APA SUMMIT FOR HIGH SCHOOL PSYCHOLOGY EDUCATION
STEERING COMMITTEE AND CO-LEADER BIOGRAPHIES

STEERING COMMITTEE

Randal Ernst, EdD, Co-chair, Lincoln Public Schools, Lincoln, NE (retired); Nebraska Wesleyan University, Lincoln, NE



Randy Ernst, EdD, recently completed 30 years of service with Lincoln Public Schools (Nebraska, USA) and is now an assistant professor at Nebraska Wesleyan University. As an author, Randy has written or edited psychology textbooks, teacher's guides and activity books, and has authored or co-authored articles in *The Oxford Review of Education*, *The American Psychologist* and *The Teaching of Psychology*. As a pioneer, Randy was a member of the committee that founded the APA Teachers of Psychology in Secondary Schools (TOPSS), and was on the original AP Psychology Test Development Committee. More recently, he has facilitated workshops in several states (and countries) that foster the skills of well-being (e.g., resilience, gratitude, grit) in teachers and administrators.

Amy C. Fineburg, PhD, Co-chair, Jefferson County Schools, Birmingham, AL



Amy Fineburg, PhD, is the Advanced Programs Specialist for Jefferson County Schools, which serves over 36,000 students in the Birmingham area. She supervises AP, IB, dual enrollment, early college, and virtual learning programs. She earned a PhD in Educational Psychology from the University of Alabama in 2010. Amy taught AP Psychology for 14 years and authored teaching resources for high school and AP textbooks. She has served APA as chair of the TOPSS Committee and on the APA Board of Educational Affairs. Amy is the current Vice President for Awards and Recognitions for the Society for the Teaching of Psychology (APA Division 2) and serves on the College Board's Southern Regional Council. She is a member of the Alabama Council for Leadership Development and serves on the Dean's Advisory Committee for the Howard College of Arts and Sciences at Samford University. She is the proud mom of two sons, Micah and Simon.

Charles T. Blair-Broeker, MAT, Cedar Falls High School, Cedar Falls, IA (retired); Hawkeye Community College, Waterloo, IA



Charlie Blair-Broeker, MAT, taught psychology at Cedar Falls High School from 1978 until his retirement in 2014 and is now an adjunct at Hawkeye Community College in Waterloo, Iowa. He has been involved in the reading of the Advanced Placement Psychology Examination since the test was first administered in 1992, and has completed a three-year term on the AP

Psychology Test Development Committee. He has been in a number of APA initiatives, serving as a member of the Task Force that authored the *National Standards for High School Psychology*, as chair of the APA Committee of Teachers of Psychology in Secondary Schools (TOPSS), and as co-editor of the fourth volume of the *APA Activities Handbook for the Teaching of Psychology*. He is the co-author of *Thinking About Psychology: The Science of Mind and Behavior* (Worth Publishers). Charlie has led dozens of teacher workshops across the United States and Canada.

Regan Gurung, PhD, University of Wisconsin, Green Bay, WI



Regan Gurung, PhD, was born and raised in Bombay, India. He earned a B.S. at Carleton College and a PhD at the University of Washington (Social/Personality). He has served in a number of roles at the University of Wisconsin-Green Bay, including as Chair of Psychology and Chair of Human Development and Associate Dean of Liberal Arts and Sciences. He is active in a Past-President of the Society for the Teaching of Psychology (STP) and the Bay Area Community Council (BACC). He recently served as Vice President (Midwest) for Psi Chi, the International Honor Society in Psychology, and is currently the founding Co-Editor of *Scholarship of Teaching and Learning in Psychology* (SoTLiP). His passions are teaching, writing, and talking about psychology. He is fascinated by how psychology can help make life better.

Ladonna Lewis, PhD, Glendale Community College, Glendale, AZ



Ladonna Lewis, PhD, received her BA in psychology from The University of Oklahoma in 1990, her MS in Psychology from The University of Oklahoma in 1994, and her PhD in Experimental Psychology (emphasis in Social Psychology) from The University of Oklahoma in 1997. Ladonna is a faculty member in the psychology department at Glendale Community College in Glendale Arizona where she has taught for 14 years, and is currently the assistant director of the honors program. Ladonna teaches both face-to-face and online classes and has given several presentations regarding online teaching and learning, and is a Quality Matters™ master reviewer.

Yadira Sánchez, PsyD, Academia María Reina, San Juan, PR



Yadira Sánchez, PsyD, earned her masters and doctorate in Clinical Psychology with a minor in Forensic Psychology. Over the past 12 years she has worked in various private schools in Puerto Rico. In her current role in Academia María Reina, additional to offering psychological services, she coordinates the scholarship program, teaches the AP psychology course, and provides services to students with learning difficulties as well as to gifted and talented students. Dr. Sánchez was for six years the Puerto Rico delegate for the National Association of School Psychologists (NASP) and a member of their Board of Directors. She was member at large of the APA Committee of Teachers of Psychology for Secondary Schools (TOPSS), has been a reader for the AP Psychology exam, and is part of the APA Coalition for Psychology in Education. She received a NASP presidential

recognition for her work at the 2014 NASP Convention. She lives in Puerto Rico with her husband and two daughters.

