2013

American Psychological Association's
Office on Socioeconomic Status

Student Resource Guide

Despite the progress that the United States has made over the past decade in making higher education more attainable, disparities still exist. The disparities in education have long term implications, which can limit access to jobs and adequate physical and mental health care for individuals. For those from disadvantaged backgrounds, the matriculation into post-secondary education may be particularly challenging if one does not have the resources and guidance to further his or her education. Yet, today education seems to be the most salient factor that permits upward mobility.

Students from households with lower socioeconomic status are less likely to attend college and even less likely to pursue graduate school (Cabrera et al., 2003; Karen 2002). For those who do attend, they are more likely to enroll in institutions with less financial resources and a higher reliance on tuition for their total revenue (Titus, 2006). Considering that attendance to post-secondary education is stratified by ones socioeconomic status (Astin & Oseguera, 2004), limited access to financial resources can prevent students from applying to and remaining in college and graduate school (Goldrick-Rab, 2006). However, accessing support and funding materials can help students overcome these barriers and follow their educational and professional aspirations.

In an effort to promote the advancement of students throughout the pipeline, the Office on Socioeconomic Status has created a resource guide. This guide summarizes scholarships, grants, internships, and awards for high school, college, and graduate students. Although the majority of these opportunities are through the American Psychological Association, there are some opportunities that are outside of the psychology field as well. We hope that this resource guide will provide easy access to financial assistance and opportunities for students. We wish you the best of luck in your educational pursuits!

OSES 2013 Graduate Intern
- Farzana Saleem

Astin, A. W., and Oseguera, L. (2004). The declining "Equity" of American higher education. The Review of Higher Education 27(3): 321–341.

Cabrera, Alberto F., Kurt R. Burkum, and Steven M. La Nasa. 2003. "Pathways to a Four-Year Degree: Determinants of Degree Completion among Socioeconomically Disadvantaged Students." Paper presented at the Association for the Study of Higher Education,Portland, OR.

Goldrick-Rab, S. (2006). Following their every move: An investigation of social-class differences in college pathways. Sociology of Education, 79(1), 67-79.

Karen, David. 2002. "Changes in Access to Higher Education in the United States: 1980–1992." Sociology of Education 75:191–210.

Titus, M. A. (2006). Understanding college degree completion of students with low socioeconomic status: The influence of the institutional financial context. Research in Higher Education, 47(4), 371-398.

Walpole, M. (2003). Socioeconomic status and college: How SES affects college experiences and outcomes. The review of higher education, 27(1), 45-73.

*Note: Many of the items listed below are awarded annually. However, some sites do not have deadline dates for the next year listed yet. Please check their individual websites for submission deadlines. All student opportunities can be found by visiting APA's Scholarships, Grants and Awards database http://www.apa.org/about/awards/index.aspx.

High School

Scholarships/ Grants

Pre-College Grant Program
Description: These grants support the science and application of psychological science among talented high school students.
Deadline: May 1
Sponsor: APF
Website: http://www.apa.org/apf/funding/pre-college.aspx

Motivating Undergraduates in Science and Technology (MUST)
Description: MOST awards scholarships and internships are given to undergraduates pursuing degrees in science, technology, engineering and mathematics, or STEM, fields.
Sponsor: NASA
Website: http://www.apa.org/about/awards/nasa-must.aspx

Internships

Lewis' Educational & Research Collaborative Internship Project
Description: This high school program provides a summer opportunity for current 10th and 11th grade students who will be juniors and seniors in the upcoming school year and are interested in science, technology, engineering, math and professional administration. The college program provides internships for students of science, engineering, professional administrative, and technical areas. Internships are 10-weeks in duration and are available during the summer months at the NASA Glenn Research Center, Cleveland, OH. The internships are offered under the auspices of Lewis' Educational and Research Collaborative Internship Program (LERCIP), a collaborative undertaking by the Educational Programs Office at the Glenn Research Center and the Ohio Aerospace Institute (OAI).
Sponsor: NASA
Website: http://www.apa.org/about/awards/lewis-intern.aspx

Summer Internship Program in Biomedical Research (NHGRI)
Description: The program immerses students in a unique environment devoted to better-understanding the underlying causes of human genetic disease, leading to the development of novel methods for the detection, prevention and treatment of heritable and genetic disorders. To be eligible, students must be citizens or permanent residents of the United States, at least 16 years of age, and enrolled at least half-time in high school or college. Graduating high school seniors must provide a letter of admission from the college that they will be attending the following fall.
Sponsor: National Human Genome Research Institute, NIH
Website: http://www.apa.org/about/awards/nhgri-summer.aspx

Summer Internship Program in Biomedical Research and Summer Research Fellowship Program

