Public Interest Directorate
Report to the Council of Representatives
August 2012 – January 2013

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Executive Director

Applying Psychological Science, Benefiting Society

The Public Interest Directorate works to fulfill APA's commitment to apply the science and practice of psychology to the fundamental problems of human welfare and social justice and the promotion of equitable and just treatment of all segments of society through education, training, and public policy.

Public Interest Executive Office

http://www.apa.org/pi/

Work, Stress, and Health Office (2c, 2e, 2g)

http://www.apa.org/pi/work

- Since 1989, APA's work, stress, and health initiative, in collaboration with the National Institute for Occupational Safety and Health (NIOSH) and more recently with the Society for Occupational Health Psychology (SOHP), has convened nine conferences on work, stress, and health.
- The ninth was held May 19-22, 2011, in Orlando, FL – Work, Stress, and Health 2011: Work and Well-Being in an Economic Context -- and attracted over 700 participants from 48 countries.

Planning is underway for the tenth conference, Work, Stress, and Health 2013: Protecting and Promoting Total Worker Health, to be held May 16-19, 2013, in Los Angeles, CA. Over 650 presentation proposals were received in October 2012 in response to the conference call for proposals, and early 2013 efforts are geared toward finalizing the conference program and publishing registration details.

Human Rights (2c, 2e, 2f, 2g, 3d)

Dr. Clinton Anderson, working with Executive Director Dr. Keita, represents APA and coordinates information about APA activities relating to human rights. APA's Vision Statement includes serving as an effective champion of the application of psychology to promote human rights. Recent activities include:

- Dr. Keita presented *"An Effective Champion:" APA Public Interest Human Rights Initiatives* in the symposium *Psychology and Human Rights: Current Efforts and Future Prospects* at the 2012 Convention of the Society for the Psychological Study of Social Issues, June 23, 2012, Charlotte, NC.

- Dr. Clinton Anderson presented *Psychology and the Human Right to Enjoy the Benefits of Science: Report from an Interdisciplinary Focus Group Study* at the 30th International Congress of Psychology on July 27, in Cape Town, South Africa.
- Dr. Anderson presented *"An Effective Champion:" APA Central Office Human Rights Initiatives* in the symposium *Psychology and Human Rights--Issues and Future Directions* at the APA Convention in Orlando, FL.
- Dr. Anderson, on behalf of the Public Interest Directorate, with Sangeeta Panicker, on behalf of the Science Directorate, represents APA in the American Association for the Advancement of Science and Human Rights Coalition. It is a network of scientific organizations that recognizes a role for science and scientists in efforts to realize human rights.
- Provided staff support and liaising with governance groups and divisions as BAPPI develops a Human Rights Initiative.
- Developed webpages on the topics of Human Rights and Human Rights Advocacy.
- PI acknowledged International Human Rights Day, December 10, with its first ever all PI offices event collaboration.

Presidential Task Force on Preventing Discrimination and Promoting Diversity (2b, 2c, 2e, 2f, 2g)

The APA Presidential Task Force on Preventing Discrimination and Promoting Diversity was established by 2011 APA President Melba J. T. Vasquez, PhD to identify and promote interventions that prevent and counteract the deleterious effects of bias, prejudice, and discrimination and encourage and support inclusion, respect, and appreciation of diversity. The report and an executive summary were disseminated widely, once Council received the report in February 2012.

Initiatives to disseminate information from the report include a series of infographics geared for teachers in secondary schools to emphasize the benefits of embracing and encouraging all forms of diversity. The infographics will address these themes and questions:

(1) How can we broaden the concept of diversity beyond just race/ethnicity?
(2) How is diversity changing the American classroom?
(3) Why is it good to talk about differences/diversity?
(4) How does diversity benefit society?
(5) What are some of the conditions that make diversity thrive?

Guidelines on Multicultural Education, Training, Research, Practice, and Organizational Change for Psychologists (2b, 2c, 2e, 2f, 2g)

BAPPI has initiated an extensive review and update of the *Guidelines on Multicultural Education, Training, Research, Practice, and Organizational Change for Psychologists* (2002). An initial review and comment period has concluded, including feedback solicited from experts in each of the areas addressed by the MC Guidelines. These expert recommendations are currently being evaluated by the Co-Chairs and a consultancy group comprised of current and past members of COPPS, appointed for their expertise in guidelines process development. The revised draft Multicultural Guidelines is slated for submission to Council in August 2013.

Donald N. Bersoff, PhD, JD Presidential Initiative Awards to Multicultural Programs (2b, 2c, 2e, 2f, 2g)

The PI Executive Office is providing support for one of 2013 APA President Donald N. Bersoff's, PhD, JD presidential initiatives, which recognizes graduate departments that successfully recruit and graduate doctoral students who are U. S.-born ethnic minorities, as well as ethnic minorities/U.S.-residents born outside of the U. S. from regions such as the Middle East, Asia, Africa, the Caribbean, and Latin America. Criteria include:

- Ethnic minority faculty and student representation, e.g., data/percentages of ethnic minority student recruitment, retention, and graduation, especially over the last 5 years;
- Departmental and university climate of support to promote multiculturalism, e.g., mentoring programs, financial, and other resources reflecting support;
- Multicultural-focused coursework and training experiences, such as multicultural research and/or applied experiences/practica in diverse communities, opportunities including bilingual supervision, and opportunities for students to develop linguistic competence in bilingual therapy;
- Placement of students in internship, postdoctoral, and early career settings that reflect the need for multicultural competence.

The three programs selected to receive this award will each receive $2,500 and be recognized during a special ceremony to be held at the APA's 2013 Convention in Hawaii.

Nominations are due April 1, 2013.

APA Public Interest Awards (1a)

The PI Executive Office administers the APA Public Interest Awards. The 2013 award recipients will be honored at the APA/APF Awards Ceremony during the 2013 APA Annual Convention in Honolulu, HI on Friday, August 2.

- Derald Wing Sue, PhD is recipient of the *Distinguished Contributions to Psychology in the Public Interest Senior Career Award*, which recognizes an individual who earned his or her doctorate degree more than 15 years prior to the date of the nomination.
- Thema Bryant-Davis, PhD is recipient of the *Distinguished Contributions to Psychology in the Public Interest Early Career Award*, which recognizes an individual who earned his or her doctorate degree 15 or fewer years prior to the date of the nomination.
- Michelle Fine, PhD is recipient of the *APA Award for Distinguished Contributions to Research in Public Policy*, which honors a psychologist who has made a distinguished empirical and/or theoretical contribution to research in public policy, either through a single extraordinary achievement or a lifetime of work dedicated to informing public policy through psychological understanding.

2012 APA Convention: Public Interest Programming (2b, 2c, 2e, 2f, 2g, 3d)

BAPPI-sponsored convention programming addressed health disparities from a number of perspectives, including social, political, institutional, and educational, and addressed compelling ways to present the importance of putting psychological knowledge and progress into action to rectify health disparities, to identify the ways in which certain institutions and systems create and support health disparities, and how health disparities impact everyone. (See individual office reports for specific sessions.)

Outreach, Education, and Resources (1a, 2b, 2c, 2e, 2f, 2g, 3d)

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The Public Interest Executive Office:

- Released the *2012 Annual Report: Applying Psychological Science, Benefiting Society*.
- Oversees and ensures wide dissemination of Public Interest related information via Public Interest websites; listservs; ecards; Executive Director Dr. Keita's Twitter feed; submissions to APA's Facebook page and, working with PI offices, PI social media such as the ACT, SESCRD, EP (Effective Providers for Child Victims of Violence), BSSV, and HOPE Facebook pages; and APA and Public Interest publications; and reports.
- Prepares and releases *In the Public Interest*, the directorate's monthly e-newsletter, to over 2,000 subscribers.
- Maintains an inventory of directorate printed publications, to supplement broad web dissemination of information.
- Staffs the Public Interest booth at the APA convention.

The new PI blog – Psychology Benefits Society – has been in development for the last several months and is launching in February 2013.

Governance Support: Board for the Advancement of Psychology in the Public Interest

The PI Executive Office provided staff support to the Board for the Advancement of Psychology in the Public Interest (BAPPI) for the November 2-4, 2012 consolidated meetings, as well as for the conduct of work via email and conference calls.

BAPPI members in 2012 were Karen F. Wyche, PhD (Chair); Toni Antonucci, PhD; Meg A. Bond, PhD; Y. Barry Chung, PhD; Priscilla Dass-Brailsford, EdD; Claire Guthrie Gastañaga (Public Member); J. Douglas McDonald, PhD; Linda R. Mona, PhD; Allen M. Omoto, PhD; and Luis A. Vargas, PhD.

