

2025

APA & APF AWARDS

AMERICAN PSYCHOLOGICAL FOUNDATION

AMERICAN PSYCHOLOGICAL ASSOCIATION

WELCOME

Members of the American Psychological Association (APA), donors of the American Psychological Foundation (APF), and friends of psychology, we welcome you to share in celebrating the 2025 APA and APF Awards. We are proud to honor recipients of the APF Awards, the APA Awards, and the APA/Psi Chi Edwin B. Newman Graduate Research Award.

It is our privilege to present psychology's highest awards to our distinguished colleagues. The dedication and achievement that all APF and APA award recipients have demonstrated are worthy of the national recognition with which we honor them.

We are pleased you have joined us in this tribute and celebration.

Sincerely,



Debra M. Kawahara, PhD
President, American Psychological Association



Melba J.T. Vasquez, PhD
President, American Psychological Foundation

& THE AMERICAN PSYCHOLOGICAL FOUNDATION
THE AMERICAN PSYCHOLOGICAL ASSOCIATION

2025 American Psychological Foundation Awards

APF Gold Medal Award for Impact in Psychology

APF Charles L. Brewer Award for Distinguished Teaching of Psychology

2025 American Psychological Association Awards

Distinguished Scientific Contributions Awards

Distinguished Scientific Early Career Contributions to Psychology Awards

Distinguished Professional Contributions Awards

Distinguished Contributions to Psychology in the Public Interest Awards

Distinguished Contributions to Education and Training Awards

Distinguished International Contributions Awards

2025 AMERICAN PSYCHOLOGICAL FOUNDATION AWARDS

APF Gold Medal Award for Impact in Psychology

The **American Psychological Foundation (APF) Gold Medal Award for Impact** in Psychology recognizes the work of a psychologist or group of psychologists that is impactful, innovative, and transformational. The award can be either for a body of work in a particular field that has led to change (e.g., Evelyn Hooker's work leading to the removal of the diagnosis of homosexuality from the DSM or David Barlow's work in the field of anxiety) or for one-moment-in-time psychology game changers. APF encourages nominations of psychologists whose outstanding psychological research and impact has not been sufficiently recognized and of psychologists from diverse backgrounds with respect to age, race, color, religion, creed, nationality, ability, sexual orientation, gender, and geography. The Gold Medal Award for Impact in Psychology opened in 2022. Prior to 2022, the program was called the Gold Medal Award for Life Achievement. Psychologists with a doctoral degree at any career stage are eligible to be nominated. Submitted nominations are reviewed by the Gold Medal review committee and recipients are recommended for final approval by the APF Board of Trustees.

RECIPIENTS: APF GOLD MEDAL AWARDS - 1956-2021

1956 Robert S. Woodworth, PhD
1957 No award given
1958 Edwin R. Guthrie, PhD
1959 Edwin G. Boring, PhD
1960 John Dashiell, PhD
1961 No award given
1962 Walter Miles, PhD
1963 Gordon W. Allport, PhD
1964 No award given
1965 Heinrich Kluver, PhD
1966 Karl N. Dallenbach, PhD
1967 No award given
1968 Floyd H. Allport, PhD
1969 Henry A. Murray, PhD
1970 Sidney L. Pressey, PhD
1971 B. F. Skinner, PhD
1972 Gardner Murphy, PhD
1973 Harry Harlow, PhD
1974 Donald O. Hebb, PhD
1975 Neal E. Miller, PhD
1976 Arthur Melton, PhD
1977 Daniel Katz, PhD
1978 Ernest R. Hilgard, PhD
1979 J. McVicker Hunt, PhD
1980 Pauline Sears, PhD
Robert Sears, PhD
1981 Theodore Newcomb, PhD
1982 Nancy Bayley, PhD
1983 J. Paul Guilford, PhD
1984 Anne Anastasi, PhD
1985 E. Lowell Kelly, PhD (Application)
Otto Klineberg, PhD (Public Interest)
Beatrice Lacey, PhD (Science)
John Lacey, PhD (Science)
1986 Kenneth E. Clark, PhD (Application)
Stuart W. Cook, PhD (Public Interest)
Eleanor J. Gibson, PhD (Science)
1987 Kenneth B. Clark, PhD (Public Interest)
Fritz Heider, PhD (Science)
Rollo R. May, PhD (Application)
1988 Gardner Lindzey, PhD (Public Interest)
Herbert A. Simon, PhD (Science)
Morris S. Viteles, PhD (Application)
1989 Norman Garmezy, PhD (Public Interest
Donald B. Lindsley, PhD (Science)
Paul Everett Meehl, PhD (Application)
1990 George A. Miller, PhD (Science)
Leona E. Tyler, PhD (Public Interest)
Joseph Zubin, PhD (Application)
1991 William Bevan, PhD (Public Interest)
Douglas W. Bray, PhD (Application)
Harold Gulliksen, PhD (Science)
1992 Arthur Benton, PhD (Application)
William K. Estes, PhD (Science)
M. Brewster Smith, PhD (Public Interest)
1993 George W. Albee, PhD (Public Interest)
John C. Flanagan, PhD (Application)
Eliot Stellar, PhD (Science)
1994 Ronald E. Fox, PhD (Practice)
Charles H. Lawshe, PhD (Application)
Bernice L. Neugarten, PhD (Public Interest)
Endel Tulving, PhD (Science)
1995 Leonard D. Eron, PhD (Public Interest)
Frances K. Graham, PhD (Science)
Frank Joseph McGuigan, PhD (Application)
Harry Sands, PhD (Practice)
1996 Harold Goodglass, PhD (Application)
Eleanor Emmons Maccoby, PhD (Science)
Seymour Sarason, PhD (Public Interest)
Rogers Wright, PhD (Practice)
1997 Theodora M. Abel, PhD (Practice)
Philip S. Holzman, PhD (Application)
Edward Zigler, PhD (Public Interest)
1998 Mary D. Ainsworth, PhD (Science)
Chris Argyris, PhD (Application)
Stanley R. Graham, PhD (Practice)
Wilbert J. McKeachie, PhD (Public Interest)
1999 Herbert J. Freudenberger, PhD (Practice)
Wendell R. Garner, PhD (Science)
Thomas Gordon, PhD (Public Interest)
Lester Luborsky, PhD (Application)
2000 Harry Levinson, PhD (Application)
Stanley Moldawsky, PhD (Practice)
Robert Perloff, PhD (Public Interest)
Roger N. Shepard, PhD (Science)
2001 Henry P. David, PhD (Public Interest)
Herman Feifel, PhD (Practice)
R. Duncan Luce, PhD (Science)
Joseph D. Matarazzo, PhD (Application)
2002 Mathilda B. Canter, PhD (Practice)
John B. Carroll, PhD (Science)
Peter M. Lewinsohn, PhD (Application)
Ann P. Streissguth, PhD (Public Interest)
2003 Nicholas A. Cummings, PhD (Practice)
Robert Rosenthal, PhD (Science)
Charles D. Spielberger, PhD (Application)
Ethel Tobach, PhD (Public Interest)

2004 Florence L. Denmark, PhD (Public Interest)
Edwin A. Fleishman, PhD (Application)
Arthur L. Kovacs, PhD (Practice)
Janet Taylor Spence, PhD (Science)

2005 James J. Gallagher, PhD (Public Interest)
Howard Leventhal, PhD (Science)
Jerome M. Sattler, PhD (Application)
A. Eugene Shapiro, PhD (Practice)

2006 Albert Bandura, PhD (Science)
Asher R. Pacht, PhD (Public Interest)
Eric Schopler, PhD (Application)
Jack G. Wiggins Jr., PhD (Practice)

2007 Patricia M. Bricklin, PhD (Practice)
Irving I. Gottesman, PhD (Science)
Rhoda K. Unger, PhD (Public Interest)
McCay Vernon, PhD (Application)

2008 Alice Hendrickson Eagly, PhD (Science
Raymond D. Fowler, PhD (Public Interest)
Florence W. Kaslow, PhD (Practice)
Theodore Millon, PhD (Application)

2009 E. Scott Geller, PhD (Public Interest)
Stuart Oskamp, PhD (Application)
Robert J. Resnick, PhD (Practice)
Mary K. Rothbart, PhD (Science)

2010 Patricia Gurin, PhD (Public Interest)
Richard H. Price, PhD (Application)
Richard F. Thompson, PhD (Science)
Judith Peschya Worell, PhD (Practice)

2011 Walter C. Borman, PhD (Application)
Marcia K. Johnson, PhD (Science)
Bernice Lott, PhD (Public Interest)
Charles Silverstein, PhD (Practice)

2012 Carol D. Goodheart, EdD (Practice)
Marsha M. Linehan, PhD (Application)
Salvatore R. Maddi, PhD (Public Interest)
Philip G. Zimbardo, PhD (Science)

2013 Patrick H. DeLeon, PhD, JD, MPH (Practice)
Jacquelynne S. Eccles, PhD (Public Interest)
Elizabeth F. Loftus, PhD (Science)
Frank L. Schmidt, PhD (Application)

2014 Thomas J. Bouchard Jr., PhD (Science)
Richard M. Lerner, PhD (Application)
Gilbert O. Sanders, EdD, ABMP (Practice)
Bonnie R. Strickland, PhD (Public Interest)

2015 Brian A. Iwata, PhD (Application)
Sarnoff A. Mednick, PhD (Science)
Walter E. Penk, PhD, ABPP (Practice)
Derald Wing Sue, PhD (Public Interest)

2016 David W. Johnson, PhD (Application)
Richard E. Nisbett, PhD (Science)
Sandra L. Shullman, PhD (Practice)
Beatrice A. Wright, PhD (Public Interest)

2017 Rodney R. Baker, PhD (Practice)
Robert J. Gatchel, PhD, ABPP (Application)
Lynn Nadel, PhD (Science)
Joseph Everett Trimble, PhD (Public Interest)

2018 David H. Barlow, PhD, ABPP (Practice)
Marvin R. Goldfried, PhD (Application)
Constance L. Hammen, PhD (Science)
James M. Jones, PhD (Public Interest)

2019 Lillian Comas-Díaz, PhD (Practice)
Bruce E. Wampold, PhD (Application)
Alan E. Kazdin, PhD, ABPP (Science)
Janet E. Helms, PhD (Public Interest)

2020 Jean A. Carter, PhD (Practice)
William E. Cross, Jr., PhD (Application)
Phoebe C. Ellsworth, PhD (Science)
Richard M. Suinn, PhD (Public Interest)

2021 Samuel Knapp, PhD (Practice)
Vonnie C. McLoyd, PhD (Public Interest)
Frederick J. Morrison, PhD (Application)
Bernard Weiner, PhD (Science)

RECIPIENTS: APF GOLD MEDAL AWARD FOR IMPACT IN PSYCHOLOGY

2022 Robert D. Enright, PhD
Philip C. Kendall, PhD, ABPP
Adam Leventhal, PhD
Robert M. Sellers, PhD

2023 Joseph P. Gone, PhD
Mark L. Hatzenbuehler, PhD
Eduardo Salas, PhD
Jillian C. Shipherd, PhD
Lenore E. A. Walker, EdD

2024 Jennifer Joy Freyd, PhD
Shinobu Kitayama, PhD

2025 Ann S. Masten, PhD
Lauren B. Alloy, PhD & Lyn Y. Abramson, PhD
Dante Cicchetti, PhD, Sheree L. Toth, PhD,
& Jennie G. Noll, PhD



Ann S. Masten, PhD

Ann S. Masten is recognized for groundbreaking and sustained research on resilience, pioneering the idea that resilience emerges from ordinary, but powerful, adaptive processes in individuals, their relationships, and contexts. For decades, Dr. Masten's work has guided theory, methods, practice, and policy focused on understanding and fostering positive adaptation to adversity in children, youth, and families. Her highly published and cited work has yielded a more accurate and hopeful picture of how adversity influences development and what can be done about it, not only through efforts to prevent or mitigate harm, but by strategies to boost resources and opportunities, and mobilize ordinary but powerful protective systems.

Ann Masten is a Regents Professor at the University of Minnesota (UMN) in the Institute of Child Development. She completed her undergraduate degree at Smith College, her PhD in psychology at Minnesota (advised by Norman Garmezy), and her clinical internship at the University of California Los Angeles (UCLA). Dr. Masten studies resilience processes in development and the ordinary but powerful systems in and around children that nurture and support human capacity to adapt to challenges, including risks arising from trauma, homelessness, disaster, war, and migration. She is a past president of the Society for Research in Child Development (SRCD) and Division 7 (Developmental) of the American Psychological Association (APA). Her honors include the 2024 Grawemeyer Award in Psychology, Smith College Medal, awards for mentoring and lifetime scientific contributions from APA and SRCD, honorary degrees from Erasmus University of Rotterdam and Colgate University, and election to the American Academy of Arts and Sciences. Thousands of participants from more than 180 countries have taken her free online course on "Resilience in Children Exposed to Trauma, Disaster and War." She has published more than 300 scholarly works cited over 110,000 times. In 2025, Dr. Masten's autobiography appeared in *Pillars of Developmental Psychology*, and the second edition of her book *Ordinary Magic: Resilience in Development* was published.





Lauren B. Alloy, PhD and Lyn Y. Abramson, PhD

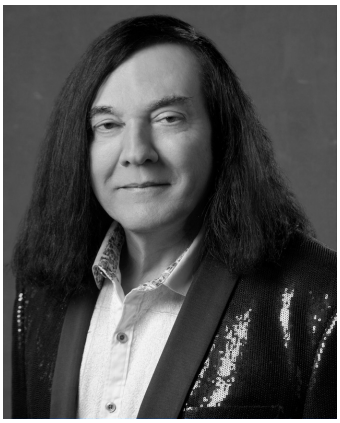
Lauren B. Alloy and Lyn Y. Abramson are recognized for their extraordinary 49-year collaboration, making significant contributions to clinical psychology in the understanding and intervention of mood disorders, both unipolar depression and bipolar disorders. In particular, they are recognized for three primary outstanding theoretical contributions and accompanying bodies of empirical work in applied psychological science: the hopelessness theory of depression, depressive realism, and the behavioral approach system (BAS)/reward system hypersensitivity theory of bipolar disorder. They have had an immense impact on other psychologists throughout the field through their dedication to mentorship and developing future leaders in psychological science.

Lyn Y. Abramson, PhD

Lyn Y. Abramson, PhD is Sigmund Freud Professor Emeritus of Psychology at the University of Wisconsin—Madison. Her research centers on cognitive, psychosocial, biological, developmental, and evolutionary processes in the onset, course, and intervention of unipolar depression and bipolar conditions. Dr. Abramson is recognized for both her theoretical and empirical contributions, especially the Reformulated Helplessness Model of Depression, the Hopelessness Theory of Depression, the "depressive realism" effect, and the Approach Hypersensitivity Theory of bipolar conditions. Much of this work has been funded by the National Institute of Mental Health and conducted with her long-time (50 years!) colleague Dr. Lauren Alloy. Dr. Abramson's work has been highly impactful both within and outside of psychology, and she has been in the top 1% of Most Cited Authors in Psychology and Psychiatry (h-index = 113). As Assistant Professor, she received the 1981 APA Early Career Award in Psychopathology and went on to receive Career/Lifetime Achievement Awards from multiple professional and scientific organizations, such as APA Division 12: Society for Clinical Psychology, the American Psychological Society, the Association of Behavioral and Cognitive Therapies, and the Society for a Science of Clinical Psychology. Reflecting Dr. Abramson's impact outside of psychology, early in her career she was named as one of the 100 Outstanding Young Scientists in America across all disciplines by Science Digest and twice included in the Esquire Register of "Men and Women under 40 Who are Changing the Nation." Under Dr. Abramson's leadership as Director of Graduate Studies, the University of Washington's Department of Psychology received the 2004 APA (Board of Educational Affairs / Council of Graduate Departments of Psychology) Award for Innovation in Graduate Education in Psychology.