Description: The Summer Internship Program in Biomedical Research and its sister program, the Summer Research Fellowship Program, offer students the unique opportunity to join one of the National Institute of Allergy and Infectious Diseases' (NIAID's) research laboratories for a minimum of 8 weeks beginning in May through September. You may apply if you are at least 16 years of age and are currently enrolled at least half-time in an accredited U.S. high school, college, or university. Students who have been accepted into a college or university program may also apply. Students currently enrolled in medical or dental school should apply to the Summer Research Fellowship Program. You must also be A U.S. citizen or legal resident (green card) residing in the United States, Puerto Rico, the U.S. Virgin Islands, or Guam.
Sponsor: NIAID
Website: http://www.apa.org/about/awards/niaid-summer.aspx

NIH Summer Internship Program in Biomedical Research

Description: Summer programs at the National Institutes of Health (NIH) provide an opportunity to spend a summer working side-by-side with some of the leading scientists in the world, in an environment devoted exclusively to biomedical research. The Summer Internship Program is for students who will be sixteen years of age or older at the time they begin the program and who are currently enrolled at least half-time in high school or an accredited U.S. college or university. Students who have been accepted into a college or university program may also apply. To be eligible, candidates must be U.S. citizens or permanent residents.
Sponsor: NIH
Website: http://www.apa.org/about/awards/summer-biomed.aspx

Awards

APA TOPSS Competition for High School Psychology Students

Description: This is a competition for high school students enrolled in a psychology course. Students are asked to write a short (500-1,000 words) composition exploring the role psychological science can play in both explaining and informing solutions for social injustices and inequities. Students also design an original visual poster on the theme "Psychology Addressing Injustice" to accompany their written component.
Deadline: March 1
Sponsor: APA Education Directorate
Website: http://www.apa.org/ed/precollege/topss/student-competition-question.aspx

College/ Undergraduate

Scholarships/ Fellowship

Deborah Partridge Wolfe International Fellowship (Undergraduate)
Description: The purpose of this fellowship is to provide financial assistance for African American women undergraduate students studying abroad, and/or undergraduate foreign students studying within the U.S.
Sponsor: Zeta Phi Beta Sorority, Inc
Website: http://www.apa.org/about/awards/dpw-ugrad.aspx

Undergraduate Scholarship Program (CIA)
Description: Students participating in this program complete work sessions during each summer break, an increase their knowledge and job responsibilities while assisting intelligence professionals and applying your academic skills.
Deadline: October 15, 2013
Sponsor: Central Intelligence Agency
Website: http://www.apa.org/about/awards/cia-ugradsch.aspx

Predoctoral Fellowship in Gender, Sexuality and Health
Description: The Department of Sociomedical Sciences at Columbia University's Mailman School of Public Health will offer at least one and possibly two Predoctoral Fellowships in Gender, Sexuality and Health to PhD applicants entering in the fall of 2014.
Deadline: December 1, 2013
Sponsor: The Department of Sociomedical Sciences
Website: http://www.apa.org/about/awards/columbia-predoctoral-fellowship.aspx

FBI NCAVC Internship Grants
Description: The purpose of this program is to provide annual grants to aid two Psi Chi members in conducting research at the FBI National Center for the Analysis of Violent Crimes (NCAVC). All undergraduate and graduate Psi Chi members are eligible to apply for this internship grant.
Sponsor: Psi Chi
Website: http://www.apa.org/about/awards/psichi-ncavc.aspx

Research Experiences for Undergraduates
Description: This program supports active research participation by undergraduate students in any of the areas of research funded by the National Science Foundation. Undergraduate student participants in either Sites or Supplements must be citizens or permanent residents of the United States or its possessions.
Sponsor: National Science Foundation
Website: http://www.apa.org/about/awards/resexp-ugrad.aspx

NIH Summer Internship Program in Biomedical Research
Description: Summer programs at the National Institutes of Health (NIH) provide an opportunity to spend a summer working side-by-side with some of the leading scientists in the world, in an environment devoted exclusively to biomedical research. The Summer Internship Program is for students who will be sixteen years of age or older at the time they begin the program and who are currently enrolled at least half-time in high school or an accredited U.S. college or university. Students who have been accepted into a college or university program may also apply. To be eligible, candidates must be U.S. citizens or permanent residents.
Sponsor: NIH
Website: http://www.apa.org/about/awards/summer-biomed.aspx

The Applied Social Issues Internship Program
Description: The purpose of this program is to encourage research that is conducted in cooperation with a community or government organization, public interest group or other not-for-profit entity that will benefit directly from the project. College seniors, graduate students, and first-year post doctorates in psychology, applied social science and related disciplines are eligible. Applicant must be a Society for the Psychological Study of Social Issues member.
Sponsor: Society for the Psychological Study of Social Issues
Website: http://www.apa.org/about/awards/asi-intern.aspx