BAPPI members in 2013 are Allen Omoto, PhD (Chair); Toni Antonucci, PhD; Meg A. Bond, PhD; M. Dolores Cimini, PhD; Priscilla Dass-Brailsford, EdD; Linda Forrest, PhD; Claire Guthrie Gastañaga (Public Member); J. Douglas McDonald, PhD; William D. Parham, PhD; and Luis A. Vargas, PhD.

APA Strategic Initiative: Health Disparities

http://www.apa.org/topics/health-disparities/initiative.aspx

The Health Disparities Initiative, part of APA's Strategic Plan, works to increase support for research, training, public education, and interventions that improve health and reduce health disparities among underserved and vulnerable populations. The initiative focuses specifically on the health conditions of stress, obesity, and substance abuse and addiction. The initiative is headed by Dr. Gwendolyn Keita, Executive Director of the Public Interest Directorate, and Dr. Lula Beatty, who has joined APA as Senior Director, Health Disparities Initiative, as of January 2013, after previously acting as Senior Advisor on Health Disparities via an intergovernmental personnel act agreement with the National Institute on Drug Abuse (NIDA).

Meeting on Reducing Tobacco Health Disparities (2c, 2e, 2f, 2g, 3c)

APA's Health Disparities Initiative held an invitation-only meeting on December 10-11, 2012, in Washington, DC, entitled, "Strengthening Psychology's Role in Reducing Tobacco Health Disparities." Approximately 80 participants from government, academia, community, and nonprofit groups, and representatives from APA divisions, committees, and staff gathered to discuss how tobacco affects vulnerable populations and how APA and psychologists can help to increase dissemination of information on effective interventions -- particularly those interventions proven to be effective with vulnerable populations such as women, LGBT, ethnic minorities, people of low socioeconomic status, and those suffering from severe mental illness. The meeting goals were (1) to better understand tobacco use and dependence in health priority populations and discuss how factors contributing to tobacco use and dependence affects prevention and cessation efforts; (2) to review evidence-based and best practices for tobacco prevention and treatment with health disparity populations addressing issues of availability, feasibility, accessibility, cultural appropriateness, adaptability, and efficacy/effectiveness; (3) to establish relationships with other stakeholders; and (4) to outline a best practices dissemination plan that gives psychologists, other health care providers, consumers, and communities information on tobacco use and dependence interventions that work with health disparity populations and how to practically implement them.

Best Practices Dissemination Network (2b, 2c, 2e, 2f, 2g, 3c)

The Agency for Healthcare Research and Quality (AHRQ) has awarded APA and the Health Disparities Initiative $98,300 per year for 3 years to fund the Best Practices Dissemination Network (BPDN). The primary purpose of the APA BPDN is the dissemination of existing knowledge about health care options (i.e., treatments, interventions, and preventive services) for tobacco dependence that is patient- and community-centered and works best for health priority populations. The APA BPDN will focus on dissemination of evidence-based and best practices to reduce health disparities, including information promoting competency in implementation science. In addition to the BPDN, the AHRQ grant will also support the development of an app that will provide information on smoking and tobacco use in health priority populations.

Health Disparities Working Groups (2c, 2e, 2f, 2g, 3c)

In October 2012, Calls for Nominations were distributed seeking members of two working groups to study (1) health disparities in boys and men and (2) stress and health disparities. Seventy-four applications were received for the two groups, with candidates whose expertise spans a broad range of health disparity issues. A review of applicants is currently under way by members of the National Steering Committee on Health Disparities ("Steering Committee" at http://www.apa.org/topics/health-disparities/initiative.aspx). Working group members will be named early in 2013, with the first in-person meetings for both groups to take place in the spring.

Public Interest Government Relations Office (PI-GRO)

http://www.apa.org/about/gr/pi/

PI-GRO regularly works with the APA membership to help ensure the success of its advocacy efforts and to enhance the ability of the field to advocate on key issues. PI-GRO relies on member experts to assist in the development and dissemination of educational and advocacy materials that are shared with Congress and the Executive Branch. In addition, PI-GRO provides APA members with a variety of public policy and advocacy opportunities, including:

- **Federal Advocacy Trainings and Capitol Hill Visits**

- **Congressional Fellowship Program**
- **Public Interest Graduate Student Policy Internship**
- **Public Policy Advocacy Network (PPAN)**

AGING

- In September 2012, held a congressional briefing to present key findings and recommendations of the Institute of Medicine report, *The Mental Health and Substance Use Workforce for Older Adults: In Whose Hands?* (2d, 2f, 2c, 2a, 2e)

CHILDREN, YOUTH, AND FAMILIES

- In December, submitted written testimony in support of legislation, the Protect Our Kids Act (H.R. 6655), subsequently enacted in January, to create a national commission to reduce child fatalities from abuse and neglect. (2c, 2f)
- In December, endorsed Senate legislation to create a National Academies of Science study on the effects of violent video games and violent video programming on children. (2c)
- Secured the participation of expert APA member Dewey Cornell, PhD, at the August Federal Partners in Bullying Prevention 2012 Summit. (2c, 2e, 2g, 3c, 3d)
- Secured the participation of APA member Ronald T. Brown, PhD, who chaired the APA Task Force that investigated the use of psychotropic drugs in children and adolescents, at the August "Because Minds Matter: Collaborating to Strengthen Management of Psychotropic Medications for Children and Youth and Foster Care" meeting. (2c, 2e, 2f, 3c)

INDIVIDUALS WITH DISABILITIES

- Over the second half of 2012, worked in support of Senate ratification of the UN Convention on the Rights of Persons with Disabilities (CRPD), including multiple grassroots mobilization campaigns and direct advocacy with the Senate Foreign Relations Committee. (2c, 2f, 2g)

INDIVIDUALS LIVING WITH HIV/AIDS

- In August, led a panel discussion at a Health and Human Services regional meeting on the National HIV/AIDS Strategy, highlighting APA's resolution on combination approaches. (2c, 2e, 2f, 2g, 3c)

LESBIAN, GAY, BISEXUAL, AND TRANSGENDER (LGBT) PERSONS

- In November, coordinated APA's presence at the National Coalition for LGBT Health annual meeting, including the participation of APA member Barbara E. Warren, PsyD. (2c, 2e, 2f, 2g)

RACIAL AND ETHNIC MINORITIES

- In August, signed onto a Friends of Indian Health Coalition letter thanking House Interior Appropriations Subcommittee Chairman Mike Simpson (R-Idaho) for his committee's strong support for the Indian Health Service. (2c, 2f)

- Worked to secure the participation of guest speaker Gilbert Moore, Deputy Director of the Community Resources Service of the U.S. Department of Justice, at the Committee on Ethnic Minority Affairs Annual Breakfast at the 2012 APA Convention. (1a, 2c, 2f)

WOMEN'S ISSUES

- In January, joined a coalition of groups in urging the Senate to ratify the UN Convention on the Elimination of All Forms of Discrimination Against Women. (2c, 2f)
- In October 2012, provided advocacy training for members of APA's Committee on Women in Psychology (CWP), after which CWP members advocated in their congressional district offices for the comprehensive reauthorization of the Violence Against Women Act. (1a, 2c, 2d, 2e, 2f, 2g)

HEALTH CARE REFORM

Continued work in support of appropriate and timely implementation of several key provisions of the Patient Protection and Affordable Care Act (P.L. 111-148) that address integrated health care, prevention and wellness, geriatric and pediatric health professions education and training, health disparities, (AI/AN) health, and long-term services and supports. (2a, 2d, 2f, 3d, 2e, 3c)

MILITARY SERVICE MEMBERS, VETERANS, AND THEIR FAMILIES

- Secured the participation of APA member Josef Ruzek, PhD, for the September 2012 Congressional Black Caucus Foundation Veterans Braintrust panel on mental health and employment for veterans. (2c, 2e, 2f, 2g)

APA CONGRESSIONAL FELLOWSHIP PROGRAM

Entered its 39th year, with the Program's current Fellows serving in the offices of Rep. Diana DeGette (D-CO) and Rep. Mike Honda (D-CA). (1a, 2c)

Office on Aging

http://www.apa.org/pi/aging

The Office on Aging is the focal point for APA activities pertaining to aging. Its mission is to promote the application of psychological knowledge to issues affecting the health and well-being of older adults. The office provides consultation and information to APA entities, psychologists, other professionals, policymakers, and the public, and establishes linkages with health and aging organizations to work cooperatively to address the needs and support the strengths of older adults, their families, and their caregivers.