Lauren B. Alloy, PhD

Lauren B. Alloy, PhD is Laura H. Carnell Professor and Joseph Wolpe Distinguished Faculty in Psychology and Neuroscience at Temple University. Her research focuses on cognitive, psychosocial, emotional, developmental, and neurobiological processes in the onset and course of depression and bipolar disorder in adolescents and young adults and has been National Institute of Mental Health-funded for over 35 years. She has authored over 450 scholarly publications and been in the Top 1% of Most Cited Authors in Psychology (h-index=120). She received the 1984 APA Young Psychologist Award and six Distinguished Scientist and Career/Lifetime Achievement Awards from multiple professional and scientific organizations, including APA Division 12: Society for Clinical Psychology, the American Psychological Society, the Association of Behavioral and Cognitive Therapies, the Society for a Science of Clinical Psychology (SSCP), and the Society for Research in Psychopathology (SRP), as well as two lifetime achievement awards from Temple University. Along with colleagues, Lyn Abramson, Gerald Metalsky, Robin Nusslock, and others, she is an author of the Hopelessness Theory of Depression, the "sadder but wiser" or "depressive realism" effect, the Reward Hypersensitivity theory of bipolar disorder, the Integrated Reward/Circadian Rhythm Model of bipolar disorder, and the Integrated Reward-Inflammation Model of depression. Dr. Alloy's empirical work focuses on testing these theories of depression and bipolar disorder. She also has won three professional organizations' outstanding mentorship awards (APA Division 12, SRP, SSCP) because of her former students' stellar achievements.







Dante Cicchetti, PhD, Sheree L. Toth, PhD, and Jennie G. Noll, PhD

The current and legacy leadership of Mt. Hope Family Center is recognized for their immeasurable impacts on the field of psychology across domains of intellectual contributions, development and implementation of evidence-based interventions, leveraging psychology towards the public good across policy and clinical arenas, and training the next generation of psychologists. With more than $94 million in grant funding, the research approach advanced by MHFC leadership is trans-disciplinary, leveraging multilevel and multimethod assessments to characterize the developmental course of early adversity across levels of analysis. As stewards of MHFC, Dante Cicchetti, Jennie Noll, and Sheree Toth have been leaders in formulating theories of developmental psychopathology which have had long-reaching impact in understanding development and preventing child sexual abuse.

Dante Cicchetti, PhD

Dante Cicchetti, PhD, Professor Emeritus, was the McKnight Presidential Chair and Professor of Child Psychology in the Institute of Child Development (ICD), University of Minnesota from 2005 until his retirement in 2023.

Over the past four decades, Cicchetti has been a pioneer in the field of developmental psychopathology. His major interests lie in the creation of an integrative developmental theory that can account for both normal and atypical behavioral and biological development. His research foci include the impact of maltreatment and traumatic experiences, neural plasticity and sensitive periods, mood disorders, resilience, attachment relations, and epigenetics.

Cicchetti earned a PhD in clinical and child psychology from the University of Minnesota in 1977. He was an assistant and associate professor at Harvard until 1985 and a full professor at the University of Rochester where he directed the Mt. Hope Family Center for 20 years. Cicchetti returned to the University of Minnesota in 2005.

Cicchetti has received numerous awards for his work, most notably the Klaus J. Jacobs Research Prize, the William James Fellow Award from the American Psychological Society, and the Distinguished Scientific Contribution Award from APA. Cicchetti also is an elected member of the American Academy of Arts & Sciences.

Sheree L. Toth, PhD

Dr. Sheree Toth's research interests are focused on the field of developmental psychopathology. Throughout her career, Dr. Toth has been committed to bridging research and practice.

Dr. Toth's research interests are guided by a developmental psychopathology perspective that emphasizes the interplay between normal and atypical development and addresses the transactions between ecological contexts and development. As such, she has been invested in elucidating processes and mechanisms that contribute to the adaptation of children who are confronted by significant psychosocial adversity, including child maltreatment or depression. In addition to conducting basic research, Dr. Toth has consistently focused on translating research into real-world settings to support society's most vulnerable populations. Dr. Toth has received funding from the National Institute of Mental Health since 1991 to conduct randomized clinical trials with maltreated children, offspring of mothers with major depressive disorder, and adolescents with depression. This body of work has significantly advanced the field's understanding of the adverse consequences of negative caregiving on child development.

Dr. Toth also has been passionate about supporting the next generation of researchers and clinicians. Mt. Hope Family Center, which she directed from 2005-2024, has trained over 3,700 undergraduate students, doctoral students, clinical externs, and postdoctoral trainees.

Jennie G. Noll, PhD

Jennie G. Noll, PhD is Professor of Psychology and Executive Director of the Mt. Hope Family Center at the University of Rochester. She is a leading scientist in the field of childhood maltreatment stress resilience with continuous funding as Principal Investigator from the National Institutes of Health for over three decades totaling over $40 million including 2 P50 Centers of Excellence and a T32 training grant. Her primary research foci include the biopsychosocial consequences of childhood sexual abuse, pathways to high-risk behaviors for abused and neglected youth, the long-term adverse health outcomes among abuse survivors, midlife reversibility of neurocognitive deficits in stress-exposed populations, the impact of high-risk internet and social media behaviors on teen development, and the primary prevention of sexual abuse. Results from several of Dr. Noll's longitudinal studies and primary prevention efforts are published in high-impact journals such as *Nature* and *JAMA* series and have informed public policy recommendations for child abuse prevention and treatment by Joint State Government Commissions, the Institute of Medicine, and U.S. Congress. Dr. Noll is an inceptor of the research-to-policy collaborative®, which leverages cutting-edge science to aid evidence- informed policymaking focused on public investment in child maltreatment prevention and improving the lives of survivors.

APF Charles L. Brewer Award for Distinguished Teaching of Psychology

Named for Charles L. Brewer for his outstanding contributions to psychology and teaching, this APF award recognizes exemplary career contributions to the teaching of psychology. The APF Charles L. Brewer Distinguished Teaching of Psychology Award Committee selects recipients with the approval of the APF Board of Trustees. The award committee adheres to the following guidelines for selection: exemplary performance as a classroom teacher; development of innovative curricula and courses; development of effective teaching methods and materials; teaching of advanced research methods and practice in psychology; influence as a teacher of students who become psychologists; and administrative facilitation of teaching. Members of the 2024 APF Board of Trustees were Terence M. Keane, PhD Melba J. T. Vasquez, president; Melba J. T. Vasquez, PhD Katherine C. Nordal, PhD, vice president; W. Bruce Walsh, PhD, secretary; Linda Forrest, PhD, treasurer; J. Gayle Beck, PhD; Camilla Benbow, EdD; Dorothy Cantor, PsyD; Connie S. Chan, PhD; Douglas C. Haldeman, PhD; Anthony W. Jackson, PhD; Derek C. Phillips, PsyD, MSCP, ABMP; Antonio E. Puente, PhD; Katherine C. Nordal, PhD; Aurelio Prifitera, PhD; Arthur C. Evans Jr., PhD (ex-officio); Michelle Laino (exofficio); Michelle Quist Ryder, PhD, APF CEO (ex-officio); and Mary Ann McCabe, PhD, APA Board of Directors liaison.

RECIPIENTS

1970 Fred S. Keller, PhD
Freda Gould Rebelsky, PhD

1971 T.S. Krawiec, PhD
Jack L. Michael, PhD

1972 James McCary, PhD

1973 James B. Maas, PhD
Frank Joseph McGuigan, PhD

1974 Frank A. Geldard, PhD
Ohmer Milton, PhD

1975 Bernice Neugarten, PhD
Philip Zimbardo, PhD

1976 James V. McConnell, PhD

1977 Fred McKinney, PhD

1978 Douglas K. Candland, PhD
Robert Daniel, PhD

1979 Delos D. Wickens, PhD

1980 Carlos Albizu-Miranda, PhD
Elliot Aronson, PhD

1981 James A. Bayton, PhD

1982 Henry Gleitman, PhD
Carolyn Wood Sherif, PhD

1983 Michael Wertheimer, PhD
Ben James Winer, PhD

1984 Robert Freed Bales, PhD
David Coles, PhD

1985 Frank A. Beach, PhD
Wilbert J. McKeachie, PhD

1986 Ludy T. Benjamin Jr., PhD
Ellen P. Reese, MA

1987 E. Mavis Hetherington, PhD
Benton J. Underwood, PhD

1988 Stephen F. Davis, PhD
Richard L. Solomon, PhD

1989 Charles L. Brewer, PhD

1990 No award given

1991 David S. Holmes, PhD

1992 Patricia Marks-Greenfield, PhD

1993 Peter S. Fernald, PhD

1994 Harry P. Bahrick, PhD
Patricia Keith-Spiegel, PhD

1995 Margaret W. Matlin, PhD
Sherman Ross, PhD

1996 Mark E. Ware, PhD

1997 No award given

1998 Diane F. Halpern, PhD

1999 Barbara F. Nodine, PhD

2000 Jane S. Halonen, PhD

2001 Frank J. Vattano, PhD

2002 Douglas A. Bernstein, PhD

2003 Victor A. Benassi, PhD

2004 G. William Hill IV, PhD

2005 Thomas E. Ludwig, PhD

2006 Randolph A. Smith, PhD

2007 Baron Perlman, PhD

2008 Scott Plous, PhD

2009 William F. Buskist, PhD

2010 Bernard C. Beins, PhD

2011 Neil Lutsky, PhD

2012 Richard L. Miller, PhD

2013 Dana S. Dunn, PhD

2014 Mary E. Kite, PhD

2015 Roger E. Kirk, PhD

2016 Sue Frantz, MA

2017 Regan A.R. Gurung, PhD

2018 Stephen Linn Chew, PhD

2019 R. Eric Landrum, PhD

2020 Linda M. Woolf, PhD

2021 Elizabeth Yost Hammer, PhD

2022 Jeffrey Nevid, PhD, ABPP

2023 Beth Morling, PhD

2024 Viji Sathy, PhD

2025 Karen Brakke, PhD



Karen Brakke, PhD

Karen Brakke is recognized for her outstanding teaching of psychology, contributions to the scholarship and practice of the same, and her profound dedication to mentorship. Her consistent scholarly productivity both within her discipline of developmental psychology and the scholarship of teaching and learning has resulted in numerous articles in well-regarded journals as well as invited book chapters and other publications. Dr. Brakke's dedication to investing in the future of the field is clear through her direct mentorship and her involvement in other organizations and institutions, as is her unwavering commitment to exemplifying excellence in the teaching of psychology.

Karen Brakke is Professor of Psychology and Co-Director of the Teaching Resource and Research Center at Spelman College in Atlanta, Georgia, where she has taught and mentored students since 1999. She has been an active member of APA Division 2, the Society for the Teaching of Psychology (STP) for over 20 years and has participated in several APA and STP working groups and task forces, including the 2008 National Conference on the Undergraduate Education of Psychology, the 2016 Summit on National Assessment in Psychology, two STP Presidential Task Forces and the APA Committee on Associate and Baccalaureate Education (CABE). Trained as a developmental psychologist at Carleton College (BA) and Georgia State University (MA, PhD), she has published in several areas of research including the scholarship of teaching and learning, infant motor development, nonhuman primate cognition, and well-being in emerging adulthood. She currently serves on the editorial boards of the journals *Teaching of Psychology* and *Scholarship in the Teaching and Learning of Psychology*. A former President of the Southeastern Psychological Association (SEPA) and program chair of the Southeastern Teaching of Psychology (SETOP) Conference, Brakke is a Fellow of the APA through Division 2 and currently serves on APA's Board of Educational Affairs.

2025 AMERICAN PSYCHOLOGICAL ASSOCIATION AWARDS

DISTINGUISHED SCIENTIFIC CONTRIBUTIONS

The 2025 recipients of the APA Distinguished Scientific Contribution Awards were recognized by the 2024 Board of Scientific Affairs and selected by the 2024 Committee on Scientific Awards. Members of the committee were Sheri L. Johnson, PhD; (Chair); Sarah F. Brosnan, PhD; Fiery Cushman, PhD; Ethan Kross, PhD; Seth D. Pollak, PhD; and John M. Ruiz, PhD.

Awards for Distinguished Scientific Contributions

The Awards for Distinguished Scientific Contributions are presented to persons who, in the opinion of the Committee on Scientific Awards, have made distinguished theoretical or empirical contributions to basic research in psychology.

