceptions of quality employment outcomes after multiple sclerosis. *Journal of Rehabilitation*, *82*, 31-40.

NONTRADITIONAL

Issue Editor, Topics of SCI Rehabilitation, issues 22(1) and 22(2), Health Behavior and Health Management.

PRESENTATIONS

Meade, M. (2017, April). *Resilience, flourishing and disability – translating research to improve clinical practice, programs and policy.* Workshop, European Spinal Psychologists Association, Oxford, UK.

Meade, M. & Maslowski, E. (2016, October). *Translating self-management to promote health and independence of adolescents and young adults with spinal cord dysfunction.* Online conference conducted at the AIR's Center on Knowledge Translation for Disability and Rehabilitation Research, Austin, TX.

Meade, M. & Wilson C. (2016, December). *Coping and resilience: translating research findings to facilitate successful adjustment to traumatic spinal cord injury.* Invited Grand Rounds Presentation at the James H. Haley Veterans Hospital, Tampa. FL.

Meade, M. (2017, May 28). *Optimizing health after spinal cord injury: identifying and addressing modifiable factors.* Invited Keynote Presentation at the European Spinal Psychologists Association, Oxford, UK.

GRANTS AND AWARDS

Elizabeth Crosby Award, University of Michigan, 2016.

Fellow, APA Division 22, 2016.

Site Principal Investigator (2017-2020), Craig H. Neilsen Foundation, Increasing Physical Activity and Health Related Quality of Life for Persons with Spinal Cord Injury. $400,000.

Principal Investigator (2015-2018), Craig H. Neilsen Foundation, Teaching Healthcare Providers to Facilitate Self-Management of Spinal Cord Injury. $300,000.

Andrea K. Miller, PhD (Class 9, 2016-17)

PUBLICATIONS

Kozak, T. M., & **Miller, A. K**. (2017). Effective billing and collecting. In S. Walfish, J. Zimmerman, & J. E. Barnett (Eds.) *Handbook of private practice*. New York: Oxford University Press.

Luther, S. M. S., & **Miller, A. K.** (2017). From research to practice. *Independent Practitioner*, *37*, 11-14.

Luther, S. M. S., & **Miller, A. K.** (2016). From research to practice. *Independent Practitioner*, *36*, 158-160.

Luther, S. M. S., Garner, C. D., & **Miller, A. K.** (2016). From research to practice. *Independent Practitioner*, *36*, 114-117.

PRESENTATIONS

Miller, A. K., Wickes, K., & Sullivan, L. (2017, August). *Applying APA guidelines for the undergraduate psychology major 2.0 across multiple levels of undergraduate education: Challenges and opportunities in the online and blended settings.* Symposium conducted at the American Psychological Association annual convention, Washington, DC.

Miller, A. K., & Mihalas, S. T. (2016, August). *Integrating diverse styles of leadership and participation into psychological organizations.* Poster session presented at the American Psychological Association Annual Convention, Denver, CO.

Debra Mollen, PhD (Class 8, 2015-16), was promoted to full-time professor, and selected as a consulting editor for the *Journal of Counseling Psychology* and as co-editor for a special issue of *Women & Therapy*. She was also appointed co-chair for Division 17 Awards Committee ('16 - '19).

PUBLICATIONS

Abbot, D., & **Mollen, D.** (2017). Sexual disorders and gender. In K. Nadal (Ed.), *The SAGE Encyclopedia of psychology and gender* (pp.1509-1512). doi: http://dx.doi.org/10.4135/9781483384269.

Kallaugher, J., & **Mollen, D.** (2017). Student experiences of remediation in their graduate psychology programs. *Training and education in professional psychology, 11*, 276-282. http://dx.doi.org/10.1037/tep0000175

Maril, V., & **Mollen, D.** (2017). Existential approaches and gender. In K. Nadal (Ed.), *The SAGE Encyclopedia of psychology and gender* (pp. 522-525). doi: http://dx.doi.org/10.4135/9781483384269.n

Mootz, J., Stabb, S. D., & **Mollen, D.** (2017). Gender-based violence and armed conflict: A community-informed socioecological conceptual model from Northeastern Uganda. *Psychology of Women Quarterly, 41,* 368-3388. doi: 10.1177/0361684317705086

NONTRADITIONAL

Featured guest Moali, N., & **Mollen, D.** (2017). Myths about abortion [Podcast]. *Sexology.* Retrieved from https://itunes.apple.com/us/podcast/sexology/id1193611459?ls=1

PRESENTATIONS

Mollen, D. (2017, April). *The sexual anatomy lesson you probably didn't learn in school.* Invited presentation to Dr. Lionel Faure's SCI 1123 General Life Science class at Texas Woman's University. Denton, TX.

Mollen, D. (2017, January). *Reclaiming women's sexuality: expanding and deepening the conversation.* Invited presentation at the Texas Woman's University Counseling Center. Denton, TX.

Mollen, D., Crowell, C., Klann, E., Mosley, D.V., & Adams, C. (2017, August). *Abortion knowledge and attitudes among psychologists and graduate students.* Symposium conducted at the American Psychological Association Annual Convention, Washington, DC.

Kallaugher, J., & **Mollen, D.** (2017, August). *Student experiences of remediation*. Symposium conducted at the American Psychological Association Annual Convention, Washington, DC.

GRANTS AND AWARDS

Distinguished Graduate Faculty Award, Texas Woman's University, 2016.

Co-Principal Investigator (2016-2017), Texas Woman's University Creative Arts & Humanities Award, Sexuality and Reproductive Health Education in Counseling Psychology. $3,875.

Chris Morrison, PhD (Class 5, 2012-13), was elected President-elect of the American Academy of Clinical Neuropsychology.

PUBLICATIONS

Morrison, C. (2017). Acting President's annual state of the academy report. *The Clinical Neuropsychologist, 31*, 1-15.

Nelson, A. P., Roper, B. L., Slomine, B. S., **Morrison, C.,** Greher, M. R., Janusz, J., Larson, J. C., Meadows, M., Ready, R. E., Rivera-Mindt, M., Whiteside, D. M., Willment, K., Wodushek, R. T. (2016). Official position of the American academy of clinical neuropsychology (AACN): guidelines for practicum training in clinical neuropsychology. *The Clinical Neuropsychologist*, *29,* 879-904.

Hamberger, M. J., Miozzo, M., Schevon, C. A., **Morrison, C.,** Carlson, C., Mehta, A. D., Klein, G. E., McKhann, G. M. M., & Williams, A. C. (2016). Functional differences among stimulation-identified cortical naming sites in the temporal region. *Epilepsy and Behavior, 60,* 124-129.

Lu, A., Thesen, T., Barr, W., **Morrison, C.,** Dugan, P., Wang, X., Meager, M., Doyle, W., Kuzniecky, R., Devinsky, O., Blackmon, K. (2016). Parahippocampal and entorhinal resection extent predicts verbal memory decline in an epilepsy surgery cohort. *Journal of Cognitive Neuroscience*, *29*, 869-880.

GRANTS AND AWARDS

Karl F. Heiser Presidential Award for Advocacy, American Psychological Association, 2016.

Fellow, American Psychological Association, Division 40, 2016.

Fellow, National Academy of Neuropsychology, 2016.

Sandra B. Morissette, PhD (Class 5, 2012-13), took a new position as a tenured full professor at the University of Texas, San Antonio.

Elana Newman, PhD (Class 1, 2008-09), became a full professor since LIWP.

Susan A. Nolan, PhD (Class 5, 2012-13), received a U.S. Fulbright Scholarship and became a fellow in APA Divisions 5 and 52 in 2017.

PUBLICATIONS

De Iorio, M. L., **Nolan, S. A.,** & Teague, S. (2017). The effect of education type on common misconceptions of traumatic brain injury. *Rehabilitation Psychology, 62*, 516-524.

Nolan, S. A., & Simon, A. F. (in press). Why culture matters in teaching statistics. In K. Keith (Ed.), *Culture across the curriculum: a psychology teacher's handbook*. New York, NY: Cambridge University Press.

Nolan, S. A., & Heinzen, T. E. (2017). *Statistics for the Behavioral Sciences* (4th ed.). New York, NY: Macmillan.

Simon, A. F., & **Nolan, S. A.** (2017). Internationalizing your teaching: Bringing the world to your classroom. In R. Obeid, A. Schartz, C. Shane-Simpson, & P. J. Brooks (Eds.), *How we teach now: the GSTA guide to student-centered teaching*. Retrieved from http://teachpsych.org/ebooks/howweteachnow

Fisher, P. H., Hunter, A. S., **Nolan, S. A.,** & Buckner, J. P. (2017). Critical thinking in psychology classrooms: Beyond "I know it when I see it". In R. Obeid, A. Schartz, C. Shane-Simpson, & P. J. Brooks (Eds.), *How we teach now: The GSTA guide to student-centered teaching. Society for the teaching of psychology*. Retrieved from http://teachpsych.org/ebooks/

NONTRADITIONAL

Nolan, S. A., & Hockenbury, S. E. (2017, May 22,). Critical thinking and information fluency: Fake news in the classroom. *Psych Learning Curve*. Retrieved from http://psychlearningcurve.org/fake-news-classroom/

Nolan, S. A. (2017). Critical thinking and information fluency: Fake news in the classroom. [Blogpost]. *Psychology Teacher Network*. Retrieved from http://www.apa.org/ed/precollege/ptn/2017/05/fake-news.aspx

Heinzen, T. E., Lilienfeld, S. O., & **Nolan, S. A.** (2016). Distinguishing a horse from a horse of another color: A response to the review of The Horse That Won't Go Away, PsycCRITIQUES, 61(28). http://dx.doi.org/10.1037/a0040374

PRESENTATIONS

Nolan, S. A. (2017, October 20). *Lessons from Europe: Student and faculty perceptions of an outcomes-driven curriculum.* Presented at the Society for the Teaching of Psychology's 16th Annual Conference on Teaching, San Antonio, TX.

Nolan, S. A. (2017, September 18). *Building scientific literacy: Fake (science) news in the classroom.* Presented at the EuroPLAT (European Psychology Learning and Teaching) 2017 Conference, Salzburg, Austria.

Nolan, S. A., & Simon, A. F. (2017, July 30). *The importance of including culture when teaching statistics*. Presented at the 75th International Council of Psychologists Conference, New York, NY.

Nolan, S. A. (2017, May 26). The textbook author's perspective: Roadblocks and opportunities for incorporating the new statistics into teaching materials. In. G. Cumming & R. J. Calin-Jageman (Chairs), *From NHST to the new statistics: How do we get there?* Symposium conducted at the 29th Annual Convention of the Association for Psychological Science, Boston, MA.

