Psychology and Lifelong Learning

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ELC 2001
Rethinking Education in Psychology and Psychology in Education

- Increase emphasis on public health needs
- Increase interdisciplinary collaborations
- Integrate research on multiculturalism
- Foster research training on aftermath of disaster, prevention, public communications, resilience
- Address classroom management issues in times of crisis
- Include disaster mental health training
- Include relevant topics in teaching psychology at all levels, including the public

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Education Leadership Conferences

- Provide a forum
- Promote a shared disciplinary identity
- Impact public policy

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EDUCATION LEADERSHIP CONFERENCES

http://apa.org/ed/governance/elc/index.aspx

- 2009 - Preparing Tomorrow's Health Workforce
- 2008 - Internationalizing Psychology Education
- 2007 - Sharing Psychology: Its Role in Education for Other Professions
- 2006 - Promoting Excellence: Using Assessment to Enhance Teaching and Learning
- 2005 - Dialogues on Diversity: Individual, Organizational and Epistemological
- 2004 - Applying Psychological Science to Education in Psychology
- 2003 - Creating a Voice for Education in Psychology: Accountability, Assessment and Advocacy

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Advocacy

CRITICAL Time for Hill Visits

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Don’t forget to sign up!
www.apaedat.org



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Lifelong Learning and Psychology

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Lifelong Learning Trends: The New Face of Higher Education



UCEA, 2009

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Need to:

Adapt to shifting demographics

Build a knowledge economy workforce

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Psychological science can promote quality lifelong learning.

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What do we mean by lifelong learning?

…"a set of *self-initiated activities* and *information-seeking skills* with sustained *motivation* to learn and the ability to recognize one's *learning needs*." (Hojat, 2003)

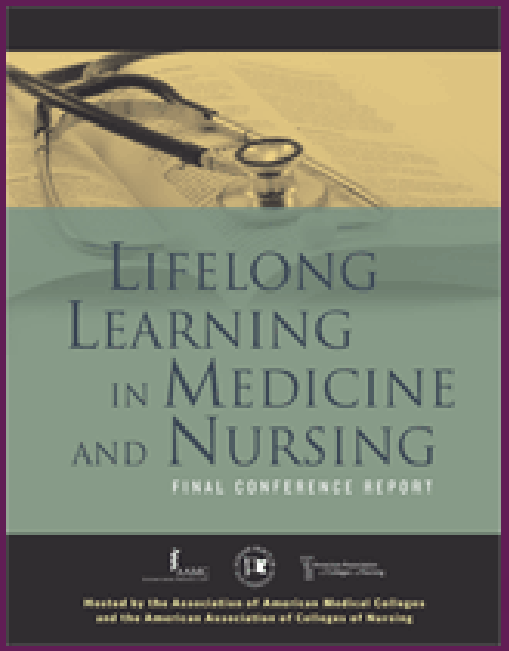
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Lifelong learning requires competence to:

- reflect on one's practice and determine one's learning needs
- efficiently and accurately search for learning resources
- critically appraise learning resources
- apply those resources in practice (clinical, teaching, or research)
- manage large and changing bodies of evidence
- evaluate one's competencies and practice based on internal and external feedback

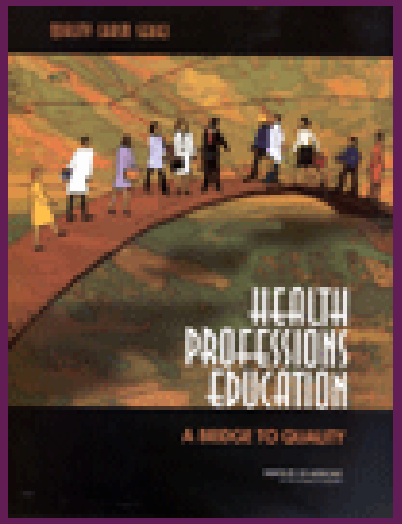
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American Association of Colleges of Nursing
American Association of Medical Colleges
2010

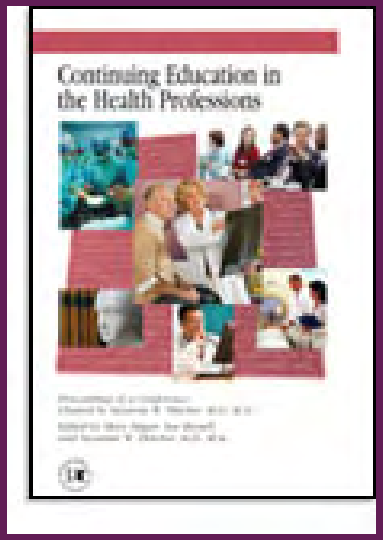


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Major Reports



IOM, 2003



Macy, 2008



IOM, 2009

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Lifelong Learning in Psychology

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Ethical Standard 2.03

Psychologists undertake ongoing efforts to develop and maintain their competence.

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Guidelines and Principles for the Accreditation of Programs in Professional Psychology

"curriculum plan whereby all students can acquire competence in attitudes essential for lifelong learning, scholarly inquiry, and professional problem-solving as psychologists in the context of an evolving body of scientific and professional knowledge."

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Practitioners

- State requirements for documented continuing education (86%)
- Increasing demands for accountability
- Changing regulatory and credentialing landscape

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Needed:

CE in EBP

and

EBP in CE

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CE =/= LLL

‘Continuing education’ is not equivalent to lifelong learning.

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Researchers

- Intrinsic to research enterprise
- Journal review process
- Workshops
- APA Advanced Training Institutes
- APA CE programs

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Educators

- Campus centers
- APA Division 2



- Regional Teaching of Psychology Conferences
- National Institute on the Teaching of Psychology
- Clark University Workshops

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Implications for Graduate Education

Increase focus on:

- Teaching and assessing skills in lifelong learning
- Training in accurate self-assessment

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Educate and Train for Capability

- Competence -- what individuals know or are able to do in terms of knowledge, skills, attitudes

- Capability -- the extent to which individuals can adapt to change, generate new knowledge, and continue to improve their performance

Fraser & Greenhalgh, 2001

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Support for Professional Development

- Models of workplace learning
- Funding infrastructure
- Role of education and training programs
- Role of professional organizations
- Research on LLL in psychology

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Thank you

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