RECIPIENTS

1956 Wolfgang Kohler, PhD
Carl B. Rogers, PhD
Kenneth W. Spence, PhD

1957 Carl I. Hovland, PhD
Curt P. Richter, PhD
Edward C. Tolman, PhD

1958 Frank A. Beach, PhD
Paul E. Meehl, PhD
B. F. Skinner, PhD

1959 Leon Festinger, PhD
Donald B. Lindsley, PhD
Neal E. Miller, PhD

1960 Harry F. Harlow, PhD
Charles E. Osgood, PhD
S. Smith Stevens, PhD

1961 James J. Gibson, PhD
Donald O. Hebb, PhD
Henry A. Murray, PhD

1962 Jerome S. Bruner, PhD
William K. Estes, PhD
Harry Helson, PhD

1963 Roger G. Barker, PhD
George A. Miller, PhD
Carl Pfaffmann, PhD

1964 Gordon W. Allport, PhD
Wendell R. Garner, PhD
J. P. Guilford, PhD

1965 Floyd Allport, PhD
Fritz Heider, PhD
Paul Thomas Young, PhD

1966 Nancy Bayley, PhD
Clarence H. Graham, PhD
Richard L. Solomon, PhD

1967 Solomon E. Asch, PhD
Ernest R. Hilgard, PhD
James Olds, PhD

1968 James E. Birren, PhD
Eleanor J. Gibson, PhD
Muzafer Sherif, PhD

1969 Jean Piaget, PhD
Stanley Schachter, PhD
Herbert A. Simon, PhD

1970 Donald T. Campbell, PhD
David Krech, PhD
R. Duncan Luce, PhD

1971 Roger William Brown, PhD
Harold H. Kelley, PhD
Roger W. Sperry, PhD

1972 Edwin E. Ghiselli, PhD
Leo Hurvich, PhD†
Dorothea Jameson, BA†
Patrick Suppes, PhD

1973 Lee J. Cronbach, PhD
Brenda Milner, PhD
Benton J. Underwood, PhD

1974 Angus Campbell, PhD
Lorrin A. Riggs, PhD
Richard F. Thompson, PhD

1975 Donald E. Broadbent, PhD
Robert R. Sears, PhD
David Shakow, PhD

1976 Beatrice C. Lacey, MA†
John I. Lacey, PhD†
Theodore Newcombe, PhD
Roger N. Shepard, PhD

1977 Richard C. Atkinson, PhD
Russell L. De Valois, PhD
Edward E. Jones, PhD

1978 Julian Hochberg, PhD
Philip Teitelbaum, PhD
Robert B. Zajonc, PhD

1979 John W. Atkinson, PhD
Gordon H. Bower, PhD
John Garcia, PhD

1980 Albert Bandura, PhD
Alvin M. Liberman, PhD
Michael Posner, PhD

1981 David M. Green, PhD
Irving L. Janis, PhD
James L. McGaugh, PhD

1982 Daniel Kahneman, PhD†
Walter Mischel, PhD
Mark R. Rosenzweig, PhD
Amos Tversky, PhD†

1983 John W. Thibaut, PhD
Endel Tulving, PhD
Hans Wallach, PhD

1984 Noam Chomsky, PhD
John H. Flavell, PhD
Floyd Ratliff, PhD

1985 Clyde Coombs, PhD
Mortimer Mishkin, PhD
Allen Newell, PhD

1986 Robert P. Abelson, PhD
Gunnar Johansson, PhD
Robert A. Rescorla, PhD

1987 Morton Deutsch, PhD
Jerome Kagan, PhD
David C. McClelland, PhD
Saul Sternberg, PhD
Niko Tinbergen, PhD
Ledyard R. Tucker, PhD

1988 Irving T. Diamond, PhD
Frederic M. Lord, PhD
Eleanor E. Maccoby, PhD
William J. McGuire, PhD
Julian B. Rotter, PhD
George Sperling, PhD

1989 Mary Ainsworth, PhD†
John Bowlby, MD†
J. Douglas Carroll, PhD
Richard S. Lazarus, PhD

1990 Frances K. Graham, PhD
John A. Swets, PhD
Anne Treisman, PhD

1991 Paul Ekman, PhD
Patricia Goldman-Rakic, PhD
Richard E. Nisbett, PhD

1992 Ursula Bellugi, EdD†
Walter Kintsch, PhD
Edward S. Klima, PhD†
K. Warner Schaie, PhD

1993 Peter J. Lang, PhD
Paul Slovic, PhD
Larry R. Squire, PhD

1994 John R. Anderson, PhD
Jon H. Kaas, PhD
Neil Schneiderman, PhD

1995 Rochel Gelman, PhD
William A. Mason, PhD
Michael L. Rutter, MD

1996 Robert W. Goy, PhD
James L. McClelland, PhD†
David E. Rumelhart, PhD†
Shelley E. Taylor, PhD

1997 Ellen S. Berscheid, PhD
Edward Smith, PhD
Robert H. Wurtz, PhD

1998/9 Elliot Aronson, PhD
William T. Greenough, PhD
Allan R. Wagner, PhD

2000 Richard J. Davidson, PhD
E. Tory Higgins, PhD
Elizabeth S. Spelke, PhD

2001 Alan D. Baddeley, PhD
Irving I. Gottesman, PhD
Michael M. Merzenich, PhD

2002 John T. Cacioppo, PhD
David E. Meyer, PhD
William T. Newsome, PhD

2003 Lila R. Gleitman, PhD
Bruce S. McEwen, PhD
Claude M. Steele, PhD

2004 Sheldon Cohen, PhD
E. Mavis Hetherington, PhD
Richard M. Shiffrin, PhD

2005 Charles G. Gross, PhD
Douglas L. Medin, PhD
Robert S. Siegler, PhD

2006 Michael Davis, PhD
Marcia K. Johnson, PhD
Martin E. P. Seligman, PhD

2007 Marilynn B. Brewer, PhD
Jean M. Mandler, PhD
Paul Rozin, PhD

2008 Michael S. Gazzaniga, PhD
Janellen Huttenlocher, PhD
Hazel R. Markus, PhD

2009 Susan E. Carey, PhD
Alice H. Eagly, PhD
Steven F. Maier, PhD

2010 Jonathan D. Cohen, MD, PhD
Susan T. Fiske, PhD
Joseph E. LeDoux, PhD

2011 Carol S. Dweck, PhD
Barry J. Everitt, PhD†
Trevor W. Robbins, PhD†
Daniel M. Wegner, PhD

2012 Edward F. Diener, PhD
Michael J. Meaney, PhD
Daniel L. Schacter, PhD

2013 Ian H. Gotlib, PhD
Robert M. Sapolsky, PhD
Linda B. Smith, PhD

2014 Richard N. Aslin, PhD
John A. Bargh, PhD
Carol A. Barnes, PhD

2015 Stanislas Dehaene, PhD
Edna B. Foa, PhD
Michael Tomasello, PhD

2016 Kent C. Berridge, PhD†
Avshalom Caspi, PhD††
Dedre Gentner, PhD
Terrie E. Moffitt, PhD††
Terry E. Robinson, PhD†

2017 Mahzarin R. Banaji, PhD†
Anthony G. Greenwald, PhD†
Gordon D. Logan, PhD
Robert J. Plomin, PhD

2018 Charles S. Carver, PhD†
Janice K. Kiecolt-Glaser, PhD
Patricia K. Kuhl, PhD
Michael F. Scheier, PhD†

2019 Linda M. Bartoshuk
Dante Cicchetti, PhD
David A. Kenny, PhD

2020 Stephen P. Hinshaw, PhD
Elissa L. Newport, PhD
Lynn Nadel, PhD†
John O'Keefe, PhD†

2021 Lisa Feldman Barrett, PhD
Megan R. Gunnar, PhD
Henry L. Roediger, III, PhD

2022 BJ Casey, PhD
Susan A. Gelman, PhD
Shinobu Kitayama, PhD

2023 Michael S. Fanselow, PhD
Vonnie McLoyd, PhD
Jennifer A. Richeson, PhD

2024 Nancy Eisenberg, PhD
Robert T. Knight, MD
Richard E. Petty, PhD

2025 Susan Goldin-Meadow, PhD
Alison Gopnik, PhD
Arie W. Kruglanski, PhD

† Award was for collaboration.



Susan Goldin-Meadow, PhD

For pioneering research on gesture in language creation, language production, language learning, and cognition. Susan Goldin-Meadow has studied gesture in deaf children who do not receive structured language input, and she has found that the gesture systems that these children generate—called homesign—are highly structured and language-like. She has studied the gestures people produce along with speech, and she has shown that such gestures both reveal and influence thinking. Her work has shaped scientific understanding of human development, learning, and communication. She is a brilliant scientific communicator, a generous leader in the scientific community, and a dedicated and inspiring mentor.

Susan J. Goldin-Meadow received her BA degree (1971) from Smith College and her MA (1972) and PhD (1975) from the University of Pennsylvania. Following graduation, she joined the faculty at the University of Chicago where she is currently Beardsley Ruml Distinguished Service Professor in the Department of Psychology. Dr. Goldin-Meadow has been honored with the David E. Rumelhart Prize for Contributions to the Theoretical Foundations of Human Cognition from the Cognitive Science Society (2020) and the William James Award for Lifetime Achievement in Basic Research from the Association for Psychological Science (2015). She was elected to the National Academy of Sciences in 2020 and to the American Academy of Arts and Sciences in 2004. She was elected a fellow of the Psychonomic Society (2015), the Society for Experimental Psychologists (2014), the Linguistic Society of America (2011), and the Cognitive Science Society (2007). Dr. Goldin-Meadow is the founding editor of the *Language Learning and Development* journal sponsored by the Society for Language Development.



Alison Gopnik, PhD

For groundbreaking conceptualizations in developmental psychology and cognitive science, Alison Gopnik has transformed our understanding of early cognitive development. By combining philosophical acumen with empirical work with children, she opened new ways of understanding the developing mind. Her empirical and theoretical work on theory of mind shaped the field; her innovative research on children's causal reasoning birthed a cottage industry on "blicket detectors"; her insightful use of Bayes nets to characterize cognitive development deepened interdisciplinary thinking and demonstrated the sophisticated reasoning of young minds. Her joy and wonder about the mind have inspired all those who read her work.

Alison Gopnik received her BA degree from McGill University (1975), and her PhD from Oxford University (1980). After receiving her PhD, Dr. Gopnik was a postdoctoral fellow at the Ontario Institute for Studies in Education and then joined the University of Toronto, Scarborough College faculty in 1982. She moved to the University of California at Berkeley in 1988 where she is currently Distinguished Professor in the Department of Psychology. Dr. Gopnik was honored with the David E. Rumelhart Prize for Contributions to the Theoretical Foundations of Human Cognition (2024), the Society for Research in Child Development Distinguished Scientific Contribution to Child Development Lifetime Award (2023), the Association for Psychological Science William James Lifetime Achievement Award for Basic Science (2022), and the Cattell Lifetime Achievement Award for Applied Psychological Research and Social Contribution (2021). Dr. Gopnik was elected a fellow of the Society of Experimental Psychologists, the Cognitive Science Society, and the American Association for the Advancement of Science. She is a member of the American Academy of Arts and Sciences and received a Guggenheim Fellowship (2021).



Arie Kruglanski, PhD

Arie Kruglanski brought motivation back into psychology and changed the way we understand the most basic phenomena in our discipline. First, he showed that motivation (not just cognition) plays a key role in judgment and decision making, causal attributions, persuasion, and impression formation. He then developed goal-systems theory to capture the architecture of motivational processes: How are goals adopted, organized, and pursued to meet people's needs? The theory is breathtaking in its scope and utility, helping us understand, for example, the roots of extremism and the motivations behind it. No wonder his contributions continue to transform fields within and beyond psychology.

Arie Kruglanski received his BA degree from the University of Toronto (1966) and his MA (1967) and PhD (1968) from the University of California, Los Angeles. Dr. Kruglanski is a Distinguished University Professor in the Department of Psychology at the University of Maryland. He is a founding co-director of START (the National Center for the Study of Terrorism and the Response to Terrorism) at the University of Maryland. Dr. Kruglanski has been honored with the William James Fellow Award from the Association for Psychological Science (2025), the Distinguished Scientific Contribution Award from the Society for the Science of Motivation (2021), the Distinguished Scientific Contribution Award from the Society for Experimental Social Psychology (2007), the Humboldt Research Award (2003), and the Donald T. Campbell Award for Distinguished Scientific Contributions to Social Psychology from the Society for Personality and Social Psychology (1999). Dr. Kruglanski is a fellow of the American Psychological Association and the Association for Psychological Science. He is on the editorial boards of *Psychological Review* and the *Journal of Personality and Social Psychology: Attitudes and Social Cognition*.

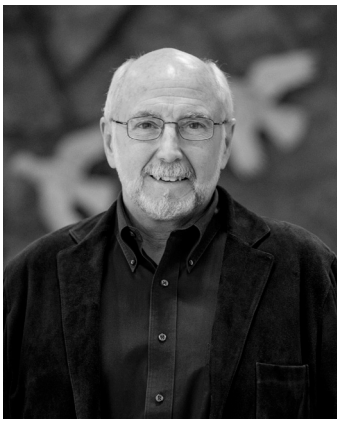
Award for Distinguished Scientific Applications of Psychology

The Award for Distinguished Scientific Applications of Psychology is presented to a person who, in the opinion of the Committee on Scientific Awards, has made distinguished theoretical or empirical advances leading to the understanding or amelioration of important practical problems.

RECIPIENTS

1973 Conrad L. Kraft, PhD
1974 Gerald S. Lesser, PhD†
Edward L. Palmer, PhD†
1975 Nathan H. Azrin, PhD
1976 Fred S. Keller, PhD
1977 Starke R. Hathaway, PhD
1978 Alphonse Chapanis, PhD
1979 Joseph Wolpe, MD
1980 Edwin A. Fleishman, PhD
1981 Anne Anastasi, PhD
1982 Robert M. Gagne, PhD
1983 Donald E. Super, PhD
1984 Gerald R. Patterson, PhD
1985 John Money, PhD
1986 Martin T. Orne, MD, PhD
1987 Robert Glaser, PhD
1988 Leonard Berkowitz, PhD
1989 Aaron T. Beck, MD
1990 Wallace E. Lambert, PhD
1991 Joseph V. Brady, PhD
1992 Charles R. Schuster, PhD
1993 Herschel W. Leibowitz, PhD
1994 John E. Hunter, PhD†
Frank L. Schmidt, PhD†
1995 Ann L. Brown, PhD
1996 Ward Edwards, PhD
1997 Harold Stevenson, PhD
1998/9 Jean P. Chapman, PhD†
Loren J. Chapman, PhD†
2000 David H. Barlow, PhD
2001 David T. Lykken, PhD
2002 Robert Rosenthal, PhD
2003 Stephen J. Ceci, PhD †
Elizabeth F. Loftus, PhD †
2004 Edward Taub, PhD
2005 Karen A. Matthews, PhD
2006 John P. Campbell, PhD
2007 Peter M. Bentler, PhD
Karl G. Jöreskog, PhD
2008 John L. Holland, PhD
2009 Nancy E. Adler, PhD
2010 David M. Clark, PhD
2011 Alan E. Kazdin, PhD
2012 Kelly D. Brownell, PhD
2013 J. Richard Hackman, PhD
2014 G. Terrence Wilson, PhD
2015 Michael E. Lamb, PhD
2016 James W. Pennebaker, PhD
2017 Jacquelynne S. Eccles, PhD
2018 Kenneth A. Dodge, PhD
2019 James S. Jackson, PhD
2020 Steven D. Hollon, PhD
2021 James H. Sidanius, PhD
2022 Christopher G. Fairburn, DM
2023 Michelene T. H. Chi, PhD
2024 Francis J. Keefe, PhD
2025 Philip C. Kendall, PhD

† Award was for collaboration.



Philip C. Kendall, PhD

For innovative, rigorous, and enduring contributions to clinical psychological science, particularly advancing understanding and treatment of childhood anxiety disorders. Philip C. Kendall established the essential role of empirical evidence for the adoption of mental health treatments. Dr. Kendall conducted groundbreaking research on childhood anxiety, including development of an efficacious, widely used treatment. An exemplary psychotherapy researcher, Dr. Kendall researched each facet of this treatment while carefully disseminating findings and supporting implementation into practice emphasizing 'flexibility with fidelity'. His work is clinically sensitive, sophisticated, and methodologically rigorous. Throughout his career, he has extensively mentored students and early career professionals, supporting many careers in child clinical psychology. Kendall's generativity, leadership, and scholarship are unparalleled.

