SPEAKER BIOGRAPHIES

Norman B. Anderson, PhD

American Psychological Association

Norman B. Anderson is the Chief Executive Officer of the American Psychological Association (APA). Previously, he was the founding Associate Director of the National Institutes of Health (NIH) in charge of behavioral and social sciences research, and was the first Director of the NIH Office of Behavioral and Social Sciences Research. At NIH, he was charged with facilitating behavioral and social sciences research across all of the [then] 24 Institutes and Centers of the National Institutes of Health. Under his purview was behavioral and social research in such areas as cancer, heart disease, mental health, diabetes, aging, and oral health.

Dr. Anderson has served as a professor at both Duke University Medical School and the Harvard School of Public Health. His research and writing on the effects of stress on biology and risk for hypertension have received several awards from scientific societies. Among his numerous publications, Dr. Anderson is the Editor-in-Chief of *The Encyclopedia of Health and Behavior* and is Editor-in-Chief of APA's flagship journal, *American Psychologist.*

Jeff Baker, PhD

University of Texas Medical Branch, Galveston

Jeff Baker is Professor in Rehabilitation Sciences and Clinical Professor of Anesthesiology at the University of Texas Medical Branch in Galveston, Texas. He is the training director for an APA accredited postdoctoral training program in clinical health psychology. He received his doctorate from Southern Illinois University in 1982 and is board certified from the American Board of Professional Psychology in Clinical Psychology. Dr. Baker is a fellow in the Division of Clinical Health Psychology (Division 38); Clinical Psychology (Division 12) and Rehabilitation Psychology (Division 22). He was previously the Vice Chair for the Association of Psychology Postdoctoral and Internship Centers (APPIC), a board member for the Association of Psychologists in Academic Health Centers (APAHC) and is currently a member of the APA Commission on Accreditation where he was elected Associate Chair in 2007 and Chair in 2008. Dr. Baker has published in the area of training and education of psychologists and was one of the first recipients of the Graduate Psychology Education grants from the Health Services Resources Administration (HRSA) in 2002.

Cynthia D. Belar, PhD, ABPP

American Psychological Association

Cynthia D. Belar received her PhD in psychology from Ohio University in 1974 after an internship at Duke University Medical Center. She is currently the Executive Director of the Education Directorate of the American Psychological Association (APA) and professor emerita in the Department of Clinical and Health Psychology at the University of Florida Health Science Center where she developed academic and clinical tracks in medical psychology at the doctoral, internship and postdoctoral levels. Her research has been in the areas of psychosocial aspects of illness, applied psychophysiology and reproductive endocrinology. From 1984-1990 she served as Chief Psychologist and Clinical Director of Behavioral Medicine for the Kaiser Permanente Medical Care Program in Los Angeles where she developed a number of integrated health programs for both primary and specialty care. Dr. Belar has chaired three national conferences on education and training in psychology on topics such as the internship, postdoctoral training, and the scientist-practitioner model. She has published extensively on psychology's role in health care, including a handbook for scientifically based clinical practice used in many doctoral programs.

Helen L. Coons, PhD, ABPP

Women's Mental Health Associates

Helen L. Coons is the President and Clinical Director of Women's Mental Health Associates, Philadelphia. She is a Clinical Psychologist and a board certified Clinical Health Psychologist who specializes in interdisciplinary treatment, continuing education, and program development in women's health and mental health. Dr. Coons is also a Clinical Associate Professor of Psychiatry, Drexel University College of Medicine, and is Adjunct Faculty, Department of Psychiatry, Pennsylvania Hospital, University of Pennsylvania Health System. She received her PhD in Clinical Psychology from Temple University in 1990 after interning in Medical Psychology at the Duke University Medical Center. She currently serves on the APA Committee for the Advancement of Profession Practice; is the founding chair of the APA Leadership Institute for Women in Psychology; and will represent the APA Division of Health Psychology on the Council of Representatives starting in 2010. Dr. Coons received the 2001 American Psychological Association Committee on Women in Psychology Emerging Leader Award, and the 2005 American Psychological Foundation Timothy B. Jeffrey Memorial Award for Outstanding Contributions to Clinical Health Psychology.

