Three sample evaluation forms are provided below

Sample Evaluation Questions

Baseline

1. How familiar are you with Bronfenbrenner's ecological systems theory?

1	2	3	4	5
Very unfamiliar	Somewhat unfamiliar	Neither familiar nor unfamiliar	Somewhat familiar	Very familiar

Post-conference

1. How familiar are you with Bronfenbrenner's ecological systems theory?

1	2	3	4	5
Very unfamiliar	Somewhat unfamiliar	Neither familiar nor unfamiliar	Somewhat familiar	Very familiar

---

Baseline

2. How confident are you about identifying the type of research design used in a study?

1	2	3	4	5
Very unfamiliar	Somewhat unfamiliar	Neither familiar nor unfamiliar	Somewhat familiar	Very familiar

Post-conference

2. How confident are you about identifying the type of research design used in a study?

1	2	3	4	5
Very unfamiliar	Somewhat unfamiliar	Neither familiar nor unfamiliar	Somewhat familiar	Very familiar

---

Baseline

3. How frequently do you infuse diversity into your teaching (e.g., use examples, activities, images, etc. that represent the diversity of humans)?

1	2	3	4	5
Very infrequently	Somewhat infrequently	Neither frequently nor infrequently	Somewhat frequently	Very frequently

Post-conference

1. How likely are you to infuse diversity into your teaching (e.g., use examples, activities, images, etc. that represent the diversity of humans) moving forward?

1	2	3	4	5
Very unlikely	Somewhat unlikely	Neither likely nor unlikely	Somewhat likely	Very likely

Name (Optional)_____

MNTOPSS Conference Evaluation

1. What type of psychology course do you teach?
    - ___ High School Introductory Psychology
    - ___ High School Elective Psychology Course (E.G. Abnormal or Developmental)
    - ___ AP Psychology
    - ___ CIS Psychology
    - ___ IB Psychology
    - ___ Other

2. How satisfied were you with the registration process?
    - ___ Very Dissatisfied
    - ___ Dissatisfied
    - ___ Satisfied
    - ___ Very Satisfied

3. Overall, how satisfied were you with the presenters?
    - ___ Very Dissatisfied
    - ___ Dissatisfied
    - ___ Satisfied
    - ___ Very Satisfied

4. How satisfied were you with the food and refreshments?
    - ___ Very Dissatisfied
    - ___ Dissatisfied
    - ___ Satisfied
    - ___ Very Satisfied

5. What did you like most about the conference?

6. What did you like least about the conference?

Name (Optional)_____

7. In what ways could the conference be improved?

8. Do you think that we should continue to rotate the MNTOPSS Conference at various high schools around the state? Why or why not?

9. Do you have any interest in hosting MNTOPSS at your high school in the future?
   ___ Yes
   ___ No
   ___ Not Sure

10. Do you plan to come to the MNTOPSS Conference again next year?
    ___ Yes
    ___ No
    ___ Not Sure

Thanks for your valuable feedback!

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Utah-Teachers of Psychology in Secondary Schools Fall Conference 2024
Evaluation

Please use the following scale to rate the quality of this Conference.

1	2	3	4	5
Poor		Moderate		Excellent

1. Registration Procedures: _____
Comments:

2. Dr. R. Eric Landrum (Boise State University) *Teaching skills in introductory psychology: The necessity for multiple crosswalks:* _____
Comments:

3.Dr. David Rockwood (Nebo School District) *The Learning Formula: How Learning Happens*:_____
Comments:

4. Emily Checketts, (Roy High School), *Participant Idea Share*: _____
Comments:

5. Breakout Sessions (Please check which session you attended)

- AP Psychology: Amy Fineburg & Kristin Whitlock _____
- Introductory Psychology: TJ Bertrand _____
- Positive Psychology: Emily Checketts _____

Comments:

8. What topics or activities would you like to see at future UTOPSS conferences?

9. Overall Comments:

Thanks for coming! See you next year!

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