SURVEY OF THE STATUS OF PSYCHOLOGY
AT ETHNIC MINORITY-SERVING INSTITUTIONS.

APA's Office of Ethnic Minority Affairs (OEMA) developed a 4-page survey directed to HSIs, HBCUs, TCUs, and other ethnic -minority serving institutions identified by the 2002 United State Department of Education Office of Civil Rights' Accredited Postsecondary Minority Institutions Listing. More than 700 institutions across the United States were identified and sent the electronic PEMSI survey. For those institutions without electronic mail capacity, letters and surveys were mailed directly to the institutional contact (psychology department/program/division chair).

The content of the survey is divided into three sections: '*Identifying information*' which requests institutional contact information and type of institution; '*Institutional context'* which asks questions on student enrollment by race/ethnicity, gender, and classification, type of degree awarded and the number of recipients, total faculty, and recruitment/retention strategies; and '*Department/program context'*, which provides open-ended questions on the organization and reporting lines, demographic questions on the undergraduate and graduate programs in psychology, faculty, and areas of training. Initially distributed in May 2003, OEMA will administer a second round of surveys and initiate selected telephone contact and direct mailings to follow-up to obtain additional responses.

Once the survey data have been analyzed and evaluated, APA will have an better portrait of the nature of psychology education and training at ethnic minority serving institutions including information related to the type and number of psychology offered, the placement of psychology in the respective institutions, the characteristics of psychology faculty at these institutions. This will enable APA to better understand the needs of these institutions, and to more effectively reach-out and market its services and benefits to their students and faculty.