Barbara Ann Cubic, PhD

Eastern Virginia Medical School

Barbara Ann Cubic is an Associate Professor at Eastern Virginia Medical School (EVMS) with joint appointments in the Department of Psychiatry and Behavioral Sciences and the Department of Family and Community Medicine. She serves as the Co-Director of the EVMS Clinical Psychology Internship Program, Director of the EVMS Student Mental Health Program and Director of the EVMS Center for Cognitive Therapy. She is a Certified Cognitive Therapist and Founding Fellow of the Academy of Cognitive Therapy. Dr. Cubic's research interests are in cognitive behavioral therapy, eating disorders, psychological aspects of bariatric surgery, and primary care psychology. She has been awarded multiple state and national funding grants. In 2002, she wrote one of the first funded HRSA Graduate Psychology Education grants and in 2007 received her second HRSA Graduate Psychology Education grant focused on training psychologists and primary care physicians to provide integrated care. In the last two years she has also received two substantial grants from the State of Virginia for Workforce Development. She also serves as the editor of the Journal of Clinical Psychology in Medical Settings.

Tammy DeCoteau, PhD

PHS Indian Health Service

Tami De Coteau is an enrolled member of the Turtle Mt. Band of Chippewa Indians. Dr. De Coteau is an APA Fellow and received her PhD from the University of Nebraska-Lincoln in 2003. During graduate school, Dr. De Coteau became acutely aware of the limited availability of culturally-specific training experiences for students who desire to work in Indian country. She has since sought to design a model of training that effectively prepares psychologists to work with poor-underserved Native American populations. During her interim at the VA, she received GPE funding that enabled her to develop two Native American reservation training sites for interns. In her current position as the Training Director the for Standing Rock Psychology Internship Program, she works collaboratively with the Standing Rock Sioux Tribe and the Indian Health Service to provide culturally-sensitive mental health services through training predoctoral psychology interns.

Louise A. Douce, PhD

The Ohio State University

Louise A. Douce is currently the Assistant Vice President of Student Life and Director of the Counseling and Consultation Service at The Ohio State University. She holds an Adjunct academic appointment in Psychology and maintains a small private practice in the community. She has served as Board member, Vice Chair and Treasurer of APPIC; Board member, Secretary and President of ACCTA, Division 44 representative to the Joint Council for Professional Education in Psychology. JCPEP; and, delegate to the APPIC Conferences on Predoctoral Internships, Postdoctoral Training, Supply and Demand, and Competencies. In addition to being a Fellow of Division 17, she is a member of Divisions 35, 44, 45, and 52. She is the Past President of the Society of Counseling Psychology/Division 17 and participated in the Task Force on Multicultural Competencies. She maintains commitment to the promotion of psychology across the educational spectrum and the training of psychologists for the future.

Martha M. Ellis, PhD

University of Texas at Austin

Martha M. Ellis is Associate Vice Chancellor for Community College Partnerships and Adjunct Professor at the University of Texas at Austin. In this role, she coordinates the University of Texas System community college transfer initiatives and promotes collaboration between the 50 community college districts and UT institutions to make it easier for students to transfer, increase the number of students who transfer from community colleges to UT institutions, and address state wide policy issues impacting transfer. She teaches doctoral courses in the Educational Administration Department.

Dr. Ellis is a commissioner for the Commission on Colleges for the Southern Association of Colleges and Schools as well as the Commission on Women in Higher Education for the American Council on Education. She recently completed her tenure as President of Region XIV of the National Junior College Athletic Association and Board member of the American Association of Community Colleges. She was president of the Association of Texas Colleges and Universities and Texas Community College Association. Dr. Ellis is a member the American Psychological Association and was the charter chair of Psychology Teachers at Community Colleges in APA. Dr. Ellis has won numerous teaching awards, has scholarly publications, and is a presenter at national conferences. She has served on various chamber, economic development and hospital boards.