Update of the APA Guidelines for Psychological Practice with Older Adults (1a, 2b, 2c, 2e, 2f, 2g, 3b, 3c, 3d, 3e)

The office is staffing the working group charged with updating the Guidelines for Psychological Practice with Older Adults (2003). The update will reflect the growing body of empirical evidence for effective psychological intervention with older adults. The Committee on Aging, Division 20, and Division 12-Section II are collaborating on this project. Both Divisions and Council contributed funding for the update. Members of the Working Group are Gregory

Hinrichsen, PhD (Chair); Adam Brickman, PhD; Barry Edelstein, PhD; Kimberly Hiroto, PhD; Tammi Vacha-Haase, PhD; and Richard Zweig, PhD. The 60-day public comment period has just begun, with comments being accepted at http://apaoutside.apa.org/PubIntCSS/Public/.

Family Caregiver Efforts (1a, 2b, 2c, 2d, 2e, 2f, 2g, 3b, 3c, 3d, 3e)

In November, the office participated in the 3rd Annual NIH Clinical Center Family Caregiver Day at which the APA Family Caregivers Briefcase was promoted and is now included in the NIH website's resources. Planning is underway for a February APA/SAMHSA/Administration on Aging webinar, Caregivers as Partners and Clients of Behavioral Health Services for the aging service provider network. Drs. Sara Qualls, Barry Jacobs, and David Coon will be the presenters and will highlight psychological research and practice and the Briefcase.

Institute of Medicine (IOM) Report: Mental Health and Substance Use Workforce for Older Adults: In Whose Hands? (1a, 2c, 2d, 2e, 2f, 2g, 3b, 3c, 3d, 3e)

When the IOM released its report, *The Mental Health and Substance Use Workforce for Older Adults: In Whose Hands?*, this past summer, psychology was highly visible throughout the report due to the representation of three psychologists on the IOM panel and APA efforts. In August, a convention symposium, *The Geriatric Mental Health Workforce: Current Initiatives and Critical Issues* sponsored by BAPPI, BEA, and CONA focused on the report and efforts to build the geropsychology workforce. The symposium is now available as an online CE offering. A group representing all levels of psychology training is currently developing a plan to promote the report's education and training recommendations. A policy effort has also been launched.

National Plan to Address Alzheimer's Disease (1a, 2a, 2c, 2d, 2e, 2f, 2g, 3a, 3b, 3c, 3d, 3e)

The Office continues to monitor and provide input to the implementation of this first National Plan. In November, Glenn Smith, PhD, Chair of the group that updated the APA Guidelines for the Evaluation of Dementia and Age-Related Cognitive Change (2011) represented APA at a HRSA invitation-only meeting to discuss developing a repository of dementia-specific resources for all provider groups across the care spectrum. More information on the National Plan and APA efforts related to cognitive aging and dementia is available.

Participation in National Aging Coalitions (1a, 2a, 2c, 2d, 2e, 2d, 2g, 3b, 3c, 3d, 3e)

The Office Director represents APA on multiple coalitions to assure the inclusion of psychology in national aging-related efforts. These groups include the Eldercare Workforce Alliance, a coalition of 29 professional and consumer organizations convened to resolve the geriatric health workforce shortage and promote the adoption of interdisciplinary models of care; and the National Coalition on Mental Health and Aging that works to improve the availability and quality of mental health services for older Americans. APA provides supports and hosts meetings of both of these groups. This year, APA became a member of the CMS National Partnership to Improve Dementia Care in Nursing Homes. This effort strives to improve dementia care and reduce the unnecessary use of antipsychotic medications in nursing homes.

Governance Support: Committee on Aging (CONA) (1a, 1c, 2d, 2e, 2f, 2g, 3a, 3b, 3c, 3d, 3e)

CONA actively works to develop and maintain the workforce to serve older adults. Recent efforts include co-sponsoring *Speed Mentoring for Budding Geropsychology and Neuropsychology Careers* at Convention. This successful event will be held again in 2013. CONA also offered, for the 5th year, its all day preconvention CE workshop, *What Psychologists Should Know About Working with Older Adults.* This workshop is also available online. The CONA Conversation Hour: The Changing Faces of Aging explored new directions for efforts related to multicultural competency. CONA continues the Integrated Health Care for an Aging Population initiative. Its fact sheets for policymakers, graduate psychology education faculty and training directors, and consumers are currently being updated. A symposium, *Training for Integrated Care with Older Adults: Real World Implementation and the Path Forward* will be cosponsored with Division 12-Section II and Division 20.

The 2012 Committee on Aging members were Neil Charness, PhD (Chair); Adam Brickman, PhD; Kelly O'Shea Carney, PhD, CMC; Manfred Diehl, PhD; Jennifer Moye, PhD; and Karen Roberto, PhD.

The 2013 Committee on Aging members are Kelly O'Shea Carney, PhD, CMC (Co-chair); Manfred Diehl, PhD (Co-chair); Kimberly Hiroto, PhD (early career member); Jennifer Moye, PhD; Karen Roberto, PhD; and Glenn Smith, PhD.

Office on AIDS

http://www.apa.org/pi/aids/index.aspx

The Office on AIDS works to sustain and coordinate APA's nationwide leadership in the educating psychologists and society about the unique roles psychology can play in the fight against the HIV/AIDS pandemic.

HIV Office for Psychology Education (HOPE) Program (1a, 2b, 2c, 2e, 2f, 2g, 3c, 3d)

The HIV Office for Psychology Education (HOPE) Program, is funded through a 5-year, $1.2 million contract with the Substance Abuse and Mental Health Services Administration (SAMHSA) Center for Mental Health Services (CMHS).

Since its inception in 1991, the HOPE Program has trained more than 32,000 mental health providers.

The HOPE Program trained, and certified 11 trainers on the Ethical Issues and HIV/AIDS: Multi-Disciplinary Mental Health Services Curricula in August 2012. The systematic decision-making process on which the curricula are based requires clinicians to analyze cases from a variety of perspectives while carefully documenting each step of analysis, it serves to reduce impulsive judgments that frequently occur when therapists feel pressured to act quickly because they are worried about the possibility of HIV transmission or law suits. It also helps to sharpen thinking and clarify the clinical issues at hand because it requires one to perform separate, sequenced analyses.

Behavioral and Social Science Volunteer (BSSV) Program (1a, 2b, 2c, 2e, 2f, 3a, 3b, 3c, 3d)

The Behavioral and Social Science Volunteer (BSSV) Program) is a national HIV prevention technical assistance program for community-based organizations (CBOs) funded by the Centers for Disease Control and Prevention. As part of its collaboration efforts with CDC-funded capacity building assistance providers, the BSSV program hosted a 2-day train-the-trainers session in Washington, DC on the topic of Recruitment and Retention. Subsequently, a 1-day training on this topic was delivered in Roanoke, VA to CBO staff. The Integration of Mental Health, Substance Abuse, and HIV Prevention 3-day training continues to be delivered across the United States. Currently, BSSV efforts are focused on developing an online introduction to the training, which will cover key foundational concepts and serve as a prerequisite; also, the training will be reduced to 2-2 ½ days. Also, as part of an effort to provide practical resource tools for CBOs, state and local health departments, and behavioral and social science volunteers, the first in a series of consumer factsheets addressing the topic of *Aligning Your Agency With the National HIV AIDS Strategy and High Impact Prevention* was created.

Internet-based Education Program on End-of-Life Issues (1a, 2b, 2c, 2e, 2f, 2g, 3a, 3b, 3c, 3d)

The APA Office on AIDS and its small business collaborator, eNursing LLC, received $850,000 from the Small Business Innovations Research (SBIR) Program of the National Institute of Mental Health (NIMH) to develop and test a 10-module, internet-based, continuing education program to train psychologists and other mental health providers about working with people near the end of life. The Office on AIDS and the APA Continuing Education Program launched the end-of-life training program on the APA website in August 2009. The program is currently being actively marketed to APA members and other relevant constituencies.