Nolan, S. A. (2017, March 18). Multinational approach to assessment. In C. Hakala (Chair), *I can see clearly now that assessment is here: Visions from multiple perspectives*. Symposium conducted at the 87th Annual Meeting of the Eastern Psychological Association, Boston, MA.

GRANTS AND AWARDS

Fellow, APA Division 5, 2017.

Fellow, APA Division 52, 2017.

U.S. Fulbright Scholar (2015-2016), Fulbright $20,000.

Karen M. O'Brien, PhD (Class 1, 2008-09), was promoted to Associate Chair for Undergraduate Studies in the Department of Psychology.

PUBLICATIONS

Lemay, E., **O'Brien, K. M.,** Kearney, M., Sauber, E., & Venaglia, R. (in press). Using conformity to enhance willingness to intervene in dating violence: A theory of planned behavior analysis. *Psychology of Violence*.

Jung, A. & **O'Brien, K. M.** (in press). The profound influence of unpaid work on women's lives: An overview and future directions for vocational psychology. *Journal of Career Development*.

O'Brien, K. M., Sauber, E., Merson, E. S., & Chronis-Tuscano, A. (2017). To work or not to work?: Mothers of children with ADHD. *Journal of Career Development, 44*, 239-250.

Kim, Y., **O'Brien, K. M.,** & Kim, H. (2016). Measuring career aspirations across cultures: Using the career aspiration scale with young Korean women. *Journal of Career Assessment*, *24*, 573-585.

Gregor, M., & **O'Brien, K. M.** (2016). Understanding career aspirations among young women: Improving instrumentation. *Journal of Career Assessment*, *24*, 559-572.

GRANTS AND AWARDS

Distinguished Achievement Award, American Psychological Association Society of Vocational Psychology, 2017.

Elizabeth Hurlock Beckman Award, 2017.

Distinguished Alumnus/a Award, Loyola University Chicago School of Education, 2014.

Carlota Ocampo, PhD (Class 4, 2011-12), serves on the Steve Fund Equal Chance at Mental Health Framework Advisory Board.

PUBLICATIONS

Laing, S., Mendez-Hernandez, C. P., **Ocampo, C.,** & Baugh, S. (2016). Mobile technology and promoting health equity for low-income patients. *Journal of Patient-Centered Research and Reviews*, *3,* 196-7.

NONTRADITIONAL

Ocampo, C. (2017, February 21*). I am Psyched! inspiring histories, inspiring lives: Women of color in psychology* [invited speaker]. Panel discussion conducted at the American Psychological Association and Howard University Psychology Department, Washington, DC.

PRESENTATIONS

Baugh, S., Laing, S., Mendez-Hernandez, C., & **Ocampo, C.** (2017, March). *Assessment of Mobile Technology Use and Perceived Healthcare Delivery among Patients at Community Health Centers in Washington, DC*. Presented at the Annual Meeting of the Eastern Psychological Association, Boston, MA.

Laing, S. Mendez-Hernandez, C., **Ocampo, C.** & Baugh, S. (2016, April). *Mobile technology and promoting health equity for low-income patients.* Presented at the Healthcare Systems Research Network Conference: "Advancing Population Health: New Models and the Role of Research", Atlanta, GA.

GRANTS AND AWARDS

ACE Institute for New Chief Academic Officers Scholarship, American Council on Education, 2015-2016.

Trinity Washington University Presidential Citation, Trinity Washington University, 2016.

Director (2017-2020), Andrew Mellon Foundation, Mellon Grant to Strengthen Liberal Arts. $250,000.

Gael Orsmond, PhD (Class 8, 2015-16), served as director of PhD Program in Rehabilitation Sciences. Also served as Convention Program chair and President-Elect for APA Division 33.

PUBLICATIONS

Vaughan, M. W., Felston, D. T., LaValley, M. P., **Orsmond, G. I.,** Niu, J., Lewis, C. E., Segal, N. A., Nevitt, M. C., & Keysor, J. K. (2017). Perceived community environmental factors and risk for five-year participation restriction among older adults with or at risk of knee osteoarthritis. *Arthritis Care & Research*, *69,* 952-958. doi: 10.1002/acr.23085.

Lussenhop, A., Mesiti, L. A., Cohn, E. S., **Orsmond, G. I.,** Goss, J., Reich, C., Osipow, A., Pirri, K., & Lindgren-Streicher, A. (2016). Social participation of families with children with autism spectrum disorder in a science museum. *Museums & Social Issues*, *11*, 122-137. doi: 10.1080/15596893.2016.1214806

PRESENTATIONS

Chen, J., Cohn, E., & **Orsmond, G.** (2017, June). *Parental hopes and expectations for transition-age youth with autism spectrum disorder.* Paper presented at the Occupational Therapy Research Summit of Scholars, Boston, MA.

Wong, J. S., & **Orsmond, G. I.** (2017, June). *Positive and negative employment experiences for adults with autism spectrum disorder: employers' perspectives.* Poster presented at the Occupational Therapy Research Summit of Scholars, Boston, MA.

Wong, J. S., **Orsmond, G. I.** & Cohn, E. C. (2017, March). *Sometimes I wish I could cut into half: A case analysis of social roles and behaviors of an adolescent sibling and her brother with ASD.* Paper presented at the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX.

Schwartz, A., Kramer, J., & **Orsmond, G.** (2016, June). *Change in self-determination associated with an environment-focused intervention for youth with disabilities.* Poster presented at the American Association of Intellectual and Developmental Disabilities Annual Meeting, Atlanta, GA.

Wong, J., **Orsmond, G. I.,** & Cohn, E. S. (2016, May). *Conversations between an adolescent sibling and her brother with Autism Spectrum Disorder.* Paper presented at the Occupational Therapy Summit of Scholars, Philadelphia, PA.

GRANTS AND AWARDS

Principal Investigator (2017-2020), National Institute of Mental Health/ National Institutes of Health, Engaging Siblings of Adults with Autism in Future Planning. $741,738.

Principal Investigator (2016-2020), Department of Education, Transition Outcomes of High Functioning Students with Autism: How and When Students Learn the Skills Necessary for Self-Management of Daily Responsibilities. $1,578,509.

Melanie C. Page (Smith), PhD (Class 3, 2010-11) is proud to have two teenagers and still being married.

PUBLICATIONS

Harrist A. W., Swindle T. M., Hubbs-Tait L., Topham G. L., Shriver L. H., & **Page M. C.** (2016). The social and emotional lives of overweight, obese, and severely obese children. *Child Development*, *87*, 1564-80. doi:10.1111/cdev.12548

Fayth M. Parks, PhD (Class 3, 2010-11) served as chair, Ad hoc Committee on Psychology and AIDS (COPA) in 2017. Also served as a steering committee member in Southeast AIDS Education and Training Center (SE ATEC).

PUBLICATIONS

Parks, F. M. (in press). *Ways culturally relevant and responsive healing and coping strategies support the success of African American children. Being Black is not a risk factor: Statistics and strength-based solutions in the state of Georgia.* Silver Spring, MD: National Black Child Development Institute.

Parks, F. M., Felzien, G. S., & Jue, S. (Eds.). (2017*). HIV/AIDS in rural communities: research, education, and advocacy*. New York: Springer Publishing.

Parks, F. M. (2016). *Zora Neale Hurston: 1940 Commandment keeper church.* Film Essay. National Film Preservation Board, U.S. Library of Congress. Retrieved from https://www.loc.gov/programs/national-film-preservation-board/film-registry/index-of-essays/

NONTRADITIONAL

Parks, F. M. (2017). *Let's keep taming the plague: The ongoing struggle of citizens, science, and AIDS.* [Review of the book How to Survive a Plague: The Inside Story of How Citizens and Science Tamed AIDS. D. France]. PsycCRITIQUES, *62*.

APA Practice Organization. (Producer). (2017, November). *Psychology, HIV/AIDS and Opportunities in Integrated Care* [Audio podcast]. Retrieved from http://www.apapracticecentral.org/business/podcasts/hiv-aids.aspx

Parks, F. M. (2016). Connecting humanity through the art of storytelling. *TEDx GeorgiaSouthernU.* [Producer]. Retrieved from https://youtu.be/jpoHCJf4-Vk

Parks, F. M. (2017). *Keynote Speaker Interview.* 2017 GOLD Perinatal Online Conference. Retrieved from https://youtu.be/L-LPpsCoNNU

Wang, S. & **Parks, F.M.** (Eds.). (in press). Past, present, and future of HIV/AIDS science and practice in psychology. *Psychology and AIDS Exchange Newsletter.* Public Interest Directorate. Washington, DC: American Psychological Association

PRESENTATIONS

Parks, F. M. & Wang, S. C. (2017, August*). Past, present, and future of HIV/AIDS science and practice in psychology.* Symposium conducted at the American Psychological Association Annual Convention, Washington, DC.

Jennifer Kim Penberthy, PhD (Class 6, 2013-14) was promoted to full professor and Chester F. Carlson Endowed Chair in the Department of Psychiatry & Neurobehavioral Sciences. She also serves on the Committee on Women and Diversity Committee at the University of Virginia School of Medicine.

PUBLICATIONS

Penberthy, J. K., Penberthy, J. M., Lynch, M., Chhabra, D. (2017). Mindfulness based treatment for smoking cessation: how it works and future directions. *Contemporary Behavioral Health Care, 2*, 1-2.

Penberthy, J. K., Penberthy, J. M., Harris, M. R., Nanda, S., Ahn, J., Ponce, C., Osika, A. O., Slepian, A. A., Starr, J. A., Forsyth, J. C., Farrell, J. E., Hook, J. N. (2016). Are smoking cessation treatments associated with suicidality risk? An Overview. *Substance Abuse: Research and Treatment*, *10*, 19-30.

Penberthy, J. K., Williams, S., Hook, J., Le, N., Forsyth, J., Germano, D., Schaeffer, K., Block, J., Penberthy, J. M., Schorling. J. B. (2016). Impact of a Buddhist meditation course on college students' psychological well-being. *Mindfulness*, 1-9. doi:10.1007/s12671-016-0665-y

Locke, K. D., Sayegh, L., **Penberthy, J. K.,** Weber, C., Haentjens, K. and Turecki, G. (2016). Interpersonal circumplex profiles of persistent depression: goals, self-efficacy, problems, and effects of group therapy. *Journal of Clinical Psychology, 73*, 595-611. doi:10.1002/jclp.22343

Bloch, J. H., Farrell, J. E., Hook, J. N., Van Tongeren, D. R., **Penberthy, J. K.,** & Davis, D. E. (2017). The effectiveness of a meditation course on mindfulness and meaning in life. *Spirituality in Clinical Practice, 4*, 100-112.