Internships

Native American Internship Program
Description: Internships in residence at the Smithsonian are available for students to participate in research or museum-related activities pertaining to Native-American studies
Deadline: October 1, 2013
Sponsor: Smithsonian Institution
Website: http://www.apa.org/about/awards/naip-smithsonian.aspx

Summer Aerospace Workforce Development Research Internship Project

Description: This 10-week, summer internship places students in state-of-the-art projects with aerospace companies to mold students' internship experience to skills marketable to both NASA and aerospace companies that support NASA.
Sponsor: NASA
Website:http://www.nasa.gov/offices/education/programs/descriptions/Summer_Aerospace_Workforce_Dev.html

Undergraduate Internship Program

Description: Through this program, undergraduate students to serve internships in the analytic offices and centers of CIA's Directorate of Intelligence.
Sponsor: Central Intelligence Agency
Website: https://www.cia.gov/careers/jobs/view-all-jobs/college-students-analytical-positions/undergraduate-internship-program-analysis.html

Community College Institute

Description: This program places students from community colleges in paid internships in Science and Engineering and Technology at any of several different locations.
Sponsor: U.S. Department of Energy (DOE)
Website: https://applicationlink.labworks.org/applicationlink/default.htm

Science Undergraduate Laboratory Internships

Description: This program places students in paid internships in science and engineering at any of several Department of Energy facilities. Students work with scientists or engineers on projects related to the laboratories' research programs.
Sponsor: U.S. Department of Energy (DOE)
Website: https://applicationlink.labworks.org/applicationlink/default.htm

The Minority Educational Institution Student Partnership Program

Description: This program offers talented undergraduate and graduate students summer internship positions with the U.S. Department of Energy and its national laboratories.
Sponsor: U.S. Department of Energy (DOE)
Website: http://www.sdpp.org/application/login.php

FBI Honors Internship Program

Description: Each summer, a special group of outstanding undergraduate and graduate students are selected to participate in the FBI Honors Internship Program in Washington, D.C., or at a Regional Computer Forensics Laboratory (RCFL) located throughout the US
Sponsor: Federal Bureau of Investigation
Website: www.rcfl.gov

FBI Middle Eastern Foreign Language Honors Internship Program

Description: This program offers students an 'insider's view' of FBI operations and provides them a chance to explore the many career opportunities with the Bureau, utilizing their individuality and unique critical skills.
Sponsor: Federal Bureau of Investigation
Website: http://www.apa.org/about/awards/fbi-mideast.aspx

NASA Cooperative Education Project

Description: The NASA Cooperative Education Program is open to doctoral, graduate and undergraduate students from the United States. As co-ops, students alternate semesters at school with semesters at NASA centers. Students work in paid positions directly related to their field of study. A few of the benefits of participating in the project are: Enhanced academic knowledge; a diverse, paid work experience; applied classroom theory in a practical, real-world environment; and a great opportunity for full-time employment after graduation.
Sponsor: NASA
Website: http://www.apa.org/about/awards/nasa-coop.aspx

Cancer Research Interns in Residence

Description: This program was inaugurated in 2004 to further embrace diversity of trainee applicants to the Center for Cancer Research, providing training for financially needy students.
Sponsor: National Cancer Institute/NIH
Website: http://www.apa.org/about/awards/nci-interns.aspx

Summer Internship Program in Biomedical Research (NHGRI)
Description: The program immerses students in a unique environment devoted to better-understanding the underlying causes of human genetic disease, leading to the development of novel methods for the detection, prevention and treatment of heritable and genetic disorders. To be eligible, students must be citizens or permanent residents of the United States, at least 16 years of age, and enrolled at least half-time in high school or college. Graduating high school seniors must provide a letter of admission from the college that they will be attending the following fall.
Sponsor: National Human Genome Research Institute, NIH
Website: http://www.apa.org/about/awards/nhgri-summer.aspx

Intramural NIAID Research Opportunities
Description: This is a five-day program for talented students from populations underrepresented in the biomedical sciences. Full-time students attending an accredited U.S. college or university who meet one of the following requirements on the webpage.
Sponsor: NIAID
Website: http://www.apa.org/about/awards/niaid-intra.aspx

Summer Internship Program in Biomedical Research and Summer Research Fellowship Program
Description: The Summer Internship Program in Biomedical Research and its sister program, the Summer Research Fellowship Program, offer students the unique opportunity to join one of the National Institute of Allergy and Infectious Diseases' (NIAID's) research laboratories for a minimum of 8 weeks beginning in May through September. You may apply if you are at least 16 years of age and are currently enrolled at least half-time in an accredited U.S. high school, college, or university. Students who have been accepted into a college or university program may also apply. Students currently enrolled in medical or dental school should apply to the Summer Research Fellowship Program. You must also be A U.S. citizen or legal resident (green card) residing in the United States, Puerto Rico, the U.S. Virgin Islands, or Guam.
Sponsor: NIAID
Website: http://www.apa.org/about/awards/niaid-summer.aspx