Philip C. Kendall received his BS degree from Old Dominion University (1972) and his PhD (1977) from Virginia Commonwealth University. He completed his internship at the Palo Alto VA. In 1978, he joined the faculty at the University of Minnesota. Then he moved to Temple University in 1984 where he is currently a Distinguished University Professor, Laura H. Carnell Professor of Psychology and Neuroscience in the Department of Psychology and Neuroscience, and Director of the Child and Adolescent Anxiety Disorder Clinic. Dr. Kendall has been honored with many awards including the Gold Medal Award for Impact in Psychology from the American Psychological Foundation (2022), the Career/Lifetime Achievement Award from the Association of Behavioral and Cognitive Therapies (2019), the Aaron T. Beck Award for Significant and Enduring Contributions to Cognitive Therapy from the Academy of Cognitive Therapy (2016), the Distinguished Scientist Award from the Society for a Science of Clinical Psychology (2014), the Distinguished Career Research Award from the Society of Clinical Child and Adolescent Psychology, APA Division 53 (2007), the Distinguished Scientific Contribution Award from the APA Division 12: Society of Clinical Psychology (2006), and the Research Recognition Award from the Anxiety Disorders Association of America (2005). He is on the editorial boards of several journals including the *Journal of Consulting and Clinical Psychology*, the *Journal of Abnormal Child Psychology*, *Psychological Science in the Public Interest*, and the *Journal of Clinical Child and Adolescent Psychology.*

Awards for Distinguished Scientific Early Career Contributions to Psychology

The Early Career Awards, given for the first time in 1974, recognize the large number of excellent young psychologists. Recipients of this award may not have held a doctoral degree for more than 9 years. For purposes of this award, psychology has been divided into 10 areas: animal learning and behavior, comparative; developmental; health; cognition/human learning; psychopathology; behavioral and cognitive neuroscience; perception/motor performance; social; applied research; and individual differences. Five areas are considered each year, with areas rotated in 2-year cycles. The areas considered in 2025 were applied research, behavioral and cognitive neuroscience, individual differences, perception and motor performance, and social psychology. Each year panels are selected for the areas under consideration, and these panels recommend nominees to the Committee on Scientific Awards.

KEY TO ABBREVIATIONS AND SYMBOLS

An	Animal Learning/Behavior, Comparative
Ap	Applied Research
Be	Behavioral/Cognitive Neuroscience
Cog	Cognition/Human Learning
De	Developmental
H	Health
Ind	Individual Differences
Me	Methodological
Perc	Perception/Motor Performance
Per	Personality
Psy	Psychopathology
S	Social

RECIPIENTS

1974 Norman Adler, PhD (Be)
John Neale, PhD (Psy)
Michael Turvey, PhD (Cog)

1975 No awards given

1976 Sandra Bem, PhD (Per)
Rochel Gelman, PhD (De)
Martin E. P. Seligman, PhD (An)

1977 Randolph Blake, PhD (Perc)
Judith Rodin, PhD (S)
J. Arthur Woodward, PhD (Me)

1978 John R. Anderson, PhD (Cog)
Philip Groves, PhD (Be)
Gary E. Schwartz, PhD (Psy)

1979 David Crews, PhD (An)
John Kihlstrom, PhD (Per)
Michael Maratsos, PhD (De)

1980 Lynn Cooper, PhD (Perc)
Baruch Fischhoff, PhD (Me)
Shelley Taylor, PhD (S)*
Camille Wortman, PhD (S)*

1981 Lyn Y. Abramson, PhD (Psy)
Harvey Grill, PhD (Be)
Robert J. Sternberg, PhD (Cog)

1982 Richard Aslin, PhD (De)
David S. Krantz, PhD (Per)
Martha McClintock, PhD (An)

1983 Russell H. Fazio, PhD (S)
Carol L. Krumhansl, PhD (Perc)

1984 Kenneth A. Dodge, PhD (Psy)
Marta Kutas, PhD (Be)
Steven Pinker, PhD (Cog)

1985 Nancy E. Cantor, PhD (Per)
Michael S. Fanselow, PhD (An)
Frank C. Keil, PhD (De)*
Linda B. Smith, PhD (De)*

1986 Steven Penrod, PhD (Ap)
Philip E. Tetlock, PhD (S)
David R. Williams, PhD (Perc)

1987 S. Marc Breedlove, PhD (Be)
Gary S. Dell, PhD (Cog)
William G. Iacono, PhD (Psy)

1988 David M. Buss, PhD (Per)
James P. Connell, PhD (De)
Barbara B. Smuts, PhD (An)

1989 John A. Bargh, PhD (S)*
Donald D. Hoffman, PhD (Perc)
Ruth Kanfer, PhD (Ap)
Thomas K. Srull, PhD (S)*

1990 Rick E. Ingram, PhD (Psy)
Dennis P. Phillips, PhD (Be)
Daniel L. Schacter, PhD (Cog)

1991 Kent C. Berridge, PhD (An)
Susan A. Gelman, PhD (De)
Randy J. Larsen, PhD (Per)

1992 Phillip L. Ackerman, PhD (Ap)
Martha J. Farah, PhD (Perc)
Daniel T. Gilbert, PhD (S/Per)
Martin F. Sarter, PhD (An)

1993 Patricia J. Bauer, PhD (De)
Leda Cosmides, PhD (Cog)*
Terrie E. Moffitt, PhD (Psy)
Robert M. Nosofsky, PhD (Cog)*
Stephen T. Tiffany, PhD (H)

1994 Patricia G. Devine, PhD (S/Per)
Cheri Ostroff, PhD (Ap)
Daniel J. Povinelli, PhD (An)
Steven Yantis, PhD (Perc)

1995 Avshalom Caspi, PhD (De)
Fernanda Ferreira, PhD (Cog)
Charles M. Morin, PhD (H)
Christopher J. Patrick, PhD (Psy)

1996 Mark Gluck, PhD (Be)
Lee Jussim, PhD (S/Per)
David Lubinski, PhD (Ap)
Caroline Palmer, PhD (Perc)

1997 Dare A. Baldwin, PhD (De)
Mark S. Blumberg, PhD (An)
Thomas N. Bradbury, PhD (Psy)
Seth C. Kalichman, PhD (H)
Michael J. Tarr, PhD (Cog)

1998/9 Monica R. Biernat, PhD (S)*
Gretchen B. Chapman, PhD (Ap)
Michael D'Zmura, PhD (Perc)
Steven J. Luck, PhD (Be)
C. Neil Macrae, PhD (S)*
Niels G. Waller, PhD (Ind)

2000 Alan J. Christensen, PhD (H)
Robert L. Goldstone, PhD (Cog)
Thomas E. Joiner, PhD (Psy)
Dario Maestripieri, PhD (An)
Jeffrey G. Parker, PhD (De)*
Karen Wynn, PhD (De)*

2001 Marlene Behrmann, PhD (Be)*
Paul A. S. Breslin, PhD (Perc)
Andrew J. Elliot, PhD (Ind)*
James J. Gross, PhD (Ind)*
Stephen Maren, PhD (Be)*
Norman B. Schmidt, PhD (Ap)
Duane T. Wegener, PhD (S)

2002 Deanna M. Barch, PhD (Psy)*
Marvin M. Chun, PhD (Cog)*
Nicki R. Crick, PhD (De)
Julie A. Fiez, PhD (Cog)*
Donald R. Lynam, PhD (Psy)*
Alexander J. Rothman, PhD (H)
Lisa M. Savage, PhD (An)

2003 Isabel Gauthier, PhD (Be)
Steven J. Heine, PhD (S)*
Sandra L. Murray, PhD (S)*
Nancy M. Petry, PhD (Ap)
Richard W. Robins, PhD (Ind)
Daniel J. Simons, PhD (Perc)

2004 Edith Chen, PhD (H)*
Elena L. Grigorenko, PhD (De)*
Gregory E. Miller, PhD (H)*
Thomas G. O'Connor, PhD (Del)*
Jenny R. Saffran, PhD (Cog)
Eric Stice, PhD (Psy)
Klaus Zuberbuhler, PhD (An)

2005 Albert Jan ("Ap") Dijksterhuis, PhD (S)
Hendree E. Jones, PhD (Ap)*
Günther Knoblich, PhD (Perc)
Robert F. Krueger, PhD (Ind)
Frederick P. Morgeson, PhD (Ap)*

2006 Mark G. Baxter, PhD (An)
Theodore P. Beauchaine, PhD (Psy)
Angela D. Bryan, PhD (H)
Seth D. Pollak, PhD (De)
Brian J. Scholl, PhD (Cog)*
Anthony D. Wagner, PhD (Cog)*

2007 Jörn Diedrichsen, PhD (Perc)
R. Chris Fraley, PhD (Ind)
Robert D. Gray, PhD (Ap)
Matthew D. Lieberman, PhD (S)
Patrik O. Vuilleumier, MD (Be)

2008 John J. Curtin, PhD (Psy)
Elissa S. Epel, PhD (H)*
Linda C. Gallo, PhD (H)*
Samuel D. Gosling, PhD (An)
Jodi A. Quas, PhD (De)
Joshua B. Tenebaum, PhD (Cog)

2009 Adam K. Anderson, PhD (Be)
Daniel J. Bauer, PhD (Ind)*
Ahmad R. Hariri, PhD (Ind)*
Christian N. L. Olivers, PhD (Perc)
Robert E. Ployhart, PhD (Ap)
Jennifer A. Richeson, PhD (S)

2010 Stanley B. Floresco, PhD (An)
Simona Ghetti, PhD (De)*
Peter J. Gianaros, PhD (H)
Benjamin L. Hankin, PhD (Psy)*
Mara Mather, PhD (Cog)
Matthew K. Nock, PhD (Psy)*
Russell A. Poldrack, PhD (Be)
Larissa K. Samuelson, PhD (De)*

2011 Nicholas Epley, PhD (S)
Adam M. Grant, PhD (Ap)
Wendy Johnson, PhD (Ind)
Cindy Lustig, PhD (Be)
David Melcher, PhD (Perc)

2012 Thomas L. Griffiths, PhD (Cog)
Angela J. Grippo, PhD (H)
Bob McMurray, PhD (De)
Friedericke Range, PhD (An)*
Laurie R. Santos, PhD (An)*
Bethany Ann Teachman, PhD (Psy)

2013 Adam R. Aron, PhD (Be)
Andres De Los Reyes, PhD (Ap)*
Naomi I. Eisenberger, PhD (S)*
Todd B. Kashdan, PhD (Ind)*
Matthew R. Longo, PhD (Perc)
Jon K. Maner, PhD (S)*
Kristopher J. Preacher, PhD (Ind)*
Mo Wang, PhD (Ap)*

2014 George A. Alvarez, PhD (Cog)
J. David Creswell, PhD (H)
Emily A. Holmes, PhD (Psy)
Laura E. Schulz, PhD (De)
Amanda Seed, PhD (An)*
Katie E. Slocombe, PhD (An)*

2015 James MacKillop, PhD (Ap)*
Iris B. Mauss, PhD (S)
Bunmi O. Olatunji, PhD (Ap)*
Nim Tottenham, PhD (Be)
Nicholas B. Turk-Browne, PhD (Perc)
Simine Vazire, PhD (Ind)

2016 Adriana Galván, PhD (De)
Greg Hajcak, PhD (Psy)*
Nathan M. Holmes, PhD (An)*
Tania Lombrozo, PhD (Cog)
Katie A. McLaughlin, PhD (Psy)*
Fabian A. Soto, PhD (An)*
Kate Sweeny, PhD (H)

2017 Sara N. Burke, PhD (Be)
Kathryn P. Harden, PhD (Ind)
Mark J. Landau, PhD (S)*
Adam M. Leventhal, PhD (Ap)*
Lara A. Ray, PhD (Ap)*
Nicole M. Stephens, PhD (S)*
Jessica K. Witt, PhD (Perc)

2018 Eliza Bliss-Moreau, PhD (An)
Andrei Cimpian, PhD (De)
Fiery A. Cushman, PhD (Cog)
Donald Edmondson, PhD (H)*
Kristin E. Naragon-Gainey, PhD (Psy)
Darby E. Saxbe, PhD (H)*

2019 Marc G. Berman, PhD (Be)
Wiebke Bleidorn, PhD (Ind)
Mesmin Destin, PhD (S)
Julie D. Golomb, PhD (Perc)
Ming-Te Wang, PhD (Ap)

2020 Ben Dantzer, PhD (An)
Timothy F. Brady, PhD (Cog)*
Nazbanou Nozari, PhD (Cog)*
David S. Yeager, PhD (De)
Katherine B. Ehrlich, PhD (H)
Luke W. Hyde, PhD (Psy)*
Michael T. Treadway, PhD (Psy)*

2021 Brian A. Anderson, PhD (Perc)
Molly J. Crockett, PhD (S)
Corinne A. Moss-Racusin, PhD (S)
Dobromir Rahnev, PhD (Be)
Daisy R. Singla, PhD (Psy)
Laura B. Zahodne, PhD (Ind)

2022 Oriel FeldmanHall, PhD (Cog)
Dylan G. Gee, PhD (Psy)
Keely A. Muscatell, PhD (H)
Alexandra G. Rosati, PhD (An)
Eva H. Telzer, PhD (De)
Aidan G.C. Wright, PhD (Psy)

2023 Michael J. Arcaro, PhD (Perc)
Anu Asnaani, PhD (Ap)
Erin S. Calipari, PhD (Be)
Daniel McNeish, PhD (Ind)
Rebecca Neel, PhD (S)

2024 Stephen P. Becker, PhD (Psy)
Gerald G. Carter, PhD (An)
Christopher Krupenye, PhD (An)
Rebecca L. Pearl, PhD (H)
Tomer Ullman, PhD (Cog)
Yijie Wang, PhD (De)
Anna E. F. Weinberg, PhD (Psy)

2025 Riana Elyse Anderson, PhD (Ap)
Wilma A. Bainbridge, PhD (Be)
Peter E. Clayson, PhD (Ind)
Chaz Firestone, PhD (Perc)
Amie M. Gordon, PhD (S)

* These awards were shared; they were not awards for collaboration.



Riana E. Anderson, PhD

For her pioneering contributions to understanding the links between racism, discrimination, and mental health. Riana Elyse Anderson integrates research and theory in psychology with work in epidemiology, virology, computer science, and family science to consider how racism and discrimination impact youth development across multiple contexts. Her work compels us to consider the central role that the family context plays in how youth cope with racist and discriminatory encounters. But her work also reveals that confronting racism and discrimination requires considering them as public health crises that necessitate strategies for controlling and preventing their spread and impacts on health.

Riana Elyse Anderson is the recipient of the **Early Career Award in Applied Research**. She received her BA degree (2006) from the University of Michigan and her MA degree (2011) and PhD (2015) from the University of Virginia. After completing a clinical internship at Yale University's School of Medicine, Dr. Anderson was a Ford Foundation postdoctoral fellow at the University of Pennsylvania. She was an Assistant Professor at the University of Michigan from 2018 to 2023. In 2023, Dr. Anderson joined the faculty at Columbia University where she is currently an Associate Professor in the School of Social Work, while also engaging in residential fellowships at Stanford University (2022-2023) and Harvard University (2023-2024). In 2023 Dr. Anderson received the Janet Taylor Spence Award for Transformative Early Career Contributions from the Association for Psychological Science. She received the Theodore Blau Early Career Award from the American Psychological Foundation and APA Division 12: Society of Clinical Psychology (2022). She also received Early Career Research Awards from the Society for Research on Adolescence (2022) and the Society for Research in Child Development (2021). The Federation of Associations in Behavioral & Brian Sciences recognized Dr. Anderson with the Child Development Impact Award in 2021. She is a member of the American Psychological Association, the Association for Psychological Science, the Society for Research on Adolescence, and the Society for Research in Child Development.