NONTRADITIONAL

Sayegh, L., & **Penberthy, J. K**. (2016). Group treatment manual for persistent depression: cognitive behavioral analysis system of psychotherapy (CBASP) *Therapist's Guide*. Routledge /Informa, NY.

Sayegh, L., & **Penberthy, J. K.** (2016). G*roup workbook for treatment of persistent depression: cognitive behavioral analysis system of psychotherapy.* New York: Routledge/Informa.

Grubbs, J. B., Hook, J. P., Griffin, B. J., Cushman, M. S., Hook, J. N., & **Penberthy, J. K**. (2017). Treating Hypersexuality. *The Wiley-Blackwell handbook of sex therapy,* 115 -126.

PRESENTATIONS

Penberthy, J. K. (2017, February). *Is there life after death? 50 years of research at UVA*. Presented at the UVA Medical Center.

Penberthy, J. K. (2016, April). *Effective Treatment for persistent depression in patients with trauma histories: cognitive behavioral analysis system of psychotherapy*. Presented at the Anxiety and Depression Conference, Philadelphia, PA.

GRANTS AND AWARDS

Principal Investigator (2014-2019), Alliance for Lupus Research, Development of a Contemplative Intervention for Individuals Living with SLE. $1,800,000.

Jennifer Pendley, PhD (Class 6, 2013-14), promoted to full professor and also negotiated a pay raise.

PUBLICATIONS

Brosig, C., Hilliard, M., Williams, A., Armstrong, D., Christidis, C., Kichler, J., **Pendley, J. S**., & Wysocki, T. (2017). Society of pediatric psychology workforce survey: factors contributing to compensation of pediatric psychologists. *Journal of Pediatric Psychology, 44*, 355-363.

Sood, E., Pinder, W., **Pendley, J. S.,** Fisher, A. O., Wali, P. D., Del Rosario, F. (2016). Provider communication regarding psychosocial factors predicts pain beliefs in parent and child. *Journal of Developmental and Behavioral Pediatrics, 37,* 205-12. PubMed PMID: 27035693.

Julie A. Penley, PhD (Class 7, 2014-15) was appointed Interim Vice President of Research and Accountability at El Paso Community College.

PRESENTATIONS

Penley, J. et al. (2017, August). *Ready, Set, OER!* Faculty Panel presented at the Faculty Development Week, El Paso Community College, El Paso, TX.

Penley, J. et al. (2017, August). *OER at EPCC: results of spring 2017 implementation.* Faculty Panel presented at the Faculty Development Week, El Paso Community College, El Paso, TX.

Penley, J. and Ambriz, L. (2017, August). *Want to join the OER movement at EPCC?* Faculty Panel presented at the Faculty Development Week, El Paso Community College, El Paso, TX.

Scott, G. L., & **Penley, J.** (2017, May). *Hit the gas: four ways to go from zero to 60 adopting open educational resources*. Presented at the National Institute for Staff and Organizational Development (NISOD) International Conference on Teaching & Leadership Excellence, Austin, TX.

Penley, J. (2017, January). *Welcome to OER at EPCC!* FacultyPanel presented at the Faculty Development Week, El Paso Community College, El Paso, TX.

Mary A. Peterson, PhD (Class 4, 2011-12) was promoted to Professor of Psychology, served as Liaison between Society for Personality Assessment Board of Directors and Oregon Board of Psychology (licensing board).

PUBLICATIONS

Engle, N., **Peterson, M.,** McMinn, M., Taylor-Kemp, N. (in press). Stressors and resources of psychologists: how are helpers being helped? *Journal of Psychological Issues in Organizational Culture*.

Peterson, M., Turgesen, J., Fisk, L., & McCarthy, S. (2017). Integrated care in rural health: seeking sustainability. *Family Systems & Health, 35*, 167-173. doi:10.1037/fsh0000267

NONTRADITIONAL

Peterson, M. & Turgesen, J. (2017, August). *Launching integrated care in rural primary care practices* [Webinar]. Collaborative Family Healthcare Association.

Sanders, E., Reed, G., Grace, E., Ramirez, S., **Peterson, M.** (2017). *Demographic trends associated with alcohol misuse among rural ED patients*. Poster session presented at the American Psychological Association Annual Convention, Washington, DC.

GRANTS AND AWARDS

Primary Investigator (2017), Providence Health & Services, Healthy Kids. $35,000.

Primary Investigator (2015-2020), Women's Health Foundation, Providence Newberg, Women's Health Integration. $35,000 (renewable).

Rebecca Ready, PhD (Class 5, 2012-13) was promoted to full professor and has continued working as Director of Clinical Training.

PUBLICATIONS

Carlozzi, N., Goodnight, S. M., **Ready, R. E.,** Gershon, R. C., Kratz, A. L., Frank, S., Stout, J., Hahn, E. A., Cella, D., Dayalu, P., & Schilling, S. (Accepted). Patient-reported outcomes for physical functioning in Huntington Disease: reliability and validity of the Neuro-QOL and HDQLIFE Physical Functioning Measures. *Movement Disorders*.

Carlozzi, N. E., Hahn, E. A., Goodnight, S. M., Kratz, A. L., Paulsen, J. S., Stout, J. C., Frank, S., Miner, J. A., Cella, D., Gershon, R.C., & **Ready, R. E.** (Accepted). Patient-reported outcomes for social functioning in Huntington disease: Neuro-QOL Social Functioning measures. *Psychological Assessment*.

Lundquist, T. S., Santorelli, G. D., & **Ready, R. E.** (2017). Measurement of anxiety about Alzheimer's disease in midlife and older adults. *Prevention and Health Promotion: Research, Social Action, Practice and Training*, 10, 22-28.

Santorelli, G. D., **Ready, R. E.,** & Mather, M. (2016). Perceptions of emotion and age among younger, midlife, and older adults. *Aging and Mental Health, 22*(3), 421-429. http://dx.doi.org/10.1080/13607863.2016.1268092

Ready, R. E., Mather, M., Santorelli, G. D., & Santospago, B. (2016). Apathy, alexithymia, and depressive symptoms: Points of convergence and divergence. *Psychiatry Research, 244*, 306-311.

PRESENTATIONS

Broggi, M. & **Ready. R. E**. (2017, June). *A brief screening assessment to detect Reading Disabilities in college students*. Poster session presented at the Annual Conference of the American Academy of Clinical Neuropsychology (AACN), Boston, MA.

Mather, M. & **Ready, R. E.** (2017, May). *Age group differences in emotion recovery and co-occurrence of positive and negative emotions*. Poster session presented at the 29th Association for Psychological Science Annual Convention, Boston, MA.

Mather, M., Burke, E., & **Ready, R. E.** (2017, May). *Age group differences in associations between attentional biases and emotion outcomes*. Poster session presented at the 29th Association for Psychological Science Annual Convention, Boston, MA.

Santorelli, G. D., Mather, M. A., Swearer, J. M., & **Ready, R. E.** (2017, February). *Executive function and emotion reactivity to negative mood induction in older adults with Mild Cognitive Impairment/Mild Alzheimer's Disease*. Poster session presented at the 45th Annual Meeting of the International Neuropsychological Society, New Orleans, LA.

Mather, M. A., Tang, I., Edwards, K., Santorelli, G. D., & **Ready, R. E.** (2017, February). *Associations between alexithymia and emotion dysregulation*. Poster session presented at the 45th Annual Meeting of the International Neuropsychological Society, New Orleans, LA.

GRANTS AND AWARDS

APA Fellow, American Psychological Association, 2015.

Board Certified in Clinical Neuropsychology, 2015

American Board of Professional Psychology, 2015.

Suzette Reed (Fromm Reed), PhD (Class 8, 2015-16), received a pay raise and continues to exceed expectations on performance evaluation in all categories.

PRESENTATIONS

Jason, L. A., Reilly, A., Hall, T., **Fromm Reed, S.,** Majer, J., McMahon, S., Sanchez, B., Aase, D., Belyaev-Glantsman, O., Weissburg, R., & Keys, C. (April 2017). *Training opportunities in community psychology in the Midwest*. Roundtable conducted at the Meeting of the Society for Community Research and Action, Midwestern Psychological Association, Chicago, IL.

Pitts, C., **Fromm Reed, S.** & Richardson, W. (2017). *Mentoring and leadership development in higher education of nontraditional, minority women impacted by adverse childhood experiences (ACEs).* Presented at the Association for Women in Psychology Conference, Milwaukee, WI.

Fromm Reed, S., Pitts, C., and Richardson, W. (2017). *Mentoring and leadership development in higher education of nontraditional, minority women impacted by adverse childhood experiences (ACEs).* Presented at the 34th Annual Winter Roundtable Conference at Teachers College, Columbia University, New York, NY.

GRANTS AND AWARDS

Award of Excellence in Education, APA Division 27, 2017.

Co-Investigator (2017), National Louis University, Adverse Childhood Experience work in nontraditional adult students. $10,000.

Principle Investigator (2016), Community Resilience Research, National Louis University. $6,950.

Mary P. Riddle, PhD (Class 8, 2015-16), was promoted to full-time Assistant Teaching Professor of Psychology; and serves as Mental Health Professional Group representative to the American Society for Reproductive Medicine Membership Committee.

PUBLICATIONS

Riddle, M. P. (in press). The role of religion and spirituality in conceptualizing reproductive loss among gestational surrogates. *Journal of Assisted Reproduction and Genetics.*

Riddle, M. P., (2017). An investigation into the psychological well-being of the biological children of surrogates. *Cogent Psychology, 4.* http://dx.doi.org/10.1080/23311908.2017.1305035

NONTRADITIONAL

Riddle, M. P. (in press). Guest appearance on conversations live: infertility WPSU, disclosure module for infertility counseling certificate course. *American Society for Reproductive Medicine.* Retrieved from https://www.youtube.com/watch?v=czXl4nvgepg

PRESENTATIONS

Riddle, M. P. (2017, October). *The utility of projective assessment in the psychological evaluation of gestational carriers. In MHPG's clinical session.* Symposium conducted at the meeting of The American Society for Reproductive Medicine, San Antonio, TX.

Riddle, M. P. (2016, October). *Qualitative Research: What? When? And How? I MHPG's clinical session.* Symposium conducted at the meeting of The American Society for Reproductive Medicine, Salt Lake City, Utah.

Riddle, M. P. (2017). *A Characterization of Gestational Carriers Using the Thematic Apperceptive Test.* Poster session presented at the American Society for Reproductive Medicine 2017 Scientific Congress and Expo.