Stephanie Felgoise, PhD

Philadelphia College of Osteopathic Medicine

Stephanie Felgoise is Director of the PsyD Program in Clinical Psychology and postdoctoral certificate programs in clinical health and clinical neuropsychology, and Vice-Chair of the Department of Psychology at the Philadelphia College of Osteopathic Medicine. She is Board Certified in Clinical Psychology by the American Board of Professional Psychology, and has held leadership positions in ABCT and Philadelphia Behavior Therapy Association. She is also a member of NCSPP and APA. Dr. Felgoise serves as a reviewer for the APA journal "Training & Education in Professional Psychology." Recently, she coauthored a Wiley book titled, "Clinical Psychology: Integrating Science and Practice." She also publishes in her research areas of quality of life in patients with ALS and their caregivers, psychological aspects of living with Long QT Syndrome for children, adolescents, and their families, and the role of social problem solving in coping with these medical disorders. She maintains a private practice, and teaches courses in Research Methods, Grief, Loss, & Bereavement, and Problem Solving Therapy for Medical Patients for students in psychology, physician assistant studies and medical residency.

Jody Gandy, PT, DPT, PhD

American Physical Therapy Association

Jody Gandy is the Director of the Department of Academic/Clinical Education Affairs at the American Physical Therapy Association. She is responsible for planning, coordinating, managing and facilitating academic and clinical education initiatives for physical therapists and physical therapist assistants. She has been involved in facilitating and coordinating a variety of initiatives including the development of Normative Models of Physical Therapist (PT) and Physical Therapist Assistant (PTA) Education, Clinical Performance Instruments for PT and PTA students, Professionalism in Physical Therapy: Core Values, online Professionalism series in physical therapy, Interprofessional Professionalism Collaborative, and Clinical Instructor Education and Credentialing Programs. Dr. Gandy's published works focus on clinical education, academic and clinical teaching, program applicants, mentoring, professionalism, and adolescent sports injuries. She was a 1989 recipient of the APTA Mary McMillan Scholarship, 1995 Recipient of the Excellence in Clinical Teaching Award from the New York State Physical Therapy Clinical Education Consortium, 1998 Temple University Hyman Dervitz Lectureship Award

Regan Gurung, PhD

University of Wisconsin, Green Bay

Regan Gurung is Chair of Human Development, and Professor of Human Development and Psychology at the University of Wisconsin, Green Bay. He is President-Elect for the Society for the Teaching of Psychology (APA, Div. 2), Chair of the Education and Training Council for Health Psychology (APA, Div. 38), co-Director of the UWGB Teaching Scholars Program, and serves on the U W-System

Executive Committee for the Office of Instructional and Professional Development. He is author of *Health Psychology: A Cultural Approach (2010, 2e)*, co-author of *Optimizing Teaching and Learning: Pedagogical Research in Practice* (Blackwell-Wiley, 2009), and co-editor of *Getting Culture: Incorporating Diversity Across the Curriculum* (Stylus, 2009), C*ulture and Mental Health* (Blackwell-Wiley, 2009), and *Exploring Signature Pedagogies* (Stylus, 2009). He has published in outlets including Psychological Review, Psychology and Aging, Annals of Behavioral Medicine, Teaching of Psychology, Cultural Diversity and Ethnic Minority Psychology, and Journal or Social and Personal Relationships.

Catherine L. Grus, PhD

American Psychological Association

Catherine L. Grus is the Associate Executive Director for Professional Education and Training at the American Psychological Association (APA). Dr. Grus received her PhD in clinical psychology from Nova University in 1993. She completed her doctoral internship at the University of Miami School of Medicine and postdoctoral fellowship at the University of North Carolina at Chapel Hill. At APA, Dr. Grus works to advance policies and practices that promote quality education and training in professional psychology. Prior to joining the staff at APA, Dr. Grus was a member of the faculty at the University of Miami School of Medicine.

