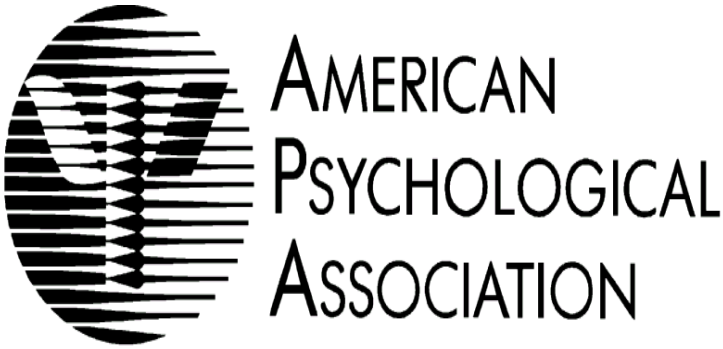


APA FELLOW STATUS

General Criteria
Procedures
Divisional Criteria

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AMERICAN
PSYCHOLOGICAL
ASSOCIATION

Criteria for Fellow Status

This document was prepared to review more fully how the APA Fellows nomination process works through the Division Fellows Chairs and Committees, the Fellows Committee, Board and Council.

Bylaws

The basic framework for the Fellow status is established in the Bylaws' Article II Membership (Sections 2, 3, 8), in that Fellows are "Members of the Association" and meet "minimum standards" of a) a doctoral degree, b) prior status as a Member for at least one year, c) active engagement at the time of nomination in the advancement of psychology in any of its aspects, d) five years of acceptable professional experience subsequent to the granting of the doctoral degree, and e) evidence of unusual and outstanding contribution or performance in the field of psychology. Fellows are elected by the Council of Representatives upon recommendation by the Board of Directors. Nomination of a Fellow is made by a Division to which the member belongs.

Association Rules

Divisions are the originators of Fellow nominations and most of them have their own Fellows criteria beyond those established in the Bylaws. In Association Rules 10.6, Fellows Criteria: "There can be no single criterion upon which to base nomination for Fellow status. Operational definitions of 'unusual and outstanding contribution or performance' differ from division to division. The relative weight given to individual criteria and to combinations of criteria shall be carefully examined by Divisions and by the APA Fellows Committee when they assess the impact the nominee has had on the field of psychology. Criteria may include, but shall not be limited to, the following: publications, innovations, workshop activity, professional service, demonstrated leadership, journal editorship, and awards."

Division Criteria

Most APA Divisions have defined additional criteria that they administer in assessing Fellow nominees before such nominees are forwarded to the Fellows Committee. The Divisions evaluate and forward members who meet their divisional criteria. It is sometimes the case that both the Central Office staff (who receives the nomination materials from Divisions to assemble them for review by the Fellows Committee) and the Fellows Committee will contact a Division if there is insufficient reference to or adherence to the Division's own criteria.

Fellows Committee Role

Fellows Committee members first determine if the applicant meets the bylaw requirements for Fellow status. The requirements are:

- Doctoral degree based in part on a psychological dissertation
- Prior status as a Member for at least one year, and nomination by a Division to which the Member belongs
- Active engagement in the advancement of psychology
- Five years of acceptable post-doctoral experience
- Evidence of unusual and outstanding contribution or performance in the field of psychology.

Committee members then check to see that the nominee has at least three endorsements.

Following that, Committee members check the criteria of the nominating Division. Each Committee Member is provided with a booklet documenting each Division's Fellow criteria. Some Divisions have lengthy descriptions of their criteria, but a few Divisions have "no specific divisional criteria in addition to APA's general criteria".

Decisions on nominees are made in concert with Division criteria. Divisions may require more endorsements than the basic APA requirements, may highlight one area of importance over another, may define achievement or excellence with precise descriptions, may define influence or impact as broad but not deep. All Divisions that have defined criteria are quite different from one another. Some Divisions, like Division 42, provide specific suggestions regarding "significant contributions". There are nuances between the criteria of the Divisions, and the Committee takes these into consideration on a case-by-case basis.

Individual Committee Members review applicants in turn and vote privately. In order for an applicant to be recommended for Fellow status, one of the following must be obtained: There must be three consecutive yes votes or in the event there is a "no" within the three members, additional members must evaluate the credentials until there are at least four "yes" or "no" votes. If there are not four "yes" or "no" votes, the Committee Chair asks for group review and the entire Committee discusses the nominee. The Fellows Committee makes their judgements on the basis of the Division's criteria or, in the absence of criteria specified by the Division, on the basic APA criteria.

Any applicant who is not endorsed by the Committee is reviewed a final time. Committee members can at this time voice any opinions that they may have regarding the candidate's credentials. Even after the Fellows Committee's review, the Division chair may appeal the Committee'' decision. The Board of Directors itself has also intervened on behalf of a nominee in isolated cases as part of the process.

The Committee has often stated that it is important to remember that the overall quality of the application, which begins at the division level, influences the candidate's chance of recommendation for Fellow status. For example, a new Fellow Chair may not have the experience to guide applicants and endorsers to frame endorsement letters and self-statements so as to demonstrate fulfillment of criteria. As a consequence, the Committee may not end up with an application that is as strong as it should be. Also, Fellow Chairs need to be aware of the importance of complete application materials and careful, early screening of candidates who do not meet the Division's criteria. Many of these points are reiterated in the Fellows Manual, in discussions with Fellows Chairs throughout the year, and in the Fellows Committee-sponsored Fellows Chairs' workshop held at Convention. The Fellows Chairs are presenting better applications since the workshops have been established.

Fellowship Criteria

Division 1
The Society for General Psychology

An individual may qualify for Fellow in Division One through any combination of the following. In preparing their supporting statements, both the candidate and the sponsors should cite (by number) which of these 12 criteria apply, and be sure to provide concrete, behavioral descriptions of the "outstanding and unusual" contributions (NOT a mere summary statement). Please follow these criteria for Fellow to organize materials; a vita organizing credentials in the form of a job application makes supporting statements from sponsors more difficult to prepare.

1. Author or editor of a major textbook in psychology, or a book which crosses a number of major areas of psychology.

2. Journal publications. Weight given to documentation of:
   a. Content -- articles are "general" in nature (not specialized), or cut across many specialties.
   b. Single vs. multiple authors. (If one is not first author, is there some special reason?)
   c. Quality of the journals. (1) Established reputation? (2) Refereed? (3) Are articles abstracts or brief summaries, not full papers?
   d. Frequency of citation by others.

3. Publication of chapters or major sections of books. (Invited?) (Much-cited?)

4. Evidence of outstanding teaching of general psychology, such as:
   (a) Written reports by peers. (b) Distinguished teaching awards or appointments (such as Fulbright or invited professorships). (c) Critical impact on students -- list of students who completed a PhD in psychology.

5. Production of a film, video, computer program, test with a major impact on general psychology.

6. Evidence of public recognition as an "authority" on general psychology, such as: (a) Election to Fellow in related, broad-based scientific or scholarly societies. (b) Selection as an editor or reviewer for scholarly journals or book publishers. (c) Selection as a reviewer for granting agencies. (d) Election to "leadership roles" in psychology -- major committees, officerships, invited organizer, etc.

7. Development of innovative curricula, methods, or research in the teaching of general psychology, such as: (a) presentations or journal articles. (b) a "master teacher of teachers." (c) New materials that effectively teach general psychology, including evidence of their effectiveness.

8. Evidence of frequent participation (not mere attendance) in professional meetings, such as: (a) Frequent invitations to chair sessions. (b) Organizer and participant in symposia. (c) Reading

and/or sponsoring significant papers. (d) Citation by others of such participation. (e) Presentation of major invited addresses.

9. Evidence of impact on state, national, or international programs.

10. Evidence one has contributed to the promotion of psychology in the social-political scene, or improved the image of psychology.

11. Formation/development of a psychology department which provides broad, general training, evidenced by: (a) recognition by outside agencies or peers. (b) Graduates of the department who have attained status in the field.

12. Publication of papers in major non-psychological publications which reflect a national impact of work in general psychology (e.g. NY Times Magazine, Newsweek, etc.).

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Fellowship Criteria

Division 2
Society for the Teaching of Psychology

1. Evidence of outstanding teaching
2. Evaluation by colleagues, students, etc. as a teacher
3. Development of innovative curricula, courses
4. Teaching methods
5. Research on teaching
6. Training of teachers
7. Development of teaching materials
8. Administrative facilitation of teaching
9. Outstanding service to Division Two and other organizations to foster the teaching of psychology

Nominees will be evaluated on their ability to (a) provide strong letters of endorsement from at least three current APA Fellows and (b) documentation in support of the criteria listed above, but not necessarily in all areas. These endorsement letters and supporting documentation will provide evidence first to the Division's Fellow Selection Committee and subsequently to APA's Membership Committee, Board of Directors, and Council of Representatives that the nominee has met APA's principal criterion for selection to Fellow status, i.e., that she or he has made "*unusual and outstanding contributions or performance in the field of psychology*."

Examples of National Contributions*

--Significant Research or Publications Advancing the Teaching of Psychology (Books, Chapters, Articles), including outstanding, high-impact textbooks or exceptional publications that are accessible and educational for the public.

--Recognition of Contributions to Teaching by Significant National Organizations (Awards or other recognition from such groups as American Psychological Foundation and the Society for the Teaching of Psychology).

--Leadership Roles or Major Contributions to National Programs Advancing Teaching of Psychology (e.g., Advanced Placement Psychology Program, NSF, National Institute on the Teaching of Psychology, or other national institutes or programs supporting teaching of psychology). This could include leadership in programs that may originate as regional, but which have evolved to significant national status (e.g., Southeast Conference on the Teaching of Psychology) or teaching institutes associated with such regional organizations as the Western Psychological Association or the Rocky Mountain Psychological Association.

--Significant Leadership Roles in the Society for Teaching of Psychology (e.g., national officer, major editorial contributions to *Teaching of Psychology* journal).

*Please note that this is a list of *examples*, and is not intended to be exhaustive.

Fellowship Criteria

Division 3
Experimental Psychology

Fellows of the Division shall be persons who have been elected Fellows by the American Psychological Association, and who, in addition, satisfy the following requirements:

(a) at least five years of experience in experimental psychology subsequent to the doctoral degree,
(b) publication of significant contributions in the field of experimental psychology in addition to research carried out for the doctoral degree,
(c) active engagement in research, and
(d) at least one year of membership in the Division.

Fellowship Criteria

Division 5
Evaluation, Measurement and Statistics

No specific divisional criteria in addition to APA's general criteria.

Fellowship Criteria

Division 6
Physiological and Comparative Psychology

No specific divisional criteria in addition to APA's general criteria.

Fellowship Criteria

Division 7
Developmental Psychology

The designation of Fellow of the Division of Developmental Psychology shall be awarded to those Members of the Division who, in the judgment of their peers, have made a distinguished scholarly or scientific contribution in the field of Developmental Psychology. The contribution will ordinarily take the form of published papers or books documenting the candidate's work in empirical research, the development of theory or method, or other scholarly pursuits.

No rigid criteria can be specified for determining what constitutes a "distinguished" contribution, but the following considerations may be useful as guides:

1. The candidate has contributed to the resolution of important issues in the field.

2. The candidate has opened up new and fruitful areas of investigation.

3. The candidate's work has served as a primary basis for the work of others.

Fellowship Criteria

Division 8
Society for Personality and Social Psychology

For Division 8, we should expect specifically that the "unusual and outstanding contribution or performance" be specific to Personality and/or Social Psychology.

The following may provide evidence of such distinction:

1. Publication of important articles in highly respected and well-refereed journals in Personality and Social Psychology. (However, on occasion publication in other journals may be appropriate also, provided that content is seen as contribution to Personality and Social Psychology – e.g., journals in clinical psychology, organizational behavior, industrial psychology, Science, developmental psychology, etc.)

2. Publication of important books on theory and method in these fields.

3. Contribution to edited volumes – Handbook of Personality, Handbook pf Social Psychology, Advances in Personality, Advances in Social Psychology, Annual reviews, Applied Social Psychology Annual, and other volumes of similar distinction.

4. Publication is journals or books are not sufficient per se, there must be evidence of impact on the field; citations, innovations in theory or method, resolution of important issues.

5. Outstanding and unusual contributions through instruction; outstanding PhDs turned out under the candidate's direction; important innovations in teaching or personality and/or social psychology; important and influential text books; if accompanied by an acceptable research record.

Public service relevant to Personality and Social Psychology such as expert witness testimony; testimony before courts and congressional committees or government commissions; service on NIMH, NSF, etc. review panels; etc., if accompanied by a research record of some distinction.

Fellowship Criteria

Division 9
Society for the Psychological Study of Social Issues

That a person be a member of SPSSI for five years and should be outstanding in one, or in some combination of the following:

1. Application of the methods of psychology and social issues to research on socially relevant issues.

2. Dissemination (including teaching) of relevant research information bearing social issues;

3. Application of research results to the resolution of social issues;

4. Major contribution to SPSSI as an organization

Fellowship Criteria

Division 10
Psychology and the Arts

No specific criteria in addition to APA's general criteria

Fellowship Criteria

Division 12
The Society of Clinical Psychology

The record of Division 12 members attaining Fellow status in APA has been inadequate. Recently the APA Membership Committee noted that the current procedure for the nomination and election of Fellows has "inadvertently resulted in discrimination against some subsets of our membership." In an effort to raise the election rate of Fellows in Division 12 and to assist our colleagues in attaining the recognition they deserve, the following guidelines are being offered as supplements to the existing criteria listed on the APA Standard Evaluation Form for Fellows:

Endorsers need to be specific about the nominee's contributions to clinical psychology. Simply stating that the person is an excellent therapist, teacher, researcher or administrator is not enough. There must be visible "evidence of unusual and outstanding contribution or performance to the field of clinical psychology." This requires evidence or documentation that the person nominated has enriched or advanced the field of clinical psychology on a scale well beyond that of being a good practitioner, teacher, researcher, administrator or supervisor. The nominee's contributions have to be unusual, innovative or of seminal nature. Fellowship status is simply not conferred on the basis of seniority or competence.