Psychology and AIDS Exchange Newsletter (1a, 2c, 2e, 2f, 2g, 3a, 3b, 3c, 3d, 3e)

The APA Office on AIDS developed, produced, and disseminated a winter edition of the *Psychology and AIDS Exchange* newsletter on the neurocognitive aspects of HIV. Feature articles included:

- Introduction to Current Issues in HIV Associated Neurocognitive Disorders (HAND)
- Neurocognition Among Older HIV-Infected Adults
- Neuropsychology of HIV in Children and Adolescents
- Effects of Co-Existing Conditions on HAND
- HIV and Psychiatric Comorbidities: What Do We Know and What Can We Do?
- The HIV+ Brain on Drugs: Focus on Methamphetamine
- Consequences of HAND for Everyday Functioning
- Interventions for HAND
- Pharmacologic Interventions for HIV-Associated Neurocognitive Disorders
- Cognitive Neurorehabilitation of HAND: Have We Forgotten Something?

Governance Support: Ad Hoc Committee on Psychology and AIDS (1a, 2c, 2e, 2f, 2g, 3a, 3b, 3c, 3d)

The Office on AIDS provided staff support for the Ad Hoc Committee on Psychology and AIDS. 2012 members were Perry Halkitis, PhD (Chair); Eugene Farber, PhD; Timothy Heckman, PhD; Amanda Houston Hamilton, DOMH; Velma McBride Murry, PhD; Monica Rivera-Mindt, PhD.; and Scyatta Wallace, PhD; Eugene Farber, PhD, will serve as Chair in 2013.

Office on Children, Youth, and Families

http://www.apa.org/pi/families/index.aspx

The Children, Youth, and Families Office (CYFO) coordinates APA's public interest, health, human welfare, and social responsibility activities in the areas of children, youth, and families.

Task Force on Violent Media

The Children, Youth, and Families Office is providing the staff support for the Task Force on Violent Media. Approved by the Board of Directors in January, the Task Force will oversee a comprehensive review and meta-analysis of the scientific literature. Based on that review, the Task Force will evaluate the 2005 APA Resolution on Violence in Video Games and Interactive Media and the 1995 Resolution on Violence in Mass Media. If necessary, a revised policy statement will be developed. The Task Force will carry out its work in 2013.

APA Presidential Task Force on Immigration (1a, 2e, 2f, 2g, 3c, 3d)

Established by APA Past President, Melba J.T. Vasquez, PhD, the APA Presidential Task Force on Immigration developed an evidence-based report that addresses the psychological factors related to the experience of immigration, with particular attention to the mental and behavioral health needs of immigrants across the lifespan and the effects of acculturation, prejudice/discrimination, and immigration policy on individuals, families, and society. Task Force members are Carola Suárez-Orozco, PhD (Chair); Dina Birman, PhD; J. Manuel Casas, PhD; Nadine Nakamura, PhD; Pratyusha Tummala-Narra, PhD; and Michael Zárate, PhD. The final report, *Crossroads: The Psychology of Immigration in the New Century*, was received by the Council of Representatives in February 2012. The full report, executive summary, and various related products were disseminated early in 2012.

The report identified several recommendations, including raising awareness about the experiences of undocumented immigrants in this country. The CYFO collaborated with the Task Force Chair, Dr. Orozco to develop a video that featured undocumented youth who share their stories of how they are fighting hard to achieve their piece of the American dream. Their experiences are emblematic of the struggles of millions of undocumented children and youth in America who deal daily with isolation from peers, the struggle to pursue an education, fears of detention and deportation, and the trauma of separation from family and loved ones.

In addition, the web resource *Psychology of Immigration 101*, was developed to provide information and various tools for mental health professionals, educators, advocates, service providers, and members of the public on the mental health needs of immigrants in the United States.

Speak Up for Kids Campaign (2c, 2e, 2f, 2g)

APA was asked to partner again with the Child Mind Institute for the Speak Up for Kids Campaign, which will take place during National Children's Mental Health Awareness Week (May 6-10, 2013). The campaign will contribute to the national conversation about lowering barriers to care so more children and families can get help. CYFO will invite child focused psychologists to contribute their expertise with live streamed talks and roundtable discussions, videos, and written pieces.

APA/ABA Conference on Families' Exposure to Violence (1a, 2c, 2e, 2g, 3d)

APA will co-sponsor with the American Bar Association a conference on *Addressing the Unspeakable: Confronting Family and Community Violence* on October 2-5, 2013, in Washington, DC. The multiday conference would include sessions addressing the range of issues related to the exposure of children, youth, and families to violence in and around the home, community, and society. The goals of the conference are to provide professional education and training on the issue of family and community violence; share information and explore coordinated approaches to addressing family and community violence; and strengthen understanding of practice principles, guidelines, and standards for addressing family and community violence across fields.

Governance Support: Committee on Children, Youth, and Families (1a, 1c, 2e, 2f, 2g)

The office provides staff support to the Committee on Children, Youth, and Families, which works to assure "…that children, youth, and families receive the full attention of the Association in order that all human resources are actualized…including issues related to gender, ethnicity, sexual orientation, and disability."

Committee on Children, Youth, and Families members in 2012 were Preston Britner, PhD (Co-Chair); Yo (Yolanda) Jackson, PhD (Co-Chair); Roseanne L. Flores, PhD; Patti Johnson, PhD; Laurie McCubbin, PhD; and Michael Southam-Gerow, PhD.

CYF members in 2013 are Roseanne L. Flores, PhD (Co-Chair); Patti Johnson, PhD (Co-Chair); Laurie "Lali" D. McCubbin, PhD; Michael A. Southam-Gerow, PhD; William Douglas Tynan, Jr., PhD; and Carmen R. Valdez, PhD

Disability Issues in Psychology Office

http://www.apa.org/pi/disability/index.aspx

The Disability Issues in Psychology Office works to eliminate bias against and promote equal opportunity for persons with disabilities in psychology education and training, research, and professional practice. The office serves as an information and referral resource on disability issues; develops and disseminates reports and other written materials on professional and consumer issues; and promotes the development and application of psychological knowledge to address public policy issues concerning people with disabilities.

Information Products (1a, 3d)

- The Disability Resources Toolbox (DART) provides information and tools for psychology training directors and faculty, to better support students with disabilities, including information about legal issues, accommodation strategies, and resources for working with students who have disabilities. DART was heavily promoted and postcards introducing the resource were developed and widely distributed at the APA annual convention and other meetings and conferences.
- With the Committee on Disability Issues in Psychology (CDIP) and Student/Early Career Psychologists with Disabilities Advisory Group, the Office developed the Student Resource Guide, volume 2. In addition to its being available on the disability office web

site, it was sent to APPIC for inclusion in the web site, to the training councils, APAGS, to the Division Dialogue, and to the 200+ members of the office's database.
- In collaboration with CDIP and several members of the Student Advisory Group, the Office developed the Fall/Winter edition of the *Spotlight on Disability* newsletter.
- The Office expanded and redesigned the *Enhancing Your Interactions with Persons with Disabilities* brochure.

Member Support and Engagement (1a, 3d)

- The office runs and oversees the Disability Mentoring Program.
- Office Director met with members of the Disability Student/Early Career Advisory Group during convention to discuss issues and concerns facing students and early career psychologists with disabilities.
- Oversaw all aspects of the Resource Room for Attendees with Disabilities at the APA convention.
- Met with members of the Board of Convention Affairs to further strengthen our efforts to meet the needs of members with disabilities at the annual meeting. ODIP is providing a report on how to improve accessibility at APA's annual conventions.
- Acted as a resource to staff liaisons on disability issues, and consulting on meeting the needs of members with disabilities.

External Linkages (2c, 2e, 2f)

- The Director met with the ABA Commission on Mental and Physical Disability in her role as a member of the Advisory Committee.
- Met with the American Public Health Association (APHA) on disability issues.
- Met with the Like Skills Center in my capacity as member of the Human Rights committee.
- Invited by the APHA to serve on the workgroup to develop the following -- *Including People with Disabilities: Public Health Workforce Competencies.*
- Actively participates in the Coalition for Citizens with Disabilities and presently serves on the coalition's Rights, Health, and International task forces, and monitors disability policy and legislation that may have implications on APA policy initiatives.

Presentations (2g)

- In October, the Office Director made a presentation at Bowie State on mentoring and students with disabilities (Bowie, MD).

Governance Support: Committee on Disability Issues in Psychology (1a)

The office provided staff support to the APA Committee on Disability issues in Psychology (CDIP). 2012 CDIP members were Kim A. Gorgens, PhD (Chair); Erin Elizabeth Andrews, PsyD; Lawrence Pick, PhD; Joseph F. Rath, PhD; Bruce Walker, PhD; and James L. Werth, Jr., PhD. 2013 CDIP members are Erin Elizabeth Andrews, PsyD (Co-Chair); Lawrence Pick, PhD (Co-Chair); Dana S. Dunn, PhD; Carrie R. Pilarski, PhD; Joseph F. Rath, PhD; and James L. Werth, Jr., PhD.