Daria Schaffeld, MA, Prospect High School, Mt. Prospect, IL



Daria Schaffeld, MA, has taught AP Psychology, Psychology 1, and Psychology 2 at Prospect High School since the fall of 1996. She has dedicated her tenure to creating innovative and powerful lessons for her students as well as nurturing several student teachers. In November 2004, Daria assumed leadership of the National Council of the Social Studies Psychology Community. NCSS Communities are groups of NCSS members formed around a similar interest, subject, or job area and are vehicles for NCSS members to discuss current topics, seek advice, share their knowledge and connect with other members with similar interests. The NCSS Psychology Community proudly advocates for psychological science at the national level. Daria, with the support of the NCSSPC Leadership Team, maintains a Facebook Page and Twitter for members, writes three best practice newsletters per year, and presents each year at the national conference. Her passions include her son, Logan, traveling, and Aerosmith!

Kenneth Weaver, PhD, Emporia State University, Emporia, KS



Ken Weaver, PhD, is dean of The Teachers College and professor of psychology at Emporia State University in Kansas, where he has taught for 30 years. He was a Peace Corps Volunteer in Philippines' public health education for two years and a middle school science teacher in South Carolina for five years. Ken participated in the National Forum for Psychology Partnerships and the Puget Sound Conference on Undergraduate Education in Psychology, served on the National Standards for High School Psychology Curricula Working Group from 1999 to 2004, and chaired the working group on the certification of high school psychology teachers. He is a Fellow of APA and has received an APA Presidential Citation for outstanding leadership in support of teaching and learning, the Robert S. Daniel Teaching Excellence Award from the Society for the Teaching of Psychology, and the Psi Chi Florence L. Denmark National Faculty Advisor Award.

Kristin H. Whitlock, MEd, Davis High School, Kaysville, UT



Kristin H. Whitlock, MEd, has been teaching AP Psychology since 1992 and currently teaches at Davis High School in Kaysville, Utah. Currently Kristin serves as Chair-Elect of the APA Teachers of Psychology in Secondary Schools (TOPSS) Committee. She is a Question Leader at the annual AP Psychology reading and has served as the College Board Advisor to the AP Psychology Test Development Committee. She has authored many articles and teaching materials to support the AP Psychology curriculum and has presented at numerous teaching conferences. Most recently she presented at NITOP, Stanford's Psychology One Conference, the AP Annual Conference, and the NCSS Annual Conference. As a College Board Consultant she also conducts AP Psychology workshops. Kristin is also the program director for the annual Utah-Teachers of Psychology in Secondary Schools Fall Conference. When not doing

something related to psychology, Kristin loves to spend time with her three fabulous children and wonderfully supportive husband!

WEBER STATE UNIVERSITY LIAISON

Eric Amsel, PhD, Weber State University, Ogden, UT



E. Eric Amsel, PhD, has been at Weber State for 20 years. He has been awarded the Lowe Award for Innovative Teaching, the Endowed Professor in the Social and Behavioral Science, John S. Hinckley Fellowship, the Carnegie/CASE Utah Professor of the Year, and the title of Presidential Distinguished Professor. His research addresses cognitive development, notably forms of abstract and hypothetical thinking from the pretend play of children to the scientific and mathematical thinking of adolescents, college students, and practicing academics. He was chair of the Psychology Department from 2006-2015 and now serves as Associate Provost, with responsibilities for assessment, accreditation, and program review. Eric's professional service has included serving on the board and as VP of the Jean Piaget Society, President of the Rocky Mountain Psychology Association, chair of the STP awards committee (APA Division 2), Associate Editor of New Ideas in Psychology and on the editorial board of Cognitive Development.

SUMMIT CO-LEADERS

Tina Athanasopoulos, MA, CAS, John Hersey High School, Arlington Heights, IL



Tina Athanasopoulos, MA, CAS, currently teaches Advanced-Placement Psychology at John Hersey High School in Arlington Heights, Illinois. Tina is also an affiliate professor at North Park University's School of Education department. Tina received a BS in Psychology and Social Science Secondary Education from Loyola University of Chicago, a MA in School Counseling from Northeastern Illinois University, and a CAS in Education Administration from the University of Illinois at Urbana-Champaign. Tina was a member of the Test Development Committee for AP Psychology from 2005-2009. She has been part of the AP Reading since 2000, serving as an Assistant Chief Reader, an Exam Leader, a Table Leader and a Reader. Since 2001, she has been a consultant for the College Board presenting at day and weeklong institutes. Tina has presented at numerous conferences including the AP National Conference regarding topics in psychology and has hosted a conference for Psychology teachers in Chicago. Tina also received the Moffett Memorial Teaching Award.