Criteria for Fellowship can have a broad range, including direct therapeutic services, consultation, administration, research and involvement in national, regional, state and local professional governance activities. Outstanding service to APA Boards or Committees, or to Division 12 Committees meet the criteria for fellowship, provided that such services can be shown to have had a positive impact on the field of clinical psychology as a profession or science.

Nominees' accomplishments must be visible and sharable with their colleagues. The nominator or applicant must be able to identify these accomplishments, e.g., via a Master Series lecture, repeated presentations at national or regional conventions, journal articles, brochures or publication of a text. Is the nominee's performance outstanding, noteworthy and consistent with the highest levels of performance as compared with recognized leaders in the field of clinical psychology? For nominees in predominately clinical practice, there is a need to specify how their therapy or practice represents an innovative application with, for example, a difficult disorder or an atypical patient population. It is the responsibility of each Fellow who endorses a candidate to specify clearly how the nominee has made a visible impact on the field of clinical psychology. Incomplete, vague or general endorsements will be returned for further specification of the nominee's outstanding or noteworthy contributions.

The Fellows Committee endorses the principle that it shall be the right of any member to petition for the granting of the status of Fellow. The applicant shall complete the Uniform Fellows Blank and shall, in addition, provide a self-generated written statement setting forth the justification which the applicant believes to exist for election to the status of Fellow.

Fellowship Criteria

Division 13
Consulting Psychology

Completed APA Fellow application materials are required for review by the Society Fellow Committee and submission to the American Psychological Association Membership Committee:

1. APA Uniform Fellow Application and Qualification checklist (10 copies)
2. APA Fellow Status Evaluation Form and Fellow Status Evaluation Worksheet. A minimum of three endorsers, two of whom must be SCP/APA13 Fellows. (Endorsers are to reply via US Mail sent directly to Fellows Chair; submitted on business letterhead.)
3. Curriculum vita. (10 copies)
4. A "self generated written statement setting forth the justification which you believe exists for your election to the status of Fellow" in the Society of Consulting Psychology (APA13, 1993). (10 copies)
5. Reprints, Copies, or Reports of significant or unique contributions / achievements in consulting psychology.

Additional criteria include:

6. Five years of professional experience in consulting psychology subsequent to the granting of a doctoral degree from a graduate school of recognized, accredited standing.
7. One year as member in good standing of SCP.
8. Evidence of active engagement in the practice of consulting psychology at the time of nomination.

Fellowship Criteria

Division 14
The Society for Industrial and Organizational Psychology

(Most of these points were taken directly or adapted from the APA Fellowship Status Manual, 1994, SIOP Administrative Manual, and from Jeanneret's 1994 TIP article)

Criteria: "Society Fellows shall be distinguished industrial and organizational psychologists who have made an unusual and outstanding contribution to the field." [SIOP Bylaws Article II 3]

Criteria that are used by Fellowship Committee Members in the evaluation of candidates can be characterized in two interrelated ways: understanding the nature of the contribution(s) and understanding the impact of the contribution(s).

The nature of one's contribution(s) are examined in terms of:

- Scholarship
- Influence on the field of psychology/advancement of psychology

The nature of one's contribution(s) has impact that can be characterized as:

- Unusual, positive, having long-term effects
- Influential on persons, organizations, or society at large
- Broad if not deep (i.e., extensive impact on one, or some impact on a large number)

In essence, the Fellowship Committee must consider what is the value of the contribution(s) to the field of I/O psychology.

Description of the Fellowship Process

It is useful to describe and clarify the nomination process of the SIOP Fellowship Committee, the importance of the roles of the nominator and the endorsers and what the Fellowship committee does with the nomination packet.

Nomination Process

The process begins when a SIOP member or Fellow contacts a potential candidate who (s)he believes is deserving of Fellow status. The following are key initial considerations:

The prospective candidate/nominee:

* Is a Society member for no less than 2 years at the time of election.
* Preferably completed Ph.D more than 10 years before

Self-nominations are not permitted within SIOP. Once an individual agrees to be nominated, he or she sends a vita or resume to the nominator. In addition, the candidate

should include a summary identifying unique and outstanding contributions to the field with supporting evidence of impact.

Nominator Role:

At this point, the nominator has an extremely important role and coordinates the full nomination process until the completed nomination packet is submitted to the Fellowship Committee Chair.

The nominator contacts the Fellowship Committee chair to request application materials, contacts endorsers (individuals who write additional letters of support), insures that the application meets SIOP and/or APA/APS requirements, and submits the materials to the SIOP Fellowship Committee Chair by the due date. The form used by the SIOP Fellowship Committee is the same form used by APA.

NOTE. All conversations and materials regarding the nominee should take place between the nominator and the endorsers. There is little reason to expect that endorsers would be contacted by or converse directly with the candidate/nominee.

1. The nominator must be either a member or Fellow of SIOP.

2. The nominator is responsible for insuring that at least 3 endorsers are SIOP Fellows in good standing. If a candidate would also like to be considered for Fellow status in APA, three of the endorsers must be a Fellow of APA as well. If the candidate would like to be considered for Fellow status in APS, one of the endorsers must be a Fellow of that organization in good standing.

3. The nominator is responsible for contacting all endorsers directly. Nominees at no time directly contact individuals who will write letters of support (endorsers).

4. The nominator completes (typed preferably) the APA Fellowship Application Form (which is the same form completed for the SIOP Fellowship Committee), provides a nominating letter, completes the APA worksheet, and evaluation form.

Endorser Role:

1. The endorsers write letters supporting the nomination of an individual for Fellow. They are responsible for sending their letters (and APA worksheet) to the nominator at the required time. Letters of recommendation are not sent directly to the SIOP Fellowship Chair or a committee member; rather they are collected by the nominator to be copied and mailed along with other application materials.

What makes a strong Fellowship Nomination?

(Most of these points were taken directly from the APA Fellowship Status Manual, 1994; adapted from SIOP Administrative Manual, and from Jeanneret's TIP article)

*At least one letter should be from an individual with whom the nominee has ***never*** had a continuing personal association, e.g., as a former student, former professor, co-faculty or agency member, or collaborator. Fellows in the division sponsoring the nomination often are effective sponsors.

*Several letters that independently address several of the same points about the nominee's impact are generally more convincing than letters which refer to different contributions.

*A set of sponsors, all of whom are from the nominee's immediate department or agency, or who are colleagues with whom the nominee has worked closely, is NOT convincing and suggests limited impact. Indeed, a majority of letters from persons who work closely with the nominee should be discouraged. A more diverse set of sponsors is likely to be more impressive.

* An example of an endorsement which would require additional elaboration is "Dr. X is obviously qualified; should have been a Fellow years ago. Such 'Endorsements" are sometime signed by eminent Fellows, but they do not help the nominee or the Committee.

*Some endorsers state that the nominee has had impact without presenting meaningful evidence for the statement. This assertion is an ineffective statement without evidence.

Practice as the Primary Basis (from APA Fellow Status Manual)

> It is more difficult to demonstrate that someone deserves the designation of Fellow with practice or clinical work as the primary basis than with other primary bases. Recognizing that many "practice" psychologist are also concerned with "Teaching, Administration, or Professional Service," and recognizing further that by applying the sense of other criteria" (e.g., influence on the profession outside one's setting; evidence or documentation that the person nominated has enriched or advance the field on a scale well beyond that of being a good practitioner, teacher, or supervisor; accomplishments that are visible and widely shared with colleagues; Service on divisional boards or committees, when such service can be shown to have had a positive impact on the relevant field as a profession or science etc), "it becomes apparent that there are many avenues whereby "practice" can occur at an outstanding level. The practitioner candidate must present a broad history of combined practice and community service with documented impact. Again, the major consideration is

the long-term impact on the science or practice of psychology at the local, state, regional, national and/or international levels."

A letter in support of a candidate whose contributions are in the area of practice should therefore always include the following three paragraphs (at a minimum):

1. A description of the candidates' career, and of the settings in which he or she has worked;
2. A clear statement of the unusual or outstanding nature of the candidate's contributions; and
3. Documentation of the candidate's broad impact on the field or on the practice of I/O psychology. This paragraph is most important, because election to Fellow requires that the candidate's impact or contributions go beyond the specific organization in which he or she works. Impact cannot just be on one organization but can be through an individual's role in one organization where his/her work was viewed as a model for others to follow. Testimonials from I/O psychologists in other organizations as to how the individual's work at Company X influenced their work would be appropriate...

Example: Candidate implemented a performance management program that established innovations that are supported through appropriate evaluation or validation research (evidence provided). Further, these innovations influenced other practitioners and perhaps researchers in their programs (again, specifically documented). The nominee must demonstrate leadership in producing innovations that are tested and found to be both sound and widely influential.

**Detailed evidence from sponsors as to the exact nature of the candidate's contributions is critical. It is not enough to know that the candidate was instrumental in establishing the "X" Center for Excellence in an Area in "Y" city. To assess accurately the unusual and outstanding aspects of such a contribution, one should also know how (the nominee) was instrumental and what was significant to the field of psychology.

The nature of one's contribution(s) are examined in terms of scholarship and influence on the field of psychology/advancement of psychology. The nature of one's contribution(s) have impact that can be characterized as (1) unusual, positive, having long-term effects; (2) influential on person, organization or society at large and (3) broad if not deep (.e, extensive impact on one, or some impact on a large number).

**An I/O psychologist cannot influence the field of psychology if he or she does not publish or communicate about it. Further, the evidence must be in the public domain. This would, of course, include symposia, workshops, invited addresses and so forth.

*Beyond knowledge of a candidate's contribution that is found in the public domain, Fellowship Committee members ultimately must rely on the source otherwise most readily available, and presumably the most knowledgeable:

testimonials of those who support the candidate's nomination.

*By evaluating a testimonial in terms of its informative value and credibility, it is very likely one of the best sources of evidence the Fellowship committee will have to consider and use for decision-making. (When publications and other sources of info are limited, there should be a larger, more diverse set of testimonials to document the outstanding contribution of the candidate --- however, testimonials cannot fully substitute for works in the public domain).

SIOP Fellowship Committee Process: Inside the Black Box

The ten Fellowship committee members are required to be Fellows themselves. The composition of the committee reflects academia, consulting and practice within organizations. Committee members receive one copy of each nomination packet and a set of forms on which to record their comments and assessments of contribution. The Fellowship Committee Chair compiles this information and forwards it onto the SIOP Executive Committee which meets in January of each year. The Executive Committee also reviews the information provided by the Fellowship Committee and votes whether to support recommendations.

After the January Executive Meeting, the Fellowship Chair contacts individuals supported for Fellowship status. At this time, the individual is asked whether they want their materials submitted for consideration for APA and/or APS Fellow. APA materials must be submitted by mid-February and APS materials by early April.

Listing of Additional Benchmarks For Evaluation of Candidates For Fellowship In SIOP (from Jeanneret's 1994 TIP article)

- Publications that report impressive work, have impact upon the work of others, and have been refereed appropriately.
- Innovations in research and/or practice that have had a notable and documented impact on the field of I/O and are in the public domain.
- Citation of the nominee's work by others. [**NOTE**: Citation by others may be as much if not more important than the individual's initial contribution.]
- Frequent participation as a workshop/seminar leader. [**NOTE**: Workshop leadership is not an automatic criterion – many are entrepreneurial.]
- Regional, national, or international impact through leadership in offices of psychological associations.
- Accumulation of impact and performance over the time must be demonstrated in forms such as resolution of important issues in the field or opening up new and fruitful areas of study.
- Sustained research contributions in well-refereed journals with favorable citation by other scientists.
- Contributions in publications generally available to the profession or otherwise widely communicated (such as through participation as a presenter in the programs and meetings of professional groups and associations).

- Development of theory or method of other scholarly pursuits.
- Election to a board of editors or as editor or associate editor of a major journal in the field.
- Generation of new knowledge/formulations/programs.
- Outstanding teaching, as evidenced in part by having trained many graduates who themselves have positively influenced the field.
- Demonstration of leadership and initiative in identifying problems, defining goals, formulation methods, and facilitating a productive exchange of ideas in the field.
- Active leadership and participation in relevant professional associations. Creative leadership in programmatic developments in research, teaching, service, or community activities.
- Outstanding mentoring (e.g., intern supervision, etc.) as evidenced in part by having mentored individuals who themselves have positively influenced the field.
- Receipt of awards for research or service contributions (e.g., scientific contributions award; professional contributions award).
- Service as head, chairperson, or director of a department graduate program or agency recognized as “outstanding” by peers and colleagues.
- Invitations to address national and international conventions or conduct workshops at such conventions.
- Administration of psychological programs through positions involving considerable technical responsibility, effective supervision of professional personnel, or installation of programs in an organization.
- Evidence of favorable psychological impact upon the total program of major organizational units and/or state, national, or international programs and problems.
- Appointment to study sections or other national review bodies; major participation in scholarly reviewing activities.
- Spreading an understanding and application of new knowledge through innovations in teaching and/or practice.
- Evidence or documentation that the person nominated has enriched or advanced the field on a scale well beyond that of being a good researcher, practitioner, teacher, or supervisor.
- Outstanding service on APA or APS boards or committees, or on Division boards or committees, when such service can be shown to have had a positive impact on the field as a profession or science.
- Contributions through sustained and influential consultation to courts, legislatures, and governmental bodies.
- Authorship or editorship of major books, including textbooks.
- Invitations to contribute whole chapters or major sections of books, including textbooks.
- Election or appointment to a relevant office based at least in part on technical/professional competence (e.g., state psychology board).
- Publication of a favorably reviewed and influential film or video series that conveys relevant psychological facts and principles, their application, or both.