NIH Academy
Description: The NIH Academy is a postbaccalaureate program that provides opportunities for recent college graduates to spend a year engaged in biomedical investigation at the National Institutes of Health (NIH) in Bethesda, Maryland.
Sponsor: NIH
Website: http://www.apa.org/about/awards/nih-academy.aspx

Travel

Student & Postdoctoral Travel Awards Program for Completed Research
Description: The Division of Adult Development and Aging (Division 20) of the APA is sponsoring a series of awards for undergraduate and graduate students, as well as individuals in postdoctoral positions, research to support travel to the annual APA convention
Deadline: Same as annual APA call for proposals deadline
Sponsor: Division 20
Website: http://www.apadivisions.org/division-20/awards/completed-research/index.aspx?__utma=12968039.985774463.1370528503.1371498806.1371559963.22&__utmb=12968039.92.10.1371559963&__utmc=12968039&__utmx=-&__utmz=12968039.1371498806.21.14.utmcsr=apa.org|utmccn=(referral)|utmcmd=referral|utmcct=/pi/ses/index.aspx&__utmv=-&__utmk=128990092

Graduate

Scholarships/ Fellowships

Melanie Merola O'Donnell Memorial Scholarship
Description: The mission of the Melanie Foundation is to provide financial assistance to graduate students in the mental health field.
Deadline: March 4
Sponsor: The Melanie Foundation
Website: http://www.apa.org/about/awards/melanie-scholarship.aspx

Zeta Phi Beta Sorority General Graduate Fellowships
Description: These fellowships provide financial assistance to African-American graduate women who are working on professional degrees, master's degrees, doctoral, or post-doctoral studies.
Sponsor: Zeta Phi Beta Sorority, Inc.
Website: http://www.apa.org/about/awards/zetaphibeta-fellow.aspx

Deborah Partridge Wolfe International Fellowship (Graduate)
Description: The purpose of this fellowship is to provide financial assistance for African American women graduate students studying abroad, and/or graduate foreign students studying within the U.S.
Sponsor: Zeta Phi Beta Sorority, Inc.
Website: http://www.apa.org/about/awards/dpw-grad.aspx

About the Predoctoral Fellowship in Mental Health and Substance Abuse Services
Description: Funded by a grant from the Substance Abuse and Mental Health Services Administration (SAMHSA), the MFP has created the Predoctoral MHSAS fellowship to support the training of practitioners and policy makers in behavioral health services. This fellowship program is designed for students in clinical, counseling, and school psychology, and other related careers.
Deadline: January 15
Sponsor: Minority Fellowship Program
Website: http://www.apa.org/about/awards/predoctoral-mhsas.aspx

Elizabeth Munsterberg Koppitz Child Psychology Graduate Student Fellowship
Description: The Elizabeth Munsterberg Koppitz Fellowship program supports graduate research projects and scholarships in child psychology.
Deadline: November 15, 2013
Sponsor: APF
Website: http://www.apa.org/apf/funding/koppitz.aspx

Carol Williams-Nickelson Award for Women's Leadership and Scholarship in Women's Issues
Description: The APAGS Carol Williams-Nickelson Award for Women's Leadership and Scholarship in Women's Issues is designed to acknowledge women APAGS members who have demonstrated exceptional leadership in psychology by serving in one or more leadership roles locally, regionally and/or nationally while also advancing women's issues through their writing/publications, research, advocacy or other scholarly activities.
Sponsor: APAGS
Website: http://www.apa.org/about/awards/apags-carol.aspx

Benton-Meier Scholarships
Description: This APF program provides financial support for innovative research and programs that enhance the power of psychology to elevate the human condition and advance human potential both now and in generations to come.
Sponsor: APF
Website: http://www.apa.org/apf/funding/benton-meier.aspx

Center for Women in Government and Civil Society Fellowships on Women and Public Policy
Description: The fellowship program is an intensive leadership development program designed to promote equity and excellence in public service and encourage government to be more responsive to the needs of women, children, families, and communities in New York.
Sponsor: Center for Women in Government & Civil Society, Nelson A. Rockefeller College of Public Affairs and Policy, University at Albany, State University of New York
Website: http://www.apa.org/about/awards/women-fellow.aspx

Research Funding/ Grants

Charles J. Gelso, PhD, Psychotherapy Research Grants
Description: The annual Charles J. Gelso, PhD, Psychotherapy Research Grants provides three grants for $5,000 each toward the advancement of research on psychotherapy process and/or outcome.
Sponsor: Division 29
Website: http://www.apa.org/about/awards/div-29-gelso.aspx