Wilma A. Bainbridge, PhD

For her early career contributions at the intersection of memory and perception, where she has creatively wielded computational cognitive neuroscience techniques to advance the field. Wilma Bainbridge's discovery that some stimuli are reliably more memorable than others has helped usher a new stimulus-centered agenda to memory research. She also has pioneered sophisticated ways to quantify the subjective contents of visual memory, allowing new kinds of research questions. Her research develops "big data" stimulus sets and deep learning networks, and by freely sharing materials and tutorials she has championed open science practices. Her early career productivity and collaborative spirit are an inspiration.

Wilma A. Bainbridge is the recipient of the **Early Career Award in Behavioral and Cognitive Neuroscience**. She received her BA degree (2010) from Yale University and her PhD (2016) from the Massachusetts Institute of Technology. After receiving her PhD, Dr. Bainbridge was an Intramural Research Training Award Postdoctoral Fellow (2016-2019) at the National Institute of Mental Health, then joined the faculty at the University of Chicago where she is currently an Associate Professor in the Department of Psychology. She was recognized as a rising star by the Association for Psychological Science (2023) and elected a member of the Memory Disorders Research Society (2020). Dr. Bainbridge was also selected to receive the Alfred P. Sloan Research Fellowship in Neuroscience (2024-2026). She is an associate editor for the *Journal of Experimental Psychology: General and the Open Mind Journal*.



Peter E. Clayson, PhD

For groundbreaking contributions to psychophysiology and the study of individual differences, Peter Clayson is transforming the field by ensuring psychophysiological research is grounded in rigorous psychometric principles. His pioneering work on the reliability of event-related potentials (ERPs) has set new standards for evaluating individual differences, optimizing paradigms, and improving the clinical utility of biomarkers. Through widely used open-source software, methodological innovations, and advocacy for open science, he has enhanced the transparency, reproducibility, and rigor of psychological research. His visionary approach and commitment to methodological excellence have profoundly influenced the future of psychological and clinical science.

Peter E. Clayson is the recipient of the **Early Career Award in Individual Differences**. He earned his BA from Brigham Young University in 2010 and his MA (2012) and PhD (2017) from the University of California, Los Angeles. Following his postdoctoral fellowships at the VA Mental Illness Research, Education, and Clinical Center, he was an Assistant Project Scientist at the UCLA School of Medicine, Department of Psychiatry and Biobehavioral Sciences. He then joined the University of South Florida faculty in 2020, where he is currently an Assistant Professor in the Department of Psychology. Dr. Clayson received the Award for Distinguished Early Career Contributions to Psychophysiology (2023) from the Society for Psychophysiological Research. He is an associate editor at *Psychophysiology* and the *International Journal of Psychophysiology.* Dr. Clayson is a member of the International Organization of Psychophysiology, the Society of Biological Psychiatry, the Society for Psychophysiological Research, and the Society for Research in Psychopathology.



Chaz Firestone, PhD

For outstanding experimental and theoretical contributions to our understanding of perception and its interface with cognition and motor performance. Chaz Firestone's creative, elegant, and brilliant studies have time and again enriched our understanding of countless aspects of perceptual representation, including the perception of balance, structure, absences, complexity, possibility, perspectival shape, and abstract relations—revealing just how rich perceptual processing is. His masterful theoretical work, such as his landmark examination of putative cognitive influences on perception, raises the bar for experimental and conceptual rigor in the field. His boundless energy and commitment as a researcher, mentor, and teacher are an inspiration.

Chaz Firestone is the recipient of the **Early Career Award in Perception and Motor Performance**. He received his BSc (2010) and MA (2011) degrees from Brown University and his PhD (2017) from Yale University. After receiving his PhD, Dr. Firestone joined the faculty at Johns Hopkins University where he is currently an Associate Professor, Director of the Perception and Mind Laboratory, and Co-Director of the Foundations of Mind Group. He received the Janet Taylor Spence Award (2025) from the Association for Psychological Science, the Joseph B. Gittler Award (2024) from the American Psychological Foundation, and the Stanton Prize (2022) from the Society for Philosophy and Psychology. Dr. Firestone is a co-founder in 2021 of the phiVis: Philosophy of Vision Science workshop. He is a member of the Association for Psychological Science, the Cognitive Science Society, the Society for Philosophy and Psychology, and the Vision Sciences Society.



Amie M. Gordon, PhD

For her integrative approach, bridging social psychology, relationship science, health psychology, and psychophysiology to understand how humans socially connect. Amie Gordon has blazed new paths by studying unique contexts like co-sleeping to better understand how interactive processes in romantic relationships influence self and others' behavior, cognition, and physiology. Her research has taken seriously the idea that humans' unique ability to engage in prosocial cognitions and behavior serves as the sticky social glue to create and sustain relationships. She has done this research with the highest standards, most rigorous methods, and innovative approaches, providing a notable shift in how relationship science informs and impacts psychological science.

Amie M. Gordon is the recipient of the **Early Career Award in Social Psychology**. She received her BA degree (2006) from the University of California, Los Angeles, and her PhD (2013) from the University of California, Berkeley. She was a postdoctoral fellow at the University of California, Berkeley, and the University of California, San Francisco (2013-2017). She was a Principal Research Scientist at the Lab University of California in San Francisco and then joined the faculty at the University of Michigan in 2020, where she is currently an Assistant Professor in the Department of Psychology. Dr. Gordon received the Gerald R. Miller Early Career Award (2022) from the International Association for Relationship Research and the Caryl E. Rusbult Close Relationships Early Career Award (2022) from the Society for Personality and Social Psychology. She was recognized as a rising star by the Association for Psychological Science (2019) and elected a fellow of the Society of Experimental Social Psychology (2019). Dr. Gordon is on the editorial boards of *Affective Science* and *Personality and Social Psychology Bulletin*.

DISTINGUISHED PROFESSIONAL CONTRIBUTIONS

The 2025 recipients of the Distinguished Professional Contributions Awards were selected by the 2024 Board of Professional Affairs (BPA). The 2024 BPA members were Teri L. Strong, PhD (Chair); Ravi Prasad, PhD (Vice Chair); Zeeshan Butt, PhD; Anne L. Klee, PhD; Jennifer B. Warketin, PhD; Charles D. Callahan, PhD, MBA, ABPP FACHE; Kamieka O.S. Gabriel, PhD; Catherine C. Vieira-Baker, PhD; Judi L. Malone, PhD; April Harris-Britt, PhD; Janine M. Jones, PhD; Paul W. Kettlewell, PhD, ABPP; Krithika Malhotra, PhD.

Award for Distinguished Professional Contributions to Applied Research

This award is given to a psychologist whose research has led to important discoveries or developments in the field of applied psychology. To be eligible, this research should have led to innovative applications in an area of psychological practice, including but not limited to assessment, consultation, instruction, or intervention (either direct or indirect). Research involving the original development of procedures, methodologies, or technical skills that significantly improve the application of psychological knowledge and provide direct and immediate solutions to practical problem areas will be considered, as will research that has informed psychologists on how better to observe, define, predict, or control behavior. Original integration of existing theories or knowledge is also eligible for consideration.

RECIPIENTS

1979 Sol L. Garfield, PhD
1980 Leonard D. Eron, PhD
1981 Carl Eisdorfer, PhD, MD
1982 Roy Schafer, PhD
1983 Neal E. Miller, PhD
1984 Norman Frederiksen, PhD
1985 Albert Ellis, PhD
1986 Edward Zigler, PhD
1987 Mary D. S. Ainsworth, PhD
Hans H. Strupp, PhD
1988 Herman Feifel, PhD
1989 Allen E. Bergin, PhD
1990 Manfred J. Meier, PhD
1991 W. Grant Dahlstrom, PhD
Joseph D. Matarazzo, PhD
1992 Leopold Bellak, MD
Harry Levinson, PhD
1993 Paul E. Meehl, PhD
1994 John L. Holland, PhD
1995 Kenneth I. Howard, PhD
Lester B. Luborsky, PhD
1996 Paul Satz, PhD
1997 John E. Exner Jr., PhD
Samuel M. Turner, PhD
1998/9 Peter E. Nathan, PhD
2000 Simon H. Budman, PhD
2001 Marvin R. Goldfried, PhD
2002 John D. Krumboltz, PhD
2003 Theodore Millon, PhD
Stanley Sue, PhD
2004 Robert J. Gatchel, PhD
2005 Gail S. Goodman, PhD
2006 Stephen M. Weiss, PhD, MPH
2007 Bruce E. Wampold, PhD
2008 Richard Rogers, PhD
2009 Luciano L'Abate, PhD
2010 Catherine E. Lord, PhD
2011 Ronald F. Levant, EdD
2012 Leslie S. Greenberg, PhD
2013 Richard M. Foxx, PhD
2014 Thomas Grisso, PhD
2015 Leonard A. Jason, PhD
2016 No award given
2017 Cameron Camp, PhD
2018 Gary W. Harper, PhD, MPH
2019 David C. Schwebel, PhD
2020 Nancy E. Betz, PhD
2021 Joseph Patrick Gone, PhD
2022 Sandra Graham-Bermann, PhD
2023 Jennifer C. Wolff, PhD
2024 Pim Cuijpers, PhD
2025 Karen Chan Osilla, PhD



Karen Chan Osilla, PhD

Karen Chan Osilla is Associate Professor in the Department of Psychiatry and Behavioral Sciences at Stanford University School of Medicine. Dr. Osilla has made notable advances in developing effective interventions for alcohol and substance use in primary care settings and leveraging technology to deliver interventions for both patients and their families. Dr. Osilla has contributed to over a dozen clinical trials evaluating cognitive behavioral therapy, collaborative care, and motivational interviewing for mental health and substance use disorders. Notably, her work targets marginalized groups such homeless individuals, veterans and their families, and adolescents who engage in risky behaviors such as intoxicated driving. Dr. Osilla's impact includes innovative web-based alcohol interventions, driving under the influence (DUI) prevention, suicide prevention, HIV risk reduction, and primary care interventions. She incorporates multicultural adaptations and implements programs in settings with challenging access requiring strong research designs and robust methods. Dr. Osilla has secured substantial funding from the National Institute on Drug Abuse, the National Institute on Alcohol Abuse and the Patient-Centered Outcomes Research Institute. With over 100 peer-reviewed publications, an h-index of 24, and contributions as Associate Editor for the Journal of Substance Use and Addiction Treatment, Dr. Osilla is a recognized authority in her field.

Dr. Karen Osilla is an Associate Professor in Psychiatry and Behavioral Sciences at Stanford University's School of Medicine, recognized for her research on families impacted by substance use. Her work is at the forefront of understanding and addressing the unique challenges these often-overlooked families face, especially amid the opioid use disorder epidemic. By implementing innovative strategies to engage and support families, Dr. Osilla has greatly advanced the field's knowledge on effectively providing care and resources to this vulnerable population. Her expertise has garnered funding from prominent scientific organizations, including the National Institute on Drug Abuse (NIDA), the National Institute on Alcohol Abuse and Alcoholism (NIAAA), and the Patient-Centered Outcomes Research Institute (PCORI). With over 130 publications, Dr. Osilla's work continues to influence both academic discourse and practical applications in the field. Currently, she is conducting clinical trials that examine the effects of family engagement in opioid use recovery programs, another initiative focused on offering peer support to family members grieving a drug overdose death, and two studies exploring ways to support partners who are worried about their loved one's drinking. This work underscores her dedication to enhancing outcomes for families impacted by substance use disorders.

Award for Distinguished Professional Contributions to Independent Practice

This award recognizes outstanding independent practitioners in psychology. Psychologists working in any area of clinical specialization, health services provision, or consulting who provide services to any patient population or professional clientele in an independent setting are eligible for nomination. Services provided to diverse client groups or patient populations, including but not limited to children/adolescents/adults/older adults, urban/rural/frontier populations, minority populations, and persons with serious mental illness, will be considered. Contributions may be judged distinguished by virtue of peer recognition, advancement of the public's recognition of psychology as a profession, relevant professional association honors, or other meritorious accomplishments denoting excellence as a practitioner, including advancement of the profession.

RECIPIENTS

1972 Carl R. Rogers, PhD
1973 David Wechsler, PhD
1974 Noble H. Kelley, PhD
1975 George W. Albee, PhD
1976 John C. Flanagan, PhD
David Shakow, PhD
1977 George Katona, PhD
1978 Arthur L. Benton, PhD
1979 Herbert Dorken, PhD
1980 Douglas W. Bray, PhD
Zygmunt A. Piotrowski, PhD
1981 Jack I. Bardon, PhD
1982 Milton Theaman, PhD
1983 Donald R. Peterson, PhD
1984 Nicholas A. Cummings, PhD
1985 Rogers Wright, PhD
1986 Wilbert E. Fordyce, PhD
1987 Alfred Wellner, PhD
Carl Zimet, PhD
1988 George D. Goldman, PhD
Stanley Moldawsky, PhD
1989 Patrick H. DeLeon, PhD, JD
Florence W. Kaslow, PhD
1990 George Stricker, PhD
1991 Stanley R. Graham, PhD
1992 Herbert Freudenberger, PhD
1993 Charles D. Spielberger, PhD
1994 Robert D. Weitz, PhD
1995 Patricia M. Bricklin, PhD
1996 Christine A. Courtois, PhD
Robert J. Resnick, PhD
1997 Jack G. Wiggins Jr., PhD
1998/9 Dorothy W. Cantor, PsyD
2000 Mathilda B. Canter, PhD
2001 Reuben J. Silver, PhD
2002 William R. Safarjan, PhD
2003 Philip G. Levendusky, PhD
2004 Miki Paul, PhD
2005 Edward A. Wise, PhD
2006 Jeffrey J. Magnavita, PhD
2007 Melba J. T. Vasquez, PhD
2008 Grady Dale Jr., EdD
2009 Jeffrey E. Barnett, PhD
2010 Lisa R. Grossman, JD, PhD
2011 Antonio E. Puente, PhD
2012 Sandra L. Shullman, PhD
2013 David M. Schnarch, PhD
2014 Thomas J. Wolff, PhD
2015 Glenn J. Larrabee, PhD
2016 Sam J. Tsemberis, PhD
2017 Mary O'Leary Wiley, PhD
2018 Paula E. Hartman-Stein, PhD
2019 Shane S. Bush, PhD, ABPP
2020 Adam S. Weissman, PhD
2021 No Award Given
2022 Delishia Pittman, PhD, ABPP
2023 Jeanette Mayse, PhD, ABPP
2024 Erin E. Emery-Tiburcio, PhD
2025 Rhalf Jayson F. Guanco, PhD



Rhalf Jayson Ferrer Guanco, PhD

Rhalf Jayson Ferrer Guanco is recognized for his commitment to making mental health care more accessible and effective, particularly in underserved communities across the Philippines and Southeast Asia. His independent practice stands out for its integrative and holistic approach, combining clinical expertise, evidence-based psychological interventions, and culturally sensitive practices. He emphasizes the connection between the mind, body, and soul, ensuring that individuals receive care that fully nurtures their overall well-being. This approach enables him to address psychological concerns, foster emotional resilience, and nurture spiritual renewal, solidifying a foundation for lasting hope and healing. As a consultant clinical and developmental psychologist at the Adventist University of the Philippines Center for Psychological Services in Cavite and Sinag Psychological Services in Palawan, Dr. Guanco provides compassionate psychological care, especially to marginalized and vulnerable populations. Beyond his clinical work, he has reached diverse communities through outreach programs and medical missions. Recognizing the scarcity of mental health resources in Southeast Asia, he spearheaded several initiatives under the Southern Asia-Pacific Division of the Seventh-Day Adventist Church - Adventist Mental Health Association (AMHA). Under his leadership, his team developed mental health strategies for 15 countries, training professionals and strengthening psychological support in churches, schools, hospitals, and local communities. His advocacy continues to expand psychological services and empower future psychology practitioners.