- Election to “Fellow” status in related broad-based scientific or scholarly societies.
- Evidence that candidate has contributed to the promotion of the status of I/O psychology as a force on the social-political scene, especially efforts that enhance the image of I/O psychology and its value.

As a final comment, it is important to realize that the determination of who is recommended for Society Fellow status is not simply based on trying to add up how many of the above criteria are represented in a candidate’s curriculum vitae. Similarly, recognition as a Society Fellow is not simply a matter of competency, or a steady and active career in the field. Rather, Fellowship specifically recognizes UNUSUAL and OUTSTANDING contributions to I/O psychology.

Fellowship Criteria

Division 15
Educational Psychology

Elections to Fellow status require evidence of unusual and outstanding contributions or performance in the field of psychology. Fellow status requires that a person's work have had a national impact on field of psychology and beyond a local, state or regional level. A high level of competence or steady and continuing contributions are not sufficient to warrant Fellow status. National impact MUST be demonstrated.

Fellowship Criteria

Division 16
School Psychology

American Psychological Association (APA) Bylaws specify that Fellows must show "evidence of unusual and outstanding contributions or performance in the field of psychology." The APA Membership Committee has usually interpreted "outstanding contributions" to mean those that have had demonstrable national impact.

To be recommended for Fellowship in Division 16, candidates must have made contributions in at least one of the following areas:

- Sustained publication in the field of School Psychology documenting empirical research, the development of significant theory or method, or other scholarly pursuits.

- A major role in the conceiving, planning and directing of relevant research and training programs.

- Spreading an understanding and application of new knowledge about School Psychology through innovations in teaching and/or practice.

- Demonstrating leadership in identifying problems, defining goals, formulating methods, communicating the aims and ideals of the field and advancing the organizational implementation of its purpose.

SCP (Division 17) Fellow Criteria
(updated 2008 and in current use)

Primary Criteria

Fellowship in the Society of Counseling Psychology (SCP; Division 17 of the APA) involves meeting the following two primary criteria:

1. Sustained unusual and outstanding contribution or performance in the field of psychology
2. The contributions or performance, to a substantial degree, should further the mission of the society **(see http://www.div17.org/Downloads/brochure.pdf)**

Materials to support fellowship should address these aspects of the contribution or performance:

1. A description of the contribution or performance
2. Documentation that the contribution or performance has had demonstrable and substantial effect on research, policy, practice, training, or social justice.
3. A cogent explanation of how the contribution or performance was consistent with and furthers the mission of the Society of Counseling Psychology.
4. The contribution or performance can be in any area of psychological activity, including, but not limited to research, practice, advocacy, training, and professional service. The description of contribution or performance must clearly state the nature of the contribution or performance and the range/degree of impact. For example, noteworthy contributions or performances *might* include:

    a. Research that results in the development of new theory or practice
    b. Theoretical work that results in innovative practice or new research directions
    c. Consultation with agencies that has substantial impact on the way services are delivered
    d. Development of new research methods that results in sophisticated tests of hypotheses
    e. Leadership in groups that influence policy
    f. Edited handbooks or major reviews that form the basis of understanding of an area
    g. Development of new training models that are widely adopted
    h. Production of films, videos, computer programs, or assessment instruments with a demonstrable and major impact in the field
    i. Leadership and administrative contributions that have had substantial impact on the advancement of counseling psychology as a field

To the extent possible, evidence should be presented to substantiate the contribution. For example, documentation of work that influences theory may refer to citation rates, references in theoretical development or reviews, statements of eminent theoreticians or researchers in accompanying letters. Documentation of influence on practice may refer to agencies that use the treatment model, statements by agency directors, and references

in practice publications. Documentation of contributions to policy may include chairpersonships of committees that produced APA policy statements, testimony at legislative hearings that influences legislation, and statements by psychologists active in policy work.

Numbers of publications, committee assignments, offices in organizations, effective teaching, editorial board service, and sustained practice of psychology are admirable accomplishments but do not provide evidence of unusual contribution or performance. The critical determination is how the activities of the psychologist actually had a lasting and widespread effect on the science and practice of psychology. For example, academic psychologists at research universities are expected to have a strong scholarly record, but fellowship is reserved for those whose scholarship (if that is the claimed contribution) has or will have a lasting impact on theory, research, or practice. Similarly, psychologists in practice are expected to deliver effective services to clients, but fellowship is reserved for those whose clinical activities (if that is the claimed contribution) have influenced theory, research, and practice in a broader context. Special awards or recognition by regional or national groups for sustained contributions to science, practice, or teaching are also evidence of unusual contributions.

The final piece of the fellowship documentation is to show that the unusual contribution or performance is consistent with and furthers the mission of the Society of Counseling Psychology. For example, central to our mission is the focus on providing effective services to populations that traditionally have need and are underserved; research, practice, or service that demonstrably benefits these populations would support this requirement for fellowship in Division 17. Contributions made through leadership in APA governance (e.g., Boards, Committees, Taskforces) related to counseling psychology and offices in SCP and related organizations *may* also further the mission of SCP, but service to APA and SCP is not required for Fellowship. **Nominees, nominators, and letter writers are expected to be knowledgeable of the mission of SCP (see www.div17.org/downloads.htm), and to discuss how the nominee's contributions are related to the science and practice of counseling psychology.**

Secondary Criteria and Procedures

In addition to the above primary criterion, the following criteria are stipulated by APA and the Society of Counseling Psychology:

1. Receipt of a doctoral degree based in part on a psychological dissertation, or from a program primarily psychological in nature and conferred by a graduate school of recognized standing (APA).
2. Prior membership as an APA and SCP member for at least one year (APA and SCP).
3. Active engagement at the time of nomination in the advancement of psychology in any of its aspects (APA).
4. Five years of acceptable professional experience subsequent to the granting of the doctoral degree (APA).

Nominees who are not currently Fellows of any division of APA must submit to the SCP Fellowship Committee:

1. A Uniform Fellows Application (see UFA for detailed instructions)
2. A self-statement detailing contributions, evidence to substantiate the contributions, and impact on counseling psychology as indicated in the primary criteria above.
3. A current vita (prepared as noted in the UFA)
4. Three letters of endorsement from APA Fellows, at least two of whom are SCP Fellows, that document how the nominee has met the primary criteria discussed above.
5. The Qualification Self-Checklist for Prospective Applicants for Fellow Status

Any member or Fellow of Division 17 may make a nomination and self-nominations are also acceptable. To be elected a Fellow of SCP and APA, nominations must be approved by (a) Fellows of the SCP Executive Board upon recommendation of the SCP Fellows Committee, (b) the APA Membership Committee, (c) APA Board of Directors, and (d) the APA Council of Representatives.

Nominees who are already Fellows of APA (i.e., a division other than 17) must submit to the SCP Fellowship Committee:

1. A current vita
2. A self-statement detailing contributions, evidence to substantiate the contributions, and impact on counseling psychology as indicated in the primary criteria above.
3. One letter of recommendation from an SCP Fellow that documents how the nominee has met the primary criteria discussed above.

Election to Fellow of SCP for existing APA Fellows only requires the approval of the Fellows of the SCP Executive Board upon recommendation of the SCP Fellows Committee.

Fellowship Criteria

DIVISION 18
Psychologists in Public Service

Fellowship recognition for Division 18 is intended for psychologist Members of the Division who are actively engaged in the advancement of Public Service Psychology and who have evidenced unusual and outstanding contributions to or performance of Public Service Psychology. Evidence for such contributions is associated with a record of accomplishments (in science and research, education and training, clinical applications, and/or administration) that demonstrates national or international impact on the practice of psychology as applicable to the Public Service domain (clients, institutions, systems, policy, psychologists).

7/16/12

Fellowship Criteria

Division 19
Military Psychology

The status of Fellow of APA and the Division is a singularly high honor. The general criterion for fellowship set by APA are that nominees demonstrate "unusual and outstanding contributions or performance" in the Psychology. There is no single criterion upon which to base nomination for Fellow status. Each division has the opportunity to develop its own operational definitions for "unusual and outstanding contributions and performance." Division 19's Fellows Committee and the APA Membership Committee assess nominee's impact on the field of psychology based on the APA's general requirements and the division's specific criteria. APA's general criteria include but are not limited to the following: publications, innovations, workshop activity, professional service, demonstrated leadership, journal editorship, and awards.

Division 19 represents psychologists performing a wide range of functions that include clinical practice, policy formulation, consulting, research and development, and human factors. The single unifying factor is the involvement of the military in performing these functions. Unusual and outstanding contributions must involve Military Psychology and can be in research, practice, consulting, teaching, administration or any combination.

Unique Military Psychology criteria.

Given the applied nature of Military Psychology research, publication of technical reports and other in-house publications, books and refereed journal articles can be used to demonstrate outstanding and unusual contributions.

Leadership of Military Psychology organizations or committees recognized as "outstanding" by peers and colleagues.

Influence on the practice of large number of other military psychologists, such as being the psychology consultant for the Army, Navy, Air Force, etc.

Evidence of favorable psychological impact upon military programs, systems, policies, or processes. Examples include: contributions to formulation of military personnel policy; analysis of significant issues such as All-Volunteer Force, vs conscription; effectiveness of various enlistment/reenlistment incentives; effects of deployments on military family cohesion; use of virtual reality technology in advanced technical training; and preparation of policy recommendations to senior military officers and DoD civilian officials.

Outstanding contributions to international cooperation in Military Psychology. Such as serving as the US National Leader or Chair to a NATO or The Technical Cooperation Program technical panel.

Innovative applications within the context of Military Psychology of clinical practice and therapy.

Occupy a job not previously held by psychologists, thus demonstrating the broader capabilities of psychologists. For example, being the first psychologist to command a medical advisory training team in a foreign country or be one the first psychologists to be assigned to combat divisions.

Influence military practices on a broad national and/or international basis. E.g., develop a preventive training program for combat fatigue (PTSD) adopted by NATO.

No less than five years of postdoctoral experience related to Military Psychology.

Current APA and Division 19 membership.

Fellowship Criteria

Division 20
Adult Development and Aging

Members of the Division who qualify for a fellowship under Article II of the Bylaws of the APA may be nominated to the Association for fellowship status by the Executive Committee of the Division. To become a fellow a division member must:

1. Possess a doctoral degree based in part upon a psychological dissertation conferred by a graduate school of recognized standing;

2. Have been a member of Division 20 for at least 2 years with exception that members of APA who are already fellows of another Division be members of Division 20 for one year;

3. Have achieved a minimum of five years acceptable professional experience subsequent to granting of the doctoral degree;

4. Have evidenced unusual/outstanding contribution or performance in the field of psychology;

5. Have made a distinguished and scholarly contribution in the field of Adult Development and Aging. The contribution will ordinarily take the form of published papers or books documenting the candidate's work in empirical research, the development of theory or method, or other scholarly pursuits, but significant organizational or administrative accomplishments in the field may also be considered;

6. Be endorsed by 3-5 fellows of APA (the majority must be fellows of Division 20).

Fellowship Criteria

Division 21
Applied Experimental and Engineering Psychologists

No specific criteria in addition to APA's general criteria

Division 22 Fellows Criteria
Rehabilitation Psychology

For a person to qualify as a Fellow in Division 22, Rehabilitation Psychology, of the American Psychological Association, the person must: (1) meet the APA Fellow criteria, (2) have been a member of Division 22 for at least 5 years (waived for those who are already Fellows of another APA division) and (3) have made an outstanding and unusual contribution to rehabilitation psychology. The outstanding and unusual contribution must be in one or more of the following areas:

I. Scientific Achievement
The publication of scientific articles, books, or monographs which have made a substantial impact on the field of rehabilitation psychology.

II. Professional Practice
Development of innovations in practice; establishment of a reputation as a recognized authority in an area of intervention; documented evidence of distinguished, sustained service in the practice of rehabilitation psychology. Should be licensed and have spent a majority of his/her professional time in service delivery over an extended period of time.

III. Recognition of Excellence
Involves evidence of having received national or international recognition from one's colleagues to the practice of psychology as a profession. Examples might include selection as an officer in a national or international psychology group or organization, serving as editor from a scholarly journal that is widely respected in psychology or receiving an honorary degree from a recognized academic institution.

IV. Teaching and Training
Development of innovative curricula or instructional materials in rehabilitation psychology; special awards or recognition by regional or national groups for sustained and significant contribution to the preparation of rehabilitation psychologists.

V. Leadership and Administration
Demonstrated leadership and administrative contribution that has an impact beyond the local level; leadership in advocacy for and advancement of rehabilitation psychology as a field of practice: participation in leadership and activities supportive of the Division (e.g. outstanding participation and leadership in associations relevant to APA

APA Division 23 Fellows Criteria

Fellow Status Criteria

The APA publishes very explicit requirements for APA Fellow status designation <http://www.apa.org/membership/fellows/>. Clearly, any Division 23 member who wishes to be elected to APA Fellow status must meet these published standards.

In addition, a Div. 23 member must meet the following additional criteria (adapted from the general APA criteria):

Minimum standards for APA Division 23 Fellowship:

1) Current and prior Div. 23 membership of at least one year;
2) Active engagement at the time of nomination in the advancement of consumer psychology in any of its aspects;
3) Five years of acceptable professional experience subsequent to the granting of the doctoral degree; and
4) Evidence of unusual and outstanding contribution or performance in the field of consumer psychology.