Diversity Research Grant for Predoctoral Candidates
Description: The Diversity Research Grant for predoctoral candidates was established to foster the promotion of diversity within Division 29 and within the profession of psychotherapy.
Sponsor: Division 29
Website: http://www.apa.org/about/awards/div-29-predoctoral.aspx

Norine Johnson, PhD, Psychotherapy Research Grant (Division 29)
Description: This grant funds research on psychotherapist factors that may impact treatment effectiveness and outcomes, including type of training, amount of training, professional degree or discipline of the psychotherapist, and the role or impact of psychotherapists' personal characteristics on psychotherapy treatment outcomes.
Deadline: April 1
Sponsor: Division 29
Website: http://www.apa.org/about/awards/div-29-johnson.aspx

Randy Gerson Memorial Grant
Description: This grant provides $6,000 toward the advancement of the systemic understanding of couple and/or family dynamics and/or multi-generational processes.
Deadline: February 1, 2014
Sponsor: APF
Website: http://www.apa.org/apf/funding/gerson.aspx

Basic Psychological Science Research Grant
Description: APAGS is committed to promoting psychological science and the needs of science-oriented graduate students. The Basic Psychological Science Research Grant provides support for graduate students conducting psychological science research studies.
Deadline: December 4, 2013
Sponsor: APAGS
Website: http://www.apa.org/about/awards/apags-science.aspx

Lizette Peterson-Homer Injury Prevention Grant Award
Description: This grant is open to both students and faculty to support research related to the prevention of injuries in children.
Sponsor: APF; Division 54
Website: http://www.apa.org/apf/funding/peterson-homer.aspx

Roy Scrivner Memorial Research Grants
Description: These grants support empirical and applied research focused on lesbian, gay and bisexual family psychology, and lesbian, gay and bisexual family therapy. One grant of up to $12,000 is available.
Sponsor: APF
Website: http://www.apa.org/apf/funding/scrivner.aspx

APF Graduate Student Scholarships
Description: The purpose of the scholarship program is to assist graduate students of psychology with research costs.
Sponsor: APF and the Council of Graduate Departments of Psychology
Website: http://www.apa.org/apf/funding/cogdop.aspx

Early Graduate Student Researcher Award
Description: The purpose of the Early Graduate Student Researcher Awards program is to recognize students for conducting outstanding research early in their graduate training (i.e., research conducted within the first two years of doctoral study). The award focuses on both the student's general research experience and specific completed research projects.
Sponsor: APA Science Student Council
Website: http://www.apa.org/about/awards/scistucoun-earlyre.aspx

APAGS/Psi Chi Junior Scientist Fellowship
Description: APAGS and Psi Chi are committed to promoting psychological science and the needs of research-oriented students. The Junior Scientist Fellowship provides support for students entering their first year, or the first semester of their second year, of a research-oriented graduate program.
July 1, 2013
Sponsor: APAGS
Website: http://www.apa.org/about/awards/apags-psi-chi.aspx

Marion and Donald Routh Student Research Grant
Description: This grant is designed to enable a student member of the Society of Pediatric Psychology to pursue research scholarship.
Deadline: Oct. 1
Sponsor: Division 54
Website: http://www.apa.org/about/awards/div-54-routhstu.aspx

Nancy B. Forest and L. Michael Honaker Master's Grant for Research in Psychology
Description: This grant funds thesis research in the field of psychology at the master's level.
Eligibility: May , 2014
Sponsor: APAGS
Website: http://www.apa.org/about/awards/forest-honaker.aspx

Training Grant

APAGS Disabilities Grant Program
Description: APAGS will award a $1,000 grant for a project that promotes training and educational experiences in practice or services for persons with disabilities, or the recruitment, retention and training of individuals with disabilities. Examples include, but are not limited to, the following: workshops, conferences, speaker series, mentorship programs and the development of student organizations with a focus on disability issues
Deadline: December 4, 2013
Sponsor: APAGS
Website: http://www.apa.org/about/awards/apags-disabilities.aspx

APAGS Committee on Ethnic Minority Affairs (CEMA) Grant Program
Description: APAGS-CEMA awards four $1,000 grants every year for projects that recruit, retain and/or enhance the training of ethnic minority graduate psychology students.
Deadline: December 4, 2013; May 7, 2014
Sponsor: APAGS
Website: http://www.apa.org/about/awards/apags-cema.aspx