Dr. Rhalf Jayson Guanco is an educator, researcher, and clinical and developmental psychologist committed to practicing evidence-based psychology. He earned his BS in Psychology from Palawan State University and his MA and PhD in Psychology from the Adventist University of the Philippines (AUP). He maintains a private practice at the AUP Center for Psychological Services and Sinag Psychological Services while serving as an assistant professor, teaching undergraduate and graduate psychology courses at AUP. In 2021 he received the International Neuropsychology Society (INS) Charles Matthews Development Fund, supporting a historic neuropsychology education program in the Philippines. In 2022, he was honored with the APA Division 1 Citizen Psychologist Award for his contributions to improving society and benefiting lives. In 2023, he helped secure an INS grant for postgraduate neuropsychology training under the Philippine Society for Clinical Neuropsychology (PSCN). In 2024, he expanded his expertise as a visiting scholar in the USA at UC San Diego Health, Rush Alzheimer's Disease Center, and Loma Linda University.

Beyond clinical practice and teaching, Dr. Guanco is an active leader in national and international organizations. He serves as the INS Newsletter Editor and Global Engagement Representative for the Philippines, Vice President of PSCN, and President of the Adventist Mental Health Association (AMHA) in the Southern Asia-Pacific Division of the Seventh-day Adventist Church. Passionate about mental health advocacy, brain--behavior research, and professional development, he actively works to expand psychological services and knowledge across Southeast Asia, the USA, and underserved communities in the Philippines.

Award for Distinguished Professional Contributions to Institutional Practice

This award recognizes outstanding practitioners in psychology. Psychologists working in a wide variety of institutional practice settings (e.g., schools, military settings, state hospitals, the Department of Veterans Affairs) are eligible for nomination. Services provided to diverse client groups or patient populations, including but not limited to children/adolescents/adults/older adults, urban/rural/frontier populations, minority populations, and persons with serious mental illness, will be considered. Contributions may be judged distinguished by virtue of peer recognition, advancement of the public's recognition of psychology as a profession, relevant professional association honors, or other meritorious accomplishments denoting excellence as a practitioner, including improvement of institutional service delivery systems or development of psychologically informed public policy.

RECIPIENTS

1979 William A. Hunt, PhD
1980 Nicholas Hobbs, PhD
1981 Jane W. Kessler, PhD
1982 Asher R. Pacht, PhD
Carolyn R. Payton, PhD
1983 Meredith P. Crawford, PhD
1984 Stephen Goldston, EdD
1985 Eric Schopler, PhD
1986 Patrick H. DeLeon, PhD, JD
1987 Edwin Shneidman, PhD
Lenore Walker, EdD
1988 Stephen F. Morin, PhD
1989 James Garbarino, PhD
1990 Henry Tomes, PhD
1991 Oliva M. Espin, PhD
José Szapocznik, PhD
1992 J. Wilbert Edgerton, PhD
Gerald P. Koocher, PhD
1993 No award given
1994 Robert B. McCall, PhD
Kenneth S. Pope, PhD
1995 Laura S. Brown, PhD
Bruce D. Sales, JD, PhD
1996 Alice F. Chang, PhD
Milton F. Shore, PhD
1997 Gary B. Mesibov, PhD
1998/9 Gary B. Melton, PhD
2000 Allan G. Barclay, PhD
2001 JoAnne L. Pedro-Carroll, PhD
2002 Frank J. Sullivan, PhD
2003 Lt. Col. Frank Budd, PhD
2004 Rodney R. Baker, PhD
2005 Morgan T. Sammons, PhD
2006 Thomas J. Fagan, PhD
2007 Thomas W. Miller, PhD
2008 No award given
2009 Eduardo S. Morales, PhD
2010 Kathleen M. McNamara, PhD
2011 Ronald H. Rozensky, PhD
2012 Michael E. Barnes, PhD
2013 David J. Drummond, PhD
2014 Kevin M. McGuinness, PhD
2015 Rosie P. Bingham, PhD, ABPP
2016 John E. Carr, PhD
2017 Linda R. Mona, PhD
2018 Louise A. Douce, PhD
2019 Daniel Holland, PhD
2020 Barry A. Hong, PhD, ABPP
2021 No Award Given
2022 Gayle Iwamasa, PhD, HSPP
2023 Sharon L. Mitchell, PhD
2024 Lisa Kathryn Kearney, PhD, ABPP
2025 Brigitte Khoury, PhD



Brigitte Khoury, PhD

Brigitte Khoury is an exceptional clinical psychologist, educator, and advocate whose contributions to the field of psychology and institutional practice have left a lasting impact on individuals, communities, and the profession as a whole. As the founding director of the Clinical Psychology Training Program at the American University of Beirut and the Director of the Arab Regional Center for Research, Training, and Policy Making in Mental Health, Dr. Khoury has played a transformative role in shaping the next generation of psychologists. Her work focuses on advancing psychological well-being, particularly in the areas of sexuality and reproductive health, refugee mental health, and international comparative psychology. Dr. Khoury's service in the Title IX Office further exemplifies her dedication to institutional practice. As an investigator and counselor for victims of sexual harassment, she has applied her clinical expertise to contribute to fair and sensitive investigations while also providing support to survivors. Her trauma-informed approach has fostered a safer institutional environment. Dr. Khoury's role within the American Psychological Association, the Arab Union of Psychological Science, and the World Federation for mental health highlight her global influence. Dr. Khoury's exceptional contributions make her a deserving recipient of the APA Award for Distinguished Professional Contributions to Institutional Practice.

Dr. Khoury obtained her BA from the American University of Beirut in Lebanon, and her PhD from Palo Alto University in California, USA and did her clinical training at Stanford University. She is a professor and clinical psychologist at the Department of Psychiatry, Faculty of Medicine, American University of Beirut (AUB), where she serves as the Vice Chair for psychological affairs. She is the founding director of the Clinical Psychology Training Program. Her main activities revolve around her clinical work, teaching, supervising graduate students, and conducting research. Her interests focus on issues related to sexuality, LGBTQ+ mental health, trauma and refugees, diagnostic classification, and psychology education and training in global settings.

At AUB she was on the initial task force to draft policies and procedures against harassment and discrimination. She was appointed as the advisor for the Title IX officer, as well as the chairperson of the advisory board for the Title IX office. Dr. Khoury is the founding president of the Lebanese Psychological Association, and the vice president of the founding board of the Lebanese Order of Psychologists. She was instrumental in drafting practice and licensing laws to regulate the profession of psychology in Lebanon. She held the position of vice president for the East Mediterranean region at the World Federation for Mental Health and is currently the corporate secretary. Recently she was elected as president-elect of the International Union of Psychological Science.

Dr. Khoury is a fellow of the American Psychological Association, where she was the past president for Division 52 (International Psychology) and served as a board member on the Contributions to the International Advancement of Psychology and the Committee on Division/APA Relations. Dr. Khoury is a consultant for the World Health Organization, and several international nongovernmental organizations and United Nations bodies.

APA/APAGS Award for Distinguished Graduate Student in Professional Psychology

The APA/APAGS Award for Distinguished Graduate Student in Professional Psychology is awarded on an annual basis by the APA Board of Professional Affairs (BPA) and the American Psychological Association of Graduate Students (APAGS) to a graduate student who has demonstrated outstanding practice and application of psychology. A qualified candidate must demonstrate exemplary performance in working with an underserved population in an applied setting or have developed an innovative method for delivering health services to an underserved population.

RECIPIENTS

2002 Anne S. Labowitz, PhD
2003 Nnamdi Pole, PhD
2004 Tonia L. Nicholls, PhD
2005 Renée E. DeRouin, MS
2006 Mona M. Amer, PhD
2007 Gabriela Livas Stein, PhD
2008 Maryam M. Jernigan, MEd
2009 Julie E. Braciszewski, MA
2010 William Q. Hua
2011 Jordan M. Braciszewski, PhD
2012 Melissa L. Anderson
2013 Elvia Lorena Navarro, MA
2014 Allie Abrahamson†
Rebeccah Bernard†
2015 Adam M. Reid, MS
2016 Luz Maria Garcini, MS
2017 Octavio Andres Santos
2018 Victoria M. O'Keefe, PhD
Raymond P. Tucker, PhD
2019 K. Chinwe Idigo, MS
2020 Ana F. El-Behadli Gonzalez, PhD
2021 Sarah Alsaidi, MA
Gabriel Cartagena, MS
2022 Pearis L. Bellamy, MS
2023 Sergio Domínguez, Jr.
2024 Sarah Cécile Leighton, MS
Shawntell Nicole Pace, M.Ed.
2025 Andy U. Torres Roa, BS

† Award was for collaboration.



Andy U. Torres Roa, BS

Andy Torres, a doctoral student in the Clinical Psychology program at the University of Texas Rio Grande Valley, was selected for the APA Distinguished Graduate Student in Professional Psychology award because he has a passion for serving the underserved and vulnerable populations through psychological science, practice, and advocacy. As a fourth-year student, he has an impressive publication record including 22 research articles highlighting culturally adapted treatments, trauma, migration, and community-based interventions. His commitment to cross-cultural mental health has led to innovative partnerships that bridge research and practice, especially within Latinx communities. His work reflects a passion for science and social justice, and this award is well deserved!

Andy Torres is a doctoral student in Clinical Psychology at the University of Texas Rio Grande Valley, dedicated to advancing culturally responsive clinical interventions and research. He has worked under the mentorship of Dr. Alfonso Mercado at the Multicultural Clinical Lab. His clinical work highlights Dialectical Behavior Therapy (DBT) adaptations for Latin American immigrant populations, inpatient and outpatient experience working with severe and persistent mental illness (SPMI), and integrating trauma-informed care and evidence-based practices to improve client outcomes in underserved Latin American and Hispanic immigrant communities. Throughout his academic career, Andy has authored 22 research articles, including international projects and multidisciplinary collaborations with scholars in clinical and health psychology, educational and professional psychology, cognition and memory, and public health. His research spans topics such as culturally adapted DBT, trauma, migration, and community-based interventions. His commitment to cross-cultural mental health has led to innovative partnerships that bridge research and practice, especially within Latin American and Hispanic communities. In recognition of his outstanding contributions, Andy was honored with the 2025 APA/APAGS Award for Distinguished Graduate Student in Professional Psychology. His work continues to reflect a deep passion for social justice, clinical service, and community empowerment in psychological science.

DISTINGUISHED CONTRIBUTIONS TO PSYCHOLOGY IN THE PUBLIC INTEREST

The 2025 recipients of the APA Awards for Distinguished Contributions to Psychology in the Public Interest were selected by the 2024 Committee on Psychology in the Public Interest Awards. Members of the committee were Art Blume, PhD, Kelly McConnell, PhD, and Nancy Sidun, PsyD.

Award for Distinguished Contributions to Psychology in the Public Interest

The APA Award for Distinguished Contributions to Psychology in the Public Interest recognizes persons who, in the opinion of the Committee on Psychology in the Public Interest Awards, have advanced psychology as a science and/or profession by a single extraordinary achievement or a lifetime of outstanding contributions in the public interest. Two awards are given—the first to a psychologist who has made a significant contribution to the public interest in the early stages of his or her career, and the second to a senior psychologist.

RECIPIENTS

1978 Kenneth B. Clark, PhD

1979 Marie Johada, PhD
Otto Klineberg, PhD

1980 Isidor Chein, PhD
Nicholas Hobbs, PhD

1981 Herbert C. Kelman, PhD

1982 Edward F. Zigler, PhD

1983 Stuart W. Cook, PhD
James S. Jackson, PhD

1984 Patrick H. DeLeon, PhD, JD
Seymour B. Sarason, PhD

1985 Jerome D. Frank, PhD
Gary B. Melton, PhD

1986 John Janeway Conger, PhD
Stanley Sue, PhD

1987 Urie Bronfenbrenner, PhD
Michael J. Saks, PhD

1988 Ellen Langer, PhD
M. Brewster Smith, PhD

1989 William Bevan, PhD
Emory L. Cowen, PhD
Leonard Saxe, PhD

1990 Baruch Fischhoff, PhD
David Lykken, PhD

1991 Susan T. Fiske, PhD
Evelyn Hooker, PhD

1992 Hortensia Amaro, PhD
Florence L. Denmark, PhD

1993 Patrick H. DeLeon, PhD, JD
Laura C. Leviton, PhD

1994 Durand F. Jacobs, PhD
Robert Q. Pollard Jr., PhD

1995 David A. Riley, PhD
Nancy Felipe Russo, PhD

1996 Alan I. Leshner, PhD (senior career)
Gregory Herek, PhD (early career)

1997 James G. Kelly, PhD (senior career)
Maria P. P. Root, PhD (early career)

1998/9 Bonnie R. Strickland, PhD (senior career)

2000 Lillian Comas-Diaz, PhD (senior career)
Jeannette Ickovics, PhD (early career)

2001 Martha Bernal, PhD (senior career)
Edward Dunbar, EdD (early career)

2002 Phyllis Katz, PhD (senior career)
Melba Vasquez, PhD (senior career)
Brian Smedley, PhD (early career)

2003 Claude M. Steele, PhD (senior career)

2004 Dante Cicchetti, PhD (senior career)
Susan Limber, PhD (early career)

2005 Margaret Beale Spencer, PhD (senior career)
Daniel Dodgen, PhD (early career)

2006 McCay Vernon, PhD (senior career)
Rose Clark, PhD (early career)

2007 Larke Nahme Huang, PhD (senior career)
Gary W. Harper, PhD (early career)

2008 Philip G. Zimbardo, PhD (senior career)
Rebecca Campbell, PhD (early career)

2009 Beverly Greene, PhD (senior career)
Keith N. Humphreys, PhD (early career)

2010 Norman Abeles, PhD (senior career)
Perry N. Halkitis, PhD (early career)

2011 Roxane Cohen Silver, PhD (senior career)
Edward A. Delgado-Romero, PhD (early career)

2012 Bernice Lott, PhD (senior career)
Marguerita Lightfoot, PhD (early career)

2013 Derald Wing Sue, PhD (senior career)
Thema Bryant-Davis, PhD (early career)

2014 Gary B. Melton, PhD (senior career)

2015 Michael E. Lamb, PhD (senior career)
Candice L. Odgers, PhD (early career)

2016 Faye Z. Belgrave, PhD (senior career)
José Toro-Alfonso, PhD (senior career)*
Mark L. Hatzenbuehler, PhD (early career)
Anneliese A. Singh, PhD (early career)

2017 Gail S. Goodman, PhD (senior career)
Kevin L. Nadal, PhD (early career)

2018 Daniel V. Foster, PhD (senior career)
John E. Pachankis, PhD (early career)

2019 Brian L. Wilcox, PhD (senior career)
lore m. dickey, PhD (early career)

2020 Perry Halkitis, PhD, MS, MPH (senior career)
Valerie Earnshaw, PhD (early career)

2021 Kimberly G. Noble, MD, PhD (senior career)
Brian J. Hall, PhD (early career)

2022 Patrick Corrigan, PsyD (senior career)
Della Mosley, PhD (early career)
Cynthia Najdowski, PhD (early career)

2023 Helen Neville, PhD (senior career)
Kathryn Holland, PhD (early career)

2024 Russell B. Lemle, PhD (senior career)
Nancy M. Sidun, PsyD, ABPP, ATR (senior career)
Anjhula Mya Singh Bias, PhD (early career)

2025 Tania Israel, PhD (senior career)
Germán A. Cadenas, PhD (early career)

* Awarded posthumously.