Additional criteria:

THE MOST DIFFICULT JUDGMENT THAT MUST BE MADE IN CONNECTION WITH NOMINEES FOR FELLOW STATUS IS TO DETERMINE WHETHER THERE HAS BEEN "UNUSUAL AND OUTSTANDING CONTRIBUTION OR PERFORMANCE IN THE FIELD OF CONSUMER PSYCHOLOGY."

- The existence of relevant publications is not enough – they must report impressive work, have an impact upon others and have been refereed appropriately;
- Citation of the nominee's work by others is an important indicator of the impact of a contribution;
- Long-term Div. 23 membership and activity (e.g., conference participation and leadership roles) are highly desirable;
- Accumulation of impact and performance over time must be demonstrated;
- Evidence of steady and continuing competence does not in itself meet the criterion of "outstanding and unusual."

Fellowship Criteria

Division 24
Theoretical and Philosophical Psychology

1) a theoretically coherent program of research
2) genuine theoretical innovation
3) some publishing in broader venues than theoretical journals
4) depth development of important ideas (e.g., books)
5) participation in the theoretical community (with both "participation" and "community" broadly conceived)

Fellowship Criteria

Division 25
Behavior Analysis

The stated criterion for elevating a Member of the APA to the status of Fellow is "unusual and outstanding contributions or performance in the field of psychology." A rough but fairly operational definition of this criterion may be found in the types of documentation that have been suggested for use in filling out the Standard Evaluation Form:

a. impressive research contributions in well-refereed journals, with favorable citation by other scientists (including textbooks);
b. opening up of new research areas, resolution of important issues, innovations in theory or method
c. receipt of awards for research, teaching or service;
d. major participation in scholarly reviewing activities (grant award panels, journals);
e. author or editor of major textbook; invited chapters;
f. leading administrative roles in professional societies
g. curricular innovations, outstanding teaching;
h. leadership in program development; and
i. chairperson of outstanding department or agency

Division 26 Fellows Criteria
(revised 2010)

To be successful, initial nominations through Division 26 must meet criteria set both by APA and by the Division. APA requires firm evidence that the nominee has made "outstanding and unusual contributions to the science and profession of psychology." For the Division, evidence must be produced that those contributions relate specifically and substantially to the study of the history of psychology. Applications will first be considered by the Divisional Fellows Committee, who will seek evidence regarding the candidate's contributions in one or more of the following areas:

1. *Scholarship*--the production of publications and presentations that have had a demonstrable and positive impact on the field of historical studies in psychology; publications include journal articles, books, book chapters, edited volumes, and electronic works such as scholarly web sites, videos, and multimedia productions; presentations include conference papers, public lectures, and addresses marking historic occasions; among the factors to be considered in assessing scholarly contributions are the quality and quantity of the works produced, citation records, published reviews and other assessments of candidates' books, and awards and other public distinctions for scholarly work.

2. *Teaching*—the production of textbooks, courses, curricular innovations, web-based educational resources, pedagogical activities, videos, multimedia materials, and other resources for teaching the history of psychology that have been publicly recognized as outstanding and influential.

3. *Service*—leadership in the affairs of Division 26 and other organizations concerned with the history of psychology that has demonstrably advanced the field; service as editor of history journals or on their editorial boards; creation and maintenance of archives or web-based resources that have demonstrably enhanced research in the field; service that has promoted and advanced the study of the history of psychology, such as the organizing of conferences, creation of new opportunities for historians to present their work, establishment of productive communication with workers in related fields, procurement of grants to support historical work, and service on review panels of granting agencies.

Initial Fellow applications considered outstanding by the Divisional Committee will be passed on to the APA Fellows Committee, along with a summary statement explaining the positive recommendation. The APA Committee will independently review each file, with rigorous focus on the general issue of "unusual and outstanding performance." Positive recommendations by them will be forwarded to the APA Board of Directors and the Council of Representatives. Both the APA Committee and the Board screen very heavily for specific and credible evidence, and may or may not agree with a positive recommendation from the Division. Thus it is imperative that nominees and their endorsers submit evidence that clearly documents what was outstanding and why it was

outstanding, in a manner that will be convincing to historical specialists and nonspecialists alike.

FELLOWSHIP STATUS

Division 27
Society for Community Research and Action

GENERAL CRITERIA FOR FELLOWSHIP STATUS

The most difficult judgment that must be made in connection with nominees for Fellow Status is to determine whether or not there has been "unusual and outstanding contribution or performance in the field of community research and action."

Number of publications, grade-level of an administrative position, academic rank, or number of public addresses, workshops, or committee memberships are not automatic determiners. The contribution to the science or practice of community research and action should be original, and perhaps also a contribution to society as a whole. The following criteria are by no means intended to be exhaustive, but may help Fellowship Committee members frame their judgments regarding a nominee.

1. Evidence of steady and continuing competence does not in itself meet the criterion of "outstanding and unusual."

2. The impact of innovations must be documented.

3. Accumulation of impact and performance over time must be demonstrated. The minimum standard for Fellowship includes five years of outstanding professional experience, although a longer period of sustained excellence is preferred. There is no degree requirement for SCRA Fellow Status.

4. The existence of relevant publications is not enough in either research or practice. Research publications must report impressive work, have impact on the work of others, and have been referred appropriately. Other publications — such as textbooks, handbooks, material developed for public education or public information campaigns must also report impressive work as reflected in impact on targeted readers, widespread usage, and/ or recognition of outstanding quality by peers. Citation, replication or adoption of the nominees work by others may be an important indicator of the impact of a contribution.

5. Offices held in the Society for Community Research and Action, involvement with Society committees and interest groups, political and legislative activity, and the like, while relevant, are rarely enough in themselves to prove contribution — endorsers must show positive impact and contribution beyond the local level.

6. Conducting an organizing workshops is not an automatic criterion, but frequent workshop leadership with positive evaluations and evidence of impact over time can be good evidence of contribution.

7. The candidate must be a member in the Society for Community Research and Action at the time a nomination is made.

SPECIFIC CRITERIA FOR FELLOWSHIP STATUS IN THE SOCIETY FOR COMMUNITY RESEARCH AND ACTION

Fellows must provide evidence of "unusual and outstanding contributions or performance in community research and action." Commonly, the nominee for Fellow status has a particular area on which the nomination is primarily based, including: (1) community practice and action; (2) research; (3) teaching; or (4) administration or professional service. In other words, the Society seeks to recognize a variety of exceptional contributions that significantly advance the field of community research and action including, but not limited to: theory development, research, evaluation, teaching, intervention, policy development, policy implementation, advocacy, consultation, program development, public education administration, and service. The outstanding contributions may be in more than one category.

1. Community Practice and Action as the Primary Basis

There are many avenues whereby "practice" and "action" can occur at outstanding levels. The practitioner candidate must present a broad history of combined practice and community service with documented impact. Again, the major consideration is the long-term impact on the science and practice of community research and action at the local, state, regional, national and/or international levels. Outstanding contributions may include: demonstrated high quality and innovation in practice; documented broad impact of innovations; demonstrated outstanding impact on local, state and/or national programs; outstanding effective consultation to community settings such as schools, human service organizations, criminal justice agencies, etc.; sufficient program/practice longevity and use to demonstrate the exceptional value and quality of the applications; development or implementation of outstanding programs that challenge the status quo or prevailing conceptual models and applied methods; organization of innovative conferences or programs within conferences; development of model community interventions; and political or legislative activity with more than local impact; outstanding public education activities, or use of the media for health promotion and/or disease prevention purposes; creative development or implementation of programs that translate theory into successful practice; excellence in working with community constituencies to promote empowerment; and demonstrated excellence in the assessment of program impact or effectiveness; exceptional leadership in a community organization (e.g. board member or committee chair) which has had outstanding impact on community action.

Many community practice and action activities are noteworthy but not outstanding in and of themselves. Examples of these include: lengthy service to community organizations, participation in multiple organizations, development of multiple programs or consultation to multiple organizations at the local, state or national levels; development of multiple or large conferences, workshops or public education campaigns.

2. Research as the Primary Basis

Unusual and outstanding contributions or performance in research is typically documented by sustained research-based publications in refereed journals. Thus, important considerations may include: a strong publication record; favorable citation and use of one's work by others; development of an influential theory or research method; or qualitative or quantitative empirical findings that contribute to the knowledge base of community research and action.

The following types of contributions do not generally provide convincing evidence of the impact of a nominee's work: abstracts; reports in press or preparation; book chapters in a collection that is co-edited by the nominee; publications limited to a single collection of data; and a long list of publications where the nominee is not primary author and the nominee's role is not explained.

3. Teaching as the Primary Basis

Unusual and outstanding contributions or performance in teaching involves documenting that such performance has led to long-term impact on the development of science and practice of community research and action. Impact may be at the local, state, regional, national or international level. Teaching excellence may be at multiple levels including undergraduate, graduate, postdoctoral or continuing education.

The following achievements suggest a potential for wide impact, though such impact must still be documented by appropriate statements in the nomination forms: demonstrable teaching excellence; outstanding curriculum or program innovations, creative leadership of community psychology or social action teaching or training programs or organizations recognized as outstanding by peers and colleagues, publications such as textbooks, handbooks, and articles used as classroom resources on a wide scale, and having mentored students who have made outstanding contributions to community research and social action.

Certain achievements represent noteworthy contributions in teaching, though not necessarily outstanding contributions. These include: Department chair, director of a training program, large numbers of students taught or mentored.

4. Administration and Professional Service as a Primary Basis

Outstanding contributions in administration or professional service involves leadership activities in the development and successful implementation of organizations, professional groups and activities that have made outstanding contributions to community research and action at the local, state, regional, national or international level.

Outstanding contributions in the following areas should be documented on the nomination forms: creative leadership and administration of organizations that have a significant impact on promoting social action, editor or founder of a quality journal or

book series, leadership and initiative that contributes to the growth and recognition of community research and action nationally, outstanding service on federal advisory or review committees; major participation in scholarly reviewing activities; exceptional service to SCRA and related organizations.

Some achievements while significant are not in and of themselves considered to be outstanding. These include: Department chair for a lengthy period of time; director of a large agency or significant agency; lengthy service as an editor or associate editor of a journal or multiple journals; President or officer of an APA division, local, state or national organization; or recipient of an award by another group.

Fellowship Criteria

Division 28
Psychopharmacology & Substance Abuse

No specific criteria in addition to APA's general criteria

Fellowship Criteria

Division 29
Psychotherapy

Fellow status in APA is awarded to members in recognition of significant, outstanding, and lasting contributions to the profession of psychology. Division 29 is eager to honor those members of our division who have distinguished themselves by exceptional contributions to psychotherapy in a variety of ways to include researcher, psychotherapist, teacher/trainer, scholar, theorist, etc.

The minimum standards for Fellowship under APA Bylaws are:

1. The receipt of a doctoral degree based in part upon a psychological dissertation, or from a program primarily psychological in nature;
2. Prior membership as an APA Member for at least one year and a Member of the division through which the nomination is made;
3. Active engagement at the time of nomination in the advancement of psychology in any of its aspects;
4. Five years of acceptable professional experience subsequent to the granting of the doctoral degree;
5. Evidence of unusual and outstanding contribution or performance in the field of psychology; and
6. Nomination by one of the divisions in which member status is held.

Attaining Fellow status in Division 29 requires that the individual has achieved national or international recognition from one's colleagues for contributions to the field of psychotherapy.

Contributions may be through any of the following individually or in combination:

1. Excellence in Practice of Psychotherapy. Those who have demonstrated excellence in the practice of psychotherapy which is evident by national standing. This can include innovative models or programs of practice, applications of scholarship to programs of practice, publications that impact practice, training, etc.
2. Teacher/Trainer/Mentor. Those who have demonstrated excellence and a national reputation as a teacher, trainer, or mentor of psychotherapists, to include the development of innovative models with a wide ranging impact.
3. Scientific Work. Documented research in the area of psychotherapy or related areas that impact the practice of psychotherapy such as neuroscience, psychotherapy process, outcome, training, etc.

4. Theoretical and Treatment Advances. Those who have contributed to the field with the development of theory, methods, and techniques of psychotherapy.
5. Leadership, Advocacy, Scholarly Application. Those who have demonstrated leadership in the advancement of the art, science, and policy of psychotherapy or innovative programs of training, practice or administration.

Evidence of Criteria Used by Nomination Committee

The following are offered as examples of the range of activities that may be considered when being nominated for Fellow but are in no way to be considered exhaustive:

1. Published scholarly articles in professional journals that are considered important in the field
2. Author of books and texts in the field of psychotherapy or related areas in that have important impact on the field of psychotherapy.
3. Demonstrated a high degree of involvement in the advancement of psychotherapy at the national level.
4. Developed a theory of psychotherapy that is widely considered important to the field.
5. Developed approaches to psychotherapy that are widely considered important to the field.
6. Produced innovations in the practice of psychotherapy such as models of practice that address novel problems or the needs of special populations in the delivery of mental health services.
7. Administered a novel or excellent program for training psychologists in psychotherapy or related areas.
8. Demonstrated evidence of service that is distinguished.
9. Demonstrated evidence of scholarly work that advances the field such as editor of an influential journal or special editions.
10. Made contributions that advance the status of psychotherapy as a healing art and science.
11. Exhibited excellence in serving as a mentor in the field.
12. Demonstrate a program of research that advances the field.

Process for Election as a Fellow of Division 29:

1. To be recommended for election as Fellow of Division 29 and of APA, an applicant must have been a Member of the Division at least since the preceding Annual Business Meeting. All endorsers must all be Fellows of APA and two of the endorsers must be Fellows of Division 29.
2. Nominations may come from any member of the Division and self-nominations are welcome.