Monica Rivera Mindt, PhD (Class 9, 2016-2017) serves as a president-elect of Hispanic Neurological Society and implemented the National 2017 Cultural Neuropsychology Summit in Boston, MA.

PUBLICATIONS

Scott, T., **Rivera Mindt, M**., Cunningham, C. O., Arias, F., Coulehan, K., Massey, Z., Mangalonzo, A., Olsen, J.P., & Julia H. Arnsten. (2017). Neuropsychological function is improved among opioid dependent drug users who adhere to opiate agonist treatment with buprenorphine-naloxone: A preliminary study. *Substance Use, Prevention, and Policy, 12*. doi: 10.1186/s13011-017-0133-2

Scott, T.M., Byrd, D., Arce Renteria, M., Miranda, C., Fuentes, C., Coulehan, K., Morgello, S., & **Rivera Mindt., M.** (2017). The combined roles of current substance use, depression, and neurocognitive functioning in medication adherence among ethnically diverse HIV adults. *Journal of the Association of Nurses in AIDS Care.*

Marquine, M. J., Heaton, A., Johnson, N., **Rivera-Mindt, M.,** Cherner, M., Bloss, C., Hulgan, T., Umlauf, A., Moore, D. J., Fazeli, P., Morgello, S., Franklin, D., Letendre, S., Ellis, R., Collier, A. C., Marra, C. M., Clifford, D. B., Gelman, B. B., Sacktor, N., Simpson, D., Mc. Cutchan, J. A., Grant, I., & Heaton, R. K. (2017). Differences in neurocognitive impairment among HIV-infected Latinos in the United States. *Journal of the International Neuropsychological Society*, 1-13. doi:10.1017/S1355617717000832

Miller, T. R., Weiss, J. J., Brau, N., Dieterich, D. T., Stivala, A., **Rivera-Mindt, M.** (2017). Greater decline in memory and global neurocognitive function in HIV/hepatitis C co-infected than in hepatitis C monoinfected patients treated with pegylated interferon and ribavirin. *Journal of Neurovirology, 23*, 260-272. doi: 10.1007/s13365-016-0494-8. PMCID: PMC5334364.

Arias, F., Arnsten, J., Cunningham, C. O., Coulehan, K. Batchelder, A., Brisbane, M., Segal, K., & **Rivera Mindt, M.** (2016). Neurocognitive and demographic characteristics of opioid-dependent adults seeking buprenorphine treatment. *Addictive Behaviors, 60,* 137-143.

PRESENTATIONS

Rivera Mindt, M., Guzman, V., Summers, A.C., & Tureson, K. (2017, August). *Health disparities in aging and HIV: Understanding accelerated cognitive aging among older HIV+ Latina/o adults.* Paper session presented at the American Psychological Association Annual Convention, Washington D.C.

Rivera Mindt, M. (2017, August). *Culture, Cognition, & Health Disparities.* Presented at the Washington University, St. Louis, MO.

Rivera Mindt, M. (2017, January). *A 360 Approach to Assessing Diversity-Related Competencies.* Presented at the Annual Meeting of the Council of University Directors of Clinical Psychology (CUDCP), Miami, FL.

Rivera Mindt, M. (2016, October). *Cultural & Ethical Ffactors in research with underrepresented minorities.* Presented at the Meeting of the Board of Directors of the Public Responsibility in Medicine and Research (PRIM&R), Boston, MA.

GRANTS AND AWARDS

Principal Investigator (2017-2020), Alzheimer's Association Research Grant to Promote Diversity (AARG-D), Alzheimer's Cerebrovascular, & Sociocultural Risk Factors for Dementia in HIV. $150,000.

Principal Investigator (Aug. 2012-Jul. 2018), National Institute of Health/National Institute on Drug Abuse, Neurocognitive Effects of Opiate Agonist Treatment in HIV-infected Drug Users. $3,329,725.

Neuropsychology Consultant (Sep. 2015-Jun. 2020), National Institute of Health/ National Institute of Mental Health, Age related determinants of HAND: A 12 year follow-up of CHARTER participants. $1,585,664.

Co-Investigator (Jul. 2015-Jun. 2017), National Institute of Health/National Institute on Drug Abuse, Brief mindfulness cessation training with EMA for post-hospital smokers. $450,000.

Neuropsychology Consultant (Jan. 2003-Apr. 2018), National Institute of Health/ National Institute of Mental Health, Manhattan HIV Brain Bank. $1,313,623.

Tomi-Ann Roberts, PhD (Class 1, 2008-09), was elected president of the Society for Menstrual Cycle Research and served as a legal consultant on two cases based on research expertise.

PUBLICATIONS

Roberts, T-A., Calogero, R. & Gervais, S. (in press). Objectification Theory's continuing contribution to feminist psychology. In J. White and C. Travis (Eds.), *APA Handbook of the Psychology of Women.* Washington, DC: American Psychological Association.

Roberts, T-A., Calogero, R. M. & Gervais, S. J. (2018). Objectification Theory's continuing contribution to feminist psychology. In J. White and C. Travis (Eds.), *APA Handbook of the psychology of women* (pp. 249-271). Washington, DC: American Psychological Association.

Schiffer, L. P. & **Roberts, T-A.** (2017). The paradox of happiness: Why are we not doing what we know makes us happy? *The Journal of Positive Psychology, 13,* 252-259.

Wagenmakers, E.-J., . . . Holmes, K. J., Jones, J. L. H., ... **Roberts, T-A**,**...** Shea-Shumsky, N. B., et al. (2016). Registered replication report: Strack, Martin, & Stepper (1988). *Perspectives on Psychological Science, 11,* 917-928.

Roberts, T-A. (2016). Objectification theory model of eating disorders. In T. Wade (Ed.), *The encyclopedia of feeding and eating disorders*. New York, NY: Springer. Retrieved from http://link.springer.com/referencework/10.1007%2F978-981-287-087-2



Sharon S. Rostosky, PhD (Class 8, 2015-16), served on CCPTP Executive Board, TCP Editorial Board, PSOGD Editorial Board, and was APA Division 17 Leona Tyler Awards Chair.

PUBLICATIONS

Riggle, E. D. B., Wickham, R. E., **Rostosky, S. S.,** Rothblum, E. D., & Balsam, K. F. (2017). Impact of civil marriage recognition for long-term same-sex couples. *Sexuality Research and Social Policy*, *14*, 223-232. doi:10.1007/s13178-016-0243-z

Riggle, E. D. B., **Rostosky, S. S.,** Black, W. W., & Rosenkrantz, D. E. (2017). Outness, concealment, and authenticity: Associations with LGB individuals' psychological distress and well-being. *Psychology of Sexual Orientation and Gender Diversity, 4*, 54-62. doi:10.1037/sgd0000202

Balsam, K. F., **Rostosky, S. S.,** & Riggle, E. D. B (2017). Breaking up is hard to do: Women's experience of dissolving their same-sex relationship. *Journal of Lesbian Studies*, *21*, 30-46, DOI: 10.1080/10894160.2016.1165561

Rostosky, S. S. & Riggle, E. D. B. (2017). Same-sex relationships and minority stress. *Current Opinions in Psychology*, *13,* 29-38. http://dx.doi.org/10.1016/j.copsyc.2016.04.011

Rostosky, S. S., & Riggle, E. D. B. (2017). Same-sex couple relationship strengths: A review and synthesis of the empirical literature (2000-2016). *Psychology of Sexual Orientation and Gender Diversity, 4*, 1-13. doi:10.1037/sgd0000216

PRESENTATIONS

Rostosky, S. S. & Veldhuis, C. (Co-Chairs) (2017, August). *The social context of coping: Individual and dyadic sources of LGB resiliency.* Symposium conducted at the American Psychological Association Annual Convention, Washington, DC.

Rostosky, S. S., & Riggle, E. D .B. (2017, August). Together forever: What makes same-sex couples relationships endure? In A. Goldberg (Chair), *Same-sex divorce and relationship dissolution—emerging issues in psychology, law and practice*. Paper presented at the American Psychological Association Annual Convention, Washington, DC.

Rostosky, S. S. (2016, August). *Life in the labyrinth.* APA Division 17 Fellow Address at American Psychological Association Annual Convention, Denver, CO.

Rostosky, S. S. (2016, August). *Stress, coping, and relationship quality in long-term couples*. Symposium conducted at American Psychological Association Annual Convention, Denver, CO.

GRANTS AND AWARDS

Co-Principal Investigator (2017-2019), National Center for Advancing Translational Sciences, National Institutes of Health, Happy (and Healthy) Together: Evaluating the Health Effects of a Culturally Appropriate Web-based Relationship Education Tool that Targets Stigma-related Coping Behaviors in Rural Central Appalachian Female Same-Sex Couples. $41,633.

Co-Principal Investigator (217-2018), American Institute of Bisexuality, Relationship Expectations of Bisexual Women. $2,500.

Lynda M. Sagrestano, PhD (Class 1, 2008-09) serves on Board of Directors of Bavarian International School. She also serves as president at the Association of American University and Professional Women in Munich, Germany.

PUBLICATIONS

Sagrestano, L. M., Clay, J., & Finerman, R. (in press). Promise and reality of collective impact model implementation. *Journal of Health and Human Services Administration*.

Sagrestano, L. M. & Finerman, R. (in press). Does the government own my body? The reproductive health of women. In J. Nadler & M. Lowery (Eds.), *War on women in the United States? Battlefields, battles, and skirmishes*. Santa Barbara: Praeger.

PRESENTATIONS

Sagrestano, L. M. & Garrett, M. (2017, June). *Examining the 'Immigration Paradox' among women giving birth during the PAIRFAM panel study.* Paper presented at the 5th International PAIRFAM User Conference, Bremen, Germany.

Finerman, R. B., Clay, J., & **Sagrestano, L. M.** (2017, March). *Misconception: rethinking barriers to Long-Acting reversible contraception.* Paper presented at the annual meeting of the Society for Applied Anthropology, Albuquerque, NM.

Sagrestano, L. M., Finerman, R., Clay, J., & Madjlesi, A. (2016, June). *Impact of parental engagement on sexual initiation and risk taking among urban adolescents in the USA*. Paper presented at the 5th International and Interdisciplinary PAIRFAM Conference, Munich, Germany.

GRANTS AND AWARDS

Consulting Principal Investigator (2012-2017), A Step Ahead Foundation, Long term impact of long-acting reversible contraception. $265,622.

Lynn A. Schaefer, PhD (Class 8, 2015-16) served as Chair, APA Division 40/SCN Ethics Subcommittee, PIAC. She also ran the Chicago Marathon in October 2016 and the New York Marathon (after an injury) in November 2017.