Office of Ethnic Minority Affairs

http://www.apa.org/pi/oema/

The APA Office of Ethnic Minority Affairs (OEMA) was established in 1979 "to expand the roles of culturally diverse peoples in the profession of psychology," and OEMA continues to work to ensure the successful achievement of this mission. Accordingly, OEMA welcomed its fall intern**,** Mr. Miles Holland (Howard University) on September 14, 2012. He completed his internship on December 14, 2012.

Communications

- Coordinated and implemented activities for the Ethnicity and Health in America Series (EHAS), to raise public awareness concerning the varied health concerns of America's people of color, while highlighting the impact of psychology and psychological factors on these health concerns. In recognition of National Hispanic-Latino Heritage Month (September 15 – October 15, 2012), OEMA partnered with the Washington, DC Office of Latino Affairs, the Chicago School of Professional Psychology, and the National Latina/o Psychological Association to raise awareness concerning mental health and treatment considerations among Latino populations with special attention given to Hispanic-Latino women.

  On September 28, 2012, OEMA in collaboration with the Chicago School of Professional Psychology presented renowned scholar and psychologist, Dr. Patricia Arredondo who discussed issues concerning contemporary Latino immigrant families. The very well-attended talk was held at the main campus of the Chicago School of Professional Psychology, Washington, DC Campus and included a special introduction of Dr. Arredondo by APA Past President, Dr. Melba J.T. Vasquez and additional remarks by APA CEO, Dr. Norman Anderson and OEMA Senior Director, Dr. Tiffany Townsend.

  On October 10, 2012, OEMA, in partnership with the Washington, DC Office on Latino Affairs, sponsored a workshop on depression awareness for Latino women led by Giselle Hass, PsyD, which was held at the Office of Latino Affairs in Washington, DC. (2f, 3e)

- Coordinated and implemented activities for the November installment of EHAS. In recognition of American Indian/Alaska Native Heritage month, OEMA, in collaboration with several professional partners, highlighted mental health among American Indian/Alaska Natives. (2f, 3e)

- Conceptualized, solicited articles, produced, and disseminated the second electronic issue of the November 2012 issue of the OEMA Communiqué news journal. This issue included updates on recent OEMA activities, as well as other relevant calls and directorate wide announcements. In addition, the issue featured a special section on The Five Pillars of Ethnic Minority Psychology: Strengthening Psychology's Vision and Purpose to Meet the Demands of an Evolving Discipline, highlighting the ways in which organized psychology is working to address the needs of our diverse society. (1a)

Ethnic Minority Recruitment, Retention, and Training Initiatives (1a)

- On behalf of the APA Board of Directors' (BOD) CEMRRAT2 Task Force, coordinated the development and dissemination of the call for submissions of the 2013 Richard M. Suinn Minority Achievement Award for Excellence in Ethnic Minority Recruitment and Graduation. (1a)

- On behalf of CEMA, coordinated the development and dissemination of the call for the 2013 Jeffrey S. Tanaka Memorial Dissertation Award in Psychology. (1a)

- Initiated a contract with Dr. Faye Belgrave and her evaluation team to complete the evaluation report for the Diversity Project 2000 and Beyond (DP2kB) initiative. (1a)

- The CEMRRAT2 Task Force, with support from OEMA staff, was able to solicit proposals, review, identify, and select projects for funding, and authorize OEMA to disburse funds for the CEMRRAT Implementation Grants Fund (IGF) program. Grants were awarded totaling $45,000 across seven priority areas, with an additional $26,000 awarded to special projects and partnership initiatives, such as the Leadership Development Institute, the Women's Leadership Conference and National Multicultural Conference and Summit (NMCS) Mentorship Workshop. (2f, 3e)

Psychology in Ethnic Minority Serving Institutions (PEMSI)

- OEMA developed and disseminated the call for applications for the 2013 OEMA's Promoting Psychological Research and Training on Health Disparities Issues (ProDIGs) grants to early career faculty at minority-serving institutions. (2e, 2f, 2g)

- Initiated a contract with Dr. Faye Belgrave for an evaluation report of the ProDIGS program. (1a)

National Ethnic Minority Psychological Associations and the Council of National Psychological Associations for the Advancement of Ethnic Minority Interests (CNPAAEMI)

OEMA provides staff support to CNPAAEMI, which consists of the presidents (or their designees) of APA, Division 45, and the four national ethnic minority psychological associations. OEMA assistance included:

- Managed and coordinated follow-up activities and actions resulting from CNPAAEMI's summer meeting that was held on August 2, 2012 in Orlando, FL.

- Facilitated communication and network development associated with CNPAAEMI's projects and concerns, for example, voting seats on the APA COR for the four ethnic minority psychological associations, development and support for the Leadership Development Institute, development of an informational brochure on tests and assessment. (1a)

- On behalf of CNPAAEMI, managed and coordinated the competition and selection process of the 2013 Henry Tomes Awards for Distinguished Contributions to Ethnic Minority Psychology and prepared information and material for the award presentation ceremony during the NMCS on January 16, 2013. This year's Tomes Award recipients were Patricia Arredondo, EdD (Distinguished Leader) and Rachel Navarro, PhD (Emerging Leader). (1a)

Governance Support

OEMA provided continuing staff support to:

- Committee on Ethnic Minority Affairs (CEMA): CEMA members in 2012 were Iva GreyWolf, PhD (Chair); Pratyusha "Usha" Tummala-Narra, PhD; Helen A. Neville, PhD; Derald Wing Sue, PhD; I. David Acevedo-Polakovich, PhD; and John Robinson, EdD, MPH, FACHP. CEMA members in 2013 are Helen A. Neville, PhD (Chair); Iva GreyWolf, PhD; Muninder K. Ahluwalia, PhD; I. David Acevedo-Polakovich, PhD; John D. Robinson, EdD, MPH, FACHP; and Daniel V. Foster, PsyD. Staffing support consisted of (a) securing hours and supporting proposal development for CEMA's 2012 convention programs; (b) producing and disseminating the 2013 calls for nominations for both CEMA and its dissertation award; (c) coordinating CEMA's review and feedback on various governance related items; and (d) staffing its fall 2012 meeting, including agenda book development and follow-up actions. (1a, 1c)

- Commission on Ethnic Minority Recruitment, Retention and Training in Psychology II Task Force (CEMRRAT2 TF): Members include James E. Freeman, PhD; Beth Boyd, PhD; Jessica Henderson Daniel, PhD; and Frederick Leong, PhD. Efforts involved (a) coordinating the development of its 2012 convention program; (b) staffing its 2012 annual meeting including agenda book development and related activities; (c) facilitating the solicitation and selection process of its Richard M. Suinn Minority Graduate Achievement Award; and (d) managing the review, selection, and disbursement of funds for those projects that earned 2012 CEMRRAT Implementation Grants Fund awards. (1a, 1c, 2f)

Conventions and Conferences Attended

OEMA's Senior Director, Tiffany G. Townsend, PhD delivered an invited talk about community outreach and community engagement among populations of color at the Movement is Life: National Caucus on Arthritis and Musculoskeletal Health Disparities held at the Mayflower Hotel in Washington, DC on September 19, 2012.

Lesbian, Gay, Bisexual, and Transgender Concerns Office

http://www.apa.org/pi/lgbt/index.aspx

The APA Lesbian, Gay, Bisexual, and Transgender Concerns Office works to advance the creation, communication, and application of psychological knowledge on gender identity and sexual orientation to benefit society and improve lesbian, gay, bisexual, and transgender people's lives.

Policy Analysis, Development, and Advocacy (1a, 2c, 2d, 2e, 2f, 2g, 3c)

- Provided a thorough review of the first draft of guidelines developed by the Joint Division 44/CLGBTC Task Force on Guidelines for Psychological Practice with Transgender and Gender Non-Conforming Clients.
- Worked with the APA Office of General Council developing an amicus brief: Windsor V. United States of America (9/12)
- Provided technical support for the formation of a joint working group of the CLGBTC; the Committee on Children, Youth, and Families; Divisions 16 and 44; and the National Association of School Psychologists to revise and update the 1993 APA Resolution *Lesbian, Gay, and Bisexual Youth in Schools*.