3. The completed application must follow the guidelines of APA for dates of submission and no applications will be accepted after the date specified.
4. An applicant for initial Fellow must: 1) submit an application to the Division; 2) the Fellows Committee will then vote on the application and forward a recommendation to the Executive Committee; 3) if approved by the Executive Committee the application will be forwarded to the Board of Directors; 4) the Board of Directors will review and vote on the application.
5. Nominees who receive a majority vote of the Fellows Committee and the Board of Directors will be recommended to the APA Fellows Committee for approval by the APA Council of Representatives for election as Fellows of the APA. Those who fail to receive a majority vote will not be recommended to the APA Fellows Committee and will be notified by the Division.
6. Those who are Fellows of the APA in another division whose applications have been endorsed by the Board of Directors also become Fellows in Division 29 without further action by APA. They will be notified of their status by the division.

Procedures for Initial Fellows:
Those who are not currently Fellows of APA must apply for Initial Fellowship through the Division, which then sends applications for approval by APA Fellows Committee and the APA Council of Representatives. The following are the requirements for initial fellow applicants:

1. Completion of the Uniform Fellow Blank;
2. A detailed curriculum vita (please submit 3 copies);
3. A self-nominating letter (self-nominating letter should be sent to endorsers);
4. A minimum of three (more are acceptable) letters of endorsement of your work by APA Fellows, at least two of whom must be Division 29 Fellows who can attest to the Fellow selection criteria detailed above to include outstanding, significant, and lasting contributions to psychotherapy. A cover letter, together with your C.V. and self-nominating letter, should be sent to each endorser to assist them in preparing their endorsement letter.
5. Endorsers send their completed endorsement letter and Uniform Fellow Blank to the Division 29 office at the address below.

Procedures for Current APA Fellows Seeking Fellow Status in Division 29:
Those members who have already attained Fellow status through another division may pursue a direct application for Division 29 Fellow by sending a curriculum vita and a letter to the Division 29 Fellows Committee, indicating in your letter how you meet the Division 29 criteria. **The absolute deadline for receipt of a complete application is December 15 each year**.

Initial Fellow applications can be obtained on-line or from the central office:

Tracey Martin
Division of Psychotherapy
6557 E. Riverdale St.
Mesa, AZ 85215
Phone: 602-363-9211
Fax: 480 854-8966
Email: assnmgmt1@cox.net

Fellowship Criteria

Division 30
Society of Psychological Hypnosis

All candidates for Fellow Status in Division 30 are expected to meet the American Psychological Association criteria for election to Fellow Status. Nominees for Fellow Status in Division 30 are expected to demonstrate that they have made unusual and outstanding contributions to the scientific and/or clinical application of hypnosis, or a closely related field.

DIVISION 31 CRITERIA FOR FELLOWSHIP STATUS

Fellowship in Division 31 is intended for psychologists with substantial and respected careers in science, teaching, and/or practice, who are members of their state association and the Division, and who also have made unusual and outstanding contributions in one or more of the following areas: development of exemplary programs; leadership in organized psychology; publication or dissemination of information; and national policy development or political action. It is not necessary to have made contributions in each of the four areas.

CRITERION AREAS

I. Outstanding contributions through conceptual or practical development and/or implementation of exemplary State or Provincial Psychology Association (SPPA) programs. These could be programs developed or conceived at the state level which have served as a model for other SPPAS or for the development of a national program through APA or other psychological organizations. Applicants could also have developed programs at the national level (e.g., through the Practice Directorate) which strongly impacts the organization or functioning of SPPAS.

Examples include models for continuing education, Pro Bono activities, legislative action, licensing, marketing, managed care, public relations, SPPA organization and functioning, referral services, research support, mandated benefits, freedom of choice legislation, public interest activities, or other areas which promote psychology and/or human welfare.

II. Outstanding contributions through leadership in organized psychology. This could include utilization of a leadership position as a platform from which to have national impact, either through direct involvement at the national level or at the state level in a way that has impact at the national level. Simply serving as an elected officer at the state or national level is not sufficient, in and of itself, to warrant fellowship. Such leadership positions might include the presidency or other office in an SPPA, the presidency or other office in Division 31, the presidency or other office in a division whose interests are adjudged to overlap those of Division 31, an APA Board or Committee chairmanship, inter-organizational leadership, the steering committee of the state leadership conference, the chair of CESPPA, or other leadership that has significant impact on SPPA functions.

III. Outstanding contributions through publications or other means of information dissemination that have an influential impact on SPPA affairs. This could include publication of data-based or conceptual articles, editorship or associate editorship of a relevant journal or newsletter, or regular reviews of articles relating to SPPA affairs (e.g., for Professional Psychology: Research and Practice or the American Psychologist). Contributions could also come through regularly and frequently participating in professional meetings, including presenting papers, organizing symposia, chairing sessions, or giving invited presentations.

IV. Outstanding contributions to national policy development or political action effort. This might include appearing as an expert witness at congressional or agency hearings, effectively lobbying with key federal legislators or Cabinet officials, preparing influential position papers, or organizing effective political action around a significant issue. Such activities at a state or regional level would

be considered if they had national impact.

The President, the Board, and the Fellowship Committee are most desirous of recognizing deserving members of our Division for Fellow status and earnestly invite your application if you feel that you meet the criteria cited above. Application should be made NOT LATER THAN DECEMBER 15th each year in order to be reviewed by this committee and forwarded (if yours is an initial application for fellowship in APA) to the APA Membership Committee. Please address your application to:

Robert A. Brown, Ph.D.
Division 31 Fellowship Committee
5970 Jacobs Ladder
Columbia, MD 21045

Fellowship Criteria

DIVISION 31
State, Provincial and Territorial Psychological Association Affairs

Fellowship in Division 31 is intended for psychologists with substantial and respected careers in science, teaching, and/or practice, who are members of their state association and the Division, and who also have made unusual and outstanding contributions in one or more of the following areas: development of exemplary programs; leadership in organized psychology; publication or dissemination of information; and national policy development or political action. It is not necessary to have made contributions in each of the four areas.

CRITERION AREAS

I. Outstanding contributions through conceptual or practical development and/or implementation of exemplary State or Provincial Psychology Association (SPPTA) programs. These could be programs developed or conceived at the state level which have served as a model for other SPPTAS or for the development of a national program through APA or other psychological organizations. Applicants could also have developed programs at the national level (e.g., through the Practice Directorate) which strongly impacts the organization or functioning of SPPAS.

Examples include models for continuing education, Pro Bono activities, legislative action, licensing, marketing, managed care, public relations, SPPA organization and functioning, referral services, research support, mandated benefits, freedom of choice legislation, public interest activities, or other areas which promote psychology and/or human welfare.

II. Outstanding contributions through leadership in organized psychology. This could include utilization of a leadership position as a platform from which to have national impact, either through direct involvement at the national level or at the state level in a way t11at has impact at the national level. Simply serving as an elected officer at the state or national level is not sufficient, in and of itself, to warrant fellowship. Such leadership positions might include the presidency or other office in an SPPA, the presidency or other office in Division 31, the presidency or other office in a division whose interests are adjudged to overlap those of Division 31, an AP A Board or Committee chairmanship, inter-organizational leadership, the steering committee of the state leadership conference, the chair of CESPP A, or other leadership that has significant impact on SPPA functions.

III. Outstanding contributions through publications or other means of information dissemination that have an influential impact on SPPA affairs. This could include publication of data-based or conceptual articles, editorship or associate editorship of a relevant journal or newsletter, or regular reviews of articles relating to SPP A affairs (e.g., for Professional Psychology: Research and Practice or the American Psychologist). Contributions could also come through regularly and frequently participating in professional meetings, including presenting papers, organizing symposia, chairing sessions, or giving invited presentations.

IV. Outstanding contributions to national policy development or political action effort. This might include appearing as an expert witness at congressional or agency hearings, effectively lobbying with key federal legislators or Cabinet officials, preparing influential position papers, or organizing effective political action around a significant issue. Such activities at a state or regional level would be considered if they had national impact.

The President, the Board, and the Fellowship Committee are most desirous of recognizing deserving members of our Division for Fellow status and earnestly invite your application if you feel that you meet the criteria cited above. Application should be made NOT LATER THAN NOVEMBER l5th each year in order to be reviewed by this committee and forwarded (if yours is an initial application for fellowship in APA) to the APA Membership Committee. Please address your application to:

Janet R. Matthews, Ph.D., ABPP
Division 31 Fellowship Committee
5 Platt Street
Kenner, LA 70065

Fellowship Criteria

Division 32
Humanistic Psychology

General Considerations. Divisions are required to meet AOA fellowship criteria. Fellowship status in the Division may be awarded to members who have made **extraordinary humanistic contributions that have had a documentable long-term impact on psychology or society.** Selecting an individual for this affirmation inspires all persons involved in the process. Division Fellows have embodied humanistic values in their sustained involvement with education, research, philosophy and theory, professional practice, service to psychological organizations, and/or public or community service. The body of Fellows attests to the substantive contributions of humanistic values to psychology and society.

Criteria. Nominees and their endorsers may submit illustrations of how the nominee fulfills the Division's criteria in any combination of following areas and examples.

1. Education: Founding or guiding and sustaining a humanistic educational program (e.g., college or university department, institute, center). Influencing generations of students who have gone on to make their own humanistic contributions to psychology and society. Development and dissemination of innovative teaching methods. Informing diverse segments of psychology and/or the public of humanistic psychology's possibilities, for example, through a sustained program of workshops, talks, demonstrations. Increasing appreciation of humanistic psychology through publication of influential articles or books.

2. Research: Major contributions to the theory of human-science research methodology. Significant innovations in research approaches to human phenomena. Applied research program demonstrating that uniquely human phenomena can be studied scientifically. Building a body of knowledge and understanding of a particular area of research.

3. Philosophy and Theory: Significant comparisons or integration's of philosophical or theoretical positions relevant to humanistic psychology. Significant published explorations of the implications of philosophies and theories for psychology and humankind. Influential scholarly responsibilities such as editing a journal, and editing an impactful collation of humanistic writings.

4. Professional practice: Development and successful application and dissemination of humanistic innovation for applied services, such as counseling, psychotherapy, psychological assessment, consultation, administration. Founding or providing critical guidance for a training program in psychological services known for its embodiment of humanistic values and for the humanistic values and for the humanistic contributions of its graduates.

5. Service to professional organizations: Sustained effective leadership in founding or guiding professional humanistic groups. Successful incorporation of humanistic agendas within established professional organizations. Sustained outstanding leadership and impactful service to humanistically oriented organizations.

6. Public or community service: Successfully bringing humanistic values, research, and understanding to bear on social problems, for example, through being instrumental in passage of legislation, or establishing an effective demonstration project.

Criteria for Election to Initial Fellow Status in Division 33---Intellectual and Developmental Disabilities

To qualify as a Fellow in Division 33, Intellectual and Developmental Disabilities, the candidate must meet all requirements for Fellow status of the American Psychological Association. In addition, he or she must have been a member of Division 33 for a minimum of two years, and made significant contributions to the field of intellectual and developmental disabilities. These contributions must be in one, and will usually be in more than one, of the following domains:

1. Scientific achievement as demonstrated by scientific publications that have made a substantial impact on the field of intellectual and developmental disabilities.

2. Professional practice by the development of innovations in practice; establishment of a reputation as a recognized authority in areas of assessment or intervention; evidence of distinguished and sustained service to persons with intellectual and developmental disabilities and/or their providers or caregivers. The candidate should be licensed and have been devoted to service delivery over an extended period of time.

3. Teaching and training via the development of innovative curricula or instructional materials in intellectual and developmental disabilities; special awards by regional, national, and/or international groups for sustained and important contributions to the preparation of psychologists specializing in intellectual and developmental disabilities.

4. Demonstrated leadership and administrative contributions that have had an impact beyond the local or regional level. This leadership should be relevant to the advancement of the field of intellectual and developmental disabilities, including in APA and other professional organizations.

Always relevant is the recognition of excellence in any of these domains. Excellence can be recognized by the following: Election to leadership positions; selection for editorships of journals or books relevant to the field of intellectual and developmental disabilities; nomination for, and receipt of, awards for excellence in teaching, scholarship, and/or practice. Whereas the American Psychological Association requires Initial Fellows to have a minimum of 5 years of post-doctoral experience, individuals who have been elected to Initial Fellow status in Division 33 have almost always had 10 or more years of post-doctoral experience.

Approved by Division 33 Executive Council--March 7, 2013

Fellowship Criteria

Division 34
Population and Environmental Psychology

No specific criteria in addition to APA's general criteria.

Division 35
Psychology of Women

The following serve as examples of the diversity possible to meet the "outstanding and unusual contribution" for potential Fellow nominees from Division 35:

1. Sustained research contributions in well-refereed journals with favorable citation by other scientists.

2. Contributions in publications generally available to the profession or otherwise widely communicated (such as through participation in the programs and meetings of professional groups and associations).

3. Development of theory or method or other scholarly pursuits.

4. Editor, associate editor or membership of a major journal in the field.

5. Resolution of important issues.

6. Opening up fruitful areas of investigation.

7. Generation of new knowledge/formulations/programs.

8. Outstanding teaching.

9. Innovative curriculum/courses.

10. Major role in conceiving/planning/directing research programs.

11. Impact on state/national programs.

12. Demonstration of leadership and initiative in identifying problems, defining goals, formulating methods, and facilitating a productive exchange of ideas in the field.

13. Active and productive communication with those in related fields.

14. Influence on the profession outside one's setting.

15. Active participation and leadership in relevant associations.

16. Public relations and media participation marked by energy, imagination, and persistence.

17. Creative leadership in programmatic development in research, teaching, service, or community activities.

18. Receipt of awards for research or service contributions.

19. Service as head or chairperson of a department or agency or agency recognized as "outstanding" by peers and colleagues.