APAGS Committee on Lesbian, Gay, Bisexual and Transgender Concerns (CLGBTC) Grant Program
Description: APAGS-CLGBTC will award a $1,000 grant for a project that promotes training and educational experiences in LGBT practice. Examples include, but are not limited to: workshops, conferences, speaker series, mentorship programs and the development of student organizations with a focus on LGBT concerns.
Deadline: May 8
Sponsor: APAGS
Website: http://www.apa.org/about/awards/apags-clgbtc.aspx

David Pilon Scholarship for Training in Professional Psychology
Description: This scholarship is intended to promote supplemental training and education experiences in professional practice (funds must support future training and education rather than previous work).
Deadline: May 7, 2014
Sponsor: APAGS
Website: http://www.apa.org/about/awards/apags-pilon.aspx

Paper Awards

Lesbian Psychologies Unpublished Manuscripts Award
Description: The Association for Women in Psychology encourages theoretical and empirical scholarship that addresses the psychology of lesbians.
Eligibility: Manuscripts (conference papers, dissertations or other manuscripts) must be unpublished and not under review or in press for publication at the time of submission. Both sole and jointly authored papers are eligible. Manuscripts must be no longer than 50 pages.
Deadline: June 1, 2014
Sponsor: The Association for Women in Psychology
Website: http://www.apa.org/about/awards/lesbian-manuscripts.aspx

Student Paper Award: Jeffrey E. Barnett Psychotherapy Research (Division 29)
Description: This award recognizes the best paper that addresses psychotherapist factors that may impact treatment effectiveness and outcomes, to include type of training, amount of training, professional degree or discipline of the psychotherapist, and the role of psychotherapists' personal characteristics.
Deadline: April 1
Sponsor: Division 29
Website: http://www.apa.org/about/awards/div-29-barnett.aspx

Student Paper Award: Mathilda B. Canter Education and Training (Division 29)
Description: This award recognizes the best paper on education, supervision or training of psychotherapists.
Eligibility: Papers must be based on work conducted by the first author during his/her graduate studies. Papers can be based on (but are not restricted to) a master's thesis or a doctoral dissertation.
Deadline: April 1, 2013
Sponsor: Division 29
Website: http://www.apa.org/about/awards/div-29-canter.aspx

Student Paper Award: Donald K. Freedheim Student Development (Division 29)
Description: This award recognizes the best paper on psychotherapy theory, practice or research.
Eligibility: Papers must be based on work conducted by the first author during his/her graduate studies. Papers can be based on (but are not restricted to) a master's thesis or a doctoral dissertation.
Deadline: April 1
Sponsor: Division 29
Website: http://www.apa.org/about/awards/div-29-freedheim.aspx

Student Paper Award: Diversity (Division 29)
Description: This award recognizes the best paper on racial/ethnic gender and cultural issues in psychotherapy.
Sponsor: Division 29
Website: http://www.apa.org/about/awards/div-29-diversity.aspx

The Otto Klineberg Intercultural and International Relations Award
Description: This best paper or article award honors Dr. Otto Klineberg (1899-1992), an early president of SPSSI and distinguished figure in these fields.
Deadline: February 15
Sponsor: Society for the Psychological Study of Social Issues
Website: http://www.apa.org/about/awards/klineberg-award.aspx

Psychology of Black Graduate Student Women Award
Description: Section I, the Psychology of Black Women, of the APA's Society for the Psychology of Women (Division 35) sponsors the Graduate Student Award recognizes the work of a Black Woman graduate student in psychology.
Deadline: April 5, 2013
Sponsor: Division 35, Section I
Website: http://www.apa.org/about/awards/div-35-graduate.aspx

AWARDS

APAGS/CAPP/Division 31 SPTA Award
Description: This award is given to active doctoral students who are members from regionally accredited universities. At each year's State Leadership Conference a student is recognized for his or her innovation and accomplishment in student programming and activities.
Deadline: January 13, 2014
Sponsor: APAGS
Website: http://www.apa.org/about/awards/apags-capp31.aspx

APA Grants for International Psychologists and Psychology Students to Attend the APA Annual Convention
Description: This award provides up to $500 to psychologists and psychology students based outside the U.S. and Canada, to be applied toward costs related to the APA convention (e.g., travel expenses or registration fees). Eligible applicants are psychologists and psychology students who are currently living and based at an institution outside the U.S. and Canada.
Deadline: May 1
Sponsor: Office of International Affairs
Website: http://www.apa.org/about/awards/convention-international-travel.aspx

Lightner Witmer Award

Description: Each year the Division of School Psychology presents the Lightner Witmer Award to young professional and academic school psychologists who have demonstrated scholarship that merits special recognition. Nominees must be a Fellow, Member, Associate, or Student Affiliate of Division 16.
Deadline: April 1
Sponsor: Division 16
Website: http://www.apa.org/about/awards/div-16-witmer.aspx