PUBLICATIONS

Schaefer, L. A. (2018). *MacArthur competence assessment tools, in encyclopedia of clinical neuropsychology (2nd. Ed.).* Jeffrey S. Kreutzer, John DeLuca, and Bruce Caplan (Eds.). Springer Publications.

Sachs, B. C., Benitez, A., Buelow, M. T., Gooding, A., **Schaefer, L. A.,** Sim, A. H., Tussey, C. M., & Shear, P. (2018). Women in leadership: Historical perspectives, present trends, and future directions in neuropsychology. *The Clinical Neuropsychologist, 32*, 217-234.

NONTRADITIONAL

Schaefer, L. A., (2017, October). *How to deal with capacity and psychological issues in estate planning* [Webinar], ABA, Section of Real Property, Probate and Trust Law.

Schaefer, L. A. (2017, February*). Is the Montreal Cognitive Assessment (MoCA) related to functional outcome and discharge destination in a geriatric stroke rehabilitation population?* Poster presented at the International Neuropsychological Society meeting, New Orleans, LA.

PRESENTATIONS

Bekerman, M. S. & **Schaefer, L. A**. (2017). *Psychological issues in estate planning: intersection of law and neuropsychology when capacity is questioned.* Symposium conducted at the American Bar Association, Section of Real Property, Probate and Trust Law spring meeting, Denver, CO.



Donna E. Schultheiss, PhD (Class 1, 2008-09), negotiated a pay raise and returned to previous position of associate dean of the College of Graduate Studies. She was a member of Scientific Committee (2017), International Conference: European Society for Vocational Designing and Career Counseling, Padova, Italy.

PUBLICATIONS

Ferrari, L., Nota, L., **Schultheiss, D. E.,** Stead, G. B., & Davis, B. L. (in press). Validation of the childhood career development scale among Italian middle school students. *Journal of Career Assessment.*

Stead, G. B., **Schultheiss, D. E. P.**, & Oliver, A. (2017). A review of assessment in child career development. In M. Watson & M. McMahon (Eds.), *Career exploration and development in childhood: Perspectives from theory, practice and research*. London, UK: Routledge.

Pitre, S., & **Schultheiss, D. E**. (2017). Relational cultural career assessment: Case of an indian immigrant first-year college student. In L. A. Busacca, L., & Rehfuss, M. C. (Eds.). *Postmodern career counseling: a handbook of culture, context, and cases*. Washington, DC: American Counseling Association.

Schultheiss, D. E. (2017). Integrating Theory, research, and practice in vocational psychology: perspectives of a journal of vocational behavior editorial board member. In J. P. Sampson, E. Bullock-Yowell, V. C. Dozier, D. S. Osborn, & J. G. Lenz (Eds.) *Integrating theory, research, and practice in vocational psychology: Current status and future directions*. Tallahassee, FL: Florida State University.

PRESENTATIONS

Davis, B.L., **Schultheiss, D. E.,** & Williams, T. (2017, August). *LGBQ workplace discrimination, microaggressions and relational supports: a work--life approach.* Paper presented at the American Psychological Association Annual Convention, Washington, DC.

Kacar Khamush, B., **Schultheiss, D. E.,** Bransteter, I., Martincin, K., & Quinn, K. (2017, August). *Muslim immigrant women's identity and career from a relational perspective.* Paper presented at the American Psychological Association annual convention, Washington, DC.

Wiley Whiteman, E., & **Schultheiss, D.** (2016, August). Student Voices: examining the complexities of privilege and power. Symposium chaired at the American Psychological Association annual convention, Washington, DC.

Schultheiss, D. (2016, May). Integrating theory, research, and practice in vocational psychology: Perspectives of a Journal of vocational behavior editorial board member. In J. Sampson (Chair). *A View from the editor's desk: ensuring quality in theory, research, and practice.* Plenary session conducted at the Society for Vocational Psychology 2016 Biennial Conference, Tallahassee, FL.

Maria Schultheis, PhD (Class 7, 2014-15) was promoted to Head of Department of Psychology. She also was a member of the Board of Directors, US Brain Injury Association (USBIA).

PUBLICATIONS

Vickers, K. L., **Schultheis, M. T.,** Manning, K. J. (2017). Driving after brain injury: does dual-task modality matter? *Neurorehabilitation*, *42,* 213-222.

Tessier, J., Whipple, E. & **Schultheis, M. T.** (2017). Driving-related coping thoughts in post-9/11 combat veterans with and without comorbid PTSD and TBI. *Federal Practitioner*, *34,* 20-24.

McKeever, J. D., **Schultheis, M. T.,** Sim, T., Goykhman, J., Patrick, K., Ehde, D. M., & Woods, S. P. (2017). Selective reminding of prospective memory in multiple sclerosis. *Neuropsychological Rehabilitation*, 1-16.

Whipple, E. K., **Schultheis, M. T.,** Robinson, K., (2016). Preliminary findings of a novel measure of driving behaviors in veterans with co-morbid traumatic brain injury and post-traumatic stress disorder. *Journal of Rehabilitation Research and Development, 53,* 827-838.

Gianosso, S. A., Johnson, S. B., **Schultheis, M. T.,** Graefe, A., Bishai, D.M., (2016) Neurocognitive correlates of young drivers' performance in a driving simulator. *Journal of Adolescent Health,* 467-473.

Kamela Koon Scott, PhD (Class 3, 2010-11) was selected as an Expert Panelist/ Author for "Best Practice Guidelines for Palliative Care in Trauma," as part of the Trauma Quality Improvement Program of the American College of Surgeons, Chicago, IL. She is also the administrator for a newly executed City contract to provide adolescent violence intervention programming in Chicago, IL.

PRESENTATIONS

Chesire, D. J., Buckley, V. A., Leach, S. B., **Scott, K. K.,** & Canto, AI. (2017, September). *Pediatric TBI recovery and school re-entry: utilizing psychologists at all stages to maximize outcomes.* Presented at the Second International Conference on Paediatric Acquired Brain Injury, Rome, Italy.

GRANTS AND AWARDS

Full Induction as a Scientific Contributor, American Association for the Surgery of Trauma, 2017.

Administrator (Mar 2017-present), The Jacksonville Journey, "Turning Point: Re-Thinking Violence" Adolescent Violence Intervention Program. $31,000 (per year).

Clinical Consultant (Jul 2017-present), Renaissance Behavioral Health, Renaissance Behavioral Health Baker Act Second Opinion. $30,000 (per year).

Isis H. Settles, PhD (Class 4, 2011-12) is a professor of psychology and professor of Afro-American and African Studies at the University of Michigan. She has continued as co-chair of the Special Committee on Academic Feminist Psychology, APA Division 35.

PUBLICATIONS

Buchanan, N. T., **Settles, I. H.,** Wu, I. H. C., & Hayashino, D. S. (2018). Sexual harassment, racial harassment and well-being among Asian American women: An intersectional approach. *Women & Therapy*. doi: **10.1080/02703149.2018.1425030**

Elliott, J. C., **Settles, I. H.,** Montgomery, G. M., Brassel, S., Cheruvelil, K. S., & Soranno, P. A. (2016). Honorary authorship practices in environmental science teams: structural and cultural causes and solutions. *Accountability in Research, 24*, 80-98. doi:10.1080/08989621.2016.1251320

Settles, I. H., O'Connor, R. C., & Yap, S. C. Y. (2016). Climate perceptions and identity interference among undergraduate women in STEM: The protective role of gender identity. *Psychology of Women Quarterly*, *40,* 488-503. doi:10.1177/0361684316655806

Warner, L. R., **Settles, I. H.,** & Shields, S. A. (2016). Intersectionality as an epistemological challenge to psychology. [Commentary on "Intersectionality in quantitative psychological research: I. Theoretical and epistemological issues," by N. M. Else-Quest & J. S. Hyde]. *Psychology of Women Quarterly*, *40,* 171-176. doi:10.1177/0361684316641384

Warner, L. R., **Settles, I. H.,** & Shields, S. A. (in press). Intersectionality theory in the psychology of women. In C. B. Travis & J. W. White (Eds.) *Handbook of the Psychology of Women*. Washington, D.C.: American Psychological Association.

NONTRADITIONAL

Settles, I. H. & Nguyen, D. (2017). *Mentoring Experiences and Perceptions of Faculty of Color.* Unpublished technical report for the Office for Inclusion and Intercultural Initiatives, Michigan State University.

PRESENTATIONS

Brassel, S., **Settles, I.,** Montgomery, G., Elliott, K., Soranno, P., & Cheruvelil, K. (2017, June). The dark side of "inclusivity": Power and interdisciplinary authorship practices. In Brassel, S. (Chair), *Invisibility in academia: Power, race, and gender.* Symposium conducted at the Annual Meeting of the Society for the Psychological Study of Social Issues, Albuquerque, NM.

Brassel, S., **Settles, I.,** & Buchanan, N. (2017, March). Lay perceptions of sexual harassment toward gender identity and sexual orientation minorities. In Brassel, S. (Chair), *Gender-based mistreatment: An intersectional and contextual analysis.* Symposium conducted at the Annual Meeting of the Association for Women in Psychology, Milwaukee, WI.

Brassel, S., **Settles, I.,** & Buchanan, N. (2017, January*). Lay perceptions of sexual harassment toward gender identity and sexual orientation minorities.* Poster presented at the Annual Meeting of the Society for Personality and Social Psychology, San Antonio, TX.

Settles, I. H. (2016, November). *Workplace mistreatment of faculty of color: Characteristics, consequences, and coping.* Brown bag talk given to the personality and social contexts program at the University of Michigan, Department of Psychology, Ann Arbor, MI.

GRANTS AND AWARDS

Fellow, APA Division 45, American Psychological Association, 2017.

Co-Principal Investigator (2015-2017), Michigan State University, Creating Inclusive Excellence Program, Integrating epistemic and social inclusion training for graduate students. $35,000.

Co-Principal Investigator (2014-2019), National Science Foundation, Cultivating Cultures for Ethical STEM (CCE STEM: SES-1449466), Ethical Standards and Practices of Environmental Science Teams: Does Team Diversity Matter? $600,000.

Heather T. Snyder, PhD (Class 4, 2011-12) received US-UK Fulbright-University of Surrey Scholar Award.

PUBLICATIONS

Grohman, M. G. & **Snyder, H. T.** (2016). Why do We Create? The roles of motivation, mindset and passion in human creativity. In J. Plucker (Ed.). *Creativity and innovation: current understandings and debates*. Prufrock Press.

PRESENTATIONS

Snyder, H. T., Battista, C., Pollard, K., Zboyovski, D., & Sowden, P. T. (2017, August). *Effects of feedback on self-perceptions of creativity.* Poster presented at the American Psychological Association Annual Convention, Washington, DC.