20. Invitations to address national and international conventions on a regular basis.

21. Positions of increasing difficulty or responsibility.

22. Administration of psychological programs, in positions involving considerable technical responsibility, in effective supervision of professional personnel, or in installation to programs in an organization.

23. Evidence of psychological impact upon the total programs of major educational units, and/or state or national programs.

24. Appointment to study sections, or the other national review bodies, major participation in scholarly reviewing activities.

25. Spreading an understanding and application of new knowledge through innovations in teaching and/or practice.

26. Evidence or documentation that the person nominated has enriched or advanced the field on a scale well beyond that of being a good practitioner, teacher, or supervisor.

27. Outstanding service on APA boards or committees, or on Division boards or committees when such service can be shown to have had a positive impact on the relevant field as a profession or science.

28. Accomplishments must be visible and shared with colleagues.

29. For nominees in predominately clinical practice there is a need to specify how their therapy or practice represents an innovative application with, for example, a difficult disorder or an atypical patient population.

30. Contributions through consultation to courts, legislatures, and criminal justice systems.

31. Author or editor of a major textbook.

32. Invited publication of whole chapters or major sections in textbooks.

33. Publication of a film or video series that conveys general psychological facts and principles, their application, or both.

34. Election to “fellow” in related, broad based scientific or scholarly societies.

35. Evidence that candidate has contributes to the promotion of the status of psychology as a force on the social-political scene especially efforts that enhance the image of psychology.

Fellowship Criteria

Division 36
Psychology of Religion

In considering candidates for Fellow status, Division 36 emphasizes research and theoretical work in the psychology of religion as well as psychological commentary and theory related to religious inquiry. Research in other areas may be considered as additional evidence of advanced achievement in the science and professional of psychology.

Specific criteria that may be taken into account include the following:

1. Election or appointment to the editorship or the editorial board of a well-recognized psychological journal or monograph series related to the Division's interests.

2. Election or appointment to state, provincial, regional, national, or international positions, committees, commissions, or offices in psychology, including leadership positions in Division 36.

3. Evidence of outstanding teaching, including innovative course or curriculum development with significant and broad influence beyond one's own institution.

4. Active participation indicative of leadership in other relevant organizations involving psychologists--e.g., the Society for the Scientific Study of Religion, the International Society for the Psychology of Religion, American Association for the Advancement of Science, etc.--or appointment to study sections and task forces of major national or international foundations or institutes.

5. Authorship or editorship of a book or textbook dealing with the psychology of religion, religious issues and behavior seen from a psychological perspective, or other areas of convergence among religion, psychology, psychotherapy, or pastoral counseling.

6. Extensive and far-reaching leadership and instructional participation in continuing education projects established in the service of advanced study in the psychology of religion or closely related areas.

7. Special recognition through honorary degrees or distinguished service awards and citations if such recognition represents accomplishments of broad consequence to the science or professional of psychology.

8. Service as head, director, chairperson, coordinator, or founder of a department or agency, if this service results in unique models for the delivery of psychological services in the religious sector.

9. Evidence or documentation that the nominee has enriched the depth and scope of psychology as it relates to religious issues on a scale well beyond competence as a practitioner, research scientist, or teacher.

10. Outstanding performance as a provider of psychological services as attested by documentation and publications. The provision of these services must have positive consequences for the advancement of psychology within the religious sector and should include innovative approaches to the understanding and solving of individual, group, and organizational problems.

11. Recognition of expertise in the psychology of religion or related areas by virtue of invitations to make presentations at major universities and conferences.

Division 37 Criteria for Gaining Fellow Status:
The Society for Child and Family Policy and Practice

1. There must be visible "evidence of unusual and outstanding contribution or performance to the field of child, youth, family policy and practice." This requires evidence or documentation that the person nominated has enriched or advanced the field of child, youth, family policy and practice on a scale well beyond that of being a good practitioner, teacher, researcher, administrator or supervisor. The nominee's contributions have to be unusual, innovative or of seminal nature. Fellowship status is not simply conferred on the basis of seniority or competence.

2. Criteria for Fellowship can have a broad range, including:

a. Publications of research, research summaries, policy statements, or position papers related to child, youth, or family policy and practice in refereed journals, as chapters in well-reviewed books, or invited articles/reports in respected journals, monographs or newsletters. (If a publication outlet is not likely to be recognized by someone not involved in Division 37, a brief summary of its stature and mode of refereeing should be included.)

b. Authorship or editorship of books dealing with the child, youth, family policy and practice. The impact of these works must be spelled out.

c. Election or appointment to Editorship or the Editorial Board of a well recognized psychological journal or monograph series related to or including the field of child, youth, family policy and practice.

d. Outstanding teaching/training in area related to child, youth, family policy and practice; e.g., innovative course/curriculum resulting in a significant and broad impact beyond ones own institution that can be clearly demonstrated with evidence.

e. Advocacy on behalf of children, youth and families that has made a significant, nationally visible contribution, i.e., attempts to influence the opinions of scholars, professionals, the general public, or policy makers (lawmakers, judges, public administrators) and thereby to affect public policy. These contributions might take the form of

ordinary published research, scholarly or popular writing, public speaking or testimony, participation in organized lobbying, holding elected or appointed public office, preparation of legal briefs, etc.

f. Election or appointment to state, provincial, regional, national or international positions, committees, commissions or offices in psychological organizations. Please keep in mind that election or appointment per se is not adequate. There must be documentation or other indications of how the individual's role in the position made a positive impact in the division, state, provincial, regional, national and /or international psychological societies and/ or associations of relevance to child, youth or family services.

g. Leadership positions in Division 37, i.e., President, Secretary, Treasurer, APA Council Representative, and Chair of committee or task force, etc. Significant impact in this position must be documented.

h. Active participation indicative of leadership in other relevant organizations such as those having sections and/or programs in child, youth, family policy and practice.

i. Appointment to child, youth or family policy and practice-related study sections and task forces of major national or international foundations/institutes, e.g., National Institute of Health, National Institute of Mental Health, etc. Detail scope and contribution of role.

j. Consultation with courts, legislatures, criminal justice systems, or other bodies that have had a significant impact on the science or practice of psychology, or policies related to children, youth, or families.

k. Extensive and far-reaching leadership and instructional participation in continuing education projects related to child, youth, or family services, child advocacy, public policy, etc.

l. Special recognition through honorary degrees, distinguished service awards and citations if such recognition represents accomplishments of broad consequence to science, practice, or policies related to child, youth, and families.

m. Service as Head, Director, Chairperson, Coordinator or Founder of a department or agency, if this service results in unique models for the delivery of psychological services, or creation of unique policies affecting children, youth, and families. The uniqueness of the model or policy and its impact must be documented.

n. Outstanding performance as a provider of psychological services as attested by documentation and publications. The provision of these services must have positive consequences for the advancement of child, youth and family policy and practice, and should include innovative approaches to the solving and understanding of organizational, individual, or group problems.

o. Recognition of expertise in child, youth, family policy and practice by virtue of invitations to make presentations at major universities or conferences.

Fellowship Criteria

Division 38
Health Psychology

1. Evidence of senior-authored publications having substantial impact on health psychology and appearing in widely-respected outlets.

2. Evidence of outstanding clinical contributions to health psychology that are exportable, innovative, and demonstrated to have substantial beneficial impact.

3. Evidence of outstanding contributions in the dissemination of information concerning the science, practice, or policy implications of health psychology to the general public.

4. Evidence of significant professional leadership, such as heading national committees/organizations related to areas in which health psychology has an interest.

5. Evidence of the candidate's leadership in work having a national impact on research, practice, and/or policy related to health psychology (e.g., widely-cited papers, contributing to the development of an area of research, adoption by others of educational or therapeutic programs, influencing policy).

6. Evidence of carrying the message of health psychology effectively to wider audiences of health professionals or members of other professional fields with relevance to health psychology.

7. Evidence of significant contributions in health psychology research, practice, or policy to underserved or understudied populations.

Fellowship Criteria

Division 39
Psychoanalysis

There must be visible evidence of unusual and outstanding contribution or performance to the field of psychoanalytic psychology. This requires evidence or documentation that the person nominated has enriched or advanced the field of psychoanalytic psychology on a scale well beyond that of being a good practitioner, teacher, researcher, administrator, or supervisor. The nominee's contributions have to be unusual, innovative, or of a particularly influential nature. Fellowship status is not conferred simply on the basis of seniority or competence.

Nominee's accomplishments must be visible and communicable to their colleagues. The nominator or applicant must be able to identify these accomplishments. Is the nominee's performance outstanding, noteworthy and consistent with the highest levels of performance as compared with recognized leaders in the field of psychoanalytic psychology?

To be successful, initial nominations through Division 39 must meet criteria set both by APA and by the Division. APA requires firm evidence that the nominee has made "outstanding and unusual contributions to the science and profession of psychology." For the Division, evidence must be produced that those contributions relate specifically and substantially to the study of psychoanalytic psychology. Applications will first be considered by the Divisional Fellows Committee, which will seek evidence regarding the candidate's contributions in one or more of the following areas (and may ask for additional evidence if the initial application does not appear to be sufficiently compelling):
1. Scholarship - The production of publications and presentations that have had a demonstrable and positive impact on the field of psychoanalytic psychology; among the factors to be considered here are the quality and quantity of journal publications and books published by the candidate, citation records, awards, and other public distinctions for scholarly work.

2. Teaching - The production of texts, curricula, courses, or other approaches to teaching or supervising in psychoanalytic psychology, or the founding of a program in psychoanalytic psychology, that has been publicly recognized as outstanding and influential.

3. Service - Leadership in the affairs of Division 39 and other organizations concerned with psychoanalytic psychology that has demonstrably advanced the field.

Finally, the candidate will be asked to include a sentence stating that “As an applicant for Fellowship in Division 39 I want to affirm my strong commitment to professional and scientific ethics.” In addition, endorsers will be asked to comment on the candidate’s ethical practices if they have sufficient knowledge to do so.

Fellowship Criteria

Division 40
Clinical Neuropsychology

Description: APA Fellow status is an honor that recognizes individuals who have made unusual and outstanding contributions in the field of psychology. Fellow status requires that the individual's work has had a national impact on the field of psychology beyond a local, state, or regional level. A candidate for Fellow in Division 40 is expected to be a member of Division 40, meet the APA bylaws requirements for Fellow status, complete and submit a "Uniform Fellow Blank," which is available on the Division 40 website as a downloadable pdf file, provide at least three endorsement letters from individuals who are current APA Fellows written within the calendar year of nomination, and document a record of accomplishment in clinical practice, research proficiency, and/or academic excellence directly related to the profession and subspecialty of Clinical Neuropsychology. APA Members who are already Fellows in other Divisions and who apply for Fellow status in Division 40 need to demonstrate their specific accomplishments in the area of Clinical Neuropsychology, provide supporting documentation from that Division, and indicate the name of that Division's contact person. All nominees are required to submit a current Curriculum Vita, a listing the nominee's publications with "R" for refereed indicated, and the nominee's self-statement setting forth the accomplishments that warrant Fellow status in Division 40. Division 40 strongly encourages women and minority members to apply for Fellowship.

Criteria: Evidence of unusual and outstanding contributions to the field of psychology and neuropsychology may be demonstrated in diverse ways reflecting the variety of career and practice roles performed by neuropsychologists. Supporting letters and the candidate's self-statement should clearly and specifically identify the candidate's unusual and outstanding qualifications that have advanced the field, and should not be summary statements about the candidate's general competency. Significant contributions may include, but are not limited to, the following:

- A record of scientific and/or clinical accomplishments published in highly respected peer reviewed journals that have significant impact for the field
- Authorship or editorship of a major psychology textbook
- Federal grant support
- Senior level lectureships/invited presentations
- Journal editorial or reviewer responsibilities
- Elected and volunteer positions in professional or academic organizations
- History of outstanding teaching and/or innovation in clinical neuropsychology
- History of mentorship of students and early career colleagues, and listing of supervised doctorate students
- History of innovative therapeutic applications
- Other evidence of outstanding and state, national, or international impact

Fellowship Criteria

Division 41
American Psychology-Law Society

Successful Fellows nominees must meet APA criteria and also demonstrate an unusual and outstanding contribution to psychology and law.

Unusual and Outstanding Contributions

Unusual and outstanding contributions to psychology and law must be documented through exceptional achievements in the domains of research, learning, or service that has had a significant and lasting positive impact. Evidence of impact must be national or international. Although there should be flexibility in judging what constitutes unusual and outstanding contributions to the interface of psychology and law, the mere accumulation of publications, grants, talks, workshops, court appearances, committee memberships, and offices in associations is not evidence of unusual and outstanding contributions to psychology and law. Successful Fellows nominees must have made a sustained, lasting impact on the psychology-law interface and the impact must be documented. The strongest candidates for becoming APLS Fellows will have made unusual and outstanding contributions in more than one of the three domains.

Research: Refereed journal publications or published books, regardless of the quantity, are not in and of themselves sufficient for becoming a Fellow. There must also be evidence that these publications have had a significant impact on the science or practice of psychology and law. Citations to the nominee's work by other researchers, courts, or legislatures, can constitute evidence of impact. Additional indices of exceptional achievements in research could include, but are not restricted to, invited talks centering on the candidate's research and receipt of competitive federal grant funds.

Education: Contributions to education must extend well beyond the confines of the candidate's institution, preferably to a national level. Consequently, classroom teaching in psychology and law, regardless of how exceptional it might be, is not sufficient for becoming a Fellow. Exceptional and outstanding contributions to education could include, but are not restricted to, authorship of widely adopted textbooks in psychology and law, innovative development and delivery of symposia and workshops for regional or national groups, or the development of psychology and law curricula that are adopted by others. Evidence of impact and innovation should be provided.