- Continued work with the Public Interest Government Relations Office especially with regard to executive branch advocacy and federal agencies related to health in coordination with LGTBT health advocacy organizations.
- Provided technical assistance and referrals to state psychological associations and law firms addressing legislation and legal actions related to sexual orientation change effort practices.
- Briefed APA UN team on the work of the LGBTCO.
- Attended *Sexual Orientation and Gender Identity Data Collection in Electronic Health Records: A Workshop* conducted by the National Academy of Sciences.

APA Convention 2013 (2a, 2b, 2c, 2e, 2f, 2g, 3c, 3d, 3e)

Helped facilitate development and submission of the following proposals that were accepted:

- CE: APA Task Force on Appropriate Therapeutic Responses to Sexual Orientation: Affirmative Practices
- Symposium on several topics pertaining to LGBT service members and their families in post- Don't Ask Don't Tell military
- Symposium with COPA, CONA, and CLGBTC: The AIDS Generation: Resilience of Middle Age Gay Men Who Are Long Term Survivors of AIDS
- Symposium: Responding to Sexual Orientation Change Efforts: Affirmative Policy and Treatment
- Symposium submitted by Division 44 Policy Committee: Who Should "Police" Psychology? SPTA Roles and Controversies When Legislators Step into our Policy
- Symposium: Toward LGBT- Affirmative Psychology in Asia: Attitudes, Mental Health Issues, & Capacity Building
- Symposium: The Promotion of Transnational LGBT Activism and Rights

International Network for Lesbian, Gay, and Bisexual Concerns and Transgender Issues in Psychology (2g, 3c, 3d)

- Provided secretariat for the International Network for Lesbian, Gay, and Bisexual Concerns and Transgender Issues in Psychology.
- Participated in LGBT- related program track and Network planning and informational meetings at the 30th International Congress of Psychology in Cape Town, South Africa (in July, 2012, not included in previous periodic report).
- Handled ongoing implementation 2-year, $150,000 grant from the Arcus Foundation supporting the work of the secretariat and building the capacity of the Psychological Society of South Africa and the Psychological Association of the Philippines to support the human rights of LGBT people in those regions. Also included facilitating a Strategic Planning Process with Network Representatives.
- Coordinating development of a Latin American Regional Network of the International Network, which has included technical support and translation of several Network administrative documents translated into Spanish.
- Coordinated and participated in quarterly conference calls of the APA Oversight Group monitoring APA involvement with the Network.
- Briefed USAID staff working on LGBT issues about the International Network; initiated discussion of possible collaborations.

Technical Assistance, Consultations, and Resources (1a, 2b, 2c, 2e, 2f, 2g, 3b, 3d)

- Drs. Clinton Anderson and Glenda Russell co-facilitated a consultation and training *Psychological Responses to Political Threat – Individual and Community Interventions for LGBT Community Leaders* to LGBT community leaders at the Orlando LGBT Center during Convention.
- Provided consultation for tailoring the Violence Prevention Office's ACT/Parents Raising Safe Kids Program for same sex couples who are raising or thinking of raising children.
- Drs. Clinton Anderson and Glenda Russell co-facilitated a consultation and training *Cultivating Resiliency for Mental Health Providers in the LGBT Community* at the Montrose Counseling Center in Houston, TX, during the National Multicultural Conference and Summit.
- Provided complimentary samples of LGBT-related task force reports, booklets, and brochures to interested chapters of Parents, Families, and Friends of Lesbians and Gays.
- Provided complimentary copies on request of LGBT- related APA products to psychologists conducting trainings in the field.

Media Relations, Publications, and Communications (1a, 2b, 2e, 2f, 2g, 3d)

- Continued to respond to interview requests by reporters on LGBT topics; inquiries remain weighted heavily toward sexual orientation change effort related questions, legislation, and litigation.
- Developed content for a new web page on LGBT Health.
- Developed content for a new web page on LGBT Aging issues to be finalized soon.
- Made significant progress on reorganizing web content related to LGBT youth and bullying.
- Continued with periodic notification to office listservs with "Today at the Top" promoting new LGBTCO webpage content.
- Provided content for the Public Interest Directorate's monthly electronic newsletter (played a leadership role for directorate-wide acknowledgement of International Human Rights Day), periodic contributions to the APA Facebook page, and content for "tweets" from the PI executive director.
- Had *Answers to Your Questions About Transgender People, Gender Identity, and Gender Expression* translated into Spanish.
- Prepared web content for National Coming Out Day.
- Acknowledged Spirit Day, which was launched in 2010 in response to lesbian, gay, bisexual, and transgender young people who had taken their own lives, by highlighting the new GRO resource, Bullying and School Climate.

Governance Support: Committee on Lesbian, Gay, Bisexual, and Transgender Concerns (1a, c, 2b, 2e, 2g, 3d)

- Provided support to the Committee on Lesbian, Gay, Bisexual, and Transgender Concerns (CLGBTC).
- Maintained liaison relationships with APA divisions and affiliated state, provincial, and territorial psychological associations with an interest in lesbian, gay, bisexual, and transgender issues.
- Committee on Lesbian, Gay, Bisexual, and Transgender Concerns members in 2012 included Ellyn Kaschak, PhD, Chair; Kevin Nadal, PhD; Angela D. Ferguson, PhD;

Parrish L. Paul, PhD, HSP; Helen Hsu, PsyD; and Jose Miranda, PsyD. For 2013, Drs. Kaschak and Nadal cycled off and cycling on are Ruth Fassinger, PhD, and Sand Chang, PhD.

Minority Fellowship Program

http://www.apa.org/pi/mfp/
http://www.apa.org/pi/mfp/psychology/recovery-to-practice/index.aspx

The Minority Fellowship Program (MFP) is an innovative, comprehensive, and coordinated training and career development program that promotes psychology and behavioral outcomes of ethnic minority and other underserved communities. Its principle aim is to play a key part in efforts to reduce health disparities by providing financial support, professional development activities, and professional guidance to doctoral students and professionals in psychology. The MFP currently administers the Mental Health and Substance Abuse Services fellowship, Psychology Summer Institute, and the Recovery to Practice initiative.

Selection of New and Continuing Fellows (2f, 3e)

In January of 2013, the MFP received 198 applications for its Mental Health and Substance Abuse Services (MHSAS) fellowship programs (predoctoral and postdoctoral). These applications are being prepared for review by the MHSAS Training Advisory Committee in March. In addition, nearly 30 currently funded MHSAS Fellows (bios available) have submitted annual progress reports for review.

Recovery to Practice Activities (2f, 2g, 3d, 3e)

The Recovery to Practice (RTP) project team completed the development of a 15-module training to integrate recovery-based principles into psychology programs. MFP organized a training directors' meeting at the APA convention in 2012, where the team discussed the RTP initiative and encouraged participation in the pilot testing of the modules. Nearly 30 programs had expressed a desire to pilot the modules and currently 15-20 different sites will be piloting the different modules at one point during the 2012-2013 academic year. MFP also organized two recovery-oriented symposia during the APA convention.

2012 Annual APA Convention (2g, 3e)

At APA's 2012 Convention, MFP-sponsored events included a 2-day Professional Development Workshop for new Fellows. Thirteen new Fellows received orientation on APA, MFP, and SAMHSA; participated in various workshops; and visited Evans Community School. The school uses an integrated services model where mental health, medical, social, higher education, parenting support, and other services partner to enhance success in educational achievement, career, and life.

MFP also hosted its annual New Directions Symposium where three Fellows who have recently graduated presented their dissertation research, along with the Special Interest Symposium entitled, "Journeys to Leadership: Ethnic Minority Men in Psychology Share Their Stories."

MFP also held its annual Achievement Awards, Poster Session, and Social Hour where the new cohort of Fellows were introduced to the MFP family. Furthermore, achievement awards were presented to Drs. Kermit Crawford, Jeanette Altarriba, and E.J.R. David.

Finally, a breakfast meeting was held for the university faculty of our trainees. This meeting provided an opportunity to orient them to MFP's programs, goals, and objectives.

Advisory Committee Meetings (2f, 3e)

The MHSAS Training Advisory Committee (TAC) held its annual retreat October 4-7 to discuss MFP policy and to plan for future years. This year's retreat was hosted by TAC member Mario Hernandez at the University of South Florida in Tampa, FL.

MFP Program Promotion (2c, 2f)

In conjunction with the events at the Convention, MFP produced the Summer 2012 issue of *Variability*, its newsletter for psychology. This newsletter is distributed to the MFP community, applicants, federal agencies, and others who are interested in ethnic minority training issues.

Last fall, the MFP distributed promotional materials to members of the psychology community, including sending electronic messages to listservs and setting up links to the MFP websites from other websites. MFP sent materials to an estimated 5,000+ professionals and students.