Snyder, H. T. (2017, May). *Creativity 101.* Workshop for the AAUW Tech Savvy Program (STEM program for girls in grades 6-9), Edinboro University, PA.

Snyder, H. T. (2017, January). *Promoting creativity in higher education.* Presentation for the UK Fulbright Forum Conference, Newcastle, England, UK.

Snyder, H. T. (2016, December). *Studying creativity in undergraduate students.* Invited presentation hosted by Maria Grzegorzewska University and funded by the Polish-US Fulbright Intercountry Lecture Program grant, Warsaw, Poland.

Snyder, H. T. (2016, November). *Developing creative assignments.* Invited continuing professional development workshop hosted by the Department of Higher Education at University of Surrey, Guildford, England, UK.

GRANTS AND AWARDS

Dondero Alumna Award, La Salle University, 2017.

US-UK Fulbright-University of Surrey Scholar Award, Fulbright. 2016-2017.

Principal Investigator (2015), Edinboro University, Faculty Senate Research Grant. $2026,55.

Principal Investigator (2015), Edinboro University, Faculty Senate Research Grant. $534.60.

Lisa Spanierman, PhD (Class 5, 2012-13) was promoted to full professor in 2015. She was selected to join the Arizona State University's Advanced Leadership Institute, and selected as Fellow, Zif Center for Interdisciplinary Research.

Carolyn Springer, PhD (Class 8, 2015-16), served as president of the Division of Organizational, Work and Consulting Psychology, New York State Psychological Association.

PUBLICATIONS

Chhabra, R., **Springer, C.,** Sharma, N., Shivnath, G., Teitelman, N. & Sharma, S.K. (2017). The effectiveness of a community engaged prevention focused program for youth in schools of Punjab, India. *Indian Journal of Health and Wellbeing, 8*, 822-825.

GRANTS AND AWARDS

Service Award, WAC Science Fair, 2017.

Anita Thomas, PhD (Class 7, 2014-15) served as President of APA Division 37.

PUBLICATIONS

Thomas, A. J., & Schwarzbaum, S. E. (2016). *Culture and identity: stories for therapists and counselors (3rd ed.).* Thousand Oaks, CA: Sage.

Barrie, R., Langrehr, K., Jeremie-Brink, G., Hewitt, A., Alder, N., & **Thomas, A. J.** (2016). Stereotypical beliefs and psychological well-being of African American adolescent girls: Collective self-esteem as a moderator. *Counselling Psychology Quarterly, 29*, 423-442.

Langrehr, K., & Sydney M., & **Thomas, A. J.** (2016). Confirmatory evidence for a multidimensional model of racial-ethnic socialization for transracially adoptive families. *Cultural Diversity and Ethnic Minority Psychology, 22*, 432-439.

Pryce, J. M., Jones, S. L., Wildman, A., **Thomas, A. J.,** Okrzesik, K., & Kaufka-Waltz, K. (2016). Aging out of care in Ethiopia: Challenges and implications facing orphans and vulnerable youth. *Emerging Adulthood, 4*, 119-130.

Richards, M., Zakaryan, A., Romero, E., Carey, D., Deane, K., Gross, I., Quimby, D., Burns, M., Patel, N., & **Thomas, A. J.** (2016). Civic engagement curriculum: a culturally relevant, resilience-based intervention in a context of toxic stress. *Journal of Child & Adolescent Trauma, 9*, 81-93.

NONTRADITIONAL

Thomas, A. J. (2017). Black Americans and gender. Nadal, K. (Ed.)., *The SAGE Encyclopedia of Psychology and Gender.*

PRESENTATIONS

Thomas, A. J. (2016, October). *Run in a zig zag.* Center for Equality and Social Justice, University of Kentucky- Black and Blue: Critical issues in race and policing in the US.

GRANTS AND AWARDS

Principal Investigator (2016), Community Health Network, Development of the Health, Wellness, and Life Redesign Clinic: An Interprofessional Clinical Practice and Education Initiative. $25,000.

Natasha Tokowicz, PhD (Class 7, 2014-15) became a chair of cognitive psychology program.

PUBLICATIONS

Bracken, J., Degani, T., Eddington, C. M., & **Tokowicz, N.** (2017). Translation semantic variability: How semantic relatedness affects learning of translation-ambiguous words. *Bilingualism: Language and Cognition, 20,* 783-794.

Degani, T., Prior, A., Eddington, C. M., Areas da Luz Fontes, A., & **Tokowicz, N.** (2016). Determinants of translation ambiguity: A within and cross-language comparison. *Linguistic Approaches to Bilingualism*, 6, 290-307.

PRESENTATIONS

Tokowicz, N. (2016, December). *The cost of translation ambiguity for second language processing.* Plenary address given at the International Conference on Second Language Processing, Jiao Tong University, Shanghai, China.

Abdollahi, F., **Tokowicz, N.,** & van Hell, J. G. (2016, November). *Second language learning in child and adult classrooms: Neurocognitive correlates of syntactic processing.* Poster presented at the 57th Annual Meeting of the Psychonomic Society, Boston, MA.

Eddington, C. M., & **Tokowicz, N.** (2016, November). *How meaning similarity impacts learning novel meanings.* Poster presented at the 57th Annual Meeting of the Psychonomic Society, Boston, MA.

Koch, G. E., **Tokowicz, N.,** & Warren, T. (2016, November). *Translation ambiguity and individual differences affect L2 vocabulary learning in bilinguals and monolinguals.* Poster presented at the 57th Annual Meeting of the Psychonomic Society, Boston, MA.

Rice, C., Balass, M., & **Tokowicz, N.** (2016, November). *Effects of consecutive and random presentation of varied contexts on the acquisition of new word meaning.* Poster presented at the 57th Annual Meeting of the Psychonomic Society, Boston, MA.

GRANTS AND AWARDS

Principal Investigator (2016-2017), National Science Foundation, Women in Cognitive Science: Mentoring, Negotiation, and Obtaining Funding. $20,000.

Principal Investigator (2015-2017), National Science Foundation, Doctoral Dissertation Research: Nonnative Phonetic Perception in Adult L2 Learners. $18,480.

Principal Investigator (2014-2019), National Institutes of Health, Cognitive Load in the Bilingual Brain Insights from Decoupled Reading. $2,505,370.

Jocelyn O. Turner-Musa, PhD (Class 7, 2014-15) was promoted to chairperson of the Psychology Department with a pay raise, also became a part of CLA Self-Study Committee at Morgan State University. She was accepted to attend AAC&U PKAL STEM Leadership Conference where she developed a platform to advance STEM education/research at her home institution.

PRESENTATIONS

Boorman, E., **Turner-Musa, J.,** & Sinnott, J. (2017, April). *An association rule analysis of perceptions of religiosity and spirituality by various demographics.* Paper presented at The Society for the Psychology of Religion and Spirituality, Chatanooga, TN.

Turner-Musa, J., Hughes-Darden, C., Pinchback, A., & Henry, S. (2017, April). *Breaking silos and building partnerships through entrepreneurial training in STEM.* Poster presented at the Capital PKAL Regional Network Conference, Baltimore, MD.

Turner-Musa, J., Adkins-Jackson, P., Levine, E., Pinchback, A., & Hughes-Darden, C. (2017, March). *Diversifying the biomedical and behavioral science research workforce.* Poster presented at the Annual Eastern Psychological Conference, Boston, MA.

Jackson, A., Henry, S., Murphy, S., Shikhattari, P, Kamangar, F., Hohomann, C., & **Turner-Musa, J.** (2017, March). *A student-centered entrepreneurship development (ascend) research training program: update on student training and innovation.* Paper presented as part of a symposium on BUILD Sites: One Goal with Multiple Approaches to Diversify the NIH Workforce- Part II, San Antonio, TX.

GRANTS AND AWARDS

Trending Now Exemplary Mentorship Award, MSU ASCEND Center for Biomedical Research, 2016.

Mentor Award, ASCEND Scholars Program, 2017.

Principal Investigator (2017-2018), APA CEMRATT, Promoting the Science in Psychology at an Historically Black University. $3,100.

Program Director (2014-2019), National Institutes of Health/National Institute of General Medical Sciences, A Student-Centered Entrepreneurial Development Training Model. $23,300,000.

Jodie Ullman, PhD (Class 3, 2010-11) was reelected to CSU Statewide Academic Senate, reappointed to chair, a major standing committee of Statewide Academic Senate (ASCSU). She is co-chair ASCSU Task Force in General Education, and the sole faculty member of CSU systemwide task force on data driven decision making.

GRANTS AND AWARDS

Outstanding Service Award, Western Psychology Association, 2017.

Sarah Valley-Gray, PsyD (Class 5, 2012-13) has served as President of the American Academy of School Psychology. Also, she was promoted from associate to full professor and earned board certification.

PUBLICATIONS

Gadke, D., **Valley-Gray, S.,** Rossen, E., McNamara, K., & Charvat, J. L. (2017). NASP Annual Report of Graduate Education in School Psychology: 2015-2016. *National Association of School Psychologists (NASP) Research Reports*, *2*, 1-10.

Guiney, M. C., Newman, D. S., Silva, A. E., **Valley-Gray, S., &** Barrett, C. (2016). Supervision and mentoring for early career school psychologists. *Communique. National Association of School Psychologists, 53*, 673.

Kaufman, J. & **Valley-Gray, S.** (2016). Challenges of being a new and pre-tenured faculty member. *National Association of School Psychologists (NASP) Technical Assistance Brief.* Retrieved from https://nsuworks.nova.edu/cps_facpresentations/3271

Jacqueline Remondet Wall, PhD (Class 1, 2008-09) joined the APA staff as Director of Office of Program Consultation and Accreditation, and Associate Executive Director of Education Directorate.

PUBLICATIONS

Bell, D. J., Bieschke, K. J., Zlotlow, S., Paternite, C. E., Illfelder-Kaye, J., McCutcheon, S., Knauss, L., Klonoff, E., & **Wall, J.** (2017). New standards of accreditation in health service psychology: Rationale, opportunities, and challenges. *Training and Education in Professional Psychology, 11*, 207-218. doi: 10.1037/tep0000163

PRESENTATIONS

McCutcheon, S., Freeman, K., Smith, D. & **Wall, J.** R. (2017, August). *APA Commission on accreditation update and open forum.* Symposium conducted at the American Psychological Association Annual Convention, Washington, DC.

Bieschke, K., McCutcheon, S., Freeman, K., & **Wall, J.** (2016, August). *APA commission on accreditation update and open forum.* Symposium conducted at the American Psychological Association Annual Convention, Denver, CO.

