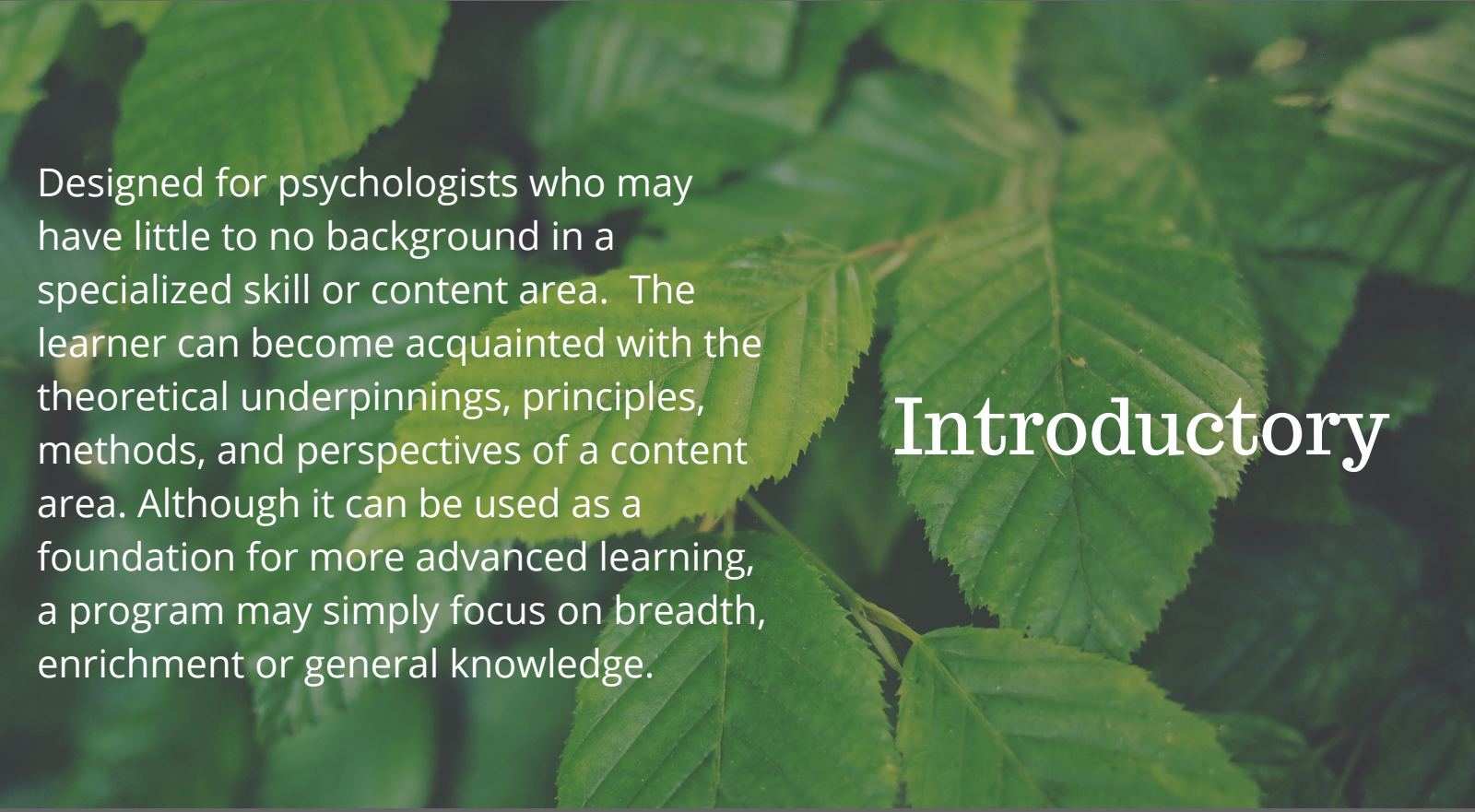




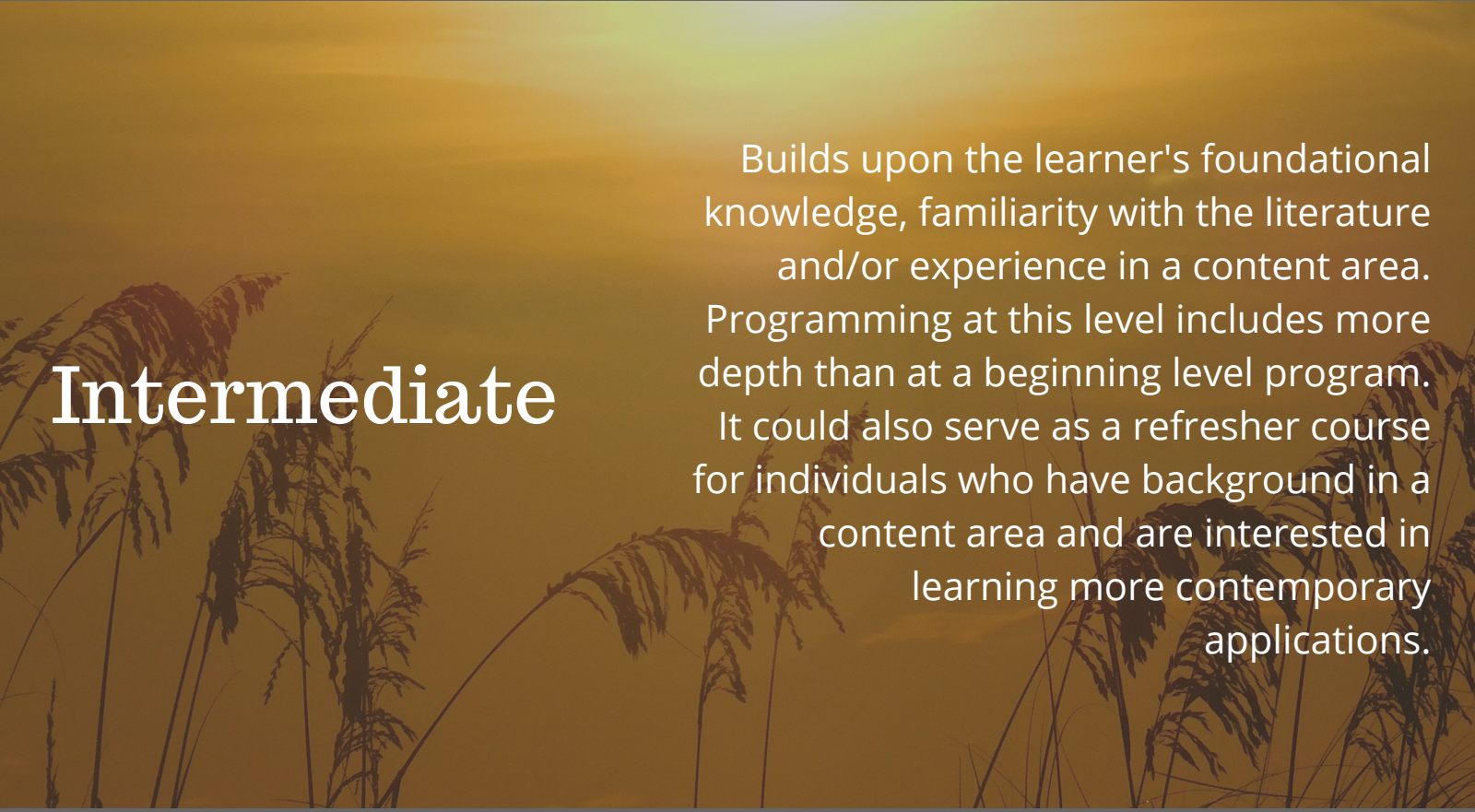
LEVEL OF PROGRAMMING

In general, there are no concrete rules regarding labeling of CE program content. Sponsors must effectively evaluate the level of their programming so the learner can understand the level at which program content will be presented. It is also important that learning objectives are developed with the level of programming specifically in mind.



Designed for psychologists who may have little to no background in a specialized skill or content area. The learner can become acquainted with the theoretical underpinnings, principles, methods, and perspectives of a content area. Although it can be used as a foundation for more advanced learning, a program may simply focus on breadth, enrichment or general knowledge.

Introductory



Intermediate

Builds upon the learner's foundational knowledge, familiarity with the literature and/or experience in a content area. Programming at this level includes more depth than at a beginning level program. It could also serve as a refresher course for individuals who have background in a content area and are interested in learning more contemporary applications.

Builds upon established experience, knowledge and skills in the content area. This may include more diverse applications to specific populations or a novel application of the skill presented. Advanced level programming tends to be more specialized in nature, and allows the learner to integrate and enhance knowledge and skills into their practice or other professional domains.

Advanced