Tania Israel, PhD

Tania Israel has dedicated her career to advancing the psychological and collective well-being of sexual and gender minorities through intervention research, community engagement, policy advocacy, and mentoring. Further, in the contentious times since the 2016 U.S. presidential election, she has brought forth timely thought leadership and evidence-based strategies to mitigate distress and discord stemming from political division. Her transformative scholarship equips practitioners, legislators, and the public with tools to meet societal challenges with courage and compassion. Recognized by community, colleagues, and government for her expertise in LGBTQ psychology, she has been invited to present groundbreaking research for Congress, the U.S. Department of Health and Human Services, the National Institutes of Health, and the Institute of Medicine. Dr. Israel's commitment to the practical application of psychological science is evident in her teaching and mentoring, paving the way for the next generation of advocacy-oriented psychologists. She has provided steadfast leadership in the APA, the Society of Counseling Psychology, bisexual health initiatives, her campus, and her local community. Across multiple domains, she has leveraged psychology for education and empowerment. With enthusiasm, creativity, and optimism, Dr. Israel exemplifies the potential of public interest psychology to benefit society at large.

Tania Israel is a Professor Emeritus of Counseling Psychology at the University of California, Santa Barbara. Dr. Israel is known for her research on LGBTQ psychology, leadership in professional and community settings, and practical guidance on navigating political division. Her scholarship focuses on interventions that support sexual and gender minorities: investigating helpful and unhelpful therapy experiences, training law enforcement, and developing online tools to reduce internalized stigma. Applying diverse research approaches, she produces innovative, practice-driven knowledge that informs policy and community initiatives. Her expertise has been sought by Congress, the U.S. Department of Health and Human Services, the Institute of Medicine, the National Institutes of Health, and the White House. With a passion for pedagogy, Dr. Israel has mentored dozens of doctoral students and taught thousands of undergraduates. She has served in varied positions within the Society of Counseling Psychology, including as president, as well as on the APA Committee on Sexual Orientation and Gender Diversity and the writing group for the APA Resolution on Sexual Orientation Change Efforts. In recognition of her many contributions, Dr. Israel has received honors for her research and advocacy from Congress, the American Psychological Association, the California Legislature, and her local LGBTQ community.



Germán A. Cadenas, PhD

The 2025 Award for Distinguished Early Career Contributions to Psychology in the Public Interest is bestowed on Dr. Cadenas in recognition of his "tangible impact and influence on policy and the lives of undocumented individuals. Through numerous influential reports, disseminated through both academic and community channels, his scholarship has played a crucial role in workforce development and direct intervention programs aimed at undocumented communities. His scholarship has been cited in federal court cases protecting humanitarian parole programs. His work exemplifies a profound commitment to advancing liberation and social justice. He has been instrumental in advancing the science of critical consciousness. As a scientist-practitioner-advocate, Dr. Cadenas's research is public facing and has shaped advocacy priorities that have direct legal implications for immigration policy and the millions of people they affect. Dr. Cadenas strives to promote a positive public impact in a way that is unique and exemplary of the best of psychology."

Dr. Germán A. Cadenas is a distinguished researcher and advocate for immigrant rights and mental health equity. Originally from Latin America, his work is community-based, with intersecting foci on the psychology of immigration and on the development of critical consciousness. His research involves science-based strategies to support the psychological well-being, education, career/work, and health of immigrants and underserved communities. He has informed the implementation of policies and programs to support undocumented students in higher education, schools, and community settings. In the policy arena, his research and testimony have reached Congressional leaders, the White House, federal court, and the United Nations.

Germán A. Cadenas holds a BA and BS (2009), MC (2013), and PhD (2017) from Arizona State University. He completed a doctoral internship and postdoctoral fellowship at the University of California Berkeley. In 2018, he joined the faculty at Lehigh University and later transitioned to Rutgers University New Brunswick (2023), where he is an Associate Professor of Clinical Psychology. He also serves as inaugural Associate Director of the Center for Youth Social Emotional Wellness (CYSEW). He is on the APA Advocacy Coordinating Committee (ACC) and the Presidential Task Force on Immigration and Health, and he serves as Associate Editor of the *Journal of Counseling Psychology*.

Award for Distinguished Contributions to Research in Public Policy

The Award for Distinguished Contributions to Research in Public Policy is given to a psychologist who has made a distinguished empirical and/or theoretical contribution to research in public policy, either through a single extraordinary achievement or a lifetime of work. The contribution may consist of such factors as research leading others to view specific national policies differently, research demonstrating the importance of the application of psychological methods and theory to public policy, or research clarifying the ways scientific knowledge or human behavior informs public policy.

RECIPIENTS

1988 Sandra Scarr, PhD
1989 Charles A. Kiesler, PhD
1990 John Monahan, PhD
1991 Shari Seidman Diamond, JD, PhD
1992 Linda A. Teplin, PhD
Gail E. Wyatt, PhD
1993 Diana T. Slaughter-Defoe, PhD
1994 Thomas Grisso, PhD
1995 Marnie E. Rice, PhD
1996 Stanley Sue, PhD
1997 Ruby Takanishi, PhD
1998/9 Leonard Bickman, PhD
2000 Mary P. Koss, PhD
2001 Susan Cochran, PhD
2002 Jeanne Brooks-Gunn, PhD
2003 Louise Fitzgerald, PhD
2004 Thomas J. Coates, PhD
2005 Gail S. Goodman, PhD
2006 Mark D. Cunningham, PhD
2007 Vickie M. Mays, PhD, MSPH
2008 Janet E. Helms, PhD
2009 Charlotte J. Patterson, PhD*
Laurence Steinberg, PhD*
2010 G. Daniel Lassiter, PhD
2011 Richard Rogers, PhD
2012 Dan Olweus, PhD
2013 Michelle Fine, PhD
2014 Lonnie R. Snowden Jr., PhD
2015 No award given
2016 Dorothy L. Espelage, PhD
2017 Saul M. Kassin, PhD
2018 Nicholas ("Dick") Reppucci, PhD
2019 Sandra Bishop-Josef, PhD
2020 Gary L. Wells, PhD
2021 No Award Given
2022 Martin Iguchi, PhD†
2023 Phillip Atiba Solomon, PhD
2024 No Award Given
2025 David Blustein, PhD

* This award was shared; it was not an award for collaboration.

† Awarded posthumously



David L. Blustein, PhD

David L. Blustein is a highly distinguished psychologist whose scholarship has reshaped vocational psychology and significantly influenced public policy. Through his Psychology of Working Theory (PWT), Dr. Blustein helped redefine how psychologists understand the role of work in people's lives, especially for those who are marginalized and economically disenfranchised. Dr. Blustein's scholarship has led the field in addressing structural inequities in access to decent work, providing an evidence-based foundation for more inclusive policies in employment and education. With over 200 publications in leading journals, his influence spans disciplines and borders, shaping national and international discourse on work, education, and psychological health. In addition, through decades of mentorship, Dr. Blustein has cultivated a generation of scholars and practitioners committed to social justice. His legacy continues through the transformative research, theory, and advocacy he has inspired. Dr. Blustein's lasting impact on public policy and psychological science exemplifies the APA's mission to apply psychological research to benefit society and improve lives. In recognition of his exceptional leadership and scholarly contributions, APA is honored to present the 2025 APA Award for Distinguished Contributions to Research in Public Policy to Dr. Blustein.

David L. Blustein is a Professor and the Golden Eagle Faculty Fellow in the Department of Counseling, Developmental, and Educational Psychology at Boston College. He also has served as a faculty member in counseling psychology at the University at Albany. A central contribution of his scholarship has been the development of psychology of working as a theory and as a broader social justice movement. Dr. Blustein has authored *The Psychology of Working: A New Perspective for Career Development, Counseling, and Public Policy* and *The Importance of Work in an Age of Uncertainty: The Eroding Experience of Work in America.*

David's research centers on understanding the role of work in people's lives and in advocating for social and structural change to improve and enrich the experience of work. This broad agenda has included research and advocacy on unemployment, career development, decent work, dignity at work, the psychology of precarity, the interface of work and relationships, and the impact of work-related issues on mental health. He has received numerous awards from national and international organizations for his scholarship, mentorship, and advocacy. David also has consulted with national and international organizations including the International Labor Organization, Organization for Economic Co-operation and Development, and the United Nations Development Program. David values mentoring and collaborating with students, former students, and colleagues across the globe, which has informed his public policy advocacy and scholarly agendas.

DISTINGUISHED CONTRIBUTIONS TO EDUCATION AND TRAINING

Recipients of the APA Distinguished Contributions to Education and Training Awards are selected by the previous year's Education and Training Awards Committee appointed by the Board of Educational Affairs (BEA).

Award for Distinguished Contributions to Education and Training in Psychology

This award is given by the Board of Educational Affairs in recognition of the efforts of psychologists who have made distinguished contributions to education and training, who have produced imaginative innovations, or who have been involved in the developmental phases of programs in education and training in psychology. These contributions might include important research on education and training; the development of effective materials for instruction; the establishment of workshops, conferences, or networks of communication for education and training; achievements and leadership in administration that facilitate education and training; or activity in professional organizations that promote excellence.

The Award for Distinguished Contributions to Education and Training in Psychology recognizes a specific contribution to education and training. The Career designation is added to the award at the discretion of the Education and Training Awards Committee to recognize continuous significant contributions made over a lifelong career in psychology. This year the Education and Training Awards Committee selected a psychologist for the Career designation.

RECIPIENTS

1987 Florence L. Denmark, PhD
Wilbert J. McKeachie, PhD†

1988 Leonard Bickman, PhD
Joseph H. Grosslight, PhD
Stanley F. Schneider, PhD†

1989 Philip R. Laughlin, PhD
Donald R. Peterson, PhD†

1990 Henry C. Ellis, PhD
Michael Wertheimer. PhD†

1991 Dalmas A. Taylor, PhD
Arthur N. Wiens, PhD†

1992 Ronald E. Fox, PhD†
Charles G. Matthews, PhD

1993 Jill N. Reich, PhD
Richard M. Suinn, PhD†

1994 Elizabeth Altmaier, PhD
Irwin Altman, PhD†

1995 Charles L. Brewer, PhD†
George Stricker, PhD†

1996 Cynthia D. Belar, PhD
Diane F. Halpern, PhD†

1997 Geoffrey Keppel, PhD†
Edward P. Sheridan, PhD†

1998/9 Gregory A. Kimble, PhD†

2000 Sylvia Rosenfield, PhD†

2001 Ludy T. Benjamin Jr., PhD†

2002 Barbara M. Byrne, PhD
Jessica Henderson Daniel, PhD

2003 Reginald L. Jones, PhD†

2004 Nadine J. Kaslow, PhD
Derald Wing Sue, PhD†

2005 John C. Norcross, PhD
Irma Serrano-Garcia, PhD

2006 Janet E. Helms, PhD
Michael C. Roberts, PhD

2007 Sheila M. Eyberg, PhD
Thomas R. Kratochwill, PhD†

2008 Rex Lloyd Forehand, PhD†

2009 Nadya A. Fouad, PhD

2010 Rosemary E. Phelps, PhD

2011 Jon Carlson, EdD, PsyD†

2012 W. Gregory Keilin, PhD

2013 Ronald H. Rozensky, PhD†

2014 Julio J. Ramirez, PhD†

2015 Rodney K. Goodyear, PhD†

2016 Roger P. Greenberg, PhD†

2017 Nancy S. Elman, PhD†

2018 Carol Falender, PhD†

2019 Emil R. Rodolfa, PhD†

2020 Steve McCutcheon, PhD†

2021 Kathleen J. Bieschke, PhD†

2022 Stephen Linn Chew, PhD

2023 No Award Given

2024 Arpana G. Inman, PhD, ABPP†

2025 Y. Barry Chung, PhD

† Career designation.



Y. Barry Chung, PhD

With a gracious and intentional approach to mentorship, support, and collaboration in psychology education and training, Dr. Y. Barry Chung stands as an exemplary recipient of this award. His unwavering commitment to advancing the field of counseling psychology is most notably evidenced through his long-standing efforts to address inclusion for diverse practitioners, particularly through his advocacy for educational reforms benefiting the multicultural international community and his continued work towards resolution of significant challenges between counseling and master's mental health programs. Through visionary leadership as Past President for the Society of Counseling Psychology, Dr. Chung has fostered programs that have cultivated trailblazing professionals who continue to make remarkable contributions to APA and beyond. The profound dedication to justice and equity woven throughout his research, teaching, and administrative responsibilities continues to inspire colleagues and students alike, both within his immediate circle and throughout the broader psychological community.

Y. Barry Chung received his AM and PhD in counseling psychology from the University of Illinois at Urbana-Champaign, and his BA in educational psychology and counseling from National Taiwan Normal University. Prior to his current appointment as Dean of the College of Education at San Diego State University, he was Associate Dean for Graduate Studies in the School of Education at Indiana University Bloomington. He also served as Department Chair at Northeastern University and Professor and Program Director at Georgia State University. Chung's research interests include career development, multicultural counseling, and sexual orientation issues. He served on 10 journal editorial boards internationally. Chung was President of the National Career Development Association, the Society of Counseling Psychology, and the Council of Counseling Psychology Training Programs. He also served on several boards of the American Psychological Association: Board of Educational Affairs, Board for the Advancement of Psychology in the Public Interest, Membership Board, Council of Representatives, Finance Committee, and Policy and Planning Board. Chung is a Fellow of APA (Division 17: Society of Counseling Psychology, Division 44: Society for the Psychology of Sexual Orientation and Gender Diversity, Division 45: Society for the Psychological Study of Culture, Ethnicity and Race, and Division 52: Society for Global Psychology), the Asian American Psychological Association, the American Counseling Association, and NCDA. He received the Eminent Career Award from the National Career Development Association in 2019, the highest honor of this association.

Award for Distinguished Contributions of Applications of Psychology to Education and Training

This award is given by the Board of Educational Affairs to acknowledge psychologists who contribute to new teaching methods or solutions to learning problems through the use of research findings or evidence-based practices. Particular emphasis is placed on the use of psychological knowledge to improve learning in educational settings, including prekindergarten to Grade 12, or in communities.