Service: Service to the advancement of psychology and law must reach a national level of impact. Hence, service to one's own institution, business, or employer, regardless of how exceptional it might be, is not normally considered in relation to the candidate's status as a Fellow nominee. Merely assuming roles on committees or offices in psychology-and-law associations or societies, although relevant, is not in and of itself evidence of outstanding and unusual contributions. Concrete and important results benefiting psychology and law that can be attributed to such activities, on the other hand, could be considered evidence of unusual or exceptional contributions. Expert testimony per se, regardless of frequency, would not normally be construed as evidence of unusual or exceptional contributions to psychology and law. Evidence of broad, positive impact in case law that derives from expert testimony, on the other hand, might be considered to be evidence of unusual and outstanding contributions to psychology and law. Other service contributions could include, but are not restricted to, significant contributions to legislation or to public policy.

Examples of unusual and outstanding contributions:

Conduct legal or empirical research that provides support for policy guidelines recognized by law enforcement officials, treatment providers, corrections officials, or legislators at the state and/or federal level

Receive national awards (e.g., Distinguished Contributions to Research in Public Policy, Award for Outstanding Teaching and Mentoring in the Field of Psychology and Law)

Provide meaningful contributions to White Paper endorsed by the Division 41 Executive Committee

Bring together other scientists or practitioners working on a particular topic, edit a book that can serve as a compendium of their work or organize a conference to explore current research, practice, and policy regarding that topic.

Serve on the editorial board of psychology-law related journals

Have work cited and relied on by advocacy organizations (e.g., Innocence Project, Center for Wrongful Convictions) or courts

Receive competitive federal grant funds to support research

On multiple occasions, present invited talks on scholarship or practice of psychology and law

Develop and/or psychometrically validate important psychological test(s) for practitioners in psychology and law

Author widely used textbook in psychology and law

Develop and deliver symposia and/or workshops for regional or national groups

Fellowship Criteria

Division 42
Psychologists in Independent Practice

A. Election to Fellowship status in the Division of Psychologists in Independent Practice constitutes a recognition of Division members who have dedicated themselves to the furtherance of high-quality psychological services and who are known to their professional colleagues as persons who have made significant and lasting contributions to the practice of psychology. Fellows are selected by peers on the basis of evidence of sustained superior performance which is recognizable at a national (rather than local or regional) level.

B. In addition to the general requirements established by APA, the Board's criteria for the election of Fellows are:

- A minimum of five years in independent practice.
- Licensure or certification in the state in which nominees practice.

C. The Board's criteria for the election of Initial Fellows are:

Distinguished Service: Evidence of distinguished, sustained service in the practice of psychology is required. A practitioner is a person who is licensed, and who has devoted a significant portion of time to the delivery of service over a sustained interval. While no specific length of service is required, five years is the minimum, and the norm should be more than ten years.

Achievement of Excellence: Evidence of recognition by other professional/scientific groups of a kind not routinely accorded to all members. Some examples are recognition by an appropriate specialty; holding a membership classification in a recognized, national professional association which is based upon peer review and which recognizes contributions beyond those ordinarily expected of members in general; service as editor of a scholarly journal which has a national or international circulation; the achievement of a senior academic rank (for those holding an academic appointment).

Extraordinary Recognition: Evidence of having received national or international recognition from one's colleagues for contributions to psychological practice. Some examples are selection as the President of a national professional/scientific organization, or other similar office in terms of responsibility and recognition; recipient of an honorary degree in recognition of contributions to the practice of psychology by a recognized academic institution.

Significant Contributions: The publication of articles, books, monographs and other practice and/or scientific writings which have made a demonstrable impact on the practice and thinking of colleagues on more than a local basis, in their field of endeavor. Educational innovations (including workshops at national meetings), legislative initiatives or policy developments at the stat e or federal level which have enhanced the nature of psychological services, increased public access to services, and/or positively altered the form of services. Applicants must show how their contributions affected public policy, practice, or theory.

Personal Goals: Evidence of ability and interest in supporting the goals of the Division. Participation and leadership in associations/organizations relevant to psychological practice. Outstanding service on APA Boards and Committee that relate to practice.

Recommendation: Recommendation by three members of Division 42 who are Fellows of APA.

D. Newly elected Fellows are to be honored at the annual membership meeting.

Fellowship Criteria

Division 43
Family Psychology

The major requirement for Fellowship in Division 43 is that the applicant has made an outstanding contribution to the field of Family Psychology – one that has had a truly significant impact with regard to at least two of the three following criteria:

· Significant or sustained contributions to the field of family psychology.

· Development of an extraordinary concept, instrument, method, or other type of innovation.

· Significant or sustained and outstanding contributions to the profession through service to the profession and field such as through editing a journal, serving on editorial boards, serving as an elected officer with family psychology.

Fellowship Criteria

Division 44
Society for the Psychological Study of Lesbian, Gay, & Bisexual Issues

To be elected a Fellow of Division 44, a person must show "unusual and outstanding contributions in the area of psychology related to lesbian, gay, bisexual people. In many cases this contribution will be made through research and scholarship about gay, lesbian and bisexual issues. In some cases, however, an individual might make an outstanding contribution in other ways: through an application of psychological research on lesbian, gay and bisexual issues to professional practice; through the application of research results to the resolution of social issues concerning lesbian, gay and bisexual women and men; through major contributions to Division 44 as an organization; through the dissemination (including teaching) of relevant research information; etc.

Fellowship Criteria

Division 45
Society for the Psychological Study of Ethnic Minority Issues

The *Society for the Psychology Study of Ethnic Minority Issues* is the major representative body for psychologists who conduct research on ethnic minority concerns or who apply psychological knowledge and techniques to ethnic minority issues. The Division's purpose is to advance psychology as a science and to promote public welfare through research, to apply research findings towards addressing ethnic minority issues, and to encourage professional relationships among psychologists with these interests. It also represents ethnic minority concerns within the governance of the APA.

Fellows in Division 45 are individuals who have made significant, unusual and outstanding contributions to ethnic minority issues consistent with the mission of Division 45. The impact of the work must be national or international in scope.

Examples of unusual and outstanding contributions that merit consideration for fellow status include:

Research: Sustained and impactful contributions to refereed journal articles, book chapters and research grants on ethnic minority issues. Examples include publications in *Cultural Diversity and Ethnic Minority Psychology, Journal of Black Psychology, Hispanic Journal of the Behavioral Sciences* and *Asian American Journal of Psychology*. Note: research must contribute to the advancement of ethnic minority issues rather than simply include ethnic minority participants.

Teaching: Sustained and impactful contributions to teaching of ethnic minority psychology. Examples include awards for teaching, recognition of innovation, authoring of textbooks. Clinical teaching (supervision) is also recognized.

Practice: Sustained and impactful contributions to psychological practice with ethnic minority populations. Innovations and contributions to practice may be reflected in publications, conference presentations, grants and diplomate status.

Training: Sustained and impactful contributions to the training of psychologists who excel in ethnic minority psychology. This includes advising, mentoring, directing training and the creation of training programs that focus on ethnic minority training.

Professional Leadership: Sustained and impactful contributions to leadership in ethnic minority psychology. This includes leadership contributions to Division 45, leadership of the other four ethnic minority psychological associations, and contributions to ethnic minority psychology within the governance of APA. Leadership may be recognized by election or appointment to important national positions, awards and progressively influential leadership that advances ethnic minority psychology.

We recognize that not all fellow candidates will have unusual and outstanding contributions in every facet mentioned above. However, it is expected that fellows either make unusual and outstanding contributions in at least one area mentioned above or present a case in two or more areas that results in an overall impact that is unusual and outstanding. Those members of Division 45 who have won national awards from the Division are especially encouraged to consider applying for fellowship.

Additional criteria includes: membership in Division 45 for at least one year and at least five years of unusual and outstanding contributions to ethnic minority psychology issues. Self-nominations are accepted.

This criteria applies both to initial fellows and current fellows of APA seeking to become fellows in Division 45.

Fellowship Criteria

Division 46
Media Psychology

The division's requirement is that the individual has made an exceptional contribution to media psychology. Media psychology consists of, but is not limited to:

- Representing psychology in media by writing for, appearing in, producing, directing and otherwise contributing to media products;

- Conducting research, scholarship or administration on media portrayal of psychologists, psychology or mental and behavioral problems and topics or on the effects of such communications on people and society; and

- Blending psychology and technology to improve communications in the use of media and education, learning and behavioral remediation.

Candidates are required to have made exceptional contributions to media psychology which exceed the standards of typical and acceptable performance in the field. Therefore, simply appearing in the media typically is not sufficient, because this is considered standard for media psychologists.

"Contribution" usually means "influence" that is extensive or unique, and references must comment upon such influence. It might consist of outstanding competence, professionalism, unquestioned ethics with respect to:

- Promotion of health and welfare of people through the media

- Sustained activity in the media over a long period of time

- Command of an audience of unusual size or character

- Activity or performance of very unique character

- Exceptional influence in the public or profession

- Prominent and influential scholarship in the area, and

- Performance of another kind that involves the media which advances psychology and contributes to human welfare.

Fellowship Criteria

Division 47
Exercise and Sport Psychology

In order to be considered for Fellowship status, Division members must have:

(a) maintained 3 years of continuous membership in Division 47 prior to being considered for Fellow status, and

(b) have made significant contributions to the field of sport and exercise psychology.

Fellowship Criteria

Division 48
Society for the Study of Peace, Conflict, and Violence:
Peace Psychology Division

A) Meeting the minimum standards for Fellow status established under the APA Bylaws

B) Having been a Member of Division 48 for at least one year.

C) Having been endorsed by three current APA Fellows, including two Fellows within Division 48.

D) Having made an outstanding contribution to research, education, training, and/or applications on the general topic of psychology and peace.

The topic of "psychology and peace" consists of, but is not limited to, the following themes, each of which (alone or in combination) is of sufficient importance to warrant Division 48 Fellow status, if criteria (A), (B), and (C) have also been satisfied:

1) International problem solving (including various aspects of international relations, nuclear studies, activism and international affairs, peace studies).

2) Ethnic problem solving (including race relations, cross-cultural disputes, and transitional shifts in ethnic balance).

3) Community and organizational conflict, problem solving, and creative planning.

4) Family problem solving and the management of interpersonal relationships (especially as this is seen to be a contributor to attitudes toward conflict, more generally—and international conflict and peace in particular).

5) Gender and conflict (stylistic and attitudinal differences between women and men in approaches to the settlement of conflict, activism, etc., in all milieus).

6) Nonviolence (including strategies and tactics of this form of conflict settlement, contrast between effectiveness of nonviolence in domestic vs. international settings).

7) War and other forms of destructive conflict (especially focusing on causes, consequences, and/or prevention).

8) Peace as a dynamic, reciprocal problem solving mode, leading to new and creative qualitative life changes (on the basis that peace is more than the absence of war).

9) Sustainable development and the environment.

10) Applications of peace psychology may include education programs for citizens, intervention programs, mass media interviews or writing, activist efforts at social change, and other ways of "giving psychology away." These application activities can be an important element toward achieving Fellow status but are not sufficient in themselves

Fellowship Criteria

Division 49
Group Psychology and Group Psychotherapy

A Member nominated for Fellow status in Division 49 must:

- Meet the minimum standards for Fellow status established under the APA Bylaws;

- Have been a Member of the Division for at least one year;

- Have made an outstanding and documented contribution to the science, teaching and/or research of group psychology and/or the practice of group psychotherapy;

- Be endorsed by three APA Fellows, including two Fellows within the Division, when deemed feasible by the present Committee on Fellows.

- A two-thirds (2/3) vote of the Fellows Committee shall be required to constitute a recommendation to the Board.

Fellowship Criteria

Division 50
Addictions

Submitted Dr. K. Carroll, Chair of Fellows and Awards Committee
May 19, 2008

1. The nominated individual must have made a distinctive and significant contribution that advances basic or applied addictions research, and/or the treatment of addictive behaviors. Addictive behaviors include the following areas: (a) alcohol and alcoholism, (b) other drug use and abuse, (c) eating disorders, (d) smoking and nicotine addiction, and (e) other compulsive and habitual behaviors that create significant trouble for the individual, or for those in contact with them (e.g., gambling).

2. The contribution must clearly go well beyond the competent performance of one's job, whether that be as researcher, clinician, educator, or administrator of an addictions-related agency. In the research domain, such contributions typically would be documented by publication of influential empirical and theoretical articles. Qualifying individuals would typically have produced numerous papers on addictions over a period of years, rather than making isolated contributions to the literature. Potential Fellows' clinical contributions to the treatment of addictive behaviors must extend beyond their own clinical practice. Qualifying Fellows may have developed novel approaches that have had demonstrated impact on the treatment of addictive behaviors. Such contributions will typically be reflected in influential clinical publications or in wide recognition as the originator of a therapeutic innovation. Although such activities have significant impact upon the field, contribution through participation in APA or other institutional governance activities will rarely, in and of themselves, be adequate to support a nomination for Fellow status.

3. The contribution must have been disseminated in a public fashion. It must be available and accessible to public and professional evaluation. In almost all instances, this criterion requires that the contribution appear in written form. The criteria for significant contributions will be decided on an individual basis, but will generally be defined as having made a clearly recognizable impact on the subspecialty of the psychology of addictive behaviors.

4. A sufficient period of time must have elapsed to establish that the contribution is not ephemeral and fleeting.

Fellowship Criteria

Division 51
Society for the Psychological Study of Men and Masculinity

APA requires that a fellow or potential fellow of the association must display "evidence of unusual and outstanding contributions to the science and profession of psychology."

In addition, Division 51 requires that a candidate for fellowship must demonstrate that a significant part of these contributions has been made directly in the service of furthering the understanding of men and masculinity. These contributions should be visible and documentable and must include at least one of the following:

1. Created innovative areas of theoretical and scientific investigation of men and masculinity over an extended time period.