APAGS Teaching Excellence in Psychological Science Award

Description: This award is intended to promote the teaching of psychological science in undergraduate education by graduate students
Sponsor: APAGS
Website: http://www.apa.org/about/awards/apags-teaching.aspx

Distinguished Student Service Award in Clinical Psychology

Description: This award recognizes a graduate student in clinical psychology who has made outstanding service contributions to the profession and the community.
Sponsor: Division 12
Website: http://www.apa.org/about/awards/div-12-diststuserv.aspx

The Distinguished Student Research Award

Description: This award honors a graduate student in clinical psychology who has made exemplary theoretical or empirical contributions to research in clinical psychology clinical research contributions can include quantity, quality, contribution to diversity, and/or innovations in research.
Sponsor: Division 12
Website: http://www.apa.org/about/awards/div-12-diststure.aspx

APA/APAGS Award for Distinguished Graduate Student In Professional Psychology

Description: This award honors a graduate student who has demonstrated outstanding practice and application of psychology.
Deadline: June 1, 2013; June 1, 2014; June 1, 2015; June 1, 2016
Sponsor: APA Board of Professional Affairs (BPA); American Psychological Association of Graduate Students (APAGS)
Website: http://www.apa.org/about/awards/grad-profpsyc.aspx

The APAGS Outstanding Professional Development Program Award (Stuart C. Tentoni Award)

Description: This award is designed to encourage students to submit proposals for APAGS' convention programming and to attend and participate in the annual APA Convention. The student must be a member of APAGS, the student's presentation must have been accepted by the APAGS Convention Committee, the student must be a primary presenter, the presentation must be on professional development or future training, and the student must agree to attend the convention in person (s/he cannot accept the funds, then send someone else to make the presentation).
Sponsor: APAGS
Website: http://www.apa.org/about/awards/apags-outprofdev.aspx

Kenneth and Mamie Clark Award for Outstanding Contribution to the Professional Development of Ethnic Minority Graduate Students

Description: The purpose of this annual award is to recognize the efforts of an ethnic minority professional in the field of psychology who has demonstrated commitment to the academic and professional development of ethnic minority graduate student trainees.
Deadline: May 8, 2014
Sponsor: APAGS
Website: http://www.apa.org/about/awards/apags-clark.aspx

Raymond D. Fowler Award for Outstanding Contribution to the Professional Development of Graduate Students

Description: This award is given annually to a psychologist who has made an outstanding contribution to the professional development of students.
Deadline: May 7, 2014
Sponsor: APAGS
Website: http://www.apa.org/about/awards/apags-fowler.aspx

Dissertation Awards

F. J. McGuigan Dissertation Award

Description: The F.J. McGuigan Dissertation Award provides support for dissertation research oriented toward advancing a unified conception of brain and behavior, primarily — but not exclusively — in the psychophysiological area.
Sponsor: APF
Deadline: June 1, 2014
Website: http://www.apa.org/apf/funding/mcguigan-dissertation.aspx

Jeffrey S. Tanaka Memorial Dissertation Award in Psychology
Description: An award for the most outstanding dissertation in psychology which addresses concerns relevant to populations of color.
Sponsor: APA Committee on Ethnic Minority Affairs
Website: http://www.apa.org/about/awards/tanaka-award.aspx

APA Dissertation Research Award
Description: The purpose of the APA Science Directorate's Dissertation Research Award program is to assist science-oriented doctoral students of psychology with research costs.
Sponsor: Science Directorate
Deadline: September 16, 2013
Website: http://www.apa.org/about/awards/scidir-dissertre.aspx

Scott Mesh Honorary Grant for Research in Psychology
Description: This grant is intended to support dissertation research leading to a doctoral degree in the field of psychology.
Deadline: May , 2014
Sponsor: APAGS
Website: http://www.apa.org/about/awards/apags-mesh.aspx

APAGS-LGBT Dissertation Grant
Description: This grant was established to encourage outstanding research in the area of LGBT concerns.
Deadline: May 7, 2014
Sponsor: APAGS
Website: http://www.apa.org/about/awards/apags-lgbt.aspx

Travel

APAGS Convention Travel Award
Description: Attending APA's Annual Convention is an important learning and networking experience for psychology graduate students. Due to the costs of attending convention, many students may not otherwise have the financial resources to attend. Thus, this award emphasizes granting funds to first-time convention attendees in need of travel support.
Sponsor: APAGS
Website: http://www.apa.org/about/awards/apags-leadership.aspx

ASPP Student Travel Award: Learn How APA Governance Works
Description: Doctoral students in psychology can apply by July 15 for an expense paid trip to the APA council meeting in Washington to become familiar with APA's governance structure.
Sponsor: APA Council of Representatives
Website: http://www.apa.org/about/awards/aspp-student-travel.aspx