Erica Jarrett, PhD

Walter Reed Army Medical Center

Erica Jarrett is the Chief of the Primary Care Psychology Service. It is an integrated service located in General Internal Medicine, WRAMC. The Primary Care Psychology Service provides comprehensive management of medical and behavioral health conditions in collaboration with physicians. She also directs the Primary Care Psychology residency post doctoral rotation, a 16-week rotation, in which the competencies in the areas of clinical practice skills, practice management skills, consultation skills, and team function skills are developed. Dr. Jarrett most recently published a chapter on the application of practical tools for the integrative care behavioral health professional. She currently serves as a task force member on the Department of Defense Mental Health Integration Work Group, a group that is charged with developing a DOD plan of action to integrate psychologists into primary care across the Department of Defense services.

Parinda Khatri, PhD

Cherokee Health Systems

Parinda Khatri is Director of Integrated Care at Cherokee Health Systems. She is a Clinical Psychologist with extensive experience in Behavioral Medicine. She earned her doctorate in Clinical Psychology at the University of North Carolina at Chapel Hill and completed a Post-Doctoral Fellowship in Behavioral Medicine at Duke University Medical Center. Dr. Khatri has led Cherokee's integrated care implementation at a number of primary care sites, and focuses on training, recruiting, and retention of Behavioral Health Consultants and other Healthcare Provider staff. Dr. Khatri has presented extensively on integrated care and is involved in training and consultation in this area as well. She serves on the organization's Clinical Leadership team, which provides oversight and guidance on clinical issues. She is also involved in program development and supervision of several of the organization's health and wellness initiatives. She also leads Cherokee's APA Accredited Psychology Internship Program.

Ted Y. Mashima, DVM, DACZM, DACVPM

Association of American Veterinary Medical Colleges

Ted Y. Mashima is the Associate Executive Director for Academic and Research Affairs for the Association of American Veterinary Medical Colleges, a nonprofit association that coordinates the affairs of the veterinary colleges in the US and other academic veterinary medical institutions. He previously served as the president and executive director of the Asian & Pacific Islander American Scholarship Fund, associate director for the Center for Public and Corporate Veterinary Medicine and the projects director for the National Association of Physicians for the Environment. He has a BA (zoology) from the University of Hawaii at Manoa and a DVM from Colorado State University. He completed an internship at Kansas State University and a residency at North Carolina State University, and is board certified in zoological medicine and veterinary preventive medicine. He is the co-editor of *The Rhino with Glue-On Shoes, and Other Surprising True Stories of Zoo Vets and Their Patients*.

Greg J. Neimeyer, PhD

American Psychological Association

Greg J. Neimeyer serves as Associate Executive Director for the Office of Continuing Education in Psychology at the American Psychological Association (APA), and as professor of psychology at the University of Florida. A Fellow of the APA, he also is the recipient of its John Holland Award for outstanding career and personality research, and the author or co-author of 10 books and nearly 200 journal articles and book chapters, primarily in the areas of epistemology and psychotherapy and personality psychology. He has served as the Director of Training and Graduate Coordinator in the Department of Psychology at the University of Florida, and as the Chair of the Executive Board of the Council of Counseling Psychology Training Programs. The recipient of six awards for outstanding teaching and mentoring, Dr. Neimeyer has recently been inducted into the Academy of Distinguished Teaching Scholars.

Gilbert Newman, PhD

The Wright Institute

Gilbert H. Newman is Director of Clinical Training at the Wright Institute in Berkeley, California. He is responsible for four low-income public training clinics and maintains an independent practice. He is the current Past-chair of the APA Committee of State Leaders and former Chair (2008) of the Board of Educational Affairs. Dr. Newman is one of the original Federal Education Advocacy Coordinators, and has been active in education advocacy for the past 10 years.