Elizabeth Yost Hammer, PhD, Xavier University of Louisiana, New Orleans, LA



Elizabeth Yost Hammer, PhD, is the Director of the Center for the Advancement of Teaching and a Kellogg Professor in Teaching at Xavier University of Louisiana. She received her Ph.D. in experimental social psychology from Tulane University in 1994. Her research interests focus on the scholarship of teaching and learning, and she has contributed chapters to several books intended to enhance teaching preparation. She has also published in *Teaching of Psychology* and a special teaching-related issue of the *Journal of Social and Clinical Psychology*. Dr. Hammer is a past-president of Psi Chi (the International Honor Society in Psychology), a past-treasurer of the Society for the Teaching of Psychology, and served as Chief Reader for the Advanced Placement Psychology. Her work in the Center for the Advancement of Teaching includes organizing pedagogical workshops and faculty development initiatives. She, her husband, and their two dogs work and play in New Orleans, Louisiana.

Tammy L. Hughes, PhD Duquesne University, Pittsburgh, PA



Tammy L. Hughes, PhD, is Professor and Chair of the Department of Counseling, Psychology and Special Education at Duquesne University. The recipient of numerous awards, she is active on the national level currently chairing (2016) the Board of Educational Affairs and serving as a Council Representative at APA. Dr. Hughes is an Associate-Editor for *Journal of Early Childhood and Infant Psychology* and serves on the editorial boards of the *Journal of School Violence*, *International Journal of Offender Therapy and Comparative Criminology* and *International Journal of School & Educational Psychology*. The author and co-author of over 100 scholarly publications, chapters, and books, her writing is in the area of understanding the relationship between emotional dysregulation and conduct problems in children. Dr. Hughes is a licensed psychologist and certified school psychologist. She is currently funded through a grant from the Pennsylvania Department of Human Services, Bureau of Autism Services to train juvenile justice service providers to address the needs of youth with autism who are adjudicated delinquent.

Rob McEntarffer, PhD Lincoln Public Schools, Lincoln, NE



Rob McEntarffer, PhD, taught Psychology, AP Psychology, and Philosophy for 13 years at Lincoln Southeast High School in Lincoln, NE, and was involved with the AP Psychology reading for many years. While teaching, he became interested in educational measurement issues and got a Masters degree in Educational Measurement (Qualitative and Quantitative Methods) from the University of Nebraska, Lincoln in 2003. Rob started his work as an Assessment/Evaluation specialist with Lincoln Public Schools in 2005, and works with the district on large scale and classroom assessment issues. Rob earned his PhD in Teaching, Learning, and Teacher education in 2013, focusing his research on how teachers make room for

formative assessment processes in their classrooms. Rob lives with his wife, two kids, dog, and cat in Lincoln, NE and works for Lincoln Public Schools.

Debra Park, MA, Rutgers University, Camden, NJ



Debra Park, MA, is a Part Time Lecturer at Rutgers University, Camden NJ in the Psychology department and Institute for Effective Education/Teacher Prep. She has taught Introduction to Psychology, Human Development, Psychology of Adolescence, Psychology of Aging, Psychology of Happiness and Well–Being and Behavior Management. Debra taught at West Deptford High School for 33 years and served as past-chair of TOPSS. She has served on the Coalition for Psychology in Schools and Education, APA's National Standards Working Group, APA's Membership Board and APA's Division 2 Society for Teaching Psychology Membership Board. Ms. Park has received many honors including N.J. Gloucester County Teacher of the Year (1999), Rutgers University Public School Educator of the Year (2004), APA TOPSS Excellence in Teaching Psychology (2006), APA Moffett Memorial Teaching Award (2007), APA Presidential Citation (2011), APA TOPSS HS Teacher Network Grant (2014) and Rutgers University Part-Time Lecturer Professional Development Fund Award (2015).

Steven Turner, MEd, Albemarle High School, Charlottesville, VA



Steven teaches Psychology at Albemarle High School in Charlottesville, Virginia where he and his family reside. Both his bachelor's and master's degrees were earned from The University of Virginia. In addition to teaching Psychology, Steven has served as a reader for the AP Psychology exam, and as member-at-large on the APA TOPSS committee. He currently teaches AP Psychology and recently initiated a course in Research Methods and Applications in which students have the opportunity to engage in original research. Steven is co-author of "The Teaching Underground" blog. He is married to a fellow teacher and they have three children ages 16, 14, and 9.

Brad Wray, Arundel High School, Gambrills, MD



Brad Wray teaches AP Psychology and AP Computer Science Principles at Arundel High School. His psychology teaching videos have been featured on the Freakonomics blog and in *Scientific American*. His student's research has been featured at the annual Association for Psychological Science convention. He has given talks about his teaching at Ignite Baltimore and professional development sessions. He is a TOPSS member and a reader for the AP Psychology exam. His uses of technology in the classroom include a student-crowdsourced wiki of psychology called Psychlopedia, an extensive mobile-enabled blackboard course as well as his YouTube videos which leverage his musical abilities to communicate vital psychology concepts. He is currently using his knowledge of computer programming to develop a web application modeled after the AP Psychology Exam's FRQ section.