Office on Socioeconomic Status

http://www.apa.org/pi/ses/index.aspx

The Office on Socioeconomic Status (OSES) directs, oversees, facilitates, and promotes psychology's contribution to the understanding of SES in the lives and well-being of the poor. OSES develops and facilitates relationships and activities to advance psychology as a major force in research, policy, and advocacy related to SES through various activities and programs. OSES manages and supports the activities of the Committee on Socioeconomic Status (CSES).

OSES Communications Activities (1a, 2c, 2d, 2f, 2g, 3c, 3d)

OSES continues to engage in various communication activities to inform the discipline and increase attention and participation among psychologists to social class and SES-related issues.

- **The SES Indicator (Newsletter)**
  OSES published three issues of its newsletter, *The SES Indicator* during this reporting period. Due to the migration to an association-wide "opt-in" delivery platform the *SES Indicator's* readership has more than tripled to over 600 readers. The three issues profiled the SESRCD's impact on community based organization, Facing Cancer Together, guest editor Nancy Gaulin, PsyD serves as staff psychologist specializing in health psychology (August 2012), Reducing Stigma Among Chinese American Caregivers, guest editor Lawrence Yang, PhD, assistant professor of epidemiology at the Mailman School of Public Health at Columbia University (December 2012), and most recently the Neurobehavioral Effects of Poverty, with guest editor Daniel C. Marston, PhD, ABPP a behavioral psychologist and Division 6 member (January 2013). OSES continues to recruit and welcomes topics and guest editors for the *SES Indicator*.
- **Increased Utilization of Social Media Platforms**
  OSES has continued its use of social media platforms, like Twitter and Facebook, to increase awareness of SES, mental health, or social class-related news articles, events, and media. During this reporting period OSES has published tweets, e-cards, and website

content highlighting World Poverty Day, Hunger and Homelessness Week, Human Rights Day, and other SES related content. OSES will continue to utilize social media platforms to publicize OSES or CSES-published materials and to increase discussion of SES-related issues.

CDC-funded Socioeconomic Status Related Cancer Disparities Program (SESRCD) **(**2a, 2c, 2d, 2e, 2f, 2g, 3a, 3b, 3c, 3d, 3e)

The Office on Socioeconomic Status is in its final year of its 5-year cooperative agreement with the Centers for Disease Control and Prevention (CDC), Division of Cancer Prevention and Control to implement the Socioeconomic Status Related Cancer Disparities Program (SESRCD). SESRCD aims to strengthen the capacity of community cancer-serving organizations and stakeholders to utilize evidence-based strategies to improve or initiate cancer prevention, early-detection and survivorship activities in socioeconomically disadvantaged populations.

SESRCD has worked steadily to implement the goals and objectives of the grant during this reporting period through the following accomplishments:

- SESRCD conducted six Professional Development Training Resource (PDTR) workshops, which provide community cancer-serving professionals evidence-based tools and strategies to act on and advocate for cancer prevention and control efforts targeting socioeconomically disadvantaged populations. Workshops were conducted in, **(1) Lexington, KY** (11/7/2012) in collaboration with the Kentucky Cancer Consortium and the American Cancer Society; **(2) Lincoln, NE** (11/15/2012) in collaboration with the Nebraska Cancer Coalition; **(3) Salt Lake City, UT** (12/5/2012) in collaboration with Utah Department of Health Cancer Control Program and the Utah Cancer Action Network; **(4) Columbia, SC** (12/13/2012) in collaboration with the University of South Carolina, The South Carolina Cancer Alliance, Gibbs Cancer Center, and the American Cancer Society; **(5) Seattle, WA** (12/18/2012) in collaboration with the Washington Cares about Cancer Partnership, Washington State Department of Health, and Health Communities Washington; and **(6) Jackson, MS** in collaboration with the Mississippi Partnership for Comprehensive Cancer Control and the Mississippi State Department of Health.

- The SESRCD Behavioral and Social Science Volunteer Program (BSSV) links professional scientists with cancer-serving community-based organizations to provide capacity building assistance at no cost to address social, economic, and environmental barriers underlying U.S. cancer disparities. Between August 2012 and January 2013, the BSSV program linked 23 volunteers with community-based organizations seeking capacity building assistance.

Best Practices in Conceptualizing and Measuring Social Class in Psychology Research (1a, 2b, 2e,3e)

In December, an article entitled "Best Practices in Conceptualizing and Measuring Social Class in Psychological Research," coauthored by former CSES members, was published in the Society for the Psychological Study of Social Issues (SPSSI) *Analyses of Social Issues and Public Policy Journal*. View the brief video abstract or access the article directly. This article was written as a follow-up to a well-received preconvention workshop on measuring social class and SES, and as

a response to the numerous requests for information and resources for best practices in measuring social class and SES received by OSES annually.

Resources for Inclusion of Social Class in Psychology Curricula (1a, 2c, 2d, 2f, 2g, 3c, 3d)

To provide a more interactive resource, in December 2012, OSES republished in an html format the Report of the Task Force on Resources for Inclusion of Social Class in Psychology Curricula. This user-friendly platform offers updates and new contributions. Jointly sponsored by Divisions 9 (Society for the Psychological Study of Social Issues) and 35 (Society for the Psychology of Women), the report is an innovative teaching tool to encourage the incorporation of social class diversity into psychology education. It includes course syllabi and classroom exercises, and utilizes fiction and popular media as well as scholarly books and articles. The report is appropriate for use at all levels of psychology education, from grade school through graduate school.

Governance Support: Committee on Socioeconomic Status

OSES provided staff support to the Committee on Socioeconomic Status (CSES). The Committee on SES members of 2012 included Salvador Macias, III, PhD (Chair); Laura C. Smith, PhD (Chair-elect); Hector M. González, PhD; Cynthia Hudley, PhD; Faye A. Reimers, PhD; and Ruth Riding-Malon, PhD. In 2013, CSES welcomed two new members: Drs. Dionne J. Jones and John M. Ruiz.

The APA Council of Representatives approved funding for the Committee on Socioeconomic Status (CSES) in August 2006. CSES held its first meeting as a committee in Spring 2007. The year 2012 marked the 5-year anniversary of CSES.

In August, CSES 2012 Leadership Award Recipients were recognized for promoting scientific understanding of the impact of poverty and SES on health, education, and human welfare; developing applications of psychology that address the effects of SES on psychological development and well-being; and advocating for social policy that will alleviate or reduce disparities among SES groups. They included Distinguished Leadership, Bernice Lott, PhD, Professor Emerita of Psychology and Women's Studies, College of Arts and Sciences, University of Rhode Island; Emerging Leadership, Lawrence Yang, PhD, Assistant Professor of Epidemiology, Mailman School of Public Health, Columbia University; and Organizational Leadership**,** Florida Impact, Tallahassee, FL.

Violence Prevention Office

http://www.apa.org/pi/prevent-violence/index.aspx
actagainstviolence.apa.org/

The Violence Prevention Office (VPO) coordinates APA's activities related to violence and injury prevention and treatment on topics associated with child maltreatment, trauma, media violence, and youth violence. VPO has three major functions (a) coordination of the development, implementation, and evaluation of two major programs: ACT/Raising Safe Kids Program and Effective Providers for Child Victims of Violence Program, (b) technical assistance to professionals and organizations participating in both programs, and (c) dissemination of research-based knowledge and information to professionals and the general public.

ACT/Raising Safe Kids Program (2c, 2e, 2f, 2g, 3d)

MetLife and Pritzker Early Childhood Foundations fund this national early violence prevention initiative designed to partner with organizations and agencies and train professionals to mobilize communities and educate adults who raise children from birth to 8 years old to create safe, stable, nurturing environments that protect children and youth from violence and abuse and its lifelong consequences. ACT is currently implemented in 18 states in the United States and in Puerto Rico, Greece, Peru, and Colombia.

- The office continued the international expansion of the program: (a) program materials were translated into Japanese and Portuguese; (b) a pilot project was implemented in Japan for a group of parents at an early childhood center in the Tokyo region, with analysis conducted from the pilot guiding current program adaptations for full implementation in 2013; (c) the program was launched in Brazil with a 2-day facilitator training for 23 psychologists and graduate students in partnership with two public universities there.
- The program reached out to almost 1,000 parents.

Effective Providers for Child Victims of Violence Program (2c, 2e, 2f, 2g, 3d)

Under a 2-year $249,800 grant from the Department of Justice Office for Victims of Crime to APA, VPO developed this national training program aimed to increase the capacity and effectiveness of mental health professionals providing services to children victimized by violence.