2. Provided distinguished and sustained leadership and service that contributed to the growth and recognition of Division 51.

3. Provided leadership and consultation that has provided resolution of important issues in the field of the psychology of men.

4. Has provided innovative methods of teaching, education or use of media for the public that has significantly advanced the psychology of men.

5. Has developed significant therapeutic interventions for men that have influenced the practice of psychotherapy/counseling and preventive and/or educational programs for men.

6. Can demonstrate a pattern of outstanding contributions to the understanding of men and masculinity through practice, teaching, theory-building, research and publications, or the presentation of workshops.

Applicants for Fellow Status in Division 51 must be endorsed by at least three APA fellows, at least two of whom must be Fellows of Division 51.

Fellow Criteria

Division 52
International Psychology

An individual may qualify for Fellow in Division 52 through any combination of the following (In providing supporting statements of meeting a criterion, both the candidate and the sponsor should be sure to provide concrete, behavioral descriptions of the "outstanding and unusual" contributions rather than a mere summary statement).

It should be especially noted that in preparing material for Fellow status that the organizational pattern of presentation of material should follow the criteria for Fellow. A vita organized to emphasize credentials in the form of a job application is rarely appropriate and makes supporting statements from sponsors more difficult to prepare.

CRITERIA

1. Public recognition of the candidate as an "authority" on one or more aspects of international or cross-cultural psychology: Evidence can take such form as:
    a. Election to Fellow in related, broad-based scientific or scholarly international societies.
    b. Selection as a reviewer for relevant journals, especially foreign journals.
    c. Selection as a reviewer for grant-awarding agencies n areas relevant to international psychology.
    d. Election to "leadership roles" in major committees, officerships, invited organizer, etc. for international participation.

2. Regular and frequent participation (not mere attendance) in international professional meetings. Evidence can take such form as:
    a. Frequent invitations to chair international paper-reading sessions.
    b. Organizer and participant in international symposia.
    c. Reading and/or sponsoring significant papers.
    d. Citation by others for international participation.
    e. Presentation of major invited addresses.

3. Evidence of outstanding impact in teaching of international psychology (either by presenting psychology in other countries or teaching of international or cross-cultural psychology in the U.S.) Documentation might consist of:
    a. Repeated invitational presentations at major foreign universities.
    b. Leadership in creating unusual impacts of psychology in other countries, e.g., invited visiting scholar, Fulbright awardee, etc.
    c. Critical impact on students, evidence of students (at any level) who have completed Ph.D.'s in psychology and are now working in international psychology.
    d. Recognition in the form of external awards (not in-house) for teaching and/or communicating international psychology.

4. Evidence of an individual impact on an international community, organization, or institution though research and/or application of broad, general principles.

5. Leadership in Division 52 of a kind that led to its creation and/or contributed to its impact as a major force in psychology.

6. Applied work on cross-cultural variables that has enhanced clinical practice both in the U.S. and abroad.

7. Author or editor of a major work in cross-cultural or international psychology.

8. Creation of a major (refereed) journal in cross-cultural or international psychology.

9. Publication of articles in professional journals. Weight given to documentation of:
    a. Content – articles are pertinent to the objectives of Division 52, as stated below. The contribution can be in the form of a single (multi-cited) major article or a broad pattern across several articles.
    b. Single vs. multiple authorship (If a candidate is not first author, is there some special reason?)
    c. Quality of the journal: (1) established reputation (especially foreign journals); (2) refereed; (3) journal content is generally relevant to the objectives of Division 52; (4) are the articles abstracts or brief summaries as compared to full papers?

10. Publication of papers in major non-psychological publications that reflect a national impact of work in international psychology (e.g., *New York Times*, *Newsweek*, etc.).

11. Publication of whole chapters or major sections of books that have to do with international or cross-cultural psychology. Indicate if works were invited. Note citations, if any.

12. Evidence of impact of work in international psychology via citations of all publications and/or professional presentations.

13. Presentation of a film, video, computer program, or psychological test that has had a major national or international impact on international psychology.

14. Personal impact on international programs. Evidence of creative and innovative application of psychological principles to programs, including some concrete illustrations that reflect the depth of involvement, leadership, particular creative ideas, etc.

15. Evidence that the candidate has contributed to the promotion of psychology in the socio-political scene, especially as it is related to international affairs and that enhances the image of psychology therein.

Purpose of Division 52 (Article 1, section 2): “To further the development and advancement of international relations among psychologists in the areas of sharing knowledge, encouraging visitation, and encouraging intercultural research and development in clinical practice, and to promote the general objectives of the APA.”

Fellowship Criteria

Division 53
Society of Clinical Child and Adolescent Psychology

Fellow status in the American Psychological Association is formal recognition by professional peers that an individual has achieved great distinction in his or her field. Election to Fellow status in Division 53, Society of Clinical Child and Adolescent Psychology, requires evidence of outstanding contributions or performance in the field of psychology, specifically in the area of clinical child and adolescent psychology. Fellow status requires that a person's work have had a national impact on the field beyond local, state, or regional levels. A high level of competence or steady and continuing contributions are not sufficient solely to warrant Fellow status.

In order to demonstrate outstanding contributions or performance in clinical child and adolescent psychology, the applicant must be able to provide (a) documentation of sustained contributions or performance in clinical child and adolescent psychology over a period of a minimum of ten (10) years, (b) evidence of distinctive contributions to clinical child and adolescent psychology that are recognized by others as excellent, and (c) data exhibiting a documentable impact beyond the immediate setting in which the candidate/nominee works.

There is no single criterion upon which approval for Fellow status can be based for a recommendation to the APA Membership Committee and APA Council of Representatives. Examples of such contributions include strong impact of publication on the particular area of clinical child and adolescent psychology, strong impact through community service, work that has been cited by others, presentation of papers, chairing symposia, conducting workshops, holding office in psychological organizations, influencing legislation, receiving awards or grants, documented innovations in clinical child and adolescent psychology, or production of empirically supported interventions. Single or even repeated performance of these activities are expected of a noteworthy professional; Fellow status is awarded based on long-term impact and broad achievement contributing to the science and practice of clinical child and adolescent psychology.

The Society seeks to recognize a variety of exceptional contributions that significantly advance the field of clinical child and adolescent psychology including, but not limited to, theory development, research, evaluation, teaching, intervention, policy development and implementation, advocacy, consultation, program development, administration and service, model service delivery, and empirically supported clinical applications.

Minimum Qualifications

1. The receipt of a doctoral degree based in part on a psychological dissertation or from a program primarily psychological in nature

2. Prior membership as an APA Member for at least one year and a Member of Division 53, Clinical Child and Adolescent Psychology

3. Active engagement at the time of nomination/application in the advancement of psychology in any of its aspects

4. Ten years of acceptable professional experience subsequent to the granting of the doctoral degree

5. Supporting letters from at least three APA Fellows who are familiar with the applicant's work with supportive statements attesting specifically to significant contributions to psychology and to clinical child and adolescent psychology*

6. Self-statement identifying applicant's significant contributions to psychology in general, and to clinical child and adolescent psychology in particular, with a curriculum vita in which these contributions are highlighted

*Not required of current Fellows in APA through other Divisions.

Fellowship Criteria

Fellow Status in Society of Pediatric Psychology
Division 54, American Psychological Association

CRITERIA

Fellow status in the American Psychological Association is formal recognition by professional peers that an individual has achieved great distinction in the field. Election to fellow status in Division 54 requires evidence of **unusual and outstanding** contributions or performance in the area of pediatric psychology. Fellow status requires that a person's work has had a national influence on the field. A high level of competence or steady and continuing contributions are not sufficient solely to warrant fellow status.

To demonstrate unusual and outstanding contributions or performance in pediatric psychology, the applicant must be able to provide documentation of sustained contributions or performance in pediatric psychology over a period of at least five years, evidence of distinctive contributions to pediatric psychology that are recognized by others as excellent, and data exhibiting an influence beyond the immediate setting in which the candidate works.

There is no single criterion for fellow status to be recommended to the APA Membership Committee and Council of Representatives. Examples of such contributions include publications that have influenced the field, significant community service, work that has been cited by others, presentations of papers, chairing symposia, conducting workshops, holding office in psychological organizations, influencing legislation, receiving awards or grants, documented innovation in pediatric psychology, production of empirically supported interventions. Single or even repeated performance of these activities is expected. Fellow status is awarded based on long-term and broad achievement contributing to the science and practice of pediatric psychology.

The society seeks to recognize exceptional contributions including, but not limited to, theory development, research, evaluation, teaching, intervention, policy development and implementation, advocacy, consultation, program development, administration and service, model service delivery, or empirically supported clinical applications.

Minimum qualifications include:

Doctoral degree based in part on a psychological dissertation or from a program primarily psychological in nature.

Prior membership in APA for at least one year and a member in good standing of the division

Active engagement at the time of application in the advancement of psychology in any of its aspects.

Five years of acceptable professional experience subsequent to the granting of the doctoral degree. Suporting letters from at least three APA fellows who are familiar with the applicant’s woth with supporting statements attesting specifically to significant contributions to psychology and to pediatric psychology (not required for members who are felloes in other divisions)

Self statement identifying significant contributions of psychology in general and to pediatric

psychology in particular

A curriculum vita in which the above contributions are highlighted and peer reviewed publications as indicated with an "R" in the left column

Adopted as official policy of the Society of Pediatric Psychology
Division 54 of the American Psychological Association
June 2008

Members interested in applying for Fellow status through the Society of Pediatric Psychology should request an electronic application packet from:

Karen Roberts, Administrative Officer
Society of Pediatric Psychology
Phone: 785-856-0713
E-mail: APADiv54@gmail.com

Questions about policy and review should be directed to the Chair of the SPP Fellows Committee:

Tonya M. Palermo, PhD
Phone: 206-884-4208
E-mail: tonya.palermo@seattlechildrens.org

The deadline for submission of all Initial and Current Fellow materials is November 15 of each year to Karen Roberts.

The SPP Fellows Committee, consisting of six members of the Society who are Fellows of APA, will review the completed applications. Approved nominations will be forwarded to the Society's Board of Directors for informational purposes. Endorsed nominations will then be sent to the APA Membership Committee (and ultimately to the APA Council of Representatives, which has the final formal vote on awarding Fellow status).

Incomplete applications cannot be reviewed.

SPP members who are Fellows of other APA divisions (Current Fellows) can also apply for SPP Fellow status if they have made outstanding contributions to pediatric psychology. Although the application itself differs, the criteria and procedures for review and approval are the same for Current Fellows as it is for applications for Initial Fellow status.

Fellowship Criteria

Division 55
American Society for the Advancement of Pharmacotherapy

In keeping with the Bylaws and membership criteria of the Division, individuals considered for Fellowship must provide evidence of unusual and outstanding contributions to Psychopharmacotherapeutic practice at the national level.

Evidence of unusual and outstanding contributions may be seen in the member's direct therapeutic services, in consultation, education or administrative arenas, through leadership and contributions within professional associations, involvement in governance, legislative or regulatory activities at the local, state, regional or national level, or in scholarly work, including but not limited to workshops or presentations at professional meetings, research or publications. In all instances, the Division's Fellows Committee and the Board of Directors must concur that the candidate's evidence demonstrates an outstanding contribution.

Evidence which could meet this standard of excellence may include:

1. advancing the appropriate expansion of the scope of psychological practice through focused and concerted advocacy efforts and/or within systems of health care delivery;

2. recognition for leadership in addressing issues relating to psychopharmacotherapy practice in professional meetings and/or other public settings (e.g. legislatures, public forums sponsored by mental health consumer groups, etc), and/or through serve on national committees, task forces, steering groups, or other similar panels;

3. having established or directed an organized and recognized program for the education and training of psychologists in psychopharmacotherapy practice; or, having participated as an instructor or supervisor in such programs or other continuing educ ion programs at a level beyond the usual demands of such a position (e.g. in a manner which would have national impact; traveling to various such programs as a guest lecturer; covering a unique area of application within the psychopharmacotherapy arena etc.);

4. public recognition (e.g. awards, honorary titles, invited address, etc.) as an authority and/or leader in the arena of psychopharmacotherapy for psychologists;

5. author or co-author of scholarly work(s) in peer reviewed or refereed publications, which are recognized as having a major or national impact and/or having been a guiding influence on the immediate or future aspects of this area of practice, r which has lead to advancement of this area of practice in curricular, regulatory or legislative, or socio-political arenas, which may include public education and information;

6. advancing the knowledge area within psychopharmacotherapy through: leadership in a specific and unique area of investigation or research, encouraging and/or mentoring other psychological investigators within this area of study, or participation I review panels or grant preparation which facilitates the recognition of psychologists' general practice and/or unique practice in this area.

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Fellowship Criteria
Division 56

We expect that the "unusual and outstanding contribution or performance" specified in the APA criteria for Fellow Status be specific to the field of trauma psychology. Two or more of the following may provide evidence of such distinction:

1. Being a pioneer in the recognition and application of trauma psychology
2. Publishing important publications to the field of trauma psychology
3. Producing consistently outstanding instructional or training programs that educate the next generation of trauma psychologists or developing important innovations in teaching or education in the field.
4. Demonstrating consistently outstanding clinical work with the traumatized as recognized by international or national groups through citations, awards, and other methods of recognition.
5. Demonstrating consistently outstanding public service relevant to trauma psychology over many years that might include (a) leadership within Division 56; (b) testimony about trauma psychology before courts and Congressional committees or government commissions; (c) service on review panels (e.g., NIH, NSF), or; (d) public education/advocacy.
6. Demonstrating leadership in the area of trauma psychology across science, education, policy, and practice internationally and/or nationally.