He was President of the California Psychological Association (CPA) in 2006 and is the current Chair of CPA's Division of Clinical and Professional Practice and the CPA Foundation. Dr. Newman's advocacy efforts have focused on numerous education and practice issues including passage of a clinical supervisor immunity bill in California. Presently, he is working to expand training and employment opportunities in primary care settings. Dr. Newman's honors include the Heiser Award, the BEA Education Advocacy Award, AAP's Jerry Clark Award and CPA's Silver Psi Award and the CPA Jerry Clark Advocacy Award.

Loretta Nunez, MA, AuD, CCC-A/SLP

American Speech-Language-Hearing Association

Loretta Nunez is Director of Academic Affairs for the American Speech-Language-Hearing Association (ASHA). In this role she directs activities related to educational initiatives, personnel preparation, and higher education trends and forecasting for the discipline of communication sciences and disorders. Prior to joining ASHA in 2003, Dr. Nunez worked in both academic and clinical settings and held faculty appointments at Johns Hopkins University, the University of Akron, and Kent State University. She holds dual ASHA certification and state licensure as an audiologist and speech-language pathologist and has practiced for more than 25 years in these professions. She earned a Doctor of Audiology degree from Central Michigan University and a Master of Arts and Bachelor of Arts degrees in audiology and speech-language pathology from The Ohio State University.

Paul M. Robins, PhD

The University of Pennsylvania School of Medicine

Paul M. Robins is an associate professor of Clinical Psychology in Psychiatry at The University of Pennsylvania School of Medicine. He is the clinical director of the Department of Psychology and pediatric psychology program director at The Children's Hospital of Philadelphia. He also serves as the co-director of the Psychology Internship Training Program. The CHOP Internship Program received a Distinguished Contribution for the Education and Training of Child and Adolescent Mental Health Psychologists, Board of Educational Affairs in 2006. In 2009 he was awarded the APPIC Award for Excellence in Training. Dr. Robins serves on the Board of Directors, Division 54, and the editorial board of the Journal of Pediatric Psychology. He has been the Co-PI on a Graduate Psychology Education training grant since 2002 focusing on preparing child health professionals in community-based, urban settings and directs the primary care clinical rotation.

Ronald H. Rozensky, PhD, ABPP

University of Florida

Ronald Rozensky is currently Professor and Associate Dean for International Programs in the College of Public Health and Health Professions at the University of Florida where he served as chair of the Department of Clinical and Health Psychology from 1998 to 2006. He is currently Chair-Elect of the Advisory Committee on Interdisciplinary Community Based Linkages in HRSA's Bureau of Health Professions and has been involved in writing healthcare reform recommendations. He is the founding editor of the *Journal of Clinical Psychology in Medical Settings* and has published five books, numerous chapters and peer reviewed journal articles on health psychology and professional issues. He served on APA's Board of Directors, is a past chair of both the Board of Educational Affairs and Board of Professional Affairs, and Chair-Elect of CRSPPP. Dr. Rozensky is Board Certified in Clinical and Clinical Health Psychology and his honors include APA Fellow (Divisions 1, 12, 29, 31, 38, 42); APA's Heiser Presidential Award for Advocacy; Outstanding Educator (Division 12, Section VIII - APAHC); Outstanding International Psychologist (Division 52); Distinguished Practitioner, National Academy of Practice; and Distinguished Psychologist, Illinois.

Elaine Rubin, PhD

Association of Academic Health Centers

Elaine R. Rubin is the vice president for policy and programs of the Association of Academic Health Centers, where she manages and oversees the development and implementation of research, educational and advocacy activities related to the academic health center enterprise. Dr. Rubin has more than 20 years experience in health research and analysis and external relations, having held positions in government agencies, consulting firms, and non-profit organizations, including the American Red Cross Blood Services. Dr. Rubin has particular interests in the organization and management of academic health centers, regulatory infrastructure, and the research enterprise, areas on which she has written extensively. Dr. Rubin is a graduate of The Pennsylvania State University and received her PhD from The George Washington University.