We finalized deliverables under the grant that terminated on September 30: (a) the EP Program Instructional DVD was produced and distributed to the 81 professionals trained by the program (EP Trainers); (b) the office provided assistance to 30 EP Trainers who conducted local 1-day workshops for almost 700 mental health professionals; (c) the program 12-minute advertising/promotional video was developed and will be sent to all EP Trainers, as well as made available on youtube.com and via the program Facebook page.

Communication and Dissemination

The office maintains two websites, the VPO page and the ACT program page, as well as the ACT Facebook page and EP Facebook page. They are important vehicles to disseminate research-based updated information and materials related to the office topics to professionals and to the general public, especially parents and caregivers.

The VPO director represents APA at the CDC STRYVE (youth violence prevention) initiative and at the National Health Collaborative on Violence and Abuse (NHCVA). In this role, the director promotes the contributions of psychology to violence and abuse prevention and disseminates psychological knowledge and findings to help advance prevention and treatment efforts.

Women's Programs Office

http://www.apa.org/pi/women/index.aspx

The Women's Programs Office (WPO) works to improve the health, education, well-being, and status of women psychologists and consumers of psychological services. WPO activities span the science, practice, education, and policy arenas. WPO staff: Shari E. Miles-Cohen, PhD, Senior

Director; Tanya L. Burrwell, Assistant Director; Kari A. Hill, Women's Programs Assistant; Gabriel Twose, PhD, Research Scholar; and Emily Moses and Paige Tieman, Interns.

APA Leadership Institute for Women in Psychology (1a)

Class of 2012-2013: The 5th APA LIWP welcomed its second cohort of women psychologists in clinical and consulting settings (14), in addition to the 37 members of the academic and academic medical group, for a combined total of 51.

Current APA LIWP faculty includes Helen L. Coons, PhD, ABPP (Chair); Lula A. Beatty, PhD; Jessica Henderson Daniel, PhD, ABPP; Ruth E. Fassinger, PhD; Mary Casey Jacob, PhD; Nadine J. Kaslow, PhD, ABPP; Susan H. McDaniel, PhD, ABPP; Sandra L. Shullman, PhD; Karen Fraser Wyche, MSW, PhD (Co-Chair); Melba Vasquez, PhD; Kathleen S. Brown, PhD; Dorothy W. Cantor, PsyD; Jean Lau Chin, EdD; Rosalind S. Dorlen, PsyD, ABPP; Elena J. Eisman, EdD; Jennifer F. Kelly, PhD, ABPP; and Shari E. Miles-Cohen, PhD, Staff Liaison

The Y5 APA LIWP class will reconvene on March 14, 2013 for an in-person follow-up meeting at Gallaudet University in Washington, DC where participants will revisit their leadership goals and participate in an intense financial and budgetary management seminar.

Class of 2013-2014: For the 6th annual APA LIWP Class of 2013-2014, WPO worked with ITS to develop a user-friendly online application, released in early January 2013. Both residential components of the APA LIWP will be hosted in Washington, DC, rather than immediately prior to the convention.

APA LIWP Fund: APF's Leadership Institute for Women in Psychology Fund has been renamed the Dorothy W. Cantor APF Leadership Institute for Women in Psychology Fund, in recognition of a $100,000 donation by Dorothy W. Cantor, PsyD. The Cantor APF LIWP Fund now stands at $176,000 in cash and pledges.

Conference on Women with Disabilities (2a, 2b, 2c, 2e, 2f, 2g)

A research, practice, and policy agenda based on the Inequity to Equity Conference is in development. In addition, Drs. Erin Andrews, Kate Brown, Shari Miles-Cohen, Nancy Sidun, and Julie Williams presented a symposium entitled "Promoting the Health and Wellness of Women with Disabilities" at the 2012 APA Convention.

In addition, on October 4, 2012, Drs. Miles-Cohen and Williams and Ms. Tanya Burrwell met with Dr. Janine Clayton, Director of the Office for Research on Women's Health, NIH, to discuss the ORWH Strategic Plan "Moving into the Future with New Dimensions and Strategies: A Vision for 2020 for Women's Health Research" and the health care issues going forward for women with disabilities.

Women with Disabilities in STEM Education (WWDSE) Research Agenda Development Project (2a, 2b, 2c, 2e, 2f, 2g, 3a, 3b, 3c, 3d, 3e)

The WWDSE will establish a 5-year research agenda to identify barriers and promote successful outcomes for women with disabilities in STEM education. Dr. Shari Miles-Cohen serves as Principal Investigator. Dr. David Boesel, Founder and Director of the Social Sciences Research Group (SSRG), and Dr. Gabe Twose are assisting on this project.

The research consists of three surveys leading up to an experts' workshop. WPO has disseminated all three rounds of the grantees survey and has analyzed the data in conjunction with Dr. Boesel. Based on this analysis, WPO staff planned and convened an experts' workshop on October 16-17, 2012 at Gallaudet University.

Drs. Miles-Cohen, Cimini, and Solomon will present a symposium entitled "Women with Disabilities in STEM Education: Building a Road Map for the Future" at the 2013 APA Convention, sponsored by APA Division 22.

Trafficking of Women and Girls (2b, 2c, 2e, 2f, 2g, 3b, 3c, 3d, 3e)

In August the Council of Representatives (via the Board of Directors) approved $12,300 to fund a 2012 meeting of the Task Force on Trafficking of Women and Girls and conference calls. The Task Force met in September. A request for reviewers of the preliminary draft of the report was included in the Fall consolidated meetings cross-cutting agenda.

WPO staff and the task force chair continue to work to secure funding from external sources as well. In January 2013, WPO received at grant award of $15,000 from the Nimick Forbesway Foundation.

Governance Survey (1c)

WPO, CWP, and Center for Workforce Studies (CWS) staff continued to discuss options for data collection and the future of the governance survey, which collects data on representation of women, ethnic minorities, lesbian, gay, bisexual, and transgender individuals and individuals with disabilities serving on and running for office in APA governance. The 2012 Governance Survey was distributed to all members of APA governance in September 2012. CWS staff provided CWP a preliminary report for review during its Fall 2012 meeting. The final report will be available for the APA Boards/Committees on the Spring 2013 cross-cutting agenda.

Women's Psych-E (1a)

WPO staff produce *Women's Psych-E*, a quarterly newsletter focusing on psychological aspects of women's health and well-being, research initiatives and opportunities for psychologists, and WPO and CWP news. To subscribe, please visit MyAPA portal on the APA homepage (www.apa.org) using your APA id.

Women in the American Psychological Association (1a)

WPO has prepared tables for the 2012 edition of *Women in the American Psychological Association*, which provides data on the numbers of women participating as members and serving in leadership roles in APA, including in divisions; in state associations; on the boards and committees that make up APA's governance structure; in the publications process as editors, associate editors, and reviewers; and in APA's central office.

Intimate Partner Violence (IPV) (2b, 2c, 2e, 2f, 2g, 3d)

With members of CWP, WPO developed a consumer-friendly brochure highlighting the mental health consequences of intimate partner violence, including information on prevalence,

screening/recognizing the signs, and local and national resources, and including a tear-away card containing safety planning information. Because internet use can be monitored and is impossible to complete erase, the online version of the brochure includes a "quick escape" feature, which allows users to exit to an unrelated website (e.g., GOOGLE).

WPO staff and CWP member Dr. Julie Williams, with the Office on Disability Issues in Psychology (ODIP), worked to develop a companion piece for women with disabilities experiencing intimate partner violence, which is currently being designed.

Postpartum Depression Brochure (PPD) (2b, 2c, 2e, 2f, 2g)

The WPO partnered with La Clinica de Pueblo, a local Washington, DC area clinic that "provides culturally appropriate services to persons in the Latino community regardless of their ability to pay," to disseminate the Spanish language PPD brochure.

Governance Support: Committee on Women in Psychology (CWP) (1c)

WPO provided staff support for the CWP, which met March 30 – April 1, 2012. 2012 CWP members are Cynthia de las Fuentes, PhD (Chair); Sandra L. Shullman, PhD (Vice-Chair); Joan C. Chrisler, PhD; Ramani S. Durvasula, PhD; Maureen C. McHugh, PhD; and Julie L. Williams, PsyD, CRC, ABPP (RP). In 2013, Dr. Shullman and Dr. de las Fuentes rotated off, and new members Edna Marie Esnil, PsyD; and Jennifer Pelt Wisdom, PhD joined the committee.