Koch, S. M., **Wall, J. R.,** Sanderson, A. L., & Hess, M. (2016, July). *Permanency and risk factors for treatment and traditional foster care.* Presented at the Foster Family-based Treatment Association's 30th Annual Conference on treatment foster care, New Orleans, LA.

Wendy Ward, PhD (Class 3, 2010-2011), was appointed as member-at-large of Child Clinical and Pediatric Psychology (ABCCAP) board, and director of interpersonal faculty development. She served as president-elect of the Association for Psychologists in Academic Health Centers (APAHC), and tenured full professor.

PRESENTATIONS

Ward, W., Kirkpatrick, H., Zagoloff, A., Kessler, R., Robiner, W. & Rieck, C. (2017, March 11). *Interprofessional education: sharing successes & lessons learned.* Presented at the 8th National Conference of the Association of Psychologists in Academic Health Centers, Detroit, MI.

Ward, W. (2017). *Inter-professional education: history, implementation, and an opportunity for psychologists.* Presented in the Association for Academic Health Centers conference, Detroit, MI.

Penwell, L. (moderator), Abouljoud, M., Smith, P., **Ward, W.** (2017). *Panel: thriving in integrated healthcare.* Presented at the Association for Academic Health Centers conference, Detroit, MI.

Ward, W. (2017). *Professional Wellness. Early career boot camp.* Presented at the Association for Academic Health Centers Conference, Detroit, MI.

GRANTS AND AWARDS

APA Fellow, American Psychological Association, 2017.

Phenomenal Woman, University of Arkansas for Medical Sciences, 2016.

Master IPE Facilitator, University of Arkansas for Medical Sciences, 2017.

Lori B. Waxenberg, PhD, (Class 4, 2011-12) negotiated a pay raise.

PUBLICATIONS

Boissoneault, J., Vatthauer, K., O'Shea, A., Craggs, J., Robinson, M., Staud, R., Berry, R. B., Perlstein, W., **Waxenberg, L. B.**, & McCrae, C. S. (2016). Low-to-moderate alcohol consumption is associated with hippocampal volume in fibromyalgia and insomnia. *Behavioral Sleep Medicine*, *15,* 438-450. doi:10.1080/15402002.2016.1150279

PRESENTATIONS

Waxenberg, L. B. (2017, March). *Mentors matter: providing guidance for success.* Invited speaker at the Society of Behavioral Medicine, San Diego, CA.

Waxenberg, L. B. (2016, December). *An Introduction to acceptance and commitment therapy.* Presented at the Florida Psychological Association Meeting, Gainesville, FL.

Waxenberg, L. B. (2016, September). *Internship preparation workshop.* Presented at the Department of Psychology graduate students, the University of British Columbia, Okanagan Campus, Kelowna, British Columbia, Canada.

Waxenberg, L. B. (2016, September). *The fear and power of failure for women.* Presented at the Department of Psychology, The University of British Columbia, Okanagan Campus, Kelowna, British Columbia, Canada.

Waxenberg, L. B. (2016, March). *Professional women: the fear and power of failure.* Presented at the Women in Medicine and Science Group, University of Florida, Gainesville, FL.

GRANTS AND AWARDS

Program Director (2012-2015), Health Resources and Services Administration, Affiliation to Expand Interprofessional Internship Training with the Underserved. $215,999.

Sara Jane Webb, PhD (Class 4, 2011-12), serves as editor of the *Journal of Abnormal Child Psychology.*

PUBLICATIONS

Hudac, C. M., Stessman, H. A. F., DesChamps, T. D., Kresse, A., Faja, S., Neuhaus, E., **Webb, S. J.**, Eichler, E. E., & Bernier, R. A. (2017). Exploring the heterogeneity of neural social indices for genetically-distinct etiologies of autism. *Journal of Neurodevelopmental Disorders, 9,* 24. doi:10.1186/s11689-017-9199-4

Jones, E. J. H., Dawson, G., **Webb S. J.** (2017). Sensory hypersensitivities predict enhanced attention capture by faces in the early development of ASD. *Developmental Cognitive Neuroscience*, *29*, 11-20. doi:10.1016/j.dcn.2017.04.001.

Navot, N., Jorgenson, A., **Webb, S. J.** (2017). Maternal experiences raising girls with autism spectrum disorder: a qualitative study. *Child Care Health Development*, *43*, 536-545. doi: 10.1111/cch.12470.

Jones, E. J. H., Kelly, J., Estes, A., Dawson, G., **Webb, S. J.** (2017). Parent delivered early intervention in infants at risk for ASD: effects on electrophysiological and habituation measures of social attention. *Autism Research, 10,* 961-972. doi: 10.1002/aur.1754

Jones, E. J. H., Venema, K., Earl, R., Lowy, R., **Webb, S. J.** (2017). Infant social attention: an intermediate phenotype of ASD? *Journal of Child Psychology and Psychiatry*, *58*, 270–281. doi: 10.1111/jcpp.12650

GRANTS AND AWARDS

UW Medicine Excellence in Mentoring Award, Recognized Nominee, UW Medicine, 2017.

Interagency Autism Coordinating Council, Summary of Advances 2016: Top 20 Selected Article, Interagency Autism Coordinating Council, 2017.

Katherine N. Wickes, PhD (Class 9, 2016-17) has expanded a portfolio to the supervision of Psychology and Anthropology disciplines and the supervision of Assessment and Curriculum changes in the Social Sciences Division. She has also served on the APA Committee for Associate and Baccalaureate Education.

PRESENTATIONS

Wickes, K.N. (2016). *The evil genius' guide to super teaching.* Talk presented at the Annual Conference on Teaching, Decatur, GA.

GRANTS AND AWARDS

Wayne Weiten Award, APA Division 2, 2017.

Jennifer P. Wisdom, PhD, MPH (Class 4, 2011-12) began her position as professor and center director at City University of New York School of Public Health and Health Policy.

PUBLICATIONS

Harris, A., Brown, R., Dawes, M., Dieperink, E., Myrick, H., Gerould, H., Wagner, T., **Wisdom, J.,** Hagedorn, H. (2017). Effects of a multifaceted implementation intervention to increase utilization of pharmacological treatments for alcohol use disorders in the US Veterans Health Administration. *Journal of Substance Abuse Treatment, 82*, 107-112.

Haley, S., Ponce Terashima, J., Hoffman, K., Cuba-Fuentes, M. S., **Wisdom, J. P.** (2017). Barriers to primary care in Lima, Peru. *World Medical & Health Policy, 9*, 164-185. doi:10.1002/wmh3.227

Juma, P., Mohamed, S. F., **Wisdom, J. P.**, Kyobutungi, C., Oti, S. (2016). Analysis of non-communicable disease prevention policies in Sub-Saharan Africa: study protocol. *Archives of Public Health, 74*, 25. doi: 10.1186/s13690-016-0137-9

Hagedorn, H. J., Brown, R., Dawes, M., Dieperink, E., Myrick, D. H., Oliva, E. M., Wagner, T. H., **Wisdom, J. P.**, Harris, A. H. S. (2016). Enhancing access to alcohol use disorder pharmacotherapy and treatment in primary care settings: ADaPT-PC. *Implementation Science, 11*, 64. doi:10.1186/s13012-016-0431-5

Easter, A., Pollock, M., Pope, L. G., **Wisdom, J. P.**, Smith, T. E. (2016). Perspectives of treatment providers and clients with serious mental illness regarding effective therapeutic relationships. *Journal of Behavioral Health Research and Services, 43*, 341-353. doi: 10.1007/s11414-015-9492-5

PRESENTATIONS

Wisdom J. P. (Accepted). *Understanding and preparing for academic promotion.* Presentation accepted at American Association for Medical Colleges Early Career Women in Medicine Conference, Portland, OR.

Wisdom J. P. (2017, September). *Policy development to benefit youth and adolescents in sub-Saharan Africa.* Presented at the International Conference on Urban Health, Coimbra, Portugal.

Wisdom J. P. (2017, September). *Thrive NYC: public health strategies to improve the mental health of all New Yorkers.* Presented at the International Conference on Urban Health, Coimbra, Portugal.

Roach S., Haley S., **Wisdom J. P.** (2017, September). *Improving the mental health workforce: the mental health professional development academy.* Presented at the International Conference on Urban Health, Coimbra, Portugal.

Wisdom J. P. (2017, June). *Publishing mixed methods in the health sciences literature*. Paper presented in Conducting Mixed Methods Research in the Health Sciences panel at the Annual Research Meeting of Academy Health, New Orleans, LA.

GRANTS AND AWARDS

Principal Investigator (2016-2021), NYC Department of Health and Mental Hygiene, Center for Innovation in Mental Health. $5,000,000.

Jennifer Woolard, PhD (Class 4, 2011-12) was elected Chair, Virginia Board of Juvenile Justice (appointed by Governor Terry McAuliffe).

PUBLICATIONS

Fountain, E., & **Woolard, J. L.** (2017). The capacity for effective relationships among attorneys, juvenile clients, and parents. *Ohio State Journal of Criminal Law*, *14*, 493-519.

Vidal, S., Cleary, H., **Woolard, J. L.**, & Michel, J. (2016). Adolescents' legal socialization: effects of interrogation and Miranda knowledge on legitimacy, cynicism, and procedural justice. *Youth Violence and Juvenile Justice*, *15*, 419-440. doi: 10.1177/1541204016651479

Vidal, S., & **Woolard, J. L.** (2016). Parents' perceptions of juvenile probation: Relationship and interaction with juvenile probation officers, parent strategies, and youth's compliance on probation. *Children & Youth Services Review*, *66*, 1-8. doi: 10.1016/j.childyouth.2016.04.019

Woolard, J. L., & Fountain, E. (2016). Serious questions about serious juvenile offenders: Patterns of offending and offenses. In K. Heilbrun, D. DeMatteo, & N. E. S. Goldstein (Eds.), *APA handbooks in psychology series. APA handbook of psychology and juvenile justice*. Washington, DC: American Psychological Association. doi:10.1037/14643-007

NONTRADITIONAL

Woolard, J. L, & Steinberg, L. (2017). Amicus brief submitted to the United States Court of Appeals for the Ninth Circuit in support of petitioner. C.J.L.G., A 206-838-888 v. Jefferson Sessions, Attorney General.

PRESENTATIONS

Woolard, J. L. (2016, December). *Adolescent development and juvenile justice.* Invited training for the District of Columbia Office of the Attorney General, Washington, DC.

Woolard, J. L. (2016, December). *Adolescent development research and parole.* Presentation conducted at the meeting of the Maryland Parole Commission, Baltimore, MD.

Woolard, J. L. (2016, December). *System responses to young adults in the criminal justice system*. Invited presentation at the National Institute of Justice Involved Young Adults Research Meeting.

