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ACTIVITY 1.2

Gender as a Biopsychosocial Construct

CONCEPT

Students will differentiate the biological, psychological and social aspects of gender, while recognizing the interaction between each aspect. This activity will highlight the complexity of gender as a construct.

MATERIALS

Printed copies of the *Gender as a Biopsychosocial Construct* Handout (i.e., the outlined body and Venn diagram)

Large sheets of paper (to post Venn diagrams on classroom walls)

TIME

If the first handout is assigned as homework, the Venn diagram and in-class discussion may take 20-25 minutes.

If done entirely in class, this may take a full class period.

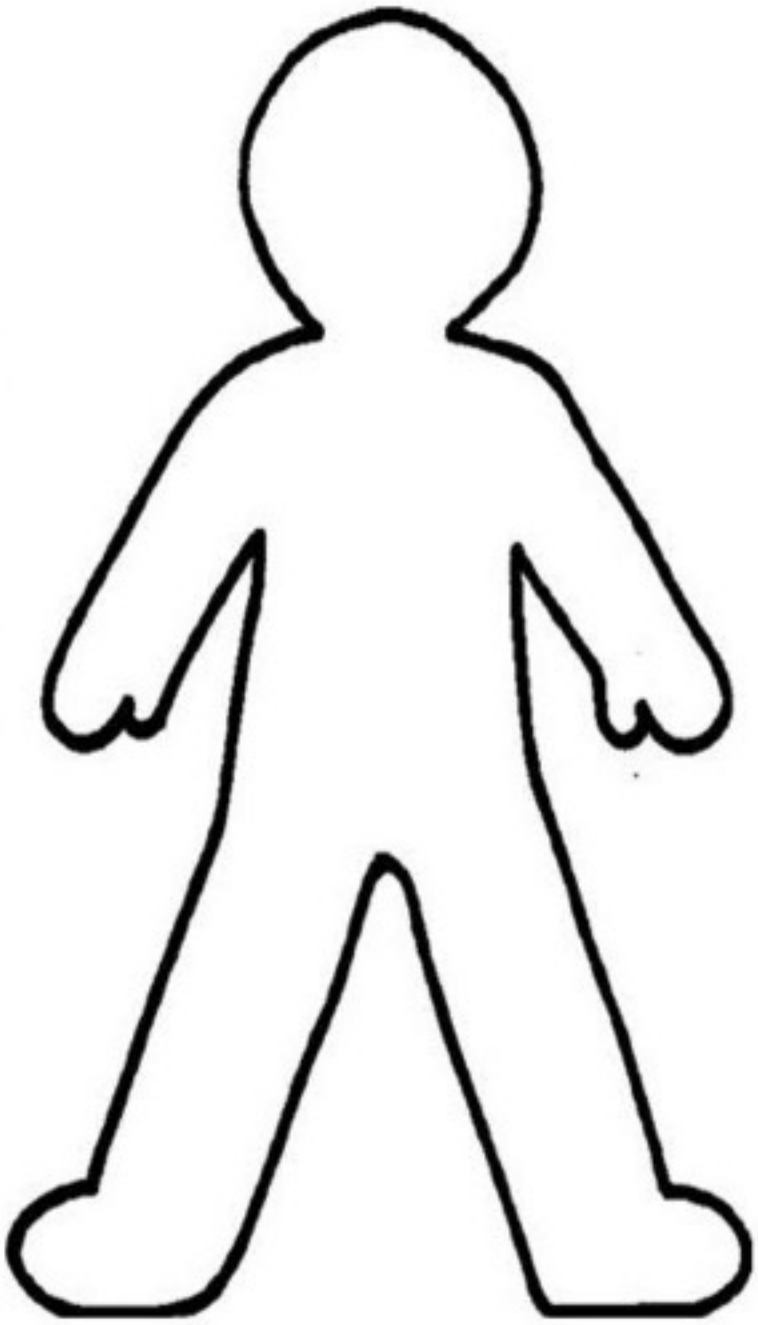
INSTRUCTIONS

On the outline of a person handout below, students should write terms and ideas that are associated with gender. This could include body parts or characteristics, examples of clothing worn, and so on. This activity could be done individually or as a small group. Alternatively, students could be asked to complete the body diagram individually and then discuss and create the Venn diagram in small groups.

Next, using the terms that you used in your person, categorize the terms into the biopsychosocial approach to Psychology using the Venn diagram handout.

In closing, students can discuss either in small groups or as a class the three categories in the Venn diagram. The purpose of this activity is for students to recognize the complex interaction between the biological, psychological, and social aspects of gender.

Gender as a Biopsychosocial Construct Handout



Gender as a Biopsychosocial Construct Handout