Patrice G. Saab, PhD

University of Miami

Patrice Saab is a faculty member in the University of Miami's Department of Psychology. She completed her doctoral training in clinical psychology at Ohio University and her postdoctoral research training in cardiovascular behavioral medicine at the University of Pittsburgh. Dr. Saab is a member of the Academy of Behavioral Medicine Research, APA Division of Health Psychology, and the Society of Behavioral Medicine. She is actively involved in mentoring and providing research training to health psychology doctoral students. Dr. Saab's basic research has examined blood pressure regulation, cardiovascular responsivity to stress, and cardiovascular risk. Her applied research has addressed primary prevention in youth at risk for cardiovascular disease and secondary and tertiary prevention in patients with heart disease. Dr. Saab is currently on the Board of Directors of the Council of Clinical Health Psychology Training Programs. She is a past APA Council Representative for the Division of Health Psychology.

Edward H. Shortliffe, MD PhD

American Medical Informatics Association

Edward H. Shortliffe is President and Chief Executive Officer of the American Medical Informatics Association. He also has academic appointments as Professor of Biomedical Informatics at Arizona State University and Professor of Medicine at the University of Arizona (where he served as the founding dean of the Phoenix campus of their College of Medicine). Previously, he was the Rolf A. Scholdager Professor and Chair of the Department of Biomedical Informatics at Columbia (2000-2007) and Professor of Medicine and of Computer Science at Stanford (1979-2000). Dr. Shortliffe is an elected member of the Institute of Medicine and the American Society of Clinical Investigation and a fellow of the American College of Medical Informatics and the American Association for Artificial Intelligence. As Master of the American College of Physicians, he received the Grace Murray Hopper Award of the Association for Computing Machinery in 1976. Currently Editor-in-Chief of the *Journal of Biomedical Informatics*, Dr. Shortliffe has authored over 300 articles and books in the fields of biomedical computing and artificial intelligence.

Sonia Suchday, PhD

Albert Einstein College of Medicine and Ferkauf Graduate School of Psychology

Sonia Suchday is the co-director and co founder of the interdisciplinary Institute of Public Health Sciences at Yeshiva University, co-sponsored by the Albert Einstein College of Medicine and Ferkauf Graduate School of Psychology. She also is the director of a Clinical Health Psychology PhD program. Her many accomplishments include national and international publications and presentations. She was on the American Psychological Association's Division 38 (Health Psychology) task force to establish benchmarks and competencies for the field of clinical health psychology. She has served on the educational committees of the Society of Behavioral Medicine and Division 38. She is also a member of the US National Committee for the International Union for Psychological Sciences. She has developed a minor in Public Health as part of the Clinical Psychology (Health Emphasis) PhD program which is now a New York State approved Certificate Program in Public Health. She has also developed an interdisciplinary global health education and research program focused on social and behavioral aspects of health for students from India and the US.

Antonette M. Zeiss, PhD

Department of Veterans Affairs

Antonette Zeiss is Deputy Chief Consultant in the Office of Mental Health Services, Department of Veterans Affairs. After working as a faculty member at Arizona State University and Stanford University, she has worked in VA since 1982, previously at the VA Palo Alto Health Care System and moving to the Deputy position in VA Central Office in 2005. She is a Fellow of APA Divisions 12, 18, and 20, and Fellow of the American Psychological Society. She is former President of the Association for Advancement of Behavior Therapy; Society for a Science of Clinical Psychology; and Section II (Clinical Geropsychology), APA Division 12. She is former Chair of the APA Committee on Aging and a current member of the APA Board for Advancement of Psychology in the Public Interest. She has received numerous awards, including an APA Presidential Citation for her contributions to Psychology and mental health.