RECIPIENTS

1998 Nadine M. Lambert, PhD
1999 Nadine M. Lambert, PhD
2000 Roger P. Weissberg, PhD
2001 Alan M. Lesgold, PhD
2002 Virginia Andreoli Mathie, PhD
2003 David W. Johnson, EdD
2004 Emil R. Rodolfa, PhD
2005 Cal D. Stoltenberg, PhD
2006 No Award Given
2007 Lauren B. Resnick, EdD
2008 Richard E. Mayer, PhD
2009 Richard Lehrer, PhD
2010 Michael Cole, PhD
2011 Arthur C. Graesser, PhD
2012 C. Cybele Raver, PhD
2013 Jane S. Halonen, PhD
2014 Barbara L. Bonner, PhD
2015 Robert L. Hatcher, PhD
2016 Cindy L. Juntunen, PhD
2017 James W. Lichtenberg, PhD
2018 Linda Forrest, PhD
2019 No Award given
2020 No Award Given
2021 William Ketterer, PsyD
2022 Michele Gregoire Gill, PhD
2023 No Award Given
2024 No Award Given
2025 Clarissa Thompson, PhD

† Career designation.



Clarissa A. Thompson, PhD

Clarissa Thompson's long-time passion for mathematics education and the translational applications of best practice principles and educational theory to support teacher training, parental support, and student understanding of mental representations of numbers makes her a fitting recipient of this award. Her generative and far-reaching research agenda spans multiple social sciences disciplines—cognitive, developmental, and educational psychology—whilst also prioritizing collaboration with scholars in special education, health psychology, and sociology to maximize impact across fields. Through consistent success in securing extramural funding from government entities such as the U.S. Department of Education Institute of Education Sciences and the National Science Foundation, Dr. Thompson develops workshops and educational intervention projects that prioritize the needs of children and adult learners in the classroom, addressing their attitudes, anxieties, and confidence in mathematics learning, numerical cognition, and problem-solving. Beyond exemplary research, Dr. Thompson's influence extends through her leadership in the scientific community through journal editorship and mentorship commitment to early-career and diverse scholars in educational and child psychology. She strives to create meaningful change in educational practice research whilst also nurturing the next generation of researchers.

Dr. Clarissa A. Thompson is a Professor of Psychological Sciences at Kent State University (KSU). She completed her PhD in Cognitive and Developmental Psychology at The Ohio State University, under the supervision of Dr. John Opfer. Next, she worked with Dr. Robert Siegler as a postdoctoral research associate at Carnegie Mellon University. Prior to joining the KSU faculty in 2014, Dr. Thompson was an Assistant Professor of Psychology at the University of Oklahoma where she coordinated the Introduction to Psychology Program. Dr. Thompson's area of research expertise focuses on how children and adults learn and remember, with much of her recent work centering on how people (mis)understand and are anxious about rational numbers, such as fractions, ratios, percentages, and decimals. Dr. Thompson and her collaborators have secured extramural funding from the U.S. Department of Education (Institute of Education Sciences) and the National Science Foundation to improve children's and adults' understanding of fractions, teach adults how to mathematically compare real-world COVID-19 health risks, and broaden participation in STEM fields. Dr. Thompson is Chair of the KSU Institutional Review Board, Acting Director of the KSU Office of Postdoctoral Affairs, and Associate Editor for the *Journal of Experimental Child Psychology.*

DISTINGUISHED INTERNATIONAL CONTRIBUTIONS

The 2025 recipients of the APA Award for Distinguished Contributions to the International Advancement of Psychology and the APA International Humanitarian Award were selected by the Board of Directors as recommended by the 2024 Committee for Global Psychology (CGP). The members of the 2024 CGP were Laurence Armand French, PhD; Chryse Hatzichristou, PhD; Wendy Jeremie, MSc; Gurusewak Khalsa, PhD (Chair); Fahad Khan, PsyD; Julie Koch, PhD; John Francis Leader, PhD; Sita Patel, PhD; and Anjhula Mya Singh Bais, PhD.

Award for Distinguished Contributions to the International Advancement of Psychology

This award is given to individuals who have made sustained and enduring contributions to international cooperation and the advancement of knowledge in psychology.

RECIPIENTS

1991 Otto Klineberg, MD, PhD
1992 Henry P. David, PhD
1993 Cigdem Kagitcibasi, PhD
1994 Frances M. Culbertson, PhD
Harry C. Triandis, PhD
1995 Paul B. Baltes, PhD
Wayne H. Holtzman, PhD
1996 Florence L. Denmark, PhD
Anthony J. Marsella, PhD
1997 Mark R. Rosenzweig, PhD
1998/9 Edwin A. Fleishman, PhD
2000 Florence W. Kaslow, PhD
2001 Juris G. Draguns, PhD
2002 Stanley C. Krippner, PhD
2003 Thomas D. Oakland, PhD
2004 Ronald P. Rohner, PhD
2005 Gary B. Melton, PhD
Charles D. Spielberger, PhD
2006 Michael Cole, PhD
2007 Rubén Ardila, PhD
Frederick T. L. Leong, PhD
2008 Puncky Paul Heppner, PhD
2009 Judith V. Torney-Purta, PhD
2010 Paul B. Pedersen, PhD
2011 Dan Olweus, PhD
2012 Fanny M. Cheung, PhD
Daniel Landis, PhD
2013 Maria Cristina Richaud, PhD
Fons J. R. van de Vijver, PhD
2014 Sathasivan ("Saths") Cooper, PhD
2015 Walter J. Lonner, PhD
2016 Héctor Fernández-Álvarez, PhD
2017 Mary P. Koss, PhD
2018 Mary Jane Rotheram-Borus, PhD
2019 Lawrence Hal Gerstein, PhD
2020 Sharon G. Horne, PhD
2021 Kathleen M. Pike, PhD
2022 Klaus Boehnke, PhD
2023 Judith Gibbons, PhD
2024 Hector Betancourt, PhD
2025 Giuseppe Riva, PhD



Giuseppe Riva, PhD

The Committee for Global Psychology is pleased to present the 2025 APA Award for Distinguished Contributions to the International Advancement of Psychology to Prof. Dr. Giuseppe Riva. Dr. Riva's career has been characterized by pioneering research, innovative applications of technology, and a profound commitment to fostering international collaboration and mentorship in the field of psychology. In particular, his contributions to the field of cyberpsychology have been transformative. Dr. Riva was instrumental in defining this field, exploring how virtual reality and social media impact human behavior and cognition. Dr. Riva's research approach is distinguished by its interdisciplinary nature, integrating psychology with neuroscience, engineering, and computer science. Dr. Riva's enduring contributions to the international advancement of psychology through pioneering research, international leadership, and innovative applications of technology make him an exemplary candidate for this prestigious award. His work has had a lasting impact on the field and continues to inspire and shape the next generation of psychologists. The Committee for Global Psychology is delighted to present this award to Dr. Riva.

Giuseppe Riva obtained his PhD in Social and Developmental Psychology in 1996. He currently leads two innovative research centers focused on the intersection of technology and human psychology. At the Catholic University of Milan, he directs the Humane Technology Lab (HTLab), which takes a multidisciplinary approach to studying human--technology interaction and its impact on human experience. The lab brings together researchers from psychology, neuroscience, engineering, and computer science to understand how emerging technologies shape human behavior and well-being.

At Istituto Auxologico Italiano, he directs the Applied Technology for Neuro-Psychology Lab (ATN-P Lab), where clinical practice meets research innovation. This lab employs a team of clinical staff, research fellows, and graduate students who explore how new technologies affect brain function and behavior in both healthy individuals and those with psychiatric or neurological conditions.

As a pioneer in cyberpsychology, Riva established the field in the early 1990s, focusing on how technology affects the human mind and behavior. He created and coordinates one of its primary journals, *CyberPsychology, Behavioral and Social Networking*, and the Annual CyberPsychology Conference. His research has garnered over 55,000 citations, and his contributions earned him the 2023 Aristotle Prize from the European Federation of Psychologists' Association.

International Humanitarian Award

The International Humanitarian Award recognizes extraordinary humanitarian services and activism by psychologists, including professional and volunteer work conducted primarily in the field with underserved populations. Award recipients are psychologists who, by their extraordinary service at a difficult time, improve the lives and contribute to the well-being of people in a large or small geographic area anywhere in the world.

RECIPIENTS

1998/9 Nila Kapor-Stanulovic, PhD
2000 No award given
2001 Karen L. Hanscom, PhD
2002 Elizabeth Lira, PhD
2003 No award given
2004 Chris E. Stout, PsyD, MBA
2005 F. H. Eduardo Almeida, PhD
2006 The Center for Victims of Torture: Guinea International Mental Health Team, 2004–2005
2007 Gerard A. ("Jerry") Jacobs, PhD
2008 Joseph O. Prewitt Diaz, PhD
Gundelina Almario Velazco, PhD
2009 Michael G. Wessells, PhD
2010 No award given
2011 No award given
2012 John Thoburn, PhD
2013 M. Brinton Lykes, PhD
2014 Malcolm ("Mac") MacLachlan, PhD
2015 Sunil Bhatia, PhD
2016 Alan Poling, PhD
2017 Kathryn L. Norsworthy, PhD
2018 Guerda Nicolas, PhD
2019 Gargi Roysircar, EdD
2020 Niels Peter Rygaard, PhD
2021 Bhava Nath Poudyal, MA
2022 Major (Rtd.) Lucy Wairimu Mukuria, MA
2023 Garth Neufeld, MA, LMFT
2024 Sayed Jafar Ahmadi, PhD & Zeinab Musavi, M.Sc.
2025 María Sol Yáñez de la Cruz, PhD



María Sol Yáñez de la Cruz, PhD

María Sol Yáñez de la Cruz has dedicated her career to providing psychosocial expertise to address human rights violations. She advanced the application of psychology in the fight for justice and equity and has ensured the continuity of Ignacio Martin-Baró's legacy of developing an ethically responsible social psychology for Latin America. For over 23 years Dr. Yáñez de la Cruz has been a prolific academician. She also created community interventions for use in El Salvador and internationally, which have led to frequent citations to her work in rulings of the Inter-American Court of Human rights, for example, in the El Mozote *(massacre) and* Contreras *(forced disappearances) cases in El Salvador, the La Oroya (environmental injustice) case in Peru, and the Mosquitia Divers (indigenous rights) case in Honduras. She published extensively both in Spanish and English, and as a testament to her success as an advocate, in 2013 the Salvadoran Ministry of Health requested that she write a book to provide guidance to social and health professionals who work with victims of human rights abuses:* Opened Wounds: Psychosocial Services to the Victims of Human Rights Violations. *Dr. de la Cruz's psychosocial interventions have positively impacted the lives of many.*

María Sol Yáñez de la Cruz is an academic, professor, and researcher who teaches doctoral and master's classes in the Department of Psychology and Public Health at the José Simeón Cañas Central American University (UCA) in El Salvador, Central America. She also works in the psychosocial field and conducts research in several countries in Latin America, Europe, and Africa, focusing on vulnerable populations and cases of human rights violations. She is an expert witness for the Inter-American Court in seven cases of human rights violations in different countries. She has several publications in her areas of work and research, including the book *Heridas Abiertas [Open Wounds]*, which is a reference text in victim support.

Born in Spain, she completed her undergraduate and doctoral studies at the University of the Basque Country (UPV) in Spain. She holds degrees in psychology and pedagogy, as well as a master's in mental health in disasters and violence; she earned her PhD in Social Psychology with Honors. Her first field contact with Latin America was through a research scholarship in Colombia, where she traveled across the country to understand the impacts of violence. Later, she traveled with UPV to El Salvador to assist after the 2001 earthquake, and upon witnessing the realities of the post-conflict situation, she dedicated her academic and fieldwork to the people, victims, and families who need their experiences to be heard and supported, wherever they may be.

APA/Psi Chi Edwin B. Newman Graduate Research Award

The APA/Psi Chi Edwin B. Newman Graduate Research Award is given jointly by APA and Psi Chi for the best paper published or presented by a graduate student at the APA or Psi Chi convention or at any regional or state psychological association meeting held between January 1 and December 31 of the previous calendar year. For purposes of the award, research is broadly defined to include all forms of empirical psychology, such as experiments, correlational studies, historical studies, case histories, and evaluation studies. Members of the 2024 Edwin B. Newman Award Committee were Dr. Jenni Redifer and Dr. Karen Brakke.

RECIPIENTS

1979 Michael S. Fanselow
Natalie P. Porter
1980 Rowland S. Miller
1981 Peter David Blanck
1982 Morton Ann Gernsbacher
1983 Kathryn Perez Riley
1984 Mark E. Johnson
1985 Jeremy Shapiro
1986 Ruth A. Weber
1987 James A. Shepperd
1988 Brad J. Bushman
David A. Smith
1989 Denise M. Driscoll
1990 Catherine L. Reed
1991 Sung-Il Kim
1992 Daniel E. Shapiro
1993 Julie Anderson
1994 Agnes Chan
1995 Prahlad Gupta
1996 Sterling Charles Johnson
1997 Jack B. Nitschke
1998 Holly Hazlett-Stevens
1999 Allison Ryan
2000 Laura Mackner
2001 Su Yeong Kim
2002 Micheal E. Shafer
2003 Rose Mary Webb
2004 Cortney S. Warren
2005 George M. Slavich
2006 Gregory D. Webster
2007 Darby Saxbe
2008 Rebecca B. Price
2009 Joseph H. Hammer
2010 Eric Hehman
2011 Michael Scullin
2012 Cynthia J. Najdowski
2013 Hannah Williamson
2014 Sümeyra Tosun, PhD
2015 Connor H. G. Patros
2016 Megan H. Puglia
2017 Samantha L. Anderson
2018 Cope Feurer
2019 Lydia G. Roos, MA
2020 Andrew Young Choi, PhD
2021 James P. Dunlea, MPhil
2022 Daliah Ross, MA
2023 Megan Golson, MS
2024 Logan Smith, MA
2025 Khushboo S. Patel, MA, MS



Khushboo S. Patel, MA, MS

This award is given to Khushboo Patel for an exceptional research paper titled, "Children's Beliefs About Black and White Men's and Women's Scientific Knowledge: An Intersectional Approach." The research for the paper was conducted at the University of Louisville, with faculty research advisor Dr. Judith Danovitch.

Khushboo Patel is a fourth-year Ph.D. candidate in the Psychological Science doctoral program at the University of Louisville, where she works with Dr. Judith Danovitch. Originally from India, Khushboo earned her B.A. (Hons.) in Psychology before pursuing an M.A. in Psychology at Boston University. She later obtained an M.S. in Experimental Psychology en route to her Ph.D. Driven by a desire to expand her academic and research skills in an international setting, she began her graduate studies in the United States. Khushboo's research explores the development of children's attitudes toward STEM learning, focusing on how these beliefs are shaped by gender, race, and cultural context. Her work addresses fundamental questions about how children understand intersectionality and how these perceptions influence their engagement in STEM. Committed to expanding the scope of developmental research, she explores cross-cultural differences in STEM learning, emphasizing the need to integrate perspectives from non-Western countries to gain deeper insights and address the global gender gap in STEM. In recognition of her innovative contributions to cross-cultural research looking at Indian and American adolescents' gender stereotypes in science learning, Khushboo was awarded the 2024 APA Division 52 Student International Research Award. Khushboo aims to continue contributing to efforts that reduce gender and racial gaps in STEM.



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