Woolard, J. L. (2016, October). *Adolescent development and shackling*. Presentation at the Maryland Task Force on Juvenile Strip Search and Shackling, Baltimore, MD.

Woolard, J. L. (2016, October). *A community-based approach to juvenile justice.* Invited Panelist at the meeting on community-based corrections at the Office of Juvenile Justice and Delinquency Prevention, U.S., Department of Justice, Washington, DC.

GRANTS AND AWARDS

Principal Investigator (2013-2018), National Institute of Justice, Waiver of Counsel in Juvenile Court. $509,000.

Oksana Yakushko, PhD (Class 7, 2014-15), became a member of the Hate Crime Response Work Group, and Member-at-Large of Division 32: Humanistic Psychology. She has also served in the board of Human Trafficking Mental Health non-profit; and Psychoanalysts for Social Responsibility, and also became a psychoanalytic candidate.

PUBLICATIONS

Thalji, N. & **Yakushko, O.** (in press). The revival of women as shamanic healers in the Brazilian Amazon rainforest: Story of Hushahu. *Women & Therapy.*

Bonavita, A., **Yakushko, O.**, Consoli, M., & Jacobsen, S. (in press). Role of spiritual approaches to the end of life care. *Journal of Death & Dying.*

Yakushko, O. (2017). Witches, charlatans, and old wives: critical perspectives on history of women's indigenous knowledge. *Women & Therapy, 41,* 18-29. doi: 10.1080/02703149.2017.1323474

Yakushko, O., & Hook, D. (2017). Whatever happened to the human experience in undergraduate psychology? Comment on the special issue on undergraduate education in psychology. *American Psychologist, 72*, 173-175. doi: 10.1037/amp0000055

Yakushko, O., & Rajan, I. (2017). Global love for sale: divergence and convergence of human trafficking with "Mail Order Brides" and international arranged marriage phenomena. *Women & Therapy, 40*, 190-206. doi: 10.1080/02703149.2016.1213605

PRESENTATIONS

Yakushko, O. (2017, August). *Women as witches: History of extermination indigenous psychology and women healers.* Presented at the American Psychological Association Annual Convention, Washington, DC.

Yakushko, O. (2017, August). *Don't worry, be happy: erasure of poverty, racism, and sexism in positive psychology.* Presented at the American Psychological Association annual convention, Washington, DC.

Yakushko, O. (2017, April). *Rats, stats, and the monoculture in psychology training: A call to action.* Paper presented at the Spring Meeting of the Division 39, Psychoanalysis. New York.

Yakushko, O. (2017, January). *Torture, animal psychology, and the resistance to psychotherapy in organized U.S. psychology: From Watson to positive Psychology.* Paper presented at the conference of the Network for Psychotherapy, Chicago, IL.

Soldz, S., & **Yakushko, O.** (2016, August*). Ethics of social justice/Social justice of ethics: Implications for psychology and psychologists.* Symposium conducted at the American Psychological Association Annual Convention, Denver, CO.

GRANTS AND AWARDS

Fellow, Division 17, 2017.

Debra H. Zand, PhD (Class 3, 2010-11)

PUBLICATIONS

Zand, D. H., Pierce, K. J., Bultas, M. W., McMillin, S. E., McNamara, D. M., & White, T. M., Halloran, D. (2017). A pilot study of a brief positive parenting program in children newly diagnosed with Autism Spectrum Disorder. *Family Process*, *14*, 1-14. doi:10.1111/famp.12334

Zand, D. H., Chou, J., Pierce, K. J., Pennington, L., Dickens, R., McNamara, D. M., Michael, J., & White, T. M. (2017). Parenting self-efficacy and empowerment among expectant mothers with substance use disorders. *Midwifery, 48,* 32-38. doi: 10.1016/j.midw.2017.03.003

Bultas, M. W., McMillin, S. E., & **Zand, D. H.** (2016). Reducing barriers in the office-based health care setting for children with autism. *Journal of Pediatric Health Care*, *30*, 5-14. doi: 10.1016/j.pedhc.2015.08.007

GRANTS AND AWARDS

People on the Move, Saint Louis Business Journal, 2016.

McCay Vernon Outstanding JADARA Article, Journal of the American Deafness and Rehabilitation Association, 2015.

AAMC Mid-Career Women Faculty Professional Development Seminar, (year). Association of American Medical Colleges, 2015.

Eileen L. Zurbriggen, PhD (Class 1, 2008-09) was promoted to Step 6 full professor (a barrier step in the University of California that requires outside letters of evaluation similar to the review for full professor). She serves on the editorial boards of 3 committees. She is a director of Social Psychology Graduate Program, and a member of Executive Committee of Psychology Department.

PUBLICATIONS

Zurbriggen, E. L. (in press). The sexualization of girls. To appear in C. B. Travis & J. W. White (Eds.), *Handbook of the psychology of women*. Washington, DC: American Psychological Association.

Zurbriggen, E. L., & Ben Hagai, E. (2017). Die Folgen frühen emotionalen Missbrauchs für das Leben und die Beziehungen der erwachsenen Person [Childhood emotional abuse: Impact on adult lives and relationships]. In K. H. Brisch (Ed.), *Bindung und emotionale Gewalt,* 226-242. Stuttgart, Germany: Klett-Cotta.

Balzer Carr, B., Ben Hagai, E., & **Zurbriggen, E. L.** (2017). Queering Bem: Theoretical intersections between Sandra Bem's scholarship and queer theory. *Sex Roles, 76*, 655-668. doi:10.1007/s11199-015-0546-1

Zurbriggen, E. L. (2017). Gender, sexuality, and psychology: history, theory, debates, and new directions: the Palgrave handbook of the psychology of sexuality and gender, *Sex Roles*, *76,* 402-404. doi:10.1007/s11199-016-0720-0

Starr, C. R., & **Zurbriggen, E. L.** (2017). Sandra Bem's gender schema theory after 34 years: A review of its reach and impact. *Sex Roles*, *76,* 566-578. doi:10.1007/s11199-016-0591-4

Daniels, E. A., & **Zurbriggen, E. L.** (2016). It's not the right way to do stuff on Facebook: Sexiness doesn't belong on social media. *Sexuality & Culture*, *20*, 936-964. Doi:10.1007/s12119-016-9367-9

NONTRADITIONAL

Zurbriggen, E. L. (in press). Hasn't anything changed?: Resilience, creativity, and privilege in women's lives in the academy [Review of the book Staging women's lives in academia: Gendered life stages in language and literature workplaces. *Sex Roles*, *78,* 710-712. doi:10.1007/s11199-017-0867-3

PRESENTATIONS

Zurbriggen, E. L., & Ben Hagai, E. (2016, October). *Childhood emotional abuse: Impact on adult lives and relationships. Invited address presented at 15*. Internationale Bindungskonferenz München (15th Internationale Bindungskonferenz Munich), Munich, Germany.

Zurbriggen, E. L. (2016, October*). Sandra Bem's contributions and relevance: Gender schema theory, lenses of gender, & queer theory.* Invited address in Further Reflections on Sandra Bem's Contributions. Symposium conducted at the seventh Gender Development Research Conference, San Francisco, CA.

Zurbriggen, E. (2016, October). *Mass surveillance: benefits, dangers, and solutions.* Santa Cruz Chapter of the ACLU of Northern California with co-sponsors Veterans for Peace, Code Pink, and the Women's International League for Peace and Freedom, Santa Cruz, CA.

Ben Hagai, E., Whitlatch, A., & **Zurbriggen, E. L.** (2017, June). We didn't talk about the conflict: The Birthright trip's influence on Jewish Americans' Understanding of the Israeli-Palestinian conflict. In M. Twali (Chair), *Narratives of intergroup conflict.* Symposium presented at the annual meeting of the International Society of Political Psychology, Edinburgh, Scotland.

GRANTS AND AWARDS

Principal Investigator (2017-2018), University of California, Santa Cruz, Psychological Impact of Surveillance on Muslim Americans. $1,500.

Principal Investigator (2016-2017), University of California, Santa Cruz, Impact of Bollywood Film Consumption on Attitudes about Gender and Sexuality. $1,500.

Principal Investigator (2016), University of California Education Abroad Program, Meeting Psychology Major Requirements: Database and Interactive Web Page for Approved EAP Courses. $5,000.

APA Divisions

1. Society for General Psychology
2. Society for the Teaching of Psychology
3. Society for Experimental Psychology and Cognitive Science
5. Quantitative and Qualitative Methods
6. Society for Behavioral Neuroscience and Comparative Psychology
7. Developmental Psychology
8. Society for Personality and Social Psychology
9. Society for the Psychological Study of Social Issues (SPSSI)
10. Society for the Psychology of Aesthetics, Creativity and the Arts
12. Society of Clinical Psychology
13. Society of Consulting Psychology
14. Society for Industrial and Organizational Psychology
15. Educational Psychology
16. School Psychology
17. Society of Counseling Psychology
18. Psychologists in Public Service
19. Society for Military Psychology
20. Adult Development and Aging
21. Applied Experimental and Engineering Psychology
22. Rehabilitation Psychology
23. Society for Consumer Psychology
24. Society for Theoretical and Philosophical Psychology
25. Behavior Analysis
26. Society for the History of Psychology
27. Society for Community Research and Action: Division of Community Psychology
28. Psychopharmacology and Substance Abuse
29. Society for the Advancement of Psychotherapy
30. Society of Psychological Hypnosis
31. State, Provincial and Territorial Psychological Association Affairs
32. Society for Humanistic Psychology
33. Intellectual and Developmental Disabilities/Autism Spectrum Disorder
34. Society for Environmental, Population and Conservation Psychology
35. Society for the Psychology of Women
36. Society for the Psychology of Religion and Spirituality
37. Society for Child and Family Policy and Practice
38. Society for Health Psychology
39. Psychoanalysis
40. Society for Clinical Neuropsychology
41. American Psychology-Law Society
42. Psychologists in Independent Practice
43. Society for Couple and Family Psychology
44. Society for the Psychology of Sexual Orientation and Gender Diversity
45. Society for the Psychological Study of Culture, Ethnicity and Race
46. Society for Media Psychology and Technology
47. Society for Sport, Exercise and Performance Psychology
48. Society for the Study of Peace, Conflict and Violence: Peace Psychology
49. Society of Group Psychology and Group Psychotherapy
50. Society of Addiction Psychology
51. Society for the Psychological Study of Men and Masculinities
52. International Psychology
53. Society of Clinical Child and Adolescent Psychology
54. Society of Pediatric Psychology
55. American Society for the Advancement of Pharmacotherapy
56. Trauma Psychology

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