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ACTIVITY 2.1

Scavenger Hunt Activity

CONCEPT

This activity invites students to consider examples of and messages about male, female, and nonbinary individuals through print and electronic media.

MATERIALS

Internet access might be helpful

Scavenger Hunt Handout

TIME

A full class period could be devoted to this activity, or if assigned as homework, students could share observations over 15-20 minutes in class.

INSTRUCTIONS

Provide the handout below to students. In small groups, individually, or as a class, ask students to supply examples of the following topics. Students should list a brief description or find an image of the example in the chart below. After the chart has been completed, invite students to discuss if they noticed any patterns and if they had any reactions to the activity. Students could also be invited to write a reflection instead of or after engaging in class discussion.

Scavenger Hunt Handout

TOPIC	BRIEF DESCRIPTION OF PERSON OR EXAMPLE
Advertising focused on women	
Advertising focused on men	
Gender neutral advertising	
Toys focused on boys	
Toys focused on girls	
Gender neutral toys	
Examples around school focused on girls	
Examples around school focused on boys	
Gender neutral examples around school	