APA Travel Grants for US Psychologists to Attend International Conferences
Description: This award will cover or partially cover conference registration fees at international conferences held outside the United States and Canada for U.S.-based psychologists.
Sponsor: APA Office of International Affairs
Website: http://www.apa.org/about/awards/international-conference-grant.aspx

Student & Postdoctoral Travel Awards Program for Completed Research
Description: The Division of Adult Development and Aging (Division 20) of the APA is sponsoring a series of awards for undergraduate and graduate students, as well as individuals in postdoctoral positions, research to support travel to the annual APA convention
Deadline: same as annual APA Call for Proposals deadline
Sponsor: Division 20
Website: http://www.apadivisions.org/division-20/awards/completed-research/index.aspx?__utma=12968039.985774463.1370528503.1371498806.1371559963.22&__utmb=12968039.92.10.1371559963&__utmc=12968039&__utmx=-&__utmz=12968039.1371498806.21.14.utmcsr=apa.org|utmccn=(referral)|utmcmd=referral|utmcct=/pi/ses/index.aspx&__utmv=-&__utmk=128990092

APA Student Travel Award
Description: The purpose of this award program is to help psychology graduate students travel to the annual APA convention to present their research.
Deadline: April 1
Sponsor: Science Directorate
Website: http://www.apa.org/about/awards/scidir-stutrav.aspx

Internships

Developing Global Scientists and Engineers [International Research Experiences for Students (IRES)]
Description: This program provides highest quality international research experiences for U.S. students.
Deadline: August 20, 2013
Sponsor: National Science Foundation
http://www.apa.org/about/awards/nsf-ires.aspx

Summer Aerospace Workforce Development Research Internship Project
Description: This 10-week, summer internship places students in state-of-the-art projects with aerospace companies to mold students' internship experience to skills marketable to both NASA and aerospace companies that support NASA.
Sponsor: NASA
Website:http://www.nasa.gov/offices/education/programs/descriptions/Summer_Aerospace_Workforce_Dev.html

Native American Internship Program
Description: Internships in residence at the Smithsonian are available for students to participate in research or museum-related activities pertaining to Native-American studies
Deadline: February 1; October 1, 2013
Sponsor: Smithsonian Institution
Website: http://www.apa.org/about/awards/naip-smithsonian.aspx

Public Interest Policy Internship for Graduate Students
Description: The purpose of this internship is to provide graduate students with firsthand knowledge of the ways in which psychological research can inform public policy and the roles psychologists can play in its formulation and implementation.
Deadline: March 22
Sponsor: APA Public Interest Government Relations Office
Website: http://www.apa.org/about/awards/policy-grad.aspx

The Minority Educational Institution Student Partnership Program
Description: This program offers talented undergraduate and graduate students summer internship positions with the U.S. Department of Energy and its national laboratories.
Sponsor: U.S. Department of Energy (DOE)
Website: http://www.sdpp.org/application/login.php

FBI Honors Internship Program
Description: Each summer, a special group of outstanding undergraduate and graduate students are selected to participate in the FBI Honors Internship Program in Washington, D.C., or at a Regional Computer Forensics Laboratory (RCFL) located throughout the US
Sponsor: Federal Bureau of Investigation
Website: www.rcfl.gov

Health Communications Internship Program
Description: These internships provide students who are completing their master's or doctoral degrees and recent graduates with an opportunity to be a part of vital health and science communications projects.
Sponsor: National Cancer Institute/NIH
Website: http://www.apa.org/about/awards/health-comm.aspx

NASA Cooperative Education Project

Description: The NASA Cooperative Education Program is open to doctoral, graduate and undergraduate students from the United States. As co-ops, students alternate semesters at school with semesters at NASA centers. Students work in paid positions directly related to their field of study. A few of the benefits of participating in the project are: Enhanced academic knowledge; a diverse, paid work experience; applied classroom theory in a practical, real-world environment; and a great opportunity for full-time employment after graduation.
Sponsor: NASA
Website: http://www.apa.org/about/awards/nasa-coop.aspx

Summer Internship Program for Graduate Students

Description: This award aims to increase the number of women and minority professionals in educational measurement and related fields. Interns also participate in seminars and workshops on a variety of topics and a stipend is provided.
Deadline: February 1
Sponsor: Educational Testing Service (ETS)
Website: http://www.apa.org/about/awards/ets-gradintern.aspx

The Illinois School Psychology Internship Consortium (ISPIC)

Description: School psychology students who have completed their practicum and program requirements are eligible. The goal of this program is to provide experiences in schools, hospitals, residential treatment programs and clinics in rural, suburban and urban settings.
Sponsor: Illinois School Psychology Internship Consortium
Website: http://www.apa.org/about/awards/ispic-intern.aspx